Local Control Accountability Plan (LCAP) for SLUSD

PRESENTATION TO BOARD OF EDUCATION, 3/11/14

Dr. Rosanna Mucetti, Assistant Superintendent of Educational Services

Song Chin-Bendib, Associate Superintendent of Business and Operation



How will SLUSD approach the development of the LCAP?

By beginning with the end in mind: Funding our goals and what we value for students



Goals and Programs drive funding, NOT funding drives goals and programs



That means planning programming based on goals and then ensuring funding





As opposed to funding based upon the money we have allocated for programs

Major Shifts Made by the LCFF

Before LCFF

- Revenue limits.
- State categoricals with temporary tiered flex.
- K-3 CSR: Limited funding with unlimited class sizes.
- Accountability and performance separate from funding.

After LCFF

- LCFF base funding differentiated by grade spans.
- Unduplicated pupil weights, concentration funding.
- K-3 CSR targeting 24-1.
- Accountability and performance are linked
- Local Control Accountability Plans required by July 1, 2014.

What stays the same?

- Financial Audits
- Compliance With Williams
- School Accountability Report Cards
- Federal Funding, Planning, and Accountability

New funding strategy…







NEW STRATEGIC **ACTION** PLAN



STUDENT ACHIEVEMENT, ACCESS & EQUITY



TECHNOLOGY



FACILITIES



COMMUNITY & PUBLIC RELATIONS



SCHOOL SAFETY, HEALTH & WELLNESS



1. Basic Services (Williams)

Teachers appropriately assigned and fully credentialed.





Student access to standards-aligned instructional materials.



School facilities maintained in good repair.

2. Implementation of State Standards



3. Parental Involvement

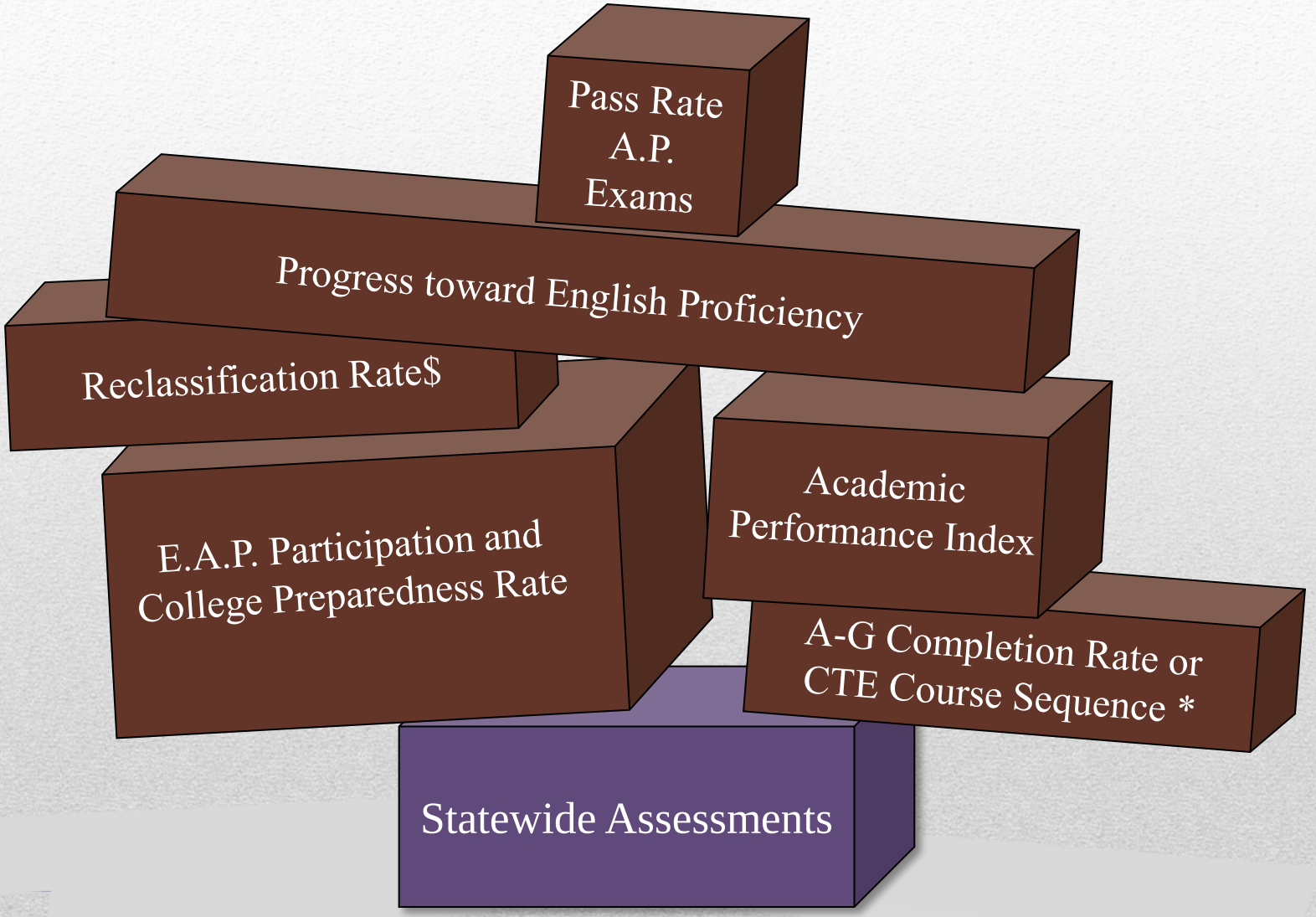
Parent advisory committee.

