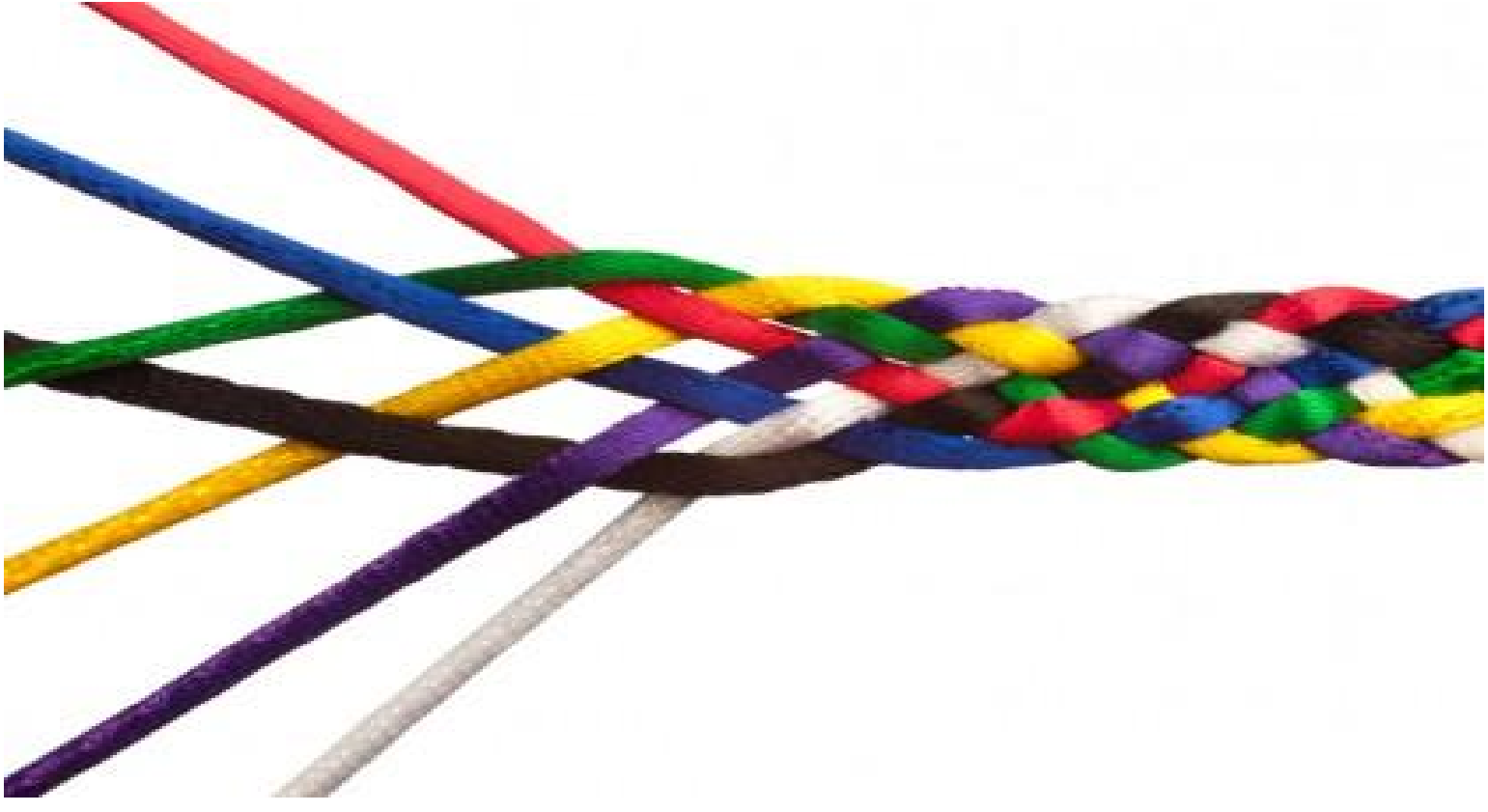
Roosevelt Elementary School

Project Based Learning

Alignment with SLUSD initiatives



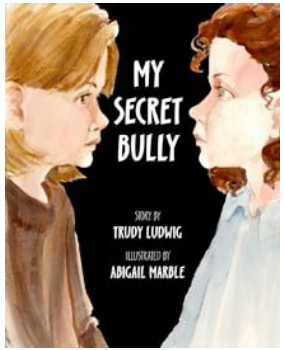

Common Core Standards
PBIS
Real World Problem Solving
PBL
Performance Based Assessment
Tech Integration
21st Century Skills

