iCouldBe School Partnership Agreement

This Partnership Agreement is entered into as of **February 25, 2015**
between iCouldBe.org, inc. and **San Leandro High School**.
Academic Year Term: 2014-2015

- The Administrator and Its Instructor/Program Supervisor Commit to:
- Ensuring that all of the requirements are met for sustaining the AT&T sponsorship.
- Registering all students by March 31.
- Attending the one, 1 1/2-hour compulsory training for new iCouldBe instructors on or around the week of March 2, 2015.
- Delivering the in-class student orientation prior to registration.
- Ensuring the program is being administered to the participating students for at least one class period each school week for the length of the partnership term. The administrator further commits to ensuring that iCouldBe sessions will not be broken up into segments shorter than 30 minutes.
- Ensuring that students complete a minimum of 1-2 curricular activities per week for the length of the partnership term.
- Supervising students to encourage and ensure regular mentee engagement with the curricular activities rather than repetitive email and forum usage.
- Following through on the recommendations contained in the comprehensive student status report, to be sent weekly after registration.
- Utilizing iCouldBe's instructor administrative site weekly to manage class activity, per the standards provided in iCouldBe's instructor training.
- Acting on staff and mentor emails that inform program supervisor of inactive, low effort, or commendable students.
- Acting on emergency messages from mentors or/and iCouldBe staff.
- Keeping the administrator informed of serious disciplinary or emergency issues that arise in the digital learning environment.
- Assisting instructor/program supervisor with any disciplinary or emergency issues that arise within the digital learning environment.
- Intervening if an instructor/program supervisor fails to uphold the standards laid out in this agreement.
- Reviewing any documents sent to him or her by iCouldBe.
- Ensuring that students will be able to visit the external websites (resources) linked through iCouldBe's curriculum (list to be provided by ICouldBe staff as needed).
- Ensuring that the subscribing organization upholds the Standards as defined on the ICouldBe.org web site.

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- Ensuring students complete the exit survey by the end of program length.

During the Term Specified, iCouldBe.org, inc. agrees to provide:

- Unlimited access to all services on www.iCouldBe.org for the subscribing organization, subject to any website service interruptions. The subscribing organization constitutes the students aged thirteen years or older as well as the school/program staff that are facilitating the use of iCouldBe.org.
- At least one personal Year-Long Mentor who has been vetted by iCouldBe.
- Status reports to all administrators and/or program supervisor weekly or twice a month.
- All training and real-time support necessary to keep administrator and/or program up-to-date on developments within our program.

School/Academy Representative Name: Irma Muñoz	District Representative Name: Mike McLaughlin, Ed.D.
School/Academy Representative Title: Assistant Principal	District Representative Title: Superintendent
Authorized School/Academy Representative signature:	District Representative Signature:
Date:	
Primary Program Supervisor Name:	
Primary Program Supervisor Title:	
Primary Program Supervisor signature:	
Date	
iCouldBe Authorized Representative Name:	
iCouldBe Authorized Representative Title:	
iCouldBe Authorized Representative Signature:	
Date:	

The signee hereby acknowledges that he or she is an authorized agent of the subscribing school community with authority to enter into this agreement on behalf of the subscribing school community, and acknowledges the representations set out on this document and agrees to be bound by them.

Thank you for choosing iCouldBe.

Please return signed agreement to liz@icouldbe.org.