The Single Plan for Student Achievement

School: Bancroft Middle School

CDS Code: 01-61291-6057111

District: San Leandro Unified School District

Principal: Valentin del Rio

Revision Date:

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

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School Vision and Mission

San Leandro Unified School District's Vision and Mission Statements
The mission of the San Leandro Unified School District is to educate students to achieve and demonstrate academic excellence and become confident, collaborative, and competitive in global society, by utilizing state-of-the-art technologies and innovative teaching strategies within a well-maintained, secure learning environment, in a region rich in heritage and diverse in culture, where we value our traditions while welcoming change.

Bancroft Middle School's Vision and Mission Statements
Mission : We prepare all students to be empowered lifelong learners.
Vision: We see our students' diversities as pathways towards academic and social success. We create a safe and equitable learning environment for all.
Our school motto is "Take Care of Yourself, Take Care of One Another, and Take Care of Bancroft."

School Profile

Bancroft Middle School is located in the city of San Leandro, a suburban community of approximately 74,000 residents. The city occupies 15 square miles between the cities of Oakland and Hayward, and is bordered on the west by the San Francisco Bay and in the east by the East Bay Foothills. Bancroft Middle School has just under 1,000 students enrolled in grades sixth through eighth. The students demographics of Bancroft is comprised of 49.2% Latino, 21.2%African American, 12.8% White, 8.3% Asian, 3.9% Filipino, 1.4% Pacific Islander, and 0.1% American Indian.

The academic program is based on the Common Core State Standards and 21st Century learning skills, which guide middle school curriculum and courses. Students are enrolled in English, Mathematics, Science, History, Physical Education courses. Students also have the opportunity to choose from among the following electives: Art, Instrumental Music, Computers, School Service Spanish, Choir, Health, Journalism, and Drama/ Public Speaking. Bancroft also as an elective offers AVID which stands for Advancement Via Individual Determination. AVID is a program that promotes a college going culture. It's main goal is to provide first in the family potential college students with a road map to their goal. Literacy Lab courses in English and math courses are also available for students to enroll. A full range of support and enrichment opportunities are available to students, including programs for English Learners and Students with Special Needs. Bancroft offers an after school program called ASES which stands for After School Education and Safety Program. This program is facilitated by the Boys' and Girls' Club and incorporates both academic and enrichment components.

Our community values opportunities for students to grow and develop their talents outside of the classroom. Bancroft offers a rich athletic program that includes the following sports teams: cross-country, flag football, boys' and girls' basketball, soccer, wrestling, track and volleyball. The instrumental music program at Bancroft includes over 200 student musicians in Band and Orchestra. The Bancroft Musical Theater stages a production each year that involves members of the broader San Leandro community of students, parents and theater enthusiasts. There are a broad number of school based clubs for students to be involved in including: Chocolate Club, Library Advisory Board, Simpson's Club, Latinos Unidos, Friends on Friday Club, Black Student Union, Hip Hop Club, Healthy Kids Club, Gay-Straight Alliance, Robotics Club, Friends Club, Chess Club, Anime Club, and Builders Club. Parents are involved in a variety of formal and informal ways and have been instrumental in supporting students in both academic and extracurricular activities.

Parent groups include: PTA, United Parents of Bancroft (School Advisory Committee), English Learner Advisory Committee, Coffee & Conversation parent meetings, and School Site Council. Teachers, parents, and site administrator form the governing body of the School Site Council which meets monthly to make important school and budgetary decisions. Bancroft also has a parent facilitator who is responsible for planning and implementing parent education classes each year to provide parents with important information on becoming a partner in their child's education, supporting socio-emotional development, and effective parent-child communication. The parent facilitator is also responsible for creating an inclusive relationship between parents and the school by showing them how to use the online grading system, showing them how to apply for extra curricular activities inside and outside of school, and assisting them with communication in English and Spanish with teachers, principals, or district officials.

Staff communicates regularly with families through newsletters, phone calls, emails, auto-text programs,in-person meetings, and some staff members use a teacher webpage. Parent volunteers are encouraged to work in classrooms around the school. Ongoing formal and informal assessments are used throughout the year to inform students and families of individual student progress. The

COST (Coordination of Services Team) meets monthly to review counseling and academic referrals.

Comprehensive Needs Assessment Components

Data Analysis

Please refer to the School and Student Performance Data section where an analysis is provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

During the year the administration team took aim at collecting data from all stakeholders to address the needs of Bancroft. We conducted informal and formal surveys to collect data. The survey was created by our SSC and our Leadership team at Bancroft. A draft was made and the administration asked for feedback and edits from SSC and the Leadership team. Some parents and faculty felt comfortable coming to parent groups to communicate their thoughts about the needs of the school whether it was positive or negative. Other faculty and parents felt more comfortable using the school created online survey. The survey was available to all stakeholders for a two week period. The following areas of school-wide improvement were identified from the informal and formal surveys as important by the parents and faculty of Bancroft Middle School:

Student Achievement Access and Equity

- Align English Language Arts with Common Core
- Writing instruction and strategies
- Implement more formative assessments
- Continue to develop the use of AVID, culturally responsive teaching, and project base learning strategies
- Enhance Math instruction and integration of blended learning
- Ensure more professional development around technology, Common Core strategies, special education team teaching strategies
- Provide release time to plan within the department content areas and the other middle school departments.

Technology

- Use of the various software programs that the district provides such as Illuminate, Discovery Education, Google Drive, and Renaissance Place.
- Teachers want more technology training

Communication

- Increase parent involvement
- Create more ways to communicate the offerings of our school

School Safety, Health and Wellness

- Develop a behavioral management system
- Continue our No One Eats Alone lunchtime events

Facilities

- Create more decor around the school to create in pleasant environment

Classroom Observations

This section provides a description of types and frequency of classroom observations conducted during the school-year and a summary of findings.

During the school year there are various amounts of formal and informal observations for classrooms. The common themes that were found were the following:
1. Staff and students need more training with the use of technology to enhance and enrich learning.
2. Staff needs more professional development around how to integrate technology in the classroom to implement blended learning.
3. Classrooms need furniture conducive to academic discussions to adhere to Common Core standards.
4. Staff needs more training on how to develop lasting relationships with students
5.Math, science, and history departments need resources to deliver new Common Core State Standards

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Not Meeting Performance Goals:

According to STAR Renaissance test data, both our ELA and Math scores decreased from beginning of the school year to the end of year assessment. Math scores were higher overall than ELA . ELA scores decreased from 24% proficient in the fall to 20% proficient in the Spring. Math scores decreased from 38% proficient in the fall to 32% proficient in the Spring.

