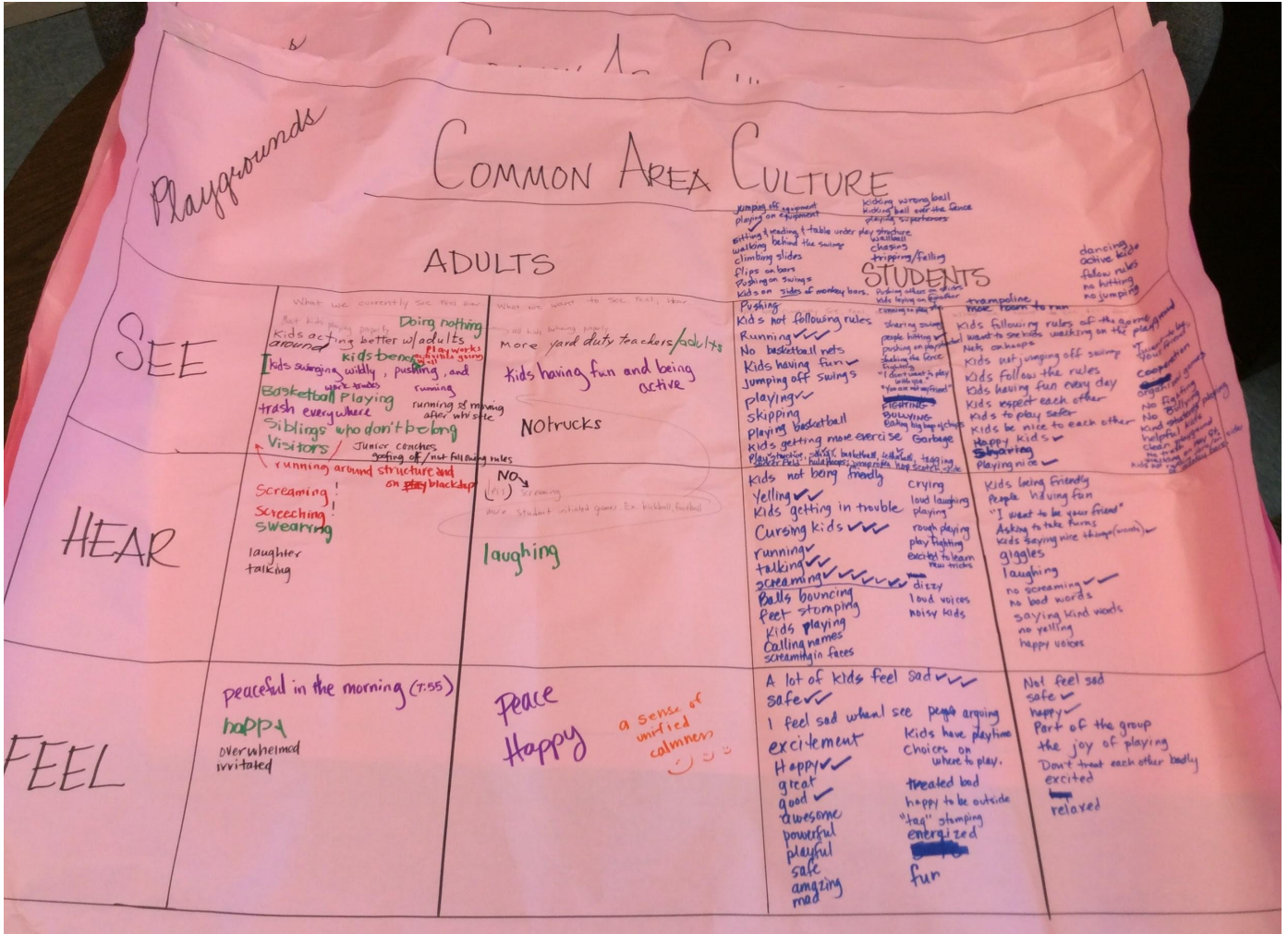
Positive Behavior Support and Intervention & Social Emotional Learning - Our Journey at Garfield

A Celebration of Our Schools
Special SLUSD Board of Education Meeting
September 22, 2015


