csba
California School Boards Association

TIME SENSITIVE, REQUIRES BOARD ACTION
DEADLINE MONDAY, MARCH 16, 2015

January 30, 2015

MEMORANDUM

To: All Board Presidents and Superintendents
CSBA Member Boards of Education

From: Jesús M. Holguín, President

Re: 2015 CSBA Delegate Assembly Election
U.S. Postmark Deadline – Monday, March 16, 2015

Enclosed is the ballot material for election of your region's or subregion's representative to CSBA's Delegate Assembly. The material consists of the ballot (on red paper), required candidate biographical sketch form, and if submitted, a résumé. In addition, you will find a "copy" of the ballot on white paper so that it may be included in your board agenda packet, if you choose to include it. **Only the ballot on red paper is to be completed and returned to CSBA.**

The board as a whole may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies in the region or subregion, the board may vote for up to three individuals. Regardless of the number of vacancies, each board may cast no more than one vote for any one candidate. (The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.)

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery. Please write **DELEGATE ELECTION** prominently on the envelope with the region or subregion number on the bottom left corner. **Ballots must be postmarked by the U.S. Post Office on, or before, Monday, March 16, 2015.** ***No late ballots will be accepted.***

Election results will be available on CSBA's website no later than Wednesday, April 1. If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2015 – March 31, 2017. The next meeting of the Delegate Assembly is on Saturday, May 16 – Sunday, May 17 at the Hyatt Regency in Sacramento.

Please do not hesitate to contact the Leadership Services Department at (800) 266-3382 should you have any questions. Thank you.

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than **MONDAY, MARCH 16, 2015**. Only ONE Ballot per Board. Be sure to mark your vote "**X**" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2015 DELEGATE ASSEMBLY BALLOT
SUBREGION 7-B
(Alameda County)

Number of vacancies: 4 (Vote for no more than 4 candidates)

Delegates will serve two-year terms beginning April 1, 2015 – March 31, 2017

**denotes incumbent*

- ☐ Sean Kenney (Dublin USD)
- ☐ Beatriz Leyva-Cutler (Berkeley USD)
- ☐ Gary K. Lym (Alameda USD)
- ☐ William McGee (Hayward USD)
- ☐ Diana Prola (San Leandro USD)*
- ☐ Joaquin J. Rivera (Alameda COE)*
- ☐ Vince J. Rosato (San Leandro USD)
- ☐ Larry Sweeney (Fremont USD)
- ☐ Annette Walker (Hayward USD)

COPY

_____ _____
Provision for Write-in Candidate Name *School District*

_____ _____
Signature of Superintendent or Board Clerk *Title*

_____ _____
School District/COE Name *Date of Board Action*

See reverse side for a current list of all Delegates in your Region.

Region 7 – Anne White, Director (Livermore Valley Joint USD)
19 Delegates (15 elected/4 appointed)

Below is a list of all the current Delegates from this Region.

Subregion A
Laura Canciamilla (Pittsburg USD), elected term expires 2016
Teresa Gerringer (Lafayette ESD), elected term expires 2015
Linda K. Mayo (Mt. Diablo USD), district appointed - term expires 2015
Kathi McLaughlin (Martinez USD), elected term expires 2016
Yolanda C. Pena Mendrek (Liberty Union HSD), elected term expires 2015
Raymond Valverde (Liberty Union HSD), elected term expires 2016
Vacant, elected term expires 2015

Subregion B
Valerie Arkin (Pleasanton USD), elected term expires 2016
Ann Crosbie (Fremont USD), district appointed - term expires 2017
Jamie Hintzke (Pleasanton USD), elected term expires 2016
Jody London (Oakland USD), district appointed - term expires 2015
Amy Miller (Dublin USD), elected term expires 2016
Diana J. Prola (San Leandro USD), elected term expires 2015
Joaquin J. Rivera (Alameda COE), elected term expires 2015
Nancy Thomas (Newark USD), elected term expires 2016
Rosie Torres (Oakland USD), district appointed - term expires 2016
Vacant, elected term expires 2015
Vacant, elected term expires 2015

County Delegate
Christine Deane (Contra Costa COE), elected term expires 2015

Counties

Contra Costa (Subregion A)
Alameda (Subregion B)

Delegate Assembly
Candidate Biographical Sketch Form

csba California School Boards Association

DUE: Wednesday, January 7, 2015

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax (916) 371-3407

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department by January 7 postmarked by the U.S.P.S. Late submissions will not be accepted. If you have any questions, please contact Charlyn Tuter in Leadership Services at ctuter@csba.org or (800) 266-3382.

