Single Plan for Student Achievement

LEA:	San Leandro Unified School District
School:	Garfield Elementary School
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SPSA Year:	2016-17

X **The school certifies completion of this plan.**

School Site Council Approval: 4-6-2016

Approved by SLUSD Board of Education:

Introduction

The SLUSD Single Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

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State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Comprehensive Needs Assessment Components (Title I)

This section is required by all Title I sites and recommended for all other sites.

Data Analysis

This section provides a brief summary of the data used to inform the Single Plan and the information that analysis provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

During the 2014-15 school year, we conducted Parent and Staff surveys to assess levels of implementation, satisfaction, and concerns as well as suggestions for improvements. Survey data was used to make budgetary decisions and guide-school wide goals. 110 families completed the survey the community survey. 17 staff members completed the staff survey.

The following are major trends from the staff survey:
73% of the staff feel they are moving towards fully implementing the ELA common core standards
78% of the staff feel they are moving towards fully implementing the Math common core standards
33% of the staff feel they are moving towards implementing Blended Learning
72% of the staff feel they are moving towards implementing 21st Century Learning Skills
84% of the staff feel they are moving towards implementing Project Based Learning
67% of the staff are beginning to feel more comfortable with using the Google Suite
39% of the staff feel ready to create/maintain a classroom webpage on the Garfield website
52% of the staff have utilized the parent facilitators
57% of the staff feel we need to do more to improve the appearance of our school common areas
School Safety Plan, PBIS, and COST are the main areas the staff feels they need more information and/or training.
Overall, the staff would like more time to collaborate on and have more ongoing training in the major initiatives mentioned above.

The following are the major trends from the community survey:
The majority of the families who responded to the survey have been at our school between 1-3 years. Their students are in 2nd and 3rd grades.
63% of the families mostly participate in class field trips and potluck celebrations
50% of the families report they participate in community events such as Book Fairs, Movie Nights, Student of the Month, Talent Show, and Beautification Day
Participation in Sports Activities, PTA, ELAC, SSC meetings and Parent Education events had a lower of percentage reporting
78% of the families reported being familiar with the Common Core Standards and Parent Facilitators
Parents would like more information on 21st Century Learning Skills, SBAC, Technology Integration, and Positive Behavior Intervention and Support
94% of the families reported feeling welcomed at the school. 70 families rated the school a "10" on a scale from 1 to 10 with 10 feeling most welcome.
94% of the families reported that their child felt safe at school. 56 families rated the school a "10" on a scale from 1 to 10 with 10 feeling most safe.
The majority of families felt the appearance of the school was good but they would like to see cleaner bathrooms, cafeteria, hallways, and playgrounds. In addition several would like to see the school painted and ways to make it more secure. Others would like to see an electronic marquee with reminders of upcoming school events, changes in schedules, etc. There was a general feeling that the school looks old and needs a bit of freshening up.

We also learned that the majority of our families access the internet from home with either a smart phone or tablet. 57% of families reported that they prefer the teleparent message system closely followed by Remind Text Messages, and School and Classroom newsletters, and the Garfield website.
98% of the families reported feeling satisfied with their child's experience at Garfield. Most families responded from 7 to 10 on a scale from 1 to 10.

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Not Meeting Performance Goals:
According to the Star Renaissance data our English Language Arts (ELA) scores increased from the beginning of the year to the middle. In ELA we moved from 23% of students proficient to 43% proficient. In Math 58% of students score proficient but only 48% continued to score proficient by the middle of the year. The end of year Star Renaissance results show 37% of students proficient in ELA and 49% proficient in Math. These scores represent a baseline and now our work as staff will be focused on moving more students to proficient in both subject areas. In both ELA and Math our Asian/Pacific Islander, African American/Black, and Hispanic students are performing higher than our White students. Our challenge now is to bring all students to the level of performance of our Asian/Pacific Islander students in order to eliminate the opportunity gap for our African American/Black, Hispanic, and White students. Our overall goal is to have 100% of students scoring at the proficient level on the Star Renaissance assessments.

Additional areas of growth for our school are in Writing and Positive Behavior Intervention and Support (PBIS). We have not had a strong writing curriculum or standard way to assess writing for several years. All staff members will be piloting a new writing program next year called "Being a Writer" . This curriculum is aligned to the common core and will help teachers increase the rigor of the our writing program and help us standardized expectations across all grade levels. While our school-wide suspension data is relatively low, the majority of major discipline issues often involve students of color. In implementing PBIS school-wide behavior expectations, teaching all students the expectations, and then reinforcing them positively, this may help to reduce the number of school wide suspensions.

Meeting Performance Goals:
According to our Kindergarten and 2nd Grade Reading Academy exit rates and DIBELS scores, we are getting more students to proficient in reading at these grade levels. For next year, we want to look more closely at how teachers are moving the students forward.

Exceeding Performance Goals:
According to the District LCAP data on Library Circulation Rates, Garfield's Library provided over 5,500 books to our students. Our rates were the highest across the district. We can attribute this high circulation rate to a consistent library program at our school. Students visit the library on a weekly basis and check out books to read in school and/or at home. Research suggests that schools with high library circulation rates see students with higher scores on standardized reading tests. We want to continue to provide a strong library program for our students so they can continue to increase their reading skills.

From 2006 to 2013, we had significant gains in the number of 5th Grade students proficient on the STAR Science Test. In 2012, we had more students score in the advance level than proficient.

Section 1: School Quality Snapshot

{i_SchoolSnap}

Section 2: Goals, Actions, Expenditures, and Progress Indicators

GOAL 1:	Garfield Staff will ensure social justice through access to a high quality and comprehensive instructional program in which all students meet or exceed national standards and demonstrate career and college readiness in the 21st century learning environments. Access to career and college readiness through consistent high quality instruction will close the opportunity gap by creating equitable outcomes for students, particularly those who have been historically underserved.	Related State and/or Local Priorities: 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement 8 X Other Pupil Outcomes Local (Specify): District Strategic Plan and LCAP Goals
Identified Need :	Staff need continued on going professional development in major district initiatives. Staff needs time to collaborate on the common core standards for ELA and Math, the new ELD standards and NGSS science standards in order to form a common understanding and what instructional practices can be utilized to engage students in the learning them.	
Goal Applies to:	Grade/Department/Other: School-wide (Transitional Kindergarten to 5th Grade) Applicable Pupil Subgroups: All Students but especially those who are historically underserved - Latino and African American students	
	SPSA Year : 2016-17	
Expected Annual Measurable Outcomes:	Meeting agendas, grade level release substitute requests, PPAF's for Instructional Assistants, Signed and Approved Play Works MOU, increased student proficiency rates on district and state assessments, receipts for classroom purchases	

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
1.1 (1.0) Provide time for reflective work by whole staff on race, equity, and social justice including the creation of possible affinity groups for further discussion and support and build more teacher voice into professional development to engage in courageous conversations based on the analysis of student data through the lens of equity and race.	X All Students	Principal and Staff will utilize staff meeting and PLC time to analyze site student data to identify students by name and need for targeted intervention. We will utilize our collective expertise to engage in courageous conversations on race and equity.				0.00
1.2 (1.1) Provide teacher professional development in new district initiatives (ELD and NGSS Standards, Writing, PBL, Blended Learning, 21st Century Skills, etc.) in order to differentiate instruction to better	X All Students	Principal and Staff will attend district trainings, utilize the expertise of the				0.00

meet the needs of our diverse student body from GATE, ELD, to Special Education		district instructional coaches, and site innovators to move forward in meeting the diverse needs of our students.			
1.3 (1.2) Provide release time and/or hourly for extended collaboration for teachers in order to unpack and identify the Common Core, ELD, and NGSS high stakes standards.	X All Students	Grade level teams will meet 1 to 2 times per year(depending on site funds) to analyze student data, plan for instruction, and targeted intervention. We will utilize our site expertise as well as the district instructional coaches.	1000-1999: Certificated Personnel Salaries	Title I	2,500
			1000-1999: Certificated Personnel Salaries	Base	5,100
1.4 (1.3) Employ two Para educators - elementary to support students in achieving academic and/or behavioral goals.	X All Students	Employ one instructional assistant to support TK-2 Grade and one to support 3-5 grades. The IA's will work with the principal and teachers to support students academically and behaviorally. The IA's will also support the Play Works Team Up recess program.	2000-2999: Classified Personnel Salaries	Title I	46,000

1.5 (1.4) Purchase of Supplemental ELA/ELD/Math instructional material	X All Students	Teachers may purchase supplemental instructional materials to support the common core standards, ELD, and NGSS standards. This item is dependent on site funding through fundraising by PTA and/or additional carry-over from Title 1	0000: Unrestricted	Base	1,000
				Title I	5,000
1.6 (1.5) Purchase instructional materials - classroom supplies	X All Students	Purchase instructional materials for each classroom, including paper, pencils, art supplies, etc.	0000: Unrestricted	Base	6,000
			4000-4999: Books And Supplies	Title I	6,500
1.7 (1.6) Purchase instructional materials - office supplies	X All Students	Purchase materials that support instruction for the entire school including copy paper and folders.	4000-4999: Books And Supplies	Base	500
1.8 (1.7) Repair and Maintenance costs for technology, and postage for mailings	X All Students	Provide funding for technology maintenance and repairs, postage and mailing costs.	4000-4999: Books And Supplies	Base	500

GOAL 2:	Garfield School utilizes 21st century technology to support, improve and enhance student learning to engage students in meeting the Common Core, ELD, and NGSS standards.	Related State and/or Local Priorities: 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement 8 X Other Pupil Outcomes Local (Specify): District Strategic Plan and LCAP Goals
Identified Need :	Staff need continued on going professional development/support on the blended learning platforms in order for students to access the programs that will help build their skills across the curriculum.	
Goal Applies to:	Grade/Department/Other: School-wide Applicable Pupil Subgroups: All Students but especially those who are historically underserved - Latino and African American students	

SPSA Year : 2016-17

Expected Annual Measurable Outcomes: Increased student usage of the blended learning platforms as measured by log in data, tech desk ticket usage rates, and completed tech document

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
2.1 (2.0) Provide funding for repairs and parts replacement for existing technologies that are no longer supported by the district.	X All Students	Staff will utilize the Tech Repair system when classroom instructional technology is in need of repair.	0000: Unrestricted		Base	500
2.2 (2.1) Develop a communication system so all teachers know what devices/programs are available, how to access and use it in the classroom.	X All Students	Principal and Lead Team, TECH's, and Staff will work with Technology department to create an easy reference document on the types of devices and programs for students.				0.00
2.3 (2.2) Provide ongoing teacher training in current district wide instructional technology programs (Raz Kids, Spelling City, Compass, Renaissance, Newsela,	X All Students	Principal and Staff will work with district coaches				0.00

etc.) in order to create more blended learning opportunities for all students.		and/or TECH's in order to continue to learn about and utilize these instructional programs in the classroom.

GOAL 3:	All students, staff members, parents and community members will be able to communicate with Garfield school in a clear, accessible, and efficient manner.	Related State and/or Local Priorities: 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 8 X Other Pupil Outcomes Local (Specify): District Strategic Plan and LCAP Goals
Identified Need :	From the parent survey, we learned that the majority of our families access the internet from home with either a smart phone or tablet. More than half of the families reported that hey prefer the teleparent message system, closely followed by the Remind Text Messages, School and Classroom newsletters, and the Garfield website.	
Goal Applies to:	Grade/Department/Other: School-wide Applicable Pupil Subgroups: All Students but especially those who are historically underserved - Latino and African American students	
SPSA Year : 2016-17		
Expected Annual Measurable Outcomes:	Usage rates of the Teleparent System, Remind Messages, development of teacher web pages, number of visits to the Garfield website, school and classroom newsletters in different languages	

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
3.1 (3.0) Provide additional hours for parent facilitator and teachers to plan & lead events outside of school hours to provide parent education in areas such as Math, Literacy, Science, PBIS, Technology, School Smarts etc.	X All Students	Staff and/or Parent Facilitators will be paid hourly for work outside the contracted hours to support/increase parent education opportunities.	1000-1999: Certificated Personnel Salaries		Title I	520
3.2 (3.1) Use of school and classroom newsletters to spotlight positive things going on at our school.	X All Students					
3.3 (3.2) Provide more translated documents in order to better communicate with our diverse school population.	X English Learners X Redesignated Fluent English Proficient	We will utilize our district and site translation services to provide more documents translated into Spanish and other major language	0000: Unrestricted		Base	500.00

		groups represented at our school.	
3.4 (3.3) Utilize technology to communicate with parent community by enhancing the Garfield Website through providing training for teachers to develop classroom webpages on the school website.	X All Students	We will utilize district librarian and technology personnel expertise to train teachers on creating/maintaining classroom webpages on the Garfield website.	0.00

GOAL 4:	Garfield students will attend a safe, healthy, and supportive school that collaborates with civic and community partners to ensure security, health, and wellness, thereby creating a school that has a thriving positive school climate. This positive school climate will ensure inclusiveness, healthy living habits and relationships based on mutual respect. Students will be provided access to resources and support to promote social and emotional well-being through-out their educational experience.	Related State and/or Local Priorities: 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 8 X Other Pupil Outcomes Local (Specify): District Strategic Plan and LCAP Goals
Identified Need :	Continued professional learning and implementation for Positive Behavior Interventions and Support (PBIS) and Toolbox Social Emotional Learning Program, protocols for discussing and responding to students who struggle academically and/or behaviorally, and parent communication documentation	
Goal Applies to:	Grade/Department/Other: School wide Applicable Pupil Subgroups: All Students but especially those who are historically underserved - Latino and African American students	
	SPSA Year : 2016-17	
Expected Annual Measurable Outcomes:	Completed schedules for teaching PBIS expected behaviors and the Toolbox tools, written protocols for discussing and responding to at risk students, documentation of out reach to parents, COST referral forms, special education IEP data/504 plans	

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
4.1 (4.0) Continue to provide training for all staff (Certificated, Classifiec, Noon Supervisors, ASES and Davis Street Staffs) on the implementation of school-wide PBIS, providing instruction for students on discipline matrix in order to calibrate behavior expectations school-wide, development of consistent positive and negative consequences, an office referral form, ut lization of a life skills curriculum (Toolbox) in order to build pathways between social emotional and academic learning.	X All Students	District coaches, consultants and Staff will provide the necessary professional development for the Garfield Staff and community (ASES, David Street, and Parents) to implement Positive Behavior Intervention Support (PBIS)				0.00
4.2 (4.1) Development of formal system for discussing students with challenging behaviors so teachers can find support for working with these students	X All Students	Principal and staff will develop a system of support for teachers to discuss students with challenging				0.00

		behaviors with a goal of developing plans to help these students. We will enlist the help of instructional coaches and other district expertise.				
4.3 (4.2) Identifying focal students not only for academic support but also for behavioral as well. Creating a staff mentoring system for students with challenging behaviors with a focus on building strong relationships with the students and their families.	X All Students	Research suggests that students who feel connected to their school achieve more. Building relationships with students with challenging behaviors may need additional support outside of their classroom. We want to develop an additional line of support for the identified students.				0.00
4.4 (4.3) Being more proactive with parents in communicating discipline issues, intervene earlier if a pattern begins to develop, communicate positives not just when it is a crisis.	X All Students	Garfield Staff will intervene early when a pattern of discipline issues begin to emerge for a student(s).				0.00
4.5 (4.4) Development of ways to enhance student intrinsic motivation for improving their behavior through feeling connected, respected, and safe, and welcome	X All Students	Principal and PBIS team will work with district experts and consultants to learn more about ways to implement strategies that help to encourage intrinsic motivation.				0.00
4.6 (4.5) Utilize the Playworks Pro program in order to provide consistent recess activity expectations,	X All Students	Principal and Staff will be follow the	5800: Professional/Co		Title I	2,500

student leadership through junior coaching, and if possible depending on instructional assistants schedules provide classroom game time.		agreements outlined in the Playworks Team Up MOU.	nsulting Services And Operating Expenditures

GOAL 5:	Continue to improve Garfield School facilities to ensure they are user friendly, accessible, and energy efficient	Related State and/or Local Priorities: 6 X School Climate 8 X Other Pupil Outcomes Local (Specify): District Strategic Plan and LCAP Goals
Identified Need :	Ongoing maintenance of school facilities and grounds, improved security fencing, district training and support for safe schools plan	
Goal Applies to:	Grade/Department/Other: School-wide Applicable Pupil Subgroups: All Students but especially those who are historically underserved - Latino and African American students	
SPSA Year : 2016-17		
Expected Annual Measurable Outcomes:	New fencing installed, improved appearance/cleanliness of school facilities and grounds, training agenda and sign in for Safe School Plan and Crisis Go app, fire, earthquake, and lock down completion logs	

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
5.1 (5.0) Improve appearance and cleanliness through out the school including staff and student involvement in the process	X All Students	Principal, COST, Health and Wellness and Safety Committee, and Lead Team will work with staff, students, and community members to help improve the appearance of our school facilities.				0.00
5.2 (5.1) Safe Schools Plan Training and Implementation	X All Students	Principal, School Safety Committee, and District Officers meet to training and coordinate site safety plan. Monthly emergency drills are conducted.				0.00

Section 2: Annual Update

Annual Update Goal 1:	Garfield Staff will ensure social justice through access to a high quality and comprehensive instructional program in which all students meet or exceed national standards and demonstrate career and college readiness in the 21st century learning environments. Access to career and college readiness through consistent high quality instruction will close the opportunity gap by creating equitable outcomes for students, particularly those who have been historically underserved.	Related State and/or Local Priorities: 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement Local (Specify):
Goal Applies to:	Grade/Department/Other: School-wide Applicable Pupil Subgroups: All Students but especially those who are historically underserved - Latino and African American students	
Expected Annual Measurable Outcomes:	Meeting agendas, grade level release substitute requests, PPAF's for Instructional Assistants, Signed and approved Playworks MOU, increased proficiency rates on district and state assessments	**Actual Annual Measurable Outcomes:** Grade Level Release Substitutes Requests, PPAF's for Instructional Assistants, Signed and Approved Playworks MOU, Beginning to see some increases in proficiency on district assessments and state CELDT tests

SPSA Year : 2015-16

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
(1.0) Provide time for reflective work by whole staff on race, equity, and social justice including the creation of possible affinity groups for further discussion and support and build more teacher voice into professional development to engage in courageous conversations based on the analysis of student data through the lens of equity and race.	Principal and Staff will utilize staff meeting and PLC time to analyze site student data to identify students by name and need for targeted intervention. We will utilize our collective expertise to engage in courageous conversations on race and equity. 0.00	This action step will be a focus for the 2016-17 school year.	
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(1.1) Provide teacher professional development in new district initiatives (Writing, PBL, Blended Learning, 21st Century Skills, etc.) in order to differentiate instruction to better meet the needs of our diverse student body from GATE, ELD, to Special Education	Principal and Staff will attend district trainings, utilize the expertise of the district instructional coaches, and site innovators to move forward in meeting the diverse needs of our students. 0.00	The District provided 3 professional development days that the majority of the staff attended. The district also provided 3 release days for teachers to learn about the new ELD standards. At our site, we utilized staff meeting and/or PLC time to train teachers in the use of	

		the new writing curriculum, NGSS standards, Co-teaching, and blended learning platforms. We need to continue to work on training for Project based learning and implementation of the new ELD standards.	
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(1.2) Provide release time and/or hourly for extended collaboration for teachers in order to unpack and identify the Common Core high stakes standards.	Grade level teams will meet 3 times per year to analyze student data, plan for instruction, and targeted intervention. We will utilize our site expertise as well as the district instructional coaches. 1000-1999: Certificated Personnel Salaries Title I 10,000	We utilized 2 rounds of grade level release time to review grade level and individual student data on CELDT, DIBELs, STAR Renaissance and Illuminate Interim assessments and to make instructional decisions based on the data. Teachers also collaborated on the incorporating blended learning into the classroom centers and developed project based learning activities for students.	Cost for Substitute Teachers 1000-1999: Certificated Personnel Salaries Title I 7,307
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(1.3) Hire of two Para educators - elementary to support students in achieving academic and/or behavioral goals.	Hire one instructional assistant to support TK-2 Grade and one to support 3-5 grades. The IA's will work with the principal and teachers to support students academically and behaviorally. The funding for these positions are through our remaining QEIA carry-over. Staff will have to re-prioritize Title 1 funding in order have the IA's	Two instructional assistants were hired.	Salaries 0000: Unrestricted Quality Education Investment Act 31,000 Salaries 2000-2999: Classified Personnel Salaries Title I 7,387.11

	continue beyond Spring 2016. 2000-2999: Classified Personnel Salaries Quality Education Investment Act 38,387.11		
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(1.4) Purchase of Supplemental ELA/ELD/Math instructional material	Teachers will purchase supplemental instructional materials to support the common core standards. 4000-4999: Books And Supplies Title I 3,950	Teachers were given $250.00 to spend for supplemental materials through Title 1	Supplemental Materials through PO 4000-4999: Books And Supplies Title I 5,500
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(1.5) Purchase instructional materials - classroom supplies	Purchase instructional materials for each classroom, including paper, pencils, art supplies, etc. 4000-4999: Books And Supplies Base 10,941	The purchases have been made through orders made three times per year.	Purchases with Site Discretionary Funds 0000: Unrestricted Base 13,270
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(1.6) Purchase instructional materials - office supplies	Purchase materials that support instruction for the entire school including copy paper and folders. 4000-4999: Books And Supplies Title I 2,000	The supplies were purchased through Title and not QEIA.	
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(1.7) Repair and Mainteance costs for technology, postage and mailings	Provide funding for technology maintenance and repairs, postage and mailing costs. 5000-5999: Services And Other Operating Expenditures Base 1,500	These on are ongoing costs.	Site Discretionary Funds 0000: Unrestricted Base 1038
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 2:	Garfield School utilizes 21st century technology to support, improve, and enhance student learning and to meet the Common Core Standards.	Related State and/or Local Priorities: 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement 8 X Other Pupil Outcomes Local (Specify): District Strategic Plan and LCAP Goals
Goal Applies to:	Grade/Department/Other: School-wide Applicable Pupil Subgroups: All Students but especially those who are historically underserved - Latino and African American students	
Expected Annual Measurable Outcomes:	Tech Help Desk use rates, completed technology communication document, agendas for meetings, and/or coaching utilization rates, and attendance in district professional learning sessions on blended learning platforms	**Actual Annual Measurable Outcomes:** Tech Help Desk use rates, agendas for meetings, and attendance in district professional learning sessions on blended learning platforms

SPSA Year : 2015-16

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
(2.0) Provide funding for repairs and parts replacement for existing technologies that are no longer supported by the district.	Staff will utilize the Tech Repair system when classroom instructional technology is in need of repair. 4000-4999: Books And Supplies Title I 3,950	Replacement projectors were purchased.	Replacement Projectors 4000-4999: Books And Supplies Title I 2,490
Scope of Service: All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(2.1) Develop a communication system so all teachers know what devices/programs are available, how to access and use it in the classroom.	Principal and TECH Teachers will work with Technology department to create an easy reference document on the types of devices and programs for students. 0.00	This is action step will be a focus for the upcoming school year. We will be consolidating information provided from Ed Service Newsletter regarding the blended learning platforms. The TECH teachers will be continue to support teachers in this areas as well.	

Scope of Service: All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(2.2) Provide ongoing teacher training in current district wide instructional technology programs (Compass, Renaissance, Newsela, etc.) in order to create more blended learning opportunities for all students.	Principal and Staff will work with district coaches in order to continue to learn about and utilize these instructional programs. 0.00	The rates of use have increased this year as measured by student log-in rates.	
Scope of Service: All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 3:	All students, staff members, parents and community members will be able to communicate with district schools and departments in a clear, accessible and efficient manner.	Related State and/or Local Priorities: 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 8 X Other Pupil Outcomes Local (Specify): District Strategic Plan and LCAP Goals

Goal Applies to:	Grade/Department/Other: School-wide Applicable Pupil Subgroups: All Students but especially those who are historically underserved - Latino and African American students

Expected Annual Measurable Outcomes:	Usage rates of the Teleparent System, Remind Messages, development of teacher webpages, number of visits to the Garfield Website, school and classroom newsletters in different languages	**Actual Annual Measurable Outcomes:**	Usage rates of the Teleparent System, Remind Messages, number of visits to the Garfield Website, school newsletters in different languages

SPSA Year : 2015-16

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
(3.0) Provide additional hours for parent facilitator and teachers to plan & lead events outside of school hours to provide parent education in areas such as Math, Literacy, Science, PBIS, Technology, etc.	Staff and/or Parent Facilitators will be paid hourly for work outside the contracted hours to support/increase parent education opportunities. 1000-1999: Certificated Personnel Salaries Title I 1,000 2000-2999: Classified Personnel Salaries Title I 1,000	We focused on implementing the National PTA School Smarts Academy as a part of our Parent Education requirement. We have used Title 1 funding to purchase meeting supplies and/or materials to engage the parents in learning the curriculum.	Title I 1,000
Scope of Service: Low income pupils and English Language Learners _ All OR: X Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Low income pupils and English Language Learners _ All OR: X Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(3.1) Use of school and classroom newsletters to spotlight positive things going on at our school.	Staff will continue to highlight positive events happening at our school. 0.00	This is action step will continue be a focus for the upcoming school year. While all school-wide documents are routinely translated, we need to work on getting more classroom	

		communications translated for our ELL families. As and example, we utilized translated material to inform our families of the new Toolbox curriculum that was implemented in 2015-16.	
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(3.2) Provide more translated documents in order to better communicate with our diverse school population.	We will utilize our district and site translation services to provide more documents translated into Spanish and other major language groups represented at our school. 2000-2999: Classified Personnel Salaries Title I 500.00	We have increased the number of documents translated into Spanish by our parent facilitator and/or office staff.	Span Written Translation 2000-2999: Classified Personnel Salaries Base 1,399
Scope of Service English Learners and Redesignated fluent English proficient _ All OR: _ Low Income pupils X English Learners _ Foster Youth X Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service English Learners and Redesignated fluent English proficient _ All OR: _ Low Income pupils X English Learners _ Foster Youth X Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(3.3) Utilize technology to communicate with parent community by enhancing the Garfield Website through providing training for teachers to develop classroom webpages on the school website.	We will utilize district librarian and technology personnel expertise to train teachers on creating/maintaining classroom webpages on the Garfield website. 0.00	This is action step will be a focus for the upcoming school year.	
Scope of Service All Students X All OR:		Scope of Service All students X All OR:	

_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 4:	Garfield students will attend a safe, healthy, and supportive school that collaborates with civic and community partners to ensure security, health, and wellness, thereby creating a school that has a thriving positive school climate. This positive school climate will ensure inclusiveness, healthy living habits and relationships based on mutual respect. Students will be provided access to resources and support to promote social and emotional well-being through-out their educational experience.	Related State and/or Local Priorities: 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 8 X Other Pupil Outcomes Local (Specify): District Strategic Plan and LCAP Goals

Goal Applies to:	Grade/Department/Other: School-wide Applicable Pupil Subgroups: All Students but especially those who are historically underserved - Latino and African American students

Expected Annual Measurable Outcomes:	Tiered Fidelity Survey (TFI) Results for Positive Behavior Intervention and Support (PBIS) and Toolbox Social Emotional Learning Program, Protocols for discussions for at risk students, and development of Tier 2 RTI strategies for behavior issues	**Actual Annual Measurable Outcomes:**	Tiered Fidelity Survey (TFI) Survey Results for PBIS and Toolbox - This survey measures what systems are in place school-wide for Positive Behavior Intervention and Support (PBIS) and what areas still need to be implemented.

SPSA Year : 2015-16

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
(4.0) Provide training for all staff (Certificated, Classified, Noon Supervisors, ASES and Davis Street Staffs) on the implementation of school-wide PBIS, providing instruction for students on discipline matrix in order to calibrate behavior expectations school-wide, development of consistent positive and negative consequences and an office referral form, utilization of a life skills curriculum such as Toolbox and/or Second Step in order to build pathways between social emotional and academic learning.	District Consultants and Staff will provide the necessary professional development for the Garfield Staff and community (ASES, David Street, and Parents) to implement Positive Behavior Intervention Support (PBIS) 7000-7439: Other Outgo Title I 3,300	We have trained staff in both Toolbox and PBIS at Garfield. We will continue to work in these areas to improve how we meet the needs of our diverse student population.	Substitute Teacher Cost for Toolbox Training 1000-1999: Certificated Personnel Salaries Title I 3,300
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(4.1) Development of formal system for discussing students with challenging behaviors	Principal and staff will develop a system of	This goal will be a focus for the 2016-17 school year.	

so teachers can find support for working with these students	support for teachers to discuss students with challenging behaviors with a goal of developing plans to help these students. We will enlist the help of instructional coaches and other district expertise. 0.00		
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(4.2) Identifying focal students not only for academic support but also for behavioral as well. Creating a staff mentoring system for students with challenging behaviors with a focus on building strong relationships with the students and their families.	Research suggests that students who feel connected to their school achieve more. Building relationships with students with challenging behaviors may need additional support outside of their classroom. We want to develop an additional line of support for the identified students. 0.00	This goal will be a focus for the 2016-17 school year.	
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(4.3) Being more proactive with parents in communicating discipline issues, intervene earlier if a pattern begins to develop, communicate positives not just when it is a crisis.	Garfield Staff will intervene early when a pattern of discipline issues begin to emerge for a student(s). 0.00	This goal will continue to be a focus for the 2016-17 school year. While we have made progress in this area via the Coordination of Student Services (COST) and Student Success Team (SST) processes, we will continue to look for ways for staff to work proactively with these students.	
Scope of Service All Students		Scope of Service All Students	

X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(4.4) Development of ways to enhance student intrinsic motivation for improving their behavior through feeling connected, respected, and safe, and welcome	Principal and PBIS team will work with district experts and consultants to learn more about ways to implement strategies that help to encourage intrinsic motivation. 0.00	This goal will be a focus for the 2016-17 school year.	
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(4.5) Continue our Playworks program in order to provide consistent recess activity expectations, student leadership through junior coaching, classroom game time, and team sports opportunities outside of school hours	Principal and Staff will be follow the agreements outlined in the Playworks MOU. 5800: Professional/Consulting Services And Operating Expenditures Title I 32,000	We have met the requirements of the program outlined in the Playworks MOU. We will be transitioning to the Playworks Team Up model for the 2016-17 school year.	Playworks MOU 5800: Professional/Consulting Services And Operating Expenditures Title I 32,000
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and			

expenditures will be made as a result of reviewing past progress and/or changes to goals?

Annual Update Goal 5:	Continue to improve Garfield School facilities to ensure they are user friendly, accessible, and energy efficient	Related State and/or Local Priorities: 6 X School Climate 8 X Other Pupil Outcomes Local (Specify): District Strategic Plan and LCAP Goals
Goal Applies to:	Grade/Department/Other: School-wide Applicable Pupil Subgroups: All Students but especially those who are historically underserved - Latino and African American students	
Expected Annual Measurable Outcomes:	Parent/Staff Survey data, usage of CrisisGo app, disaster drill logs	**Actual Annual Measurable Outcomes:** Parent/Staff Survey data, usage of CrisisGo app, disaster drill logs

SPSA Year : 2015-16

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
(5.0) Improve appearance and cleanliness through out the school including staff and student involvement in the process	Principal, Health and Wellness Committee, and Lead Team will work with staff, students, and community members to help improve the appearance of our school facilities. 0.00	The front of the school and the staff room were painted. Staff implemented expected behaviors for students on how to care for the lunch room and bathrooms.	
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
(5.1) Safe Schools Plan Training and Implementation	Principal, School Safety Committee, and District Officers meet to training and coordinate site safety plan. Monthly emergency drills are conducted. 0.00	The school was in compliance with disaster drill practices and teachers were trained in the use of the CrisisGo app which holds the Safe School Plan.	
Scope of Service All Students X All OR:		Scope of Service All Students X All OR:	

_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Section 4: Expenditure Summary

Total Expenditures by Funding Source			
Funding Source	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Funding Sources	108,528.11	105,691.11	77,120.00
	0.00	0.00	0.00
Base	12,441.00	15,707.00	14,100.00
Quality Education Investment Act	38,387.11	31,000.00	0.00
Title I	57,700.00	58,984.11	63,020.00

Total Expenditures by Object Type			
Object Type	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Expenditure Types	108,528.11	105,691.11	77,120.00
	0.00	1,000.00	5,000.00
0000: Unrestricted	0.00	45,308.00	8,000.00
1000-1999: Certificated Personnel Salaries	11,000.00	10,607.00	8,120.00
2000-2999: Classified Personnel Salaries	39,887.11	8,786.11	46,000.00
4000-4999: Books And Supplies	20,841.00	7,990.00	7,500.00
5000-5999: Services And Other Operating Expenditures	1,500.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	32,000.00	32,000.00	2,500.00
7000-7439: Other Outgo	3,300.00	0.00	0.00

Section 4: Centralized Services for Goals and Progress Indicators

Section 4: Centralized Services for Goals and Progress Indicators
1. Assist schools with program plan development, revisions, amendments, identification of research-based strategies, implementation, and evaluation.
2. Provide information to principals and project coordinators on guidelines, reviews, procedures, laws, regulations, compliance requirements, and program operation.
3. Provide professional development and conference information.
4. Provide for parent education and involvement.
5. Respond to individual site needs (i.e. Site Council presentations or training, staff development workshops).
6. Maintain master file of records and correspondence regarding the Consolidated Application.
7. Assist with and maintain purchasing verifications and records.
8. Provide budget assistance for schools.
9. Provide evaluation assistance to projects, assist with data collection and analysis and conduct district evaluation.
10. Complete and submit district applications.
11. Conduct compliance reviews.
12. Maintain liaison with California Department of Education, County Office of Education, Institutes of Higher Education, and other organizations.
13. Coordinate revision, amendments and correspondence with the California Department of Education.
14. Acquire materials for district-wide use.
15. Compare district core curriculum with State and National frameworks and coordinate writing of Courses of Study.
16. Compare and align district curriculum with State standards and benchmarks.
17. Assist schools with implementation and monitoring of students' progress in meeting grade level standards and benchmarks.
18. Coordinate District Advisory Committees.
19. District wide assessment and supplemental services for English learner students.
20. Supervision and evaluation of ELD/Bilingual personnel, Instructional Media Assistants, Librarians, and elementary Music and Physical Education staff.
21. Provide specific reports and files related to district developed performance assessments.
22. Personnel Services ensures all staff meet Highly Qualified Teacher requirements.
23. Support Program Improvement Schools with annual notification of the schools' Program Improvement Status.
24. Provides Technical Assistance to Program Improvement Schools.
(This is a partial list of services provided by the Central Office support staff.)

Section 4: Common Pages

School Site Council (SSC) Membership

School: Garfield Elementary School

Year: 2016-17

(1) Principal	(2) Teachers	(1) Other school staff
(3) Parents and other community members		

Schoolsite Council Elementary

() Principal	() Teachers	() Other school staff
() Parents and other community members	() Students	

Schoolsite Council Secondary

() Principal	() Teachers	() Other school staff
() Parents and other community members	() Students	

Schoolsite Advisory Council Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Lynda Hornada	X				X					
Denise Widgren	X						X			
Tracey O'Connor	X					X				
Ed Rivera	X					X				
Enrique Diaz	X	X	X							
Asmae Saddiki	X	X	X							
Sayuri Cain	X	X								
Numbers of members	**7**									

Section 4: Common Pages

English Learner Advisory Committee

School: Garfield Elementary School **Year: 2016-17**

If the ELAC has delegated its responsibilities to the Schoolsite Council, specify the date:

If your site has less than 21 English Language Learners, insert "NA" for not applicable:

If the ELAC is continuing to meet as a separate advisory group, please complete the form below.

ELAC Membership:

a. Principal/ Principal's Administrative designee:

   1. Lynda Hornada

b. Five parents, elected by parents of English Learners:

   1. Jessica Garcia
   2. Olivia Montion
   3. Miriam Carrillo
   4. Gloria Valdez
   5.

c. Two Staff members, elected by staff:

   1. Fabiola Fernandez
   2. Norma Alonzo

Section 4: Common Pages

Assurances & Recommendations

School: Garfield Elementary School

Year: 2016-17

LCAP Expenditures By Funding Source

Garfield Elementary School

Proposed Expenditure	Object Code	Amount	Action
Principal and Staff will attend district trainings, utilize the expertise of the district instructional coaches, and site innovators to move forward in meeting the diverse needs of our students.		$0.00	(1.1) Provide teacher professional development in new district initiatives (Writing, PBL, Blended Learning, 21st Century Skills, etc.) in order to differentiate instruction to better meet the needs of our diverse student body from GATE, ELD, to Special Education
Principal and TECH Teachers will work with Technology department to create an easy reference document on the types of devices and programs for students.		$0.00	(2.1) Develop a communication system so all teachers know what devices/programs are available, how to access and use it in the classroom.
Principal and Staff will work with district coaches in order to continue to learn about and utilize these instructional programs.		$0.00	(2.2) Provide ongoing teacher training in current district wide instructional technology programs (Compass, Renaissance, Newsela, etc.) in order to create more blended learning opportunities for all students.
Staff will continue to highlight positive events happening at our school.		$0.00	(3.1) Use of school and classroom newsletters to spotlight positive things going on at our school.
We will utilize district librarian and technology personnel expertise to train teachers on creating/maintaining classroom webpages on the Garfield website.		$0.00	(3.3) Utilize technology to communicate with parent community by enhancing the Garfield Website through providing training for teachers to develop classroom webpages on the school website.
Principal and staff will cevelop a system of support for teachers to discuss students with challenging behaviors with a goal of developing plans to help these students. We will enlist the help of instructional coaches and other district expertise.		$0.00	(4.1) Development of formal system for discussing students with challenging behaviors so teachers can find support for working with these students
Research suggests that students who feel connected to their school achieve more. Building relationships with students with challenging behaviors may need additional support outside of their classroom. We want to develop an additional line of support for the identified students.		$0.00	(4.2) Identifying focal students not only for academic support but also for behavioral as well. Creating a staff mentoring system for students with challenging behaviors with a focus on building strong relationships with the students and their families.