According to our data for grade distribution, there was an overall decrease of A's earned during the school year. In the first quarter 46.5% of students received and A, but by the 3rd quarter only 42.2% of students received an A. The data also reveals that more D's and F's were earned in the third quarter report card period compared to the first quarter reporting period. The fluctuation was approximately 2%. The distribution of B's throughout the year did not fluctuate more than 1%. the distribution of C's did decrease by 1% from the first quarter to third quarter.

Although math scores are higher than ELA for students at Bancroft, both math and reading scores were below 40% proficient.
In both reading and math, our Asian and White students are performing much higher than our African-American and Latino-Hispanic students.

- Latino/Hispanic students were stronger in math than in reading.
- African-Americans are higher than Latino/Hispanic students in math and reading.

An area of growth for our school is Writing. We have not had a strong writing curriculum or standard way to assess writing in many years.

Meeting Performance Goals:
This year, the 6th, 7th , and 8th grade teams used Renaissance assessment data to adapt their Lit Lab and Math Lab classes to design further target instruction. They had students work with the Compass Learning software platform to implement blended learning to strengthen their basic math skills and to build accountability and focus on reading comprehension and fluency.

Description of Barriers and Related School Goals

In regards to barriers, the most significant barrier that affected the implementation of most of our goals was the availability to new resources within the classroom. With vast new resources provided by the district, teachers were not adequately equipped with the knowledge to master their uses. Teachers still have a high need the use of the Google Drive that allows them to share communication of assignments with students and parents. There are also teachers who do not feel comfortable integrating chromebooks into their lessons. Teachers also do not feel adequate using the Discovery Education resource that the district has provided as an digital supplement. Overall, the availability of enough chormebooks has been a barrier, and for that reason we have purchased more.

Another barrier was the use of assessments to create data within the classrooms. Without data, we could not create a school academic focus at a high frequency rate. This behavior also prohibited us from trying to create an intervention program at our school. It also has been communicated by staff members that they need more training using our Renaissance platform in order to access data which will drive their instruction.

Another barrier that was faced, was teachers not having the adequate tools to limit the number of students sent to the office on referral. For example teachers need more training on how to differentiate behaviors that require removal from the classroom and behaviors that can be redirected through consistency of teacher behavior. As a staff we need to be trained about cultural behaviors that are not necessarily defiant behaviors. Overall the staff needs more training so that they can develop a positive mindset that will allow them to navigate a positive relationship with at risk students. The loss of instructional time could be responsible for an achievement gap among our African Americans and Latino students compared to our white students that is represented in our proficiency rates of our data.

School and Student Performance Data

Academic Performance Index by Student Group

PROFICIENCY LEVEL	API GROWTH BY STUDENT GROUP											
	All Students			White			African-American			Asian		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
Number Included	923	922		111	125		209	196		65	69	
Growth API	702	709		791	819		646	647		852	818	
Base API	714	701		775	790		673	647		877	851	
Target	5	5		5	5		6	8				
Growth	-12	8		16	29		-27	0				
Met Target	No	Yes		Yes	Yes		No	No				

PROFICIENCY LEVEL	API GROWTH BY STUDENT GROUP											
	Hispanic			English Learners			Socioeconomically Disadvantaged			Students with Disabilities		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
Number Included	448	448		323	353		615	656		117	120	
Growth API	676	682		632	651		671	672		552	546	
Base API	682	674		635	630		681	670		550	556	
Target	6	6		8	9		6	7		13	12	
Growth	-6	8		-3	21		-10	2		2	-10	
Met Target	No	Yes		No	Yes		No	No		No	No	

Conclusions based on this data:

1. All subgroups except for Asian all made API growth from 2012-13 school years.
2. The White, Hispanic, and English Learners met their targets in in 2013.
3. In the All Students subgroup, the API target was met in 2013.

School and Student Performance Data

English-Language Arts Adequate Yearly Progress (AYP)

AYP PROFICIENCY LEVEL	ENGLISH-LANGUAGE ARTS PERFORMANCE DATA BY STUDENT GROUP											
	All Students			White			African-American			Asian		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
Participation Rate	100	100		100	100		100	100		100	99	
Number At or Above Proficient	410	387		66	87		72	54		47	46	
Percent At or Above Proficient	44.4	42.0		59.5	69.6		34.4	27.6		72.3	66.7	
AYP Target: ES/MS	**78.4**	**89.2**	**100.0**	**78.4**	**89.2**	**100.0**	**78.4**	**89.2**	**100.0**	**78.4**	**89.2**	**100.0**
AYP Target: HS	**77.8**	**88.9**	**100.0**	**77.8**	**88.9**	**100.0**	**77.8**	**88.9**	**100.0**	**77.8**	**88.9**	**100.0**
Met AYP Criteria	No	No		Yes	Yes		No	No		--	--	

AYP PROFICIENCY LEVEL	ENGLISH-LANGUAGE ARTS PERFORMANCE DATA BY STUDENT GROUP											
	Hispanic			English Learners			Socioeconomically Disadvantaged			Students with Disabilities		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
Participation Rate	100	100		100	100		100	100		100	100	
Number At or Above Proficient	177	166		93	103		230	215		23	27	
Percent At or Above Proficient	39.5	37.1		28.8	29.2		37.4	32.8		19.7	22.5	
AYP Target: ES/MS	**78.4**	**89.2**	**100.0**	**78.4**	**89.2**	**100.0**	**78.4**	**89.2**	**100.0**	**78.4**	**89.2**	**100.0**
AYP Target: HS	**77.8**	**88.9**	**100.0**	**77.8**	**88.9**	**100.0**	**77.8**	**88.9**	**100.0**	**77.8**	**88.9**	**100.0**
Met AYP Criteria	No	No		No	No		No	No		No	No	

Conclusions based on this data:

1. Our English language learners have not historically made progress
2. The English language proficiency for African Americans has regressed by more than twenty percent.
3. Our White subgroups is the only group to have met our AYP criteria for two years in a row.

