California School Boards Association

TIME SENSITIVE, REQUIRES BOARD ACTION
DEADLINE FRIDAY, MARCH 15, 2013

January 31, 2013

MEMORANDUM

To: All Board Presidents and Superintendents
CSBA Member Boards of Education

From: Cindy Marks, President

Re: 2013 CSBA Delegate Assembly Election
U.S. Postmark Deadline – Friday, March 15, 2013

Enclosed is the ballot material for election of a representative to the CSBA Delegate Assembly from your region or subregion. The material consists of the ballot (on red paper), required candidate biographical sketch form, and if submitted, résumé for each candidate. In addition, we are including a "copy" of the ballot on white paper so that it may be included in board agenda packets, if you choose to do so. **Only the ballot on red paper is to be completed and returned.**

The board as a whole may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies in the region or subregion, the board may vote for up to three individuals. Regardless of the number of vacancies, each board may cast no more than one vote for any one candidate. (The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.)

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery; please write **DELEGATE ELECTION** prominently on the envelope with the region or subregion number on the bottom left corner. **Ballots must be postmarked by the U.S. Post Office on or before Friday, March 15.** ***No exceptions are allowed.***

Election results will be available no later than Monday, April 1. If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2013 – March 31, 2015. The next meeting of the Delegate Assembly is on Saturday, May 18 – Sunday, May 19 at the Hyatt Regency in Sacramento.

The names of all Delegates will be available on CSBA's website no later than Monday, April 1. Please do not hesitate to contact Charlyn Tuter in the Leadership Services Department at (800) 266-3382 ext. 3281 should you have any questions. Thank you.

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than **FRIDAY, MARCH 15, 2013**. Only ONE Ballot per Board. Be sure to mark your vote "✕" in the box.
A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2013 DELEGATE ASSEMBLY BALLOT
SUBREGION 7-B
(Alameda County)

Number of vacancies: 4 (Vote for no more than 4 candidates)

Delegates will serve two-year terms beginning April 1, 2013 – March 31, 2015

**denotes incumbent*

- ☐ George Granger (Castro Valley USD)
- ☐ Trish Herrera Spencer (Alameda City USD)
- ☐ Joan Laursen (Pleasanton USD)
- ☐ Mike McMahon (Alameda City USD)
- ☐ Lily K. Mei (Fremont USD)*
- ☐ Diana Prola (San Leandro USD)*
- ☐ Joaquin J. Rivera (Alameda COE)*
- ☐ Nancy Thomas (Newark USD)*

Provision for Write-in Candidate Name _____ *School District* _____

Signature of Superintendent or Board Clerk _____ *Title* _____

School District/COE Name _____ *Date of Board Action* _____

See reverse side for a current list of all Delegates in your Region.

Region 7 – Laura Canciamilla, Director (Pittsburg USD)
20 Delegates (15 elected/5 appointed)

Below is a list of all the current Delegates from this Region.

Subregion A
Teresa Gerringer (Lafayette ESD), term expires 2013
Linda K. Mayo (Mt. Diablo USD), appointed term expires 2015
Kathi McLaughlin (Martinez USD), term expires 2014
Jarrold Parsons (John Swett USD), term expires 2014
Charles T. Ramsey (West Contra Costa USD), appointed term expires 2013
Based on the 2012 Reapportionment Report, after March 30, 2013, this district no longer is eligible to appoint a Delegate
Raymond Valverde (Liberty Union HSD), term expires 2014
Vacant, elected term expires 2013
Vacant, elected term expires 2013

Subregion B
Valerie Arkin (Pleasanton USD), term expires 2014
Janice Friesen (Castro Valley USD), term expires 2014
Jamie Hintzke (Pleasanton USD), term expires 2014
Lily K. Mei (Fremont USD), term expires 2013
Diana J. Prola (San Leandro USD), term expires 2013
Nancy Thomas (Newark USD), term expires 2013
Anne White (Livermore Valley Joint USD), term expires 2014
Lara York (Fremont USD), appointed term expires 2013
Vacant, (Oakland USD) appointed term expires 2015
Vacant, (Oakland USD) appointed term expires 2014
Vacant, elected term expires 2013

County Delegate
Joaquin J. Rivera (Alameda COE), term expires 2013

Counties

Contra Costa (Subregion A)
Alameda (Subregion B)

CSBA 2013 Delegate Assembly Candidate Biographical Sketch Form

Due: Monday, January 7, 2013 *(U.S. Postmark or fax – 916.669.3305 or 916.371.3407)*

Please complete, sign and date this **required** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will **not** be accepted.

