SAN LEANDRO UNIFIED SCHOOL DISTRICT

STRATEGIC ACTION PLAN

2013-2016

PROCESS

- BOARD WORKSHOP-IDENTIFY AREAS OF FOCUS/EXPECTATIONS-SEPTEMBER 7TH
- CABINET-NARROW/FINE TUNE EXPECTATIONS, ASSIGN YEARLY GOALS/TARGETS
- BOARD DIRECTS SUPERINTENDENT TO SHARE DRAFT STRATEGIC ACTION PLAN WITH STAFF AND COMMUNITY-OCTOBER 15TH
- SUPERINTENDENT BRINGS STRATEGIC ACTION PLAN BACK TO THE BOARD FOR FINAL APPROVAL-NOV/DECEMBER
- IMPLEMENT PLAN-JANUARY, 2014
- STATE OF THE DISTRICT REPORT-JUNE 2014

AREAS OF FOCUS

- Student Achievement, Access and Equity
- Technology
- Public Relations/Customer Service
- School Safety, Health & Wellness
- Facilities

STUDENT ACHIEVEMENT, ACCESS AND EQUITY

Expectation: SLUSD will ensure social justice through access to a high quality and comprehensive instructional program in which all students meet or exceed national standards and demonstrate career and college readiness in 21st century learning environments. Access to career and college readiness through consistent high quality instruction and the integration of technology will close the opportunity gap by creating more equitable outcomes for students, particularly for those who have been historically underserved.

- **Year 1:** SLUSD will analyze current learning environments, teaching practices, and professional development plans to evaluate their alignment with student achievement expectations. SLUSD will provide professional development opportunities to staff in order to develop a foundational understanding of the teaching and learning that supports best practices to meet new student achievement expectations. Recommendations will be made to improve alignment and support best practices systemically. Ongoing assessments.

- **Year 2:** SLUSD will implement human and fiscal resource allocation and provide high quality professional development to certificated staff to begin implementing the strategies and actions that will support new student achievement expectations. Ongoing assessments.

- **Year 3:** As actions and strategies are implemented, impact on student achievement, teacher practice and leadership development will be adjusted in order to ensure successful, results oriented program implementation. Evaluate progress along with ongoing assessments.

TECHNOLOGY

Expectation: Every school in the District utilizes 21st century technology to support, improve and enhance student learning and to meet the State Common Core Standards (CCSS)

- **Year 1:** Evaluate, assess and set a plan to equip classrooms and school sites with the appropriate technology to support a 21st century student learning environment and Common Core State Standards (CCSS);

  Reach out or partner with non-profit; businesses and other learning communities for technology resources including but not limited to technology conduits, band width, hardware, software, etc; provide training to all key stakeholders and staff members instrumental in the implementation of the Technology Plan.

- **Year 2:** Implement and execute the Technology Plan.

- **Year 3:** Evaluate and modify plan if necessary; continue to adjust and recalibrate for optimum technological support for student learning.

PUBLIC RELATIONS/CUSTOMER SERVICE

Expectation: All students, staff members, parents and community members will be able to communicate with district schools and departments in a clear, accessible, and efficient manner.

- **Year 1:** Evaluate current communications systems and develop a plan to ensure that school sites and district offices have the appropriate technology and related support structures to communicate effectively with district stakeholders. The plan will identify ways in which the district can better market our schools to our stakeholders. Begin implementation of this plan.

- **Year 2:** Implement communications plan and marketing strategies.

- **Year 3:** Evaluate and modify plan if necessary. Identify successes and continue to look for better ways to communicate with our stakeholders and to market our schools.

SCHOOL SAFETY, HEALTH & WELLNESS

Expectation: Every student in SLUSD will attend a safe, healthy and supportive school that collaborates with civic and community partners to ensure best practices in security, health and wellness, thereby creating campuses that have thriving positive school climates. These positive school climates will ensure inclusiveness, healthy living habits and relationships based upon mutual respect. Students will be provided access to resources and support to promote social and emotional well being throughout their educational experience.

- **Year 1:** Identify and assess current practices focused on safety, health and wellness and behavior interventions.
- **Year 2:** SLUSD will approve and implement a comprehensive vision for healthy school culture that aligns to best practices and high standards for safety, health and wellness and behavior interventions.
- **Year 3:** As actions and strategies focused on creating safe and healthy schools are implemented, the adopted approaches will be evaluated for impact on school culture, campus safety and students' health and wellness. Appropriate adjustments will be made in order to ensure systemic implementation of practices that support staff in meeting the expectations for creating safe schools.

FACILITIES

Expectation: Continue to improve school district facilities and infrastructures to ensure facilities are user friendly, accessible and energy efficient

- **Year 1:** Develop and implement an efficient and effective facility use plans for all newly built fields, High School Pool, and playgrounds and to explore the next steps for value-engineered facility items. Discuss and decide on a new Master Facility Plan.

- **Year 2:** Decide on a new bond for any other facility items not covered by previous bonds. Continue to upkeep District's infrastructures and make sure the General Fund budget has adequate resources to maintain all the facilities, existing and new.

- **Year 3:** Work on a new bond.