School and Student Performance Data

Mathematics Adequate Yearly Progress (AYP)

AYP PROFICIENCY LEVEL	MATHEMATICS PERFORMANCE DATA BY STUDENT GROUP											
	All Students			White			African-American			Asian		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
Participation Rate	100	100		100	100		100	100		100	99	
Number At or Above Proficient	223	254		45	62		26	27		41	38	
Percent At or Above Proficient	24.2	27.5		40.5	49.6		12.4	13.8		63.1	55.1	
AYP Target: ES/MS	**79.0**	**89.5**	**100.0**	**79.0**	**89.5**	**100.0**	**79.0**	**89.5**	**100.0**	**79.0**	**89.5**	**100.0**
AYP Target: HS	**77.4**	**88.7**	**100.0**	**77.4**	**88.7**	**100.0**	**77.4**	**88.7**	**100.0**	**77.4**	**88.7**	**100.0**
Met AYP Criteria	No	No		Yes	Yes		No	No		--	--	

AYP PROFICIENCY LEVEL	MATHEMATICS PERFORMANCE DATA BY STUDENT GROUP											
	Hispanic			English Learners			Socioeconomically Disadvantaged			Students with Disabilities		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
Participation Rate	100	100		100	100		100	100		100	100	
Number At or Above Proficient	83	99		52	70		116	133		14	24	
Percent At or Above Proficient	18.5	22.1		16.1	19.8		18.9	20.3		12.0	20.0	
AYP Target: ES/MS	**79.0**	**89.5**	**100.0**	**79.0**	**89.5**	**100.0**	**79.0**	**89.5**	**100.0**	**79.0**	**89.5**	**100.0**
AYP Target: HS	**77.4**	**88.7**	**100.0**	**77.4**	**88.7**	**100.0**	**77.4**	**88.7**	**100.0**	**77.4**	**88.7**	**100.0**
Met AYP Criteria	No	No		No	No		No	No		No	No	

Conclusions based on this data:

1. Only the White subgroup met their AYP criteria for two years in a row.
2. All subgroups except Asians, made progress in the number of students proficient.
3. With an eighteen point gain, English Learners had the highest growth percentage for proficiency.

School and Student Performance Data

CELDT (All Assessment) Results

Grade	2013-14 CELDT (All Assessment) Results										
	Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning		Number Tested
	#	%	#	%	#	%	#	%	#	%	#
6	1	2	17	29	28	47	6	10	7	12	59
7	4	8	18	34	16	30	5	9	10	19	53
8	8	18	14	32	13	30	4	9	5	11	44
Total	13	8	49	31	57	37	15	10	22	14	156

Conclusions based on this data:

1. At eighteen percent, the 8th grade students had the highest advanced percentage.
2. At nineteen percent, the 7th graders had the highest percentage at the beginning level.
3. Thirty nine percent of our students are early advanced or advanced.

School and Student Performance Data

Title III Accountability (School Data)

AMAO 1	Annual Growth		
	2011-12	2012-13	2013-14
Number of Annual Testers	173	155	134
Percent with Prior Year Data	99.4%	100.0%	100.0%
Number in Cohort	172	155	134
Number Met	107	87	67
Percent Met	62.2%	56.1%	50.0%
NCLB Target	56.0	57.5	59.0
Met Target	**Yes**	**No**	**No**

AMAO 2	Attaining English Proficiency					
	2011-12		2012-13		2013-14	
	Years of EL instruction		Years of EL instruction		Years of EL instruction	
	Less Than 5	5 Or More	Less Than 5	5 Or More	Less Than 5	5 Or More
Number in Cohort	25	158	29	136	23	122
Number Met	--	80	--	67	--	46
Percent Met	--	50.6%	--	49.3%	--	37.7%
NCLB Target	20.1	45.1	21.4	47.0	22.8	49.0
Met Target	*	**Yes**	*	**Yes**	--	**No**

AMAO 3	Adequate Yearly Progress for English Learner Subgroup		
	2011-12	2012-13	2013-14
English-Language Arts			
Met Participation Rate	Yes	Yes	
Met Percent Proficient or Above	No	No	
Mathematics			
Met Participation Rate	Yes	Yes	
Met Percent Proficient or Above	No	No	

School and Student Performance Data

Title III Accountability (District Data)

AMAO 1	Annual Growth		
	2011-12	2012-13	2013-14
Number of Annual Testers		1,792	1,763
Percent with Prior Year Data		99.9	100.0
Number in Cohort		1,791	1,763
Number Met		1,013	957
Percent Met		56.6	54.3
NCLB Target	56.0	57.5	59.0
Met Target		**No**	**No**

AMAO 2	Attaining English Proficiency					
	2011-12		2012-13		2013-14	
	Years of EL instruction		Years of EL instruction		Years of EL instruction	
	Less Than 5	5 Or More	Less Than 5	5 Or More	Less Than 5	5 Or More
Number in Cohort			1,568	615	1,553	598
Number Met			399	246	369	210
Percent Met			25.4	40.0	23.8	35.1
NCLB Target	20.1	45.1	21.4	47.0	22.8	49.0
Met Target			**Yes**	**No**	**Yes**	**No**

AMAO 3	Adequate Yearly Progress for English Learner Subgroup at the LEA Level		
	2011-12	2012-13	2013-14
English-Language Arts			
Met Participation Rate		Yes	Yes
Met Percent Proficient or Above		No	No
Mathematics			
Met Participation Rate		Yes	Yes
Met Percent Proficient or Above		No	No
Met Target for AMAO 3		**No**	**No**