PBIS
POSITIVE BEHAVIOR
INTERVENTION AND SUPPORT


Playgrounds
COMMON AREA CULTURE
ADULTS
STUDENTS
SEE
HEAR
FEEL
What we currently see, feel, hear
What we want to see, feel, hear
Doing nothing
Kids acting better w/adults around
Kids benched
Kids swearing, yelling, pushing, and running
Basketball Playing
trash everywhere
Siblings who don't belong
Visitors
Junior coaches
running around structure and on play blacktop
Screaming!
Screeching!
swearing
laughter
talking
peaceful in the morning (7:55)
happy
overwhelmed
irritated
more yard duty teachers/adults
kids having fun and being active
NO trucks
NO screaming
laughing
Peace
Happy
a sense of unified calmness
Pushing
Kids not following rules
Running
No basketball nets
Kids having fun
Jumping off swings
playing
skipping
playing basketball
Kids getting more exercise
Kids not being friendly
Yelling
Kids getting in trouble
Cursing kids
running
talking
screaming
Balls bouncing
Feet stomping
Kids playing
Calling names
Screaming in faces
A lot of kids feel sad
safe
I feel sad when I see people arguing
excitement
Happy
great
good
awesome
powerful
playful
safe
amazing
mad
sharing swings
pushing on playground
"I don't want to play with you"
"You are not invited"
FIGHTING
BULLYING
Garbage
crying
loud laughing
playing
rough playing
play fighting
excited to learn new tricks
dizzy
loud voices
noisy kids
Kids have playtime
Choices on where to play.
treated bad
happy to be outside
"tag" stamping
energized
fun
dancing
active kids
follow rules
no hitting
no jumping
trampoline
more room to run
Kids following rules of the game
Kids not jumping off swings
Kids Follow the rules
Kids having fun every day
Kids respect each other
Kids to play safer
Kids be nice to each other
Happy Kids
Sharing
Playing nice
Kids being Friendly
People having fun
"I want to be your friend"
Asking to take turns
Kids saying nice things(words)
giggles
laughing
no screaming
no bad words
saying kind words
no yelling
happy voices
Not feel sad
safe
happy
Part of the group
the joy of playing
Don't treat each other badly
excited
relaxed

Gators are...



Respectful

Safe

Responsible

Garfield School PBIS School-wide Behavior Expectations

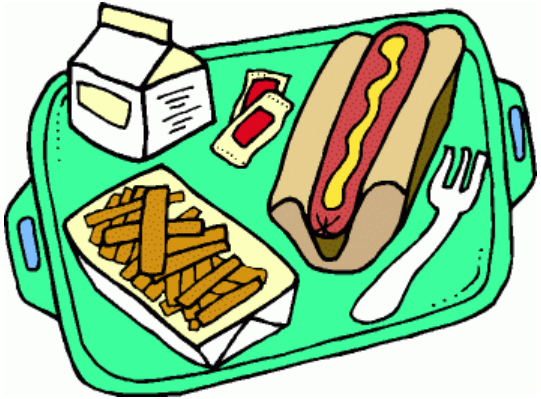
Respect Yourself, Respect Others, Respect the Things Around You

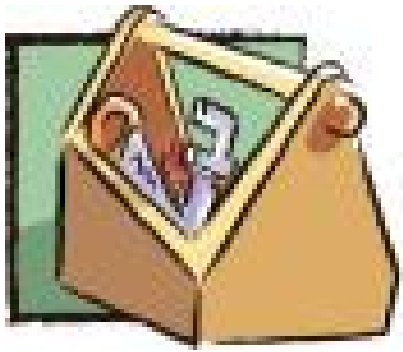
Remember to follow the posted rules at all times.