Name: George Granger CSBA Region/Subregion: 7 / B

District or COE: Castro Valley Unified School District Years on board: 18 ADA: 9000

Contact Number: 925-640-2289 E-mail: bdggranger@sbcglobal.net

Are you a continuing Delegate? ☐ Yes ☑ No If yes, how long have you served as a Delegate? _____

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

As a member of the Delegate Assembly my top three educational priorities would be: (1) finance; (2) closing the achievement gap; and, (3) supporting local Governance teams. CSBA plays a critical role in ensuring that our schools are properly funded. I applaud CSBA's efforts to bring the issue of education funding to the top of California's public policy agenda. CSBA has established some innovative partnerships and coalition building strategies. I would vigorously support those efforts and work to enhance the effectiveness of CSBA's advocacy programs with policymakers, business leaders, and other key stakeholders. CSBA can help close the achievement gap by: communicating successful strategies; establishing partnerships; and maintaining adequate funding. It is essential that CSBA continue to provide guidance to local school boards on various aspects of educational leadership. I would work with CSBA to enhance the services offered to ensure that local Governance teams are operating at the highest level possible.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

As a former member of the Delegate Assembly, I understand the importance of communicating to CSBA the views of local school boards as the organization strives to shape effective and meaningful policies, objectives, and strategies. CSBA serves the students of California best when it devises policies that reflect the best thinking and experiences of its members. As a member of the Delegate Assembly, I will reach out to local board members to ensure that I can effectively represent our regional perspective and advocate for positive outcomes. I have had experience communicating key messages, issues, and concerns to organizations like CSBA as (1) an 18-year member of the Castro Valley School Board; (2) Past President and Vice President of the Alameda County School Boards Association; and (3) as a former member of CSBA's Delegate Assembly. My appreciation for robust communication as an important element of CSBA's success is enhanced by my 30-year career in government relations, advocacy, and public policy.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I am inspired by CSBA's vision of creating a state where "the futures of all children are driven by their aspirations, not bounded by their circumstances." I would contribute to that effort through my experience as an active and engaged advocate for public education at various levels. I have served: (1) on the Castro Valley Board for 18 years (including 3 terms as President); (2) as Past President of the Alameda Co. School Boards Assn.; and (3) as a former member of the Delegate Assembly. In addition, I have had a 30-year career in public policy and governmental relations as a former aide to Federal and State legislators and as a senior manager for a Fortune 100 company. I have also served in leadership positions with non-profit and business organizations, including my present role as a Vice-Chair of the East Bay Economic Development Alliance. I would leverage that experience to help CSBA enhance its influence and build coalitions with policymakers, business leaders, and voters in pursuit of its vision.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: George Granger Date: 1-7-13

CSBA 2013 Delegate Assembly Candidate Biographical Sketch Form

Due: Monday, January 7, 2013 *(U.S. Postmark or fax – 916.669.3305 or 916.371.3407)*

Please complete, sign and date this **required** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will **not** be accepted.

Name: Trish Herrera Spencer CSBA Region/Subregion: 7B /

District or COE: Alameda Unified School District Years on board: 5 ADA: 9,000

Contact Number: 510-761-1619 E-mail: tspencer@alameda.k12.ca.us

Are you a continuing Delegate? ☐ Yes ☑ No If yes, how long have you served as a Delegate?

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

My priorities are quality education for every child, fiscal responsibility and "Kids First." Quality education requires that every child has the opportunity to succeed (smaller classes, rich curriculum, diverse electives, advanced placement, career-technical, and vocational courses), meaningful collaboration (with parents, students, teachers, employees, community members) and a foundation (structures, common language, specific goals) supporting student learning and achievement for all students. We must carefully spend the monies that our citizens have entrusted us with to educate our children. Fiscal responsibility requires transparency. If every decision doesn't go towards providing quality education for all children and isn't fiscally responsible, then we're not putting "Kids First." Public education is critical to our children and our state. CSBA, the organization uniting school board members statewide, can create an incredible statewide public school system, second to none, when we move forward always putting "Kids First."