Planned Improvements in Student Performance

School Goal #1

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Student Achievement, Access & Equity
LCAP GOAL:
SLUSD will ensure social justice through access to a high quality and comprehensive instructional program in which all students meet or exceed national standards and demonstrate career and college readiness in 21st century learning environments. Access to career and college readiness through consistent high quality will close the opportunity gap by creating equitable outcomes for students, particularly for those who have been historically underserved.
LEA GOAL:
Same as LCAP Goal
SCHOOL GOAL #1:
All students at Bancroft will be provided a safe environment and resources to achieve academic success. A rigorous instructional program will support the goals of students to be college and career ready. All students will have an equal opportunity to achieve the same goals in a 21st century learning environment.
Data Used to Form this Goal:
SPSA Parent and Staff Survey, CELDT scores, AYP and report card grades, District LCAP survey
Findings from the Analysis of this Data:
After looking at the data, the following areas, were areas the SSC agreed to address with school funds. There was an agreement to be more intentional school wide to create college and career readiness by increasing our AVID program and continuing to expose students to college campuses. We will also a more diverse elective program to develop career paths. The data also showed a need to create intervention programs for our site. We also need to bring more academic resources that could include more software or academic coaches. Finally the data showed the need
How the School will Evaluate the Progress of this Goal:
To evaluate the progress of goal #1, a variety assessments will be used that include: • benchmarks, SBAC, and teacher grades. • participation rates in different resources • attendance at our after school program program and college tours. • data will also be collected from the math coach to determine the effectiveness of support. • suspension and expulsion data will be another valuable source for progress in the area of goal #1.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Hire Math Coach	August 19, 2015 through June 9, 2016.	Staff	Coach will meet with math teachers to address the needs of students. The coach will also assist with the development of effective teaching strategies so that all students have access to the curriculum.	1000-1999: Certificated Personnel Salaries	Title I	25000
Advance Via Individual Determination (AVID)	August 19, 2015 through June 9, 2016.	Staff	Coordinator will develop a program that promotes the school community's interest in college and careers. He or she will also deliver professional development to staff that will be conducive to the success of all students.	1000-1999: Certificated Personnel Salaries	Title I	13000
			Materials will be provided to meet the requirements of and official AVID program.	4000-4999: Books And Supplies	Title I	3500
			With the support of our academic counselors, students will have access to the Naviance platform which will create road maps for the academic future of our students.	1000-1999: Certificated Personnel Salaries	None Specified	0.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Create a College for All Program	August 19, 2015 through June 9, 2016.	Counselor	Filed trips that expose students to various universities so that they understand successful options for their future. Our goal is to build a college readiness program.	5700-5799: Transfers Of Direct Costs	Title I	7500
Offer an After School Studey Hall	August 19, 2015 through June 9, 2016.	Staff	Teachers volunteer to provide intervention for students in all grade levels. Students will also be provided a space to complete short and long term assignments with assistance if needed. Resources available will be chromebooks,Compass Learning, Naviance, and Discovery Eduaction.	1000-1999: Certificated Personnel Salaries	Title I	6500
Acquire English Language Learner Resources	August 19, 2015 through June 9, 2016.	Principal	Specific materials related to the development of English for newcomers.	4000-4999: Books And Supplies	Title I	2000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Offer Supplemental Professional Development	August 19, 2015 through June 9, 2016.	Staff	Staff will be offered opportunities to attend professional development outside of what the district offers to build their capacity in the areas of engagement, management, Common Core, etc.	5700-5799: Transfers Of Direct Costs	Title I	10000
			Staff will be provided release time to observe other teachers or deliver professional development to the staff.			10500
Design a Behavior Intervention System	August 19, 2015 through June 9, 2016.	Staff	A space will be provided for students to reflect and learn about the impact of their behavior related to their academic and social success.	1000-1999: Certificated Personnel Salaries	Title I	3150
			Supervision will be provided to all students to provide safety and mentors for positive behavior.	1000-1999: Certificated Personnel Salaries	Title I	8000
			Assemblies will supplement the implementation of our positive behavior intervention support plan.	5000-5999: Services And Other Operating Expenditures	Title I	2500
			Incentives will be provided to students to promote academic and social success at Bancroft.	4000-4999: Books And Supplies	Site Formula Funds	2282.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Offer an Intramural Program	August 19, 2015 through June 9, 2016.	Staff	Students will be provided with structured activities during their break and lunch time. Students will develop leadership and ally skills during their interaction in competition.	1000-1999: Certificated Personnel Salaries	Title I	2000
Provide Instructional Materials	August 19, 2015 through June 9, 2016.	Principal	Books, softeware, and technology devices will be provided to the library so that all students are offered resources to access curriculum.	4000-4999: Books And Supplies	Title I	2500
			In addition to resources provided by the district, purchase will be made to accommodate assignments for all students.	4000-4999: Books And Supplies	Title I	7000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Supplement School Wide Subject Related Initiatives	August 19, 2015 through June 9, 2016.	Staff	Allocation will be provided so that all students are exposed to rigorous academic development in the form of different projects such as the spelling bee, geography bee, civilization and history day, gallery walks, subject area nights/ etc.	5000-5999: Services And Other Operating Expenditures	Title I	2000
			Different members of the staff will be compensated for their efforts outside of their contractual hours such as planning our different Bancroft Expos of students projects.	1000-1999: Certificated Personnel Salaries	Title I	3300

Planned Improvements in Student Performance

School Goal #2

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Technology
LCAP GOAL:
Every school in the District utilizes 21st century technology to support, improve and enhance student learning and to meet the Common Core State Standards (CCSS).
LEA GOAL:
Same as LCAP Goal
SCHOOL GOAL #2:
Students will have the opportunity to access technology so to be highly qualified in the utilization of 21st century skills. Technology will enhance the mastery of the Common Core State Standards.
Data Used to Form this Goal:
SPSA Parent and Staff Survey, CELDT scores, AYP and report card grades, District LCAP survey
Findings from the Analysis of this Data:
Staff members need access to up to date technology and and training for use in classroom instruction.
How the School will Evaluate the Progress of this Goal:
Goal #2 will be able to be evaluated through the following: • learning walks. • reports will be drawn from the different platforms provided by the district to assess the usage.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Offer Supplemental Technology Upgrades	August 19, 2015 through June 9, 2016.	Principal	Staff will be provided technological resources to support their teaching of 21st Century skills with items such as devices, software, and upgrades. Chromebooks, Ipads, cameras, and desk top computers are potential items to be bought.	4000-4999: Books And Supplies	Title I	10915.87
Provide Professional Development	August 19, 2015 through June 9, 2016.	Principal and Staff	Staff will be provided in house professional development in the area of technology use in the classroom. Staff will develop skills with different platforms provided by the district and general use of different devices.	None Specified	None Specified	0.00
			Staff will participate in on site development and implementation of Common Core State Standards.	None Specified	None Specified	0.00
Hire a Technology Coordinator	August 19, 2015 through June 9, 2016.	Staff	A member of the staff will provide technology support on an appointment based system. Teachers will be provided one on one training around the usage of our different platforms.	1000-1999: Certificated Personnel Salaries	Site Formula Funds	2000.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Offer Technology Elective	August 19, 2015 through June 9, 2016.	Staff	The school will create an elective that teaches the mastery of different platforms such as Google Drive.	1000-1999: Certificated Personnel Salaries	District Funded	0.00

Planned Improvements in Student Performance

School Goal #3

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Community & Public Relations
LCAP GOAL:
All students, staff members, parents and community members will be able to communicate with district schools and departments in a clear, accessible, and efficient manner.
LEA GOAL:
Same as LCAP Goal
SCHOOL GOAL #3:
Bancroft will aim to make its campus an inviting campus for our community members. We will create different communication systems so that all stakeholders are informed about our different services we offer. Our main focus will be to gain more parental participation through different forums offered by our site.
Data Used to Form this Goal:
SPSA Parent and Staff Survey, CELDT scores, AYP and report card grades, District LCAP survey, Attendance documentation from parent meetings
Findings from the Analysis of this Data:
After looking at attendance data from our parent groups, Bancroft has a low participation rate from parents at the different forums that we offer. In our parent survey, parents have stated that text messages might be another form of communication.
How the School will Evaluate the Progress of this Goal:
Progress will be evaluated though: • surveys and attendance sheets from different events. • data depicting interaction will also be collected from our parent facilitator

