PLAYWORKS

EDUCATION ENERGIZED

2012-13 MEMORANDUM OF UNDERSTANDING

This memorandum of understanding is entered into between Playworks and Garfield Elementary school located in San Leandro, California.

Playworks is a non-profit, public benefit corporation organized and operated exclusively for charitable purposes within the meaning of section 501(c) (3) of the Internal Revenue Code. The mission of Playworks is to improve the health and well-being of children by increasing opportunities for physical activity and safe, meaningful play. Playworks contracts with schools to provide a high quality, multi-faceted program to accomplish this mission during the school day and after school. This Memorandum of Understanding is entered into for the purpose of establishing an effective partnership between the School and Playworks.

Logistics

Playworks and the School understand that:

1. The Playworks Program Coordinator will be an employee of Playworks, or an AmeriCorps member contracted by Playworks, and will be an active member of the School community.

2. The Playworks Program Coordinator is trained by Playworks prior to the first day of programming and receives regular training and supervision throughout the school year. The Program Coordinator receives training in youth development, group management, safety, and leading healthy play and physical activities for elementary age students. Program Coordinators are CPR/First Aid certified, are fingerprinted through the Department of Justice and tested negative for Tuberculosis. Program Coordinators also attend a mandated reporting workshop and are required by law to report suspected child abuse.

3. AmeriCorps: In the event that the Playworks Program Coordinator is an AmeriCorps member, the member:
   a. May not engage in religious or politically affiliated activities including the following: attempting to influence legislation, protesting, union organizing, engaging in partisan political activities, engaging in religious instruction, participating in voter registration drives.

   b. May choose to do AmeriCorps paperwork/planning on site before or after their regularly scheduled day. No direct service at the school site is required of the Program Coordinator outside of the scheduled timeframe.

Principal Initial _____

Playworks Initial RH

4. A Playworks Program Manager is responsible for supervision of the Program Coordinator and will provide the Program Coordinator with support in the initial program implementation at the School. School administrators will meet the Playworks Program Manager within the first month of the school year. The Program Manager should be contacted regarding any program problems or questions.

5. Playworks programming is not a substitute for physical education (PE). Playworks Program Coordinators may coordinate with an existing PE program, but are in no way a substitute for credentialed PE teachers. Playworks staff may not support the process for grading students related to PE.

6. Playworks offers a Teacher Training for all teachers and school staff at the School. This Teacher Training provides teachers and school staff with best practices and examples to implement opportunities for play and physical activities for their students. **The School must provide the Playworks with a block of staff development time, ideally two to three hours, for this Teacher Training within the first six weeks of the school year.**

7. Program Coordinators will make every effort to stay healthy and not miss any school days. However, there will be days when the Program Coordinator is ill and there will be no one available to substitute for them. Program Coordinators are required to call the school, their Program Manager and the Playworks administrative office in the event of illness or injury. Concerns about the number of absences of the Program Coordinator at your school should be directed toward the Program Manager for your region.

8. In the event that the Playworks Program Coordinator is absent from the School for more than five consecutive days your school may apply for a prorated credit from the sixth day of absence through the remaining consecutive days of absence. Only regular school days will be counted in this credit calculation. Approved credits may be taken against future invoices. In the event that the credit is for the final billing period of the school year the credit will be applied to the following school year.

Program

1. Schedule: Playworks will provide the School with **one** Program Coordinator Monday through Thursday for a total of 7 hours for in-school and out-of-school programming (within an 8 hour timeframe), and a total of 4 hours of in-school programming on Fridays as discussed in this memo of understanding. Appropriate lunch and break times will be designated as an eighth hour of the daily schedule. Additionally, a minimum of 2 hours per week will be assigned as planning and prep time for the Program Coordinator to complete Playworks administrative tasks. **Please see sample school schedules in Playworks user guide to determine the hours of program service at School.**

2. The Playworks program has five key components. Our training and curriculum is geared towards students in Kindergarten through sixth grade. The grade preferences listed by each component below reflect the range to which our curriculum is designed and taught to the Playworks Program Coordinators:

   Component # 1: Recess (Grade Level: K-6) - Starts first day of Playworks' programming
   Playworks will use the recess times to coordinate the playing of core playground games and sports as well as to introduce skill-building exercises and cooperative games. The Program Coordinator is required to be at all regularly scheduled recess periods. Program Coordinators are focused during recess on facilitating recess and are not available for yard supervision. Playworks and School will work

together to create and indoor recess plan, in case of inclement weather. **School agrees to provide adult yard supervision during all recess periods. Playworks does not support the removal of recess privileges for extended periods of time, as a method of discipline.**