Name: Sean Kenney

CSBA Region: 7-B

District or COE: Dublin Unified School District

Years on board: 4

Contact Number: (650) 465-9851

E-mail: SeanKenneyDUSD@Live.com

Are you a continuing Delegate? ☐Yes ☑ No If yes, how long have you served as a Delegate?

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. Career Tech Ed – Focus on providing opportunities for all of our students to become lifelong learners and have a path to a career of their choice.
2. School Funding – School financing, Local Control, Reserve Balances and Capital Funds effects all school boards and their delivery of services to students.
3. Technology in Schools – It is a must to provide access to technology in the classroom and at home to close the achievement gap in all area.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district, county and/or CSBA committees, etc.

I have been active on our local financial advisory committee and technology committee for 4 years. I am currently our representative to the Alameda County School Board from DUSD. As the President of our board last year, I spoke in many local events/meetings on both local and state level issues facing school districts.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

My passion is in understanding policy and leading efforts to influence/change/update those policies. I have always been the big picture person who will bring to the Delegate Assembly my deep understanding of issues, research of those issues and advocacy for these issues.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____ *Date:* 12/19/2014

Delegate Assembly
Candidate Biographical Sketch Form

csba California School Boards Association

DUE: Wednesday, January 7, 2015

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax (916) 371-3407

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department by January 7 postmarked by the U.S.P.S. Late submissions will not be accepted. If you have any questions, please contact Charlyn Tuter in Leadership Services at ctuter@csba.org or (800) 266-3382.

Name: Beatriz Leyva-Cutler

CSBA Region: Alameda County

District or COE: Berkeley Unified School District

Years on board: Six

Contact Number: 510-847-0784

E-mail: Beatrizleyvacutler@berkeley.net

Are you a continuing Delegate? ☐Yes ☑ No If yes, how long have you served as a Delegate?_____

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

My top three educational priorities are; supporting parent/community engagement in the LCAP, equity in education and addressing the needs of English Language Learners. A key factor in the success of the LCAP is the inclusion, involvement and partnership of parents and community in the LCAP process. Their involvement is critical in evaluating what is having the most impact in reaching all of our students. Ongoing issues of racism and discrimination in our communities is a reminder that Equity in Education must be upfront and a topic of discussion, reflection and evaluation of how it plays out in our schools, curriculum, community, administration and systems. Without the lens of equity we are missing the opportunity of providing our students, teachers, parents and community the tools to be pro-active in the inequities that are happening in real-time for our students. English Language Learners, curriculum, instruction and best practices require our ongoing attention and advocacy this 1st year of the LCAP and Common Core curriculum/adoption and implementation.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district, county and/or CSBA committees, etc.

For the past three years I have served on the SARB Board in my district, attending sessions with students, staff, community, parents, teachers, safety officers, nurses and hearing directly as a school board member the barriers our students and families face in attending school. I have also attended the State SARB Board hearing and was able to address on a state level the issues that districts face in helping students and families referred to SARB. I was proactive in my district in supporting improved practices in attendance monitoring and bringing forth truancy resolutions and supporting legislation that address students needs. In Alameda County, I have participated actively for over 20 years in the Child Care Planning Council wherein I sit with other Program Directors of Child Development programs in our county (non profit and school districts). Together we address on many levels (legislative, advocacy, action and collaborations) how to collaborate, sustain and expand county wide quality care and education to working families from infancy to school age in the school/college districts and in community based programming.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I have over 34 years of work experience in state funded Child Development programs. I am bilingual/Latina and have extensive experience working in community based programs and advocating in the Latino community for equity in education. I am an Executive Director to a non profit for bilingual education and Chair to a foundation that provides scholarships to college students. I have six years serving on the Berkeley School Board, and I can honestly say that my work and focus has been about bringing in all the partners that supports our students to the table. I am mindful that being inclusive, a good listener and engaging all partners in ensuring ALL students receive and experience a quality educational experience and that this sets the tone for teaching our students the value of being lifelong learners; and what it means to be part of a community. Because one day, being part of a community is what our students will want for their own children.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Beatriz Leyva-Cutler *Date:* 12/22/14

Delegate Assembly
Candidate Biographical Sketch Form

csba California School Boards Association

DUE: Wednesday, January 7, 2015

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax (916) 371-3407

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department by January 7 postmarked by the U.S.P.S. Late submissions will not be accepted. If you have any questions, please contact Charlyn Tuter in Leadership Services at ctuter@csba.org or (800) 266-3382.