English learner parent advisory committee.



Notify members of the public and hold at least one public hearing.

4. Student Achievement



5. Student Engagement

School attendance rates.

Chronic absenteeism rates.

Middle school dropout rates.

High school dropout rates.

High school graduation rates.



6. School Climate

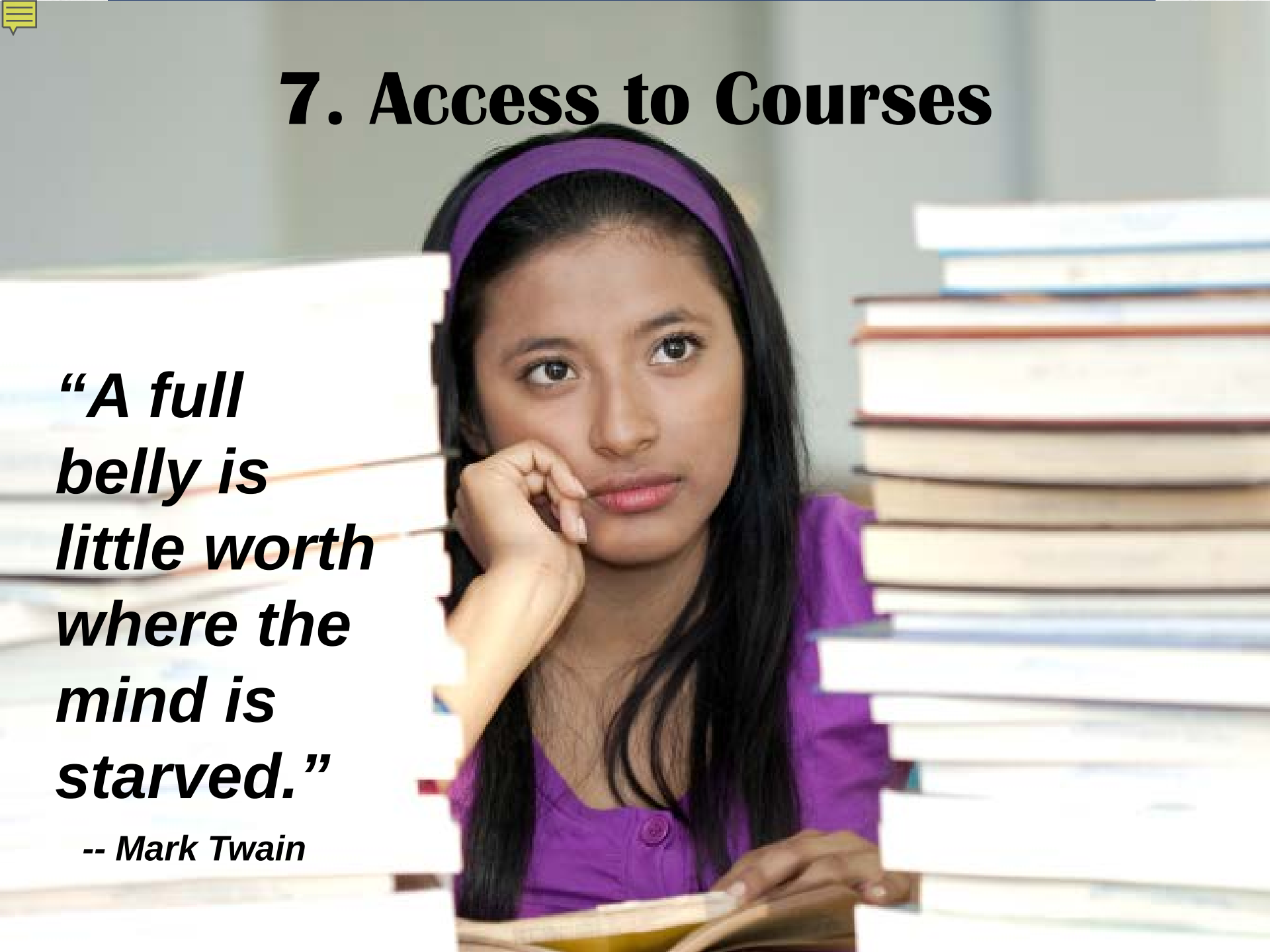


Pupil suspension rates.

Pupil expulsion rates.

Other local measures.

