San Leandro Unified School District
February 3, 2016

Words Their Way®: Word Study in Action Developmental Model

Professional Development



Pearson

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Executive Summary

Pearson provides research-based print and digital programs to help students of all ages learn at their own pace, in their own way. Pearson professional implementation and service plans help educators verify the fidelity of those programs across classrooms, schools, districts, and states. Developed for quality, efficacy, and usability, Pearson's curricula programs and professional development services are based on critical foundational research and proven classroom results.

A research review published by the U.S. Department of Education* synthesized the major findings of several professional development initiatives. The study was grounded in the premise that before changes in student achievement occur there are first changes in teacher knowledge, then teacher practice, and then finally student achievement changes. The study reported that when teachers received an average of 49 hours of professional development, student achievement scores increased by 21 percentile points.

Delivered by Certified Consultants

Our professional development programs are delivered by experienced, certified educational consultants who are former educators and administrators with proven experience in K–12 education and continuing education for adults. In each training session, they will help your educators understand research-based strategies and how to apply them in the context of goals and initiatives.

Flexible Delivery Options

- Onsite
- Online
- Blended
- Job-Embedded Services—verifies that best teaching practices are integrated into classroom practice
  - Coaching and Modeling
  - Small Group Lesson Study
  - Consultative Services

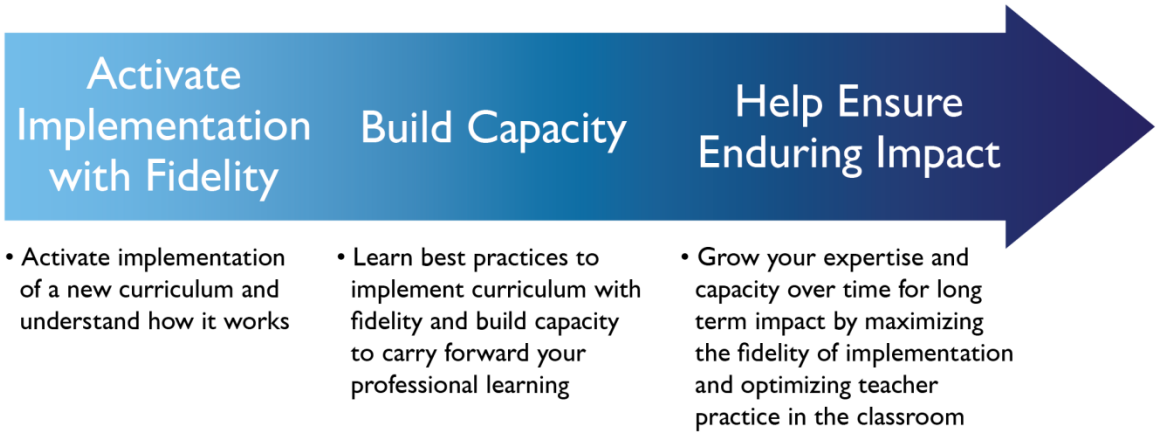
* Yoon, K. S., Duncan, T., Lee, S. W.-Y., Scarloss, B., & Shapley, K. (2007). Reviewing the evidence on how teacher professional development affects student achievement (Issues & Answers Report, REL 2007–No. 033). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southwest. Retrieved from http://ies.ed.gov/ncee/edlabs

Our Experts

Pearson works with more than 1,000 authors and researchers to bring you practical, evidence-based professional development programs and resources. Our close association with key authors and architects of the Common Core State Standards verifies that the spirit and pedagogical approach of the initiative is embodied in our educational materials, assessments, and professional development.

Power Your Professional Learning Path with Pearson's Outcomes-Focused Suite of Professional Services

From content knowledge to pedagogical best practices, the development of college- and career-ready learners requires a paradigm shift for teachers. Pearson's suite of recommended professional development helps districts shift teaching and learning to align to new, more rigorous instructional practices, assessments, and expected outcomes.



Collaborating on a Road Map

Pearson will work with you to determine the most effective road map to meet specific training and professional needs. Initial planning will include the following:

- Identifying goals and objectives for improving instruction and learning
- Identifying the current instructional practices, which will serve as a building block for attaining goals
- Designing an appropriate training and professional development plan and delivery format

Educators participating in professional development and training from Pearson will be able to deliver research-based, content-rich, effective lessons that are based on best practices. Our experience, deep and broad-reaching support services, and highly-qualified education consultants provide best practices for an effective, efficient implementation process.

The goals of professional development are:

- Successful implementation of the program
- Fidelity of implementation in order to obtain the proven research-based results
- Improved teaching practice
- Professional growth resulting in long-term benefits

In our collaborative discussion with the district, we will create an implementation and service plan that will include training and professional development for the following groups:

Administrators. Focus on an awareness and understanding of implementation information from an administrative perspective. Participants will explore information and suggestions that will assist them in supporting teachers as they begin to implement the program in the classroom.

Coaches. Offer in depth product, content, and technology training to key representatives from each building which will support teachers with training information and tools to build capacity internally for maintaining the effective, sustained implementation of the program in the classroom.

Teachers. Introduce teachers to the components, instructional design, and resources of the program as well as research-proven instructional strategies to improve student achievement.

Summary

By participating in Pearson professional development workshops and training, your educators will be able to deliver content-rich, effective lessons that are based on best practices. Students, in turn, will better understand the concepts taught with and will demonstrate greater comprehension.

Words Their Way®: Word Study in Action: Implementation Essentials

Learn the research behind Words Their Way® and why students' ability to learn, comprehend, and use vocabulary is greatly enhanced by the instructional strategies in the components. Teachers are actively engaged, using the instructional language and interacting with peers in academic conversations. They practice and use word sorts, instructional strategies, and lessons to become familiar with the program's content.

Participants plan and use a variety of word sorts to be implemented into their phonics, spelling, and vocabulary instruction. They leave the session with an assortment of activities, ideas, and instructional practices to incorporate into their daily reading program.

OUTCOMES:
By the end of the workshop, participants will be able to:
• Describe the key aspects of word study.
• Examine student spelling as a beginning point for instruction.
• Recognize and demonstrate word sorting as an instructional and learning tool.
• Summarize the program materials, components, and other resources, as well as how they are used in the classroom.
• Connect students' reading needs with word study instruction.
• Create an assortment of activities, ideas, and instructional practices to incorporate into a daily reading program.

TARGET AUDIENCE: Educators, Reading Specialists, EL Educators, Literacy Coaches, Instructional Assistants, Administrators

DURATION: Half-day (3 hrs)

ORDERING INFORMATION

Send Purchase Orders:

1) Mail:
Pearson
PO Box 6820
Chandler, AZ 85246

2) Email:
K12customerservice@pearson.com

3) Fax: 877-260-2530

Payment Remittance Address
NCS Pearson, Inc.
13036 Collection Center Drive
Chicago, IL 60693

Professional Development Summary Sheet	
District	San Leandro Unified School District
Address	835 E 14th Street, San Leandro, CA 94577
Contact	Joanne Clark
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OPTION 1

ISBN	Topic	Format	Units	Price	Total
115361	Words Their Way®: Word Study in Action: Developmental Model Implementation Essentials	In Person	2	$3,150	$6,300
				TOTAL	**$6,300**

The maximum number of participants per session is thirty (30) unless otherwise noted excluding Coaching sessions.

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Session details: Two 3-hour sessions to be delivered concurrently by two consultants in the morning and in the afternoon for a total of four sessions.

Pricing note: Half-day sessions (up to 3 hours) are offered at $2200 per half-day session. Discount of reduced full-day rate applied (28% discount off of 4 x $2200 = $8,800).