SAN LEANDRO UNIFIED SCHOOL DISTRICT

SAN LEANDRO ADULT SCHOOL

COURSE OUTLINE

Instructor: _____Quinton Richardson_____ Date ____2012-2013_____

Course Title: Leadership Development _____ Quarters offered: _____

Level: _____X____ Beg. _____ Int. _____ Adv. _____ Other _____

Credits: (may be one or more)

_____X____ High School Diploma ____.75_____ hours per session

_____ Certificate _____ sessions per week

_____ Non-credit _____ number of weeks

_____ In-service _____ total number of hour

Brief Course Description: (could be used in brochure)

_____180° Program – Enhancing Lives **One Degree** at a Time. This course is designed to give individuals the skills they will need to be successful in personal and professional relationships. _____

I. MAJOR GOALS AND PURPOSES OF THE COURSE:

(A statement of broad direction or intent.)

_____The purpose of this class is to help students develop skills that will help them lead highly productive and fulfilling lives, personally and professionally. Understanding varying degrees of change (self-awareness, self-development and social responsibility), students will learn reflection and evaluation skills, life and 21st century skills, as well as developing social awareness and responsibility, building internal motivation, rather than relaying on extrinsic motivators.

II. PERFORMANCE OBJECTIVES:

(Describe what the student is expected to learn.)

_____Students will learn to develop their own set of core values, having operating philosophies and principals that guide their conduct. Students will learn character education, attaining skills to help social, emotional and behavioral development. Students will learn the life skills that allow people to act upon their core values and ethical beliefs. Students will learn 21st century skills that will prepare them for the digital age of innovation. Students will be actively involved in community outreach, authentically applying the skills learned in class in the local and global communities.

UNITS OF INSTRUCTION AND TIME ALLOTMENT FOR EACH: (Amount of time devoted to each unit.)

UNITS OF INSTRUCTION	Approximate Hours
Take a Good Look at Yourself	5
Know Thyself: Reflecting on Values, Behaviors and Attitudes	5
It's All a Matter of Perspective	5
Thinking Critical About Critical Thinking	5
Choices and Decisions	5
Organizing Yourself for Success	5
Setting and Achieving Your Goals	5
What's Your Emotional IQ?	5
Dealing With Pressure: Lighten Up a Degree!	5
Communication, Conflict and Collaboration	5
Leadership 101	5
21st Century Global Citizenship: Taking Action	5

INSTRUCTIONAL TECHNIQUES (Check appropriate items)

_____x__ lecture
_____ critique
_____x__ field trips
_____x_ workbook
_____x__ audio/visual aids
_____x__ dialogues
_____x__ demonstration
_____x__ assignments
_____x__ practice work
_____x__ discussion
_____x__ individual help
_____ text
_____ drill-individual

____x__ role playing
_____ workshop
____x_ grouping
____x__ prepared teacher materials
____x__ guest speakers
_____ dictation
____x__ technology- smart board, OHP, TV
____x__ handouts-commercial
_____ time drills
_____ written reports
____x__ oral reports/presentations
____x__ small group work
____x__ pair work

Other _____

III. EVALUATION: (Check appropriate items)

_____ written tests
_____x__ student participation
_____x__ group evaluation
_____ graded assignments
_____x__ quality of work
_____x__ oral tests
_____x__ attitude

_____x__ attendance
_____ conferences
_____ skills – mastery
_____x__ effort
_____x__ observation
_____ reports
_____x__ self-evaluation

Other: _____

IV. REPETITION: (Conditions for repetition of course.)

_____ additional information
_____ additional training
_____ didn't complete course
____x__ skills not mastered
____x__ slow in learning

_____ updated information
___x__ taught by different instructor
___x__ further develop techniques
_____ new topics added to curriculum

Other: _____