PROPOSED CHANGES

Instruction AR 6171(a)

Title I Programs

GOAL

The goal of the district-wide Title I Parent Involvement policy and regulation is to:

- Ensure that parents know that they are always welcome at all of our schools and at the district office.
- Ensure that parents are informed of and have the opportunity to participate in school site and district-level decision making processes.
- Ensure that parents are informed of and have the opportunity to participate at the school site and district-level in ways that feel authentic to them.
- Ensure that parents are aware of the various ways that they can be involved in the school and the district which include:

District Involvement:

- Membership on the District English learner Advisory Committee, DELAC (if child is an English Learner).
- **Membership on the Superintendent's Parent Empowerment Group**
- **Membership on the District Advisory Council (DAC)**
- ~~Membership on the district Gifted and Talented Education, GATE, parent Committee (if child is an identified GATE student).~~
- Membership on the variety of task forces.
- ~~Participation at Parent University.~~
- Participation in Adult School parenting classes.
- Participation in Adult School parent education classes.
- Participation in Adult School ESL, GED and Diploma Courses.
- Attend community forums.

School Site Parent Involvement Options:

- Membership on the School Site Council.
- **Membership on the School Advisory Council**
- Membership on the site English Learner Advisory Committee (ELAC).
- ~~Attend site GATE parent meetings.~~
- ~~Participation at Parent University.~~
- Participation in Adult School parent education classes.
- Participation in Adult School ESL, GED and Diploma Courses
- Participation in site school-wide activities and events.
- Participation in site parent/family parent education activities.
- Volunteer in the classroom.
- Volunteer in overall school.
- Participation during Back to School Night and Open House.

- **Title I Programs** (continued)

- Participation in Teacher/Parent Conferences.
- Participation in the Parent teacher Association (PTA)/Parent Teacher Organization (PTO), or other parent organizations.
- Involve parents every step along the way as we create an educational program that ensures student success.
- Establish on-going two-way communication with all parents.
- Assist parents in becoming actively involved in their child's education.
- Listen to the needs and input of our parents and to use that information to improve our parent involvement approaches and our school and district programs.
- Provide parents with timely information regarding school and district reports and activities.
- Establish a long lasting partnership with our parents.
- Provide parent education/training that meets the needs of our parents.

OBTAINING INPUT TO THE LOCAL EDUCATION AGENCY PLAN

The following process must be used to obtain input from parents of Title I students:

- **The law states that districts receiving Title 1 funds are required to reserve 1 percent of its allocation for the specific purpose of facilitating parental involvement activities, including family literacy and parenting skills.**
- **In SLUSD, parents of Title 1 students are involved in the decisions regarding how the 1 percent reservation for parental involvement is allotted for parent involvement activities**
- A district-wide Title I parent meeting will be held in the **spring** of each school year.
- The purpose of the meeting will be to:
    - Review highlights of the current LEA Plan.
    - Review student academic performance data as it relates to Title I students.
    - Seek parent input regarding components of the LEA Plan that impact Title I students.
    - **Seek input on how the 1 percent reservation for parental involvement is allotted for parent involvement activities**
    - The LEA Plan will be modified for the upcoming school year, as appropriate, based upon the input from Title I parents after review of students data.

Title I Programs (continued)

- In the spring of each school year, the LEA Plan will be reviewed by each site's School Site Council and, as required by law, the School Site Council will seek input from all parent groups regarding potential modifications to the LEA Plan.
- The LEA Plan will be available for review in hard copy at each school site, at the district office, and on the District's Website throughout the school year.
- Individual school sites will publish the location of the LEA Plan document in their weekly/monthly parent bulletin.

OBTAINING INPUT FOR THE SINGLE SCHOOL SITE PLAN

- In the **spring** of each school year, the School Site council will seek the input from Title I parents regarding modifications to the Single School site Plan.
- This input can be sought via:
    - **Recommendations from the School Advisory Council**
    - Parent information meeting.
    - Request for written response as published in the school's weekly/monthly parent bulletin.
- Input from Title I parents will be incorporated into the site's Single School Plan as appropriate.

ACTIONS TO ACCOMPLISH PARENT INVOLVEMENT GOALS

- Publish a weekly/bi-weekly parent newsletter informing parents of all upcoming school educational and social events.
- Publish school events on the district's multilingual phone line.
- In the fall of each school year, every Title I school site will hold a Parent Information Meeting. The purpose of the meeting will be to:
    - Explain program requirements and compliance items related to Title I.
    - Explain to parents the criteria for identification of Title I students.
    - Provide an overview of the school site's Title I program and services to students, including how decisions are made about which students get served.
    - To describe the parent involvement policy and the ways that Title I parents can support their students and the school.
    - Parent education opportunities provided at the site.
    - Parent conferences.

Title I Programs (continued)

- Important parent meetings (Back to School Night, open House, parent goal setting conferences).
- School Site Council participation.
- Communicating with their child's teachers.
- Review the Parent/School Compact.
- Attendance at the Title I meetings will be verified by meeting sign-in sheets.
- School sites will submit a copy of their sign-in sheet from the Title I Parent Informational meeting to the district office by no later than November of the current school year.
- Jointly develop with the parents/legal guardians of participating students a school-parent compact that outlines how parents/legal guardians, the entire school staff and students will share responsibility for improved student academic achievement and the means by which the school and parents/legal guardians will build partnerships to help students achieve state standards.
  This compact shall address:
  a. The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to achieve the state's student academic achievement standards.
  b. Ways in which parents/legal guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion and television viewing; volunteering in the classroom; and participating, as appropriate in decisions related to their children's education and positive use of extracurricular time.
  c. The importance of communication between teachers and parents/legal guardians on an ongoing basis, through, at a minimum:
     1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the student's achievement.
     2. Frequent report to parents/legal guardians on their children's progress.
     3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

Title I Programs (continued)

OPTIONS FOR PARENT INVOLVEMEMT

Each Title I school site will define the various ways that Title I parents can be involved at the school site and at the district. All schools will include a parent involvement component in their Single School Plans. By following school site selection/election procedures, Title I parents might be involved as outlined in AR 6171 above.

EVALUATION OF PARENT PARTICIPATION

- Every Title I school site will collect Title I parent involvement participation baseline data. At a minimum data will be collected for the following:
    - Attendance at the Title I parent information meeting.
    - Attendance at parent/teacher conferences.
    - Survey parents at least once each year to determine areas of interest, concerns, issues, title I program priorities, etc.
    - Attendance at Back to School Night and Open House.
- Every year thereafter, schools will collect data related to Title I parent participation at the above meetings/events.
- Measurable improvement goals regarding Title I parent participation and the parent involvement policy will be established to allow the school and the district to determine:
    - Whether parent participation has increased.
    - What activities exist that improve students' academic achievement.
    - What activities improve school performance.
- The district and school sites will use the data collected to determine the content and effectiveness of the parental involvement policy in improving the academic quality of schools and revise, if necessary, the parental involvement policies.