Name: Gary K Lym
CSBA Region: 7-B
District or COE: Alameda Unified School District
Years on board: First Year
Contact Number: 510-298-1280
E-mail: gklym@alameda.k12.ca.us
Are you a continuing Delegate? ☐Yes ☑ No If yes, how long have you served as a Delegate?_____

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

My educational prorities are:
1) Student Health and Wellness. We must have a learning environment that permits us to be attentive to our students' physical and mental health.
2) Lack of Career Technical Courses. Funds need to be invested in this area so our students have options outside the traditional college path.
3) Ensuring adequate support for our at-risk and focal students (socio-economic disadvantaged students, English-Language learners, and designated sub-groups) in order for them to achieve success.

These are important priorities as we must be proactive in supporting our students for success.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district, county and/or CSBA committees, etc.

I have been active as a school and community volunteer. I have served as a member of the School Site Council (SSC) for Bay Farm School (K-8), Lincoln Middle School (Chairperson), Alameda High School (Chairperson), and Encinal High School. Also, I have been room parent, PTA Financial Secretary, and an after school math enrichment lecturer for interested students looking to advance their understanding of math. At the community level, I serve as a board member for the Community of Harbor Bay Isle (HOA) representing the largest village consisting of five associations where I regularly meet with the board of directors of each association throughout the year so that I am always informed about their concerns and input. In addition, I co-founded the Alameda Vipers Basketball Club because there was a need for our youth to have a year round program; today we serve over 200 Alameda youth across Alameda. Having served on these boards has allowed me to become an effective, collaborative leader. I have learned that one important factor that promotes success is being a good listener and having the willingness to be flexible to other ideas.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

Our former school board member had previously served as our Delegate representative. I would like to volunteer my time to continue Alameda's participation in the Delegate Assembly. I attended the Alameda public schools as an English Language Learner. I understand first hand the barriers of language and financial constraints that make it difficult for parents to participate in the educational process of their child. I am a strong advocate for providing our at-risk and focal students (socio-economic disadvantaged students, English-Language learners and designated sub-groups) the necessary support they need to graduate from our public school system. In addtion, I have served on School Site Council for my child's elementary, middle and high schools. I understand the importance of allocating our limited resources to support our struggling students. I have an accounting and finance background and retired as an Accounting Professor.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Gary K Lym *Date:* 12·10·14

Delegate Assembly
Candidate Biographical Sketch Form

csba
California School Boards Association

DUE: Wednesday, January 7, 2015

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax (916) 371-3407

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department by January 7 postmarked by the U.S.P.S. Late submissions will not be accepted. If you have any questions, please contact Charlyn Tuter in Leadership Services at ctuter@csba.org or (800) 266-3382.

Name: William McGee

CSBA Region: 7B

District or COE: Hayward Unified School District

Years on board: 4

Contact Number: 510-209-5962

E-mail: wmcgee19@gmail.com

Are you a continuing Delegate? ☐Yes ☑ No If yes, how long have you served as a Delegate? N/A

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

My top three educational priorities are to ensure that all students have access to a rigorous curriculum, create policies that keep students in the classroom and are restorative in nature, and to ensure that public education is funded to be successful. The priorities are important to the organization because they are part of the core that allows for students to be successful. These items encompass all students, pre-kindergarten to adult.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district, county and/or CSBA committees, etc.

There are a lot of activities I have been involved in. I completed Masters in Governance in my first year year of my first term. I encouraged veteran board members to enroll and complete as well. I am planning on going through some of the modules in the series again. I have attended all AECs to stay up-to-date on what's happening in our region and in the state. Participation in the our county's regional meetings are something I do as well. I enjoy and appreciate, along with learning, the networking these meetings provide. Through my time on the board, we have also become more active on the federal level by attending National School Boards Association (NSBA) and Council of Urban Boards of Education (CUBE) programming. These endeavours have allowed us to bring back programming and initiatives to our area. I am also a part of the National Hispanic Caucus of School Board Members, and the National Black Caucus of School Board Members.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I am interested in becoming a delegate so I can become more active and have a more prominent voice in the role of public education. The contribution I feel I would bring is of being an advocate and networking for all students, pre-kindergarten through adult. As a practitioner in public education, I have the "front row seat in a variety of movie theatres," from the school board perspective, the classroom perspective, and the site leadership perspective. I see our policies in action and am able to to assist in strengthening them.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: William McGee

Date: 12/11/14

Delegate Assembly
Candidate Biographical Sketch Form

csba California School Boards Association

DUE: Wednesday, January 7, 2015

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax (916) 371-3407

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department by January 7 postmarked by the U.S.P.S. Late submissions will not be accepted. If you have any questions, please contact Charlyn Tuter in Leadership Services at ctuter@csba.org or (800) 266-3281.

