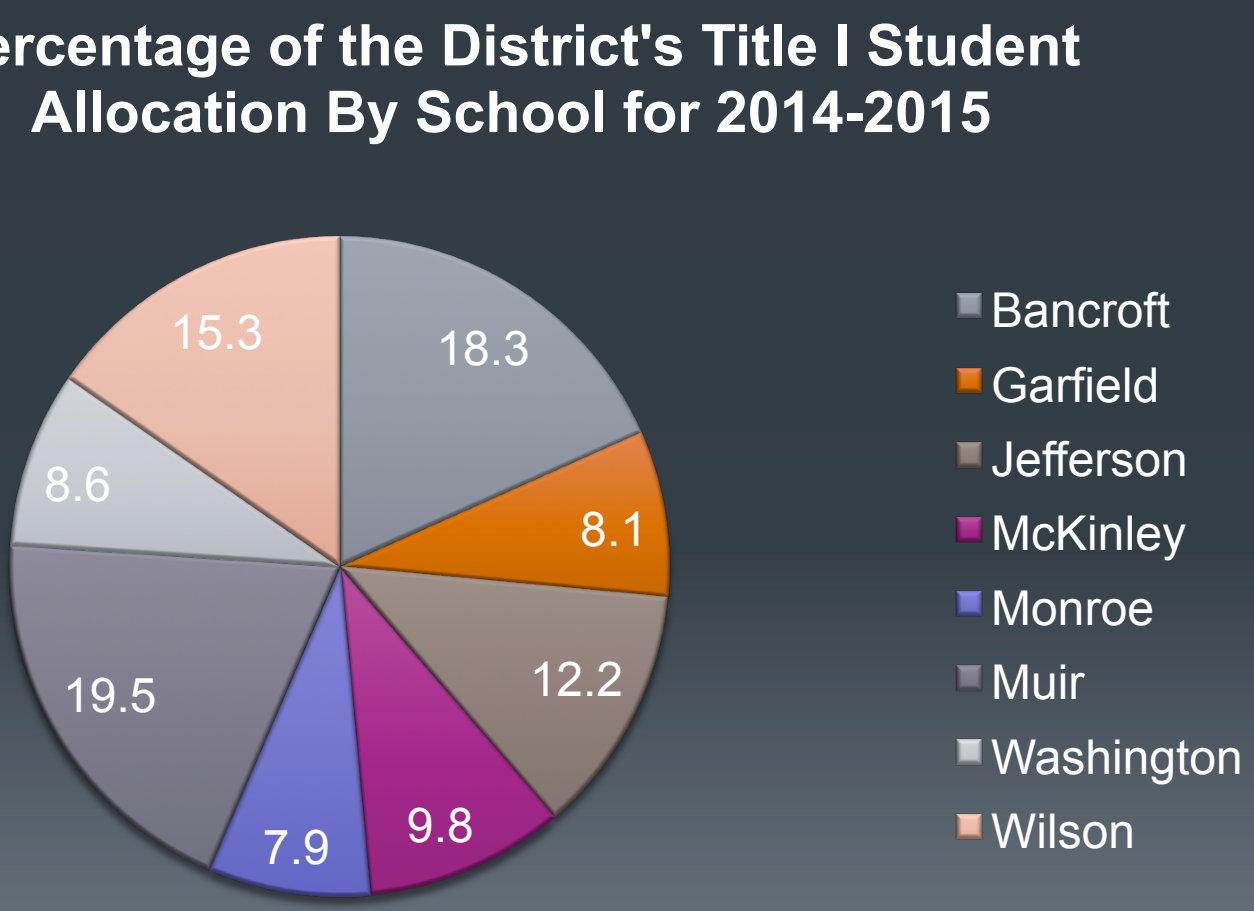
Categorical Funding Update: Title I-III

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Title I: Funding for the lowest-achieving students in high poverty schools



School Site Plans Inform Site Title I Expenditures

It is a requirement for Title I schools to have a School Site Council (SSC), which governs how Title I funds are used. We are working with our leadership at Title I schools to create new School Site Plans that align to our LCAP and our District Strategic Plan. This alignment will guide School Site Councils in how site Title I monies are spent.

Title I: Supplemental Educational Services (SES)

