# San Leandro High School

## Three-Year-Revisit
## Visiting Committee WASC Report




**Presented By: Dr. Reginald Richardson and Dr. Ronald Richardson**

# Significant Changes and Developments

- New SLHS Administrative Team/Organizational Alignment & Collaboration
- District Adopted 2013-2016 Strategic Plan
- District Adopted  Technology Plan
- Formation of the LCAP Design Team
- Career Pathway Trust Grant
- Secondary Redesign
- New Assessments /SBAC Student Preparation
- BLC Student Health & Wellness Center

# SLHS Follow-Up Process

- Granted WASC Visit extension in 2014-2015 school year
- District Secondary Redesign Process
- New Site Administrative Team/Central Office Team/Cabinet/Directors
- Recipients of two new grants (Career Pathway & QZAB)

# Progress Report Process & Development

- All Stakeholders were interviewed
- Site Administration conducted staff meetings
- Site Administration conducted WASC presentations for parents
- Administration worked closely with Instructional Leadership Team (ILT)
- Administration worked with School Site Council and ELAC
- Articulated deliverables and timelines to all staff and district leaders

# Commendations

- Increased the amount and use of technology
- Wide variety of Professional Learning activities that address SPSA, grading, Innovators, PBL, PLC, etc.
- New Site Admin and District Administration work effectively as a collaborative team
- SLHS is working toward establishing Positive Behavior Intervention Systems and Restorative Practices

# Commendations Continued...

- SLHS has begun implementation of Co-Teaching model
- There is a strong and growing positive climate and school culture
- Teachers report that there are more positive relationships and more trust among administration and staff
- Through the development of cohorts of teachers, the school community has made strides to make changes toward implementing instructional strategies and best practices

# Recommendations

- There is a need  to prioritize and refine the professional development activities to address specific student learning outcomes, especially for underperforming subgroups.
- There is a need to provide timely training and on-going support for all participants in the co-teaching initiative.

# Recommendations Continued...

- There is a need refine and prioritize Action Plan goals and expectations to assure accountability and connections to student learning outcomes.
- There is a need to create a timeline for assessment of effectiveness and initiatives and their full implementation.
- There is a need to create comprehensive system timely data collection and schoolwide analysis to enable staff to assess the impact of programs and practices on improved student achievement .

# Recommendations Continued...

- There is a need to increase the rigor of classes for all students to improve student achievement.
- There is a need to implement effective instructional strategies that increase student engagement in their own learning.

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Approved through June 30th, 2019