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

As a parent of four students and newly re-elected school board member (starting 5th year), I have had the pleasure of serving public education as: Co-Chair of Alameda Youth Collaborative (35+ service organizations), Alameda PTA Council President (two terms), substitute teacher at virtually every AUSD school (including continuation high school and charter), AUSD Wellness Advisory Council, AUSD Student Discipline and Board Policy Sub-Committees, Athletic Boosters Co-President, Track Team Parent "Coach," School Site Council Chairperson, Art Docent, Girl Scout Co-Leader, Relay for Life Committee Member, Let's Move Alameda, and foreign exchange student host. I'm an attorney by profession, completed CSBA Masters in Governance (2010), attended all CSBA Conventions during my school board tenure, and am a member of the California Latino School Boards Association. In my recent successful bid for re-election, I was the only incumbent endorsed by our Teachers, Classified Staff, Democratic & Green Parties, and Labor Council.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I bring a unique perspective to CSBA. I grew up in L.A., in a Hispanic family. My father had a 4th grade education and for a while we were on food stamps. I'm the first to go to college in my family, graduating from U.C. Berkeley (Sociology), earning a paralegal certificate (UC Irvine), working my way through law school (Western State) and passing the CA State Bar (1990). I've raised four children (including special needs) in public schools (traditional and charter). My two youngest now attend Alameda Community College and Harvard University; one graduated from UC Santa Cruz (Computer Science & English double-major; French minor) and now works at UCLA, and another is a military spouse and mother. I practiced business litigation prior to raising children. There are over 6 million children attending CA public schools, more than half are Hispanic/African-American, about 43% are low income, about 23% are ELL, and about 11% special needs. Unfortunately, our schools are historically poor at meeting the needs of many of our children. We must do better for all of our students. I bring a fresh voice and unique skill set as a public education advocate to CSBA.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Trish Herrera Spencer Date: 1.7.2013

CSBA 2013 Delegate Assembly Biographical Sketch Form – Resume
Candidate Name: Trish Herrera Spencer **Region:** 7B
District: Alameda Unified School District

Occupation
Parent, Attorney, Community Volunteer and Children's Advocate, currently serving as Alameda Unified School District Board Member

Relevant Experience
- Alameda Unified School District (AUSD) Board Member (Jan. 2009 – present).
  Re-elected to second four-year term November, 2012.
- Attorney by profession [B.A., U.C. Berkeley (Sociology); Paralegal Certificate, U.C. Irvine; law degree Juris Doctorate (J.D.), Western State University, Fullerton, passed CA State Bar 1990]. Worked in a Family Law firm as a paralegal and practiced Business Litigation as an attorney.
- California School Board Association's Masters in Governance (2010)
- Educator. Substitute teacher in virtually all AUSD schools, traditional and charter, including English Language Learners & Special Needs
- Raised four children in Alameda Unified School District, attending: Woodstock Child Development Center, Head Start, Otis Elementary, Earhart Elementary, Lincoln Middle, Alameda High, Encinal High, and Alameda Community Learning Center (ACLC; charter school).
- For the past 14 years, I have served our students and community in numerous capacities:
  - Alameda PTA Council President, overseeing all the PTAs in Alameda - 2 terms. As PTA Council President, I organized unprecedented lobbying efforts for educational funding (trips to Sacramento, letter campaign and community rallies). Through my leadership, every school obtained State Garden Grants and PTA Council spearheaded the Save Our Music effort, funding kindergarten music throughout AUSD. I advocated for World Languages, electives, health and safety issues, and facility improvements. PTA Council joined community efforts (Kids' Chalk Art Project, School District, Miracle League and Food Bank).
  - Co-Chair of Alameda Youth Collaborative, overseeing 35+ service organizations
  - AUSD School Board Policy Sub-Committee
  - AUSD Wellness Advisory Council
  - AUSD Student Discipline Sub-Committee
  - Let's Move Alameda Committee Member
  - Kids' Chalk Art Project Steering Committee
  - Girl Scout Co-Leader
  - Relay for Life Committee Member
  - Encinal High School Athletic Boosters Co-President & "Snack Shack" volunteer
  - Alameda Community Learning Center (ACLC) Track Team Parent "Coach"
  - Earhart Elementary School Site Council Chairperson
  - Elementary school Art Docent
  - Foreign Exchange Student Host one school year – Noémie, girl from France, attended Alameda High
  - Noon Supervisor Earhart Elementary
  - Volunteer at schools my children attended as well as schools they did not attend [Woodstock Elementary, Longfellow, Miller, Ruby Bridges, Washington (now Maya Lin) and Wood Middle]
  - Earhart Elementary 25th Anniversary Event Co-Chair
  - Attend Project Youth View Film Festival, annual event by Alternatives in Action (local Charter High School)
  - Attend the Asian Pacific-Island Heritage Festival at South Shore Shopping Center every year of event (only School Board member to do so)