Name: Diana Prola

CSBA Region: 7-B

District or COE: San Leandro USD

Years on board: 6

Contact Number: 510-483-0744

E-mail: dprola@yahoo.com

Are you a continuing Delegate? ☑Yes ☐ No If yes, how long have you served as a Delegate? Since 2010

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

Originally, I ran for the Delegate Assembly because our District had replaced 6 out of the 7 Board members, and we (the new Board) were seriously in need of knowledge and information. I found the Delegates' meetings and the MIG trainings very helpful. After the election this week, I will be the senior member of the Board, as all other seats have changed again. My priorities involve increasing training opportunities for individual Boards (e.g. Common Core info, Brown Act, financial insight would be helpful.) I would like to also see more involvement of the Delegate Assembly in lobbying activities. Third, I would like to see the group develop materials and participants in a "traveling road show" that could be invited to various Districts, when we are seeking candidates to run for office. Frequently our seats are uncontested, or the candidates are either people with an axe to grind or folks without a clue as to the purpose of School Boards. If we could develop low-cost training for prospective Board candidates, perhaps by volunteer members in nearby districts, it might benefit every district in the state.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

I was Board president a year ago when we hired a new Superintendent. I had taken the Superintendent Evaluation workshop, so that was helpful. I also connected with several local Delegates to "pick their brains" about the issues. In addition, I have served on the Finance Committee and the Curriculum Committee i n San Leandro. I have been the chair of the Facilities and Technology Committee for 4 years. During that time we have completed a $150 million set of bond projects, passed a $50 million bond for athletic facilities, solar and seismic projects, converted the entire District to a technology-based program that is connected to the city's fiber-optic loop and provides computers in all classes 4th - 12th grade (we're still working on the primary access.) I have also worked with our County Association (ACSBA), although it isn't totally functional at this point. And I have worked on a few projects with our current county Superintendent. I supported the new San Leandro Education Foundation, and I worked on the Board of our Sports Foundation as we organized it and promoted the athletic bond election. I am a former high school teacher, and I am also interested in upgrading our offerings of AP classes and encouraging minority enrollment in these.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I have served as a delegate for the last 4 years. As a former teacher, I feel I have a lot of school background that can be put to use on the Board., but I recognize that the Board member has a different perspective from that of a teacher. In Delegate meetings and discussions, I try to blend both of these points of view, keeping in mind that the welfare of students is the first priority. I did some legislative lobbying when the D.A. used to have a lobbying group. Since I am also a member of the Democratic Central Committee and a CA Dem delegate, I know most of our local legislators personally, so that is useful in the lobbying part. I am also pretty good at understanding school finances, so that is a benefit in group discussions at CSBA.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Sianature: Diana J Prola

Date: 11/18/14

Delegate Assembly
Candidate Biographical Sketch Form

csba California School Boards Association

DUE: Wednesday, January 7, 2015

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax (916) 371-3407

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department by January 7 postmarked by the U.S.P.S. Late submissions will not be accepted. If you have any questions, please contact Charlyn Tuter in Leadership Services at ctuter@csba.org or (800) 266-3382.

Name: Joaquin J. Rivera

CSBA Region: 7B

District or COE: Alameda COE

Years on board: 16

Contact Number: 510-525-9374

E-mail: jrivera@acoe.org

Are you a continuing Delegate? ☑Yes ☐ No If yes, how long have you served as a Delegate? 14 years

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. To improve public education for all of California's students by developing strategies and programs to close the achievement gap between minority and non-minority students.
2. We must continue our mission to get adequate funding for our schools. Although with LCFF most district saw an increase in funding, we're still far away from where we should be. In addition, extra expenses (such as the increase in PERS ans STRS contributions) have used up most of these extra dollars we received. Sacramento must stop giving lip service to closing the achievement gap and give local districts the necessary resources to meet the educational needs of all students. We must work more proactively in organizing and educating our friends and allies as well as the community at large to help us achieve these goals.
3. I'm committed to ensuring that every student succeeds by advocating for research-based programs that provide quality education based on rigorous academic standards and high expectations in a safe environment.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district, county and/or CSBA committees, etc.