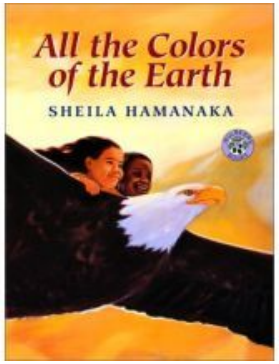
Respect

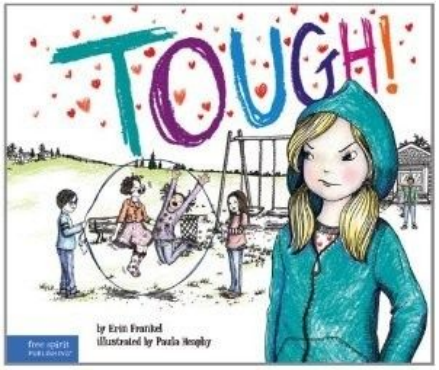


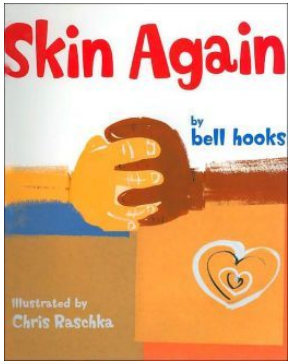
A 3rd Grade PBL Project

Common Core Standards









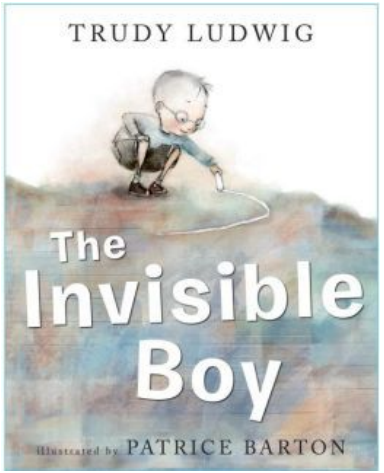
CC3RC2.2 I can ask and answer questions.

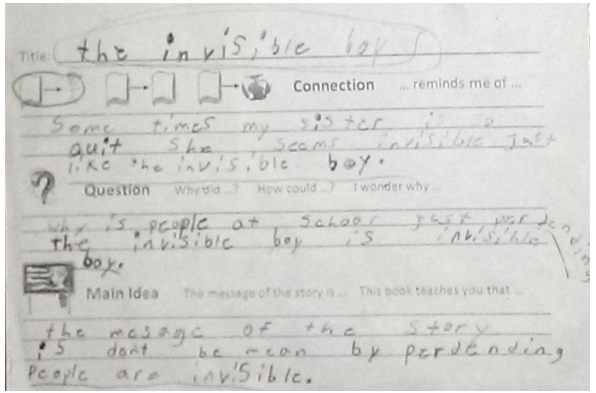
CC3RL3.3 I can demonstrate an understanding of text.

CC3RL3.4 I can recount a story and determine the central message.

Common Core Standards

In partners and individually, students read and take notes on books about respect.





Student Investigations/Research

Playground Observations of
Peaceful & non-Peaceful Behaviors



Peaceful Behaviors

Sharing, giving compliments, inviting someone to play
Helping someone when hurt, allying, holding hands

Example: A girl gave her friend a hug.

1. a girl Shared chips with a nother girl
2. a girl shared a blueberry with another girl

Non-Peaceful Behaviors

Bossing, bullying, cutting, screaming at someone, arguing
Teasing, name-calling, pushing, hitting, "Shut up"

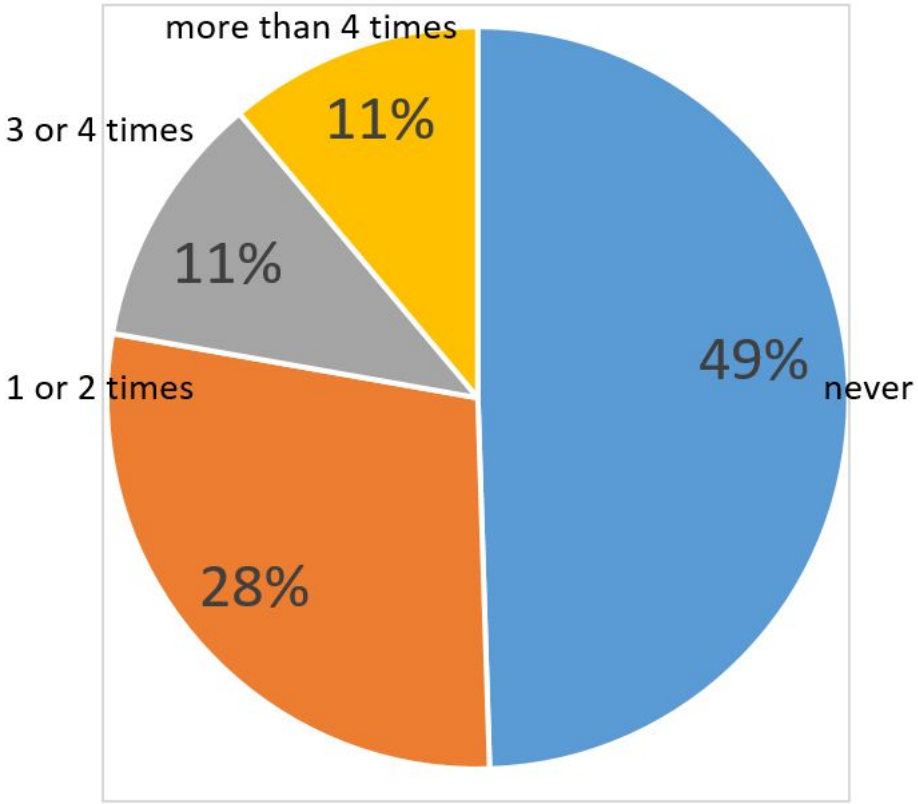
Example: Two girls laughed at a boy when he fell down.

1. a boy yelled at a girl
2. a girl said move!

Data Collection

Students collected data on the prevalence of bullying on their campus.

How many times have you seen a friend bully someone else?



Positive Behavior Intervention & Support (PBIS)

The Roosevelt 3 B's

- **Be Safe**
- **Be Respectful**
- **Be Responsible**



Performance Based Assessment

Students worked in small groups to plan and create presentations to be shared with an audience of their peers and parents.

Performance Based Assessment

Wrote & Performed Skits

Presented Data

Created Videos

Designed Slide Presentations

developed poster boards

Technology Integration