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Increase Parent Involvement	August 19, 2015 through June 9, 2016.	Parent Facilitator, Administration, and Staff	Resources will be provided to increase parent involvement. Posters and flyers will be distributed.	1000-1999: Certificated Personnel Salaries	Title I	2300.00
			Personal and robo calls will be made to parents to increase attendance at different school events and teacher conferences.	2000-2999: Classified Personnel Salaries	District Funded	0.00
			Food, awards, and child care will be offered as parent hospitality to increase parent involvement.	2000-2999: Classified Personnel Salaries	Site Formula Funds	1500.00
			A parent learning academy will be developed. Parents will suggest different areas of personal needs to support them with their child's success.	2000-2999: Classified Personnel Salaries	Title I	2500.00
			Translation services will be provided to parents so they will have access to the different forums offered by the school.	2000-2999: Classified Personnel Salaries	Site Formula Funds	1000.00
			Postage and mailing supplies will be provided to enhance parent and community communication.	5700-5799: Transfers Of Direct Costs	Site Formula Funds	7000.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Provide Office SUpplies	August 19, 2015 through June 9, 2016.	Administration	Supplies will be provided to the office staff to ensure the daily functions of a school such as copy paper, pencil sharpeners, poster making supplies, These resources will increase parent access to the offerings the school has provided.	4000-4999: Books And Supplies	Site Formula Funds	5000.00
			Furniture			4000.00
			Copying of Course Catalog			1000.00
			Maintenance of the course catalog and website.			0.00

Planned Improvements in Student Performance

School Goal #4

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: School Safety, Health & Wellness
LCAP GOAL:
Every student in SLUSD will attend a safe, healthy and supportive school that collaborates with civic and community partners to ensure security, health and wellness, thereby creating campuses that have thriving positive school climates. These positive school climates will ensure inclusiveness, healthy living habits and relationships based upon mutual respect. Students will be provided access to resources and support to promote social and emotional well-being throughout their educational experience.
LEA GOAL:
Same as LCAP Goal
SCHOOL GOAL #4:
All students at Bancroft will have access to resources to ensure a that they have a safe and healthy academic environment. There will be a team of staff that will lead the implementation of our social and emotional support system. This team will also be responsible to support the creation of a positive school climate that promotes healthy living habits.
Data Used to Form this Goal:
SPSA Parent and Staff Survey, CELDT scores, AYP and report card grades, District LCAP survey
Findings from the Analysis of this Data:
Students come to school facing social and emotional barriers created outside of the school environment. Staff have identified the need for a social development for middle school students curriculum. Staff is asking for support for students that require services that they can't individually provide.
How the School will Evaluate the Progress of this Goal:
The following sources will be used to evaluate progress: • Report card data will be retrieved from students identified as receiving services • Detention, referral, and suspension data will be collected and analyzed • Data will also be retrieved identifying the number of students receiving services or being referred to services

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Provide a Coordination of Services Team	August 19, 2015 through June 9, 2016.	Staff	A team of counselors will be on site to provide emotional and social support for students identified by staff members.	5800: Professional/Consulting Services And Operating Expenditures	District Funded	0.00
Increase School Safety	August 19, 2015 through June 9, 2016.	Administration and Staff	Supplies, training,and planning will be provided to staff and students to ensures social and emotional support.	5800: Professional/Consulting Services And Operating Expenditures	District Funded	0.00
			Supplies and incentives will be provided to increase student leadership and social and emotional behavior recognition.			1300.00
Offer Academic Counseling	August 19, 2015 through June 9, 2016.	Staff	Counselors will work with students to identify their social and academic needs using the naviance platform..	1000-1999: Certificated Personnel Salaries	District Funded	0.00
			Professional development for counselors.			700.00

Planned Improvements in Student Performance

School Goal #5

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Facilities
LCAP GOAL:
Continue to improve school facilities to ensure facilities are user-friendly, accessible and energy efficient.
LEA GOAL:
Sam as LCAP Goal
SCHOOL GOAL #5:
Continue to improve school facilities to ensure facilities are user-friendly, accessible and energy efficient.
Data Used to Form this Goal:
SPSA Parent and Staff Survey, CELDT scores, AYP and report card grades, District LCAP survey
Findings from the Analysis of this Data:
Bancroft needs a new paint job inside and outside and parking lot. Bancroft is in need furniture conducive to learning of Common Core State Standards.
How the School will Evaluate the Progress of this Goal:
Surveys and a plan of action for facilities improvement.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
User friendly facility	August 19, 2015 through June 9, 2016.	Principal	The principal will provide upgrades of tools used to keep our facilities at a Williams Visit standards.	5700-5799: Transfers Of Direct Costs	Site Formula Funds	1800.00
			Administration will continue to collaborate with custodial staff in regards to the maintenance needs of our site.	None Specified	None Specified	0.00
Student Supplies	August 19, 2015 through June 9, 2016.	Principal	Locks, stools, tables, chairs, furniture, or pertinent resources will be provided to ensure a user friendly environment.	4000-4999: Books And Supplies	Site Formula Funds	7500.00

Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in this section must be aligned with the Consolidated Application.

Centralized Service Goal #1

SUBJECT: Centralized Services for Planned Improvements in Student Achievement, Access and Equity
LCAP/LEA GOAL #1:
SLUSD will ensure social justice through access to a high quality and comprehensive instructional program in which all students meet or exceed national standards and demonstrate career and college readiness in 21st century learning environments. Access to career and college readiness through consistent high quality instruction and the integration of technology will close the opportunity gap by creating more equitable outcomes for students, particularly for those who have been historically underserved.

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1.0 Provide competitive salaries for staff in order to attract and retain highly qualified, effective teachers, support staff and administrators who will implement and support outstanding instructional programming that meets the needs of all students, particularly students who have been historically underserved.	2015-2016	Human Resources	LEA-wide ALL	1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits	LCFF - Supplemental	1,400,000

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1.1 Teachers in every classroom implementing the CCSS and technology integration through access to high quality professional development and release time for collaboration and planning. Provide specialist teachers, counselors, and career technical education teachers with professional development that also supports instructional improvement and access to CCSS. (i.e. includes: release time across content areas; district wide professional learning days; after school professional development, and; summer conferences). This investment in professional learning also includes large scale training on technology for all employees in the district in order to ensure we build the organization's capacity to address the digital divide and develop students' and families' digital literacy skills.	2015-2016	Teaching, Learning & Educational Equity	LEA-wide ALL	1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 4000-4999: Books And Supplies 5000-5999: Services And Other Operating Expenditures 5800: Professional/Consulting Services And Operating Expenditures	Common Core LCFF - Supplemental	66,000 275,000