Garfield Elementary School

Garfield Staff will intervene early when a pattern of discipline issues begin to emerge for a student(s).	$0.00 (4.3) Being more proactive with parents in communicating discipline issues, intervene earlier if a pattern begins to develop, communicate positives not just when it is a crisis.
Principal and PBIS team will work with district experts and consultants to learn more about ways to implement strategies that help to encourage intrinsic motivation.	$0.00 (4.4) Development of ways to enhance student intrinsic motivation for improving their behavior through feeling connected, respected, and safe, and welcome
Principal, Health and Wellness Committee, and Lead Team will work with staff, students, and community members to help improve the appearance of our school facilities.	$0.00 (5.0) Improve appearance and cleanliness through out the school including staff and student involvement in the process
Principal, School Safety Committee, and District Officers meet to training and coordinate site safety plan. Monthly emergency drills are conducted.	$0.00 (5.1) Safe Schools Plan Training and Implementation
Principal and Staff will attend district trainings, utilize the expertise of the district instructional coaches, and site innovators to move forward in meeting the diverse needs of our students.	$0.00 (1.1) Provide teacher professional development in new district initiatives (ELD and NGSS Standards, Writing, PBL, Blended Learning, 21st Century Skills, etc.) in order to differentiate instruction to better meet the needs of our diverse student body from GATE, ELD, to Special Education
Principal and Lead Team, TECH's, and Staff will work with Technology department to create an easy reference document on the types of devices and programs for students.	$0.00 (2.1) Develop a communication system so all teachers know what devices/programs are available, how to access and use it in the classroom.
Principal and Staff will work with district coaches and/or TECH's in order to continue to learn about and utilize these instructional programs in the classroom.	$0.00 (2.2) Provide ongoing teacher training in current district wide instructional technology programs (Raz Kids, Spelling City, Compass, Renaissance, Newsela, etc.) in order to create more blended learning opportunities for all students.
	$0.00 (3.1) Use of school and classroom newsletters to spotlight positive things going on at our school.
We will utilize district librarian and technology personnel expertise to train teachers on creating/maintaining classroom webpages on the Garfield website.	$0.00 (3.3) Utilize technology to communicate with parent community by enhancing the Garfield Website through providing training for teachers to develop classroom webpages on the school website.

Garfield Elementary School

Principal and staff will develop a system of support for teachers to discuss students with challenging behaviors with a goal of developing plans to help these students. We will enlist the help of instructional coaches and other district expertise.	$0.00	(4.1) Development of formal system for discussing students with challenging behaviors so teachers can find support for working with these students
Research suggests that students who feel connected to their school achieve more. Building relationships with students with challenging behaviors may need additional support outside of their classroom. We want to develop an additional line of support for the identified students.	$0.00	(4.2) Identifying focal students not only for academic support but also for behavioral as well. Creating a staff mentoring system for students with challenging behaviors with a focus on building strong relationships with the students and their families.
Garfield Staff will intervene early when a pattern of discipline issues begin to emerge for a student(s).	$0.00	(4.3) Being more proactive with parents in communicating discipline issues, intervene earlier if a pattern begins to develop, communicate positives not just when it is a crisis.
Principal and PBIS team will work with district experts and consultants to learn more about ways to implement strategies that help to encourage intrinsic motivation.	$0.00	(4.4) Development of ways to enhance student intrinsic motivation for improving their behavior through feeling connected, respected, and safe, and welcome
Principal, COST, Health and Wellness and Safety Committee, and Lead Team will work with staff, students, and community members to help improve the appearance of our school facilities.	$0.00	(5.0) Improve appearance and cleanliness through out the school including staff and student involvement in the process
Principal, School Safety Committee, and District Officers meet to training and coordinate site safety p an. Monthly emergency drills are conducted.	$0.00	(5.1) Safe Schools Plan Training and Implementation
	$0.00	

Funding Source:

Proposed Expenditure	Object Code	Amount	Action

Garfield Elementary School

Principal and Staff will utilize staff meeting and PLC time to analyze site student data to identify students by name and need for targeted intervention. We will utilize our collective expertise to engage in courageous conversations on race and equity.		$0.00	(1.0) Provide time for reflective work by whole staff on race, equity, and social justice including the creation of possible affinity groups for further discussion and support and build more teacher voice into professional development to engage in courageous conversations based on the analysis of student data through the lens of equity and race.
Principal and Staff will utilize staff meeting and PLC time to analyze site student data to identify students by name and need for targeted intervention. We will utilize our collective expertise to engage in courageous conversations on race and equity.		$0.00	(1.0) Provide time for reflective work by whole staff on race, equity, and social justice including the creation of possible affinity groups for further discussion and support and build more teacher voice into professional development to engage in courageous conversations based on the analysis of student data through the lens of equity and race.
District coaches, consultants and Staff will provide the necessary professional development for the Garfield Staff and community (ASES, David Street, and Parents) to implement Positive Behavior Intervention Support (PBIS)		$0.00	(4.0) Continue to provide training for all staff (Certificated, Classified, Noon Supervisors, ASES and Davis Street Staffs) on the implementation of school-wide PBIS, providing instruction for students on discipline matrix in order to calibrate behavior expectations school-wide, development of consistent positive and negative consequences, an office referral form, utilization of a life skills curriculum (Toolbox) in order to build pathways between social emotional and academic learning.
	Total Expenditures:	$0.00	

Funding Source: Base

Proposed Expenditure	Object Code	Amount	Action
Purchase instructional materials for each classroom, including paper, pencils, art supplies, etc.	4000-4999: Books And Supplies	$10,941.00	(1.5) Purchase instructional materials - classroom supplies
Provide funding for technology maintenance and repairs, postage and mailing costs.	5000-5999: Services And Other Operating Expenditures	$1,500.00	(1.7) Repair and Mainteance costs for technology, postage and mailings
	1000-1999: Certificated Personnel Salaries	$5,100.00	(1.2) Provide release time and/or hourly for extended collaboration for teachers in order to unpack and identify the Common Core, ELD, and NGSS high stakes standards.

Garfield Elementary School

Teachers may purchase supplemental instructional materials to support the common core standards, ELD, and NGSS standards. This item is dependent on site funding through fundraising by PTA and/or additional carry-over from Title 1	0000: Unrestricted	$1,000.00	(1.4) Purchase of Supplemental ELA/ELD/Math instructional material
Purchase instructional materials for each classroom, including paper, pencils, art supplies, etc.	0000: Unrestricted	$6,000.00	(1.5) Purchase instructional materials - classroom supplies
Purchase materials that support instruction for the entire school including copy paper and folders.	4000-4999: Books And Supplies	$500.00	(1.6) Purchase instructional materials - office supplies
Provide funding for technology maintenance and repairs, postage and mailing costs.	4000-4999: Books And Supplies	$500.00	(1.7) Repair and Maintenance costs for technology, and postage for mailings
Staff will utilize the Tech Repair system when classroom instructional technology is in need of repair.	0000: Unrestricted	$500.00	(2.0) Provide funding for repairs and parts replacement for existing technologies that are no longer supported by the district.
We will utilize our district and site translation services to provide more documents translated into Spanish and other major language groups represented at our school.	0000: Unrestricted	$500.00	(3.2) Provide more translated documents in order to better communicate with our diverse school population.
	Base Total Expenditures:	$26,541.00	

Funding Source: Quality Education Investment Act

Proposed Expenditure	Object Code	Amount	Action
Hire one instructional assistant to support TK-2 Grade and one to support 3-5 grades. The IA's will work with the principal and teachers to support students academically and behaviorally. The funding for these positions are through our remaining QEIA carry-over. Staff will have to re-prioritize Title 1 funding in order have the IA's continue beyond Spring 2016.	2000-2999: Classified Personnel Salaries	$38,387.11	(1.3) Hire of two Para educators - elementary to support students in achieving academic and/or behavioral goals.

Quality Education Investment Act Total Expenditures: $38,387.11

Funding Source: Title I

Proposed Expenditure	Object Code	Amount	Action
Grade level teams will meet 3 times per year to analyze student data, plan for instruction, and targeted intervention. We will utilize our site expertise as well as the district instructional coaches.	1000-1999: Certificated Personnel Salaries	$10,000.00	(1.2) Provide release time and/or hourly for extended collaboration for teachers in order to unpack and identify the Common Core high stakes standards.
Teachers will purchase supplemental instructional materials to support the common core standards.	4000-4999: Books And Supplies	$3,950.00	(1.4) Purchase of Supplemental ELA/ELD/Math instructional material
Purchase materials that support instruction for the entire school including copy paper and folders.	4000-4999: Books And Supplies	$2,000.00	(1.6) Purchase instructional materials - office supplies
Staff will utilize the Tech Repair system when classroom instructional technology is in need of repair.	4000-4999: Books And Supplies	$3,950.00	(2.0) Provide funding for repairs and parts replacement for existing technologies that are no longer supported by the district.
Staff and/or Parent Facilitators will be paid hourly for work outside the contracted hours to support/increase parent education opportunities.	1000-1999: Certificated Personnel Salaries	$1,000.00	(3.0) Provide additional hours for parent facilitator and teachers to plan & lead events outside of school hours to provide parent education in areas such as Math, Literacy, Science, PBIS, Technology, etc.
	2000-2999: Classified Personnel Salaries	$1,000.00	(3.0) Provide additional hours for parent facilitator and teachers to plan & lead events outside of school hours to provide parent education in areas such as Math, Literacy, Science, PBIS, Technology, etc.
We will utilize our district and site translation services to provide more documents translated into Spanish and other major language groups represented at our school.	2000-2999: Classified Personnel Salaries	$500.00	(3.2) Provide more translated documents in order to better communicate with our diverse school population.
District Consultants and Staff will provide the necessary professional development for the Garfield Staff and community (ASES, David Street, and Parents) to implement Positive Behavior Intervention Support (PBIS)	7000-7439: Other Outgo	$3,300.00	(4.0) Provide training for all staff (Certificated, Classified, Noon Supervisors, ASES and Davis Street Staffs) on the implementation of school-wide PBIS, providing instruction for students on discipline matrix in order to calibrate behavior expectations school-wide, development of consistent positive and negative consequences and an office referral form, utilization of a life skills curriculum such as Toolbox and/or Second Step in order to build pathways between social emotional and academic learning.

Garfield Elementary School

Principal and Staff will be follow the agreements outlined in the Playworks MOU.	5800: Professional/Consulting Services And Operating Expenditures	$32,000.00	(4.5) Continue our Playworks program in order to provide consistent recess activity expectations, student leadership through junior coaching, classroom game time, and team sports opportunities outside of school hours
Grade level teams will meet 1 to 2 times per year(depending on site funds) to analyze student data, plan for instruction, and targeted intervention. We will utilize our site expertise as well as the district instructional coaches.	1000-1999: Certificated Personnel Salaries	$2,500.00	(1.2) Provide release time and/or hourly for extended collaboration for teachers in order to unpack and identify the Common Core, ELD, and NGSS high stakes standards.
Employ one instructional assistant to support TK-2 Grade and one to support 3-5 grades. The IA's will work with the principal and teachers to support students academically and behaviorally. The IA's will also support the Play Works Team Up recess program.	2000-2999: Classified Personnel Salaries	$46,000.00	(1.3) Employ two Para educators - elementary to support students in achieving academic and/or behavioral goals.
		$5,000.00	(1.4) Purchase of Supplemental ELA/ELD/Math instructional material
	4000-4999: Books And Supplies	$6,500.00	(1.5) Purchase instructional materials - classroom supplies
Staff and/or Parent Facilitators will be paid hourly for work outside the contracted hours to support/increase parent education opportunities.	1000-1999: Certificated Personnel Salaries	$520.00	(3.0) Provide additional hours for parent facilitator and teachers to plan & lead events outside of school hours to provide parent education in areas such as Math, Literacy, Science, PBIS, Technology, School Smarts etc.
Principal and Staff will be follow the agreements outlined in the Playworks Team Up MOU.	5800: Professional/Consulting Services And Operating Expenditures	$2,500.00	(4.5) Utilize the Playworks Pro program in order to provide consistent recess activity expectations, student leadership through junior coaching, and if possible depending on instructional assistants schedules provide classroom game time.
	Title I Total Expenditures:	$120,720.00	
	Garfield Elementary School Total Expenditures:	$185,648.11	

Single Plan for Student Achievement

LEA:	San Leandro Unified School District
School:	Jefferson Elementary School
CDS	01-61291-6002398
Contact Person:	Guillermo A. Morales
Position:	Principal
E-mail Address:	gmorales@slusd.us
Phone Number:	(510) 667-4313
SPSA Year:	2016-2017

X **The school certifies completion of this plan.**

School Site Council Approval: 05-16-2016

Approved by SLUSD Board of Education:

Introduction

The SLUSD Single Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

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State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Comprehensive Needs Assessment Components (Title I)

This section is required by all Title I sites and recommended for all other sites.

Data Analysis

This section provides a brief summary of the data used to inform the Single Plan and the information that analysis provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

During the 2014 -15 school year, we conducted a Thomas Jefferson Community Survey to provide our school site with your input regarding our 2015-16 Single Plan for Student Achievement. The survey presented an opportunity for parents and community members to provide input on what is working well and what can be improved as we continue implementing the vision outlined in the district's strategic plan. 105 families and community members completed the survey.

Student Achievement, Access and Equity
- 25% wanted to see 21st Century skills implemented school-wide.
- 20% wanted to see a college-going culture promoted school-wide.
- Several comments were made about the need for more after school tutoring and for the library to stay open before and after school.

Technology
- 60% were pleased with the technology use of their child at Jefferson.
- 15% wanted to see technology better implemented school-wide

Community and Public Relations
- 84% felt either "welcome" or "very welcome" at Thomas Jefferson
- 2 individuals noted that the office staff did not seem friendly
- 1 individual noted the school did not seem to be doing enough about teacher absences.
- 75% were pleased with their child's overall experience at Jefferson.
- 5 individuals noted that they were pleased with the teachers at Jefferson.
- 2 individuals noted that their child's teacher "yells" too much.
- 1 individual noted that their child felt "the teacher does not like her."

School Safety, Health and Wellness
- 88% felt their child was "safe" or "very safe at school."
- 20% wanted to see PBIS strategies better implemented school-wide
- 1 individual felt there needed to be more adult supervision at night (possibly related to ASES)
- 1 individual reported that more adult supervision was needed on the playground
- 1 individual responded that his/her child was being bullied on the playground.

Facilities
- 94% were very pleased with the appearance of the school.
- 1 individual said the school lacks luster and could use a good power washing.

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Section 1: School Quality Snapshot

{i_SchoolSnap}

Section 2: Goals, Actions, Expenditures, and Progress Indicators

GOAL 1:					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:					
		SPSA Year :				
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
1.1 1.0 Supplemental Educational Support Services. After school intervention program		Supplemental Educational Support Services/After school program TBD	1000-1999: Certificated Personnel Salaries		Title I	34265
1.2 1.2 Continue to support Project Based Learning in order to create real world, relevant learning experiences.		Teachers will implement student-driven, real-world projects to improve academic and 21st Century skills, and help students practice presenting the public.				0
		San Francisco Opera Aria Program is aimed at connecting professional artistic and creative elements of opera with classroom curricula.	5000-5999: Services And Other Operating Expenditures		Title I	800
		5th Grade College Presentations. Each 5th grade students participates in college exploration,				

		including writing a personal statement and then presents, either on poster board or chrome book, the college of their choice to 2-4 grade students at the Jefferson College Fair.	
1.3 1.3 Professional Development		Thomas Jefferson staff will implement CCSS, differentiate instruction and technology integration through staff development, collaboration time and work with instructional coaches.	0
1.4 1.4 Foster a culture of exploration allowing for blended learning implementation.		Imagine Learning Licenses (86) used in bilingual classes to teach language and literary skills.	13000
1.5 1.5 Continue with Bilingual Committee in order to increase student achievement and number of students reclassified.		Bilingual teachers meet once a month to plan, look at data and support instruction.	0
1.6 1.6 AVID		Introduce the AVID college readiness program designed to help students develop the skills they need to be successful in college. The program places special emphasis on growing writing,	0

		critical thinking, teamwork, organization and reading skills. This program will help promote our college-gong culture.			
		Sub-release time for 4 teachers to visit AVID Elementary Program.	1000-1999: Certificated Personnel Salaries	Title I	600
1.8 1.7 Continue with Wednesday grade level planning/professional learning		Teachers meet 3 Wednesdays a month to collaborate with their grade level teams to look at data, plan and support instruction.			0
1.9 1.8 Classroom Visits by Principal		Principal will continue with daily classroom visits to observe CCSS implementation, 21st Century Learning and engagement strategies.			0
1.10 1.9 Instructional Materials & Supplies		Purchase instructional materials for teachers including paper, writing instruments, dry erase markers, art supplies.	4000-4999: Books And Supplies	General Fund	12000

GOAL 2:					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:					
			SPSA Year :			
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
2.1 2.0 Technology Accessories.		Technology accessories will be purchased as needed, including work stations, projectors, projector bulbs, screens and document cameras .	4000-4999: Books And Supplies		Title I	3000
2.2 2.1 Increase the number of chromebooks at Thomas Jefferson with goal of 1:1 learning environment.		Dell Chromebooks (36) and cart.	4000-4999: Books And Supplies		Title I	13506
2.3 2.2 Provide professional development to support the implementation of Google Applications for education.		Teachers will utilize Google Docs, Mail, Calendar, Sheets, Slides, etc to instruct, collaborate, plan and present.				0
2.4 2.3 Technology Support		Teacher In Charge will offer tech support as needed to staff.				0
2.5 2.4 Blended Learning Professional Development.		Provide staff with PD showing students learning at least in part through delivery of content				0

		and instruction via digital and online media.

GOAL 3:	Related State and/or Local Priorities: Local (Specify):
Identified Need :	
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:
SPSA Year :	
Expected Annual Measurable Outcomes:	

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
3.1 3.0 Maintain active parent groups • ELAC • PTA		Facilitate and support parent group meetings. Provide childcare and light refreshments.			Title I	1000
3.2 3.1 Utilize available technology to improve school to home communication.		Parents will be kept informed with bi-weekly parent newsletters, up-to-date school website, weekly robo calls home, monthly Coffee & Conversation Meetings, use of Remind.com.				0
3.3 3.2 Parent Facilitator		Work with parent facilitator to improve communication between school and non-English speaking parents.				0
3.4 3.3 Increase use of Class Dojo		ClassDojo is an on-line behavior				0

		management tool for the classroom. Each student has a profile – complete with their own avatar – to which teachers can assign positive and negative points throughout the school day. Teachers can also send messages to parents through Class Dojo. Parents are able to go on-line and see how their child behaved and read any messages from the teacher.	
3.5 3.4 Parent Workshops		Parent Facilitator will participate in School Smarts Parent Engagement Program designed to: foster parent engagement, support parents as their children's first teachers, develop future parent leaders, encourage parents to advocate for a complete education for their child.	0
		Principal and Parent Facilitator will host parent education workshops. Topics will include: Basics of college readiness,	0

		CCSS, Technology integration, advocating for your child's education As part of the Carol White Grant Jefferson will host a series of family activities and nutrition classes called Fitness and Nutrition (FAN) for Life. FAN will consist of 5 weekly, 2-hour classes, serving 20-30 families.	0
3.6 3.5 Morning Greeting		Each morning Principal will greet students and parents at the morning drop off line.	0

GOAL 4:						Related State and/or Local Priorities: Local (Specify):
Identified Need :						
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:					
			SPSA Year :			
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
4.1 4.0 School Safety Plan		Work with staff to develop school safety plan and incident command staff to clearly define roles and responsibilities for all faculty/staff in emergencies. Review school safety plans with staff, students, parents and first responders. Conduct specific school safety drills.				0 0
4.2 4.1 PBIS Coaching		Positive Behavior Intervention and Support Coach will provide professional development on relationship building and strategies for working with challenging students and implementation of school-wide	None Specified			0

		Positive Behavior Intervention System.			
		Collaborative Learning Solution Professional Service Contract	5800: Professional/Consulting Services And Operating Expenditures	General Fund	1300
		The Behavior Code (40 Copies)	4000-4999: Books And Supplies	General Fund	1138
4.3 4.2 Positive Behavior Intervention and Support Team.		Positive Behavior Intervention and Support Team will meet monthly to monitor student behavior data.			0
4.4 4.3 Playworks Direct Services		Provide safe and inclusive play that supports learning and physical health to all students.	5000-5999: Services And Other Operating Expenditures	Title I	32000
4.5 4.4 Season of Service/Period of Peace		Project Based Learning projects for SLUSD Season of Service/Period of Peace	4000-4999: Books And Supplies	General Fund	3000
4.6 4.5 COST (Coordination of Services Team)		Provide mental health services to students through the Coordination of Services Team.			0
4.7 4.6 Safe Routes to School Program		Safe Routes to Schools program is designed to decrease traffic and pollution and increase the health of children and the community. Safe			0

		Routes to Schools promotes walking and biking to school, using education and incentives to show how much fun it can be! The program addresses parents' safety concerns by educating children and the public, partnering with traffic law enforcement, and developing plans to create safer streets around Thomas Jefferson Elementary School.	
4.8 4.7 Girls' Inc. Mental Health Services		Provide counseling support to students and families.	0
4.9 4.8 Playworks Junior Coaches		Students are trained to resolve conflicts on the recess yard.	0
4.10 4.9 Harvest of the Month		We will continue to participate in the Harvest of the Month program which provides fruits and vegetables to students.	0

GOAL 5:					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:					
		SPSA Year :				
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
5.1 5.0 Beautification Day		Thomas Jefferson will host a Beautification Day to maintain school facilities, including garden, yard and front of school.				0
5.2 5.1 Thomas Jefferson Jaguar Way		Continue to recognize students for being Respectful, Responsible, Prepared and Safe, including taking care of school facilities.				0
5.3 5.2 After School Pick-up		The parking lot will no longer be available for student pick up, which is what causes a congestion on Bancroft Avenue. Parents will have to walk to park in neighborhood and pick up their child. Supervision will be increased during				0

		pick up time.

Section 2: Annual Update

Annual Update Goal 1:		Related State and/or Local Priorities: Local (Specify):	
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:		**Actual Annual Measurable Outcomes:**	
SPSA Year :			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1.0 Supplemental Educational Support Services. After school intervention program	Supplemental Educational Support Services/After school program TBD 1000-1999: Certificated Personnel Salaries Title I 34265	1.0 Supplemental Educational Support Services. After school intervention program	Supplemental Educational Support Services were provided, after school, for 39 Jefferson students in grades 3-5. 0000: Unrestricted Other 0 After school tutoring services was provided, for 16 students in Grade 2. 5000-5999: Services And Other Operating Expenditures Title I 12000 65 students participated in after school Jaguar Coding and Robotics enrichment program Base 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.2 Continue to support Project Based Learning in order to create real world, relevant learning experiences.	Teachers will implement student-driven, real-world projects to improve academic and 21st Century skills, and help students practice presenting the public. 0 San Francisco Opera Aria Program is aimed at connecting professional artistic and	1.2 Jefferson supported several Project Based Learning experiences in order to create real world, relevant learning experiences.	Seven Jefferson teachers (4 second grade, 1 3rd grade bilingual, 1 4th grade bilingual and 1 resource teacher) worked with the San Francisco Opera Aria Program to connect professional artistic and creative elements of opera with classroom curricula. The 6 classes

	creative elements of opera with classroom curricula. 5000-5999: Services And Other Operating Expenditures Title I 800 5th Grade College Presentations. Each 5th grade students participates in college exploration, including writing a personal statement and then presents, either on poster board or chrome book, the college of their choice to 2-4 grade students at the Jefferson College Fair.		worked 28 weeks to write their own operas which included writing the libreto and dialogue, created sets and costumes in conjuction with teaching artists. Each class will performed their opera on May 26. 5000-5999: Services And Other Operating Expenditures Title I 800 All Jefferson 5th Grade students participated in college exploration, including researching college and career interests, writing a personal statement and completed research projects on the college of their choice. The final research project was presented to 2-4th grade students at the Jefferson College Fair on May 27. 4000-4999: Books And Supplies Title I 500
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.3 Professional Development	Thomas Jefferson staff will implement CCSS, differentiate instruction and technology integration through staff development, collaboration time and work with instructional coaches. 0	1.3 Professional Development	Thomas Jefferson teachers were provided with training on Being a Writer, Co-teaching, Blended Learning, ELA/ELD Master Plan, Next Generation Science Standards, Guided Language Acquisition Design (GLAD), utilizing Google Classroom, Learning A-Z Resources during staff collaboration times and work with instructional coaches. Base 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

1.4 Foster a culture of exploration allowing for blended learning implementation.	Imagine Learning Licenses (86) used in bilingual classes to teach language and literary skills. 13000	1.4 Jefferson bilingual teachers, Grades 1-5, used Imagine Learning as an on-line platform to implement blended learning.	86 Imagine Learning Licenses were purchased for bilingual students in grades 2-4 to teach language and literary skills. Teachers received 2 days of on-site professional development. Students worked 20 minutes-a-day on Imagine Learning. 5000-5999: Services And Other Operating Expenditures Title I 13000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.5 Continue with Bilingual Committee in order to increase student achievement and number of students reclassified.	Bilingual teachers meet once a month to plan, look at data and support instruction. 0	1.5 Jefferson continued with its Bilingual Committee in order to increase student achievement and number of students reclassified.	Jefferson TK-5 bilingual teachers met twice to plan, look at data, learn about Imagine Learning and support instruction. Full day substitute coverage was provided for these two days. 1000-1999: Certificated Personnel Salaries Title I 1800
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.6 AVID	Introduce the AVID college readiness program designed to help students develop the skills they need to be successful in college. The program places special emphasis on growing writing, critical thinking, teamwork, organization and reading skills. This program will help	1.6 AVID	All Jefferson stakeholders including staff, school site council, PTA, ELAC and parents were Introduced to AVID college readiness program designed to help students develop the skills they need to be successful in college. The program places special emphasis on growing writing, critical thinking, teamwork,

	promote our college-gong culture. 0 Sub-release time for 4 teachers to visit AVID Elementary Program. 1000-1999: Certificated Personnel Salaries Title I 600		organization and reading skills. This program will help promote our college-gong culture. 0 Three Jefferson teachers (1 Grade 2, 1 Grade 4, I grade 5) attended the AVID Showcase at Heritage Elementary School in Lodi, CA. to receive an overview of AVID Elementary, visit classrooms to observe AVID practices. 1000-1999: Certificated Personnel Salaries Title I 450
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.7 Continue with Wednesday grade level planning/professional learning	Teachers meet 3 Wednesdays a month to collaborate with their grade level teams to look at data, plan and support instruction. 0	1.7 Jefferson continued with its practice of reserving grade level planning/professional development time during early release time on Wednesdays.	Jefferson teachers met 3 Wednesdays a month to collaborate with their grade level teams and look at data, plan and support instruction.
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.8 Classroom Visits by Principal	Principal will continue with daily classroom visits to observe CCSS implementation, 21st Century Learning and engagement strategies. 0	1.8 Classroom Visits by Principal	Principal participated in daily classroom visits to observe CCSS implementation, 21st Century Learning and engagement strategies. 0
Scope of Service _ All		Scope of Service _ All	

OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.9 Instructional Materials & Supplies	Purchase instructional materials for teachers including paper, writing instruments, dry erase markers, art supplies. 4000-4999: Books And Supplies General Fund 12000	1.9 Instructional Materials & Supplies	Instructional materials were purchased for teachers including paper, writing instruments, dry erase markers, art supplies, projectors. 4000-4999: Books And Supplies Base 10000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.10 School-wide data analysis	SBAC, Renaissance, PBIS data will be disaggregated and presented to staff for analysis and instructional planning. 0		
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 2:		Related State and/or Local Priorities: Local (Specify):	
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:		**Actual Annual Measurable Outcomes:**	
SPSA Year :			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
2.0 Technology Accessories.	Technology accessories will be purchased as needed, including work stations, projectors, projector bulbs, screens and document cameras . 4000-4999: Books And Supplies Title I 3000	2.0 Technology Accessories.	Technology accessories were purchased for teachers including document cameras, projectors, projection screen. 4000-4999: Books And Supplies Title I 3200
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.1 Increase the number of chromebooks at Thomas Jefferson with goal of 1:1 learning environment.	Dell Chromebooks (36) and cart. 4000-4999: Books And Supplies Title I 13506	2.1 Increase the number of chrome books at Thomas Jefferson with goal of 1:1 learning environment.	Jefferson purchased an additional chrome book cart bringing our chrome book to student ratio to 1:1.5 4000-4999: Books And Supplies Title I 13506
Scope of Service _ All OR: _ Low Income pupils _ English Learners		Scope of Service _ All OR: _ Low Income pupils _ English Learners	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.2 Provide professional development to support the implementation of Google Applications for education.	Teachers will utilize Google Docs, Mail, Calendar, Sheets, Slides, etc to instruct, collaborate, plan and present. 0	Jefferson teachers were provided with professional development to support the implementation of Google Applications for education.	Two Jefferson teachers received Google Training over the summer and presented to teachers how to incorporate Google Classroom, use google calendar and incorporate Google Docs. 5000-5999: Services And Other Operating Expenditures Title I 796
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.3 Technology Support	Teacher In Charge will offer tech support as needed to staff. 0	Technology Support	TIC was able to support teachers with hardware issues and delivery of CAASPP. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.4 Blended Learning Professional Development.	Provide staff with PD showing students learning at least in part through delivery of content and instruction via digital and online media. 0	Blended Learning Professional Development	Jefferson teacher Guadalupe Gomez was able to demonstrate to staff, during staff meeting, how she implements Great Learning Inspires Dynamic Education (G.L.I.D.E.) which allows her students to rotate through stations during a 60 minute period. Students rotated from Being a Writer to Words their Way, Imagine Learning and intervention/enrichment with the teacher. 0

Scope of Service		Scope of Service	
_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 3:	Related State and/or Local Priorities: Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:

Expected Annual Measurable Outcomes:	**Actual Annual Measurable Outcomes:**

SPSA Year :

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
3.0 Maintain active parent groups • ELAC • PTA	Facilitate and support parent group meetings. Provide childcare and light refreshments. Title I 1000	3.0 Maintain active parent groups • ELAC • PTA	Jefferson had monthly PTA Board and PTA General Meetings. The principal met with parents of English Language Learners five times during the 2015-2016 school year. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.1 Utilize available technology to improve school to home communication.	Parents will be kept informed with bi-weekly parent newsletters, up-to-date school website, weekly robo calls home, monthly Coffee & Conversation Meetings, use of Remind.com. 0	3.1 Utilize available technology to improve school to home communication.	Jefferson parents were kept informed of school information with bi-weekly parent newsletters, up-to-date school calendar on website, Friday evening robo calls home, monthly Coffee & Conversation Meetings and posting of This Week's Events, in English and Spanish, on the white board in front of school. 0 Each Sunday night, Principal would list the week's schedule of Events, in English (black lettering) and Spanish (red lettering) on Whiteboard in front of school. The white board was next to the main entrance to the school. 0

Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.2 Parent Facilitator	Work with parent facilitator to improve communication between school and non-English speaking parents. 0	3.2 Parent Facilitator	Parent facilitator was integral to improving communication between school and non-English speaking parents. Parent facilitator coordinated enrollment of Adult School Classes and ACOE Fitness and Nutrition Class for Jefferson Families. Parent Facilitator also facilitated School Smarts Parent Engagement Academy that met once-a-week for seven weeks. Base 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.3 Increase use of Class Dojo	ClassDojo is an on-line behavior management tool for the classroom. Each student has a profile – complete with their own avatar – to which teachers can assign positive and negative points throughout the school day. Teachers can also send messages to parents through Class Dojo. Parents are able to go on-line and see how their child behaved and read any messages from the teacher. 0	3.3 Increase use of Class Dojo	65% of Jefferson Teachers used Clas Dojo as an on-line instrument to communicate with parents. This was an increase from 30% during 2014-2015 school year. 0
Scope of Service		Scope of Service	

_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.4 Parent Workshops	Parent Facilitator will participate in School Smarts Parent Engagement Program designed to: foster parent engagement, support parents as their children's first teachers, develop future parent leaders, encourage parents to advocate for a complete education for their child. 0 Principal and Parent Facilitator will host parent education workshops. Topics will include: Basics of college readiness, CCSS, Technology integration, advocating for your child's education 0 As part of the Carol White Grant Jefferson will host a series of family activities and nutrition classes called Fitness and Nutrition (FAN) for Life. FAN will consist of 5 weekly, 2-hour classes, serving 20-30 families. 0 Dinner and childcare for 7 School Smarts Workshops.	3.4 Parent Workshops	Parent Facilitator facilitated School Smarts Parent Engagement Academy designed to: foster parent engagement, support parents as their children's first teachers, develop future parent leaders, encourage parents to advocate for a complete education for their child. Base 0 Principal and Parent Facilitator hosted a parent education workshop on getting involved with school, health and wellness. 0 As part of the Carol White Grant Jefferson hosted a series of family activities and nutrition classes called Fitness and Nutrition (FAN) for Life. FAN consisted of 5 weekly, 2-hour classes, serving 20-30 families. 0 Dinner and childcare was provided for parents at all 7 School Smarts Workshops Title I 1000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.5 Morning Greeting	Each morning Principal will greet students and parents at the morning drop off line. 0	3.5 Morning Greeting	Each morning Principal greeted students and families at the morning drop off line and afternoon pick up. This included Kindergarten Early and Late Bird families. 0

Scope of Service		Scope of Service	
_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 4:		Related State and/or Local Priorities: Local (Specify):	
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:		**Actual Annual Measurable Outcomes:**	
SPSA Year :			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
4.0 School Safety Plan	Work with staff to develop school safety plan and incident command staff to clearly define roles and responsibilities for all faculty/staff in emergencies. 0 Review school safety plans with staff, students, parents and first responders. 0 Conduct specific school safety drills.	4.0 School Safety Plan	Jefferson Principal and staff developed school safety plan and incident command staff to clearly define roles and responsibilities for all faculty/staff in emergencies. 0 Safety plans were reviewed with Jefferson staff and students. 0 Earthquake and fire drills were conducted throughout the school year. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.1 PBIS Coaching	Positive Behavior Intervention and Support Coach will provide professional development on relationship building and strategies for working with challenging students and implementation of school-wide Positive Behavior Intervention System. None Specified 0 Collaborative Learning Solution Professional Service Contract 5800:	4.1 PBIS Coaching	Jefferson Elementary School worked with consultant from Collaborative Learning Solutions three times to oversee the work on Tier 1 Development. 0 Jefferson did not purchase the Collaborative Learning Solutions service to provide additional staff professional development. Instead Jefferson worked with PBIS Lead from McKinley Elementary to complete Tier 1 of PBIS. 0

	Professional/Consulting Services And Operating Expenditures General Fund 1300 The Behavior Code (40 Copies) 4000-4999: Books And Supplies General Fund 1138		The Behavior Code was not purchased because service contract with Collaborative Learning Solutions was cancelled. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.2 Positive Behavior Intervention and Support Team.	Positive Behavior Intervention and Support Team will meet monthly to monitor student behavior data. 0	4.2 Positive Behavior Intervention and Support Team.	The Jefferson PBIS Lead Team met once-a-month to use input from staff in completing Tier 1 tasks. By the end of 2015-2016 school year, Jefferson completed Tier of PBIS. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.3 Playworks Direct Services	Provide safe and inclusive play that supports learning and physical health to all students. 5000-5999: Services And Other Operating Expenditures Title I 32000	4.3 Playworks Direct Services	Jefferson partnered with Playworks to provide safe and inclusive play that supported learning and physical health to all Jefferson students. 5000-5999: Services And Other Operating Expenditures Title I 32,000
Scope of Service _ All OR: _ Low Income pupils		Scope of Service _ All OR: _ Low Income pupils	

_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.4 Season of Service/Period of Peace	Project Based Learning projects for SLUSD Season of Service/Period of Peace 4000-4999: Books And Supplies General Fund 3000	4.4 Season of Service/Period of Peace	For the second year in a row, Jefferson Elementary School participated in the SLUSD Season of Service/Period of Peace. Eight Jefferson teachers were provided $300 for materials and supplies to produce, with their class, artifacts to promote peace and service around campus. Over 400 students participated in a Season of Service/Period of Peace activity. 4000-4999: Books And Supplies 2,400
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.5 COST (Coordination of Services Team)	Provide mental health services to students through the Coordination of Services Team. 0	4.5 COST (Coordination of Services Team)	The Jefferson COST Team met bi-monthly to provide academic and mental health services to students.
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.6 Safe Routes to School Program	Safe Routes to Schools program is designed to decrease traffic and pollution and increase the health of children and the	4.6 Safe Routes to School Program	Jefferson partnered with the Safe Routes to Schools program to decrease traffic and pollution and increase the health of children

	community. Safe Routes to Schools promotes walking and biking to school, using education and incentives to show how much fun it can be! The program addresses parents' safety concerns by educating children and the public, partnering with traffic law enforcement, and developing plans to create safer streets around Thomas Jefferson Elementary School. 0		and the community. Safe Routes to Schools promotes walking and biking to school, using education and incentives to show how much fun it can be! The program addresses parents' safety concerns by educating children and the public, partnering with traffic law enforcement, and developing plans to create safer streets around Thomas Jefferson Elementary School. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.7 Girls' Inc. Mental Health Services	Provide counseling support to students and families. 0	4.7 Girls' Inc. Mental Health Services	Girls' Inc provide counseling support to Jefferson students and families during the 2015-2016 school year. Base 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.8 Playworks Junior Coaches	Students are trained to resolve conflicts on the recess yard. 0	4.8 Playworks Junior Coaches	As a Playworks program component, twenty-two Jefferson 4th and 5th grade students were trained as Junior Coaches. These students were trained to resolve conflicts on the recess yard, organize and facilitate recess games that would include all students.
Scope of Service		Scope of Service	

_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.9 Harvest of the Month	We will continue to participate in the Harvest of the Month program which provides fruits and vegetables to students. 0	4.9 Harvest of the Month	Jefferson did not participate in the Harvest of the Month program. The teacher who provided the service in 2014-2015 did not return to Jefferson and no teacher wanted to assume the responsibility.
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.10 Jefferson Jaguar Way Award Recognition	Each month Jefferson teachers select a student who embodies the Jefferson Jaguar Way. The students are publicly acknowledged at Wednesday Morning Assemblies the first Wednesday of the month.	4.10 Jefferson Jaguar Way Award Recognition	230 Jefferson students received the Jefferson Jaguar Way Award. Winners of the award received a certificate, a Jaguar Award Winner Pencil, Jefferson Super Citizen Bumper Sticker and wrote their names on the Principal's Wall of Fame which is displayed in the principal's office. 4000-4999: Books And Supplies Title I 22
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 5:		Related State and/or Local Priorities: Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	
Expected Annual Measurable Outcomes:		**Actual Annual Measurable Outcomes:**

SPSA Year :

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
5.0 Beautification Day	Thomas Jefferson will host a Beautification Day to maintain school facilities, including garden, yard and front of school. 0	5.0 Beautification Day	Thomas Jefferson partnered with TriNet to renovate our garden space to create an outdoor classroom. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.1 Thomas Jefferson Jaguar Way	Continue to recognize students for being Respectful, Responsible, Prepared and Safe, including taking care of school facilities. 0	5.1 Thomas Jefferson Jaguar Way	Jefferson recognized students, at the month morning assembly for being Respectful, Responsible, Prepared and Safe, including taking care of school facilities. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	

_ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
5.2 After School Pick-up	The parking lot will no longer be available for student pick up, which is what causes a congestion on Bancroft Avenue. Parents will have to walk to park in neighborhood and pick up their child. Supervision will be increased during pick up time. 0	5.2 After School Pick-up	During the 2015-2016 school year, the front parking lot was no longer be available for after school student pick up. This was done to relieve congestion on Bancroft Avenue and provide a safe environment for students to exit the school.
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Section 4: Expenditure Summary

Total Expenditures by Funding Source			
Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1
All Funding Sources	102,609.00	89,074.00	102,609.00
Base	0.00	10,000.00	0.00
General Fund	17,438.00	0.00	17,438.00
Other	0.00	0.00	0.00
Title I	85,171.00	79,074.00	85,171.00

Total Expenditures by Object Type			
Object Type	Annual Update Budgeted	Annual Update Actual	Year 1
All Expenditure Types	101,609.00	88,074.00	101,609.00
0000: Unrestricted	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	34,865.00	2,250.00	34,865.00
4000-4999: Books And Supplies	32,644.00	27,228.00	32,644.00
5000-5999: Services And Other Operating Expenditures	32,800.00	58,596.00	32,800.00
5800: Professional/Consulting Services And Operating Expenditures	1,300.00	0.00	1,300.00

Section 4: Centralized Services for Goals and Progress Indicators

Section 4: Centralized Services for Goals and Progress Indicators

1. Assist schools with program plan development, revisions, amendments, identification of research-based strategies, implementation, and evaluation.
2. Provide information to principals and project coordinators on guidelines, reviews, procedures, laws, regulations, compliance requirements, and program operation.
3. Provide professional development and conference information.
4. Provide for parent education and involvement.
5. Respond to individual site needs (i.e. Site Council presentations or training, staff development workshops).
6. Maintain master file of records and correspondence regarding the Consolidated Application.
7. Assist with and maintain purchasing verifications and records.
8. Provide budget assistance for schools.
9. Provide evaluation assistance to projects, assist with data collection and analysis and conduct district evaluation.
10. Complete and submit district applications.
11. Conduct compliance reviews.
12. Maintain liaison with California Department of Education, County Office of Education, Institutes of Higher Education, and other organizations.
13. Coordinate revision, amendments and correspondence with the California Department of Education.
14. Acquire materials for district-wide use.
15. Compare district core curriculum with State and National frameworks and coordinate writing of Courses of Study.
16. Compare and align district curriculum with State standards and benchmarks.
17. Assist schools with implementation and monitoring of students' progress in meeting grade level standards and benchmarks.
18. Coordinate District Advisory Committees.
19. District wide assessment and supplemental services for English learner students.
20. Supervision and evaluation of ELD/Bilingual personnel, Instructional Media Assistants, Librarians, and elementary Music and Physical Education staff.
21. Provide specific reports and files related to district developed performance assessments.
22. Personnel Services ensures all staff meet Highly Qualified Teacher requirements.
23. Support Program Improvement Schools with annual notification of the schools' Program Improvement Status.
24. Provides Technical Assistance to Program Improvement Schools.