	Cafeteria	Playground	Hallways	Restrooms	Classrooms	Office	Library/Media Center	Arrival and Dismissal
 **Gators are RESPECTFUL**	Ask for food politely Use an indoor voice when entering, eating , and exiting	Follow written playground rules Play fairly Treat others respectfully	Use indoor voice and appropriate language in order to honor the learning of others	Close the door to the hallway and the stalls when in use Be private and give others privacy Use appropriate voice and language Wait your turn	Follow directions and instructions No put downs , teasing or bullying	Use an indoor voice Be respectful to adults and students in the office. Remember this is a shared workplace Wait patiently for assistance	Use indoor voice Be respectful to adults and students in the library. Remember this is a shared workplace Wait patiently for assistance	Listen and follow directions of Garfield Staff and Gator Guards
 **Gators are SAFE**	Follow adult directions Walk in a line as you exit and enter Pay attention to your surroundings and people around you	Walk to and from the playground Use equipment appropriately Avoid rough play Keep hands and feet to yourself Follow staff and Junior Coach directions the first time	Walk at all times in all hallways both indoor and outdoor Keep hands and feet to yourself Stay clear of yellow lines and opening doors Pay attention to your surroundings and people around you	Wash your hands Keep water in the sink Dispose of paper products correctly	Keep hands feet and objects to yourself	Walk Enter/leave quietly with a pass during class time One student escort with an injured student	Walk Enter/leave quietly at all times Ask for help reaching higher shelves/books	Walk with bikes, scooters and skateboards Use sidewalks and crosswalks Wait safely in designated areas Be aware of traffic and surroundings
 **Gators are RESPONSIBLE**	Clean up after yourself and around you Wait patiently to be dismissed Sit appropriately at the table Finish your breakfast and lunch in the cafeteria unless you have written permission from your teacher to remove food from the cafeteria	Use restroom and drink water before the bell rings Return equipment appropriately Freeze when the bell rings Eat snack in the designated space and throw away all trash	Have a pass with you Go directly to your destination and return to your classroom when you are finished	Tell an adult if there is a problem or supplies are needed Return promptly Use toilets and urinals properly	Use appropriate language	State reason for visit	Return books and materials to the appropriate place by using the shelf markers Use media center equipment appropriately Return books and materials by due date in the same condition as borrowed	Go directly to your destination