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1.2 Hire and develop instructional coaches to support teachers in the implementation of CCSS, differentiation for all students (English Learners, Special Education, Gifted, etc.) technology integration, and a learning environment that promotes the 21st century competencies. Instructional coaches support the continuous improvement of instruction and the implementation of the district's instructional reform initiatives. Instructional coaches will be organized and deployed by content area expertise in the areas of Language Arts, Mathematics, Science and English Language Development in order to support the implementation of the new standards in all of these curricular areas.	2015-2016	Teaching, Learning & Equity and Human Resources	LEA-wide ALL	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits	LCFF - Supplemental	425,000
1.3 Professional development for administrators in leading and/or supporting the implementation of CCSS, differentiation, technology integration and a learning environment that promotes the 21st century competencies. Through high quality professional development, site and district leaders acquire the skills and mindset to serve all students to create more equitable educational outcomes.	2015-2016	Educational Services	LEA-wide ALL	4000-4999: Books And Supplies 5000-5999: Services And Other Operating Expenditures	LCFF - Supplemental	25,000

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1.4 Provide BTSA (Beginning Teacher Support and Assessment) induction support to new teachers with an emphasis on differentiation in order to meet the needs of all students, particularly for those who have been historically underserved.	2015-2016	Teaching, Learning & Equity and Human Resources	LEA-wide ALL	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits 4000-4999: Books And Supplies 5000-5999: Services And Other Operating Expenditures	Title II Part A: Improving Teacher Quality	200,000
1.5 Linking literacy to achievement by creating, implementing and sustaining a culture of literacy through access to technology, multimedia and culturally and linguistically responsive literature in a multimedia community center. Transform all libraries as multimedia community centers available before, during, and after school. These libraries will help close the digital divide by ensuring access to technology to all students.	2015-2016	Technology, Assessment, Research & Evaluation	LEA-wide ALL	1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 4000-4999: Books And Supplies 5000-5999: Services And Other Operating Expenditures	LCFF - Supplemental	900,000
1.6 Implementing Compass Learning personalized learning software for differentiation, acceleration and intervention. The implementation of this software will allow teachers to teach smaller groups while students are on their personalized learning pathway on the computer. The software is used in the district's English Language Arts and Mathematics intervention classes. Continue to provide professional development on how to design a blended learning environment using instructional software.	2015-2015	Technology, Assessment, Research & Evaluation and Teaching, Learning and Equity	LEA-wide	4000-4999: Books And Supplies	LCFF - Supplemental	60,000

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1.7 Implementing Renaissance Learning to support diagnostic reading assessments and students reading text at their designated reading level; increase library circulation rates to promote a culture of literacy through the Accelerated Literacy 360 program.	2015-2016	Technology, Assessment, Research & Evaluation	LEA-wide	5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental	106,000
1.8 Implement a district & classroom assessment data management system; create or use pre-built CCSS assessments; implement a CCSS aligned TK-12 Report Card	2015-2016	Technology, Assessment, Research & Evaluation	LEA-wide	5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental	48,000
1.9 Implement Discovery Education Streaming and Science to enhance CCSS lessons with real world and digital learning	2015-2016	Technology, Assessment, Research & Evaluation and Teaching, Learning and Equity	LEA-wide	5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental	35,000
1.10 Implement robust elective courses in the master schedule grades 6-12 (include new courses like robotics, computer science coding, etc.)	2015-2016	Teaching, Learning and Equity	Targeted-secondary schools	4000-4999: Books And Supplies	LCFF - Supplemental	30,000
1.11 Purchase and repair instruments to expand and ensure access to instrumental courses, especially to students who have been historically underserved and have limited access to music education.	2015-2016	Teaching, Learning and Equity	LEA-wide	4000-4999: Books And Supplies	LCFF - Supplemental	20,000

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1.12 Implement Gifted and Talented Education (GATE) enrichment experiences for GATE identified students. Implement online gate testing to create efficiency in the GATE identification process. Provide acceleration and differentiation to students who are identified GATE with an aim of including students in the GATE program who have been historically underrepresented.	2015-2016	Teaching, Learning and Equity and Technology, Assessment, Research & Evaluation	LEA-wide ALL	1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits 4000-4999: Books And Supplies	LCFF - Supplemental	100,000
1.13 Begin providing teachers with training and the capacity for course development in STEAM programming.	2015-2016	Teaching, Learning and Equity	Targeted-secondary schools ALL	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits 4000-4999: Books And Supplies 5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental	10,000
1.14 Provide professional development for CCSS aligned project based learning. Continue to support project based learning as a pedagogical approach across content areas in order to create real world, relevant learning experiences.	2015-2016	Teaching, Learning and Equity	LEA-wide ALL	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits 4000-4999: Books And Supplies 5700-5799: Transfers Of Direct Costs 5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental	150,000

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1.15 Provide professional development and support to counselors grades 6-12 in order to better support students with accessing career and college pathways so that the district closes the opportunity gap for all its students.	2015-2016	Technology, Assessment, Research & Evaluation	Targeted-secondary schools	5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental	25,000
1.16 Provide summer school enrichment classes, intervention, credit recovery, and expanded alternative education options in order to increase graduation rates. In addition, implement pre-kindergarten summer learning opportunities to prepare our youngest learners for school. Through extended learning opportunities at all levels, students will be able to have access to intervention and acceleration outside of the regular school year.	2015-2016	Teaching, Learning and Equity	LEA-wide ALL	1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits	LCFF - Base	400,000
1.17 Purchase a variety of texts for classroom libraries and secondary courses as supplemental instructional materials to teach CCSS.	2015-2016	Teaching, Learning and Equity	LEA-wide	4000-4999: Books And Supplies	LCFF - Supplemental	40,000
1.18 Class size reduction to 27:1 (approaching 24:1 by 2021)	2015-2016	Human Resources	Targeted-elementary schools ALL	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits	LCFF - Base	400,000
1.19 Fund salaries of Educational Services Division staff in order to ensure effective implementation of initiatives, systems, procedures, and support that align to district improvement efforts articulated in the strategic action plan.	2015-2016	Human Resources	LEA-wide ALL	1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits	LCFF - Supplemental	410,000