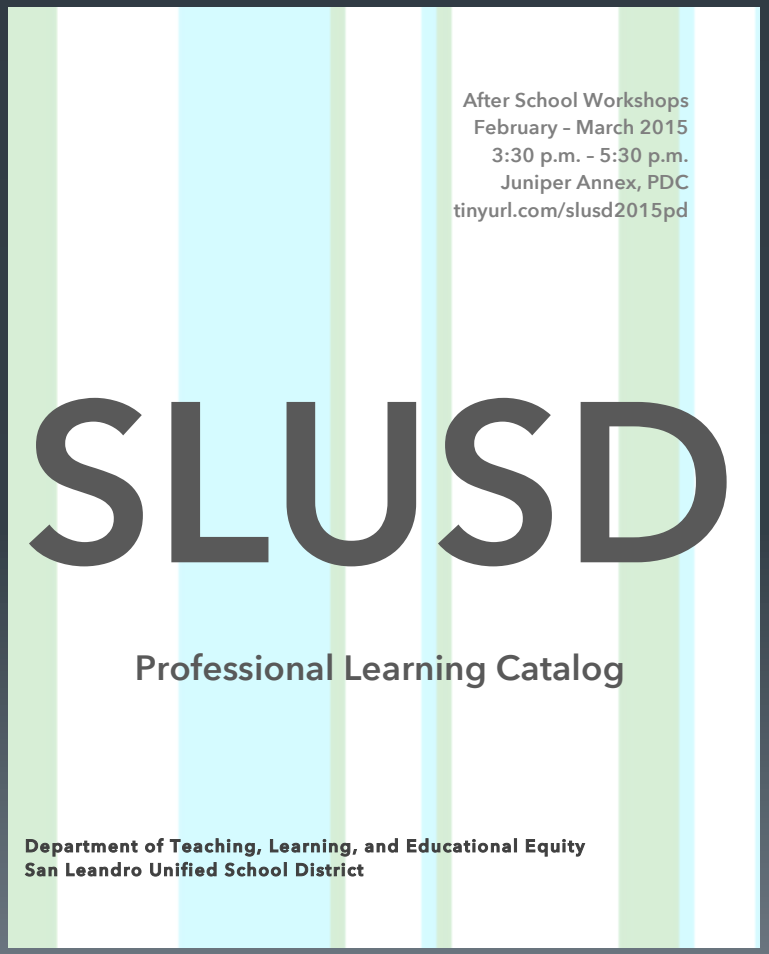
In years past…

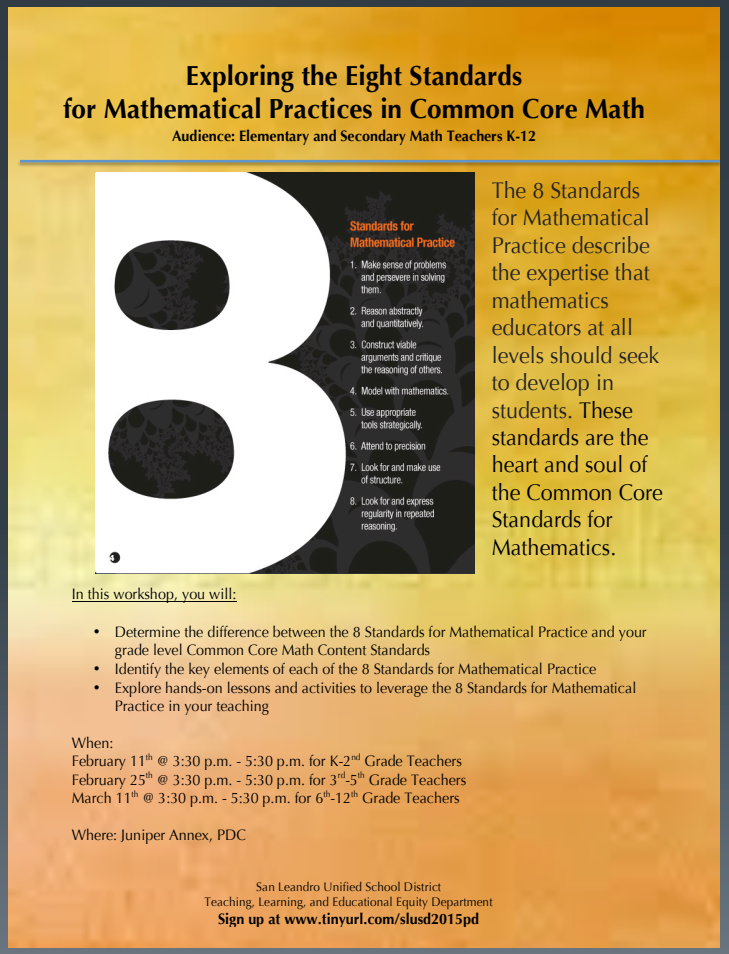
- SES had been accessed by parents who completed applications at Title I schools on a first-come, first-served basis
- Parents had to coordinate directly with vendors
- As a result, our lowest achieving students most in need of tutoring would find themselves on a waiting list or unable to access tutoring due to transportation or coordination issues

This year…

- We used achievement data and principal and teacher input to prioritize our students most in need of tutoring and those students were given applications
- Parent facilitators used GoogleForm to gather parent vendor preference
- Per parent request, we are coordinating with vendors now to come to school sites so parents don't have to travel
- Principals are charged with holding vendors accountable for attendance and linking tutoring to actual learning plans

Title II: Preparing, Training and Recruiting High Quality Teachers and Principals





Title III: Ensuring English proficiency and core academic achievement for English Language Learners



- Support personnel
- Translation services

This Spring, we will write our Title III plan. The plan is intended to guide us in meeting federal accountability measures for English Language Learners.

Currently, we have an English Learner Program Redesign Workgroup that is meeting monthly to review our programming and make recommendations for our new Common Core- aligned English Learner Program Master Plan.

Our Title III Plan and EL Program Master Plan will be integrated used to inform how we use our Title III funding in 2015-2016 to meet the needs of English Learners.

Consolidation Application (ConAPP) Approval in June 2015

- This is the two-part application and reporting process for federal categorical program funds.
- In June, the ConApp will be presented to the Board for approval. The ConApp will document how we used our Title I-III funds.
- Board approval of the ConApp equals agreement to continue to apply for and receive federal funds, such as Title I-III.