Currently I am the chairman of my Board's Policy and Legislative Committe and former member of the Budget committee. I'm President-Elect of the California County Boards of Education.(CCBE) and co-chair of the annual CCBE Fall Conference. I am a member of the Chabot Space and Science Center JPA Board of Directors. During my twelve year tenure on the Berkeley School Board I served in many committees including: District Literacy Committee, Audit Committee, Budget and Finance Committee, District English Learners Advisory Committee, Improving Programs for English Language Learners Planning Team, Proposition 227 Implementation Committee, Minority Student Achievement Network, Berkeley Adult School WASCand School Community Advisory Committees, Biotechnology Partners Advisory Committee, School District/City 2 x 2 Committee, Berkeley Alliance (a partnership between the Berkeley Unified School District, the City of Berkeley and the University of California, Berkeley) Executive and Student Achievement Committees and the Association of California Urban School Districts, among others.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I am a strong leader with a deep commitment to our students, teachers and public education. I have experience at the local, county and state levels. I have a CSBA Masters in Governance. I am also very active in CCBE, currently serving as its President-Elect. I bring advocacy skills and have lobbied legislators and education officials at both, the state and federal levels. During my 14 years as a delegate I have been able to work well and effectively with board members of different ideologies to get things done for the students we serve. I will work to continue keeping CSBA's governance structure and processes accountable and transparent to maintain the trust and confidence of our members, our partners in the education community, the state legislators and the community at large. As a member organization, CSBA is accountable to its members. Important decisions should be known by all members, not just a few. CSBA also needs to rethink how to use the Delegate Assembly and get the delegates more involved in setting the the priorities and direction of the organization. These changes will make CSBA a much stronger and effective organization.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Joaq J. Rivera

Date: 1/4/2015

JOAQUIN J. RIVERA

Occupation:

Community College Chemistry Professor, Skyline College (1990-present)

Education:

M.S., Chemistry University of California, Berkeley, 1990
National Science Foundation Fellowship

B.S., Chemistry, University of Puerto Rico, Mayagüez, 1986
Summa Cum Laude; Antoine Lavoisier Award for excellence in Chemistry; Luis Stefani Raffucci Award for academic excellence; elected to the Phi Kappa Phi Honor Society; Dean's List

Leadership:

- Trustee, Alameda County Board of Education (2010- present), served as Board President and Vice-President
- Director, Berkeley Unified School District Board of Education (1996-2008), three terms as President, (1999-2000, 2002-03 and 2006-07) and three as Vice-President, (1998-99, 2001-02 and 2005-06)
- Board member, Biotech Partners Board of Directors (2010- 2014)
- Board Member, Chabot Space and Science Center JPA Board of Directors (2011-present)
- President, Skyline College Academic Senate (1996-98)
- Commissioner, Berkeley Police Review Commission (1993-96)

Awards:

- Outstanding Graduate Student Instructor Award, U.C. Berkeley
- Phi Theta Kappa Outstanding Teaching Award, Skyline College
- Community College Leadership Award

California School Boards Association and California County Boards of Education (CCBE) Activities:

- CCBE President-Elect (2015) and Vice-President (2014)
- CCBE Executive Committee (2014-present)
- CCBE Annual Conference Planning Committee (co-chair 2014 and 2015)
- Delegate, California School Boards Association (CSBA) Delegate Assembly (1999-2008, 2010-15)
- California County Boards of Education (CCBE) Board of Directors (2010-12)
- CSBA Policy Platform Committee (2000 and 2015)
- Masters in Governance
- CCBE Nominating Committee (member 2011, chair 2012)
- CCBE Legislative Committee (2012-14)
- CCBE Task force on Charter Schools (2012)
- Presenter, 2007 CSBA Annual Conference
- CSBA/CSTA Joint Task Force on Science (2005)
- Federal Issues Council (2004)
- CSBA Nominating Committee (member 2001, chair 2002)
- CSBA Legislative Committee (2002 and 2003)
- CSBA Urban School Districts Council (2001-2008)
- Governmental and Federal Governmental Relations Chair
- Delivered the Inspiration at the December 2000 Delegate Assembly
- California High School Exit Exam Standard Setting Committee (2001, 2003)
- California High School Exit Exam and Golden State Examination Community Review Committees

Delegate Assembly
Candidate Biographical Sketch Form

csba California School Boards Association

DUE: Wednesday, January 7, 2015

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax (916) 371-3407

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department by January 7 postmarked by the U.S.P.S. Late submissions will not be accepted. If you have any questions, please contact Charlyn Tuter in Leadership Services at ctuter@csba.org or (800) 266-3281.