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1.20 Increase academic counselor staffing by one full time position to improve the secondary counseling program.	2015-2016	Human Resources	Targeted-secondary schools ALL	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits	LCFF - Supplemental	100,000
1.21 Increase music teacher staffing by one full time position in order to expand elementary music instruction and ensure more access to enriching music education.	2015-2016	Human Resources	Targeted-elementary schools ALL	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits	LCFF - Supplemental	50,000
1.22 Improve and expand bilingual alternative programming in order to increase student achievement levels while simultaneously promoting biliteracy and biculturalism. Explore dual immersion programming at target elementary sites.	2015-2016	Teaching, Learning and Equity	Targeted-elementary schools English Learners	5800: Professional/Consulting Services And Operating Expenditures 1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits	LCFF - Supplemental	25,000
1.23 Implementation of Imagine Learning Language Development blended learning tool in order to promote ongoing language assessment and targeted language development instruction	2015-2016	Technology, Assessment, Research and Evaluation & Teaching, Learning and Equity	LEA-wide English Learners Redesignated fluent English proficient	5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental	250000
1.24 Implement TK-12 online typing curriculum in order to build digital literacy skills.	2015-2016	Technology, Assessment, Research and Evaluation	LEA-wide	5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental	20,000

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1.25 Support arts specialists and art integration via professional learning and supplies to enhance arts education across TK-12 programming; all with the aim of closing the opportunity gap by providing consistent access to enriching visual arts programming.	2015-2016	Teaching, Learning and Equity	LEA-wide ALL	1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits	LCFF - Supplemental	20,000
1.26 Provide access to outdoor education programming during key transitional periods in our students' educational pathway in order to build community, life skills, and enhance classroom learning.	2015-2016	Teaching, Learning and Equity	LEA-wide at target grade levels ALL	5800: Professional/Consulting Services And Operating Expenditures 1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits	LCFF - Supplemental	30,000
1.27 Provide after school enrichment classes in science, computer technologies, and visual and performing arts.	2015-2016	Teaching, Learning and Equity	LEA-wide ALL	5800: Professional/Consulting Services And Operating Expenditures 1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits	LCFF - Supplemental	100,000

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1.28 Implemented a centralized Avid programming across secondary schools and into elementary schools, in order to foster a college going culture and necessary instructional support for students who have been historically marginalized from the college pathway.	2015-2016	Teaching, Learning and Equity	LEA-wide Low income pupils English Learners Foster Youth Redesignated fluent English proficient	5800: Professional/Consulting Services And Operating Expenditures 5000-5999: Services And Other Operating Expenditures	LCFF - Supplemental	50,000

Centralized Services for Planned Improvements in Student Performance

Centralized Service Goal #2

SUBJECT: Centralized Services for Planned Improvements in Technology
LCAP/LEA GOAL #2:
Every school in the district utilizes 21st century technology to personalize, support, improve and enhance student learning and to meet or exceed the State Common Core Standards. SLUSD will create 21st century learning environments that include opportunities for reducing the class size, personalizing students' learning, encouraging application of the 21st century competencies (critical thinking and problem solving, communication, collaboration, creativity and global competency) and formatively assessing student learning through robust implementation of technology integration.

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
2.0 Improve the infrastructure of the district to support a seamless 1:1 learning environment by: Connecting to the city's fiber optic loop Upgrading switches and internal fiber Installing new WiFi Increasing Internet bandwidth Adding devices	2015-2016	Technology, Assessment, Research & Evaluation	LEA-wide ALL	5000-5999: Services And Other Operating Expenditures 6000-6999: Capital Outlay	Other	5,000,000
2.1 Ongoing payments, replacement and refresh of student and teacher devices in order to continue to maximize access to technology and technology integrated instruction with the aim of eliminating the digital divide.	2015-2016	Technology, Assessment, Research & Evaluation	LEA-wide ALL	5000-5999: Services And Other Operating Expenditures	LCFF - Supplemental Common Core	604,000 525,000

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
2.2 Provide pilot TK-3 classrooms with devices to promote small group instruction, differentiated instruction, create authentic products that demonstrate student learning, deliver online assessments, migrate to digital techbooks and establish a blended learning environment.	2015-2016	Technology, Assessment, Research & Evaluation	LEA-wide	5000-5999: Services And Other Operating Expenditures	LCFF - Supplemental	100,000
2.3 Provide stipends for teacher leaders who will serve as technology integrators and specialists at sites to support digital learning in the classroom.	2015-2016	Technology, Assessment, Research & Evaluation & Human Resources	LEA-wide ALL	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits	LCFF - Supplemental	40,000
2.4 Implement a TK-12 digital curriculum focused on developing students' digital citizenship skills and understanding of internet safety.	2015-2016	Technology, Assessment, Research & Evaluation	LEA-wide	5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental	12,000
2.5 Implement softwares (i.e. Gaggle and Synergyze) to support the implementation of Google applications for education in order for students to have digital tools for communication, collaboration, and creativity.	2015-2016	Technology, Assessment, Research & Evaluation	LEA-wide	5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental	59,500
2.6 Increase technology support services	2015-2016	Technology, Assessment, Research & Evaluation and Human Resources	LEA-wide ALL	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits 5800: Professional/Consulting Services And Operating Expenditures 5000-5999: Services And Other Operating Expenditures	LCFF - Supplemental	140,000

Centralized Services for Planned Improvements in Student Performance

Centralized Service Goal #3

SUBJECT: Centralized Services for Planned Improvements in Community and Public Relations
LCAP/LEA GOAL #3:
All students, staff members, parents and community members will be able to communicate with the district, schools and departments in a clear, accessible, and efficient manner. Improved communication will lead to increased parental involvement and better employee engagement. Strategic partnerships with local business and city partners will contribute to the enrichment of students' educational experiences.

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
3.0 Hire 12 Parent Facilitators II who will serve as liaisons between the families and schools, provide translation, establish welcoming parent centers, and lead the parent engagement approach (activities, workshops, universities, college and career guidance, etc.) with site administrators at every school.	2015-2016	Human Resources & Teaching, Learning and Equity	LEA-wide ALL	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits	LCFF - Supplemental	450,000
3.1 Implement the PTA School Smarts community engagement program.	2015-2016	Teaching, Learning and Equity	LEA-wide	5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental	50,000
3.2 Utilize adopted technologies to enhance the communication approach with families across the district (Websites, Blackboard connect, texting tools, etc.) and set a district standard for communication expectations.	2015-2016	Technology, Assessment, Research & Evaluation	LEA-wide	5800: Professional/Consulting Services And Operating Expenditures	LCFF - Base	66,000

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
3.3 Implementation of communication plan; including the hiring of a Public Information Officer to more effectively and efficiently communicate with our culturally and linguistically diverse parent community in conjunction with district wide translation services in Spanish and Chinese.	2015-2016	Superintendent	LEA-wide ALL	2000-2999: Classified Personnel Salaries 5800: Professional/Consulting Services And Operating Expenditures 5900: Communications 3000-3999: Employee Benefits	LCFF - Supplemental	275,000
3.4 Work with local San Leandro Education Foundation (SLED) and the City of San Leandro to establish partnerships with business and community partners that can enrich students' learning experiences	2015-2016	SLUSD	LEA-wide			0

Centralized Services for Planned Improvements in Student Performance

Centralized Service Goal #4

SUBJECT: Centralized Services for Planned Improvements in School Safety, Health and Wellness
LCAP/LEA GOAL #4:
Every student in SLUSD will attend a safe, healthy and supportive school that collaborates with civic and community partners to ensure best practices in security, health and wellness, thereby creating campuses that have thriving positive school climates. These positive school climates will ensure inclusiveness, healthy living habits and relationships based upon mutual respect. Students will be provided access to resources and support to promote social and emotional well-being throughout their educational experience.