(This is a partial list of services provided by the Central Office support staff.)

Section 4: Common Pages

School Site Council (SSC) Membership

School: Jefferson Elementary School

Year: 2016-2017

() Principal	() Teachers	() Other school staff
Parents and other community members		

Schoolsite Council Elementary

() Principal	() Teachers	() Other school staff
Parents and other community members	Students	

Schoolsite Council Secondary

() Principal	() Teachers	() Other school staff
Parents and other community members	Students	

Schoolsite Advisory Council Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Guillermo A. Morales										
Guillermo Morales										
Sonya Castillo										
Christine Polifka										
Linda Ferreria										
Tom Eppenberger										
Christopher Salter										
Ozzy Alcala										
Numbers of members										

Section 4: Common Pages

English Learner Advisory Committee

School: Jefferson Elementary School **Year: 2016-2017**

If the ELAC has delegated its responsibilities to the Schoolsite Council, specify the date:

If your site has less than 21 English Language Learners, insert "NA" for not applicable:

If the ELAC is continuing to meet as a separate advisory group, please complete the form below.

ELAC Membership:

a. Principal/ Principal's Administrative designee:

   1.

b. Five parents, elected by parents of English Learners:

   1.

   2.

   3.

   4.

   5.

c. Two Staff members, elected by staff:

   1.

   2.

Section 4: Common Pages

Assurances & Recommendations

School: Jefferson Elementary School

Year: 2016-2017

LCAP Expenditures By Funding Source

Jefferson Elementary School

Proposed Expenditure	Object Code	Amount	Action
Teachers will implement student-driven, real-world projects to improve academic and 21st Century skills, and help students practice presenting the public.		$0.00	1.2 Continue to support Project Based Learning in order to create real world, relevant learning experiences.
Thomas Jefferson staff will implement CCSS, differentiate instruction and technology integration through staff development, collaboration time and work with instructional coaches.		$0.00	1.3 Professional Development
Imagine Learning Licenses (86) used in bilingual classes to teach language and literary skills.		$13,000.00	1.4 Foster a culture of exploration allowing for blended learning implementation.
Bilingual teachers meet once a month to plan, look at data and support instruction.		$0.00	1.5 Continue with Bilingual Committee in order to increase student achievement and number of students reclassified.
Introduce the AVID college readiness		$0.00	1.6 AVID
Teachers meet 3 Wednesdays a month to collaborate with their grade level teams to look at data, plan and support instruction.		$0.00	1.7 Continue with Wednesday grade level planning/professional learning
Principal will continue with daily classroom visits to observe CCSS implementation, 21st Century Learning and engagement strategies.		$0.00	1.8 Classroom Visits by Principal
SBAC, Renaissance, PBIS data will be disaggregated and presented to staff for analysis and instructional planning.		$0.00	1.10 School-wide data analysis

Teachers will utilize Google Docs, Mail, Calendar, Sheets, Slides, etc to instruct, collaborate, plan and present.	$0.00	2.2 Provide professional development to support the implementation of Google Applications for education.
Teacher In Charge will offer tech support as needed to staff.	$0.00	2.3 Technology Support
Provide staff with PD showing students	$0.00	2.4 Blended Learning Professional Development.
Parents will be kept informed with bi-weekly parent newsletters, up-to-date school website, weekly robo calls home, monthly Coffee & Conversation Meetings, use of Remind.com.	$0.00	3.1 Utilize available technology to improve school to home communication.
Work with parent facilitator to improve communication between school and non-English speaking parents.	$0.00	3.2 Parent Facilitator
ClassDojo is an on-line behavior management tool for the classroom. Each student has a profile – complete with their own avatar – to which teachers can assign positive and negative points throughout the school day. Teachers can also send messages to parents through Class Dojo.	$0.00	3.3 Increase use of Class Dojo
Parent Facilitator will participate in School Smarts Parent Engagement Program designed to: foster parent engagement, support parents as their children's first teachers, develop future parent leaders, encourage parents to advocate for a complete education for their child.	$0.00	3.4 Parent Workshops
Principal and Parent Facilitator will host parent education workshops. Topics will include: Basics of college readiness, CCSS, Technology integration, advocating for your child's education	$0.00	3.4 Parent Workshops

Jefferson Elementary School

As part of the Carol White Grant Jefferson will host a series of family activities and nutrition classes called Fitness and		$0.00	3.4	Parent Workshops
Each morning Principal will greet students and parents at the morning drop off line.		$0.00	3.5	Morning Greeting
Work with staff to develop school safety plan and incident command staff to clearly define roles and responsibilities for all faculty/staff in emergencies.		$0.00	4.0	School Safety Plan
Review school safety plans with staff, students, parents and first responders.		$0.00	4.0	School Safety Plan
Positive Behavior Intervention and Support Coach will provide professional development on relationship building and strategies for working with challenging students and implementation of school-wide Positive Behavior Intervention System.	None Specified	$0.00	4.1	PBIS Coaching
Positive Behavior Intervention and Support		$0.00	4.2	Positive Behavior Intervention and Support Team.
Provide mental health services to students through the Coordination of Services Team.		$0.00	4.5	COST (Coordination of Services Team)
Safe Routes to Schools program is designed to decrease traffic and pollution		$0.00	4.6	Safe Routes to School Program

Provide counseling support to students and families.	$0.00	4.7 Girls' Inc. Mental Health Services
Students are trained to resolve conflicts on the recess yard.	$0.00	4.8 Playworks Junior Coaches
We will continue to participate in the Harvest of the Month program which provides fruits and vegetables to students.	$0.00	4.9 Harvest of the Month
Each month teachers select a students, who embodies the Jefferson Jaguar Way, for the Jefferson Jaguar Way Award. The students are publicly acknowledged at the first Wednesday of the month morning assembly.	$0.00	4.10 Jefferson Jaguar Way Award Winners
ClassDojo is an on-line behavior management tool for the classroom. Each student has a profile – complete with their own avatar – to which teachers can assign positive and negative points. Parents can go on-line and see the points their child earned and the reason for the points or lack of points.	$0.00	4.11 Increase use of Class Dojo
Thomas Jefferson will host a Beautification Day to maintain school facilities, including garden, yard and front of school.	$0.00	5.0 Beautification Day
Continue to recognize students for being Respectful, Responsible, Prepared and Safe, including taking care of school facilities.	$0.00	5.1 Thomas Jefferson Jaguar Way
The parking lot will no longer be available	$0.00	5.2 After School Pick-up
Teachers will implement student-driven, real-world projects to improve academic and 21st Century skills, and help students practice presenting the public.	$0.00	1.2 Continue to support Project Based Learning in order to create real world, relevant learning experiences.

Jefferson Elementary School

Thomas Jefferson staff will implement CCSS, differentiate instruction and technology integration through staff development, collaboration time and work with instructional coaches.	$0.00	1.3 Professional Development
Imagine Learning Licenses (86) used in bilingual classes to teach language and literary skills.	$13,000.00	1.4 Foster a culture of exploration allowing for blended learning implementation.
Bilingual teachers meet once a month to plan, look at data and support instruction.	$0.00	1.5 Continue with Bilingual Committee in order to increase student achievement and number of students reclassified.
Introduce the AVID college readiness	$0.00	1.6 AVID
Teachers meet 3 Wednesdays a month to collaborate with their grade level teams to look at data, plan and support instruction.	$0.00	1.7 Continue with Wednesday grade level planning/professional learning
Principal will continue with daily classroom visits to observe CCSS implementation, 21st Century Learning and engagement strategies.	$0.00	1.8 Classroom Visits by Principal
SBAC, Renaissance, PBIS data will be disaggregated and presented to staff for analysis and instructional planning.	$0.00	1.10 School-wide data analysis
Teachers will utilize Google Docs, Mail, Calendar, Sheets, Slides, etc to instruct, collaborate, plan and present.	$0.00	2.2 Provide professional development to support the implementation of Google Applications for education.
Teacher In Charge will offer tech support as needed to staff.	$0.00	2.3 Technology Support
Provide staff with PD showing students	$0.00	2.4 Blended Learning Professional Development.

Jefferson Elementary School

Parents will be kept informed with bi-weekly parent newsletters, up-to-date school website, weekly robo calls home, monthly Coffee & Conversation Meetings, use of Remind.com.	$0.00	3.1	Utilize available technology to improve school to home communication.
Work with parent facilitator to improve communication between school and non-English speaking parents.	$0.00	3.2	Parent Facilitator
ClassDojo is an on-line behavior management tool for the classroom. Each student has a profile – complete with their own avatar – to which teachers can assign positive and negative points throughout the school day. Teachers can also send messages to parents through Class Dojo.	$0.00	3.3	Increase use of Class Dojo
Parent Facilitator will participate in School Smarts Parent Engagement Program designed to: foster parent engagement, support parents as their children's first teachers, develop future parent leaders, encourage parents to advocate for a complete education for their child.	$0.00	3.4	Parent Workshops
Principal and Parent Facilitator will host parent education workshops. Topics will include: Basics of college readiness, CCSS, Technology integration, advocating for your child's education	$0.00	3.4	Parent Workshops
As part of the Carol White Grant Jefferson will host a series of family activities and nutrition classes called Fitness and	$0.00	3.4	Parent Workshops
Each morning Principal will greet students and parents at the morning drop off line.	$0.00	3.5	Morning Greeting

Jefferson Elementary School

Work with staff to develop school safety plan and incident command staff to clearly define roles and responsibilities for all faculty/staff in emergencies.		$0.00	4.0	School Safety Plan
Review school safety plans with staff, students, parents and first responders.		$0.00	4.0	School Safety Plan
Positive Behavior Intervention and Support Coach will provide professional development on relationship building and strategies for working with challenging students and implementation of school-wide Positive Behavior Intervention System.	None Specified	$0.00	4.1	PBIS Coaching
Positive Behavior Intervention and Support		$0.00	4.2	Positive Behavior Intervention and Support Team.
Provide mental health services to students through the Coordination of Services Team.		$0.00	4.5	COST (Coordination of Services Team)
Safe Routes to Schools program is designed to decrease traffic and pollution		$0.00	4.6	Safe Routes to School Program
Provide counseling support to students and families.		$0.00	4.7	Girls' Inc. Mental Health Services
Students are trained to resolve conflicts on the recess yard.		$0.00	4.8	Playworks Junior Coaches
We will continue to participate in the Harvest of the Month program which provides fruits and vegetables to students.		$0.00	4.9	Harvest of the Month

Jefferson Elementary School

Each month teachers select a students, who embodies the Jefferson Jaguar Way, for the Jefferson Jaguar Way Award. The students are publicly acknowledged at the first Wednesday of the month morning assembly.		$0.00	4.10 Jefferson Jaguar Way Award Winners
ClassDojo is an on-line behavior management tool for the classroom. Each student has a profile – complete with their own avatar – to which teachers can assign positive and negative points. Parents can go on-line and see the points their child earned and the reason for the points or lack of points.		$0.00	4.11 Increase use of Class Dojo
Thomas Jefferson will host a Beautification Day to maintain school facilities, including garden, yard and front of school.		$0.00	5.0 Beautification Day
Continue to recognize students for being Respectful, Responsible, Prepared and Safe, including taking care of school facilities.		$0.00	5.1 Thomas Jefferson Jaguar Way
The parking lot will no longer be available		$0.00	5.2 After School Pick-up
		$26,000.00	

Funding Source: General Fund

Proposed Expenditure	Object Code	Amount	Action
Purchase instructional materials for teachers including paper, writing instruments, dry erase markers, art supplies.	4000-4999: Books And Supplies	$12,000.00	1.9 Instructional Materials & Supplies

Jefferson Elementary School

Collaborative Learning Solution Professional Service Contract	5800: Professional/Consulting Services And Operating Expenditures	$1,300.00	4.1	PBIS Coaching
The Behavior Code (40 Copies)	4000-4999: Books And Supplies	$1,138.00	4.1	PBIS Coaching
Project Based Learning projects for SLUSD Season of Service/Period of Peace	4000-4999: Books And Supplies	$3,000.00	4.4	Season of Service/Period of Peace
Purchase instructional materials for teachers including paper, writing instruments, dry erase markers, art supplies.	4000-4999: Books And Supplies	$12,000.00	1.9	Instructional Materials & Supplies
Collaborative Learning Solution Professional Service Contract	5800: Professional/Consulting Services And Operating Expenditures	$1,300.00	4.1	PBIS Coaching
The Behavior Code (40 Copies)	4000-4999: Books And Supplies	$1,138.00	4.1	PBIS Coaching
Project Based Learning projects for SLUSD Season of Service/Period of Peace	4000-4999: Books And Supplies	$3,000.00	4.4	Season of Service/Period of Peace
	General Fund Total Expenditures:	$34,876.00		

Funding Source: Title I

Proposed Expenditure	Object Code	Amount	Action
Supplemental Educational Support Services/After school program TBD	1000-1999: Certificated Personnel Salaries	$34,265.00	1.0 Supplemental Educational Support Services. After school intervention program
San Francisco Opera Aria Program is aimed at connecting professional artistic and creative elements of opera with classroom curricula.	5000-5999: Services And Other Operating Expenditures	$800.00	1.2 Continue to support Project Based Learning in order to create real world, relevant learning experiences.
Sub-release time for 4 teachers to visit AVID Elementary Program.	1000-1999: Certificated Personnel Salaries	$600.00	1.6 AVID

Jefferson Elementary School

Technology accessories will be purchased as needed, including work stations, projectors, projector bulbs, screens and document cameras .	4000-4999: Books And Supplies	$3,000.00	2.0 Technology Accessories.
Dell Chromebooks (36) and cart.	4000-4999: Books And Supplies	$13,506.00	2.1 Increase the number of chromebooks at Thomas Jefferson with goal of 1:1 learning environment.
Provide childcare and light refreshments.		$1,000.00	3.0 Maintain active parent groups• ELAC• PTA
Provide safe and inclusive play that	5000-5999: Services And Other Operating Expenditures	$32,000.00	4.3 Playworks Direct Services
Supplemental Educational Support Services/After school program TBD	1000-1999: Certificated Personnel Salaries	$34,265.00	1.0 Supplemental Educational Support Services. After school intervention program
San Francisco Opera Aria Program is aimed at connecting professional artistic and creative elements of opera with classroom curricula.	5000-5999: Services And Other Operating Expenditures	$800.00	1.2 Continue to support Project Based Learning in order to create real world, relevant learning experiences.
Sub-release time for 4 teachers to visit AVID Elementary Program.	1000-1999: Certificated Personnel Salaries	$600.00	1.6 AVID
Technology accessories will be purchased as needed, including work stations, projectors, projector bulbs, screens and document cameras .	4000-4999: Books And Supplies	$3,000.00	2.0 Technology Accessories.
Dell Chromebooks (36) and cart.	4000-4999: Books And Supplies	$13,506.00	2.1 Increase the number of chromebooks at Thomas Jefferson with goal of 1:1 learning environment.
Provide childcare and light refreshments.		$1,000.00	3.0 Maintain active parent groups• ELAC• PTA
Provide safe and inclusive play that	5000-5999: Services And Other Operating Expenditures	$32,000.00	4.3 Playworks Direct Services
	Title I Total Expenditures:	$170,342.00	
	Jefferson Elementary School Total Expenditures:	$231,218.00	

Single Plan for Student Achievement

LEA:	San Leandro Unified School District
School:	James Madison Elementary School
CDS	01-61291-6002414
Contact Person:	Gerhard Grotke
Position:	Principal
E-mail Address:	ggrotke@slusd.us
Phone Number:	(510) 667-3509
SPSA Year:	2016-2017

X **The school certifies completion of this plan.**

School Site Council Approval: 6/1/2016

Approved by SLUSD Board of Education:

Introduction

The SLUSD Single Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

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State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Comprehensive Needs Assessment Components (Title I)

This section is required by all Title I sites and recommended for all other sites.

Data Analysis

This section provides a brief summary of the data used to inform the Single Plan and the information that analysis provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

The School Site Survey was distributed to all families during the month of April. We provided electronic and paper copies to ensure all families had a chance to provide input. We recieved 163 completed Surveys. We estimate that this is more that 50% of our families since many families have multiple children. In addition to the School Site Survey parents completed the English Language Learner Survey and students completed a student survey.

Summary of the findings.

School Site Survey 87% of the Families surveyed indicated extremely and very satisfied with the overall educational experience a James Madison. When asked how excited their children feel about school 91% reported their children came home excited about what they were learning, daily, weekly and/or multiple times per month. When asked about student safety on a 1-5 scale 64% gave us a 5 and 26% a score of 4. 0% of the parents gave Madison a 1 or 2 on the safety question.

An area of concern is in providing parent education and supporting their knowledge of common core standards and 21st Century Skills. We were suprised to find that parents were split on the best time to create parent educational participation. Only 37% indicated evenings were best with 23% preferring the beginning of the school day. We will use this data in coordinating our parent education opportunities.

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Section 1: School Quality Snapshot

{i_SchoolSnap}

Section 2: Goals, Actions, Expenditures, and Progress Indicators

GOAL 1:					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups: All students and subgroups						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
1.1 Provide teacher release time to support common core implementation		Grade level teams will be released throughout the year to collaborate on instruction, use of the common core standards and reviewing student data from Illuminate, Renaissance, and SBAC. Teachers will also work with district coaches to continue building their knowledge and implementation of Engage NY, blended learning, and PBL.	1000-1999: Certificated Personnel Salaries		Site Formula Funds	3000
			2000-2999: Classified Personnel Salaries		Site Formula Funds	1000
1.2 Purchase classroom Supplies		materials and instructional supplies	4000-4999: Books And Supplies		Site Formula Funds	9,400

1.3 Create Parent education information nights to cover Common Core Standards, SBAC Testing, School communication and Access. New Parent orientation....		Parent information nights will be organized to help parents become familiar with common core standards, SBAC testing, report cards and the variety of communication available to them. One night will be in the fall, another night will be planned for the spring before SBAC testing begins. Parent facilitators will be utilized to help coordinate the event, communicating with parents before, during and after each event.	1000-1999: Certificated Personnel Salaries	Site Formula Funds	500
			4000-4999: Books And Supplies	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO	100
			4000-4999: Books And Supplies	Site Formula Funds	50
1.4 Ensure daily agendas are posted in classrooms to support student engagement and participation.		Teachers will ensure their instructional plan for the day is clearly posted for students, parents, and the principal to see.			0
1.5 Continue outdoor education opportunity: Mount Hermon, Santa Cruz		Students will engage in a week long science camp		Parent Teacher Association/Parent Faculty Club	2500

		experience. This program gives an opportunity to all students to experience the outdoors and engage in hands on science curriculum linked to the Next Generation Science Standards (NGSS) delivered by experienced staff at Mt. Hermon camp in Santa Cruz. Throughout the week students participate in nature hikes, community building activities, and get to choose other enrichment activities to add to their day. PTO, parent donations, and funding from SLED make this trip possible.		(PTA/PFC/PTSO	
			5000-5999: Services And Other Operating Expenditures	Donations	10000
1.6 Provide continued support and professional development for project based learning.		To improve academic and 21st century skills, teachers will implement student-driven, real world projects. Experts			0

		will be brought in to critique the project and offer advice as students work toward a final product. Students will then present their project to a public audience.	
		PBL Professional Development. Innovators will lead teachers in a refresher training on designing a PBL unit.	0
		Teachers will use grade level collaboration time on Wednesdays and full collaboration days to design PBL units.	0
1.7 Implement PBIS Assemblies		For the first 8 weeks of the school year the PBIS team will put on weekly assemblies designed to teach and reinforce school rules, expectations, and behavior. Assemblies will include skits performed by students. Awards will also be given out.	0
1.8 Ensure time for cross grade level collaboration		One Wednesday a month teachers will meet cross grade level to discuss CCSS and the curriculum	0

		aligned to it. This is an opportunity for grade levels to look their own standards as well as the grade level above and the grade level below to support student success in the common core.	
1.9 Continue Classroom Visits by Principal		Principal will conduct regular classroom walkthroughs to observe common core implementation, 21st century learning, blended learning, and use of district adopted resources.	0
1.10 Continue to implement K-5 reading intervention.		We will support reading intervention any students who are performing below grade level in reading. Students will be progress monitored on a regular basis using a variety of resources including Star / Renaissance in order to identify specific needs and exit students who have made adequate progress.	0

GOAL 2:					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
2.1 Replacement of Technology / Maintenance of equipment		bulbs and devices	4000-4999: Books And Supplies		Site Formula Funds	1000
2.2 Teacher training and support of implementation of new technology		hourly certificated pay	1000-1999: Certificated Personnel Salaries		Site Formula Funds	300
2.3 Continue use of Google Suite		Teachers will use student Google accounts to communicate assignments, share work, collaborate on projects, and post upcoming events. Links to resources will also be made available.				0
2.4 Continue use of Educational Websites (District Funded)		Teachers will utilize websites such as Newsela, Discovery Ed., Scholastic, and Compass Learning to provide differentiated instruction.				0

2.5 Utilize Illuminate Data System		Teachers will use Illuminate to enter and analyze student assessment data. (DIBELS, District Interim Assessments)			0
2.6 Continue use of Renaissance Place		Teachers will use Renaissance Place to administer Reading and Math assessments and analyze student results.			0
2.7 Chrome book Usage		Teachers will use chrome books in the classroom during their blended learning time.			0
		We currently have 5 Chrome book carts. There will be a designated place for the carts along with a schedule to facilitate equal access among the grade levels.			0
2.8 Teacher Web Pages		Teachers will create a class web page to communicate with parents and the community. Web pages will be both through the district web site as well as Google Classroom. Web pages will be updated on an as needed basis.			0
2.9 Provide On Site Tech Support		On an as needed	1000-1999:	Site Formula Funds	500

		basis a teacher will be released to trouble shoot basic technology issues and or provide support around new and existing technology programs to staff and administrator.	Certificated Personnel Salaries

GOAL 3:					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
3.1 Support Teachers in developing their classroom Web pages		Coaching support / extra hourly	1000-1999: Certificated Personnel Salaries		Site Formula Funds	500
3.2 Create parent education evenings to support parent understanding of Common Core Standards and Report Cards		Extra Duty Hourly	1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries		Site Formula Funds Site Formula Funds	500 400
3.3 Provide Instructional materials for parent education resources		materials and resources	4000-4999: Books And Supplies		Site Formula Funds	500
3.4 Maintain active parent groups: PTO, ELAC		Continue to support parent group meetings. This includes assistance with agenda planning and principal updates. To create more involvement, childcare will be provided by				0

		Champions after school program.	
3.5 Celebrate Autism Awareness week		Autism Awareness Week (April) is an opportunity to bring awareness to students and educate them about Autism. There are several lessons teachers can choose from to meet the needs of their grade level and class. http://www.gov.pe.ca/photos/original/ed_autisminc.pdf http://www.babble.com/mom/autism-acceptance-month-10-things-i-wish-your-kids-knew-about-autism/ http://www.bridges4kids.org/MyBrotherHasAutism.pdf http://www.bridges4kids.org/pdf/Growing_Up_Booklet.pdf	0
3.6 Create and Maintain Teacher Web Pages		Teachers will create a class web page to communicate with parents and the community. Web pages will be both through the district web site as well as Google Classroom. Web pages will be	0

		updated on an as needed basis.	
3.7 Continue School to Home Connection		School news and events are distributed weekly through the Madison newsletter, phone reminders, and school web site.	0
3.8 Continue PTO Movie Nights		Over the course of the year PTO will sponsor movie nights for the students and their families. This is funded by PTO	0
3.9 Sponsor Multicultural Potluck Night		Either in the fall or in the spring Madison will host a multicultural night celebrating the diversity of our students and their families.	
3.10 Sponsor Spaghetti Feed		Sponsored by 5th grade, this evening is designed to bring the Madison community and surrounding neighborhood community together for an evening of all you can eat spaghetti. The chorus performs, and there is also a raffle. All proceeds from the night are	0

		donated to the 5th grade outdoor education fund. This night is funded by parent donations and donations from businesses in the community.

GOAL 4:					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
4.1 Purchase social problem solving curricula		teaching materials	4000-4999: Books And Supplies		Site Formula Funds	200
4.2 Create signs and posters for PBIS		resources for incentives and signs outlining school behavior objectives	4000-4999: Books And Supplies		Site Formula Funds	500
4.3 Support San Leandro Sports Foundation		Encourage and work with students to participate in the annual track meet sponsored by the SL Sports Foundation.				0
4.4 Continue Abilities Awareness Fair		A beginning of the year event to raise awareness around our students with different abilities. Stations are set up with community members assisting to guide the entire student body through activities designed to bring awareness to what it's like to have				0

		different abilities. PTO and the Kawanas Club donations			
		Substitutes to release SDC teachers	1000-1999: Certificated Personnel Salaries	Site Formula Funds	500
4.5 Provide School Assemblies		A variety of assemblies sponsored by the PTO. Each assembly is designed to bring an educational opportunity to the students. Multicultural assemblies, safety, No Bullying, etc.		Other	0
4.6 Provide Field Trip Opportunities		Each grade level creates a variety of educational field trip opportunities to enhance the classroom curriculum. Field trip costs are offset by PTO and parent donations.			0
4.7 Continue Student Council		4th/5th grade teacher to organize and facilitate student leadership group. This group will create school			0

		wide activities, and promote community awareness and school spirit.	
4.8 Continue to support Pennies For Patients		A school wide fundraiser designed to heighten the awareness of children and adults who suffer from Leukemia. A free school wide assembly kicks off the two week event. The goal for the school is to raise $2000.	0
4.9 Continue The Great Kindness Challenge: Sponsored by Kids For Peace.org		A week long event designed to promote and remind students about the importance of being kind. There is a kickoff assembly put on by the student council on the first day followed by a different kindness challenge each day of the week. At the end of the week the entire school participates in a kindness activity to be permanently displayed for the remainder of the year.	0
4.10 Continue Wacky Olympics		A culminating end of the year event intended to create	0

		school spirit and engage the entire student body. Led by student council, classes rotate through a series of stations emphasizing balance, coordination, stamina etc. designed to allow accessibility from kindergarten through 5th grade and our differently abled student population. At the end of the event students enjoy an outdoor barbeque lunch provided by district food services.

GOAL 5:					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
5.1 Puchase signage and safety devices		signs and cones	4000-4999: Books And Supplies		Site Formula Funds	300
5.2 Review and purchase supplemental safety supplies as needed to support emergency preparedness: water, food, first Aid supplies.		water for each class	4000-4999: Books And Supplies		Site Formula Funds	100
		first aid supplies	4000-4999: Books And Supplies		Site Formula Funds	200
		food	4000-4999: Books And Supplies		Site Formula Funds	100
		tarps	4000-4999: Books And Supplies		Site Based Gifts and Donations	100
5.3 Continue Emergency Preparedness Drills		Throughout the year the school will practice monthly fire drills, two earthquake drills, and a lockdown drill in order to better prepare students and staff for an actual emergency.				0
5.4 Improve Traffic Control		Principal will enlist				0

		the help of the SL police department to help better control traffic in front of the school as well as the drop off and pick-up area near the school's parking lot.			
5.5 Purchase Leaf Blower		A new leaf blower for the custodian to help keep the campus clean.		Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO	250
5.6 Purchase Recess Equipment		Replace recess equipment including: jump ropes, tether balls, soccer balls, basketballs, and other items students frequently use.	4000-4999: Books And Supplies	Site Formula Funds	500
5.7 Participate in District Wide Beautification Day		Madison will participate in the District's Beautification Day. Volunteers will clean up classrooms, wipe down desks, and assist in cleaning up the garden.			0
5.8 Work with community / business partners to enhance school facilities.		Continue to build business and community partners to support identify resources and remedy needs in alignment with district facility protocols.			0

Section 2: Annual Update

Annual Update Goal 1:	Continue to develop teacher / leadership capacity to understand and implement common core standards. Ensure All students have access to rigorous curriculum.	Related State and/or Local Priorities: 2 X Implementation of State Standards 5 X Pupil Engagement 6 X School Climate 8 X Other Pupil Outcomes Local (Specify):
Goal Applies to:	Grade/Department/Other: All Grade levels and programs Applicable Pupil Subgroups: All students and subgroups	
Expected Annual Measurable Outcomes:	Teachers worked in teams and individually to develop deeper implementation of common core instructional design, PBL, and district initiatives.	**Actual Annual Measurable Outcomes:** Teachers participated in all district professional development opportunities. In addition 6 teachers participated in the PBA with Symon Hayes, 2 teachers were active in SPFII, PBIS team met monthly, Co teaching training was attended, teacher attended the Math adoption training, ELD training. TEC training days.