CSBA 2013 Delegate Assembly Candidate Biographical Sketch Form

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Name: Joan Laursen CSBA Region/Subregion: 7 / 8

District or COE: Pleasanton Unified Years on board: 2 ADA: 14,900

Contact Number: 925-519-5310 E-mail: laursen.joan@gmail.com

Are you a continuing Delegate? ☐ Yes ☑ No If yes, how long have you served as a Delegate? _____

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

Of course, adequate and equitable funding for public education is a priority for all of us, but beyond that, my top three educational priorities are open educational resources, competency-based learning, and more project-based learning. The common thread running through these three priorities is true differentiated learning, which is difficult to do in a traditional classroom, but now, the availability of hand-held wifi devices at a reasonable price point is having a revolutionary impact on education. Combined with the emphasis in the CCSS on analyzing and using information, not simply regurgitating it, it is the perfect time to begin applying some innovative strategies and tools. I believe it is important for us to advocate for the ability to facilitate learning in more engaging and effective ways to improve outcomes, rather than rely on static textbook adoptions and outmoded accounting of students by cohort age.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

Since being elected, I have participated in many CSBA efforts, and have responded to the call for volunteers, for information, and for service. I participated in Board Member Action Day, meeting with our three local legislators on CSBA's priority issues, and I have been an alternate representative to the Alameda County School Boards Association.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I have appreciated CSBA's work on behalf of our students – fighting for adequate funding, for more reasonable solutions to difficult challenges, and for more local decision making by our boards. I would like to contribute my time, my passion, and my advocacy on these issues and more. Being a part of the Delegate Assembly will allow me to add my voice to a larger, more effective body. I have completed my Masters in Governance, served as President of my board, and write a blog on local educational issues. I bring to the table a background in parent involvement, differentiated learning, and legislative advocacy and I would like to work with the other delegates and officers on the critical educational and legislative issues facing California.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____ Date: 12/20/12

CSBA 2013 Delegate Assembly Candidate Biographical Sketch Form

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Name: MIKE MCMAHON CSBA Region/Subregion: 7 / B

District or COE: ALAMEDA UNIFIED SCHOOL DISTRICT Years on board: 10 ADA: 9000

Contact Number: (510) 337-7101 E-mail: MMCMAHON@alameda.k12.ca.us

Are you a continuing Delegate? ☐ Yes ☒ No If yes, how long have you served as a Delegate? _____

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1.) Strengthening Board Governance Training

2.) Improving communications between CSBA and districts/COE.

3.) Advocating for school finance funding changes

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Serve as Secretary/Treasurer for Alameda County School Board Association.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

Interested in supporting networking and information exchange

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Michael McMahon Date: 11/14/2012

CSBA 2013 Delegate Assembly Candidate Biographical Sketch Form

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Name: Lily Mei CSBA Region/Subregion: 7B /

District or COE: Fremont Unified School District Years on board: 4 ADA: 32,000

Contact Number: 510-619-1066 E-mail: lily@lilymei.org

Are you a continuing Delegate? ☑ Yes ☐ No If yes, how long have you served as a Delegate? 2