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
4.0 Implement a district wide Positive Behavior Intervention System through professional development and coaching	2015-2016	Student Services, Special Education, & Community Wellness	LEA-wide	5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental	175,000
			ALL	5000-5999: Services And Other Operating Expenditures		
4.1 Mental Health Services at all sites through the Coordination of Services Team (COST)	2015-2016	Student Services, Special Education, & Community Wellness	LEA-wide	1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	60,000
			ALL	3000-3999: Employee Benefits	Other	
				5800: Professional/Consulting Services And Operating Expenditures		

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
4.2 Implement and support the operations, programming and management of the Student Health and Wellness Center	2015-2016	Student Services, Special Education, & Community Wellness	LEA-wide ALL	1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 5800: Professional/Consulting Services And Operating Expenditures 3000-3999: Employee Benefits	LCFF - Supplemental Other	315,000
4.3 Increased nursing and health support services	2015-2016	Student Services, Special Education, & Community Wellness	LEA-wide ALL	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits	LCFF - Supplemental	90,000
4.4 Foster youth behavioral and health services	2015-2016	Student Services, Special Education, & Community Wellness	LEA-wide Foster Youth	5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental	60,000

Centralized Services for Planned Improvements in Student Performance

Centralized Service Goal #5

SUBJECT: Centralized Services for Planned Improvements in Facilities
LCAP/LEA GOAL #5:
Continue to improve school district facilities and infrastructures to ensure facilities are user friendly, accessible and energy efficient.

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
5.0 Maintenance and Operations will ensure students have access to safe and clean facilities according to a common standard of practice across the district through training and streamlining of processes.	2015-2016	Business and Operations Division	LEA-wide ALL	5000-5999: Services And Other Operating Expenditures 5800: Professional/Consulting Services And Operating Expenditures	LCFF - Base	12,500
5.1 Implement a deferred maintenance plan	2015-2016	Business and Operations Division	LEA-wide	6000-6999: Capital Outlay	Other	450,000
5.2 Maintenance and Operations routine maintenance	2015-2016	Business and Operations Division	LEA-wide ALL	1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits 4000-4999: Books And Supplies 5000-5999: Services And Other Operating Expenditures 6000-6999: Capital Outlay	LCFF - Base	2,400,000

Actions to be Taken to Reach This Goal	Timeline	Department(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
5.3 Complete the following bond projects: Bancroft Middle School painting, parking lot repair, and door replacement Fencing Air Conditioning at McKinley and Muir Security Cameras Portable ramps Partial funding for remodeling of Health and Wellness Center	2015-2016	Business and Operations Division	LEA-wide and targeted schools ALL	1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits 4000-4999: Books And Supplies 5000-5999: Services And Other Operating Expenditures 6000-6999: Capital Outlay	Other	3,700,000

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	**Allocation**	**Balance (Allocations-Expenditures)**

Total Expenditures by Funding Source	
Funding Source	**Total Expenditures**
District Funded	0.00
None Specified	0.00
Site Formula Funds	28,082.00
Title I	113,665.87

Summary of Expenditures in this Plan

Total Expenditures by Object Type

Object Type	Total Expenditures
1000-1999: Certificated Personnel Salaries	65,250.00
2000-2999: Classified Personnel Salaries	5,000.00
4000-4999: Books And Supplies	40,697.87
5000-5999: Services And Other Operating Expenditures	4,500.00
5700-5799: Transfers Of Direct Costs	26,300.00
5800: Professional/Consulting Services And Operating	0.00
None Specified	0.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
1000-1999: Certificated Personnel Salaries	District Funded	0.00
2000-2999: Classified Personnel Salaries	District Funded	0.00
5800: Professional/Consulting Services And	District Funded	0.00
1000-1999: Certificated Personnel Salaries	None Specified	0.00
None Specified	None Specified	0.00
1000-1999: Certificated Personnel Salaries	Site Formula Funds	2,000.00
2000-2999: Classified Personnel Salaries	Site Formula Funds	2,500.00
4000-4999: Books And Supplies	Site Formula Funds	14,782.00
5700-5799: Transfers Of Direct Costs	Site Formula Funds	8,800.00
1000-1999: Certificated Personnel Salaries	Title I	63,250.00
2000-2999: Classified Personnel Salaries	Title I	2,500.00
4000-4999: Books And Supplies	Title I	25,915.87
5000-5999: Services And Other Operating	Title I	4,500.00
5700-5799: Transfers Of Direct Costs	Title I	17,500.00

Summary of Expenditures in this Plan

Total Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	100,232.00
Goal 2	12,915.87
Goal 3	19,300.00
Goal 4	0.00
Goal 5	9,300.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Valentin del Rio	X				
Julie Thomas			X		
Eugene Santillan			X		
Helen Turner			X		
Sarah Rosenkrantz		X			
Gillian Gonzalez		X			
Maya Taylor		X	X		
Ebado Ismail			X		
Kati Krause				X	
Patricia Marshall				X	
Camarey Reeves					X
Erika Jordan					X
Sam Fehr					X
Numbers of members of each category:	**1**	**3**	**5**	**2**	**3**

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s)s to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.

3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply):**

	State Compensatory Education Advisory Committee	Signature
X	English Learner Advisory Committee	Signature
	Special Education Advisory Committee	Signature
	Gifted and Talented Education Program Advisory Committee	Signature
	District/School Liaison Team for schools in Program Improvement	Signature
	Compensatory Education Advisory Committee	Signature
	Departmental Advisory Committee (secondary)	Signature
	Other committees established by the school or district (list):	Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

6. This SPSA was adopted by the SSC at a public meeting on .

Attested:

Valentin del Rio		
Typed Name of School Principal	Signature of School Principal	Date
Valentin del Rio		
Typed Name of SSC Chairperson	Signature of SSC Chairperson	Date