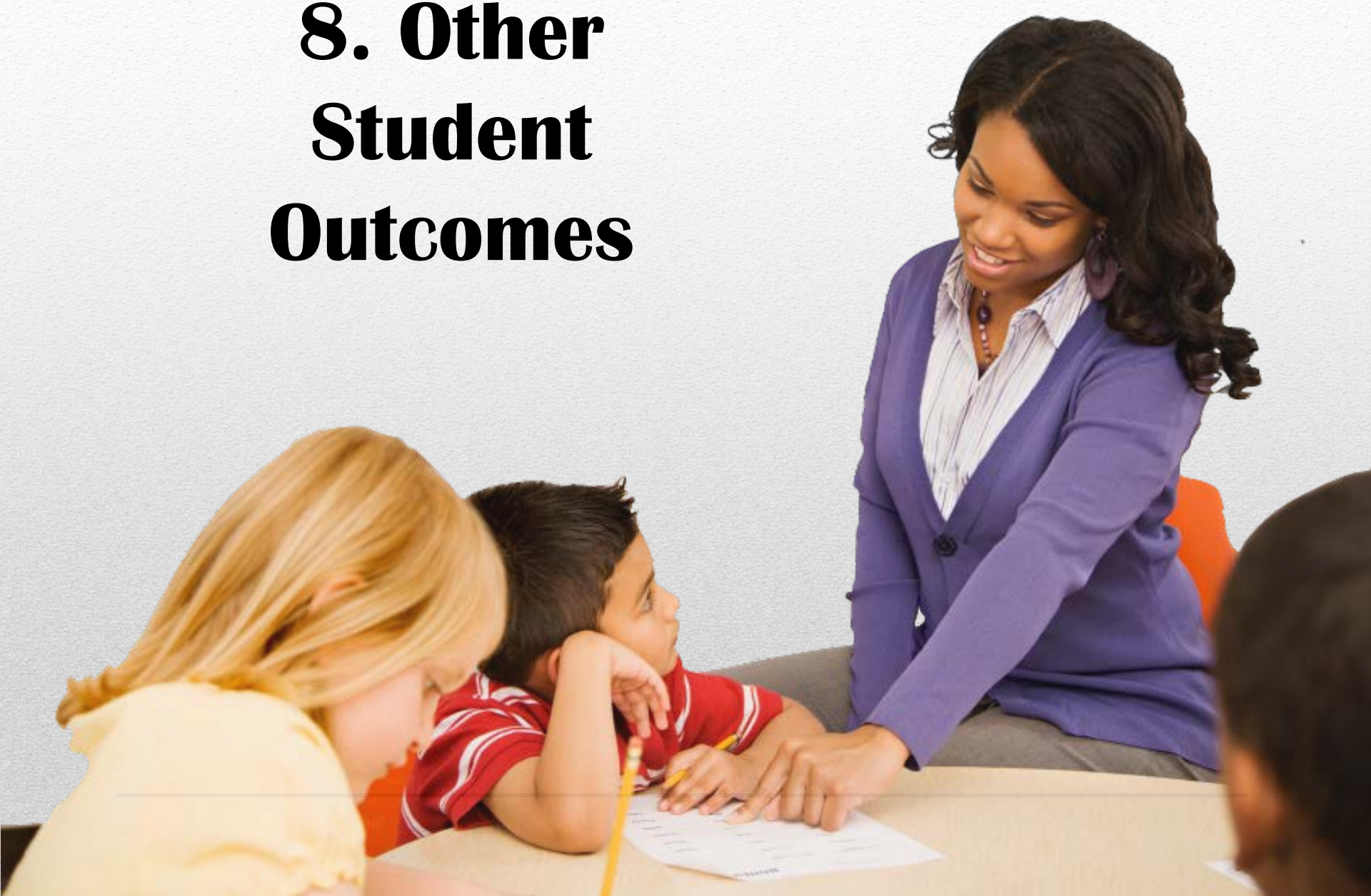
7. Access to Courses



“A full belly is little worth where the mind is starved.”

-- Mark Twain

8. Other Student Outcomes



Requires strong collaboration between Business and Operations and Educational Services







How will SLUSD approach the development of the LCAP?

3 Phases of Work



PHASE ONE (MARCH): Messaging, Needs Assessment & Data Collection



PHASE ONE:
Messaging, Needs Assessment & Data Collection



PHASE TWO (MARCH & APRIL): Stakeholder Engagement



Local Control Accountability Plan LCAP
SLUSD Community Input Meetings

*What do **ALL** students need in SLUSD to be career and college ready? Your feedback is critical! We want to know how you think we can best support our students.*

Please attend our Community Input Meetings.



Tuesday, April 8th 6:00-7:30
Arts & Education Center, SLHS

Monday, April 21st 6:00-7:30
Arts & Education Center, SLHS

Thursday, April 24th 6:00-7:30
District Office,
Professional Development Center

LCAP Survey



In partnership with bargaining units



LCAP Design Team



PHASE THREE (APRIL & MAY): Goal Setting, Allocating Expenditures & Action Steps



JUNE 24th 2014

BOARD ADOPTION OF SLUSD LCAP

CHANGES IN THE BUSINESS OFFICE