Name: Vince J. Rosato

District or COE: San Leandro USD

Contact Number: 510-875-8770

CSBA Region: 7b

Years on board: 2

E-mail: Vince4Schools@yahoo.com

Are you a continuing Delegate? ☐Yes ☒ No If yes, how long have you served as a Delegate? _____

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

My top three education priorities are (1) Amping up District family involvement efforts; (2) Appropriately funding federally mandated special education, and (3) Improving delegate representation. First, Revving up family involvement champions cooperative efforts of students, staff, and families, decreases the achievement gap, and increases positive student outcomes. Decisions regarding evaluation, grading and funding issues, made together, promote student success. Secondly, the Special Education encroachment on District funds, to make up for the federal contribution of the anticipated 60% , fundamentally disrupts equity in providing quality pupil services. This thorn requires legislative action to rectify, which Trustees must spearhead, or it will not get fixed. Finally, elected delegates can better represent their constituencies. The importance for greater representation is illustrated in the passage of the Governor's budget. CSBA fought against fully funding CalSTRS in opposition to the rest of the education coalition. Nobody asked our District Trustees our views on the matter, yet we were rallied to lobby against the CalSTRS fix. Fixing CalSTRS helps everyone. You do count and your views need to be heard as a priority need which the iCount census completely demonstrates. In summary, I stand for increasing family involvement, fully funding SPED, and better representing constituent views on policy and CSBA positions.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

My actions match the five responsibilities of Board Members: (1) I help *set the direction* as Clerk , as a team member of the Curriculum and Policy Committees, and as Vice-chair of our MacSELPA ; (2) I helped *establish a structure* by advocating full audits of the Board Policy and Procedures and promoted an annual governance team protocol revisit; (3) I consistently *promote a supportive environment* by participating in school events, City Disaster Preparedness and City Council meetings, teacher gatherings and County trainings, installations and celebrations; (4) I *ensure accountability* by reporting my District and my related activities on social media, neighborhood and association meetings,. https://www.facebook.com/pages/Vince4Schools/127293934079017 . Finally, I *demonstrate community leadership* as my City District's Citizen of the Year, by coordinating Neighborhood Watch and CERT events, volunteering time , talent and treasure to worthy causes and lobbying for legislative justice issues.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I served as a CTA Delegate for eight of my 16 year public school teaching career and found that the passion for public education percolates in representative delegations. That sense of purpose moves outward from the position in committee and board work. I will complete the current MIG certification heightening my awareness of the responsibilities and discovering new ways to enhance our service to the Democratic process. As a seasoned advocate for a free, quality, public education, my positive relationships with current legislators on all levels provides a contributory framework to further enhance student success and our profession. Policy and procedure are second nature to me as is working collaboratively with colleagues. I know from practice the transformed paradigms of LCFF, as a teacher and Trustee, serving in both arenas for the past two years, and now exclusively as a Trustee. Furthermore, I am told I am fun to work with, have a sense of humor with a humility large enough to admit mistakes, and a practical wisdom to find solutions to problems as they arise. I would appreciate your vote.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Vince J Rosato

12/10/14

Delegate Assembly
Candidate Biographical Sketch Form

csba California School Boards Association

DUE: Wednesday, January 7, 2015

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax (916) 371-3407

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department by January 7 postmarked by the U.S.P.S. Late submissions will not be accepted. If you have any questions, please contact Charlyn Tuter in Leadership Services at ctuter@csba.org or (800) 266-3382.

Name: Larry Sweeney

CSBA Region: Region, Subregion 7 B

District or COE: Fremont Unified School District

Years on board: 13 years

Contact Number: 510-366-5916

E-mail: Larry4sb@aol.com

Are you a continuing Delegate? ☐Yes ☑ No If yes, how long have you served as a Delegate?_____

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

My top three educational priorities are maintaining high education standards, fiscal responsibility, and increasing transparency and accountability in our educational and legislative efforts.

Maintaining High Educational Standards – We need to do all we can to protect the gains produced by our hard-fought efforts to provide the best educational environment for all of our students. While recognizing the constant need for improvement and assessment of our current offerings, we cannot allow our standards to be compromised.

Fiscal Responsibility – If our districts are not adequately funded with ongoing dollars, we will lose ground and compromise our obligation to our students. We must exercise a keen discipline to properly execute budgets which are transparent and accountable, and are sustainable to the point of being certified as 'Positive' on an ongoing basis.

