Center for the Collaborative Classroom™

Empowering teachers. Inspiring students.

Center for the Collaborative Classroom
San Leandro Unified School District Partnership

Center for the Collaborative Classroom (CCC) is a nonprofit organization based in Emeryville, CA and dedicated to students' growth as critical thinkers who learn from, care for, and respect one another. CCC is eager to support San Leandro's implementation of Being a Writer and have already started planning with district coaches for the 2015-2016 school year.

Along with the learning that occurs while teaching CCC programs thoughtfully and with intent, collaboration with others is fundamental to improved practice. On-going support and opportunities to collaborate with others, deepens teacher knowledge and improves practice. The best professional learning plans allow for teachers to access a range of experiences that match their needs and their preferred approach to learning as members of professional learning communities. CCC has created a number of implementation resources that can serve as tools for coaches and teachers to use to support the work they do in their professional learning community conversations. We look forward to partnering with San Leandro to build district and school capacity to sustain Being a Writer both at the school and district level.

Based on the size of San Leandro's order, CCC would usually offer four days of complimentary professional development. But because of the district's focus on writing, and willingness to help open classroom practice for our writers and other educators in the area, **CCC would like to offer six days of complimentary professional development to be used throughout 2015-2016**. In addition, we will open our Best Practice Institutes for San Leandro educators to attend free of charge and will continue to partner closely with the district.

Some ways in which we might use those professional development days are listed below, along with other supports CCC will offer free of charge. We will work closely with district leadership to create a plan specific to San Leandro. We are eager to partner with district coaches to build internal capacity to sustain San Leandro's commitment to quality writing instruction.

Professional Learning Opportunity	**Purpose**	**Participants**	**Facilitator**
Teach the program & use the resources	Being a Writer was intentionally designed as curriculum that teachers both teach *with* and learn *from*.	All	
On-Line Course	Provides initial overviews, ongoing support across the year	Teachers, Coaches, Leaders	Self-Paced
Learning Hub Orientation Sessions	Assist teachers in accessing Learning Hub, learning to use features, setting up Classview App	Teachers	District Personnel
Focused Lesson Observations	Provide teachers the opportunity to see lessons in action, to collect data on student learning, and to find answers to questions.	Teachers, Coaches, Leaders	District Personnel
Best Practice Sessions	To ground teachers understandings of program design, intent, and research base – open to San Leandro teachers	Teachers, coaches, leaders	CCC Consultants/ District Staff
Administrator Sessions	To provide leaders with the information and resources needed to support teachers.	Principals, Asst. Principals, District Leaders	CCC Consultants
Webinar Series	To provide forum for on-going support across the district around specific topics and problems of practice	Teachers, Coaches	CCC Consultants/District Staff
Modified Lesson Study	Provide classroom embedded professional learning that focuses on improving teaching effectiveness	Teachers, Coaches, Leaders	CCC Consultants & District Staff

Summer Institute	To build collaboration and deepen knowledge base	Teachers, Coaches, Leaders	CCC Consultants
Coaching the Coaches	Identify and empower teacher leaders across the district who can support colleagues	Coaches and District Leaders or teachers	District Staff/CCC Consultants
Implementation Tools	Support implementation of best practice using facilitator guides, agendas, reflection tools, elements of strong implementation, FAQ's, CCSS correlation tool	Teachers, Coaches, Leaders	Coach, principal
Website- Inside the Collaborative Classroom Tools	Identify and use resources & supports; blog		
Supports for Building the Adult Learning Community	Use protocols to establish beliefs & vision; build collaboration & trust	Teachers, Coaches, Leaders	Coach, principal
PLC Meeting Agendas	Build peer collaboration, examine data and student work, address challenges, deepen knowledge	Teachers, Coaches	Coach or Teacher led