SPSA Year : 2015-2017

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
Provide teacher release time to support common core implementation and district program development.	Grade level teams will be released throughout the year to collaborate on instruction, use of the common core standards and reviewing student data from Illuminate, Renaissance, and SBAC. Teachers will also work with district coaches to continue building their knowledge and implementation of Engage NY, blended learning, and PBL. 1000-1999: Certificated Personnel Salaries Base 7,500 classified hourly 2000-2999: Classified Personnel Salaries Base 500	Teachers participated in all district professional development opportunities. In addition 6 teachers participated in the PBA with Symon Hayes, 2 teachers were active in SPFII, PBIS team met monthly, Co teaching training was attended, teacher attended the Math adoption training, ELD training. TEC training days. Teacher scheduled release days as needed to support implementation.	Release time for planning 1000-1999: Certificated Personnel Salaries Base 3500 2000-2999: Classified Personnel Salaries Base 500
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service planning and collaboration time X All OR: X Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify)	

		Special Education	
Purchase Instructional Materials and classroom Supplies	materials and instructional supplies 0000: Unrestricted Base 13,928 Technology carts and equipment 4000-4999: Books And Supplies 5,359.00 Medical Supplies 4000-4999: Books And Supplies Base 1000	Classroom Supplies, Office Supplies , Classroom Material, and routine medical supplies were purchased as part of our routine operating expenses. In addition we made one time purchases of technology Carts, projectors and devices to support new classrooms and replace outdated and broken equipment.	Classroom supplies 4000-4999: Books And Supplies Base 11,790.00 technology carts projectors 4000-4999: Books And Supplies Base 3896.27 Medical Supplies 4000-4999: Books And Supplies Base 959.14
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Create Parent Education information nights to cover Common Core Standards, Technology, SBAC Testing, School communication and Access. New Parent orientation....	Parent information nights will be organized to help parents become familiar with common core standards, SBAC testing, report cards and the variety of communication available to them. One	We hosted the School Smarts Academy, Technology Parent Night and Parent back to school training.	Food for parent education 4000-4999: Books And Supplies Base 1800 hourly support for teachers parent education 1000-1999: Certificated Personnel Salaries Base 600

	night will be in the fall, another night will be planned for the spring before SBAC testing begins. Parent facilitators will be utilized to help coordinate the event, communicating with parents before, during and after each event. 1000-1999: Certificated Personnel Salaries Locally Defined 400 2000-2999: Classified Personnel Salaries Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO 100		Translator costs for school smarts 2000-2999: Classified Personnel Salaries Base 300
Scope of Service provide a parent education technology night X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Teacher hourly X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Ensure daily agendas are posted in classrooms to support student engagement and participation.	Teachers will ensure their instructional plan for the day is clearly posted for students, parents, and the principal to see.	The Principal walked through classrooms weekly to observe lesson design, posted agendas and student technology use.	
Scope of Service Principal Walkthrough X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue outdoor education opportunity: Mount Hermon, Santa Cruz	Students will engage in a week long science camp experience. This program gives an opportunity to all students to experience the outdoors and engage in hands on science curriculum linked to the Next Generation Science Standards (NGSS) delivered by experienced staff at Mt.	All but four 5th grade students attended Outdoor Education from March 21 - March 24	10,000 parent donations 5000-5999: Services And Other Operating Expenditures Other 10,000

	Hermon camp in Santa Cruz. Throughout the week students participate in nature hikes, community building activities, and get to choose other enrichment activities to add to their day. PTO, parent donations, and funding from SLED make this trip possible.		3,900 LCAP 5000-5999: Services And Other Operating Expenditures Locally Defined 3900 1,000 SLED Donation 5000-5999: Services And Other Operating Expenditures Other 1000 2,500 PTO 5000-5999: Services And Other Operating Expenditures Other 2500
Scope of Service 5th grade students _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) 5th grade students		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) 5th grade students	
Provide continued support and professional development for project based learning.	To improve academic and 21st century skills, teachers will implement student-driven, real world projects. Experts will be brought in to critique the project and offer advice as students work toward a final product. Students will then present their project to a public audience. 1000-1999: Certificated Personnel Salaries Base 200 PBL Professional Development. Innovators will lead teachers in a refresher training on designing a PBL unit. 1000-1999: Certificated Personnel Salaries Base 200	Staff meetings were designed in conjunction with site management meeting agendas to best align site resources of time funding. Madison teachers attended the after school professional development on performance based assessment. Time and agenda space was provided to share out on learning.	Agenda Planning time coodination 1000-1999: Certificated Personnel Salaries Base 200 Teacher Release time for PBL 1000-1999: Certificated Personnel Salaries Base 200
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Implement PBIS Assemblies	For the first 8 weeks of the school year the	Madison held weekly assemblies for the first 8	Teacher hourly planning time for PBIS 1000-

	PBIS team will put on weekly assemblies designed to teach and reinforce school rules, expectations, and behavior. Assemblies will include skits performed by students. Awards will also be given out. 1000-1999: Certificated Personnel Salaries California Career Pathways Trust 400	weeks of the school year and then we continued twice a month for the remainder of the year. The PBIS team met monthly to guide the student assemblies and implement initiatives.	1999: Certificated Personnel Salaries Base 300
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Ensure time for cross grade level collaboration	One Wednesday a month teachers will meet cross grade level to discuss CCSS and the curriculum aligned to it. This is an opportunity for grade levels to look their own standards as well as the grade level above and the grade level below to support student success in the common core. 0	6/10 months formal cross grade level meetings were held to support program implementation of technology and blended learning. Additional informal times were provided to connect with cross grade teams on student progress and individual targeted student information.	N/A 00
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue Classroom Visits by Principal	Principal will conduct regular classroom walkthroughs to observe common core implementation, 21st century learning, blended learning, and use of district adopted resources. 0	Classrooms were visited multiple times a week with additional visits to support new teachers and SDC programs. Teacher release time may be provided to support walkthroughs	

Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue to implement K-5 reading intervention.	We will support reading intervention any students who are performing below grade level in reading. Students will be progress monitored on a regular basis using a variety of resources including Star / Renaissance in order to identify specific needs and exit students who have made adequate progress. focusing on new teacher support. 1000-1999: Certificated Personnel Salaries Base 500	The RSP teacher worked with all grade level teams to schedule and coordinate support for RSP, push in and pull out opportunities. Student need determined types of support. Opportunities flexed throughout the year as student need and teacher requests dictated.	
Scope of Service _ All OR: X Low Income pupils X English Learners X Foster Youth X Redesignated fluent English proficient X Other Subgroups: (Specify) resource students		Scope of Service _ All OR: X Low Income pupils X English Learners X Foster Youth X Redesignated fluent English proficient X Other Subgroups: (Specify) resource students	
Organize Monthly areas of focus for students.	Fitness and PE Awards 4000-4999: Books And Supplies Base 500	We held assemblies to kick off the school wide areas of focus. Themes will be focused on encouraging healthy habits, fitness, making good choices, and problem solving strategies.	Incentives for fitness awards 4000-4999: Books And Supplies Base 500
Scope of Service X All OR: _ Low Income pupils		Scope of Service X All OR: _ Low Income pupils	

_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue to support Musical Performances	Supplemental after school programs 1000-1999: Certificated Personnel Salaries Base 2000 Shirts for Choir 4000-4999: Books And Supplies Other 300	Students at Madison participated in two school sing-alongs a year: winter and spring. In addition to the school wide sing-alongs 4th and 5th grade students have the opportunity to perform in the school chorus led by the vocal music teacher. 5th grade students have the opportunity to participate in instrumental music giving 3-4 performances during the school year. We also hosted an after school student lamplighters musical performance.	Some hourly time for teacher afterschool programs. 1000-1999: Certificated Personnel Salaries Base 2000 Shirts and supplies 4000-4999: Books And Supplies Other 300
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Promote personal teacher growth/leadership development	Conference attendance 5000-5999: Services And Other Operating Expenditures Base 1000	We created opportunities for teachers and the administrator to grow and develop 21st Century Instructional Leadership. Principal attended the Edsurge technology conference in Napa and Presented at the California League of Schools in February. Co-teaching and PBIS teams lead were provided time to share their new knowledge with the staff at staff meetings.	Conference attendance 5000-5999: Services And Other Operating Expenditures Base 0
Scope of Service X All OR: _ Low Income pupils _ English Learners		Scope of Service X All OR: _ Low Income pupils _ English Learners	

_ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) teachers		_ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Teachers	
Provide Support for Implementation of PBIS	Teacher planning team 1000-1999: Certificated Personnel Salaries Base 500	Through monthly meetings and staff meeting times we supported a consistent implementation of PBI. Lead staff were provided 3 days with a PBIS consultant over the course of the year. Consultants will be sponsored by the district.	hourly planning time PBIS lead team 1000-1999: Certificated Personnel Salaries Base 500
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) Teachers		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Teachers	
After school Enrichment / Gate	GATE and enrichment programs 5000-5999: Services And Other Operating Expenditures Base 6400 Redbirds online program 5000-5999: Services And Other Operating Expenditures Other 500 Mystery Science online program 5000-5999: Services And Other Operating Expenditures Other 500	We implemented a Robotics and Enrichment Program Redbirds to support GATE and STEM rpograms 10 subscriptions of Redbirds 30 students participated in 10 week after school Robotics Program	Robotics Champions 5000-5999: Services And Other Operating Expenditures Other 5200 Redbird 5000-5999: Services And Other Operating Expenditures Other 450 Mystery Science program 5000-5999: Services And Other Operating Expenditures Other 500
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify)	

GATE and STEM interested		GATE and STEM interested	
	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO 100		
	5000-5999: Services And Other Operating Expenditures Site Formula Funds 1000		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 2:	Technology	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement 8 X Other Pupil Outcomes Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	
Expected Annual Measurable Outcomes:	Teacher will be better prepared to implement district initiatives to support student access to technology.	**Actual Annual Measurable Outcomes:** We will monitor student usage access and teacher feedback.

SPSA Year : 2015-2017

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
Replacement of Technology / Maintenance of equipment	bulbs and projectors 4000-4999: Books And Supplies Site Formula Funds 1000 Carts for classrooms to project from 4000-4999: Books And Supplies Base 2000 Cords for speakers 4000-4999: Books And Supplies Base 150 Headphones 4000-4999: Books And Supplies Other	We purchased headphones projectors carts and equipment to ensure all classrooms were supplied equitably with technology. Carts and projectors were purchased to replace broken equipment and open new classrrooms	Bulbs for projectors 0000: Unrestricted Base 957.00 projectors carts 4000-4999: Books And Supplies 1957.00 cables for sound 0000: Unrestricted Base 150 Head phones PTO purchased 4000-4999: Books And Supplies Other 301
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Teacher training and support of implementation of new technology	hourly certificated pay 1000-1999: Certificated Personnel Salaries Site Formula Funds 300	Teachers attended afterschool training and support sessions	10/16 teachers attended after school tech trainings

			1000-1999: Certificated Personnel Salaries Base 500
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Teachers		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Teachers	
Continue use and implementation of Google Suite	Teachers will use student Google accounts to communicate assignments, share work, collaborate on projects, and post upcoming events. Links to resources will also be made available.	All teachers are using and students in grades 3-5 have had beginning access and ongoing training in use and implementation.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue use of Educational Websites (District Funded)	Teachers will utilize websites such as Newsela, Discovery Ed., Scholastic, and Compass Learning to provide differentiated instruction. 1000-1999: Certificated Personnel Salaries Base 1000	Teacher were provided planning time to extend their day to implement and learn district purchased programs.	teacher training hourly through tec leads 1000-1999: Certificated Personnel Salaries Base 500
Scope of Service _ All OR: _ Low Income pupils _ English Learners		Scope of Service _ All OR: _ Low Income pupils _ English Learners	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Utilize Illuminate Data System	Teachers will use Illuminate to enter and analyze student assessment data. (DIBELS, District Interim Assessments) 1000-1999: Certificated Personnel Salaries Base 500	All teachers used Illuminate to generate report card and access student assessment data.	data use training 1000-1999: Certificated Personnel Salaries Base 500
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue use of Renaissance Place	Teachers will use Renaissance Place to administer Reading and Math assessments and analyze student results.	Teachers provided students with multiple opportunities at all grade levels with emphasis on BOY MOY EOY generation of assessment data.	Wednesday professional learning time
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Expand Chrome book access and usage	Teachers will use chrome books in the classroom during their blended learning time. 4000-4999: Books And Supplies Other 1000	Chrome book usage and access increased to the point of creating greater need at all grade levels. Look at purchasing supplemental Chrome books as needed	2016-17 increase of devices carts needed 4000-4999: Books And Supplies Base 0

Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Teacher Web Pages	Teachers will create a class web page to communicate with parents and the community. Web pages will be both through the district web site as well as Google Classroom. Web pages will be updated on an as needed basis. 0	not completed	use tec leads to support completing this goal
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) parents / fam		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) parent / families	
Provide On Site Tech Support	On an as needed basis a teacher will be released to trouble shoot basic technology issues and or provide support around new and existing technology programs to staff and administrator. 1000-1999: Certificated Personnel Salaries Site Formula Funds 500	Tech leads developed after school academies and as teacher need developed.	teacher hourly 1000-1999: Certificated Personnel Salaries Base 500
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 3:	Community and public relations	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 8 X Other Pupil Outcomes Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	
Expected Annual Measurable Outcomes:	Parents will have better access to district information and support through the website and parent information systems	**Actual Annual Measurable Outcomes:** Parent education night surveys and feedback will indicate an awareness of how to access district services.

SPSA Year : 2015-2017

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
Support Teachers in developing their classroom Web pages	Coaching support / extra hourly 1000-1999: Certificated Personnel Salaries Site Formula Funds 500	will be addressed with tec leads in fall 2017	teacher hourly stipends as needed 1000-1999: Certificated Personnel Salaries Base 500
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Create parent education evenings to support parent understanding of Common Core Standards and Report Cards	classified and teacher Extra Duty Hourly 1000-1999: Certificated Personnel Salaries Other 1000 Translators 2000-2999: Classified Personnel Salaries Other 400	implemented School Smarts academy and used the $400 stipend to offset food and materials costs.	Food 1000 4000-4999: Books And Supplies Base 1000 Translators 1000-1999: Certificated Personnel Salaries Other 400

Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide Instructional materials for parent education resources	materials and resources 4000-4999: Books And Supplies Site Formula Funds 500	Developed Tech night for parents on May 4th, 2016	extra duty hourly for teachers who attend 1000-1999: Certificated Personnel Salaries Base 300
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Maintain active parent groups: PTO, ELAC	Continue to support parent group meetings. This includes assistance with agenda planning and principal updates. To create more involvement, childcare will be provided by Champions after school program. 4000-4999: Books And Supplies Base 100	Meetings were scheduled and held for SSC and ELAC throughout the year. Snacks and treats for meetings	Translator costs 100 4000-4999: Books And Supplies Base 100
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

Celebrate Autism Awareness week	Autism Awareness Week (April) is an opportunity to bring awareness to students and educate them about Autism. There are several lessons teachers can choose from to meet the needs of their grade level and class. Revisit Abilities Awareness Fair in 2017 0	not completed in 2016	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Create and Maintain Teacher Web Pages	Teachers will create a class web page to communicate with parents and the community. Web pages will be both through the district web site as well as Google Classroom. Web pages will be updated on an as needed basis. 0	Not Completed	Tech leads will develop google classroom training 0
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue School to Home Connection	School news and events are distributed weekly through the Madison newsletter, phone reminders, and school web site. 0	Vastly improved website which provided better information and access to the parent SLUSD App.	Principal 0

		Reassess website usage.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue PTO Movie Nights	Over the course of the year PTO will sponsor movie nights for the students and their families. This is funded by PTO 0	completed on going 5 nights	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Sponsor Multicultural Potluck Night	Either in the fall or in the spring Madison will host a multicultural night celebrating the diversity of our students and their families.	completed in January	PTO funded
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Sponsor Spaghetti Feed	Sponsored by 5th grade, this evening is designed to bring the Madison community and surrounding neighborhood community together for an evening of all you can eat spaghetti. The chorus performs, and there is also a raffle. All proceeds from the night are donated to the 5th grade outdoor education fund. This night is funded by parent donations and donations from businesses in the community.	completed in December	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 4: School Safety Health and Wellness	Related State and/or Local Priorities: 1 X Basic 3 X Parental Involvement 6 X School Climate 8 X Other Pupil Outcomes Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:
Expected Annual Measurable Outcomes: create a safe environment for all learners	**Actual Annual Measurable Outcomes:** student and parent feedback

SPSA Year : 2015-2017

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
Purchase social problem solving curricula	Instructional materials and supplies 4000-4999: Books And Supplies Base 300 intern psych program / COST program support	Dovetail Tool Box ordered for 2016-17 roll out for 2016-2017 Funding was allocated to support supplies and resources for students	district funded 14,000 4000-4999: Books And Supplies Base 0
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Create signs and posters for PBIS	resources for incentives and signs outlining school behavior objectives 0000: Unrestricted Site Formula Funds 500	50% completed / more signs specific to locations needed for 2016 fall	season of service posters purchased from high school 4000-4999: Books And Supplies Base 200 created our own signs 0

Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Support San Leandro Sports Foundation	Encourage and work with students to participate in the annual track meet sponsored by the SL Sports Foundation. 4000-4999: Books And Supplies Other 300	completed / Students attended and participated in the all city track meet May 2016.	awards and shirts 4000-4999: Books And Supplies Base 300
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) third fourth and fifth grade students	
Continue Abilities Awareness Fair	A beginning of the year event to raise awareness around our students with different abilities. Stations are set up with community members assisting to guide the entire student body through activities designed to bring awareness to what it's like to have different abilities. PTO and the Kawanas Club donations 1000-1999: Certificated Personnel Salaries Base 500 Substitutes to release SDC teachers 0000: Unrestricted Site Formula Funds 800 Classified salaries for planning and support 2000-2999: Classified Personnel Salaries	not completed in 2015 - 2016 We will revisit the fair in 2017	teacher planning and release time 1000-1999: Certificated Personnel Salaries Base 0

	Base 300		
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide School Assemblies and awards incentives for school wide engagement.	A variety of assemblies sponsored by the PTO. Each assembly is designed to bring an educational opportunity to the students. Multicultural assemblies, safety, No Bullying, etc. 5000-5999: Services And Other Operating Expenditures Other 0 great kindness challenge 4000-4999: Books And Supplies Base 100 student council shirts 4000-4999: Books And Supplies Other 300 PBIS initiatives 4000-4999: Books And Supplies Base 400	Completed by PTO. 5 assemblies and additional free assemblies were provided to support student engagement and foster civic responsibility. We promoted a week long event designed to remind students about the importance of being kind. There is a kickoff assembly put on by the student council on the first day followed by a different kindness challenge each day of the week. At the end of the week the entire school participates in a kindness activity to be permanently displayed for the remainder of the year.	purchased and free assemblies PTO 0000: Unrestricted Other 2500 awards fitness 4000-4999: Books And Supplies Base 500 culturally based assemblies PTO
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide Field Trip Opportunities	Each grade level creates a variety of educational field trip opportunities to enhance the classroom curriculum.	Each class had multiple field trips throughout the year creating experiences to build and continue content learning. 50 plus field trip were taken by 20 classes in 2015-16.	PTO / Parent Funded field trip busses 5000-5999: Services And Other Operating Expenditures Other 4000

	Field trip costs are offset by PTO and parent donations. 5000-5999: Services And Other Operating Expenditures Other 4000		
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue Student Council	4th/5th grade teacher to organize and facilitate student leadership group. This group will create school wide activities, and promote community awareness and school spirit. 0	We conducted student council activities and student leadership training. Officers elected and activities created throughout the year.	teacher hourly planning time 1000-1999: Certificated Personnel Salaries Base 500
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue to support Pennies For Patients	A school wide fundraiser designed to heighten the awareness of children and adults who suffer from Leukemia. A free school wide assembly kicks off the two week event. The goal for the school is to raise $2000. 0	completed ongoing annually	civic and community service activiity 0
Scope of Service _ All		Scope of Service _ All	

OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue The Great Kindness Challenge: Sponsored by Kids For Peace.org	Membership costs school Charter 5000-5999: Services And Other Operating Expenditures Base 100	completed in January	student council 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue Wacky Olympics	A culminating end of the year event intended to create school spirit and engage the entire student body. Led by student council, classes rotate through a series of stations emphasizing balance, coordination, stamina etc. designed to allow accessibility from kindergarten through 5th grade and our differently abled student population. At the end of the event students enjoy an outdoor barbeque lunch provided by district food services. 0	June 3, 2016	food for adults and volunteers' lunch 0000: Unrestricted Other 500
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Annual Update Goal 5: Facilities	Related State and/or Local Priorities: 1 X Basic 3 X Parental Involvement 5 X Pupil Engagement 6 X School Climate 8 X Other Pupil Outcomes Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:
Expected Annual Measurable Outcomes: The school will be maintained in a safe and well kept manner. We will support custodial needs to support clean and safe campus.	**Actual Annual Measurable Outcomes:**

SPSA Year : 2015-2017

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Puchase signage and safety devices	Signs, cones, other safety equipment 0000: Unrestricted Site Formula Funds 300	Provided additional signs for drive through.	Signs, cones, wet floor signs 4000-4999: Books And Supplies Base 100
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Review and purchase supplemental safety supplies as needed to support emergency preparedness: water, food, first Aid supplies.	water for each class 0000: Unrestricted Site Formula Funds 100 Water for emergencies 5000-5999: Services And Other Operating Expenditures Base 300		signs and tarps water 4000-4999: Books And Supplies Other 0
Scope of Service X All		X All OR: _ Low Income pupils _ English Learners	

OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue Emergency Preparedness Drills	Throughout the year the school will practice monthly fire drills, two earthquake drills, and a lockdown drill in order to better prepare students and staff for an actual emergency. Safety Committee planning time 1000-1999: Certificated Personnel Salaries Other 300 classified hourly time 2000-2999: Classified Personnel Salaries Base 300	Conducted and completed monthly fire drills, 2 earthquake drills and 3 shelter in place/lockdown drills. for 2016-2017 safety committee will conduct planning drills for student release to parent exercise.	planning sessions certificated 1000-1999: Certificated Personnel Salaries Base 0 classified planning safety time 2000-2999: Classified Personnel Salaries Base 0
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Improve Traffic Control	Principal will enlist the help of the SL police department to help better control traffic in front of the school as well as the drop off and pick-up area near the school's parking lot. 0	We created better access and organization of student drop off and pick up. SLPD visible and supportive of this endeavor.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Purchase custodial supplies equipment	A new leaf blower for the custodian to help keep the campus clean. 0000: Unrestricted Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO 250 Desk moving cart 4000-4999: Books And Supplies Base 300	We began purchasing additional equipment for the custodian to support cleaner and more organized campus.	leaf blower 4000-4999: Books And Supplies Other 250 Moving desk dolly 4000-4999: Books And Supplies Base 278
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Purchase Recess Equipment	Replace recess equipment including: jump ropes, tether balls, soccer balls, basketballs, and other items students frequently use. 4000-4999: Books And Supplies Locally Defined 500	Carts and equipment purchased and coordinated with the physical education teacher	cart for pe and recess 4000-4999: Books And Supplies Base 1000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Participate in District Wide Beautification Day	Madison will participate in the District's Beautification Day. Volunteers will clean up classrooms, wipe down desks, and assist in cleaning up the garden. 0	August had community event to clean up the garden. Community Partner Heritage Baptist Church volunteered community service along with parents.	Food for the volunteers Pizza and water 4000-4999: Books And Supplies Base 100

Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Work with community / business partners to enhance school facilities.	Continue to build business and community partners to support identify resources and remedy needs in alignment with district facility protocols. 0	Papa Murphies and SLED ongoing activities were supported. Outdoor education program was highlighted by SLED.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Purchase electronic Marquee	Multi funded opportunity 5000-5999: Services And Other Operating Expenditures Other ?	Not Completed	PTO / site and donations 0000: Unrestricted Base 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and			

expenditures will be made as a result of reviewing past progress and/or changes to goals?

Section 4: Expenditure Summary

Total Expenditures by Funding Source			
Funding Source	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Funding Sources	56,428.00	68,788.41	34,100.00
	0.00	1,957.00	0.00
Base	40,578.00	35,030.41	0.00
California Career Pathways Trust	400.00	0.00	0.00
Donations	0.00	0.00	10,000.00
Locally Defined	900.00	3,900.00	0.00
Other	8,600.00	27,901.00	0.00
Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO	450.00	0.00	2,950.00
Site Based Gifts and Donations	0.00	0.00	100.00
Site Formula Funds	5,500.00	0.00	21,050.00

Total Expenditures by Object Type			
Object Type	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Expenditure Types	56,328.00	68,788.41	31,250.00
	0.00	0.00	0.00
0000: Unrestricted	15,878.00	4,107.00	0.00
1000-1999: Certificated Personnel Salaries	16,300.00	11,000.00	5,800.00
2000-2999: Classified Personnel Salaries	1,600.00	800.00	1,400.00
4000-4999: Books And Supplies	8,750.00	25,331.41	13,050.00
5000-5999: Services And Other Operating Expenditures	13,800.00	27,550.00	11,000.00

Section 4: Centralized Services for Goals and Progress Indicators

Section 4: Centralized Services for Goals and Progress Indicators

1. Assist schools with program plan development, revisions, amendments, identification of research-based strategies, implementation, and evaluation.
2. Provide information to principals and project coordinators on guidelines, reviews, procedures, laws, regulations, compliance requirements, and program operation.
3. Provide professional development and conference information.
4. Provide for parent education and involvement.
5. Respond to individual site needs (i.e. Site Council presentations or training, staff development workshops).
6. Maintain master file of records and correspondence regarding the Consolidated Application.
7. Assist with and maintain purchasing verifications and records.
8. Provide budget assistance for schools.
9. Provide evaluation assistance to projects, assist with data collection and analysis and conduct district evaluation.
10. Complete and submit district applications.
11. Conduct compliance reviews.
12. Maintain liaison with California Department of Education, County Office of Education, Institutes of Higher Education, and other organizations.
13. Coordinate revision, amendments and correspondence with the California Department of Education.
14. Acquire materials for district-wide use.
15. Compare district core curriculum with State and National frameworks and coordinate writing of Courses of Study.
16. Compare and align district curriculum with State standards and benchmarks.
17. Assist schools with implementation and monitoring of students' progress in meeting grade level standards and benchmarks.
18. Coordinate District Advisory Committees.
19. District wide assessment and supplemental services for English learner students.
20. Supervision and evaluation of ELD/Bilingual personnel, Instructional Media Assistants, Librarians, and elementary Music and Physical Education staff.
21. Provide specific reports and files related to district developed performance assessments.
22. Personnel Services ensures all staff meet Highly Qualified Teacher requirements.
23. Support Program Improvement Schools with annual notification of the schools' Program Improvement Status.
24. Provides Technical Assistance to Program Improvement Schools.

(This is a partial list of services provided by the Central Office support staff.)

Section 4: Common Pages

School Site Council (SSC) Membership

School: James Madison Elementary School

Year: 2016-2017

() Principal	() Teachers	() Other school staff
Parents and other community members		

Schoolsite Council Elementary

() Principal	() Teachers	() Other school staff
Parents and other community members	Students	

Schoolsite Council Secondary

() Principal	() Teachers	() Other school staff
Parents and other community members	Students	

Schoolsite Advisory Council Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Gerhard Grotke	X				X					
Julia Chivers	X					X				
Richard Chennault	X	X								
Taniescha LaRossa	X	X								
Samantha Tung	X	X					X			
Jenny Kubicki	X	X				X				
Danille Gallagher	X					X				
Nancy Cardenas	X	X	X	X						
Jill Synott	X	X		X						
Shari Taniguchi	X	X		X						
Sara Lopes							X			X
Numbers of members	**10**	**7**	**1**	**3**	**1**	**3**	**2**	**0**		**1**

Section 4: Common Pages

English Learner Advisory Committee

School: James Madison Elementary School **Year: 2016-2017**

If the ELAC has delegated its responsibilities to the Schoolsite Council, specify the date: October 21, 2015

If your site has less than 21 English Language Learners, insert "NA" for not applicable:

If the ELAC is continuing to meet as a separate advisory group, please complete the form below.

ELAC Membership:

a. Principal/ Principal's Administrative designee:

   1. Garry Grotke

b. Five parents, elected by parents of English Learners:

   1. Nancy Cardenas
   2. Marcela Ramirez
   3. Samantha Tung
   4. Sara Lopes
   5. Loanna Nguyen

c. Two Staff members, elected by staff:

   1. Sara Lopes
   2. Samantha tung

Section 4: Common Pages

Assurances & Recommendations

School: James Madison Elementary School

Year: 2016-2017

LCAP Expenditures By Funding Source

Madison Elementary School

Proposed Expenditure	Object Code	Amount	Action
Technology carts and equipment	4000-4999: Books And Supplies	$5,359.00	Purchase Instructional Materials and classroom Supplies
One Wednesday a month teachers will		$0.00	Ensure time for cross grade level collaboration
Principal will conduct regular classroom walkthroughs to observe common core implementation, 21st century learning, blended learning, and use of district adopted resources.		$0.00	Continue Classroom Visits by Principal
		$0.00	
Teachers will create a class web page to communicate with parents and the community. Web pages will be both through the district web site as well as Google Classroom. Web pages will be updated on an as needed basis.		$0.00	Teacher Web Pages
Autism Awareness Week (April) is an		$0.00	Celebrate Autism Awareness week

Madison Elementary School

Teachers will create a class web page to communicate with parents and the community. Web pages will be both through the district web site as well as Google Classroom. Web pages will be updated on an as needed basis.	$0.00	Create and Maintain Teacher Web Pages
School news and events are distributed weekly through the Madison newsletter, phone reminders, and school web site.	$0.00	Continue School to Home Connection
Over the course of the year PTO will sponsor movie nights for the students and their families. This is funded by PTO	$0.00	Continue PTO Movie Nights
An event to invite the Madison community as well as the neighborhood community to come take part in games, bbq and fun. Proceeds go to PTO for other school wide events.This event is funded by PTO and donations.	$0.00	Support PTO Carnival
4th/5th grade teacher to organize and facilitate student leadership group. This	$0.00	Continue Student Council
A school wide fundraiser designed to heighten the awareness of children and adults who suffer from Leukemia. A free school wide assembly kicks off the two week event. The goal for the school is to raise $2000.	$0.00	Continue to support Pennies For Patients
A culminating end of the year event	$0.00	Continue Wacky Olympics

Madison Elementary School

Teacher will receive, organize, and prepare the Harvest of the Month fruit and vegetable for delivery to classrooms. He/she will inform teachers of the delivery and track data on the usage of the program.	$0.00	Continue Harvest of the Month
A program designed to raise awareness around creating healthy lifestyles by encouraging students and their families to walk or roll to school. Other major events to raise awareness are International Walk to School Day (October), Golden Sneaker Contest, and National Bike to School Day (May).	$0.00	Continue Safe Routes to School Program
Committee meets regulary to identify and prioritize school wellness protocols.	$0.00	Convene Health and Wellness Committee
An opportunity to bring awareness to first aid and disaster preparedness. Students take home fundraising materials and have two weeks to sell First Response first aid	$0.00	Create Community Awareness with a First Aid Fundraiser (Company: First Response)
An in class presentation for students in grades 3-5 designed to raise awareness of hazards and the importance of personal preparedness. A Red Cross representative will teach students the best ways to stay safe during emergencies both in the home and in their region. At the end of the lesson, students are provided with a pillowcase to store their emergency items in as well as an emergency preparedness workbook to take home and share with their families.	$0.00	Educate Students around emergency preparedness through Red Cross Pillowcase Project
District provides free breakfast for all students. School will publicize this service all families.	$0.00	Continue to Provide Free Breakfast

Madison Elementary School

To encourage healthy choices and physical activity, there will be a different exercise featured each month. During lunch there	$0.00	Promote Physical Fitness
School Safety Committee and Principal meet to coordinate site safety plan. Monthly emergency drills are conducted.	$0.00	Update School Site Emergency Plan
Principal will enlist the help of the SL police department to help better control traffic in front of the school as well as the drop off and pick-up area near the school's parking lot.	$0.00	Improve Traffic Control
Madison will participate in the District's Beautification Day. Volunteers will clean up classrooms, wipe down desks, and assist in cleaning up the garden.	$0.00	Participate in District Wide Beautification Day
Continue to build business and community partners to support identify resources and remedy needs in alignment with district facility protocols.	$0.00	Work with community / business partners to enhance school facilities.
Teachers will ensure their instructional plan for the day is clearly posted for students, parents, and the principal to see.	$0.00	Ensure daily agendas are posted in classrooms to support student engagement and participation.
To improve academic and 21st century skills, teachers will implement student-driven, real world projects. Experts will be brought in to critique the project and offer advice as students work toward a final product. Students will then present their project to a public audience.	$0.00	Provide continued support and professional development for project based learning.
PBL Professional Development. Innovators	$0.00	Provide continued support and professional development for project based learning.
Teachers will use grade level collaboration time on Wednesdays and full collaboration days to design PBL units.	$0.00	Provide continued support and professional development for project based learning.

Madison Elementary School

For the first 8 weeks of the school year the PBIS team will put on weekly assemblies designed to teach and reinforce school rules, expectations, and behavior. Assemblies will include skits performed by students. Awards will also be given out.	$0.00	Implement PBIS Assemblies
One Wednesday a month teachers will	$0.00	Ensure time for cross grade level collaboration
Principal will conduct regular classroom walkthroughs to observe common core implementation, 21st century learning, blended learning, and use of district adopted resources.	$0.00	Continue Classroom Visits by Principal
We will support reading intervention any students who are perfo-ming below grade level in reading. Students will be progress monitored on a regular basis using a variety of resources inc uding Star / Renaissance in order to identify specific needs and exit students who have made adequate progress.	$0.00	Continue to implement K-5 reading intervention.
Each month there will be assemblies to kick off the school wide theme. Themes will be focused on encouraging healthy habits, making good choices, and problem solving strategies.	$0.00	Organize Monthly areas of focus for students.
Teachers will use student Google accounts to communicate assignments, share work,	$0.00	Continue use of Google Suite
Teachers will utilize websites such as Newsela, Discovery Ed., Scholastic, and	$0.00	Continue use of Educational Websites (District Funded)

Madison Elementary School

Teachers will use Illuminate to enter and	$0.00	Utilize Illuminate Data System
Teachers will use Renaissance Place to administer Reading and Math assessments and analyze student results.	$0.00	Continue use of Renaissance Place
Teachers will use chrome books in the classroom during their blended learning time.	$0.00	Chrome book Usage
We currently have 5 Chrome book carts. There will be a designated place for the carts along with a schedule to facilitate equal access among the grade levels.	$0.00	Chrome book Usage
Teachers will create a class web page to communicate with parents and the community. Web pages will be both through the district web site as well as Google Classroom. Web pages will be updated on an as needed basis.	$0.00	Teacher Web Pages
Continue to support parent group meetings. This includes assistance with	$0.00	Maintain active parent groups: PTO, ELAC
Autism Awareness Week (April) is an	$0.00	Celebrate Autism Awareness week

Madison Elementary School

Teachers will create a class web page to communicate with parents and the community. Web pages will be both through the district web site as well as Google Classroom. Web pages will be updated on an as needed basis.	$0.00	Create and Maintain Teacher Web Pages
School news and events are distributed weekly through the Madison newsletter, phone reminders, and school web site.	$0.00	Continue School to Home Connection
Over the course of the year PTO will sponsor movie nights for the students and their families. This is funded by PTO	$0.00	Continue PTO Movie Nights
Sponsored by 5th grade, this evening is designed to bring the Madison community and surrounding neighborhood community together for an evening of all you can eat	$0.00	Sponsor Spaghetti Feed
An event to invite the Madison community as well as the neighborhood community to come take part in games, bbq and fun. Proceeds go to PTO for other school wide events.This event is funded by PTO and donations.	$0.00	Support PTO Carnival
Encourage and work with students to participate in the annual track meet sponsored by the SL Sports Foundation.	$0.00	Support San Leandro Sports Foundation
A beginning of the year event to raise awareness around our students with different abilities. Stations are set up with	$0.00	Continue Abilities Awareness Fair

Madison Elementary School

Each grade level creates a variety of educational field trip opportunities to enhance the classroom curriculum. Field trip costs are offset by PTO and parent donations.	$0.00	Provide Field Trip Opportunities
4th/5th grade teacher to organize and facilitate student leadership group. This	$0.00	Continue Student Council
A school wide fundraiser designed to heighten the awareness of children and adults who suffer from Leukemia. A free school wide assembly kicks off the two week event. The goal for the school is to raise $2000.	$0.00	Continue to support Pennies For Patients
A week long event designed to promote and remind students about the importance of being kind. There is a kickoff assembly put on by the student council on the first day followed by a different kindness challenge each day of the week. At the end of the week the entire school participates in a kindness activity to be	$0.00	Continue The Great Kindness Challenge: Sponsored by Kids For Peace.org
A culminating end of the year event	$0.00	Continue Wacky Olympics

Madison Elementary School

Teacher will receive, organize, and prepare the Harvest of the Month fruit and vegetable for delivery to classrooms. He/she will inform teachers of the delivery and track data on the usage of the program.	$0.00	Continue Harvest of the Month
A program designed to raise awareness around creating healthy lifestyles by encouraging students and their families to walk or roll to school. Other major events to raise awareness are International Walk to School Day (October), Golden Sneaker Contest, and National Bike to School Day (May).	$0.00	Continue Safe Routes to School Program
Committee meets regulary to identify and prioritize school wellness protocols.	$0.00	Convene Health and Wellness Committee
An opportunity to bring awareness to first aid and disaster preparedness. Students take home fundraising materials and have two weeks to sell First Response first aid	$0.00	Create Community Awareness with a First Aid Fundraiser (Company: First Response)
An in class presentation for students in grades 3-5 designed to raise awareness of hazards and the importance of personal preparedness. A Red Cross representative will teach students the best ways to stay safe during emergencies both in the home and in their region. At the end of the lesson, students are provided with a pillowcase to store their emergency items in as well as an emergency preparedness workbook to take home and share with their families.	$0.00	Educate Students around emergency preparedness through Red Cross Pillowcase Project
District provides free breakfast for all students. School will publicize this service all families.	$0.00	Continue to Provide Free Breakfast

Madison Elementary School

To encourage healthy choices and physical activity, there will be a different exercise featured each month. During lunch there	$0.00	Promote Physical Fitness
School Safety Committee and Principal meet to coordinate site safety plan. Monthly emergency drills are conducted.	$0.00	Update School Site Emergency Plan
Throughout the year the school will	$0.00	Continue Emergency Preparedness Drills
Principal will enlist the help of the SL police department to help better control traffic in front of the school as well as the drop off and pick-up area near the school's parking lot.	$0.00	Improve Traffic Control
Madison will participate in the District's Beautification Day. Volunteers will clean up classrooms, wipe down desks, and assist in cleaning up the garden.	$0.00	Participate in District Wide Beautification Day
Continue to build business and community partners to support identify resources and remedy needs in alignment with district facility protocols.	$0.00	Work with community / business partners to enhance school facilities.
	$5,359.00	

Funding Source:

Proposed Expenditure	Object Code	Amount	Action
		$0.00	

Madison Elementary School

To facilitate a consistent implementation of PBIS the staff will be provided 3 days with a PBIS consultant over the course of the year.Consultants will be sponsored by the district.		$0.00	Provide Support for Implementation of PBIS
	Total Expenditures:	$0.00	

Funding Source: Base

Proposed Expenditure	Object Code	Amount	Action
Grade level teams will be released throughout the year to collaborate on instruction, use of the common core	1000-1999: Certificated Personnel Salaries	$7,500.00	Provide teacher release time to support common core implementation and district program development.
classified hourly	2000-2999: Classified Personnel Salaries	$500.00	Provide teacher release time to support common core implementation and district program development.
materials and instructional supplies	0000: Unrestricted	$13,928.00	Purchase Instructional Materials and classroom Supplies
Medical Supplies	4000-4999: Books And Supplies	$1,000.00	Purchase Instructional Materials and classroom Supplies
To improve academic and 21st century skills, teachers will implement student-driven, real world projects. Experts will be brought in to critique the project and offer advice as students work toward a final product. Students will then present their project to a public audience.	1000-1999: Certificated Personnel Salaries	$200.00	Provide continued support and professional development for project based learning.
PBL Professional Development. Innovators	1000-1999: Certificated Personnel Salaries	$200.00	Provide continued support and professional development for project based learning.