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

These high-level goals encompass our three top educational priorities as a member of Delegate Assembly:
1. Fair Funding - school boards continue to facing changes in state administration revenue factors. We need representatives to drive attention to these changes and the associated difficult budget decisions face. We want to stand as an Association to ensure K-12 Education is not again inequitably cut.
2. Preparing our Students for their Future - despite budget challenges, we must not lose focus on our students needs as we work on addressing student achievement and revisit education policies to measure standards based achievement. Our emphasis is on educating a "whole child" to prepare them for the changing dynamic global economy.
3. Providing a Voice for our School Board Members and Communities - I want to ensure that the Delegate Assembly continues to serve as a voice for our statewide school districts and I will help communicate this in our local region.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

For many years, I have served in diverse roles. At the school site level, I have been a PTA President, V.P. of Ways & Means, V.P. of Membership, By Law committee chair, school site council representative and safety patrol volunteer.

At our school district level, I have been an Ad hoc budget committee member, a ROP representative and actively participated on our district's first successful parcel tax and multiple local community fundraising initiatives.

At the city level, I am a member of the Fremont City/Schools sub-committee to ensure responsible development by proactively noting considerations important to schools, student housing and our associated facility costs prior to approval of additional developments.

In the larger community I volunteer supporting local civic and sports programs: soccer, Little League and swim teams. I am a member of the American Association of University Women, and board member to Citizens for Better Community and Music for Minors II. Regionally, I attended legislative and Alameda county school board association meetings.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

There are many issues, which motivate me to continue my service as a Delegate member in CSBA. The Delegate Assembly is the collaborative voice of our local school boards working to communicate and educate our state leaders and one another on the many needs of our diverse constituents both statewide and here locally in our regions.

I have really enjoyed learning from my peers over the past years: completing my CSBA Masters in Governance; attending every regional and statewide delegate meetings, local legislative action days and Annual Education Conferences. Since 2009, I have participated in the establishment and growth of CSBA's Council of Presidents a collaborative effort working with CSBA and the Asian, Black, Latino and Native American ethnic school board member associations to focus on minority student issues by serving as a Vice President of APISBMA. I have also served as a member of the CSBA Annual Conference Planning committees for 2012 and have been asked to serve again in 2013. It would be an honor to again serve as a delegate and build on my past experiences to continue to represent our region.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Lily Mei Date: 01/07/2013

CSBA 2013 Delegate Assembly Candidate Biographical Sketch Form

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Name: Diana Prola CSBA Region/Subregion: 7 / B

District or COE: San Leandro USD Years on board: 4 ADA: 8,479

Contact Number: 510-483-0744 E-mail: dprola@yahoo.com

Are you a continuing Delegate? ☑ Yes ○ No If yes, how long have you served as a Delegate? 3 years

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

As a member of the Delegate Assembly, I am particularly interested in the following three areas: 1.) stabilizing public funding of education. I feel CSBA needs to have a more effective way of lobbying and communicating with legislators--and that delegates should be more directly involved in the process; 2.) delegate information on relevant curricular areas (e.g. Common Core, career tech, sex education.) Although I have taught for many years at all grade levels, k-12, and 6 high school subject areas, many delegates are not informed or educated in particular fields;
3.) Delegate training--not only on negotiation, but on how to develop positive relationships with our various unions. We are all in this education thing together--and our focus should be on how we can work together for the benefit of students. We should not treat each other as the enemy!

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

I volunteered for the Political Action Committee (when it was still functioning.) I have personally contacted my local assemblypersons and senators re. educational funding and issues. I have written letters to the newspapers about school-related issues. I was also the only local Board member to participate in planning and presentations re. Props 30 and 38 by our County Superintendent and her office this past fall.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I was appointed to the Delegate Assembly in 2009 and re-elected in 2012. At this point I have completed about half of the Masters in Governance Program, and after atteding Delegate Assembly meetings for the past 3 years, I am much more informed about how CSBA works and the services offered to districts. I value the interaction with Board members from around the state, and their varied insights and points of view have made me a more effective Board member.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Diana Prola Date: 12/16/12

CSBA 2013 Delegate Assembly Candidate Biographical Sketch Form

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Name: Joaquin J. Rivera CSBA Region/Subregion: 7 / B