Increased Transparency and Accountability - The need for local school boards to be active participants of the public trust and empowered to appropriately challenge the status-quo and not accept each and every recommendation from staff as an obligation to

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district, county and/or CSBA committees, etc.

I agree that it is of paramount importance to actively engage and inform the public and our decision-makers of the educational issues, challenges and needs of the students in our district and across the state.

I am an active Board member and meet on a very regular basis (2-3 nights/week) with students, parents, teachers and community members in order to listen to their concerns and suggestions so I can make informed decisions. This also includes meeting with local and state-level legislative representatives in order to maintain these relationships.

I am also the current president of the Mission Valley ROP (JPA with New Haven and Newark USDs) and have served on the governance board for the past 13 years and have been elected president 4 times. I have worked with our decision-makers to sustain proper funding for ROPs and it is an ongoing challenge to maintain the funding for these excellent programs.

I have been a keen advocate for proper charter schools (such as COIL in Fremont) and a vocal and involved opponent of those charters that do not seem to be meeting the educational needs of the students, such as EAME

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

There is no substitute for leadership experience, especially when it comes to the educational needs of our students and the public's trust.

CSBA needs delegates who are committed to the mission of education and who have produced positive outcomes for our students and our communities.

I want to lend my experience and effort to CSBA in a focused manner so as to help achieve the legislative and policy results that will continue to benefit our children.

I am very results-based, transparent and accountable. I look forward to serving on the Delegate Assembly as a responsible and accessible advocate for public education.

In my professional life, I am a consultant, serving as a technical staffing resource of experienced engineers and leaders for some of

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Larry Sweeney Digitally signed by Larry Sweeney DN: cn=Larry Sweeney, o, ou, email=larry4sb@aol.com, c=US Date: 2015.01.07 13:12:44 -08'00'

Date: January 7, 2015

Larry Sweeney
Fremont, CA 94536
(510) 366-5916 • larry4sb@aol.com

TRUSTEE – FREMONT UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

2002 to Present

Active hands-on advocate for students, parents, teachers and the community.
Focused on continuing to provide a robust education for **all** of our students.
Leading efforts to maintain a transparent, accountable and successful district.
Have been elected president of the board three times.
Have been elected vice-president (3x) and clerk (3X).
Lead formation of the Technology Committee.
Board liaison to ad hoc committees, including:
Residential development, charter schools, curriculum, budget, technology, community outreach, City Council, overloading, transportation and Human Relations.
Every budget has received a Positive Certification.
Leading efforts for robust Professional Development for all of our employees.

COUNCIL MEMBER – MISSION VALLEY ROP (JPA w/NEW HAVEN AND NEWARK USDs)

2002 to Present

Representing Fremont Unified on this Joint Powers Agreement ROP/CTE.
Current elected president of the Governing Council.
Third term as president.
Very active in the establishment of the new and award-winning ROP facility.
Staunch advocate of maintaining proper funding for ROPs in California.
Active in advocating our robust curriculum and opportunities.
Pro-active leader in adjusting to the constant changes in the law impacting ROPs.

PARENT AND COMMUNITY MEMBER

1985 to 2002

Community leader to *successfully reverse* the Board's decision to close Kennedy High School.
Attendance area leader for the successful 2002 Health and Safety Bond.
Founding member of the Citizen's Bond Oversight Committee for the 2002 Bond.
Member – Instructional Equity Commission (District level).
Member – Overload Task Force (District level).
PTA – President of Patterson Elementary School PTA four years.
School Site Councils – Total of 14 years at elementary, junior high and high schools
School Site Councils – Elected to president at all levels.

PROFESSIONAL BACKGROUND - SENIOR STAFFING CONSULTANT/RECRUITER

1995 to Present

Successful, results-driven, collaborative and innovative leadership recruiting tactician experienced in a variety of high tech disciplines. Clients have included: Apple, Google, Intuit, SAP, Nvidia and a host of others. Currently with Lab126, an Amazon company responsible for Kindle and other successful consumer devices.

PERSONAL

Married for 35 years, proud father of four, two daughters and two sons.
B.S. – San Jose State University

Delegate Assembly
Candidate Biographical Sketch Form

csba California School Boards Association

DUE: Wednesday, January 7, 2015

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax (916) 371-3407

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department by January 7 postmarked by the U.S.P.S. Late submissions will not be accepted. If you have any questions, please contact Charlyn Tuter in Leadership Services at ctuter@csba.org or (800) 266-3382.