Madison Elementary School

We will support reading intervention any students who are performing below grade level in reading. Students will be progress monitored on a regular basis using a variety of resources including Star / Renaissance in order to identify specific needs and exit students who have made adequate progress. focusing on new teacher support.	1000-1999: Certificated Personnel Salaries	$500.00	Continue to implement K-5 reading intervention.
Carts for classrooms to project from	4000-4999: Books And Supplies	$2,000.00	Replacement of Technology / Maintenance of equipment
Cords for speakers	4000-4999: Books And Supplies	$150.00	Replacement of Technology / Maintenance of equipment
Teachers will utilize websites such as Newsela, Discovery Ed., Scholastic, and	1000-1999: Certificated Personnel Salaries	$1,000.00	Continue use of Educational Websites (District Funded)
Teachers will use Illuminate to enter and	1000-1999: Certificated Personnel Salaries	$500.00	Utilize Illuminate Data System
Continue to support parent group meetings. This includes assistance with	4000-4999: Books And Supplies	$100.00	Maintain active parent groups: PTO, ELAC
Instructional materials and supplies	4000-4999: Books And Supplies	$300.00	Purchase social problem solving curricula
A beginning of the year event to raise awareness around our students with different abilities. Stations are set up with	1000-1999: Certificated Personnel Salaries	$500.00	Continue Abilities Awareness Fair
Classified salaries for planning and support	2000-2999: Classified Personnel Salaries	$300.00	Continue Abilities Awareness Fair

Madison Elementary School

great kindness challenge	4000-4999: Books And Supplies	$100.00	Provide School Assemblies and awards incentives for school wide engagement.
PBIS initiatives	4000-4999: Books And Supplies	$400.00	Provide School Assemblies and awards incentives for school wide engagement.
Membership costs school Charter	5000-5999: Services And Other Operating Expenditures	$100.00	Continue The Great Kindness Challenge: Sponsored by Kids For Peace.org
Water for emergencies	5000-5999: Services And Other Operating Expenditures	$300.00	Review and purchase supplemental safety supplies as needed to support emergency preparedness: water, food, first Aid supplies.
classified hourly time	2000-2999: Classified Personnel Salaries	$300.00	Continue Emergency Preparedness Drills
Desk moving cart	4000-4999: Books And Supplies	$300.00	Purchase custodial supplies equipment
Fitness and PE Awards	4000-4999: Books And Supplies	$500.00	Organize Monthly areas of focus for students.
Supplemental after school programs	1000-1999: Certificated Personnel Salaries	$2,000.00	Continue to support Musical Performances
Conference attendance	5000-5999: Services And Other Operating Expenditures	$1,000.00	Promote personal teacher growth/leadership development
Teacher planning team	1000-1999: Certificated Personnel Salaries	$500.00	Provide Support for Implementation of PBIS
GATE and enrichment programs	5000-5999: Services And Other Operating Expenditures	$6,400.00	After school Enrichment / Gate
	Base Total Expenditures:	$40,578.00	

Funding Source: California Career Pathways Trust

Proposed Expenditure	Object Code	Amount	Action

Madison Elementary School

For the first 8 weeks of the school year the PBIS team will put on weekly assemblies designed to teach and reinforce school rules, expectations, and behavior. Assemblies will include skits performed by students. Awards will also be given out.	1000-1999: Certificated Personnel Salaries	$400.00	Implement PBIS Assemblies
	California Career Pathways Trust Total Expenditures:	$400.00	

Funding Source: Donations

Proposed Expenditure	Object Code	Amount	Action
	5000-5999: Services And Other Operating Expenditures	$10,000.00	Continue outdoor education opportunity: Mount Hermon, Santa Cruz
	Donations Total Expenditures:	$10,000.00	

Funding Source: Locally Defined

Proposed Expenditure	Object Code	Amount	Action
Parent information nights will be organized to help parents become familiar with common core standards, SBAC testing, report cards and the variety of communication available to them. One night will be in the fall, another night will be planned for the spring before SBAC testing begins. Parent facilitators will be utilized to help coordinate the event,	1000-1999: Certificated Personnel Salaries	$400.00	Create Parent Education information nights to cover Common Core Standards, Technology, SBAC Testing, School communication and Access. New Parent orientation....
Replace recess equipment including: jump ropes, tether balls, soccer balls, basketballs, and other items students frequently use.	4000-4999: Books And Supplies	$500.00	Purchase Recess Equipment

Locally Defined Total Expenditures: $900.00

Funding Source: Other

Proposed Expenditure	Object Code	Amount	Action
Teachers will use chrome books in the classroom during their blended learning time.	4000-4999: Books And Supplies	$1,000.00	Expand Chrome book access and usage
classified and teacher Extra Duty Hourly	1000-1999: Certificated Personnel Salaries	$1,000.00	Create parent education evenings to support parent understanding of Common Core Standards and Report Cards
Translators	2000-2999: Classified Personnel Salaries	$400.00	Create parent education evenings to support parent understanding of Common Core Standards and Report Cards
Encourage and work with students to participate in the annual track meet sponsored by the SL Sports Foundation.	4000-4999: Books And Supplies	$300.00	Support San Leandro Sports Foundation
student council shirts	4000-4999: Books And Supplies	$300.00	Provide School Assemblies and awards incentives for school wide engagement.
A variety of assemblies sponsored by the PTO. Each assembly is designed to bring	5000-5999: Services And Other Operating Expenditures	$0.00	Provide School Assemblies and awards incentives for school wide engagement.
Each grade level creates a variety of educational field trip opportunities to enhance the classroom curriculum. Field trip costs are offset by PTO and parent donations.	5000-5999: Services And Other Operating Expenditures	$4,000.00	Provide Field Trip Opportunities
Throughout the year the school will	1000-1999: Certificated Personnel Salaries	$300.00	Continue Emergency Preparedness Drills
Shirts for Choir	4000-4999: Books And Supplies	$300.00	Continue to support Musical Performances

Madison Elementary School			
Redbirds online program	5000-5999: Services And Other Operating Expenditures	$500.00	After school Enrichment / Gate
Mystery Science online program	5000-5999: Services And Other Operating Expenditures	$500.00	After school Enrichment / Gate
A variety of assemblies sponsored by the PTO. Each assembly is designed to bring		$0.00	Provide School Assemblies
	Other Total Expenditures:	$8,600.00	

Funding Source: Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO

Proposed Expenditure	Object Code	Amount	Action
	2000-2999: Classified Personnel Salaries	$100.00	Create Parent Education information nights to cover Common Core Standards, Technology, SBAC Testing, School communication and Access. New Parent orientation....
		$100.00	
A new leaf blower for the custodian to help keep the campus clean.	0000: Unrestricted	$250.00	Purchase custodial supplies equipment
	4000-4999: Books And Supplies	$100.00	Create Parent education information nights to cover Common Core Standards, SBAC Testing, School communication and Access. New Parent orientation....

Madison Elementary School

Students will engage in a week long science camp experience. This program gives an opportunity to all students to experience the outdoors and engage in hands on science curriculum linked to the	$2,500.00	Continue outdoor education opportunity: Mount Hermon, Santa Cruz
Students at Madison participate in two sing -alongs a year: winter and spring. In	$100.00	Continue to support Musical Performances
A new leaf blower for the custodian to help keep the campus clean.	$250.00	Purchase Leaf Blower
Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO Total Expenditures:	$3,400.00	

Funding Source: Site Based Gifts and Donations

Proposed Expenditure	Object Code	Amount	Action
tarps	4000-4999: Books And Supplies	$100.00	Review and purchase supplemental safety supplies as needed to support emergency preparedness: water, food, first Aid supplies.
Site Based Gifts and Donations Total Expenditures:		$100.00	

Madison Elementary School

Funding Source: Site Formula Funds

Proposed Expenditure	Object Code	Amount	Action
	5000-5999: Services And Other Operating Expenditures	$1,000.00	
bulbs and projectors	4000-4999: Books And Supplies	$1,000.00	Replacement of Technology / Maintenance of equipment
hourly certificated pay	1000-1999: Certificated Personnel Salaries	$300.00	Teacher training and support of implementationof new technology
On an as needed basis a teacher will be released to trouble shoot basic technology issues and or provide support around new and existing technology programs to staff and administrator.	1000-1999: Certificated Personnel Salaries	$500.00	Provide On Site Tech Support
Coaching support / extra hourly	1000-1999: Certificated Personnel Salaries	$500.00	Support Teachers in developing their classroom Web pages
materials and resources	4000-4999: Books And Supplies	$500.00	Provide Instructional materials for parent education resources
resources for incentives and signs outlining school behavior objectives	0000: Unrestricted	$500.00	Create signs and posters for PBIS
Substitutes to release SDC teachers	0000: Unrestricted	$800.00	Continue Abilities Awareness Fair
Signs, cones, other safety equipment	0000: Unrestricted	$300.00	Puchase signage and safety devices
water for each class	0000: Unrestricted	$100.00	Review and purchase supplemental safety supplies as needed to support emergency preparedness: water, food, first Aid supplies.

Madison Elementary School

Grade level teams will be released throughout the year to collaborate on instruction, use of the common core	1000-1999: Certificated Personnel Salaries	$3,000.00	Provide teacher release time to support common core implementation
	2000-2999: Classified Personnel Salaries	$1,000.00	Provide teacher release time to support common core implementation
materials and instructional supplies	4000-4999: Books And Supplies	$9,400.00	Purchase classroom Supplies
Parent information nights will be organized to help parents become familiar with common core standards, SBAC testing, report cards and the variety of communication available to them. One night will be in the fall, another night will be planned for the spring before SBAC testing begins. Parent facilitators will be utilized to help coordinate the event,	1000-1999: Certificated Personnel Salaries	$500.00	Create Parent education information nights to cover Common Core Standards, SBAC Testing, School communication and Access. New Parent orientation....
	4000-4999: Books And Supplies	$50.00	Create Parent education information nights to cover Common Core Standards, SBAC Testing, School communication and Access. New Parent orientation....
In order to stay current on common core and new technology, teachers and the administrator will be encouraged to take advantage of conference opportunities. Those that attend will be provided time to share their new knowledge with the staff.Conferences will be paid for by participants and site funds if available.	5000-5999: Services And Other Operating Expenditures	$1,000.00	Promote personal teacher growth/leadership development
bulbs and devices	4000-4999: Books And Supplies	$1,000.00	Replacement of Technology / Maintenance of equipment
hourly certificated pay	1000-1999: Certificated Personnel Salaries	$300.00	Teacher training and support of implementationof new technology

Madison Elementary School

On an as needed basis a teacher will be released to trouble shoot basic technology issues and or provide support around new and existing technology programs to staff and administrator.	1000-1999: Certificated Personnel Salaries	$500.00	Provide On Site Tech Support
Coaching support / extra hourly	1000-1999: Certificated Personnel Salaries	$500.00	Support Teachers in developing their classroom Web pages
Extra Duty Hourly	1000-1999: Certificated Personnel Salaries	$500.00	Create parent education evenings to support parent understanding of Common Core Standards and Report Cards
	2000-2999: Classified Personnel Salaries	$400.00	Create parent education evenings to support parent understanding of Common Core Standards and Report Cards
materials and resources	4000-4999: Books And Supplies	$500.00	Provide Instructional materials for parent education resources
teaching materials	4000-4999: Books And Supplies	$200.00	Purchase social problem solving curricula
resources for incentives and signs outlining school behavior objectives	4000-4999: Books And Supplies	$500.00	Create signs and posters for PBIS
Substitutes to release SDC teachers	1000-1999: Certificated Personnel Salaries	$500.00	Continue Abilities Awareness Fair
signs and cones	4000-4999: Books And Supplies	$300.00	Puchase signage and safety devices
water for each class	4000-4999: Books And Supplies	$100.00	Review and purchase supplemental safety supplies as needed to support emergency preparedness: water, food, first Aid supplies.
first aid supplies	4000-4999: Books And Supplies	$200.00	Review and purchase supplemental safety supplies as needed to support emergency preparedness: water, food, first Aid supplies.
food	4000-4999: Books And Supplies	$100.00	Review and purchase supplemental safety supplies as needed to support emergency preparedness: water, food, first Aid supplies.
Replace recess equipment including: jump ropes, tether balls, soccer balls, basketballs, and other items students frequently use.	4000-4999: Books And Supplies	$500.00	Purchase Recess Equipment

Madison Elementary School

Site Formula Funds Total Expenditures:	$26,550.00
Madison Elementary School Total Expenditures:	$95,887.00

Single Plan for Student Achievement

LEA:	San Leandro Unified School District
School:	McKinley Elementary School
CDS	01-61291-6002422
Contact Person:	Grozelia Ward
Position:	Principal
E-mail Address:	gward@slusd.us
Phone Number:	(510) 667-3509
SPSA Year:	2016-17

The school certifies completion of this plan.

School Site Council Approval: 4/28/16

Approved by SLUSD Board of Education:

Introduction

The SLUSD Single Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

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State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Comprehensive Needs Assessment Components (Title I)

This section is required by all Title I sites and recommended for all other sites.

Data Analysis

This section provides a brief summary of the data used to inform the Single Plan and the information that analysis provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

During the spring of 2015, a parent survey was sent home with every child to gather input from parents regarding what types of improvements and services they would like to see at McKinley. All teaching staff completed a different survey during a staff meeting to gain a better understanding regarding possible solutions to challenge areas at McKinley. This data was used in order to make budgetary decisions and guide school-wide goals. 210 out of 519 families turned in a completed survey and all teaching staff completed a survey.

Survey results show the following in relation to Strategic Plan Goals

Goal 1, Student Achievement Access and Equity
- Teachers value collaboration time and would like 3 or more release days per year to collaborate with their grade-level colleagues.
- Staff stated that they need more materials, technology, and professional development to continue working toward effective delivery of Common Core State Standards and 21st Century Competencies.

Goal 2, Technology
- It is important to staff to work toward a 1-to-1 ratio of technology devices to students in order to provide blended learning environments, technology integration, and differentiated instruction throughout the day.

Goal 3, Community and Public Relations
- Parents want to be engaged at McKinley through community events and student performances.
- Parents want parent trainings mostly to focus on the behavioral, social, and emotional health of their children.
- There is not a strong preference for how trainings are delivered, but most parents with a preference prefer them to be delivered by McKinley staff.

Goal 4, School Safety, Health, and Wellness
- Parents want to see more anti-bullying efforts, self-esteem enhancement, and organized activities after school.
- Parents most want to have team sports at McKinley.
- Teachers want more school-wide consistency in discipline and enforcement of school rules in order to support positive student behavior and promote sustainability of improved behavior.

Goal 5, Facilities
- Ventilation and modernization of facilities is important to staff.

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Not meeting performance goals:

According to STAR Renaissance test data, 5th grade reading and math scores decreased during the school year while 4th grade reading and math scores increased. While there were some gains at 4th grade, we are well below desired levels of proficiency.

- 5th grade reading scores were at 31% at or above grade level in fall and fell to 23% at or above grade level in the spring.
- 5th grade math scores were at 57% at or above grade level in the fall and fell to 34% at or above grade level in the spring.
- 4th grade reading scores were at 39% at or above grade level in the fall and rose to 41% at or above grade level in the spring.
- 4th grade math scores were at 49% at or above grade level in the fall and rose to 63% at or above grade level in the spring.

In both reading and math, there were more White and Asian students scoring at or above grade level than African-American and Latino students.

For grades K-3, DIBELS reading fluency assessments are administered three times per year to all students. In general, McKinley makes gains in helping students to advance toward becoming fluent readers, but many are still below grade level.

- In kindergarten, 49% of students read at or above benchmark at the beginning of the year and 56% read at or above benchmark at the end of the year.
- In 1st grade, 21% of students read at or above benchmark at the beginning of the year and 54% read at or above benchmark at the end of the year.
- In 2nd grade, 64% of students read at or above benchmark at the beginning of the year and 58% read at or above benchmark at the end of the year.
- In 3rd grade, 53% of students read at or above benchmark at the beginning of the year and 67% read at or above benchmark at the end of the year.

Meeting performance goals:

The third grade team meets regularly to analyze reading fluency assessment results and groups students during reading instruction according to areas of need. As a result, close to 70% of third grade students are reading at or above benchmark. In one 1st grade classroom 24% of students were at or above benchmark in reading fluency at the beginning of the year and 68% were at or above benchmark in reading fluency at the end of the year. In one 4th grade classroom 56% of students were at or above grade level in math at the beginning of the year and 76% of students were at or above grade level in math at the end of the year.

Section 1: School Quality Snapshot

{i_SchoolSnap}

Section 2: Goals, Actions, Expenditures, and Progress Indicators

GOAL 1:	McKinley Elementary will ensure social justice through access to a high quality and comprehensive instructional program in which all students meet or exceed national standards and demonstrate career and college readiness in 21st century learning environments. Access to career ad college readiness through consistently high quality instruction will close the opportunity gap by creating equitable outcomes for students, particularly for those who have been historically underserved.	Related State and/or Local Priorities: Local (Specify):
Identified Need :		
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	
	SPSA Year :	
Expected Annual Measurable Outcomes:		

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
1.1 Leadership Team: Enable leadership team to continuously monitor SPSA goals, and to plan and implement strategies to meet SPSA goals.		Hourly compensation for meetings and retreat	1000-1999: Certificated Personnel Salaries		Title I	4000
1.2 Learning walks: Teachers will participate in structured peer observation to enhance instruction by learning from each other		Substitute teachers to release teachers while they observe their peers	1000-1999: Certificated Personnel Salaries		Title I	2100
1.3 COST/FAST/SST Enhancement: All teachers will participate in the COST/FAST/SST process. Clerk will take notes, contact parents, and complete other clerical tasks associated with process. Having all teachers participate in the process serves to increase a shared sense of responsibility for all students among teachers and to help implement effective interventions while removing the responsibility of clerical tasks from teachers.		Substitute teachers and additional hourly pay so teachers may participate in meetings	1000-1999: Certificated Personnel Salaries		Title I	2000
		Clerk salary	2000-2999: Classified Personnel Salaries		Title I	2000

1.4 Grade-level team collaboration: Grade level teams will meet for full day release or after school hours in addition to their regular weekly collaboration time in order to plan Common Core aligned instruction and plan for how to meet the needs of all students.		Substitute teachers or teacher hourly pay	1000-1999: Certificated Personnel Salaries	Title I	5500
1.5 After school intervention/tutoring: Provide an after school targeted intervention program for students who are below grade level and drop-in tutoring for students who need occasional help with homework or occasional additional support with concepts covered in class This program is so that students who are below grade-level approach or reach grade level and students who are at or above grade level stay at or rise above their current levels.		Para Educators	2000-2999: Classified Personnel Salaries	Title I	10400
1.6 Para educators: Para educators will support differentiation, technology integration, and project-based learning so that all students (those above, on, and below grade level) receive instruction at their level.		Para educator salaries	2000-2999: Classified Personnel Salaries	Title I	18597
1.7 Field trips and enrichment: Provide students in every class with additional real world, relevant enrichment activities for our students to connect them with their communities and environments, and increase engagement and excitement among students.		Contracts for transportation and providers of field trips and enrichment activities	5000-5999: Services And Other Operating Expenditures	Title I	9000
1.8 Conferences and Workshops: Some teachers will engage in additional learning opportunities to empower them and the McKinley community to overcome barriers and to improve student achievement.		Registration fees (SSC to determine a portion of carryover to use for this in Fall 2015)	5000-5999: Services And Other Operating Expenditures	Title I	

1.9 Monthly awards program for McKinley students: Provide incentives for students who make progress toward academic and behavioral goals. Through awards ceremonies, encourage parent involvement and pair awards ceremonies with parent education so that parents who come to see awards ceremonies further learn how to support the success of their children.		Pay clerk to track and create awards Purchase awards, medals, and other prizes	2000-2999: Classified Personnel Salaries 4000-4999: Books And Supplies	Title I Title I	2000 1000
1.10 Parent education: Provide parent education so that parents are empowered to support their children in meeting the school goals.		Incentives for parents (food, etc) Child care	4000-4999: Books And Supplies 5000-5999: Services And Other Operating Expenditures	Title I Title I	500 500

GOAL 2: Every classroom at McKinley will use 21st century technology to support, improve and enhance student learning to meet the Common Core State Standards. McKinley will also use technology in order to enhance collaboration and to extend learning beyond the classroom.					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
2.1 Replacement projectors and document cameras: Keep technology current and supplement district-provided technology by replacing these technologies as they break. These technologies will be used to display videos, web sites, realia, and other educational materials that enrich a 21st century learning environment.		Replacement projectors and document cameras (SSC to determine a portion of carryover to use for this in Fall 2015)	4000-4999: Books And Supplies		Title I	
2.4 Educational websites: Teachers will use educational websites such as Discovery Education, Newsela, Spelling City, Compass Learning, Imagine Learning, and Raz Kids, to provide an engaging educational environment and differentiated instruction.		Web site subscriptions paid by SLUSD				0
2.5 Illuminate Data Management System: Teachers will use Illuminate to enter and analyze student test data (DIBELS, District interim assessments, and teacher created assessments)		Illuminate subscription paid by SLUSD				0
2.6 Renaissance Place: Teachers will use Renaissance Place to administer		Renaissance Place subscription paid by SLUSD				0

Reading and Math benchark tests and analyze student test results.			
2.7 Google Suite: Teachers and staff will use the Google Suite to collaborate so that collaboration occurs in an efficient and effective manner.		Google Suite subscription paid by SLUSD	0

GOAL 3: All students, parents, community members will be able to communicate with McKinley staff in a clear, accessible, and efficient manner. Parents and community members will be involved in supporting the educational goals of McKinley students.					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
3.1 Welcome Event: Encourage parent engagement and parent education through providing a welcome event before school starts. Strengthen the existing sense of community and working together at McKinley through the Welcome Event.		PBIS materials and brochures for parent education	5000-5999: Services And Other Operating Expenditures		Title I	500
3.2 Weekly folders: Increase home-school connections through each teacher sending home a weekly communications folder for each student containing student work, documents to be read by parents, and documents to be signed and returned by parents.		Replacement Weekly Folders	4000-4999: Books And Supplies		Title I	300
3.3 Volunteerism and Involvement: Maintain high levels of volunteerism and involvement at McKinley through continued recognition of McKinley's volunteers and involved parents. Maintain and encourage the expansion and enhancement of existing active parent groups: PTO and ELAC. Encourage the creation of additional parent groups as need and desire arises.		Snacks and treats for volunteers and involved parents Certificates and other forms of recognition for May volunteer appreciation event	4000-4999: Books And Supplies 4000-4999: Books And Supplies		Title I Title I	700 300

3.4 School web site: To keep parents connected to the school, maintain multiple methods of communication through the McKinley web site, including frequent pictures and descriptions of day-to-day happenings at McKinley (Twitter or similar), spoken updates (video recording of Wednesday Morning Message or similar), and a calendar of upcoming events. Maintain and enhance teacher web sites.		Web site contract paid by SLUSD	0
3.5 Blackboard Connect messages: Continue to provide reminder messages through Blackboard Connect to remind parents of upcoming events the night before those events.		Blackboard Connect contract paid by SLUSD	0
3.6 Marquee: Continue to keep marquee up to date with upcoming events.		No additional expense	0
3.7 Principal's Message: Continue the distribution of a printed principal's message containing upcoming dates and a message from the principal in English and Spanish.		No additional expense	0
3.8 Parent Facilitator: Parent facilitator will continue to encourage parent involvement and volunteerism, connect families with resources and services, provide parent education and empowerment, provide translation, and support parent groups.		Parent facilitator is funded by SLUSD	0

GOAL 4: McKinley will be a safe, healthy, and supportive school so that all students and families can thrive within school and beyond. Students and families will have access to resources to promote social and emotional well-being through their educational experience.					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
4.1 School-wide Positive Behavior Intervention and Support (PBIS): Begin implementation of school-wide PBIS by educating parents and students about PBIS and school-wide behavior expectations. Build excitement around PBIS by having rallies, engaging in a school PBIS chant when students are assembled (i.e. at lunch time and Wednesday Morning Message), and creating PBIS videos. Continually teach and reinforce positive behavior through teaching expected behaviors and providing rewards and incentives for positive behavior. Provide signage for McKinley's expected behaviors matrix. Provide incentives for positive behavior. Track progress in improved behavior.		Purchase signage to reinforce McKinley's expected behaviors in all major areas	4000-4999: Books And Supplies		Title I	500
		Incentives for positive behavior	4000-4999: Books And Supplies		Title I	1000
		Pay office clerk to enter behavior tracking sheets in Aeries or other behavior data tracking system	2000-2999: Classified Personnel Salaries		Title I	2000
4.2 Games at lunch and recess and team sports after school: Provide staff to engage students in games and activities during recess and lunch and to engage students in team sports after school		Contract with Boys and Girls Club to provide staff	5000-5999: Services And Other Operating Expenditures		Title I	19500
4.3 FAST/SST/COST: Use FAST/SST/COST process described under Goal #1 to address the needs of students in need of behavior, social, and emotional interventions.		No additional expense				0

4.4 Free Breakfast and Free and Reduced Lunch: McKinley provides a nutritionally balanced free breakfast for all students and free or reduced price lunch for students who qualify		Provided by SLUSD and federal program	0
4.5 Counseling Interns: Continue to support and provide counseling interns for individual and group counseling for McKinley students referred through COST		No additional cost	0
4.6 Connect families to outside services and resources: Assist families in need of help in obtaining the goods and services they need, which includes but is not limited to food, clothing, shelter, medical services, and mental health services.		No additional cost	0
4.7 Student-Parent Handbook: Update Student-Parent handbook for 2015-16 and send home with all students at the beginning of the school year so that all students and parents are aware of school rules, policies, and procedures.		No additional cost	0
4.8 Disaster Preparedness: Continue to update Disaster preparedness plan. Train teachers and staff on use and implementation of the new plan. Make parents aware of the new plan and provide opportunities for parents to have questions answered.		No additional cost	0
4.9 Harvest of the Month: Continue to educate students about nutritious fruits and vegetables by providing them with sample fruits and vegetables and related educational activities		No additional cost	0

4.10 Safe Routes to Schools Program: Continue to encourage walking, riding bikes/scooters/skateboards, and carpooling through monthly Walk and Roll to School Events, participate in International Walk to School Day (October), Golden Sneaker Contest, and National Bike to School Day (May). Continue to collaborate with Safe Routes to improve traffic safety in and around McKinley.		No additional cost	0

GOAL 5: McKinley will continue to improve its facilities so that they are user-friendly, accessible and energy efficient.					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
5.1 Classroom door locks: Install classroom door locks that can be locked from the inside to ensure that doors can be locked safely if there is an intruder on campus. After the installation of these locks, classroom doors will remain unlocked during the school day while class is in session to facilitate classroom observation.		Funded by bond				0
5.2 Air Conditioning: Install new HVAC units in main building and primary wing to ensure temperatures conducive to teaching, learning, and working are maintained throughout the school day.		Funded by bond				0
5.3 Fencing: Installed 8-foot high security fencing in place of the current 3-foot high fencing along the east side of McKinley to further secure the McKinley campus from possible intruders. Install security gate at east end of driveway, which may be closed in emergencies.		Funded by bond				0
5.4 Conference room and counseling room:		Funded by SLUSD				0

Convert Room 2 into a conference room and counseling room, by removing current computer desks, installing a floor-to-ceiling partition wall, and installing appropriate furniture			
5.5 Room 3: Make room 3 (currently a classroom, but previously part of the Library) more conducive to teaching by removing bookshelves, installing an additional white board, and moving projector screen.		Funded by SLUSD	0

Section 2: Annual Update

Annual Update Goal 1:	McKinley Elementary will ensure social justice through access to a high quality and comprehensive instructional program in which all students meet or exceed national standards and demonstrate career and college readiness in 21st century learning environments. Access to career ad college readiness through consistently high quality instruction will close the opportunity gap by creating equitable outcomes for students, particularly for those who have been historically underserved.	Related State and/or Local Priorities: Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	

Expected Annual Measurable Outcomes:	**Actual Annual Measurable Outcomes:**

SPSA Year :

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
1.0 Leadership Team: Enable leadership team to continuously monitor SPSA goals, and to plan and implement strategies to meet SPSA goals.	Hourly compensation for meetings and retreat 1000-1999: Certificated Personnel Salaries Title I 4000	1.0 School/Teacher Leadership: School/teacher leadership teams continuously monitored SPSA goals, and planned and implemented strategies to meet SPSA goals.	Hourly compensation for meetings and retreats 1000-1999: Certificated Personnel Salaries Title I 2000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.1 Learning walks: Teachers will participate n structured peer observation to enhance instruction by learning from each other	Substitute teachers to release teachers while they observe their peers 1000-1999: Certificated Personnel Salaries Title I 2100	1.1 Teachers participated in structured peer observation to enhance instruction by learning from each other	Substitute teachers to release teachers while they observe their peers 1000-1999: Certificated Personnel Salaries Title I 350
Scope of Service		Scope of Service	

_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.2 COST/FAST/SST Enhancement: All teachers will participate in the COST/FAST/SST process. Clerk will take notes, contact parents, and complete other clerical tasks associated with process. Having all teachers participate in the process serves to increase a shared sense of responsibility for all students among teachers and to help implement effective interventions while removing the responsibility of clerical tasks from teachers.	Substitute teachers and additional hourly pay so teachers may participate in meetings 1000-1999: Certificated Personnel Salaries Title I 2000 Clerk salary 2000-2999: Classified Personnel Salaries Title I 2000	1.2 COST/FAST/SST Enhancement: Teachers and Cost Coordinator participated in the COST/SST process. Clerk will take notes, contact parents, and complete other clerical tasks associated with process. Having teachers participate in the process served to increase a shared sense of responsibility for all students among teachers and helped implement effective interventions while removing the responsibility of clerical tasks from teachers.	Substitute teachers and additional hourly pay so teachers may participate in meetings 1000-1999: Certificated Personnel Salaries Title I 1400 Clerk salary 2000-2999: Classified Personnel Salaries Title I 2000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.3 Grade-level team collaboration: Grade level teams will meet for full day release or after school hours in addition to their regular weekly collaboration time in order to plan Common Core aligned instruction and plan for how to meet the needs of all students.	Substitute teachers or teacher hourly pay 1000-1999: Certificated Personnel Salaries Title I 5500	1.3 Some grade level teams met for full day release collaboration time in order to plan Common Core aligned instruction and plan how to meet the needs of all students.	Substitute teachers or teacher hourly pay 1000-1999: Certificated Personnel Salaries Title I 2000
Scope of Service _ All OR:		Scope of Service _ All OR:	

_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.4 After school intervention/tutoring: Provide an after school targeted intervention program for students who are below grade level and drop-in tutoring for students who need occasional help with homework or occasional additional support with concepts covered in class This program is so that students who are below grade-level approach or reach grade level and students who are at or above grade level stay at or rise above their current levels.	Para Educators 2000-2999: Classified Personnel Salaries Title I 10400	1.4 Provided an after school targeted intervention program for students who were below grade level with concepts covered in class.	Para Educators 2000-2999: Classified Personnel Salaries Title I 5000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.5 Para educators: Para educators will support differentiation, technology integration, and project-based learning so that all students (those above, on, and below grade level) receive instruction at their level.	Para educator salaries 2000-2999: Classified Personnel Salaries Title I 18597	1.5 Para educators supported differentiation and technology integration so that all students received instruction at their level.	Para educator salaries 2000-2999: Classified Personnel Salaries Title I 24,742
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.6 Field trips and enrichment: Provide students in every class with additional real world, relevant enrichment activities for our students to connect them with their communities and environments, and increase engagement and excitement among students.	Contracts for transportation and providers of field trips and enrichment activities 5000-5999: Services And Other Operating Expenditures Title I 9000	1.6 Provided students with additional real world, relevant enrichment activities for our students to connect with their communities and environments, and increased engagement and excitement among students.	Contracts for transportation and providers of field trips and enrichment activities 5000-5999: Services And Other Operating Expenditures Title I 5000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.7 Conferences and Workshops: Some teachers will engage in additional learning opportunities to empower them and the McKinley community to overcome barriers and to improve student achievement.	Registration fees (SSC to determine a portion of carryover to use for this in Fall 2015) 5000-5999: Services And Other Operating Expenditures Title I	1.7 Some teachers engaged in additional learning opportunities to empower them and the McKinley community to overcome barriers and improve student achievement.	Registration fees (SSC to determine a portion of carryover to use for this in Fall 2015) 5000-5999: Services And Other Operating Expenditures Title I 1000.00
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.8 Monthly awards program for McKinley students: Provide incentives for students who make progress toward academic and behavioral goals. Through awards ceremonies, encourage parent	Pay clerk to track and create awards 2000-2999: Classified Personnel Salaries Title I 2000 Purchase awards, medals, and other prizes 4000-4999: Books And Supplies Title I 1000	1.8 Monthly awards program for McKinley students: Provided incentives for students who made progress toward academic and behavioral goals. Through awards ceremonies, encourage parent	Pay clerk to track and create awards 2000-2999: Classified Personnel Salaries Title I 2000 Purchase awards, medals, and other prizes 4000-4999: Books And Supplies Title I 500

involvement and pair awards ceremonies with parent education so that parents who come to see awards ceremonies further learn how to support the success of their children.		involvement and pair awards ceremonies with parent education so that parents who come to see awards ceremonies further learn how to support the success of their children.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.9 Parent education: Provide parent education so that parents are empowered to support their children in meeting the school goals.	Incentives for parents (food, etc) 4000-4999: Books And Supplies Title I 500 Child care 5000-5999: Services And Other Operating Expenditures Title I 500	1.9 Provided parent engagement so that parents were empowered to support their children in meeting the school goals.	4000-4999: Books And Supplies Title I 1500 Chid Care for parent engagement 5000-5999: Services And Other Operating Expenditures Title I 700
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Common Core State Standards Supplemental Materials: Grade-level teams will purchase supplemental materials to support the teaching of Common Core State Standards	Books and materials (SSC to determine a portion of carryover to use for this in Fall 2015) 4000-4999: Books And Supplies Title I	Common Core State Standards Supplemental Materials: Books were purchased to support pilot teachers' implementation of Toolbox, a SEL curriculum. Materials were purchased to support creating a maker space in the TK classroom. Also Mystery Science was purchased to supplement the teaching of the NGSS.	Books and materials (SSC to determine a portion of carryover to use for this in Fall 2015) 4000-4999: Books And Supplies Title I 2000
Scope of Service		Scope of Service	

_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Collaboration to plan intervention for struggling students: Encourage early intervention through the use staff meeting time to look at academic and/or behavior data of the most struggling students in each class. Allow for collaboration and problem solving among teachers and encourage teachers to fill out COST referrals for additional intervention as needed.	No additional expenditure 0	Collaboration to plan intervention for struggling students: Encouraged early intervention through the use staff meeting time to look at academic and/or behavior data of the most struggling students in each class. Allowed for collaboration and problem solving among teachers and encouraged teachers to fill out COST referrals for additional intervention as needed.	No additional expenditure 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Collaboration Time: Encourage effective, efficient, and cohesive use of collaboration time by providing up to once monthly trainings to teachers on a topic that can support them in collaboration	No additional expenditure 0		
Scope of Service _ All OR: _ Low Income pupils _ English Learners		Scope of Service _ All OR: _ Low Income pupils _ English Learners	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Principal Classroom Visits: The principal will regularly visit classrooms and provide timely feedback to teachers in order to encourage ongoing reflection and professional growth.	No additional expenditure 0	Principal Classroom Visits: The principal regularly visited classrooms and provided timely feedback to teachers in order to encourage ongoing reflection and professional growth.	No additional expenditure 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Instructional Coaches: Teachers will use instruct onal coaches to support their instruction in the areas of Common Core State Standards, 21st century competencies, differentiation, technology integration, project basec learning, and behavior management.	Funded by SLUSD Ed. Services Department 0	Instructional Coaches: Teachers used instructional coaches to support their instruction in the areas of Common Core State Standards, 21st century competencies, differentiation, technology integration, project based learning, and behavior management.	Funded by SLUSD Ed. Services Department 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Attendance: Continue SART and SARB meetings for families who are chronically absent.	No additional expenditure 0	Attendance: Continued SART and SARB meetings for families who are chronically absent.	Incentives for attendence 4000-4999: Books And Supplies Title I 400

Continue to encourage good attendance at kindergarten orientation, during Wednesday Morning Message, on marquee, on website, etc. Continue school-wide practice of awarding 15-minutes of additional recess when classes spell P-E-R-F-E-C-T A-T-T-E-N-D-A-N-C-E, earning one letter for each day of perfect attendance. Continue to award attendance Eagle to the class with the most improved attendance each month. Office staff will continue to provide monthly attendance reports to teachers and teachers will continue to follow up with parents and students with poor attendance.		Encourage good attendance at kindergarten orientation, during Wednesday Morning Message, on marquee, on website, etc. Awarded class with best monthly attendance with a pizza party. Continued school-wide practice of awarding 15-minutes of additional recess when classes spell P-E-R-F-E-C-T A-T-T-E-N-D-A-N-C-E, earning one letter for each day of perfect attendance.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 2:	Every classroom at McKinley will use 21st century technology to support, improve and enhance student learning to meet the Common Core State Standards. McKinley will also use technology in order to enhance collaboration and to extend learning beyond the classroom.	Related State and/or Local Priorities: Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	

Expected Annual Measurable Outcomes:	**Actual Annual Measurable Outcomes:**

SPSA Year :

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
2.1 Replacement projectors and document cameras: Keep technology current and supplement district-provided technology by replacing these technologies as they break. These technologies will be used to display videos, web sites, realia, and other educational materials that enrich a 21st century learning environment.	Replacement projectors and document cameras (SSC to determine a portion of carryover to use for this in Fall 2015) 4000-4999: Books And Supplies Title I SSC to determine a portion of carryover to use for this	2.1 Replacement and refresh of student and teacher devices: Kept technology current and supplemented district-provided technology by purchasing a chrome cart, replacing earbud and earphones and other technologies as they broke.	Replacement and refresh of student and teacher devices (SSC to determine a portion of carryover to use for this in Fall 2015) 4000-4999: Books And Supplies Title I 14500
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.2 Educational websites: Teachers will use educational websites such as Discovery Education, Newsela, Spelling City, Compass Learning, Imagine Learning, and Raz Kids, to provide an engaging educational environment and differentiated instruction.	Web site subscriptions paid by SLUSD 0	2.2 Educational websites: Teachers used educational websites such as Discovery Education, Newsela, Spelling City, Compass Learning, Imagine Learning, and Raz Kids, to provide an engaging educational environment and differentiated instruction.	Web site subscriptions paid by SLUSD 0 Implemented I-Ready personalized learning software for differentiation in McKinley's extended learning intervention classes (Grades 1st-5th) 5000-5999: Services And Other Operating Expenditures Title I 1400.00

Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.3 Illuminate Data Management System: Teachers will use Illuminate to enter and analyze student test data (DIBELS, District interim assessments, and teacher created assessments)	Illuminate subscription paid by SLUSD 0	2.3 Illuminate Data Management System: Teachers used Illuminate to enter and analyze student test data (DIBELS, District interim assessments, and teacher created assessments)	Illuminate subscription paid by SLUSD 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.4 Renaissance Place: Teachers will use Renaissance Place to administer Reading and Math benchark tests and analyze student test results.	Renaissance Place subscription paid by SLUSD 0	2.4 Teachers used Renaissance Place to administer Reading and Math benchmark tests and analyze student test results.	Renaissance Place subscription paid by SLUSD 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	

_ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
2.5 Google Suite: Teachers and staff will use the Google Suite to collaborate so that collaboration occurs in an efficient and effective manner.	Google Suite subscription paid by SLUSD 0	2.5 Google Suite: Teachers and staff used the Google Suite to collaborate so that collaboration occurs in an efficient and effective manner.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 3:	All students, parents, community members will be able to communicate with McKinley staff in a clear, accessible, and efficient manner. Parents and community members will be involved in supporting the educational goals of McKinley students.	Related State and/or Local Priorities: Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	

Expected Annual Measurable Outcomes:	**Actual Annual Measurable Outcomes:**

SPSA Year :

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
3.0 Welcome Event: Encourage parent engagement and parent education through providing a welcome event before school starts. Strengthen the existing sense of community and working together at McKinley through the Welcome Event.	PBIS materials and brochures for parent education 5000-5999: Services And Other Operating Expenditures Title I 500	3.0 Welcome Event: Encouraged parent engagement and parent education through providing a welcome event before school started. Strengthen the existing sense of community and working together at McKinley through the Welcome Event.	PBIS materials and brochures for parent education 5000-5999: Services And Other Operating Expenditures Title I 500
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.1 Weekly folders: Increase home-school connections through each teacher sending home a weekly communications folder for each student containing student work, documents to be read by parents, and documents to be signed and returned by parents.	Replacement Weekly Folders 4000-4999: Books And Supplies Title I 300	3.1 Weekly folders: Increased home-school connections through each teacher sending home a weekly communications folder for each student containing student work, documents to be read by parents, and documents to be signed and returned by parents.	Replacement Weekly Folders 4000-4999: Books And Supplies Title I 690
Scope of Service		Scope of Service	

_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.2 Volunteerism and Involvement: Maintain high levels of volunteerism and involvement at McKinley through continued recognition of McKinley's volunteers and involved parents. Maintain and encourage the expansion and enhancement of existing active parent groups: PTO and ELAC. Encourage the creation of additional parent groups as need and desire arises.	Snacks and treats for volunteers and involved parents 4000-4999: Books And Supplies Title I 700 Certificates and other forms of recognition for May volunteer appreciation event 4000-4999: Books And Supplies Title I 300	3.2 Parent engagement: Maintained volunteerism and involvement at McKinley through recognition of McKinley's volunteers and involved parents. Encouraged the expansion and enhancement of existing active parent groups: PTO and ELAC.	Snacks and materials for parent engagement events 4000-4999: Books And Supplies Title I 600
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.3 School web site: To keep parents connected to the school, maintain multiple methods of communication through the McKinley web site, including frequent pictures and descriptions of day-to-day happenings at McKinley (Twitter or similar), spoken updates (video recording of Wednesday Morning Message or similar), and a calendar of upcoming events. Maintain and enhance teacher web sites.	Web site contract paid by SLUSD 0	School web site: Kept parents connected to the school, maintain multiple methods of communication through the McKinley web site, including frequent pictures and descriptions of day-to-day happenings at McKinley (Twitter or similar), spoken updates (video recording of Wednesday Morning Message or similar), and a calendar of upcoming events. Maintained and enhanced teacher web sites.	Web site contract paid by SLUSD 0
Scope of Service		Scope of Service	

_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.4 Blackboard Connect messages: Continue to provide reminder messages through Blackboard Connect to remind parents of upcoming events the night before those events.	Blackboard Connect contract paid by SLUSD 0	3.4 Blackboard Connect messages: Continued to provide reminder messages through Blackboard Connect to remind parents of upcoming events the night before those events.	Blackboard Connect contract paid by SLUSD 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.5 Marquee: Continue to keep marquee up to date with upcoming events.	No additional expense 0	3.5 Marquee: Continued to keep marquee up to date with upcoming events.	No additional expense 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.6 Principal's Message: Continue the distribution of a printed principal's	No additional expense 0	3.6 Principal's Message: Continued the distribution of a printed	

message containing upcoming dates and a message from the principal in English and Spanish.		principal's message containing upcoming dates and a message from the principal in English and Spanish.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.7 Parent Facilitator: Parent facilitator will continue to encourage parent involvement and volunteerism, connect families with resources and services, provide parent education and empowerment, provide translation, and support parent groups.	Parent facilitator is funded by SLUSD 0	3.7 Parent Facilitator: Parent facilitator encouraged parent involvement and volunteerism, connected families with resources and services, provided parent education and empowerment, provided translation, and supported parent groups.	Parent facilitator is funded by SLUSD 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 4:	McKinley will be a safe, healthy, and supportive school so that all students and families can thrive within school and beyond. Students and families will have access to resources to promote social and emotional well-being through their educational experience.	Related State and/or Local Priorities: Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	

Expected Annual Measurable Outcomes:	**Actual Annual Measurable Outcomes:**

SPSA Year :

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
4.0 School-wide Positive Behavior Intervention and Support (PBIS): Begin implementation of school-wide PBIS by educating parents and students about PBIS and school-wide behavior expectations. Build excitement around PBIS by having rallies, engaging in a school PBIS chant when students are assembled (i.e. at lunch time and Wednesday Morning Message), and creating PBIS videos. Continually teach and reinforce positive behavior through teaching expected behaviors and providing rewards and incentives for positive behavior. Provide signage for McKinley's expected behaviors matrix. Provide incentives for positive behavior. Track progress in improved behavior.	Purchase signage to reinforce McKinley's expected behaviors in all major areas 4000-4999: Books And Supplies Title I 500 Incentives for positive behavior 4000-4999: Books And Supplies Title I 1000 Pay office clerk to enter behavior tracking sheets in Aeries or other behavior data tracking system 2000-2999: Classified Personnel Salaries Title I 2000	4.0 School-wide Positive Behavior Intervention and Support (PBIS): Began implementation of school-wide PBIS by educating parents and students about PBIS and school-wide behavior expectations. Built excitement around PBIS by having rallies, engaged in a school PBIS chant when students were assembled (i.e. at lunch time and Wednesday Morning Message), and created PBIS videos. Continually taught and reinforced positive behavior through teaching expected behaviors and providing rewards and incentives for positive behavior. Provided signage for McKinley's expected behaviors matrix. Provided incentives for positive behavior. Track progress in improved behavior.	Purchased signage to reinforce McKinley's expected behaviors in all major areas 4000-4999: Books And Supplies Title I 500 Purchased Incentives(board games, material for lunch with the principal, Eddy the Eagel costume) for positive behavior 4000-4999: Books And Supplies Title I 1000 Paid office clerk to enter behavior tracking sheets in Aeries or other behavior data tracking system 2000-2999: Classified Personnel Salaries Title I 2000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.1 Games at lunch and recess and team sports after school: Provide staff to engage students in games and activities during recess and lunch and to engage	Contract with Boys and Girls Club to provide staff 5000-5999: Services And Other Operating Expenditures Title I 19500	4.1 Games at lunch and recess and team sports after school: Provided staff to engage students in games and activities during recess and lunch and engaged	Contract with Boys and Girls Club to provide staff 5000-5999: Services And Other Operating Expenditures Title I 18000

students in team sports after school		students in team sports after school	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.2 FAST/SST/COST: Use FAST/SST/COST process described under Goal #1 to address the needs of students in need of behavior, social, and emotional interventions.	No additional expense 0	4.2 FAST/SST/COST: Used SST/COST process described under Goal #1 to address the needs of students in need of behavior, social, and emotional interventions.	No additional expense 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.3 Free Breakfast and Free and Reduced Lunch: McKinley provides a nutr tionally balanced free breakfast for all students and free or reduced price lunch for students who qualify	Provided by SLUSD and federal program 0	4.3 Free Breakfast and Free and Reduced Lunch: McKinley provided a nutritionally balanced free breakfast for all students and free or reduced price lunch for students who qualified	Provided by SLUSD and federal program 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners		Scope of Service _ All OR: _ Low Income pupils _ English Learners	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.4 Counseling Interns: Continue to support and provide counseling interns for individual and group counseling for McKinley students referred through COST	No additional cost 0	4.4 Counseling Interns: Supported and provided counseling interns for individual and group counseling for McKinley students referred through COST	No additional cost 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.5 Connect families to outside services and resources: Assist families in need of help in obtaining the goods and services they need, which includes but is not limited to food, clothing, shelter, medical services, and mental health services.	No additional cost 0	4.5 Connected families to outside services and resources: Assisted families in need of help in obtaining the goods and services they needed, which includes but is not limited to food, clothing, shelter, medical services, and mental health services.	No additional cost 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.6 Student-Parent Handbook: Update Student-Parent handbook for 2015-16 and send home with all students at the beginning of the school year so that all students and parents are aware of school rules, policies,	No additional cost 0	4.6 Student-Parent Handbook: Updated Student-Parent handbook for 2015-16 and sent home with all students at the beginning of the school year so that all students and parents are aware of school rules, policies,	No additional cost 0

and procedures.		and procedures.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.7 Disaster Preparedness: Continue to update Disaster preparedness plan. Train teachers and staff on use and implementation of the new plan. Make parents aware of the new plan and provide opportunities for parents to have questions answered.	No additional cost 0	4.7 Disaster Preparedness: Continued to update Disaster preparedness plan. Trained teachers and staff on use and implementation of the new plan.Made parents aware of the new plan and provided opportunities for parents to have questions answered.	No additional cost 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.8 Harvest of the Month: Continue to educate students about nutritious fruits and vegetables by providing them with sample fruits and vegetables and related educational activities	No additional cost 0	Food and Fitness Festival Collaborated with PTO and Project Eat to provide an evening event for families focused on fitness and food.	no additional cost 0
Scope of Service _ All		Scope of Service _ All	

OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.9 Safe Routes to Schools Program: Continue to encourage walking, riding bikes/scooters/skateboards, and carpooling through monthly Walk and Roll to School Events, participate in International Walk to School Day (October), Golden Sneaker Contest, and National Bike to School Day (May). Continue to collaborate with Safe Routes to improve traffic safety in and around McKinley.	No additional cost 0	4.9 Safe Routes to Schools Program: Continued to encourage walking, riding bikes/scooters/skateboards, and carpooling through monthly Walk and Roll to School Events, participated in International Walk to School Day (October), Golden Sneaker Contest, and National Bike to School Day (May). Continued to collaborate with Safe Routes to improve traffic safety in and around McKinley.	No additional cost 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 5:	McKinley will continue to improve its facilities so that they are user-friendly, accessible and energy efficient.	Related State and/or Local Priorities: Local (Specify):	
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:		**Actual Annual Measurable Outcomes:**	
SPSA Year :			
Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
5.0 Classroom door locks: Install classroom door locks that can be locked from the inside to ensure that doors can be locked safely if there is an intruder on campus. After the installation of these locks, classroom doors will remain unlocked during the school day while class is in session to facilitate classroom observation.	Funded by bond 0	Classroom door locks: Installed classroom door locks that can be locked from the inside to ensure that doors can be locked safely if there is an intruder on campus. After the installation of these locks, classroom doors will remain unlocked during the school day while class is in session to facilitate classroom observation.	Funded by bond 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.1 Air Conditioning: Install new HVAC units in main building and primary wing to ensure temperatures conducive to teaching, learning, and working are maintained throughout the school day.	Funded by bond 0	5.1 Air Conditioning: The installation of the new HVAC units in main building and primary wing has been postponed to the summer of 2016 because there wasn't enough money in the budget to move forward with the project.	Funded by bond 0

Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.2 Fencing: Install 8-foot high security fencing in place of the current 3-foot high fencing along the east side of McKinley to further secure the McKinley campus from possible intruders. Install security gate at east end of driveway, which may be closed in emergencies.	Funded by bond 0	5.2 Fencing: Installed 8-foot high security fencing in place of the current 3-foot high fencing along the east side of McKinley to further secure the McKinley campus from possible intruders. Installed security gate at east end of driveway, which may be closed in emergencies.	Funded by bond 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.3 Conference room and counseling room: Convert Room 2 into a conference room and counseling room, by removing current computer desks, installing a floor-to-ceiling partition wall, and installing appropriate furniture	Funded by SLUSD 0	5.3 Conference room and counseling room: Converted Room 2 into a parent facilitator room and counseling room, by removing current computer desks, installed a floor-to-ceiling partition wall, and installed appropriate furniture	Funded by SLUSD 0
Scope of Service _ All OR: _ Low Income pupils		Scope of Service _ All OR: _ Low Income pupils	

_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.4 Room 3: Make room 3 (currently a classroom, but previously part of the Library) more conducive to teaching by removing bookshelves, installing an additional white board, and moving projector screen.	Funded by SLUSD 0	5.4 Room 3 These changes were not made.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Section 4: Expenditure Summary

Total Expenditures by Funding Source			
Funding Source	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Funding Sources	82,397.00	89,782.00	82,397.00
	0.00	0.00	0.00
Title I	82,397.00	89,782.00	82,397.00

Total Expenditures by Object Type			
Object Type	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Expenditure Types	82,397.00	89,782.00	82,397.00
	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	13,600.00	5,750.00	13,600.00
2000-2999: Classified Personnel Salaries	34,997.00	35,742.00	34,997.00
4000-4999: Books And Supplies	4,300.00	21,690.00	4,300.00
5000-5999: Services And Other Operating Expenditures	29,500.00	26,600.00	29,500.00

Section 4: Centralized Services for Goals and Progress Indicators

Section 4: Centralized Services for Goals and Progress Indicators
1. Assist schools with program plan development, revisions, amendments, identification of research-based strategies, implementation, and evaluation.
2. Provide information to principals and project coordinators on guidelines, reviews, procedures, laws, regulations, compliance requirements, and program operation.
3. Provide professional development and conference information.
4. Provide for parent education and involvement.
5. Respond to individual site needs (i.e. Site Council presentations or training, staff development workshops).
6. Maintain master file of records and correspondence regarding the Consolidated Application.
7. Assist with and maintain purchasing verifications and records.
8. Provide budget assistance for schools.
9. Provide evaluation assistance to projects, assist with data collection and analysis and conduct district evaluation.
10. Complete and submit district applications.
11. Conduct compliance reviews.
12. Maintain liaison with California Department of Education, County Office of Education, Institutes of Higher Education, and other organizations.
13. Coordinate revision, amendments and correspondence with the California Department of Education.
14. Acquire materials for district-wide use.
15. Compare district core curriculum with State and National frameworks and coordinate writing of Courses of Study.
16. Compare and align district curriculum with State standards and benchmarks.
17. Assist schools with implementation and monitoring of students' progress in meeting grade level standards and benchmarks.
18. Coordinate District Advisory Committees.
19. District wide assessment and supplemental services for English learner students.
20. Supervision and evaluation of ELD/Bilingual personnel, Instructional Media Assistants, Librarians, and elementary Music and Physical Education staff.
21. Provide specific reports and files related to district developed performance assessments.
22. Personnel Services ensures all staff meet Highly Qualified Teacher requirements.
23. Support Program Improvement Schools with annual notification of the schools' Program Improvement Status.
24. Provides Technical Assistance to Program Improvement Schools.
(This is a partial list of services provided by the Central Office support staff.)

Section 4: Common Pages

School Site Council (SSC) Membership

School: McKinley Elementary School

Year: 2016-17

() Principal	() Teachers	() Other school staff
Parents and other community members		

Schoolsite Council Elementary

() Principal	() Teachers	() Other school staff
Parents and other community members	Students	

Schoolsite Council Secondary

() Principal	() Teachers	() Other school staff
Parents and other community members	Students	

Schoolsite Advisory Council Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Grozelia Ward										
Zachary Kahn										
Suzanne O'Young Yee										
Katherine Spear										
Andrew Grossman										
Jennifer Amate										
Cynthia Lopez										
Sabra Schnur										
Jody LI										
Sulaiman Shareef										
Philip Grunow										
Numbers of members										

Section 4: Common Pages

English Learner Advisory Committee

School: McKinley Elementary School **Year: 2016-17**

If the ELAC has delegated its responsibilities to the Schoolsite Council, specify the date:

If your site has less than 21 English Language Learners, insert "NA" for not applicable:

If the ELAC is continuing to meet as a separate advisory group, please complete the form below.

ELAC Membership:

a. Principal/ Principal's Administrative designee:

   1.

b. Five parents, elected by parents of English Learners:

   1.

   2.

   3.

   4.

   5.

c. Two Staff members, elected by staff:

   1.

   2.

Section 4: Common Pages

Assurances & Recommendations

School: McKinley Elementary School

Year: 2016-17

LCAP Expenditures By Funding Source

McKinley Elementary School

Proposed Expenditure	Object Code	Amount	Action
No additional expenditure		$0.00	Collaboration Time:Encourage effective, efficient, and cohesive use of collaboration time by providing up to once monthly trainings to teachers on a topic that can support them in collaboration
No additional expenditure		$0.00	Principal Classroom Visits:The principal will regularly visit classrooms and provide timely feedback to teachers in order to encourage ongoing reflection and professional growth.
Funded by SLUSD Ed. Services Department		$0.00	Instructional Coaches:Teachers will use instructional coaches to support their instruction in the areas of Common Core State Standards, 21st century competencies, differentiation, technology integration, project based learning, and behavior management.
No additional expenditure		$0.00	Attendance:Continue SART and SARB meetings for families who are chronically absent.Continue to encourage good attendance at kindergarten orientation, during Wednesday Morning Message, on marquee, on website, etc.Continue school-wide practice of awarding 15-minutes of additional recess when classes spell P-E-R-F-E-C-T A-T-T-E-N-D-A-N-C-E, earning one letter for each day of perfect attendance.Continue to award attendance Eagle to the class with the most improved attendance each month.Office staff will continue to provide monthly attendance reports to teachers and teachers will continue to follow up with parents and students with poor attendance.
Web site subscriptions paid by SLUSD		$0.00	2.2 Educational websites:Teachers will use educational websites such as Discovery Education, Newsela, Spelling City, Compass Learning, Imagine Learning, and Raz Kids, to provide an engaging educational environment and differentiated instruction.
Illuminate subscription paid by SLUSD		$0.00	2.3 Illuminate Data Management System:Teachers will use Illuminate to enter and analyze student test data (DIBELS, District interim assessments, and teacher created assessments)
Renaissance Place subscription paid by SLUSD		$0.00	2.4 Renaissance Place:Teachers will use Renaissance Place to administer Reading and Math benchark tests and analyze student test results.
Google Suite subscription paid by SLUSD		$0.00	2.5 Google Suite:Teachers and staff will use the Google Suite to collaborate so that collaboration occurs in an efficient and effective manner.
Web site contract paid by SLUSD		$0.00	3.3 School web site:To keep parents connected to the school, maintain multiple methods of communication through the McKinley web site, including frequent pictures and descriptions of day-to-day happenings at McKinley (Twitter or similar), spoken updates (video recording of Wednesday Morning Message or similar), and a calendar of upcoming events. Maintain and enhance teacher web sites.

McKinley Elementary School

Blackboard Connect contract paid by SLUSD	$0.00	3.4 Blackboard Connect messages:Continue to provide reminder messages through Blackboard Connect to remind parents of upcoming events the night before those events.
No additional expense	$0.00	3.5 Marquee:Continue to keep marquee up to date with upcoming events.
No additional expense	$0.00	3.6 Principal's Message:Continue the distribution of a printed principal's message containing upcoming dates and a message from the principal in English and Spanish.
Parent facilitator is funded by SLUSD	$0.00	3.7 Parent Facilitator:Parent facilitator will continue to encourage parent involvement and volunteerism, connect families with resources and services, provide parent education and empowerment, provide translation, and support parent groups.
No additional cost	$0.00	4.4 Counseling Interns:Continue to support and provide counseling interns for individual and group counseling for McKinley students referred through COST
No additional cost	$0.00	4.5 Connect families to outside services and resources:Assist families in need of help in obtaining the goods and services they need, which includes but is not limited to food, clothing, shelter, medical services, and mental health services.
No additional cost	$0.00	4.6 Student-Parent Handbook:Update Student-Parent handbook for 2015-16 and send home with all students at the beginning of the school year so that all students and parents are aware of school rules, policies, and procedures.
No additional cost	$0.00	4.7 Disaster Preparedness:Continue to update Disaster preparedness plan. Train teachers and staff on use and implementation of the new plan. Make parents aware of the new plan and provide opportunities for parents to have questions answered.
No additional cost	$0.00	4.8 Harvest of the Month:Continue to educate students about nutritious fruits and vegetables by providing them with sample fruits and vegetables and related educational activities
No additional cost	$0.00	4.9 Safe Routes to Schools Program:Continue to encourage walking, riding bikes/scooters/skateboards, and carpooling through monthly Walk and Roll to School Events, participate in International Walk to School Day (October), Golden Sneaker Contest, and National Bike to School Day (May). Continue to collaborate with Safe Routes to improve traffic safety in and around McKinley.
Cost paid by SLUSD	$0.00	Driveway supervision:Continue to have a consistent staff person supervising car pickup after school to encourage safe driving and pick up of students in the McKinley driveway
Funded by bond	$0.00	5.0 Classroom door locks:Install classroom door locks that can be locked from the inside to ensure that doors can be locked safely if there is an intruder on campus. After the installation of these locks, classroom doors will remain unlocked during the school day while class is in session to facilitate classroom observation.
Funded by bond	$0.00	5.1 Air Conditioning:Install new HVAC units in main building and primary wing to ensure temperatures conducive to teaching, learning, and working are maintained throughout the school day.

McKinley Elementary School

Funded by bond	$0.00	5.2 Fencing:Install 8-foot high security fencing in place of the current 3-foot high fencing along the east side of McKinley to further secure the McKinley campus from possible intruders. Install security gate at east end of driveway, which may be closed in emergencies.
Funded by SLUSD	$0.00	5.3 Conference room and counseling room:Convert Room 2 into a conference room and counseling room, by removing current computer desks, installing a floor-to-ceiling partition wall, and installing appropriate furniture
Funded by SLUSD	$0.00	5.4 Room 3:Make room 3 (currently a classroom, but previously part of the Library) more conducive to teaching by removing bookshelves, installing an additional white board, and moving projector screen.
No additional expenditure	$0.00	Collaboration Time:Encourage effective, efficient, and cohesive use of collaboration time by providing up to once monthly trainings to teachers on a topic that can support them in collaboration
No additional expenditure	$0.00	Principal Classroom Visits:The principal will regularly visit classrooms and provide timely feedback to teachers in order to encourage ongoing reflection and professional growth.
Funded by SLUSD Ed. Services Department	$0.00	Instructional Coaches:Teachers will use instructional coaches to support their instruction in the areas of Common Core State Standards, 21st century competencies, differentiation, technology integration, project based learning, and behavior management.
No additional expenditure	$0.00	Attendance:Continue SART and SARB meetings for families who are chronically absent.Continue to encourage good attendance at kindergarten orientation, during Wednesday Morning Message, on marquee, on website, etc.Continue school-wide practice of awarding 15-minutes of additional recess when classes spell P-E-R-F-E-C-T A-T-T-E-N-D-A-N-C-E, earning one letter for each day of perfect attendance.Continue to award attendance Eagle to the class with the most improved attendance each month.Office staff will continue to provide monthly attendance reports to teachers and teachers will continue to follow up with parents and students with poor attendance.
Web site subscriptions paid by SLUSD	$0.00	Educational websites:Teachers will use educational websites such as Discovery Education, Newsela, Spelling City, Compass Learning, Imagine Learning, and Raz Kids, to provide an engaging educational environment and differentiated instruction.
Illuminate subscription paid by SLUSD	$0.00	Illuminate Data Management System:Teachers will use Illuminate to enter and analyze student test data (DIBELS, District interim assessments, and teacher created assessments)
Renaissance Place subscription paid by SLUSD	$0.00	Renaissance Place:Teachers will use Renaissance Place to administer Reading and Math benchark tests and analyze student test results.
Google Suite subscription paid by SLUSD	$0.00	Google Suite:Teachers and staff will use the Google Suite to collaborate so that collaboration occurs in an efficient and effective manner.

McKinley Elementary School

Web site contract paid by SLUSD	$0.00	School web site:To keep parents connected to the school, maintain multiple methods of communication through the McKinley web site, including frequent pictures and descriptions of day-to-day happenings at McKinley (Twitter or similar), spoken updates (video recording of Wednesday Morning Message or similar), and a calendar of upcoming events. Maintain and enhance teacher web sites.
Blackboard Connect contract paid by SLUSD	$0.00	Blackboard Connect messages:Continue to provide reminder messages through Blackboard Connect to remind parents of upcoming events the night before those events.
No additional expense	$0.00	Marquee:Continue to keep marquee up to date with upcoming events.
No additional expense	$0.00	Principal's Message:Continue the distribution of a printed principal's message containing upcoming dates and a message from the principal in English and Spanish.
Parent facilitator is funded by SLUSD	$0.00	Parent Facilitator:Parent facilitator will continue to encourage parent involvement and volunteerism, connect families with resources and services, provide parent education and empowerment, provide translation, and support parent groups.
No additional cost	$0.00	Counseling Interns:Continue to support and provide counseling interns for individual and group counseling for McKinley students referred through COST
No additional cost	$0.00	Connect families to outside services and resources:Assist families in need of help in obtaining the goods and services they need, which includes but is not limited to food, clothing, shelter, medical services, and mental health services.
No additional cost	$0.00	Student-Parent Handbook:Update Student-Parent handbook for 2015-16 and send home with all students at the beginning of the school year so that all students and parents are aware of school rules, policies, and procedures.
No additional cost	$0.00	Disaster Preparedness:Continue to update Disaster preparedness plan. Train teachers and staff on use and implementation of the new plan. Make parents aware of the new plan and provide opportunities for parents to have questions answered.
No additional cost	$0.00	Harvest of the Month:Continue to educate students about nutritious fruits and vegetables by providing them with sample fruits and vegetables and related educational activities
No additional cost	$0.00	Safe Routes to Schools Program:Continue to encourage walking, riding bikes/scooters/skateboards, and carpooling through monthly Walk and Roll to School Events, participate in International Walk to School Day (October), Golden Sneaker Contest, and National Bike to School Day (May). Continue to collaborate with Safe Routes to improve traffic safety in and around McKinley.
Cost paid by SLUSD	$0.00	Driveway supervision:Continue to have a consistent staff person supervising car pickup after school to encourage safe driving and pick up of students in the McKinley driveway

McKinley Elementary School

Funded by bond	$0.00	Classroom door locks:Install classroom door locks that can be locked from the inside to ensure that doors can be locked safely if there is an intruder on campus. After the installation of these locks, classroom doors will remain unlocked during the school day while class is in session to facilitate classroom observation.
Funded by bond	$0.00	Air Conditioning:Install new HVAC units in main building and primary wing to ensure temperatures conducive to teaching, learning, and working are maintained throughout the school day.
Funded by bond	$0.00	Fencing:Installed 8-foot high security fencing in place of the current 3-foot high fencing along the east side of McKinley to further secure the McKinley campus from possible intruders. Install security gate at east end of driveway, which may be closed in emergencies.
Funded by SLUSD	$0.00	Conference room and counseling room:Convert Room 2 into a conference room and counseling room, by removing current computer desks, installing a floor-to-ceiling partition wall, and installing appropriate furniture
Funded by SLUSD	$0.00	Room 3:Make room 3 (currently a classroom, but previously part of the Library) more conducive to teaching by removing bookshelves, installing an additional white board, and moving projector screen.
	$0.00	

Funding Source:

Proposed Expenditure	Object Code	Amount	Action
No additional expenditure		$0.00	Collaboration to plan intervention for struggling students:Encourage early intervention through the use staff meeting time to look at academic and/or behavior data of the most struggling students in each class. Allow for collaboration and problem solving among teachers and encourage teachers to fill out COST referrals for additional intervention as needed.
No additional expense		$0.00	4.2 FAST/SST/COST:Use FAST/SST/COST process described under Goal #1 to address the needs of students in need of behavior, social, and emotional interventions.
Provided by SLUSD and federal program		$0.00	4.3 Free Breakfast and Free and Reduced Lunch:McKinley provides a nutritionally balanced free breakfast for all students and free or reduced price lunch for students who qualify
No additional expenditure		$0.00	Collaboration to plan intervention for struggling students:Encourage early intervention through the use staff meeting time to look at academic and/or behavior data of the most struggling students in each class. Allow for collaboration and problem solving among teachers and encourage teachers to fill out COST referrals for additional intervention as needed.

McKinley Elementary School

No additional expense	$0.00	FAST/SST/COST:Use FAST/SST/COST process described under Goal #1 to address the needs of students in need of behavior, social, and emotional interventions.
Provided by SLUSD and federal program	$0.00	Free Breakfast and Free and Reduced Lunch:McKinley provides a nutritionally balanced free breakfast for all students and free or reduced price lunch for students who qualify
Total Expenditures:	$0.00	

Funding Source: Title I

Proposed Expenditure	Object Code	Amount	Action
Hourly compensation for meetings and retreat	1000-1999: Certificated Personnel Salaries	$4,000.00	1.0 Leadership Team:Enable leadership team to continuously monitor SPSA goals, and to plan and implement strategies to meet SPSA goals.
Substitute teachers to release teachers while they observe their peers	1000-1999: Certificated Personnel Salaries	$2,100.00	1.1 Learning walks:Teachers will participate in structured peer observation to enhance instruction by learning from each other
Substitute teachers and additional hourly pay so teachers may participate in meetings	1000-1999: Certificated Personnel Salaries	$2,000.00	1.2 COST/FAST/SST Enhancement:All teachers will participate in the COST/FAST/SST process. Clerk will take notes, contact parents, and complete other clerical tasks associated with process. Having all teachers participate in the process serves to increase a shared sense of responsibility for all students among teachers and to help implement effective interventions while removing the responsibility of clerical tasks from teachers.
Clerk salary	2000-2999: Classified Personnel Salaries	$2,000.00	1.2 COST/FAST/SST Enhancement:All teachers will participate in the COST/FAST/SST process. Clerk will take notes, contact parents, and complete other clerical tasks associated with process. Having all teachers participate in the process serves to increase a shared sense of responsibility for all students among teachers and to help implement effective interventions while removing the responsibility of clerical tasks from teachers.
Substitute teachers or teacher hourly pay	1000-1999: Certificated Personnel Salaries	$5,500.00	1.3 Grade-level team collaboration:Grade level teams will meet for full day release or after school hours in addition to their regular weekly collaboration time in order to plan Common Core aligned instruction and plan for how to meet the needs of all students.
Para Educators	2000-2999: Classified Personnel Salaries	$10,400.00	1.4 After school intervention/tutoring:Provide an after school targeted intervention program for students who are below grade level and drop-in tutoring for students who need occasional help with homework or occasional additional support with concepts covered in class This program is so that students who are below grade-level approach or reach grade level and students who are at or above grade level stay at or rise above their current levels.

McKinley Elementary School

Para educator salaries	2000-2999: Classified Personnel Salaries	$18,597.00	1.5 Para educators:Para educators will support differentiation, technology integration, and project-based learning so that all students (those above, on, and below grade level) receive instruction at their level.
Contracts for transportation and providers of field trips and enrichment activities	5000-5999: Services And Other Operating Expenditures	$9,000.00	1.6 Field trips and enrichment: Provide students in every class with additional real world, relevant enrichment activities for our students to connect them with their communities and environments, and increase engagement and excitement among students.
Pay clerk to track and create awards	2000-2999: Classified Personnel Salaries	$2,000.00	1.8 Monthly awards program for McKinley students:Provide incentives for students who make progress toward academic and behavioral goals. Through awards ceremonies, encourage parent involvement and pair awards ceremonies with parent education so that parents who come to see awards ceremonies further learn how to support the success of their children.
Purchase awards, medals, and other prizes	4000-4999: Books And Supplies	$1,000.00	1.8 Monthly awards program for McKinley students:Provide incentives for students who make progress toward academic and behavioral goals. Through awards ceremonies, encourage parent involvement and pair awards ceremonies with parent education so that parents who come to see awards ceremonies further learn how to support the success of their children.
Incentives for parents (food, etc)	4000-4999: Books And Supplies	$500.00	1.9 Parent education:Provide parent education so that parents are empowered to support their children in meeting the school goals.
Child care	5000-5999: Services And Other Operating Expenditures	$500.00	1.9 Parent education:Provide parent education so that parents are empowered to support their children in meeting the school goals.
PBIS materials and brochures for parent education	5000-5999: Services And Other Operating Expenditures	$500.00	3.0 Welcome Event:Encourage parent engagement and parent education through providing a welcome event before school starts. Strengthen the existing sense of community and working together at McKinley through the Welcome Event.
Replacement Weekly Folders	4000-4999: Books And Supplies	$300.00	3.1 Weekly folders:Increase home-school connections through each teacher sending home a weekly communications folder for each student containing student work, documents to be read by parents, and documents to be signed and returned by parents.
Snacks and treats for volunteers and involved parents	4000-4999: Books And Supplies	$700.00	3.2 Volunteerism and Involvement:Maintain high levels of volunteerism and involvement at McKinley through continued recognition of McKinley's volunteers and involved parents. Maintain and encourage the expansion and enhancement of existing active parent groups: PTO and ELAC. Encourage the creation of additional parent groups as need and desire arises.
Certificates and other forms of recognition for May volunteer appreciation event	4000-4999: Books And Supplies	$300.00	3.2 Volunteerism and Involvement:Maintain high levels of volunteerism and involvement at McKinley through continued recognition of McKinley's volunteers and involved parents. Maintain and encourage the expansion and enhancement of existing active parent groups: PTO and ELAC. Encourage the creation of additional parent groups as need and desire arises.

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Purchase signage to reinforce McKinley's expected behaviors in all major areas	4000-4999: Books And Supplies	$500.00	4.0 School-wide Positive Behavior Intervention and Support (PBIS): Begin implementation of school-wide PBIS by educating parents and students about PBIS and school-wide behavior expectations. Build excitement around PBIS by having rallies, engaging in a school PBIS chant when students are assembled (i.e. at lunch time and Wednesday Morning Message), and creating PBIS videos. Continually teach and reinforce positive behavior through teaching expected behaviors and providing rewards and incentives for positive behavior. Provide signage for McKinley's expected behaviors matrix. Provide incentives for positive behavior. Track progress in improved behavior.
Incentives for positive behavior	4000-4999: Books And Supplies	$1,000.00	4.0 School-wide Positive Behavior Intervention and Support (PBIS): Begin implementation of school-wide PBIS by educating parents and students about PBIS and school-wide behavior expectations. Build excitement around PBIS by having rallies, engaging in a school PBIS chant when students are assembled (i.e. at lunch time and Wednesday Morning Message), and creating PBIS videos. Continually teach and reinforce positive behavior through teaching expected behaviors and providing rewards and incentives for positive behavior. Provide signage for McKinley's expected behaviors matrix. Provide incentives for positive behavior. Track progress in improved behavior.
Pay office clerk to enter behavior tracking sheets in Aeries or other behavior data tracking system	2000-2999: Classified Personnel Salaries	$2,000.00	4.0 School-wide Positive Behavior Intervention and Support (PBIS): Begin implementation of school-wide PBIS by educating parents and students about PBIS and school-wide behavior expectations. Build excitement around PBIS by having rallies, engaging in a school PBIS chant when students are assembled (i.e. at lunch time and Wednesday Morning Message), and creating PBIS videos. Continually teach and reinforce positive behavior through teaching expected behaviors and providing rewards and incentives for positive behavior. Provide signage for McKinley's expected behaviors matrix. Provide incentives for positive behavior. Track progress in improved behavior.
Contract with Boys and Girls Club to provide staff	5000-5999: Services And Other Operating Expenditures	$19,500.00	4.1 Games at lunch and recess and team sports after school:Provide staff to engage students in games and activities during recess and lunch and to engage students in team sports after school
Hourly compensation for meetings and retreat	1000-1999: Certificated Personnel Salaries	$4,000.00	Leadership Team:Enable leadership team to continuously monitor SPSA goals, and to plan and implement strategies to meet SPSA goals.
Substitute teachers to release teachers while they observe their peers	1000-1999: Certificated Personnel Salaries	$2,100.00	Learning walks:Teachers will participate in structured peer observation to enhance instruction by learning from each other
Substitute teachers and additional hourly pay so teachers may participate in meetings	1000-1999: Certificated Personnel Salaries	$2,000.00	COST/FAST/SST Enhancement:All teachers will participate in the COST/FAST/SST process. Clerk will take notes, contact parents, and complete other clerical tasks associated with process. Having all teachers participate in the process serves to increase a shared sense of responsibility for all students among teachers and to help implement effective interventions while removing the responsibility of clerical tasks from teachers.

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Clerk salary	2000-2999: Classified Personnel Salaries	$2,000.00	COST/FAST/SST Enhancement:All teachers will participate in the COST/FAST/SST process. Clerk will take notes, contact parents, and complete other clerical tasks associated with process. Having all teachers participate in the process serves to increase a shared sense of responsibility for all students among teachers and to help implement effective interventions while removing the responsibility of clerical tasks from teachers.
Substitute teachers or teacher hourly pay	1000-1999: Certificated Personnel Salaries	$5,500.00	Grade-level team collaboration:Grade level teams will meet for full day release or after school hours in addition to their regular weekly collaboration time in order to plan Common Core aligned instruction and plan for how to meet the needs of all students.
Para Educators	2000-2999: Classified Personnel Salaries	$10,400.00	After school intervention/tutoring:Provide an after school targeted intervention program for students who are below grade level and drop-in tutoring for students who need occasional help with homework or occasional additional support with concepts covered in class This program is so that students who are below grade-level approach or reach grade level and students who are at or above grade level stay at or rise above their current levels.
Para educator salaries	2000-2999: Classified Personnel Salaries	$18,597.00	Para educators:Para educators will support differentiation, technology integration, and project-based learning so that all students (those above, on, and below grade level) receive instruction at their level.
Contracts for transportation and providers of field trips and enrichment activities	5000-5999: Services And Other Operating Expenditures	$9,000.00	Field trips and enrichment: Provide students in every class with additional real world, relevant enrichment activities for our students to connect them with their communities and environments, and increase engagement and excitement among students.
Pay clerk to track and create awards	2000-2999: Classified Personnel Salaries	$2,000.00	Monthly awards program for McKinley students:Provide incentives for students who make progress toward academic and behavioral goals. Through awards ceremonies, encourage parent involvement and pair awards ceremonies with parent education so that parents who come to see awards ceremonies further learn how to support the success of their children.
Purchase awards, medals, and other prizes	4000-4999: Books And Supplies	$1,000.00	Monthly awards program for McKinley students:Provide incentives for students who make progress toward academic and behavioral goals. Through awards ceremonies, encourage parent involvement and pair awards ceremonies with parent education so that parents who come to see awards ceremonies further learn how to support the success of their children.
Incentives for parents (food, etc)	4000-4999: Books And Supplies	$500.00	Parent education:Provide parent education so that parents are empowered to support their children in meeting the school goals.
Child care	5000-5999: Services And Other Operating Expenditures	$500.00	Parent education:Provide parent education so that parents are empowered to support their children in meeting the school goals.
PBIS materials and brochures for parent education	5000-5999: Services And Other Operating Expenditures	$500.00	Welcome Event:Encourage parent engagement and parent education through providing a welcome event before school starts. Strengthen the existing sense of community and working together at McKinley through the Welcome Event.

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Replacement Weekly Folders	4000-4999: Books And Supplies	$300.00	Weekly folders:Increase home-school connections through each teacher sending home a weekly communications folder for each student containing student work, documents to be read by parents, and documents to be signed and returned by parents.
Snacks and treats for volunteers and involved parents	4000-4999: Books And Supplies	$700.00	Volunteerism and Involvement:Maintain high levels of volunteerism and involvement at McKinley through continued recognition of McKinley's volunteers and involved parents. Maintain and encourage the expansion and enhancement of existing active parent groups: PTO and ELAC. Encourage the creation of additional parent groups as need and desire arises.
Certificates and other forms of recognition for May volunteer appreciation event	4000-4999: Books And Supplies	$300.00	Volunteerism and Involvement:Maintain high levels of volunteerism and involvement at McKinley through continued recognition of McKinley's volunteers and involved parents. Maintain and encourage the expansion and enhancement of existing active parent groups: PTO and ELAC. Encourage the creation of additional parent groups as need and desire arises.
Purchase signage to reinforce McKinley's expected behaviors in all major areas	4000-4999: Books And Supplies	$500.00	School-wide Positive Behavior Intervention and Support (PBIS): Begin implementation of school-wide PBIS by educating parents and students about PBIS and school-wide behavior expectations. Build excitement around PBIS by having rallies, engaging in a school PBIS chant when students are assembled (i.e. at lunch time and Wednesday Morning Message), and creating PBIS videos. Continually teach and reinforce positive behavior through teaching expected behaviors and providing rewards and incentives for positive behavior. Provide signage for McKinley's expected behaviors matrix. Provide incentives for positive behavior. Track progress in improved behavior.
Incentives for positive behavior	4000-4999: Books And Supplies	$1,000.00	School-wide Positive Behavior Intervention and Support (PBIS): Begin implementation of school-wide PBIS by educating parents and students about PBIS and school-wide behavior expectations. Build excitement around PBIS by having rallies, engaging in a school PBIS chant when students are assembled (i.e. at lunch time and Wednesday Morning Message), and creating PBIS videos. Continually teach and reinforce positive behavior through teaching expected behaviors and providing rewards and incentives for positive behavior. Provide signage for McKinley's expected behaviors matrix. Provide incentives for positive behavior. Track progress in improved behavior.
Pay office clerk to enter behavior tracking sheets in Aeries or other behavior data tracking system	2000-2999: Classified Personnel Salaries	$2,000.00	School-wide Positive Behavior Intervention and Support (PBIS): Begin implementation of school-wide PBIS by educating parents and students about PBIS and school-wide behavior expectations. Build excitement around PBIS by having rallies, engaging in a school PBIS chant when students are assembled (i.e. at lunch time and Wednesday Morning Message), and creating PBIS videos. Continually teach and reinforce positive behavior through teaching expected behaviors and providing rewards and incentives for positive behavior. Provide signage for McKinley's expected behaviors matrix. Provide incentives for positive behavior. Track progress in improved behavior.
Contract with Boys and Girls Club to provide staff	5000-5999: Services And Other Operating Expenditures	$19,500.00	Games at lunch and recess and team sports after school:Provide staff to engage students in games and activities during recess and lunch and to engage students in team sports after school

McKinley Elementary School

Title I Total Expenditures:	$164,794.00
McKinley Elementary School Total Expenditures:	$164,794.00

Single Plan for Student Achievement

LEA:	San Leandro Unified School District
School:	James Monroe Elementary School
CDS	01-61291-6002430
Contact Person:	Jeannette McNeil
Position:	Principal
E-mail Address:	jmcneil@slusd.us
Phone Number:	(510) 618-4340
SPSA Year:	2016-2017

The school certifies completion of this plan.

School Site Council Approval: May 4, 2016

Approved by SLUSD Board of Education:

Introduction

The SLUSD Single Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

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State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Comprehensive Needs Assessment Components (Title I)

This section is required by all Title I sites and recommended for all other sites.

Data Analysis

This section provides a brief summary of the data used to inform the Single Plan and the information that analysis provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

This year we conducted 4 official surveys. We surveyed our staff, students, and families. We also conducted an English learner survey for our English learner families.

The following are major trends from the staff survey:

- Staff reports overall satisfaction with their experience at James Monroe (84.2% are extremely or very satisfied)
- Staff reports that they would like more training specifically in the areas of technology integration, CCSS implementation, and project based learning
- Staff overwhelmingly supports our intervention programs
- Staff overwhelmingly supports our initiatives designed to foster a safe school environment
- Staff would like to provide more family trainings/family engagement activities in a variety of areas including disaster preparedness, CCSS, and technology
- Staff wants more time for collaboration to support implementation of technology integration, CCSS implementation, and project based learning
- Staff wants a more secure campus (a fence around our school where it is currently open)

The following are major trends from the family survey:

- Families report overall satisfaction with their child's experience at James Monroe (84.4% of families reported that they were extremely or very satisfied)
- Families report high satisfaction with our academic intervention/support programs (noted in comments)
- Families report that their students overwhelmingly feel safe at James Monroe (79.2% of families report that their student feels extremely or very safe)
- Families overwhelmingly want us to continue our initiatives designed to foster a safe school environment (94.6% of families want us to continue to have a comprehensive plan to address school climate)
- Families overwhelmingly want more enrichment opportunities for students (noted in comments)
- Families enjoy our engagement activities and would like to see more, including emergency preparedness, technology, and accessing district services
- Families reported that they want a fence to secure our campus (noted in comments)

The most notable data trend from our student survey was that 93.5% of students feel they were supported to do their best learning at James Monroe.

The most notable data trends from our EL Parent survey were that ELAC meetings are held regularly, are translated, and the principal attends all meetings.

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Section 1: School Quality Snapshot

{i_SchoolSnap}

Section 2: Goals, Actions, Expenditures, and Progress Indicators

GOAL 1:	James Monroe Elementary School will ensure social justice through access to a high quality and comprehensive instructional program in which all students meet or exceed national standards, and demonstrate the skills to become career and college ready in 21st century learning environments. Access to high quality educational programming and experiences will close the opportunity gap and create equitable outcomes for all students.	Related State and/or Local Priorities: Local (Specify):
Identified Need :		
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups: All Students	
	SPSA Year : 2016-2017	
Expected Annual Measurable Outcomes:	Students and families will participate in the programming of the school including reading academy, intervention, enrichment, GATE, library, and parent information nights. Students will also be engaged during the school day in best practices, supported by up to date and sufficient supplies.	

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
1.1 Title 1 Program Specialist This position will be to support Title 1 programs, students, and families, in all aspects of implementation.	X All Students	Hire .2% Title 1 Program Specialist:	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits		Title I Title I	14500 2500
1.2 Intervention TK-5th grade after school intervention taught by Monroe teachers and paras. Small groups of students identified through teachers, parents, and/or staff are offered additional after school instruction/support to meet grade level standards.	X All Students	Intervention	1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits		Title I Title I Title I	8479 3874 2647
1.3 GATE Programming Provide GATE programming for GATE identified students as well as high achieving students	X Other Subgroups: (Specify) GATE/High Achievement					

throughout the year to be determined by school staff. This will be funded by District					
1.5 After School Enrichment Provide a variety of after school enrichment classes using a combination of Monroe staff and outside providers free of charge for Monroe students. Some possible enrichment ideas are: Sports, Dance, Fitness Club (PE teacher) Book Club (classroom teacher) Computer Club (para educator) Media Club (classroom teacher) Science Club (outside provider) A combination of these classes will be offered after school each tri-mester, free of charge, including snack, for interested students. Other possible clubs may include language clubs, multicultural club, and lego club. Offerings for each tri-mester will be determined based on student/family interest as well as instructor availability. This will be supported by the District.	X All Students	After School Enrichment			
1.6 After School Library Program Our library is open and staffed with a teacher to support student use of the library after school. This will be supported by the District.	X All Students				
1.7 Supplemental Supplies	X All Students	Supplemental Supplies	4000-4999: Books And	Title I	12,000

Purchase supplementary supplies to extend and enrich project based learning opportunities and technology integration.			Supplies		
1.8 Supplemental Supplies Purchase supplementary supplies to support art, music, and PE instruction.	X All Students	Supplemental Supplies	4000-4999: Books And Supplies	General Fund	3,000
1.9 Family Trainings Provide site specific trainings for families in the areas of emergency preparedness, CCSS, accessing support services, technology, and early literacy. These trainings will be provided in English, Spanish, and Cantonese	X All Students	Family Trainings	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits 4000-4999: Books And Supplies 5000-5999: Services And Other Operating Expenditures	General Fund General Fund General Fund General Fund	388 112 500 1000
1.10 Reading Academy Students who are identified as needing additional instruction to reach grade level CCSS in Language Arts will attend Reading Academy extended day program, for small group instruction. Teachers will monitor progress for all students in order to enter and exit students into and out of the program as needed.	X All Students	Reading Academy			0
1.11 Professional Development District coaches will spend a day with grade level	X All Students	Professional Development	1000-1999: Certificated Personnel Salaries	Title I	2550

cluster teams, in the Spring, leading and facilitating professional development around implementation of CCSS and project based learning.		3000-3999: Employee Benefits	450

GOAL 2:	At James Monroe Elementary School we will utilize 21st century technology to support, improve, and enhance student learning to meet the Common Core State Standards (CCSS.) We will work to integrate technology into our instruction throughout the school day and beyond.	Related State and/or Local Priorities: Local (Specify):
Identified Need :		
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups: All Students	
	SPSA Year : 2016-2017	
Expected Annual Measurable Outcomes:	Teachers will increase the use of technology in instruction. Teachers will utilize district software platforms and integrate technology into daily instruction.	

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
2.1 Maintain Technology Hardware Purchase bulbs, additional projectors, and document cameras as needed so that all teachers have working technology.	X All Students	Maintain Technology Hardware	4000-4999: Books And Supplies		Title I	3,000
2.2 Technology Educational Consultants (TEC's) We will make use of our two TEC's as we continue to increase the use of technology in our instruction. This will be supported by the District.	X All Students					
2.3 Google Suite Teachers will use student google accounts to create, edit, and share assignments and projects. Teachers will work with students to learn to use this resource. Teachers will use google suite to collaborate with other staff members, present their learning and ideas, and plan instruction regularly.	X All Students	Google Suite				0

2.4 Educational Websites/Technology Teachers and staff will use software provided by the District to provide small and whole group instruction. This will enhance Project Based Learning as well as small group/differentiated learning and assessment as needed. Websites that will be utilized include: • Discovery Ed • Newsela • Scholastic Online • Compass Learning • Razz Kids • Renaissance STAR Reading and Math Assessments	X All Students	Educational Websites/Technology	0
2.5 Family Technology Trainings Parent facilitator will plan and coordinate parent trainings both large and small group, as well as individual, to support parents in learning about our online resources. These trainings will be in multiple languages to meet the needs of our families.	X All Students	Family Technology Trainings	0
2.6 Staff will use the Technology Help Desk to report issues with technology hardware and software that can not be resolved by the TEC's or on site. This will be supported by the District	X All Students		

GOAL 3:	All James Monroe Elementary School students, staff, parents, and community members will be able to communicate with James Monroe staff in a clear, accessible, and efficient manner as needed. Additionally, James Monroe staff will plan community and family engagement activities to enhance the home school connection for families. We will also continue to foster positive community relations through visits and school fundraisers to assist worthy community agencies and support providers.	Related State and/or Local Priorities: Local (Specify):
Identified Need :		
Goal Applies to:	Grade/Department/Other: All Students Applicable Pupil Subgroups: All Students	

SPSA Year : 2016-2017

Expected Annual Measurable Outcomes: Families and the community will engage in two way communication with the school site; both receiving as well as providing useful information. Use of the website will increase as the community learns about the access and information provided. Families will participate in school wide activities building community, sharing cultural celebrations, and providing information/support for families.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
3.1 Community and Family Engagement Activities Hold school wide celebrations including a multi-cultural dinner dance, root beer float social, Winter Celebration, Black History Assembly, Lunar New Year Assembly, Latino School Wide Celebration. The specifics of our celebrations will be determined by the school community and evaluated yearly.	X All Students	School Wide Celebrations	4000-4999: Books And Supplies 5000-5999: Services And Other Operating Expenditures		General Fund General Fund	2000 3000
3.2 Update Website Regularly Maintain current information on the Monroe Website that keeps the community up to date with our calendar, achievements, programs, etc.	X All Students	Maintain Monroe Website				0
3.3 School Smarts Parent Engagement Program School will provide weekly sessions (8 weeks total) to support parent engagement and student success in school. Parent Facilitator will run these courses with support from the principal.	X All Students	School Smarts				0

This will be funded by the District					
3.4 Greet Families Principal will be in front of the school as students and families arrive daily as much as possible to greet them.	X All Students	Greet Families			0
3.5 Weekly Friday Phone Blast Send out a weekly phone blast letting families know about events for the coming week (Friday Phone Blast) and all important timely information	X All Students	Weekly Friday Phone Blast			0
3.6 Send Monthly Newsletter Send out a monthly paper newsletter that is also posted on the web site in multiple languages (English, Spanish, and Cantonese.)	X All Students	Monthly Newsletter	4000-4999: Books And Supplies	Title I	500
3.7 Support Community Agencies and Organizations Coordinate a food drive for Thanksgiving, a holiday food/toy drive for Winter holidays supporting Davis St.. Plan Regular Visits to the Fairmont Care Home to visit with residents. Additional fundraisers for community based support organizations to be determined by student council.	X All Students	Support Community Agencies and Organizations			0
3.8 Support/Maintain Parent Organizations Facilitate and support parent group meetings including outreach, planning, organizing, follow up	X All Students				

activities, translation, etc. • SSC * ELAC • PTO/Dad's Club • African American Parent Group			
3.9 Parent Facilitator Our parent facilitator will be available to parents as needed. She will also help facilitate parent/community activities and parent groups. She will translate as able and as needed when working with parents. This will be supported by the District	X All Students	Support Parents	0

GOAL 4:	James Monroe Elementary School will continue to be a safe, healthy, and supportive school that collaborates with civic and community partners to ensure security, health and wellness; thereby creating a school that has a thriving positive climate. This positive school climate will be inclusive, focus on healthy living habits and relationships base on mutual respect, where students and families are provided access to resources to promote social and emotional well being.	Related State and/or Local Priorities: Local (Specify):
Identified Need :		
Goal Applies to:	Grade/Department/Other: All Students Applicable Pupil Subgroups: All Students	
	SPSA Year : 2016-2017	
Expected Annual Measurable Outcomes:	Students and staff will feel safe and supported coming to school each day. Positive Behavior Intervention and Support will continue to be implemented, discipline policies and procedures will be clearly communicated to the school community, and students and families will receive the support needed. District initiatives will be evident as in use (COST, PBIS, the discipline matrix, and Tool Box.)	

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
4.1 Continue to implement COST Continue to implement COST in the referral and support for Monroe students and families who have needs above and beyond what is traditionally expected. This will be supported by the District.	X All Students					
4.2 Continue to implement Positive Behavior Intervention Support (PBIS) Continue to implement PBIS to support a positive school climate.	X All Students					
4.3 Continue to Partner with Soul Shoppe Continue to fund Soul Shoppe which addresses the social/emotional needs of our students using a monthly class meeting model. We will greatly reduce the funding of this program as we	X All Students	Soul Shoppe	5000-5999: Services And Other Operating Expenditures		Title I	3500

implement Tool Box.					
4.4 Continue School Climate Assemblies Hold grade level cluster school expectation assemblies in the beginning of the year and throughout as needed.	X All Students	Grade Level Assemblies			0
4.5 Continue School Wide Curriculum Agreements Continue for a second year with three themes that support a positive school climate and social/emotional health (We Are One Family, Heroes Past and Present: Be a Hero Everyday, Our Planet is Our Home.)	X All Students	Curriculum Agreements			0
4.6 Positive Reinforcement Programs Continue programs that reinforce a positive school climate and healthy self-esteem: • Spirit Days • Eagle Points • Classroom Incentives • Student of the Week • Perfect Attendance Celebration Purchase a Monroe t-shirt for every student at the beginning of the year. Have extra shirts to give to students as they enroll throughout the year.	X All Students	Positive Reinforcement Programs Purchase Monroe t-shirt for every student.	4000-4999: Books And Supplies 5000-5999: Services And Other Operating Expenditures	Donations Donations	1,000 1,000
4.7 Food/Childcare Provide food and childcare for school events as needed (including professional development, parent trainings/meetings, community engagement activities.)	X All Students	Food/Childcare	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits	Donations Donations	388 112

			4000-4999: Books And Supplies	Donations	500
			5000-5999: Services And Other Operating Expenditures	Donations	1000
4.8 Discipline Policies and Documents Review and update with staff agreed upon discipline policies and documents.	X All Students	Discipline Policies and Documents			0
4.9 Free Breakfast All students will have access to free breakfast in the cafeteria daily. Principal and staff will make sure that every family knows students can have a free breakfast every morning regardless of income.	X All Students	Free Breakfast			0
4.10 Tool Box Implement Tool Box school wide, as the social emotional curriculum adopted by SLUSD. This will be supported by the District.	X All Students	Tool Box			0

GOAL 5:	James Monroe Elementary School will continue to improve facilities to ensure that we have a neat, clean, bright, welcoming, and functional school site that meets the needs of the community.	Related State and/or Local Priorities: Local (Specify):
Identified Need :		
Goal Applies to:	Grade/Department/Other: All Students Applicable Pupil Subgroups:	
	SPSA Year : 2016-2017	
Expected Annual Measurable Outcomes:	The school will be inviting and clean. The entryway will be maintained and display student work as well as seasonal/cultural displays. Bathrooms will be maintained regularly to ensure cleanliness and upkeep.	

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
5.1 Maintain Cleanliness Provide support and materials for custodians to clean the school. Encourage the entire community to clean up after ourselves and take pride in a clean school.	X All Students	Maintain Cleanliness				0
5.2 Maintain Entry Way Maintain our display case. Display student work in the entrance to our school. Update principal's message daily on the white board in the entry way.	X All Students	Maintain our display case, and have student work displayed in our entryway. Principal message daily on the white board.				0
5.3 Beautification Days Participate in yearly beautification days approved by SLUSD to make minor improvements and do gardening and cleaning work.	X All Students	Beautification Days				0

Section 2: Annual Update

Annual Update Goal 1:	James Monroe Elementary School will ensure social justice through access to a high quality and comprehensive instructional program in which all students meet or exceed national standards, and demonstrate the skills to become career and college ready in 21st century learning environments. Access to high quality educational programming and experiences will close the opportunity gap and create equitable outcomes for all students.	Related State and/or Local Priorities: Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups: All Students	
Expected Annual Measurable Outcomes:	Students and families will participate in the programming of the school including reading academy, intervention, enrichment, library, GATE, and parent information nights.	**Actual Annual Measurable Outcomes:** Students and families participated in the programming of the school including reading academy, intervention, enrichment, library, GATE, and parent information nights.

SPSA Year : 2015-2016

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
Title 1 Program Specialist This position will be to support Title 1 programs, students, and families, in all aspects of implementation.	Hire .2% Title 1 Program Specialist: 1000-1999: Certificated Personnel Salaries Title I 14500 3000-3999: Employee Benefits Title I 2500	Title 1 Program Specialist This position supported Title 1 programs, students, and families, in all aspects of implementation. This action was accomplished and will continue.	Hired .2% Title 1 Program Specialist: 1000-1999: Certificated Personnel Salaries Title I 14500 3000-3999: Employee Benefits Title I 2500
Scope of Service x All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service x All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Intervention TK-5th grade after school intervention taught by Monroe teachers and paras. Small groups of students identified through teachers, parents, and/or staff are offered additional after school instruction/support to	Intervention 1000-1999: Certificated Personnel Salaries Title I 8479 2000-2999: Classified Personnel Salaries Title I 3874 3000-3999: Employee Benefits Title I 2647	Intervention TK-5th grade after school intervention taught by Monroe teachers and paras. Small groups of students were identified through teachers, parents, and/or staff and were offered and given additional after school	Intervention 1000-1999: Certificated Personnel Salaries Title I 8479 2000-2999: Classified Personnel Salaries Title I 3874 3000-3999: Employee Benefits Title I 2647

meet grade level standards.		instruction/support to meet grade level standards. This action was accomplished and will continue.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Professional Development District coaches will spend a day in the Fall with grade level cluster teams, leading and facilitating professional development around implementation of CCSS and project based learning.	Professional Development 1000-1999: Certificated Personnel Salaries Title I 2550 3000-3999: Employee Benefits Title I 450	Professional Development This action, an additional day of professional development in the Fall, was not accomplished due to difficulty with planning. We had one day of additional site level professional development during the Spring. Next year we plan to have one day of extra PD for the staff during the year using District coaches. We used the money for additional enrichment, cultural events, food for parents at special events, and childcare at schoolwide events. We also purchased new chairs for the library and bought additional technology for the school.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

ELD/ALD Para Support Hire one para educator to provide targeted instruction during ELD/ALD (English language development and academic language development) time. This para educator will support student engagement during regrouping time for ELD/ALD to support classroom instruction.	Hire Para Educator 2000-2999: Classified Personnel Salaries Title I 3875 3000-3999: Employee Benefits Title I 1125	ELD/ALD Para Support This action was not taken based on the lack of availability of the desired para educator. We used the money for additional enrichment, cultural events, food for parents at special events, and childcare at schoolwide events. We also purchased new chairs for the library and bought additional technology for the school.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
After School Enrichment Provide a variety of after school enrichment classes using a combination of Monroe staff and outside providers free of charge for Monroe students. Some possible enrichment ideas are: Sports, Dance, Fitness Club (PE teacher) Book Club (classroom teacher) Computer Club (para educator) Media Club (classroom teacher) Science Club (outside provider) A combination of these classes will be offered after school each tri-mester, free of charge, including snack, for interested students. Other possible clubs may include language clubs, multicultural club, and lego club. Offerings for each tri-mester will be determined based on student/family interest as well as instructor availability.	After School Enrichment 1000-1999: Certificated Personnel Salaries General Fund 5525 3000-3999: Employee Benefits General Fund 975 4000-4999: Books And Supplies General Fund 500 5000-5999: Services And Other Operating Expenditures General Fund 3000	After School Enrichment Provided a variety of after school enrichment classes using a combination of Monroe staff and outside providers free of charge for Monroe students. We provided the following enrichment classes free of charge to Monroe students: Computer Club (four sections) Mad Science (three sections) Outside Games (two sections) Cirtterville (one section) Circuits (one section) 2D Video Gaming (one section) Theater Arts (three sections) Latino Culture Club (one section) Arts and Crafts (two sections) Inside Games (one section) Yearbook Club (one section) Coding (one section by invitation)	After School Enrichment 1000-1999: Certificated Personnel Salaries Base 5525 3000-3999: Employee Benefits Base 975 4000-4999: Books And Supplies Base 500 5000-5999: Services And Other Operating Expenditures Base 3000

Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Professional Development District coaches will spend a day with grade level cluster teams, in the Spring, leading and facilitating professional development around implementation of CCSS and project based learning.	Professional Development 1000-1999: Certificated Personnel Salaries General Fund 2550 3000-3999: Employee Benefits General Fund 450	Professional Development Grade level cluster teams spent one day with District Coaches, collaborating around implementation of CCSS in the area of writing.	Professional Development 1000-1999: Certificated Personnel Salaries Base 2550 3000-3999: Employee Benefits Base 450
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Supplemental Supplies Purchase supplementary supplies to extend and enrich project based learning opportunities.	Supplemental Supplies 4000-4999: Books And Supplies Title I 10,000	Supplemental Supplies Purchased supplementary supplies to extend and enrich project based learning opportunities.	Supplemental Supplies 4000-4999: Books And Supplies Title I 10000
Scope of Service X All OR: _ Low Income pupils		Scope of Service X All OR: _ Low Income pupils	

_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Supplemental Supplies Purchase supplementary supplies to support art, music, and PE instruction.	Supplemental Supplies 4000-4999: Books And Supplies General Fund 3,000	Supplemental Supplies Purchased supplementary supplies to support art, music, and PE instruction.	Supplemental Supplies 4000-4999: Books And Supplies Base 3000
Scope of Service _ All OR: X Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: X Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Family Trainings Provide site specific trainings for families in the areas of emergency preparedness, CCSS, Accessing support services, and technology. These trainings will be provided in English, Spanish, and Cantonese	Family Trainings 2000-2999: Classified Personnel Salaries General Fund 388 3000-3999: Employee Benefits General Fund 112 4000-4999: Books And Supplies General Fund 500 5000-5999: Services And Other Operating Expenditures General Fund 1000	Family Trainings Provided site specific trainings for families in the areas of emergency preparedness, technology, and general parent empowerment classes. Translation in Spanish and Cantonese was provided.	Family Trainings 2000-2999: Classified Personnel Salaries Base 388 3000-3999: Employee Benefits Base 112 4000-4999: Books And Supplies Base 500 5000-5999: Services And Other Operating Expenditures Base 1000
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Reading Academy Students who are identified as needing additional instruction to reach grade level CCSS in Language Arts will attend Reading Academy extended day program, for small group instruction. Teachers will monitor progress for all students in order to enter and exit students into and out of the program as needed.	Reading Academy 0	Reading Academy Students were identified as needing additional instruction to reach grade level CCSS in Language Arts. Those students attended Reading Academy extended day program, for small group instruction. Teachers monitored progress for all students in order to enter and exit students into and out of the program as needed.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Library We opened our library during the day as well as before and after school. Classes visited the library, which was staffed full, time during the day. The library was also open to students before and after school. Students signed up to attend the after school library program which was staffed by a Monroe teacher each day. We also purchased new chairs for the library as well as new rugs.	Library	Library	Library 4000-4999: Books And Supplies Title I 2000
Scope of Service X All OR: _ Low Income pupils _ English Learners		Scope of Service _ All OR: _ Low Income pupils _ English Learners	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Weekly Professional Development Teachers will engage in weekly professional development on Wednesdays and the first Monday of the month in the identified and target areas of: CCSS Implementation Project Based Learning Technology Integration	Weekly Professional Development 0	Weekly Professional Development Teachers engaged in weekly professional development on Wednesdays and the first Monday of the month in the identified and target areas of: CCSS Implementation Technology Integration Positive Behavior Intervention and Support Data Analysis English Language Development Instruction	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Classroom Visits Principal will regularly visit classrooms and provide feedback on the level of implementation of CCSS, technology integration, and project based learning.	Classroom Visits 0	Classroom Visits Principal regularly visited classrooms and provided feedback on the level of implementation of CCSS, technology integration, and Positive Behavior Intervention and Support.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
School Wide Data Analysis Teachers and staff will analyze reading and math data from Renaissance STAR Reading and Math assessments, as well as the Developmental Reading Assessment, to plan instruction and support student achievement/growth towards CCSS.	School Wide Data Analysis 0	School Wide Data Analysis Teachers and staff analyzed reading and math data from Renaissance STAR Reading and Math Assessments, District Interim Assessments, as well as classroom based assessments, to plan instruction and support student achievement/growth towards CCSS.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Utilize District Coaches Monroe principal, teachers and staff will utilize District Coaches to work on individual areas of need as well as site level needs. Monroe staff will reach out to District Coaches to receive support in areas such as: Technology Integration Project Based Learning Small Group Instruction CCSS Implementation Writing Program Pilot Implementation Math Instruction	Utilize District Coaches 0	Utilize District Coaches Monroe principal, teachers and staff utilized District Coaches to work on individual areas of need as well as site level needs. Monroe staff reached out to District Coaches to receive support in areas such as: Technology Integration Project Based Learning Small Group Instruction CCSS Implementation Writing Program Implementation Math Instruction Positive Behavior Intervention and Support	
Scope of Service _ All OR:		Scope of Service _ All OR:	

_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
District Professional Development Days Monroe staff will participate in District lead professional development days. We will take advantage of PD that is offered through the district in order to strengthen our understanding and implementation of District initiatives.	District Professional Development 0	District Professional Development Days Monroe staff participated in District lead professional development days. Monroe staff acessed PD that is offered through the district in order to strengthen our understanding and implementation of District initiatives.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 2:	At James Monroe Elementary School we will utilize 21st century technology to support, improve, and enhance student learning to meet the Common Core State Standards (CCSS.) We will work to integrate technology into our instruction throughout the school day and beyond.	Related State and/or Local Priorities: Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups: All Students	
Expected Annual Measurable Outcomes:	All teachers will utilize technology in their instruction. All teachers will utilize the district software platforms as well as the google suite in their classroom instruction.	**Actual Annual Measurable Outcomes:** This is a goal in progress. All teachers are integrating technology into instruction. Almost every 2nd-5th grade teacher is utilizing google docs with their students.

SPSA Year : 2015-2016

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
Maintain Technology Hardware Purchase bulbs, additiona projectors, and document cameras as needed so that all teachers have working technology.	Maintain Technology Hardware 4000-4999: Books And Supplies Title I 3,000	Maintain Technology Hardware Purchased bulbs, additional projectors, and document cameras so that all teachers have working technology. This action was accomplished and will continue next year as needed.	Maintain Technology Hardware 4000-4999: Books And Supplies Title I 3000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Hourly Technology Support Pay hourly to provide two hours of training and support monthly, for Monroe teachers, towards implementation/integration of technology into daily instruction.	Hourly Technology Support 1000-1999: Certificated Personnel Salaries General Fund 850 3000-3999: Employee Benefits General Fund 150	Hourly Technology Support Paid for two hours of training and support monthly for Monroe teachers, towards implementation/integration of technology into daily instruction. This action was accomplished. We will transition to the District Technology Support Model next	Hourly Technology Support 1000-1999: Certificated Personnel Salaries Base 850 3000-3999: Employee Benefits Base 150

		year utilizing our District TEC's.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Google Suite Teachers will use student google accounts to create, edit, and share assignments and projects. Teachers will work with students to learn to use this resource. Teachers will use google suite to collaborate with other staff members, present their learning and ideas, and plan instruction regularly.	Google Suite 0	Google Suite Most teachers used student google accounts to create, edit, and share assignments and projects. Teachers worked closely with students to learn to use this resource. Teachers used the google suite to collaborate with other staff members, present their learning and ideas, and plan instruction regularly. This action is in progress. Second, third, fourth, and fifth grade students now have access and use google accounts. We will continue this action next year.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Educational Websites/Technology Teachers and staff will use software provided by the District to provide small and whole group	Educational Websites/Technology 0	Educational Websites/Technology Teachers and staff used software provided by the District to provide small and whole group	

instruction. This will enhance Project Based Learning as well as small group/differentiated learning and assessment as needed. Websites that will be utilized include: • Discovery Ed • Newsela • Scholastic Online • Compass Learning • Razz Kids • Renaissance STAR Reading and Math Assessments		instruction. This enhanced Project Based Learning as well as small group/differentiated learning and assessment as needed. Websites that were utilized include: • Discovery Ed • Newsela • Scholastic Online • Compass Learning • Razz Kids • Renaissance STAR Reading and Math Assessments *Spelling City *Google Suite *Clever This action was accomplished. However, we are always learning new things and getting better at integrating technology in our instruction. This action will continue next year.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Family Technology Trainings Parent facilitator will plan and coordinate parent trainings both large and small group, as well as individual, to support parents in learning about our online resources. These trainings will be in multiple languages to meet the needs of our families.	Family Technology Trainings 0	Family Technology Trainings Parent facilitator planned and coordinated parent trainings both large and small group, as well as individual; supporting parents in learning about our online resources. Translators were provided in these trainings to meet the needs of our families. This action was accomplished and will be ongoing next year.	

Scope of Service		Scope of Service	
_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 3:	All James Monroe Elementary School students, staff, parents, and community members will be able to communicate with James Monroe staff in a clear, accessible, and efficient manner as needed. Additionally, James Monroe staff will plan community and family engagement activities to enhance the home school connection for families. We will also continue to foster positive community relations through visits and school fundraisers to assist worthy community agencies and support providers.	Related State and/or Local Priorities: Local (Specify):

Goal Applies to: Grade/Department/Other:
Applicable Pupil Subgroups: All Students

Expected Annual Measurable Outcomes:	Students and families will have two way communication with staff. The school will communicate information to students and families as needed. The school staff will receive information and act accordingly to meet the needs of students, families, and the community.	**Actual Annual Measurable Outcomes:**	Students and families communicated effectively to share information to carry out the mission and vision of the school. Parents participated in parent groups and provided feedback and information that helped guide the school in carrying out the school plan.

SPSA Year : 2015-2016

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
Community and Family Engagement Activities Hold school wide celebrations including a first annual multi-cultural dinner dance, root beer float social, Winter Celebration, Black History Assembly, Lunar New Year Assembly, Latino School Wide Celebration	School Wide Celebrations 4000-4999: Books And Supplies General Fund 500 5000-5999: Services And Other Operating Expenditures General Fund 1500	Community and Family Engagement Activities Held school wide celebrations including a first annual Multi-Cultural Dinner Dance, Root Beer Float Social, Winter Celebration, Black History Assembly, Lunar New Year Celebration, and the Latino School Wide Celebration. We accomplished this action. We increased the funding in this area to provide high quality programming for the entire community.	School Wide Celebrations 4000-4999: Books And Supplies Base 500 5000-5999: Services And Other Operating Expenditures Base 1500
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Update Website Regularly Maintain current information on the Monroe Website that keeps the community up to date	Maintain Monroe Website 0	Update Website Regularly Maintained current information on the Monroe Website keeping the community up to date with	

with our calendar, achievements, programs, etc.		our calendar, achievements, programs, etc. We accomplished this goal and will continue next year.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Use Remind.com Use texting to communicate critical reminders to our community	Remind.com 0		
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Greet Families Principal will be in front of the school as students and families arrive daily as much as possible to greet them.	Greet Families 0	Greet Families Principal was in front of the school as students and families arrived daily when it was possible, to greet them. This action was accomplished and will continue next year.	
Scope of Service		Scope of Service	

_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Weekly Friday Phone Blast Send out a weekly phone blast letting families know about events for the coming week (Friday Phone Blast) and all important timely information	Weekly Friday Phone Blast 0	Weekly Friday Phone Blast Sent out a weekly phone blast letting families know about events for the coming week (Friday Phone Blast) and all important timely information. This action was accomplished and will continue next year.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Send Monthly Newsletter Send out a monthly paper newsletter that is also posted on the web site in multiple languages (English, Spanish, and Cantonese.)	Monthly Newsletter 4000-4999: Books And Supplies Title I 500	Send Monthly Newsletter Sent out a monthly paper newsletter that is also posted on the web site in multiple languages (English, Spanish, and Cantonese.) This action was accomplished and will continue next year.	
Scope of Service _ All		Scope of Service _ All	

OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Support Community Agencies and Organizations Coordinate a food drive for Thanksgiving, a holiday food/toy drive for Winter holidays supporting Davis St.. Plan Regular Visits to the Fairmont Care Home to visit with residents. Additional fundraisers for community based support organizations to be determined by student council.	Support Community Agencies and Organizations 0	Support Community Agencies and Organizations Coordinated a food drive for Thanksgiving, a holiday food/toy drive for Winter holidays supporting Davis St.. Plan Regular Visits to the Fairmont Care Home to visit with residents. Additional fundraisers for community based support organizations such as "March Your Pennies" which supported Davis St. this year. This action was accomplished and will continue next year.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Support/Maintain Parent Organizations Facilitate and support parent group meetings including outreach, planning, organizing, follow up activities, translation, etc. • ELAC • PTO/Dad's Club • African American Parent Group		Support/Maintain Parent Organizations Facilitated and supported parent group meetings including outreach, planning, organizing, follow up activities, translation, etc. • ELAC • PTO/Dad's Club • African American Parent Group	

		This action was accomplished and will continue next year.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Parent Facilitator Our parent facilitator will be available to parents as needed. She will also help facilitate parent/community activities and parent groups. She will translate as able and as needed when working with parents.	Support Parents 0	Parent Facilitator Parent facilitator was visible and available to parents. Most mornings she was in the main entrance to the school meeting and greeting parents. She helped facilitate parent/community activities and parent groups. She coordinated the School Smarts Program in English, Spanish, and Cantonese. She translated and arranged for translations in Spanish and Cantonese at all events. This action was accomplished and will continue next year.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to			

goals?

Annual Update Goal 4:	James Monroe Elementary School will continue to be a safe, healthy, and supportive school that collaborates with civic and community partners to ensure security, health and wellness; thereby creating a school that has a thriving positive climate. This positive school climate will be inclusive, focus on healthy living habits and relationships base on mutual respect, where students and families are provided access to resources to promote social and emotional well being.	Related State and/or Local Priorities: Local (Specify):

Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups: All Students

Expected Annual Measurable Outcomes:	All members of the community will feel safe and secure coming to school. All members will feel valued and supported to be themselves and realize their potential. Students and families will access the services and support offered.	**Actual Annual Measurable Outcomes:**	Members of the school community feel safe and are able to resolve issues that come up using the tools and protocols that are in place, and by getting help from trained staff.

SPSA Year : 2015-2016

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
Continue to implement COST Continue to implement COST in the referral and support for Monroe students and families who have needs above and beyond what is traditionally expected.	COST 0	Continue to implement COST Implemented COST in the referral and support for Monroe students and families who have needs above and beyond what is traditionally expected. COST met twice monthly throughout the year. This action was accomplished and will continue next year.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue to implement PBIS Continue to implement PBIS to address school climate and discipline issues.	BPIS 0	Continue to implement PBIS Continued to move forward with the implementation of PBIS to address school climate and discipline issues.	

		The PBIS team met regularly and provided materials, training, and support to staff in the implementation process. This action was accomplished and will continue next year.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue to Partner with Soul Shoppe Continue to fund Soul Shoppe which addresses the social/emotional needs of our students using a monthly class meeting model.	Soul Shoppe 5000-5999: Services And Other Operating Expenditures Title I 6,500	Continue to Partner with Soul Shoppe Continued to fund and support Soul Shoppe, which addresses the social/emotional needs of our students. We followed a monthly class meeting model in which each grade level participated in monthly lessons facilitated by the Soul Shoppe trainer. This action was accomplished. This will continue possibly in a modified version with less expenditure.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

Continue School Climate Assemblies Hold grade level cluster school expectation assemblies in the beginning of the year and throughout as needed.	Grade Level Assemblies 0	Continue School Climate Assemblies Held grade level cluster school expectation assemblies in the beginning of the year and throughout the year. This action was accomplished and will continue next year.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue School Wide Curriculum Agreements Continue for a second year with three themes that support a positive school climate and social/emotional health (We Are One Family, Underrepresented Heroes Past and Present, Our Planet is Our Home.)	Curriculum Agreements 0	Continue School Wide Curriculum Agreements Continued to implement three themes that support a positive school climate and social/emotional health (We Are One Family, Underrepresented Heroes Past and Present: Be a Hero Everyday, Our Planet is Our Home.) This action was accomplished and will continue next year.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Positive Reinforcement Programs	Positive Reinforcement Programs 4000-	Positive Reinforcement Programs	

Continue programs that reinforce a positive school climate and healthy self-esteem: • Spirit Days • Eagle Points • Classroom Incentives • Student of the Week • Perfect Attendance Celebration Purchase a Monroe t-shirt for every student at the beginning of the year. Have extra shirts to give to students as they enroll throughout the year.	4999: Books And Supplies Donations 1,000 Purchase Monroe t-shirt for every student. 5000-5999: Services And Other Operating Expenditures Donations 1,000	Continue programs that reinforce a positive school climate and healthy self-esteem: • Spirit Days • Eagle Points • Classroom Incentives • Student of the Week • Perfect Attendance Celebration Purchase a Monroe t-shirt for every student at the beginning of the year. Have extra shirts to give to students as they enroll throughout the year.This action was accomplished and will continue next year.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Food/Childcare Provide food and childcare for school events as needed (including professional development, parent trainings/meetings, community engagement activities.)	Food/Childcare 2000-2999: Classified Personnel Salaries Donations 388 3000-3999: Employee Benefits Donations 112 4000-4999: Books And Supplies Donations 500 5000-5999: Services And Other Operating Expenditures Donations 1000	This action was taken and additional funds were allocated in this area. We will continue this action with additional funds allocated.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Discipline Policies and Documents Review and update with staff agreed upon discipline policies and documents.	Discipline Policies and Documents 0	This action was accomplished. We will continue this action next year.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Free Breakfast All students will have access to free breakfast in the cafeteria daily. Principal and staff will make sure that every family knows students can have a free breakfast every morning regardless of income.	Free Breakfast 0	This action was accomplished and will depend on the District making this program available to continue.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Harvest of the Month Classrooms receive free healthy foods monthly, for students to sample and for teachers to use	Harvest of the Month 0	This program was discontinued by the county.	

in instruction and promotion of a healthy diet.			
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 5:	James Monroe Elementary School will continue to improve facilities to ensure that we have a neat, clean, bright, welcoming, and functional school site that meets the needs of the community.	Related State and/or Local Priorities: Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	
Expected Annual Measurable Outcomes:	Maintain a clean and functional school that showcases the work of our students and their cultures.	**Actual Annual Measurable Outcomes:** Maintained a clean and functional school that showcased the work of our students and their cultures.

SPSA Year : 2015-2016

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
Maintain Cleanliness Provide support and materials for custodians to clean the school. Encourage the entire community to clean up after ourselves and take pride in a clean school.	Maintain Cleanliness 0	Maintain Cleanliness Provided support and materials for custodians to clean the school. Encouraged the entire community to clean up after ourselves and take pride in a clean school. This action is ongoing. We continue to work on this.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Maintain Entry Way Maintain our display case. Display student work in the entrance to our school.	Maintain our display case, and have student work displayed in our entryway. Principal message daily on the white board. 0	Maintain Entry Way Maintained our display case with culturally relevant, colorful, personalized displays, which change throughout the year. Displayed student work in the entrance to our	

Update principal's message daily on the white board in the entry way.		school. Updated principal's message daily on the white board in the entry way. This action has been accomplished and will continue next year.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Beautification Days Participate in yearly beautification days approved by SLUSD to make minor improvements and do gardening and cleaning work.	Beautification Days 0	Beautification Days Participated in the yearly beautification day, approved by SLUSD, and made minor improvements, focused on gardening and cleaning. This action was accomplished and will continue following the District schedule.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to			

goals?

Section 4: Expenditure Summary

Total Expenditures by Funding Source			
Funding Source	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Funding Sources	85,000.00	68,000.00	67,550.00
	0.00	0.00	0.00
Base	0.00	21,000.00	0.00
Donations	4,000.00	0.00	4,000.00
General Fund	21,000.00	0.00	10,000.00
Title I	60,000.00	47,000.00	53,550.00

Total Expenditures by Object Type			
Object Type	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Expenditure Types	85,000.00	68,000.00	67,550.00
	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	34,454.00	31,904.00	25,529.00
2000-2999: Classified Personnel Salaries	8,525.00	4,262.00	4,650.00
3000-3999: Employee Benefits	8,521.00	6,834.00	5,371.00
4000-4999: Books And Supplies	19,500.00	19,500.00	22,500.00
5000-5999: Services And Other Operating Expenditures	14,000.00	5,500.00	9,500.00

Section 4: Centralized Services for Goals and Progress Indicators

Section 4: Centralized Services for Goals and Progress Indicators

1. Assist schools with program plan development, revisions, amendments, identification of research-based strategies, implementation, and evaluation.
2. Provide information to principals and project coordinators on guidelines, reviews, procedures, laws, regulations, compliance requirements, and program operation.
3. Provide professional development and conference information.
4. Provide for parent education and involvement.
5. Respond to individual site needs (i.e. Site Council presentations or training, staff development workshops).
6. Maintain master file of records and correspondence regarding the Consolidated Application.
7. Assist with and maintain purchasing verifications and records.
8. Provide budget assistance for schools.
9. Provide evaluation assistance to projects, assist with data collection and analysis and conduct district evaluation.
10. Complete and submit district applications.
11. Conduct compliance reviews.
12. Maintain liaison with California Department of Education, County Office of Education, Institutes of Higher Education, and other organizations.
13. Coordinate revision, amendments and correspondence with the California Department of Education.
14. Acquire materials for district-wide use.
15. Compare district core curriculum with State and National frameworks and coordinate writing of Courses of Study.
16. Compare and align district curriculum with State standards and benchmarks.
17. Assist schools with implementation and monitoring of students' progress in meeting grade level standards and benchmarks.
18. Coordinate District Advisory Committees.
19. District wide assessment and supplemental services for English learner students.
20. Supervision and evaluation of ELD/Bilingual personnel, Instructional Media Assistants, Librarians, and elementary Music and Physical Education staff.
21. Provide specific reports and files related to district developed performance assessments.
22. Personnel Services ensures all staff meet Highly Qualified Teacher requirements.
23. Support Program Improvement Schools with annual notification of the schools' Program Improvement Status.
24. Provides Technical Assistance to Program Improvement Schools.

(This is a partial list of services provided by the Central Office support staff.)

Section 4: Common Pages

School Site Council (SSC) Membership

School: James Monroe Elementary School **Year: 2016-2017**

() Principal	() Teachers	() Other school staff
Parents and other community members		

Schoolsite Council Elementary

() Principal	() Teachers	() Other school staff
Parents and other community members	Students	

Schoolsite Council Secondary

() Principal	() Teachers	() Other school staff
Parents and other community members	Students	

Schoolsite Advisory Council Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Jeannette McNeil	X				X					
Jeannette McNeil	X				X					
Lynette Watkins	X					X	X			
Michelle Henry-Ellis	X					X				
Marsha Martin	X						X			
Leo Sheridan	X	X								
Maribel Padilla	X	X	X	X						
Christie Manning	X	X		X						
Gloria Gaines	X	X		X						
Thomas Sebastian	X	X	X	X						
Rebecca Jauregui	X						X			
Numbers of members										

Section 4: Common Pages

English Learner Advisory Committee

School: James Monroe Elementary School **Year: 2016-2017**

If the ELAC has delegated its responsibilities to the Schoolsite Council, specify the date:

If your site has less than 21 English Language Learners, insert "NA" for not applicable:

If the ELAC is continuing to meet as a separate advisory group, please complete the form below.

ELAC Membership:

a. Principal/ Principal's Administrative designee:

   1. Jeannette McNeil

b. Five parents, elected by parents of English Learners:

   1. Vicky Huang
   2. Tien Troung
   3. Teresa Disalvatore
   4. Laura Vazquez
   5. Thomas Sebastian

c. Two Staff members, elected by staff:

   1. Jeannette McNeil
   2. Rebecca Jauregui

Section 4: Common Pages

Assurances & Recommendations

School: James Monroe Elementary School

Year: 2016-2017

LCAP Expenditures By Funding Source

Monroe Elementary School

Proposed Expenditure	Object Code	Amount	Action
Reading Academy		$0.00	Reading AcademyStudents who are identified as needing additional instruction to reach grade level CCSS in Language Arts will attend Reading Academy extended day program, for small group instruction. Teachers will monitor progress for all students in order to enter and exit students into and out of the program as needed.
Weekly Professional Development		$0.00	Weekly Professional DevelopmentTeachers will engage in weekly professional development on Wednesdays and the first Monday of the month in the identified and target areas of:CCSS ImplementationProject Based LearningTechnology Integration
Classroom Visits		$0.00	Classroom VisitsPrincipal will regularly visit classrooms and provide feedback on the level of implementation of CCSS, technology integration, and project based learning.
School Wide Data Analysis		$0.00	School Wide Data AnalysisTeachers and staff will analyze reading and math data from Renaissance STAR Reading and Math assessments, as well as the Developmental Reading Assessment, to plan instruction and support student achievement/growth towards CCSS.
Utilize District Coaches		$0.00	Utilize District CoachesMonroe principal, teachers and staff will utilize District Coaches to work on individual areas of need as well as site level needs. Monroe staff will reach out to District Coaches to receive support in areas such as:Technology IntegrationProject Based LearningSmall Group InstructionCCSS ImplementationWriting Program Pilot ImplementationMath Instruction
District Professional Development		$0.00	District Professional Development DaysMonroe staff will participate in District lead professional development days. We will take advantage of PD that is offered through the district in order to strengthen our understanding and implementation of District initiatives.
Google Suite		$0.00	Google SuiteTeachers will use student google accounts to create, edit, and share assignments and projects. Teachers will work with students to learn to use this resource.Teachers will use google suite to collaborate with other staff members, present their learning and ideas, and plan instruction regularly.
Educational Websites/Technology		$0.00	Educational Websites/TechnologyTeachers and staff will use software provided by the District to provide small and whole group instruction. This will enhance Project Based Learning as well as small group/differentiated learning and assessment as needed. Websites that will be utilized include:• Discovery Ed• Newsela• Scholastic Online• Compass Learning• Razz Kids• Renaissance STAR Reading and Math Assessments

Monroe Elementary School

Family Technology Trainings	$0.00	Family Technology TrainingsParent facilitator will plan and coordinate parent trainings both large and small group, as well as individual, to support parents in learning about our online resources. These trainings will be in multiple languages to meet the needs of our families.
Maintain Monroe Website	$0.00	Update Website RegularlyMaintain current information on the Monroe Website that keeps the community up to date with our calendar, achievements, programs, etc.
Remind.com	$0.00	Use Remind.com Use texting to communicate critical reminders to our community
Greet Families	$0.00	Greet Families Principal will be in front of the school as students and families arrive daily as much as possible to greet them.
Weekly Friday Phone Blast	$0.00	Weekly Friday Phone BlastSend out a weekly phone blast letting families know about events for the coming week (Friday Phone Blast) and all important timely information
Support Community Agencies and Organizations	$0.00	Support Community Agencies and OrganizationsCoordinate a food drive for Thanksgiving, a holiday food/toy drive for Winter holidays supporting Davis St.. Plan Regular Visits to the Fairmont Care Home to visit with residents.Additional fundraisers for community based support organizations to be determined by student council.
	$0.00	Support/Maintain Parent OrganizationsFacilitate and support parent group meetings including outreach, planning, organizing, follow up activities, translation, etc.• ELAC• PTO/Dad's Club• African American Parent Group
Support Parents	$0.00	Parent FacilitatorOur parent facilitator will be available to parents as needed. She will also help facilitate parent/community activities and parent groups. She will translate as able and as needed when working with parents.
COST	$0.00	Continue to implement COSTContinue to implement COST in the referral and support for Monroe students and families who have needs above and beyond what is traditionally expected.
BPIS	$0.00	Continue to implement PBISContinue to implement PBIS to address school climate and discipline issues.
Grade Level Assemblies	$0.00	Continue School Climate AssembliesHold grade level cluster school expectation assemblies in the beginning of the year and throughout as needed.
Curriculum Agreements	$0.00	Continue School Wide Curriculum Agreements Continue for a second year with three themes that support a positive school climate and social/emotional health (We Are One Family, Underrepresented Heroes Past and Present, Our Planet is Our Home.)
Discipline Policies and Documents	$0.00	Discipline Policies and DocumentsReview and update with staff agreed upon discipline policies and documents.

Monroe Elementary School

Free Breakfast	$0.00	Free BreakfastAll students will have access to free breakfast in the cafeteria daily.Principal and staff will make sure that every family knows students can have a free breakfast every morning regardless of income.
Harvest of the Month	$0.00	Harvest of the MonthClassrooms receive free healthy foods monthly, for students to sample and for teachers to use in instruction and promotion of a healthy diet.
Student Government	$0.00	Student GovernmentStudents in grades 3-5 participate in student government. Students elect officers as well as student council representatives from each secondary classroom. These students plan activities and events for the school including fundraisers for worthy causes, and fun activities for the school such as "Whacky Olympics."
Maintain Cleanliness	$0.00	Maintain CleanlinessProvide support and materials for custodians to clean the school.Encourage the entire community to clean up after ourselves and take pride in a clean school.
Maintain our display case, and have student work displayed in our entryway.Principal message daily on the white board.	$0.00	Maintain Entry WayMaintain our display case.Display student work in the entrance to our school.Update principal's message daily on the white board in the entry way.
Beautification Days	$0.00	Beautification DaysParticipate in yearly beautification days approved by SLUSD to make minor improvements and do gardening and cleaning work.
Reading Academy	$0.00	Reading AcademyStudents who are identified as needing additional instruction to reach grade level CCSS in Language Arts will attend Reading Academy extended day program, for small group instruction. Teachers will monitor progress for all students in order to enter and exit students into and out of the program as needed.
Weekly Professional Development	$0.00	Weekly Professional DevelopmentTeachers will engage in weekly professional development on Wednesdays and the first Monday of the month in the identified and target areas of:CCSS ImplementationProject Based LearningTechnology Integration
Classroom Visits	$0.00	Classroom VisitsPrincipal will regularly visit classrooms and provide feedback on the level of implementation of CCSS, technology integration, and project based learning.
School Wide Data Analysis	$0.00	School Wide Data AnalysisTeachers and staff will analyze reading and math data from Renaissance STAR Reading and Math assessments, as well as the Developmental Reading Assessment, to plan instruction and support student achievement/growth towards CCSS.
Utilize District Coaches	$0.00	Utilize District CoachesMonroe principal, teachers and staff will utilize District Coaches to work on individual areas of need as well as site level needs. Monroe staff will reach out to District Coaches to receive support in areas such as:Technology IntegrationProject Based LearningSmall Group InstructionCCSS ImplementationWriting Program Pilot ImplementationMath Instruction

Monroe Elementary School

District Professional Development	$0.00	District Professional Development DaysMonroe staff will participate in District lead professional development days. We will take advantage of PD that is offered through the district in order to strengthen our understanding and implementation of District initiatives.
Google Suite	$0.00	Google SuiteTeachers will use student google accounts to create, edit, and share assignments and projects. Teachers will work with students to learn to use this resource.Teachers will use google suite to collaborate with other staff members, present their learning and ideas, and plan instruction regularly.
Educational Websites/Technology	$0.00	Educational Websites/TechnologyTeachers and staff will use software provided by the District to provide small and whole group instruction. This will enhance Project Based Learning as well as small group/differentiated learning and assessment as needed. Websites that will be utilized include:• Discovery Ed• Newsela• Scholastic Online• Compass Learning• Razz Kids• Renaissance STAR Reading and Math Assessments
Family Technology Trainings	$0.00	Family Technology TrainingsParent facilitator will plan and coordinate parent trainings both large and small group, as well as individual, to support parents in learning about our online resources. These trainings will be in multiple languages to meet the needs of our families.
	$0.00	Staff will use the Technology Help Desk to report issues with technology hardware and software that can not be resolved by the TEC's or on site.This will be supported by the District
Maintain Monroe Website	$0.00	Update Website RegularlyMaintain current information on the Monroe Website that keeps the community up to date with our calendar, achievements, programs, etc.
School Smarts	$0.00	School Smarts Parent Engagement ProgramSchool will provide weekly sessions (8 weeks total) to support parent engagement and student success in school. Parent Facilitator will run these courses with support from the principal.This will be funded by the District
Greet Families	$0.00	Greet Families Principal will be in front of the school as students and families arrive daily as much as possible to greet them.
Weekly Friday Phone Blast	$0.00	Weekly Friday Phone BlastSend out a weekly phone blast letting families know about events for the coming week (Friday Phone Blast) and all important timely information
Support Community Agencies and Organizations	$0.00	Support Community Agencies and OrganizationsCoordinate a food drive for Thanksgiving, a holiday food/toy drive for Winter holidays supporting Davis St.. Plan Regular Visits to the Fairmont Care Home to visit with residents.Additional fundraisers for community based support organizations to be determined by student council.
	$0.00	Support/Maintain Parent OrganizationsFacilitate and support parent group meetings including outreach, planning, organizing, follow up activities, translation, etc.• SSC* ELAC• PTO/Dad's Club• African American Parent Group

Monroe Elementary School

Support Parents		$0.00	Parent FacilitatorOur parent facilitator will be available to parents as needed. She will also help facilitate parent/community activities and parent groups. She will translate as able and as needed when working with parents. This will be supported by the District
COST		$0.00	Continue to implement COSTContinue to implement COST in the referral and support for Monroe students and families who have needs above and beyond what is traditionally expected.This will be supported by the District.
BPIS		$0.00	Continue to implement Positive Behavior Intervention Support (PBIS)Continue to implement PBIS to support a positive school climate.
Grade Level Assemblies		$0.00	Continue School Climate AssembliesHold grade level cluster school expectation assemblies in the beginning of the year and throughout as needed.
Curriculum Agreements		$0.00	Continue School Wide Curriculum Agreements Continue for a second year with three themes that support a positive school climate and social/emotional health (We Are One Family, Heroes Past and Present: Be a Hero Everyday, Our Planet is Our Home.)
Discipline Policies and Documents		$0.00	Discipline Policies and DocumentsReview and update with staff agreed upon discipline policies and documents.
Free Breakfast		$0.00	Free BreakfastAll students will have access to free breakfast in the cafeteria daily.Principal and staff will make sure that every family knows students can have a free breakfast every morning regardless of income.
Tool Box		$0.00	Tool BoxImplement Tool Box school wide, as the social emotional curriculum adopted by SLUSD.This will be supported by the District.
Student Government		$0.00	Student GovernmentStudents in grades 3-5 participate in student government. Students elect officers as well as student council representatives from each secondary classroom. These students plan activities and events for the school including fundraisers for worthy causes, and fun activities for the school such as "Whacky Olympics."
Maintain Cleanliness		$0.00	Maintain CleanlinessProvide support and materials for custodians to clean the school.Encourage the entire community to clean up after ourselves and take pride in a clean school.
Maintain our display case, and have student work displayed in our entryway.Principal message daily on the white board.		$0.00	Maintain Entry WayMaintain our display case.Display student work in the entrance to our school.Update principal's message daily on the white board in the entry way.
Beautification Days		$0.00	Beautification DaysParticipate in yearly beautification days approved by SLUSD to make minor improvements and do gardening and cleaning work.
	3000-3999: Employee Benefits	$450.00	Professional DevelopmentDistrict coaches will spend a day with grade level cluster teams, in the Spring, leading and facilitating professional development around implementation of CCSS and project based learning.

Monroe Elementary School

	$0.00
	$450.00

Funding Source:

Proposed Expenditure	Object Code	Amount	Action
		$0.00	Technology Educational Consultants (TEC's)We will make use of our two TEC's as we continue to increase the use of technology in our instruction.This will be supported by the District.
	Total Expenditures:	$0.00	

Funding Source: Donations

Proposed Expenditure	Object Code	Amount	Action
Positive Reinforcement Programs	4000-4999: Books And Supplies	$1,000.00	Positive Reinforcement ProgramsContinue programs that reinforce a positive school climate and healthy self-esteem:• Spirit Days• Eagle Points• Classroom Incentives• Student of the Week• Perfect Attendance CelebrationPurchase a Monroe t-shirt for every student at the beginning of the year. Have extra shirts to give to students as they enroll throughout the year.
Purchase Monroe t-shirt for every student.	5000-5999: Services And Other Operating Expenditures	$1,000.00	Positive Reinforcement ProgramsContinue programs that reinforce a positive school climate and healthy self-esteem:• Spirit Days• Eagle Points• Classroom Incentives• Student of the Week• Perfect Attendance CelebrationPurchase a Monroe t-shirt for every student at the beginning of the year. Have extra shirts to give to students as they enroll throughout the year.
Food/Childcare	2000-2999: Classified Personnel Salaries	$388.00	Food/ChildcareProvide food and childcare for school events as needed (including professional development, parent trainings/meetings, community engagement activities.)
	3000-3999: Employee Benefits	$112.00	Food/ChildcareProvide food and childcare for school events as needed (including professional development, parent trainings/meetings, community engagement activities.)
	4000-4999: Books And Supplies	$500.00	Food/ChildcareProvide food and childcare for school events as needed (including professional development, parent trainings/meetings, community engagement activities.)

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	5000-5999: Services And Other Operating Expenditures	$1,000.00	Food/ChildcareProvide food and childcare for school events as needed (including professional development, parent trainings/meetings, community engagement activities.)
Positive Reinforcement Programs	4000-4999: Books And Supplies	$1,000.00	Positive Reinforcement ProgramsContinue programs that reinforce a positive school climate and healthy self-esteem:• Spirit Days• Eagle Points• Classroom Incentives• Student of the Week• Perfect Attendance CelebrationPurchase a Monroe t-shirt for every student at the beginning of the year. Have extra shirts to give to students as they enroll throughout the year.
Purchase Monroe t-shirt for every student.	5000-5999: Services And Other Operating Expenditures	$1,000.00	Positive Reinforcement ProgramsContinue programs that reinforce a positive school climate and healthy self-esteem:• Spirit Days• Eagle Points• Classroom Incentives• Student of the Week• Perfect Attendance CelebrationPurchase a Monroe t-shirt for every student at the beginning of the year. Have extra shirts to give to students as they enroll throughout the year.
Food/Childcare	2000-2999: Classified Personnel Salaries	$388.00	Food/ChildcareProvide food and childcare for school events as needed (including professional development, parent trainings/meetings, community engagement activities.)
	3000-3999: Employee Benefits	$112.00	Food/ChildcareProvide food and childcare for school events as needed (including professional development, parent trainings/meetings, community engagement activities.)
	4000-4999: Books And Supplies	$500.00	Food/ChildcareProvide food and childcare for school events as needed (including professional development, parent trainings/meetings, community engagement activities.)
	5000-5999: Services And Other Operating Expenditures	$1,000.00	Food/ChildcareProvide food and childcare for school events as needed (including professional development, parent trainings/meetings, community engagement activities.)
	Donations Total Expenditures:	$8,000.00	

Funding Source: General Fund

Proposed Expenditure	Object Code	Amount	Action

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After School Enrichment	1000-1999: Certificated Personnel Salaries	$5,525.00	After School EnrichmentProvide a variety of after school enrichment classes using a combination of Monroe staff and outside providers free of charge for Monroe students. Some possible enrichment ideas are:Sports, Dance, Fitness Club (PE teacher)Book Club (classroom teacher)Computer Club (para educator)Media Club (classroom teacher) Science Club (outside provider)A combination of these classes will be offered after school each tri-mester, free of charge, including snack, for interested students.Other possible clubs may include language clubs, multicultural club, and lego club. Offerings for each tri-mester will be determined based on student/family interest as well as instructor availability.
	3000-3999: Employee Benefits	$975.00	After School EnrichmentProvide a variety of after school enrichment classes using a combination of Monroe staff and outside providers free of charge for Monroe students. Some possible enrichment ideas are:Sports, Dance, Fitness Club (PE teacher)Book Club (classroom teacher)Computer Club (para educator)Media Club (classroom teacher) Science Club (outside provider)A combination of these classes will be offered after school each tri-mester, free of charge, including snack, for interested students.Other possible clubs may include language clubs, multicultural club, and lego club. Offerings for each tri-mester will be determined based on student/family interest as well as instructor availability.
	4000-4999: Books And Supplies	$500.00	After School EnrichmentProvide a variety of after school enrichment classes using a combination of Monroe staff and outside providers free of charge for Monroe students. Some possible enrichment ideas are:Sports, Dance, Fitness Club (PE teacher)Book Club (classroom teacher)Computer Club (para educator)Media Club (classroom teacher) Science Club (outside provider)A combination of these classes will be offered after school each tri-mester, free of charge, including snack, for interested students.Other possible clubs may include language clubs, multicultural club, and lego club. Offerings for each tri-mester will be determined based on student/family interest as well as instructor availability.
	5000-5999: Services And Other Operating Expenditures	$3,000.00	After School EnrichmentProvide a variety of after school enrichment classes using a combination of Monroe staff and outside providers free of charge for Monroe students. Some possible enrichment ideas are:Sports, Dance, Fitness Club (PE teacher)Book Club (classroom teacher)Computer Club (para educator)Media Club (classroom teacher) Science Club (outside provider)A combination of these classes will be offered after school each tri-mester, free of charge, including snack, for interested students.Other possible clubs may include language clubs, multicultural club, and lego club. Offerings for each tri-mester will be determined based on student/family interest as well as instructor availability.
Professional Development	1000-1999: Certificated Personnel Salaries	$2,550.00	Professional DevelopmentDistrict coaches will spend a day with grade level cluster teams, in the Spring, leading and facilitating professional development around implementation of CCSS and project based learning.
	3000-3999: Employee Benefits	$450.00	Professional DevelopmentDistrict coaches will spend a day with grade level cluster teams, in the Spring, leading and facilitating professional development around implementation of CCSS and project based learning.

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Supplemental Supplies	4000-4999: Books And Supplies	$3,000.00	Supplemental SuppliesPurchase supplementary supplies to support art, music, and PE instruction.
Family Trainings	2000-2999: Classified Personnel Salaries	$388.00	Family TrainingsProvide site specific trainings for families in the areas of emergency preparedness, CCSS, Accessing support services, and technology. These trainings will be provided in English, Spanish, and Cantonese
	3000-3999: Employee Benefits	$112.00	Family TrainingsProvide site specific trainings for families in the areas of emergency preparedness, CCSS, Accessing support services, and technology. These trainings will be provided in English, Spanish, and Cantonese
	4000-4999: Books And Supplies	$500.00	Family TrainingsProvide site specific trainings for families in the areas of emergency preparedness, CCSS, Accessing support services, and technology. These trainings will be provided in English, Spanish, and Cantonese
	5000-5999: Services And Other Operating Expenditures	$1,000.00	Family TrainingsProvide site specific trainings for families in the areas of emergency preparedness, CCSS, Accessing support services, and technology. These trainings will be provided in English, Spanish, and Cantonese
Hourly Technology Support	1000-1999: Certificated Personnel Salaries	$850.00	Hourly Technology SupportPay hourly to provide two hours of training and support monthly, for Monroe teachers, towards implementation/integration of technology into daily instruction.
	3000-3999: Employee Benefits	$150.00	Hourly Technology SupportPay hourly to provide two hours of training and support monthly, for Monroe teachers, towards implementation/integration of technology into daily instruction.
School Wide Celebrations	4000-4999: Books And Supplies	$500.00	Community and Family Engagement ActivitiesHold school wide celebrations including a first annual multi-cultural dinner dance, root beer float social, Winter Celebration, Black History Assembly, Lunar New Year Assembly, Latino School Wide Celebration
	5000-5999: Services And Other Operating Expenditures	$1,500.00	Community and Family Engagement ActivitiesHold school wide celebrations including a first annual multi-cultural dinner dance, root beer float social, Winter Celebration, Black History Assembly, Lunar New Year Assembly, Latino School Wide Celebration
Supplemental Supplies	4000-4999: Books And Supplies	$3,000.00	Supplemental SuppliesPurchase supplementary supplies to support art, music, and PE instruction.
Family Trainings	2000-2999: Classified Personnel Salaries	$388.00	Family TrainingsProvide site specific trainings for families in the areas of emergency preparedness, CCSS, accessing support services, technology, and early literacy.These trainings will be provided in English, Spanish, and Cantonese
	3000-3999: Employee Benefits	$112.00	Family TrainingsProvide site specific trainings for families in the areas of emergency preparedness, CCSS, accessing support services, technology, and early literacy.These trainings will be provided in English, Spanish, and Cantonese
	4000-4999: Books And Supplies	$500.00	Family TrainingsProvide site specific trainings for families in the areas of emergency preparedness, CCSS, accessing support services, technology, and early literacy.These trainings will be provided in English, Spanish, and Cantonese
	5000-5999: Services And Other Operating Expenditures	$1,000.00	Family TrainingsProvide site specific trainings for families in the areas of emergency preparedness, CCSS, accessing support services, technology, and early literacy.These trainings will be provided in English, Spanish, and Cantonese

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School Wide Celebrations	4000-4999: Books And Supplies	$2,000.00	Community and Family Engagement ActivitiesHold school wide celebrations including a multi-cultural dinner dance, root beer float social, Winter Celebration, Black History Assembly, Lunar New Year Assembly, Latino School Wide Celebration. The specifics of our celebrations will be determined by the school community and evaluated yearly.
	5000-5999: Services And Other Operating Expenditures	$3,000.00	Community and Family Engagement ActivitiesHold school wide celebrations including a multi-cultural dinner dance, root beer float social, Winter Celebration, Black History Assembly, Lunar New Year Assembly, Latino School Wide Celebration. The specifics of our celebrations will be determined by the school community and evaluated yearly.
	General Fund Total Expenditures:	$31,000.00	

Funding Source: Title I

Proposed Expenditure	Object Code	Amount	Action
Hire .2% Title 1 Program Specialist:	1000-1999: Certificated Personnel Salaries	$14,500.00	Title 1 Program SpecialistThis position will be to support Title 1 programs, students, and families, in all aspects of implementation.
	3000-3999: Employee Benefits	$2,500.00	Title 1 Program SpecialistThis position will be to support Title 1 programs, students, and families, in all aspects of implementation.
Intervention	1000-1999: Certificated Personnel Salaries	$8,479.00	InterventionTK-5th grade after school intervention taught by Monroe teachers and paras. Small groups of students identified through teachers, parents, and/or staff are offered additional after school instruction/support to meet grade level standards.
	2000-2999: Classified Personnel Salaries	$3,874.00	InterventionTK-5th grade after school intervention taught by Monroe teachers and paras. Small groups of students identified through teachers, parents, and/or staff are offered additional after school instruction/support to meet grade level standards.
	3000-3999: Employee Benefits	$2,647.00	InterventionTK-5th grade after school intervention taught by Monroe teachers and paras. Small groups of students identified through teachers, parents, and/or staff are offered additional after school instruction/support to meet grade level standards.
Professional Development	1000-1999: Certificated Personnel Salaries	$2,550.00	Professional DevelopmentDistrict coaches will spend a day in the Fall with grade level cluster teams, leading and facilitating professional development around implementation of CCSS and project based learning.
	3000-3999: Employee Benefits	$450.00	Professional DevelopmentDistrict coaches will spend a day in the Fall with grade level cluster teams, leading and facilitating professional development around implementation of CCSS and project based learning.
Hire Para Educator	2000-2999: Classified Personnel Salaries	$3,875.00	ELD/ALD Para SupportHire one para educator to provide targeted instruction during ELD/ALD (English language development and academic language development) time.This para educator will support student engagement during regrouping time for ELD/ALD to support classroom instruction.

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	3000-3999: Employee Benefits	$1,125.00	ELD/ALD Para SupportHire one para educator to provide targeted instruction during ELD/ALD (English language development and academic language development) time.This para educator will support student engagement during regrouping time for ELD/ALD to support classroom instruction.
Supplemental Supplies	4000-4999: Books And Supplies	$10,000.00	Supplemental SuppliesPurchase supplementary supplies to extend and enrich project based learning opportunities.
Maintain Technology Hardware	4000-4999: Books And Supplies	$3,000.00	Maintain Technology HardwarePurchase bulbs, additional projectors, and document cameras as needed so that all teachers have working technology.
Monthly Newsletter	4000-4999: Books And Supplies	$500.00	Send Monthly NewsletterSend out a monthly paper newsletter that is also posted on the web site in multiple languages (English, Spanish, and Cantonese.)
Soul Shoppe	5000-5999: Services And Other Operating Expenditures	$6,500.00	Continue to Partner with Soul ShoppeContinue to fund Soul Shoppe which addresses the social/emotional needs of our students using a monthly class meeting model.
Hire .2% Title 1 Program Specialist:	1000-1999: Certificated Personnel Salaries	$14,500.00	Title 1 Program SpecialistThis position will be to support Title 1 programs, students, and families, in all aspects of implementation.
	3000-3999: Employee Benefits	$2,500.00	Title 1 Program SpecialistThis position will be to support Title 1 programs, students, and families, in all aspects of implementation.
Intervention	1000-1999: Certificated Personnel Salaries	$8,479.00	InterventionTK-5th grade after school intervention taught by Monroe teachers and paras. Small groups of students identified through teachers, parents, and/or staff are offered additional after school instruction/support to meet grade level standards.
	2000-2999: Classified Personnel Salaries	$3,874.00	InterventionTK-5th grade after school intervention taught by Monroe teachers and paras. Small groups of students identified through teachers, parents, and/or staff are offered additional after school instruction/support to meet grade level standards.
	3000-3999: Employee Benefits	$2,647.00	InterventionTK-5th grade after school intervention taught by Monroe teachers and paras. Small groups of students identified through teachers, parents, and/or staff are offered additional after school instruction/support to meet grade level standards.
Supplemental Supplies	4000-4999: Books And Supplies	$12,000.00	Supplemental SuppliesPurchase supplementary supplies to extend and enrich project based learning opportunities and technology integration.
Maintain Technology Hardware	4000-4999: Books And Supplies	$3,000.00	Maintain Technology HardwarePurchase bulbs, additional projectors, and document cameras as needed so that all teachers have working technology.
Monthly Newsletter	4000-4999: Books And Supplies	$500.00	Send Monthly NewsletterSend out a monthly paper newsletter that is also posted on the web site in multiple languages (English, Spanish, and Cantonese.)
Soul Shoppe	5000-5999: Services And Other Operating Expenditures	$3,500.00	Continue to Partner with Soul ShoppeContinue to fund Soul Shoppe which addresses the social/emotional needs of our students using a monthly class meeting model. We will greatly reduce the funding of this program as we implement Tool Box.

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Professional Development	1000-1999: Certificated Personnel Salaries	$2,550.00	Professional DevelopmentDistrict coaches will spend a day with grade level cluster teams, in the Spring, leading and facilitating professional development around implementation of CCSS and project based learning.
	Title I Total Expenditures:	$113,550.00	
	Monroe Elementary School Total Expenditures:	$153,000.00	