Garfield Elementary School

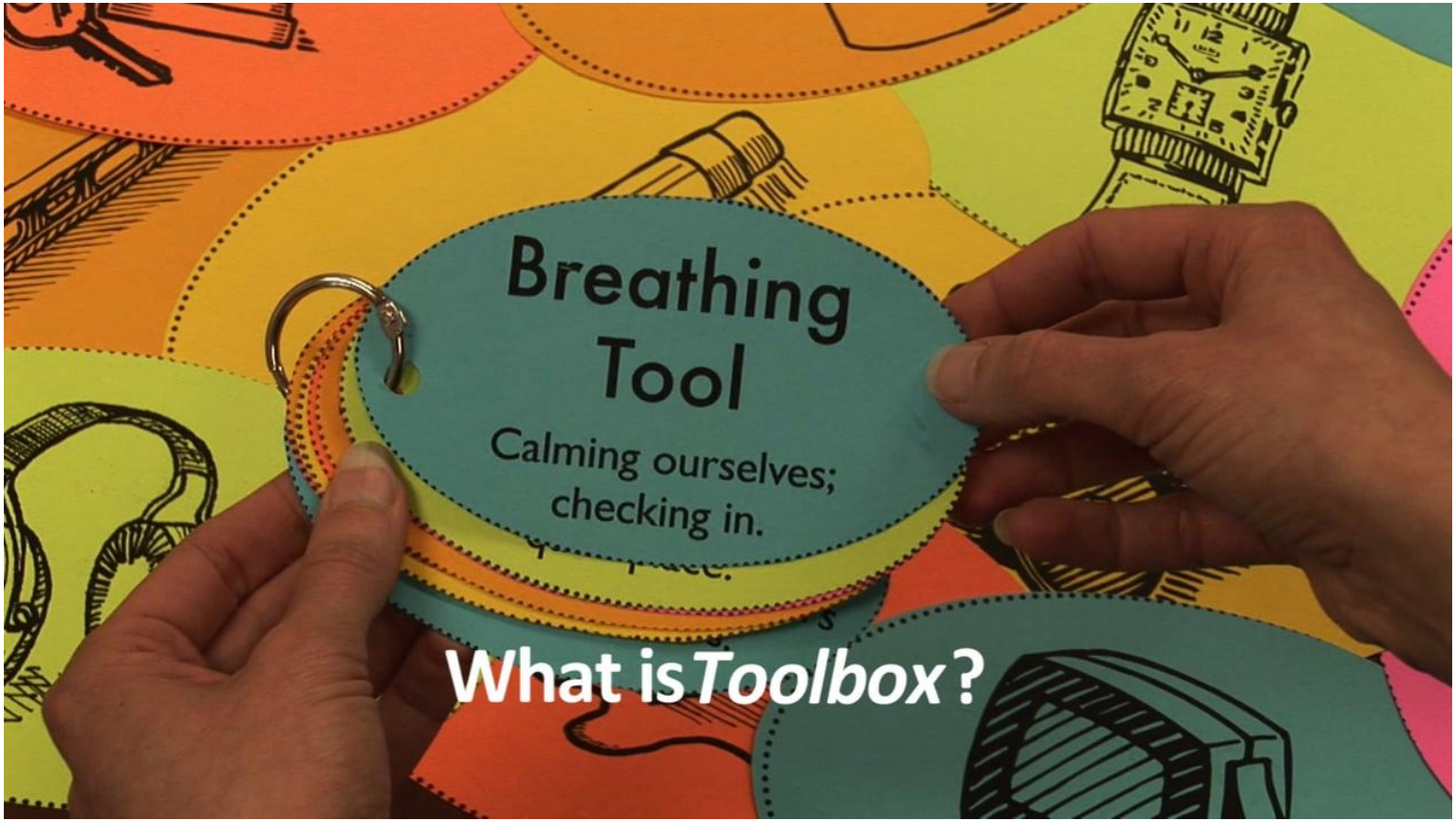
Cafeteria Rules





TOOLBOX

BY DOVETAIL LEARNING



What is *Toolbox*?

Initial Staff Training

September 16



THE TOOLBOX PROJECT

The 12 Tools

Tools for Learning • Tools for Life



Breathing Tool
I calm myself and check-in.

Quiet/Safe Place Tool
I remember my quiet/safe place.





Listening Tool
I listen with my ears, eyes, and heart.

Empathy Tool
I care for others. I care for myself.





Personal Space Tool
I have a right to my space and so do you.

Using Our Words Tool
I use the "right" words in the "right" way.





Garbage Can Tool
I let the little things go.

Taking Time Tool
I take time-in and time-away.





Please & Thank You Tool
I treat others with kindness and appreciation.

Apology & Forgiveness Tool
I admit my mistakes and work to forgive yours.





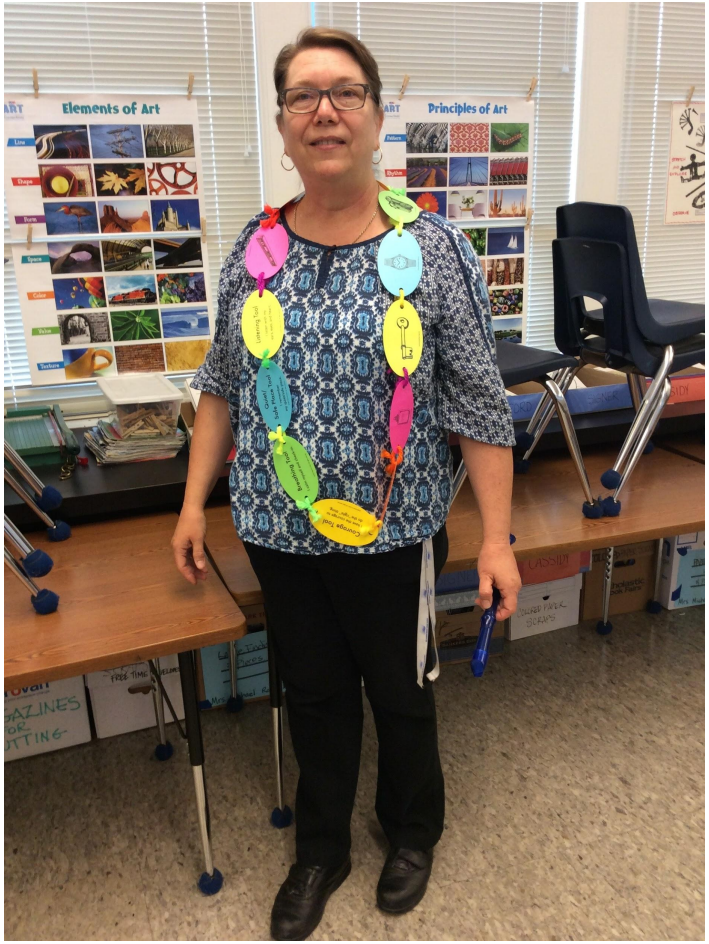
Patience Tool
I am strong enough to wait.

Courage Tool
I have the courage to do the "right" thing.



rev. 11-14

© Mark A. Collin





At Garfield, we believe that...