Name: Annette Walker

CSBA Region: 7D

District or COE: Hayward Unified School Dist

Years on board: 2

Contact Number: (510) 566-3020

E-mail: awalker@husd.us

Are you a continuing Delegate? ☐ Yes ☑ No If yes, how long have you served as a Delegate? _____

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

Every child is equally deserving of a quality education. It's their "Constitutional right." Therefore, my top three priorities are:

1. Increase teaching and learning of STEAM achievement among students in the bottom socio-economic quartile (Science, Technology, Engineering, Art, and Math).
2. Grow a cadre of teachers skilled in teaching students in the bottom quartile.
3. Leverage community resources for improving public education locally among kids in the bottom quartile.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district, county and/or CSBA committees, etc.

I actively serve as the board liaison for the districts academic subcommittee, measure G parcel Tax oversight committee, and community engagement supporting the new 21st Century library project and Community Center. In addition, I am currently involved in Alameda County Office of Education's Prison-to-School initiative, and push for access to early childhood education for more California children.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I am interested in becoming a delegate to broaden my knowledge and participation throughout CSBA's organization, school board governance and general education policy. My greatest contribution would be continuing to advocate and lobby to strengthen our Nation's public education system.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: A. Walker

Date: 12-10-14

Annette Walker

2401 Saint Helena Dr. #4 – Hayward, CA 94542
annette.walker@csueastbay.edu
(510) 566-3020

EDUCATION

University of San Francisco, Doctorate in Education, emphasis Organization and Leadership, 2003
Cal State University Hayward, Masters in Educational Psychology, 1998
San Francisco State University, Bachelors in Sociology, 1994

COMMUNITY SERVICE

Member Board of Trustees, Hayward Unified School District, Active-Vice President, Term (2012- 2016)
Personnel Commissioner, Hayward Unified School District, Term (2010 – 2011)

TEACHING AND ADVISING EXPERIENCE

- Cal State University, East Bay University Extension, Stateside Credentials and Ed.D. Program Manager, Administration and Finance, Oct. 2013 – present
- Cal State University, East Bay Ed.D. program, Adjunct Lecturer for Leadership for Equity, Sum. 2007 – 2012
- Holy Names University Credential program , Adjunct Lecturer for Multicultural Education, Win, Fall 2004
- Saint Mary's College, Advisor Tier I MA Educational Leadership program, June 2003-2004
- University of Phoenix, Adjunct lecturer for Action Research, Fall 2003-2004
- University of Phoenix, Adjunct lecturer for Human Development, Winter 2003-2004
- University of Phoenix, Adjunct lecturer for Instruction and Assessment of English Language Learners, Spring 2003-2004
- Chabot College, Adjunct Instructor for General and Abnormal Psychology courses, June 1998 – June 2000
- Chabot College, General Counselor/Instructor, June 1998 – June 2004
- College of Alameda, Department of Humanities, Adjunct lecturer for General Psychology, June 1999-2000
- Ravenswood City School District, Sixth Grade Bilingual Classroom Teacher, Sept. 1991-1993
- Ravenswood City School District, Third Grade Bilingual Classroom Teacher, Sept. 1993- 1995
- Stanford University, MLK Jr., Paper's Project Coordinator Special Projects, Summer 2002-2003

PUBLICATIONS

Hoffman-Walker, A. (2010) Hot Topics in Public Education. IUniverse.
Hoffman-Walker, A. (2006) America: The Promised Land. Journal of Ethic Studies. Spring 2006.
Hoffman-Marr, A. (2005) The Knowledge Gap: Which Side Are You On? Black Issues in Higher Education.
Hoffman-Marr, A. (2005) Summary of NAGAP Conference Session "A Magnificent Collaboration: The Dream Team Presents Strategies For Professional Development," Perspectives: A Magazine for Graduate Admissions Professionals. Vol. 17, No 4.
Hoffman-Marr, A. (2005) Book Review: "Adult Students Today," Journal of College Admissions.
Hoffman-Marr, A. (2003) Information Technology and Teaching: Creating Equitable Learning Environments in Urban Settings. Eric Publishing House.
Hoffman-Marr, A. (1998) Thesis: Assessing Oral Language Proficiency Levels using Instruments such as the Woodcock-Munoz Language Survey and the Idea Proficiency Test (IPT).
The Good Workplace: Mondragon Cooperative Corporation (MCC), USF 2001.

References available upon request