District or COE: Alameda COE Years on board: 14 ADA: 192,105

Contact Number: 510-525-9374 E-mail: jojorico@pacbell.net

Are you a continuing Delegate? ☑ Yes ☐ No If yes, how long have you served as a Delegate? 12 years

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. To improve public education for all of California's students by developing strategies and programs to close the achievement gap between minority and non-minority students.
2. We must continue our mission to get adequate funding for our schools. We must fight more aggressively to oppose Sacramento's budget cuts that threaten the quality education our children deserve. Sacramento must stop giving lip service to closing the achievement gap and give local districts the necessary resources to meet the educational needs of all students. We must work more proactively in organizing and educating our friends and allies as well as the community at large to help us achieve these goals, particularly now as dicussions about restructuring the school funding model take place.
3. I'm committed to ensuring that every student succeeds by advocating for research-based programs that provide quality education based on rigorous academic standards and high expectations in a safe environment.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

Currently I am the chairman of my Board's Policy and Legislative Committe, member of the Budget committee and representative to the Interagency Committee (Alameda County Office of Education, Board of Supervisors and Probation Department). I am a member of the Biotech Partners Board of Directors and the Chabot Space and Science Center JPA Board of Directors. During my twelve year tenure on the Berkeley School Board I served in many committees including: District Literacy Committee, Audit Committee, Budget and Finance Committee, District English Learners Advisory Committee, Improving Programs for English Language Learners Planning Team, Proposition 227 Implementation Committee, Minority Student Achievement Network, Berkeley Adult School WASCand School Community Advisory Committees, Biotechnology Partners Advisory Committee, School District/City 2 x 2 Committee, Berkeley Alliance (a partnership between the Berkeley Unified School District, the City of Berkeley and the University of California, Berkeley) Executive and Student Achievement Committees and the Association of California Urban School Districts, among others.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I am a strong leader with a deep commitment to our students, teachers and public education. I have experience at the local, county and state levels. I have a CSBA Masters in Governance. I bring advocacy skills and have lobbied legislators and education officials at both, the state and federal levels. During my twelve years as a delegate I have been able to work well and effectively with board members of different ideologies to get things done for the students we serve. I would work to continue revamping CSBA's governance structure and processes and implementing policies and procedures to improve the organization's accountability and transparecy to maintain the trust and confidence of our members, our partners in the education community, the state legislators and the community at large. As a member organization, CSBA is accountable to its members. Important decisions should be known by all members, not just a few. CSBA also needs to rethink how to use the Delegate Assembly and get the delegates more involved in setting the the priorities and direction of the organization. These changes will make CSBA a much stronger and effective organization.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Joaquin J. Rivera Date: 12/28/2012

JOAQUIN J. RIVERA

Occupation:

Community College Chemistry Professor, Skyline College (1990-present)

Education:

M.S., Chemistry University of California, Berkeley, 1990
National Science Foundation Fellowship

B.S., Chemistry, University of Puerto Rico, Mayagüez, 1986
Summa Cum Laude; Antoine Lavoisier Award for excellence in Chemistry; Luis Stefani Raffucci Award for academic excellence; elected to the Phi Kappa Phi Honor Society; Dean's List

Leadership:

- Trustee, Alameda County Board of Education (2010- present), currently Board Vice-President
- Director, Berkeley Unified School District Board of Education (1996-2008), three terms as President, (1999-2000, 2002-03 and 2006-07) and three as Vice-President, (1998-99, 2001-02 and 2005-06)
- Board member, Biotech Partners Board of Directors (2010- present)
- Board Member, Chabot Space and Science Center JPA Board of Directors (2011-present)
- President, Skyline College Academic Senate (1996-98)
- Commissioner, Berkeley Police Review Commission (1993-96)

Awards:

- Outstanding Graduate Student Instructor Award, U.C. Berkeley, 1990
- Phi Theta Kappa Outstanding Teaching Award, Skyline College, 2000
- Community College Leadership Award

California School Boards Association and California County Boards of Education Activities:

- Delegate, California School Boards Association (CSBA) Delegate Assembly (1999-2008, 2010-12)
- Masters in Governance
- California County Boards of Education (CCBE) Board of Directors (2010-12)
- CCBE Nominating Committee (member 2011, chair 2012)
- CCBE Legislative Committee (2012 and 2013)
- Presenter, 2007 CSBA Annual Conference
- CSBA/CSTA Joint Task Force on Science (2005)
- Federal Issues Council (2004)
- CSBA Policy Platform Committee (2000)
- CSBA Nominating Committee (member 2001, chair 2002)
- CSBA Legislative Committee (2002 and 2003)
- CSBA Urban School Districts Council (2001-2008)
- Governmental and Federal Governmental Relations Chair
- Delivered the Inspiration at the December 2000 Delegate Assembly
- California High School Exit Exam Standard Setting Committee (2001, 2003)
- California High School Exit Exam and Golden State Examination Community Review Committees

Alameda County Board Activities:

- Policy and Legislative Committee Chair
- Budget Committee

Berkeley Unified School District Board Activities:

- District Literacy Committee
- Audit Committee
- Berkeley Adult School WASC and Community Advisory Committees
- District English Learners Advisory Committee
- Improving Programs for English Language Learners Planning Team
- Citizens Budget and Finance Committee
- School District/City 2 x 2 Committee
- Berkeley Alliance Executive and Student Achievement Committees
- Association of California Urban School Districts
- Minority Student Achievement Network

CSBA 2013 Delegate Assembly Candidate Biographical Sketch Form

Due: Monday, January 7, 2013 *(U.S. Postmark or fax – 916.669.3305 or 916.371.3407)*

Please complete, sign and date this **required** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will **not** be accepted.

Name: Nancy Thomas — CSBA Region/Subregion: 7B / _____

District or COE: Newark Unified School District — Years on board: 10 — ADA: 6800

Contact Number: 510-792-4835 — E-mail: nthomas@newarkunified.org

Are you a continuing Delegate? ☑ Yes ☐ No — If yes, how long have you served as a Delegate? 6 yrs

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. With the passage of Prop 30, CSBA must continue to monitor and influence the State's educatiion budget. We must work to elevate California from its current position of 47th in per-pupil education funding among the 50 States. CSBA should champion the reversal of the cuts that have seriously impacted all California districts, schools and students.
2. CSBA should continue working to meet the diverse needs of its district and county office members. As champions for high academic achievement, we should advocate for more districts to make A-G the default high school curriculum. Board members could use more information and direction on implementing the new Common Core Standards.
3. An area of weakness among districts and board members, as witnessed by state takeovers and bond funding problems, is our poor knowledge of school finance. I think it is important for Boards to become more knowledgeable about school finance, and for CSBA to review and update its training modules with more emphasis on bond financing.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

My ten years on the NUSD school board have given me the knowledge and insight to recognize how badly the mandates from the state, the lack of adequate funding, and our lack of local control have inhibited our ability to do the work our citizens have entrusted to us. In spite of this, I feel my tenure has had a positive impact. I have been an advocate for adopting an A-G default curriculum. I have helped write our governance team handbook. I have worked to update our board policies, and have often referred to CSBA's sample policies for guidance.. As a member of our audit committee, I have helped ensure we are following the laws and codes that govern how we conduct business. . I am a co-principal investigator on a large NSF Mathematics Science Partnership grant and was instrumental in encouraging each of our Jr. High science teachers to apply for and receive grants of $10,000 each year for three years through the NSF Noyce Master Teacher program.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I have a deep commitment to our students. As a four-term elected member of the Alameda County Central Democractic Committe, I have worked to reach out to our local and statewide elected officials to advocate for increased support for K-12 education. As a three-term member of the delegate assembly, I feel I have the pulse of the local and statewide education scene. I see my responsibility as one of being a bridge between my Board and the CSBA Delegate Assembly to engage each in addressing the critical issues listed above -- and by extension, help strengthen the link between all local districts and CSBA. I will continue to attend regional and statewide CSBA events and actively participate in setting CSBA priorities and direction. I was recently appointed as one of the two CSBA representatives on CIF, the California Interscholastic Federation. My goal is to maintain the educational value and wholesomeness of high school athletics and to continue to promote opportunities for students to represent their schools through athletic competition.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Nancy Thomas — Date: 12-4-12