Component # 2: Class Game Time (Grade Level: K-6) - Starts by third week of Playworks' programming
Playworks Program Coordinators provide classroom teachers Class Game Time, the purpose of which is to teach students and teachers the rules, expectations, and skills of the games and activities provided during recess in a safe and organized setting. Playworks Program Managers and the Program Coordinator will work with the school to create the best possible Class Game Time schedule. Depending on the number of classrooms being served, Class Game Times will range from 30 to 40 minutes on a rotating schedule. Class Game Time can be delivered to middle school students, as long as the schedule/structure is consistent with lower grade class Game Time. **School agrees to provide the presence of a credentialed adult, preferably the classroom teacher, during the Class Game Time session. Playworks requires Program Manager approval on all Class Game Time schedules, before distribution to school and teachers.** Program Coordinators cannot schedule Class Game Times during any regularly scheduled recess period.

Component # 3: Junior Coach Program (Grade Level: 4-6) - Starts by fourth week of Playworks' programming
Playworks will provide a Junior Coach program to establish student leadership within the school and to build student ownership of some key school functions. Students are chosen for the Junior Coach program in collaboration with the classroom teachers and serve as role models on the yard during recess. In order to best develop leadership skills, it is ideal for Junior Coaches to be on the yard for at least one lower grade recess each week at the discretion of the teacher and program coordinator. Trainings for students in this program are held at least once a month, after school on Fridays. **Playworks will work with School to implement this Junior Coach leadership component.**

Component # 4: Out-of-school Programs (Grade Level: 4-5) - Starts by fifth week of Playworks' programming
Playworks provides three options for out-of-school program support at the School: 1) before school recess, 2) collaborative afterschool program or 3) independent afterschool program. Playworks and School will identify the out-of-school program model that is in the best interest of both Playworks and the School community. Please refer to the out-of-school program description sheet for further information and to determine the out-of school programming at School. School chooses: Before School _____Independant Model _____ Collaborative Model _____ Follow up meeting date: _____

Principal Initial _____
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Component #5: Leagues (Grade Level: 4-5) - Start dates vary
Based on available resources and the proximity of neighboring schools, Playworks will organize two non-competitive, skill-building leagues for fourth and fifth grade students. The Program Coordinator will be responsible for recruiting for the Playworks Girls Basketball and Co-ed Volleyball leagues as well as coaching at least one practice per week (generally at the school site) and one evening game held off site. Playworks leagues take place over a period of approximately 6-12 weeks during the school year. No tranportation will be provided by Playworks to or from any game or practice.

School Partnership

Playworks and the School understand the importance of the role of the School in the successful

implementation of Playworks program at thier site. As such the School agrees to:

1. Program Implemenation:
   a. Support implementation of each program component as described under "Program,"
   b. Schedule date for teacher training as referenced in Logistic #6,

2. Data Collection: participate in reasonable data collection efforts at various times throughout the year necessary to support Playworks programming and reporting requirements including but not limited to surveys of teachers/principal/students, student attendance, limited disciplinary records, health and leadership assessments
   a. The princial will be provided with a data collection schedule at the start of the school year. The principal agrees to manage school staff completion of data collection for Playworks.
   b. Playworks maintains confidentiality of all student-level data and reports only in aggregate to funders.

3. Equipment: purchase and provide a basic set of playground equipment, based on a sample list provided, before the beginning of the school year. Playworks will maintain the equipment throughout the school year.

4. Workspace: provide a workspace for the Program Coordinator as well as access to a computer and the internet.

5. Payment: support implementation of all neccessary steps to ensure timely payment of all invoices based on agreed upon payment installation. Principal will ensure completion contract process to ensure Playworks ability to invoice by September 28, 2012.

Principal Initial _____
Playworks Initial BH

Payments

1. The fee for the Playworks program for one school year is $28,000). This is a fixed cost and may not be pro-rated, regardless of program start or end date.

2. Payments can be made in following installements:
   - (•) Quarterly (25% invoiced September, 25% Decemeber, 25%, February, 25%, April, 25%)
   - Semester (50% invoiced September, 50%, February 50%)
   - Full year (100% invoiced September)

3. Program Suspension/Termination: At Playworks'/School's discretion, and with reasonable advance notice, programming may be discontinued at School during the course of the school year. Playworks reserves the right to suspend programming if payment of amounts owed are not made in a timely manner.

4. Please check potential funding source(s):
   - **Categorical funds** ☑
   - **General purpose funds** ☐
   - **PTA/PTO** ☐
   - **Other:** _____ ☐

Playworks

Signed: Bryant Hicks

By (print name/title): BRYANT HICKS

Date: 5/11/2012

School
Signed by Principal:

By (print name): Lynda Hornada

Date: 5/11/2012

DISTRICT
Superintendent

Cindy M. Cathey

Date: