Single Plan for Student Achievement

LEA:	San Leandro Unified School District
School:	Roosevelt Elementary School
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SPSA Year:	2016-17

The school certifies completion of this plan.

School Site Council Approval:

Approved by SLUSD Board of Education:

Introduction

The SLUSD Single Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

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State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Comprehensive Needs Assessment Components (Title I)

This section is required by all Title I sites and recommended for all other sites.

Data Analysis

This section provides a brief summary of the data used to inform the Single Plan and the information that analysis provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

During the 2014 -15 school year, we conducted Parent and Staff surveys to assess levels of implementation, satisfaction and concerns, as well as suggestions for improvement. Survey data was used to make budgetary decisions and guide school-wide goals. 82 families completed the parent survey. 19 staff members competed the staff survey.

The following are major trends from the staff survey:
Student Achievement, Access, and Equity

- The majority of teachers shared that they have lost some interest in the Mills Scholars Program. Teachers enjoy the discussions, reading scholarly articles, and watching educational videos, but that the data collection became tiresome. 47% of staff said they were not planning on participating next year.
- The staff values Grade Level Collaboration days (want 3-4 days per year).
- The K team finds the IA (Para Educator) position invaluable. The other grade levels don't benefit from this position. The first grade team expressed interest in re-evaluating the IA's role in their classrooms.
- 50% of teachers report that they are implementing CCSS
- Regarding Common Core, everyone wanted more time, but for different things. Teachers reported needing additional time to: study and try out the standards, as well as time to collaborate with others around the standards.
- Many teachers want more grade-level planning time for PBL projects.
- Peer Observations/participation was rated as highly valuable
- Teachers want money to be spent on grade level collaboration days, school supplies, and technology.

Technology
The staff conveyed that they really find the Computer Tech Support position to be helpful to their technology integration efforts.
The staff is incorporating more technology into their classrooms. Most staff members want more Chromebooks.
About half of the staff reports that they are very comfortable with technology, and about the same fraction are using technology 4 or 5 times a week.
Teachers want more technology training

Community and Public Relations

- Community building is somewhat effective (however reaches only certain families)
- School wide community builders (Hornet Hustle, All School Assemblies, etc.) were rated as effective

School Safety, Health, and Wellness

- Staff is familiar with COST and are satisfied with services provided
- Further revising of the SST paperwork and procedures needed
- Overall, PBIS roll out was well-received. Teachers are finding the Caught B-ing Good tickets helpful in creating a positive school climate.
- Continue with Harvest of the Month and free breakfast.

- The COST paperwork and process for counseling worked smoothly.

Facilities
- Mixed feelings on the Open Campus. More patrol of the campus over the weekend. People really like the playground.

The following are trends form the parent survey:
- 90% of respondents reported that technology was either important, very important or extremely important to their child's education.
- Most parents reported that their children feel safe at school.
- Several were concerned about the open campus, lack of gates, possible bullying at school, and traffic at pick up/drop off time.
- Families felt that the facilities were relatively clean and they liked the play structures.
- 82% of families said they were satisfied or extremely satisfied with their child's experience at Roosevelt.

Open Ended Parent Survey Responses:
- 7/82 respondents felt there was too much technology being used in the classroom.
- 5/82 parents responded that they "Love Roosevelt!"
- Several families responded that they would like curriculum to be more challenging, they would like to do away with looping, have smaller class sizes, and have more differentiation in the classrooms

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Not Meeting Performance Goals:
According to STAR Renaissance test data, both ELA and Math scores increased from beginning of the school year to the middle of year assessment. Math scores were higher overall than reading. Reading scores increased from 53% proficient in the fall to 60% proficient in the Winter. Math scores increased from 54% proficient in the fall to 66% proficient in the Winter.
Although math appears to be a relative strength for students at Roosevelt, both math and reading scores were below 70% proficient.

In both reading and math, our Asian and White students are performing much higher than our African-American and Latino-Hispanic students.

- Latino/Hispanic students were stronger in math than in reading.
- African-Americans are lower than Latino/Hispanic students in math.

Teachers identify writing as an area of growth for our school as we transition to new standards and move away from a scripted curriculum that itself had a weak writing component. Several teachers have expressed a desire to pilot the Lucy Caulkins Writer's Workshop, or a similar program.

Meeting Performance Goals:
This year, the 4th and 5th grade team used Renaissance data to adapt their Reading Academy program design to further target instruction. They had students work on Read Naturally software for 2 days/ week and receive direct instruction with their regular classroom teacher for 2 days to build accountability and focus on reading comprehension and fluency.

As a result of this change, more students are exiting reading academy. For next year we will begin tracking how long (# of years/months) students spend in reading academy- and what % of kids graduate out.

Section 1: School Quality Snapshot

{i_SchoolSnap}

Section 2: Goals, Actions, Expenditures, and Progress Indicators

GOAL 1:	Every student at Roosevelt Elementary will be provided with equitable access to high quality common core aligned instruction in a 21st century learning environment which will close the opportunity gap for students, particularly for those who have been historically under-served.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement Local (Specify):
Identified Need :		
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups: All	
	SPSA Year : 2016-17	
Expected Annual Measurable Outcomes:	PBL 3rd grade Public Demonstrations Staff Implementation Survey- Schedule of Collaboration Days Staff Meeting Agendas Grade Level Planning Notes Standards Based Reflection Google Docs- CORE Related PD Scope & Sequence Office Depot PO's STAR Renaissance Reports- Dibels Reports Reading Academy & Math Academy Tracking Document Para Educator Schedule Peer Observation Rounds (focused on specific curricular areas)	

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
1.1 1.1 Grade Level Collaboration Days - Sub Release Time Grade level teams will meet 2 times per year to examine teaching and learning practices, to increase knowledge around CCSS align curriculum using supplemental materials in order to plan instruction, and examine SBAC, Renaissance, and DIBELS student data. They will work with district coaches to increase knowledge of CCSS standards &	X All Students	Sub Release Time Sub Release Time Benefits	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits		LCFF - Base LCFF - Base	9,000 1,369

curriculum + Blended Learning. In addition, teachers will be released for 2 half days to of professional learning hosted by the CORE Related teacher leaders. These days will happen in the fall and spring.					
1.2 1.2 Wednesday PLCs (grade level collaboration and professional learning) CORE RELATED PD Whenever there is not a scheduled Wednesday PD session, grade levels will meet in PLC's to plan instruction and look at student work. On selected early release Wednesdays (2-3 times per year), teachers will meet to receive professional development on Common Core Related and Tech focused topics. (CORE Related PD) Teacher leaders will collect articles/videos and present PD to staff. 3 Teacher Leaders will be paid teacher hourly rate for a total of approximately 16 hours each over the course of the school year. Three Wednesdays per month, grade level teams will meet to calibrate their understanding around CCSS standards to plan and support instruction.	X All Students	Teacher Hourly	1000-1999: Certificated Personnel Salaries	LCFF - Base	1,640
1.3 1.3 Instructional Rounds by Principal & Leadership Team Principal will conduct regular classroom walk-throughs to observe common core implementation, 21st century learning, participation protocols and strategies for engagement that are aligned with the district goal of closing the opportunity gap in our students who are historically under-served. Members of the leadership team may be invited to participate in Peer Observations. $900 of sub	X All Students	Instructional Rounds Sub Release Time Sub Release Benefits	 1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits	 Base Base	0 900 137

release time could fund 2 days of walk-thoughs for Leadership Team. (3 subs x 2 times per year: For example: K-2 teachers in AM/ 3rd - 5th teachers in PM - 2 times per year)					
1.4 1.4 Instructional Materials: Classroom Supplies Purchase instructional materials for each classroom, including copy paper, pencils, art supplies, etc.	X All Students	Instructional Materials: Classroom Supplies	4000-4999: Books And Supplies	LCFF - Base	6,600
1.5 1.5 Instructional Materials: Office Supplies Purchase materials that support instruction for the entire school including copy paper, student folders, etc.	X All Students	Instructional Materials: Office Supplies	4000-4999: Books And Supplies	LCFF - Base	6,400
1.6 1.6 School-wide Data Analysis SBAC and Renaissance STAR assessment data will be disaggregated and presented to staff for analysis and instructional planning.	X All Students	School-wide Data Analysis			0
1.7 1.7 Intervention Low-performing students will receive Reading and Math intervention in K-5th during the school day. Students will be progress monitored on a regular basis in order to identify specific needs and exit students who have made adequate progress. A school-wide Intervention tracking system will be created to monitor students receiving intervention. Academic conferences will be held periodically to check in with teachers regarding their academy students.	X All Students	Reading Intervention Sub Release Time for Academic Conferences (Pre-SSTs) Sub Benefits for Academic Conferences	 1000-1999: Certificated Personnel Salaries 	 Base Base	0 900 137

A floater sub can release teachers to attend Academic Conferences. (2 days of floater subs, 3 times per year)				
1.8 1.8 Math Intervention - Math Academy After school program for students scoring below 25% on Renaissance Math in K-5th. PTA and Dads Club funding supports this program. During 2015-16 costs = approx, $3000	X All Students	Math Academy		0
1.9 1.9 Daily Agendas posted in classrooms Teachers will ensure that their instructional plan for the day is posted in a visible place on their whiteboards. Students benefit from a visual reminder of the daily schedule.		Daily Agendas posted in classrooms		0
1.10 1.10 Common Core Professional Development Teachers will receive professional development on the new ELD/ELA framework, NGSS, and Common Core ELA and Math standards.	X All Students	CCSS Professional Development		0
1.11 1.11 District Instructional Coaches Coaches strategically support TK-5 teachers in all curricular areas, integration of technology, and behavioral management. Instructional coaches are funded centrally by SLUSD Ed Services Dept.	X All Students	District Instructional Coaches		0
1.12 1.12 Peer Observation Cycles	X All Students	Sub Release for Peer	1000-1999:	Base	900

Teachers will participate in peer observations of common core aligned lessons and blended learning with the intent of strengthening curricular knowledge and teacher practice. This will be an optional activity for teachers who are interested in participating in peer observations.		Observations Benefits for Sub Release Time	Certificated Personnel Salaries 3000-3999: Employee Benefits	Base	137
1.13 1.13 Project Based Learning Teachers will implement student-driven, real world projects to improve academic and 21st century skills, and help students practice presenting to a public audience. Teachers will receive refresher training on designing a PBL unit. Teachers will collaborate with their grade level teams during Wednesday Grade Level meetings and full collaboration days.	X All Students	Project Based Learning			0
1.14 1.14 Para Educator - for K-1 Support Roosevelt PTA funds 1 para educator to support Kinder and and First grade classrooms in a push-in model. She works with small groups, helps the teachers with projects, and supports targeted instruction.	X All Students	Para Educator support for K-1			0
1.15 1.15 Utilize "Being A Writer" Curricula Roosevelt teachers will implement the "Being a Writer" curricula, designed to teach writing along with socio-emotional skills.	X All Students	Being A Writer			0
1.16 1.16 Pause Looping	X All Students	Pause Looping			0

Roosevelt will temporarily suspend the practice of 2/3 and 4/5 looping in order that teachers may focus on and increase their expertise in CCSS, ELD standards, NGSS, & technology integration at one grade level.			
1.17 1.17 Full Time Library, Multi-Media Specialist + Extended Hours Librarian will maintain school library circulation system, work with teachers and students to increase their understanding of the library system, and promote literacy efforts school wide. The library will remain open from 7:45 am - 5pm (before and after school) for student and family use. This position is centrally funded by SLUSD.	X All Students	Full time Library, Multi-Media Specialist	0

GOAL 2:	Every classroom at Roosevelt utilizes 21st Century technology to support, improve and enhance student learning and to meet the Common Core Standards (CCSS). Teachers will increase their comfort level with technology integration and their proficiency in using a blended learning format for instruction.	Related State and/or Local Priorities: 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement Local (Specify):
Identified Need :		
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups: All	

SPSA Year : 2016-17

Expected Annual Measurable Outcomes:

CORE Related PD (Tech Related) Scope & Sequence
Staff Implementation Survey
Renaissance Reports
Computer Aide Schedule
PO's for tech accessories
Chrome Book Schedule
TEK Log of Support
TEK PD Agendas/ presentations

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
2.1 2.1 Google Suite Teachers will use student Google accounts to create, edit, and share written assignments. Teachers will utilize Google Docs, Mail, Sheets, Slides, etc to collaborate, plan and present learning to their colleagues	X All Students	Use of Google Suite			District Funded	0
2.2 2.2 Educational Websites (District Funded) Teachers will utilize websites such as Discovery Education, Newsela, Spelling City, and Compass Learning, to provide differentiated instruction.	X All Students	District Funded Educational Websites			District Funded	0

2.3 2.3 Educational Websites (Site Funded) Principal and teachers will evaluate and purchase research-based technology programs to support students to meet CCSS. 2015-16 budget was used to purchase Mystery Science Site License. This line item could be used for renewal of that program if teachers find it effective with students or purchase of alternate program such as Woot Math. **This action may require PTA/Dads' Club or other donation support.	X All Students	Site funded Educational Websites		0
2.4 2.4 Illuminate Data Management System Teachers will use Illuminate to enter and analyze student test data (DIBELS and District Interim Assessments) Teachers will receive refresher training on the Illuminate Data Management System as needed.	X All Students	Illuminate Data Management System	District Funded	0
2.5 2.5 Renaissance Place Teachers will use Renaissance Place to administer Reading and Math benchmark tests and analyze student test results. They will also utilize Accelerated Reader which is part of the Renaissance offering.	X All Students	Renaissance Place	District Funded	0
2.6 2.6 Use of Chromebook Carts Teachers will utilize chrome books in the classroom to achieve a blended learning model. The district will improve tech infrastructure and purchase	X All Students	Use of Chromebook Carts		0

additional devices to eventually achieve a 1:1 student to device ratio during the 2016-17 school year. Principal will assign CB/iPad carts to specific classrooms and work with teachers to determine equitable access to tech resources.				
2.7 2.7 Technology Accessories Technology accessories will be purchased as needed, including, but not limited to: projector bulbs, screens, chrome book dongles, headphones, and mice.	X All Students	Instructional Materials: Technology Accessories	Donations	1500
2.8 2.8 Computer Aide Computer aide will be used to teach and reinforce tech-based curriculum, offer push-in support for technology lessons, and work in the lab as well as in classrooms. *This position is paid for by Roosevelt's Dad's Club.	X All Students	Computer Aide Salary	Parent-Teacher Association (PTA)	17,500
2.9 2.9 Technology Support Coordinator Teacher in Charge will offer tech support as needed to staff and administrator.	X All Students	Teacher Hourly - Tech 1000-1999: Certificated Personnel Salaries	LCFF - Base	500

GOAL 3:	All Roosevelt families will have access to clear, accessible and timely communications. All families will feel welcomed, have opportunities to engage in school activities and have their voices heard.	Related State and/or Local Priorities: 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate Local (Specify):
Identified Need :		
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups: All	

SPSA Year : 2016-17

Expected Annual Measurable Outcomes:

Parent Group Meeting Agendas & Schedules
Child care invoices
Weekly school newsletters
Remind.com parent alerts
Blackboard Connect Parent Robo Calls
Parent Facilitator Schedule
School Website
School Calendar of Events
Family Photo Wall
Parent Education Workshop Agendas & Presentations
School Smarts Parent Engagement Night Agendas & Sign In Sheets

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
3.1 3.1 Maintain active Parent Groups AAPAG, Voces Unidas, LGBTQS, ELAC, Dads' Club, PTA Facilitate and support parent group meetings including assisting in planning agendas and delivering content, Principal updates, etc. Provide childcare and light refreshments for parent meetings as needed.	X All Students	Supplies: Refreshments for Parent Meetings Childcare for Parent Meetings	4000-4999: Books And Supplies		LCFF - Base Parent-Teacher Association (PTA)	1,000 720
3.2	X All Students	Oral Translation for				0

3.2 ELAC- English Learner Advisory Council/Voces Unidas Meetings- Oral Translation Parent Facilitator will provide oral translation and parent support at meetings.		ELAC/Voces Unidas Meetings			
3.3 3.3 Parent Facilitator This position facilitates parent involvement through active recruitment for parent groups, hosting parent workshops, helping disseminate information to parents and providing translation for parents. This position is centrally funded by Educational Services.		Parent Facitilator Salary		District Funded	0
3.4 3.4 School to Home Communication School news and events are distributed weekly through the Roosevelt newsletter, Blackboard phone reminders, and Remind.com		School to Home Communication		District Funded	0
3.5 3.5 School and Teacher Webpages Teachers will receive training on how to access and design teacher web pages. School news, calendar, events, and teacher information will be uploaded and kept current on Roosevelt website		School & Teacher Webpages		District Funded	0
3.6 3.6 Community Building Events Several community building events will be hosted throughout the year, including - Community on the Green, Hornet Hustle, and Multicultural Festival. Food and supplies will be purchased to support these events.		Food/Supplies for Community Building Events	4000-4999: Books And Supplies	LCFF - Base	300

3.7 3.7 Family Photo Wall Teachers and parents create a beautiful hallway family photo display to exhibit the diversity of our school population.		Family Photo Wall			0
3.8 3.8 Parent Education Workshops Principal and teachers will hold parent education nights to teach parents about Common Core/ NGSS Standards, PBIS, and and technology integration. Childcare and light refreshments will be provided at Parent Education Nights. PTA/Dads Club or Donations will be elicited to cover costs associated with Parent Ed Nights (food & Childcare)		Parent Education Workshops			0
3.9 School Smarts Academy Parent Facilitator will lead parents in a 7 week workshop. Childcare and dinner will be provided. District covers cost of materials and training for Parent Facilitator.	X All Students	Contracted Services	4000-4999: Books And Supplies 2000-2999: Classified Personnel Salaries	LCFF - Base Base	1000 500
3.10 3.10 Postage School mailings including truancy notices are sent to families periodically.		Postage	5900: Communications	LCFF - Base	250

GOAL 4:	Roosevelt staff will promote a positive school climate and culture such that all students and community members can thrive within a safe and healthy environment. Students will be provided access to resources to promote social and emotional well-being throughout their educational experience.	Related State and/or Local Priorities: 3 X Parental Involvement 5 X Pupil Engagement 6 X School Climate Local (Specify):
Identified Need :		
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	

SPSA Year : 2016-17

Expected Annual Measurable Outcomes:

PBIS Staff Meeting PD Agendas
Free Breakfast counts of students served
Emergency Drill Schedule
COST Meeting Agendas & Notes
SL Track Meet Photos & Registration Forms
Conflict Manager Training & Work Schedule
Student Leadership Meeting Schedule
Day of Silence power point & event schedule
Office Depot Order - Medical Supplies
Walk & Roll _ Golden Sneaker tallys

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
4.1 4.1 Health & Wellness Committee Committee meets regularly to identify and prioritize school wellness protocols i.e. Brain Breaks	X All Students	Health & Wellness Committee				0
4.2 4.2 PBIS Committee, Implementation, & Ongoing Professional Development Entire school community will demonstrate applied knowledge of the behavioral matrix and PBIS lessons. School-wide explicit lessons will be taught during the first 2 weeks of school and reviewed throughout the school year.	X All Students	PBIS Committee & Professional Development (Teacher Hourly)	1000-1999: Certificated Personnel Salaries		Base	2,500

Positive reinforcement will be utilized by all staff members. All School Assemblies will be held to honor students who are practicing the 3B's PBIS Committee will meet regularly to plan Tiered Interventions and prepare PD for staff. Committee members will lead PD at monthly staff meetings. 3 teachers + 1 lead teacher and principal will participate on the PBIS committee. PTA will be enlisted to support purchase of incentives for PBIS - use of Book Fair funds.				
4.3 4.3 Free Breakfast SLUSD provides free breakfast for all students. School will publicize this service to all families.		Free Breakfast	District Funded	0
4.4 4.4 Emergency Plan School Safety Committee and District Officers meet to coordinate site safety plan. Monthly emergency drills are conducted.		Emergency Plan		0
4.5 4.5 Girls' Inc. Mental Health Services Continue to provide counseling support for students and families		Girls' Inc. Mental Health Services		0
4.6 4.6 San Leandro Sports Foundation Track Meet Recruit and train students to participate in the annual track and field event sponsored by SL Sports Foundation.		San Leandro Sports Foundation Track Meet		0

4.7 4.7 COST- Coordination of Services Team COST Coordinator leads COST team to evaluate students' socio-emotional, physical and mental health needs and assign appropriate services for them. COST Coordinator receives a stipend funded by district.		COST Team		District Funded	0
4.8 4.8 Conflict Managers Coordinators train intermediate students to resolve conflicts on the recess yard. T-shirts and occasional pizza is provided to Conflict Managers.		Supplies for Conflict Managers	4000-4999: Books And Supplies	LCFF - Base	200
4.9 4.9 Harvest of the Month P.E. teacher will receive, organize and prepare the Harvest of the Month fruit & vegetable delivery for distribution to classrooms. She will inform teachers of the delivery and track data on teacher usage of this program.		Harvest of the Month			0
4.10 4.10 Student Leadership 4th/5th grade teacher organizes and facilitates student leadership group to lead school activities that promote school spirit and community.		Student Leadership			0
4.11 National Day of Silence Intermediate classrooms participate in lessons designed to improve awareness and build empathy. Roosevelt Elementary partners with Washington Elementary in a silent march and group presentation to honor the National Day of Silence in	X All Students	National Day of Silence			0

April.					
4.12 Medical Supplies Replenish school medical supplies including first aid, gauze, wound cleaner, etc.	X All Students	Medical Supplies	4000-4999: Books And Supplies	Base	300
4.13 Safe Routes to School Events Host Monthly Walk & Roll Events, International Walk to School Day (October), Golden Sneaker Contest, and National Bike to School Day.	X All Students	Safe Routes to School Events			0

GOAL 5:	Continue to improve Roosevelt school facilities to ensure facilities are user-friendly, accessible and energy efficient.	Related State and/or Local Priorities: 1 X Basic 6 X School Climate Local (Specify):
Identified Need :		
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups: All	
	SPSA Year : 2016-17	
Expected Annual Measurable Outcomes:	Beautification Day Flyer (Fall & Spring) Work Order for fans, door stops Recess Equipment Inventory	

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
5.1 5.1 Beautification Days Dads' Club will host 2 Beautification Days per year (Fall & Spring) to maintain school facilities including Reading Garden, community garden, etc.		Beautification Days			Parent-Teacher Association (PTA)	3,150
5.2 5.2 Carpet Cleaning Custodial Staff will shampoo carpets during the summer break.		Carpet Cleaning				0
5.3 5.3 Fans Order fans for classrooms with no AC. During 2015-16 school year, several classes rec'd fans from district office.		Instructional Materials: Office Supplies				0
5.4 5.4 Classroom Whiteboards Replace any existing chalkboards in classrooms with		Classroom Whiteboard				0

whiteboards.				
5.5 5.5 Night/ Weekend Patrol of Campus Enlist support of SL Police Department to increase safety of campus. Consider using new fencing to secure campus after-hours if vandalism continues.		SLPD Weekend Campus Patrol		0
5.6 5.6 Recess equipment Replace recess equipment including: jump ropes, scooters, tether balls, hula hoops, hoppy balls. PTA support may be enlisted to help with this purchase.		Recess Equipment	Parent-Teacher Association (PTA)	500
5.7 5.7 Lunch Time Composting Parent volunteers will organize composting several times per month to reduce waste. Student volunteers will be selected each month to support the composting effort.		Lunchtime Composting		0

Section 2: Annual Update

Annual Update Goal 1:	Every student at Roosevelt Elementary will be provided with equitable access to high quality common core aligned instruction in a 21st century learning environment which will close the opportunity gap for students, particularly for those who have been historically under-served.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement Local (Specify):

Goal Applies to: Grade/Department/Other:
Applicable Pupil Subgroups: All

Expected Annual Measurable Outcomes:	Schedule of Collaboration Days Staff Meeting Agendas Grade Level Planning Notes CORE Related PD Scope & Sequence Office Depot PO's STAR Renaissance Reports Dibels Reports Reading Academy & Math Academy Tracking Document Para Educator Schedule Peer Observation Schedule
Actual Annual Measurable Outcomes:	PBL School Board Meeting Presentation- The PBL work of the 3rd grade team was highlighted for school board members. Staff Implementation Survey- Staff members reported on the curricula and software that were most high leverage for their students this year. Schedule of Collaboration Days Staff Meeting Agendas Grade Level Planning Notes Standards Based Reflection Google Docs- Teachers reported out on CCSS, NGSS & ELD standards they have mastered this year. CORE Related PD Scope & Sequence Office Depot PO's STAR Renaissance Reports- scores continue to improve, particularly at the lower grades Dibels Reports Reading Academy & Math Academy Tracking Document Para Educator Schedule Plan for next year - Peer Observation Rounds (focused on specific curricular areas)

SPSA Year : 2016-17

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
1.1 Grade Level Collaboration Days - Sub Release Time Grade level teams will meet 3 times per year to examine teaching and learning practices, to increase knowledge around CCSS align curriculum using supplemental materials in order to plan instruction, and examine SBAC, Renaissance, and DIBELS student data. They will	Sub Release Time 1000-1999: Certificated Personnel Salaries LCFF - Base 9,000 Sub Release Time Benefits 3000-3999: Employee Benefits LCFF - Base 1,369	Most grade level teams met 2 times during the 2015-16 school year to examine teaching and learning practices, to increase knowledge around CCSS align curriculum using supplemental materials in order to plan instruction, and examine SBAC, Renaissance, and DIBELS student data. They worked with district coaches to increase knowledge of CCSS standards & curriculum + Blended Learning.	Sub Release Time 1000-1999: Certificated Personnel Salaries Base 8,000 Sub Release Time Benefits 3000-3999: Employee Benefits Base 1,000

work with district coaches to increase knowledge of CCSS standards & curriculum + Blended Learning. (20 teachers released x 3 times per school year)Grade Level Collaboration Days - Sub Release Time		This line item was also used for sub costs when teachers missed preps (in lieu time) due to lack of subs and to cover subs for Special Ed needs (SST/Academic Conference days).	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.2 Wednesday PLC 3/1 Plan (grade level / professional learning) One Wednesday per month teachers meet to review and discuss professional articles. Teacher leaders will collect articles/videos and present PD to staff. 3 Teacher Leaders will be paid teacher hourly rate 3hrs per month x 9 months. Three Wednesdays per month, grade level teams will meet to calibrate their understanding around CCSS standards to plan and support instruction.	Teacher Hourly 1000-1999: Certificated Personnel Salaries LCFF - Base 2,650	One Wednesday per month teachers met to review and discuss professional articles. Teacher leaders collected articles/videos and presented PD to staff. PD focused on using technology to help implement Common Core instruction. This became known as "CORE-Related Wednesdays". 3 Teacher Leaders were paid teacher hourly rate 3hrs per month x 9 months. In addition, the CORE Related Teacher Leaders designed and delivered a Common Core Math Parent Workshop. Three Wednesdays per month, grade level teams met to calibrate their understanding around CCSS standards to plan and support instruction.	Teacher Hourly - CORE Related 1000-1999: Certificated Personnel Salaries Base 2650
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.3 Instructional Rounds by Principal Principal will conduct regular classroom walkthroughs to observe common core implementation, 21st century learning, participation protocols and strategies for engagement that are aligned with the district goal of closing the opportunity gap in our students who are historically underserved.	Instructional Rounds 0	Principal conducted regular classroom walk-throughs to observe common core implementation, 21st century learning, participation protocols and strategies for engagement that are aligned with the district goal of closing the opportunity gap in our students who are historically under-served. A goal for next year will be to spend even more time in classrooms and consider the participation of leadership team in this process or in a peer observation process.	Instructional Rounds 0
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.4 Instructional Materials: Classroom Supplies Purchase instructional materials for each classroom, including copy paper, pencils, art supplies, etc.	Instructional Materials: Classroom Supplies 4000-4999: Books And Supplies LCFF - Base 6,600	Teachers received an allotment of $150 twice per school year to purchased instructional materials for their classrooms, including copy paper, pencils, consumable art supplies, etc.	Instructional Materials: Classroom Supplies 4000-4999: Books And Supplies Base 6,600
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

1.5 Instructional Materials: Office Supplies Purchase materials that support instruction for the entire school including copy paper, student folders, etc.	Instructional Materials: Office Supplies 4000-4999: Books And Supplies LCFF - Base 6,400	Purchased materials that support instruction for the entire school including copy paper, student folders, laminator rolls, yard duty vests and whistles, etc. Toolbox materials for CEC program was also purchased out of this line item. This line item was also used to purchase headphones and dongles (which should have come out of donations account).	Instructional Materials: Office Supplies 4000-4999: Books And Supplies Base 7,500
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.6 School-wide Data Analysis SBAC and Renaissance STAR assessment data will be disaggregated and presented to staff for analysis and instructional planning.	School-wide Data Analysis 0	SBAC and Renaissance STAR assessment data was disaggregated and presented to staff for analysis and instructional planning.	School-wide data analysis 0
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.7 Reading Intervention	Reading Intervention 0	Low-performing students received reading intervention in K-5th grades. Students were	Reading Academy 0

Low-performing students will receive reading intervention in K-5th. Students will be progress monitored on a regular basis in order to identify specific needs and exit students who have made adequate progress. Teachers will create a google doc to track students in Reading Intervention and monitor exit and entry into the program.		progress monitored on a regular basis in order to identify specific needs and exit students who have made adequate progress. A google doc to track Reading Academy students was not created this year, but the plan to introduce academic conferences next year will include the introduction of school wide intervention monitoring systems.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.8 Math Intervention After school program for students scoring below 25% on Renaissance Math in K-5th. Currently we do not have money in our site budget to cover this intervention, so we may have to think about how these students can be served through PTA support or online platform.	Math Intervention 0	Math Academy - After-School program was offered for 2 sessions (5 weeks in fall and 6 weeks in spring) for students in grades 2-5. Renaissance Data was used to identify students. Pre and post testing revealed that students in grades 2-3 experienced higher gains. Small class size was a big factor in this success. Dads' Club funded after-school Math Academy. Total cost was approximately $3000	Math Academy Other 3000
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

1.9 Daily Agendas posted in classrooms Teachers will ensure that their instructional plan for the day is posted in a visible place on their whiteboards. Students benefit from a visual reminder of the daily schedule.	Daily Agendas posted in classrooms 0	Teachers ensured that their instructional plan for the day was posted in a visible place on their whiteboards. Students benefit from a visual reminder of the daily schedule.	Daily Agendas posted in classrooms 0
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.10 Common Core Professional Development Teachers will receive professional development on the new ELD/ELA Framework, NGSS, and Common Core ELA and Math standards. Some of this PD will include demonstration lessons from Roosevelt teachers.	CCSS Professional Development 0	Instructional coaches provided professional development on CCSS, NGSS, & ELD/ELA Framework at site based and district level PD Days. Teacher demo lessons did not happen this year but is something to attempt for next year. Teachers participated in a lesson study reflection activity where they conducted a critical friends protocol to offer feedback and support to their grade level team members.	CCSS Professional Development 0
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.11 District Instructional Coaches	District Instructional Coaches 0	Coaches met with teachers and grade level teams to offer support and provide professional	District Instructional Coaches 0

Coaches strategically support TK-5 teachers in all curricular areas, integration of technology, and behavioral management. Instructional coaches are funded centrally by SLUSD Ed Services Dept.		development to the entire staff. Teachers would like them to be on campus even more!	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.12 Peer Observation Cycles Teachers will participate in peer observations of common core aligned lessons and blended learning with the intent of strengthening curricular knowledge and teacher practice. There will be 2 rounds of peer observation in the fall and 2 in the spring. Each utilizing 4 subs.	Sub Release Time for Peer Observations 1000-1999: Certificated Personnel Salaries Base 2400 Sub Benefits 3000-3999: Employee Benefits Base 365	This did not happen this year. Teachers were more interested in collaborating at grade level times that seeing each other's classrooms. This is a practice that should be brought back next year now that more teachers are comfortable with the CCSS and Blended Learning.	Sub Release Time for Peer Observations 1000-1999: Certificated Personnel Salaries Base 0 Sub Benefits 3000-3999: Employee Benefits Base 0
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.13 Project Based Learning Teachers will implement student-driven, real world projects to improve academic and 21st century skills, and help students practice	Project Based Learning 0	A few grade levels continued implementing PBL, but many did not. Ongoing training is needed to reinvigorate this effort. The Instructional Innovator team continued to	Project Based Learning 0

presenting to a public audience. Teachers will receive refresher training on designing a PBL unit. Teachers will collaborate with their grade level teams during Wednesday Grade Level meetings and full collaboration days.		create PBL Projects and presented to the School Board in January 2016 about their work thus far.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.14 Para Educator - for K-1 Support Roosevelt PTA funds 1 para educator to support Kinder and and First grade classrooms in a push-in model. She works with small groups, helps the teachers with projects, and supports targeted instruction.	Para Educator - for K-1 Support 20,000	Para Educator hours were reduced this year to 4 hrs/day due to salary increase and PTA budget limitations. Para continues to support K-1 and teachers value this support.	PTA Funded Para Educator Other 20,000
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.15 Pilot "Being A Writer" Curricula Roosevelt teachers will conduct a K-5 pilot of the "Being a Writer" curricula, designed to teach writing along with socio-emotional skills.	Pilot "Being A Writer" Curricula 0	All grade levels have begun using Being A Writer. Most teachers attest to the fact that their students have been writing more and across different genres. Several teachers have blended the Being A Writer lessons with their	Pilot "Being A Writer" Curricula 0

		technology lessons - students are producing and sharing their writing via google docs.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.16 Pause Looping Roosevelt will temporarily suspend the practice of 2/3 and 4/5 looping in order that teachers may focus on and increase their expertise in CCSS and technology integration at one grade level.	Pause Looping 0	Teachers remained at the same grade level this year. Most teachers report that they are happy to have the time to really dig into their standards and to be able to repeat lessons from the previous year instead of skipping to a new grade level.	Pause Looping 0
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.17 Library, Media Specialist Librarian will maintain school library circulation system, work with teachers to increase their understanding of the library system, and promote literacy efforts school-wide.	Library, Media Specialist 0	The librarian teaches lessons to students, maintains the library circulation system, and hosts a district-wide Read-Across America event to promote literacy efforts school-wide.	Library, Media Specialist 0
Scope of Service		Scope of Service	

_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.11 District Instructional Coaches Coaches strategically support TK-5 teachers in all curricular areas, integration of technology,and behavioral management. Instructional coaches are funded centrally by SLUSD Ed Services Dept.	District Instructional Coaches District Funded 0		
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.12 Peer Observation Cycles Teachers will participate in peer observations of common core aligned lessons and blended learning with the intent of strengthening curricular knowledge and teacher practice. There will be 2 rounds of peer observations in the fall and 2 in the spring, each utilizing 4 subs.	Sub Release Time 1000-1999: Certificated Personnel Salaries LCFF - Base 2400 Sub Release Time Benefits 3000-3999: Employee Benefits LCFF - Base 365		
Scope of Service _ All OR: _ Low Income pupils		Scope of Service _ All OR: _ Low Income pupils	

_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.13 Project Based Learning Teachers will implement student-driven, real-world projects to improve academic and 21st century skills, and help students practice presenting to a public audience. Teachers will receive refresher training on designing a PBL Unit. Teachers will collaborate with their grade level teams during Wednesday Grade Level Meetings and full collaboration days.	PBL Instruction 0 PBL Professional Development 0 Grade Level Collaboration to plan PBL units 0		
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.14 Para Educator - for K-1 support Roosevelt PTA funds 1 para-educator to support Kinder and First grade classrooms in a push-in model. She works with small groups, helps the teacher with projects, and supports targeted intervention.	Donation: Instructional Assistant Salary Parent-Teacher Association (PTA) 20,000		
Scope of Service _ All OR:		Scope of Service _ All OR:	

_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.15 Pilot "Being a Writer" Curricula Roosevelt teachers will conduct a K-5 pilot of the "Being A Writer" curricula, designed to teach writing along with socio-emotional skills.	Pilot "Being a Writer" Curricula 0		
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.16 Pause Looping Roosevelt will temporarily suspend the practice of 2/3 and 4/5 looping in order that teachers may focus on and increase their expertise in CCSS and technology integration at one grade level.	Pause Looping 0		
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.17 Library, Media Specialist	Library, Media Specialist District Funded 0		

Librarian will maintain school library circulation system, work with teachers and students to increase their understanding of the library system, and promote literacy efforts school wide.			
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 2:	Every classroom at Roosevelt utilizes 21st Century technology to support, improve and enhance student learning and to meet the Common Core Standards (CCSS). Teachers will increase their comfort level with technology integration and their proficiency in using a blended learning format for instruction.	Related State and/or Local Priorities: 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups: All	

Expected Annual Measurable Outcomes:	CORE Related PD (Tech Related) Scope & Sequence Staff Implementation Survey (identifying areas where additional PD is needed) Renaissance Reports Computer Aide Schedule PO's for tech accessories Chrome Book Schedule	**Actual Annual Measurable Outcomes:**	CORE Related PD (Tech Related) Scope & Sequence Staff Implementation Survey (identifying areas where additional PD is needed) Renaissance Reports- Scores continue to rise- especially in lower grades Computer Aide Schedule - Aide utilized more as a push-in model instead of pull-out PO's for tech accessories Chrome Book Schedule TEK Log of Support- TEK's have been assigned to specific staff members and have offered one-on-one and full staff support on tech implementation TEK PD Agendas/ presentations (Accelerated Reader)

SPSA Year : 2016-17

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
2.1 Google Suite Teachers will use student Google accounts to create, edit, and share written assignments. Teachers will utilize Google Docs, Mail, Sheets, Slides, etc to collaborate, plan and present learning to their colleagues	Use of Google Suite District Funded 0	Teachers have been using Google Suite to create, share & edit student work. This has primarily happened at the upper and mid primary grades (3-5) but is slowly trickling down to our younger students. All teachers have begun using Google Docs to collaborate, plan and present learning to their colleagues.	
Scope of Service X All OR:		Scope of Service X All OR:	

_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.2 Educational Websites (District Funded) Teachers will utilize websites such as Discovery Education, Newsela, Spelling City, and Compass Learning, to provide differentiated instruction.	District Funded Educational Websites District Funded 0	Teachers continue to use Newsela, Spelling City and Discovery Education for blended learning and differentiation. A few teachers are using Compass Learning, though many are critical regarding alignment to students' levels.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.3 Educational Websites (Site Funded) Principal and teachers will evaluate and purchase research-based technology programs to support students to meet CCSS. **This action may require PTA/Dads' Club or other donation support.	Site funded Educational Websites LCFF - Base 0	We utilized carry over from our previous year budget ($580 left over from Newsela account - which is now centrally funded) to purchase Mystery Science for the 2016-17 school year.	Educational Software Site Licenses (Site Funded) 5000-5999: Services And Other Operating Expenditures Base 499
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

2.4 Illuminate Data Management System Teachers will use Illuminate to enter and analyze student test data (DIBELS and District Interim Assessments) Teachers will receive refresher training on the Illuminate Data Management System as needed.	Illuminate Data Management System District Funded 0	Teachers have used Illuminate to enter and analyze student test data (DIBELS and District Interim Assessments) Teachers will receive refresher training on the Illuminate Data Management System as needed.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.5 Renaissance Place Teachers will use Renaissance Place to administer Reading and Math benchmark tests and analyze student test results.	Renaissance Place District Funded 0	Teachers have used Renaissance Place to administer Reading and Math benchmark tests and analyzed student test results. Principal and TEC's have assisted with data analysis and helping teachers understand Renaissance Reports.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.6 Use of Chromebook Carts Teachers will utilize chrome books in the classroom to achieve a blended learning model.	Use of Chromebook Carts 0	Teachers utilized chrome books in the classroom to achieve a blended learning model. The district will improve tech infrastructure and purchase additional devices to eventually	

The district will improve tech infrastructure and purchase additional devices to eventually achieve a 1:1 student to device ratio. Roosevelt currently has 7 CB Carts and 1 iPad Cart. 1 Additional CB Cart will be purchased at the end of 2014-15, bringing the total to 8 CB Carts + 1 iPad Cart. Principal will assign CB/iPad carts to specific classrooms and work with teachers to determine equitable access to tech resources.		achieve a 1:1 student to device ratio during the 2016-17 school year. 1 additional CB Cart was purchased at the end of 2014-15 using donation money, bringing the total to 8 CB Carts + 1 iPad Cart. Principal assigned CB/iPad carts to specific classrooms and continues to work with teachers to determine equitable access to tech resources.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.7 Technology Accessories Technology accessories will be purchased as needed, including, but not limited to: projector bulbs, screens, chrome book dongles, headphones, and mice.	Instructional Materials: Technology Accessories 4000-4999: Books And Supplies Donations 1500	Technology accessories were purchased including replacement headphones, chromebook dongles, and projector bulbs.	Donations Account 4000-4999: Books And Supplies 1000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.8 Computer Aide	Computer Aide Salary Parent-Teacher	Computer aide worked to teach and reinforce tech-based curriculum, offered push-in support	Computer Aide Salary- PTA/Dads' Club funded

Computer aide will be used to teach and reinforce tech-based curriculum, offer push-in support for technology lessons, and work in the lab as well as in classrooms. *This position is paid for by Roosevelt's PTA/Dad's Club.	Association (PTA) 17,500	for technology lessons, and worked in the lab as well as in classrooms. She utilized the Computer Lab to conduct Renaissance testing for Kinder students as well as to have some classes come for computer based instruction. *This position is paid for by Roosevelt's PTA/Dad's Club.	Other 17,500
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.9 Technology Support Coordinator Teacher in Charge will offer tech support as needed to staff and administrator.	Teacher Hourly - Tech 1000-1999: Certificated Personnel Salaries LCFF - Base 1000	With the introduction of the new TEC positions which are district funded as well as the support of our Librarian and District centralized tech tickets, several duties previously performed by the Teacher In Charge have been shifted to other roles. Tech support is mostly in the form of hardware support and trouble shooting for teachers as well as some uploading of content to the school website.	Teacher Hourly - Tech Support 1000-1999: Certificated Personnel Salaries Base 500
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Annual Update Goal 3:	All Roosevelt families will have access to clear, accessible and timely communications. All families will feel welcomed, have opportunities to engage in school activities and have their voices heard.	Related State and/or Local Priorities: 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate Local (Specify):

Goal Applies to: Grade/Department/Other:
Applicable Pupil Subgroups: All

Expected Annual Measurable Outcomes:	Parent Group Meeting Agendas & Schedules Child care invoices Weekly school newsletters Remind.com parent alerts Blackboard Connect Parent Robo Calls Parent Facilitator Schedule School Website School Calendar of Events Family Photo Wall Parent Education Workshop Agendas & Presentations Spanish Club Attendance
Actual Annual Measurable Outcomes:	Parent Group Meeting Agendas & Schedules- all parent groups met monthly Child care invoices Weekly school newsletters- sent home every Wednesday Remind.com parent alerts Blackboard Connect Parent Robo Calls Parent Facilitator Schedule School Website- Website was kept current with school events and annoucments School Calendar of Events Family Photo Wall- over 100 families had their pictures taken and mounted on our family photo wall) Parent Education Workshop Agendas & Presentations (CCSS Parent Night & PBIS Parent Night) School Smarts Parent Engagement Night Agendas & Sign In Sheets

SPSA Year : 2016-17

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
3.1 Maintain active Parent Groups AAPAG, Voces Unidas, LGBTQS, ELAC, Dads' Club, PTA Facilitate and support parent group meetings including assisting in planning agendas and delivering content, Principal updates, etc. Provide childcare and light refreshments for parent meetings as needed.	Supplies: Refreshments for Parent Meetings 4000-4999: Books And Supplies LCFF - Base 1,000 Childcare for Parent Meetings Parent-Teacher Association (PTA) 720	The following parent groups met monthly, facilitated by principal and teachers. (AAPAG, Voces Unidas, LGBTQS, ELAC, Dads' Club, PTA). Child care and snacks were provided.	Maintain active parent groups Base 1000 Child Care - PTA Funded Other 720

Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.2 ELAC- English Learner Advisory Council/Voces Unidas Meetings- Oral Translation Provide oral translation and support for parent meetings. Translation has been supported by teacher leaders in the past, however if the Parent Facilitator can support this role, there will be no cost to the site as parent facilitator position is centrally funded.	Oral Translation for ELAC/Voces Unidas Meetings 0	Parent Facilitator provided oral translation at ELA and Voces Unidas meetings.	ELAC Oral Translation 0
Scope of Service _ All OR: _ Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.3 Parent Facilitator This position facilitates parent involvement through active recruitment for parent groups, hosting parent workshops, helping disseminate information to parents and providing translation for parents. This position is centrally funded by Educational Services.	Parent Facitilator Salary District Funded 0	Parent Facilitator provided ongoing support to parents , hosted parent workshops, assisted with dissemination of information and provided Spanish translation.	Parent Facilitator Salary - District Funded 0

Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.4 School to Home Communication School news and events are distributed weekly through the Roosevelt newsletter, Blackboard phone reminders, and Remind.com	School to Home Communication District Funded 0	School news and events were distributed weekly through the Roosevelt newsletter, Blackboard phone reminders, Remind.com, and by keeping the school website updated.	School to Home Communication 0
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.5 School and Teacher Webpages School news, calendar, events, and teacher information will be uploaded and kept current on Roosevelt website	School & Teacher Webpages District Funded 0	School news, calendar, events, and teacher information were regularly uploaded and kept current on Roosevelt website. A few teachers began using the Teacher Pages on the website, however additional training is necessary to make this a common practice school wide.	School & Teacher Webpages 0
Scope of Service X All		Scope of Service X All	

OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.6 Community Building Events School news, calendar, events, and teacher information will be uploaded and kept current on Roosevelt website	Food/Supplies for Community Building Events 4000-4999: Books And Supplies LCFF - Base 300	We hosted several community building events throughout the year, including - Community on the Green, Hornet Hustle, and Multicultural Festival, as well as School Smarts Academy Parent Workshops including the Parent Engagement Night (PEN).	Food/Supplies for Community Building Events 4000-4999: Books And Supplies Base 300
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.7 Family Photo Wall Teachers and parents create a beautiful hallway family photo display to exhibit the diversity of our school population.	Family Photo Wall 0	The Photo Wall was designed and displayed by our LGBTQS Alliance.	Family Photo Wall 0
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.8 Parent Education Workshops	Parent Education Workshops 0	Parent Education Workshops- PBIS and Common Core Math workshops were	Parent Education Workshops - Child Care 4000-

Principal and teachers will hold parent education nights to teach parents about Common Core, PBIS, and and technology integration. Childcare and light refreshments will be provided at Parent Education Nights.		hosted by teachers. Childcare was provided and materials were purchased for Common Core Math Night. School Smarts Academy was held which consisted of 7 sessions led by our parent facilitator.	4999: Books And Supplies Base 300
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.9 Spanish Club Roosevelt parent serves as private contractor teaching after-school Spanish classes to students 2nd - 5th grade for 2 10-week sessions, 1 day per week.	Contracted Services 5800: Professional/Consulting Services And Operating Expenditures LCFF - Base 1500	The parent who previously ran this program decided not to continue. Instead, this money was used to fund the School Smarts Academy Child Care and Food.	School Smarts Academy Parent Engagement Food 4000-4999: Books And Supplies Base 1000 School Smarts Academy Child Care 2000-2999: Classified Personnel Salaries Base 500
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.10 Postage School mailings including truancy notices are sent to families periodically.	Postage 5900: Communications LCFF - Base 250	School mailings including truancy notices were sent to families periodically.	Postage 5900: Communications Base 250

Scope of Service		Scope of Service	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 4:	Roosevelt staff will promote a positive school climate and culture such that all students and community members can thrive within a safe and healthy environment. Students will be provided access to resources to promote social and emotional well-being throughout their educational experience.	Related State and/or Local Priorities: 5 X Pupil Engagement 6 X School Climate Local (Specify):

Goal Applies to: Grade/Department/Other: All students
Applicable Pupil Subgroups:

Expected Annual Measurable Outcomes:	Health & Wellness Committee Agendas PBIS Staff Meeting PD Agendas Free Breakfast counts of students served Emergency Drill Schedule COST Meeting Agendas & Notes SL Track Meet Photos & Registration Forms Conflict Manager Training & Work Schedule Harvest of the Month Schedule Student Leadership Meeting Schedule Day of Silence power point & event schedule Office Depot Order - Medical Supplies Walk & Roll _ Golden Sneaker tallys
Actual Annual Measurable Outcomes:	ACOE Fitness & Nutrition Fair Flyer ACOE Fitness & Nutrition Parent Classes attendance (approximately 20 parents attended a 5 week session) PBIS Staff Meeting PD Agendas- PBIS Team presented at every staff meeting for at least 20 min. Free Breakfast counts of students served Emergency Drill Schedule COST Meeting Agendas & Notes- Counselor caseloads were full with a waiting list SL Track Meet Photos & Registration Forms- over 100 students participated Conflict Manager Training & Work Schedule Student Leadership Meeting Schedule- met monthly and hosted events like Spirit Week Day of Silence power point & event schedule Office Depot Order - Medical Supplies Walk & Roll _ Golden Sneaker tallys

SPSA Year : 2016-17

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
4.1 Health & Wellness Committee Committee meets regularly to identify and prioritize school wellness protocols i.e. Brain Breaks	Health & Wellness Committee 0	The Health & Wellness Committee has only met once during the 2015-16 school year thus far. Last year, projects included a staff survey as well as training and implementation of Brain Breaks during all classrooms. However, the Principal and Health & Wellness coordinator collaborated with ACOE to implement portions of the Carole White grant, including Nutrition & Fitness Classes, a Health & Wellness Festival. The Health & Wellness Festival will cost approximately $300 in consumable materials.	Health & Wellness Festival 0000: Unrestricted Other 300

		During 2016-17, the goal is to continue to meet as a committee, identify site based goals around health and wellness and offer teachers refreshers on Brain Break strategies.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.2 Social-Emotional Professional Development Present training on trauma, anti-bullying, Safe Schools Curriculum and PBIS related topics	Social-Emotional Professional Development 0	The PBIS committee met twice per month to plan professional development for staff. At least 20 min of each staff meeting was dedicated to training staff on Tier 1 and Tier 2 interventions.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.3 Free Breakfast SLUSD provides free breakfast for all students. School will publicize this service to all families.	Free Breakfast District Funded 0	Students continue to receive free breakfast every day, funded by SLUSD.	
Scope of Service X All OR:		Scope of Service X All OR:	

_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.4 Emergency Plan School Safety Committee and District Officers meet to coordinate site safety plan. Monthly emergency drills are conducted.	Emergency Plan 0	Monthly emergency drills have been conducted. School safety plan has been drafted including updated campus maps detailing evacuation areas. Next school year, Roosevelt will implement the district-wide Crises Go mobile app as part of the Emergency Plan.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.5 Girls' Inc. Mental Health Services Continue to provide counseling support for students and families	Girls' Inc. Mental Health Services 0	Although we started the school year with just 2 days of Girls' Inc. counseling support, SLUSD was able to increase our counseling time to 4 days per week once there was evidence of a need. Students continue to receive individual and group counseling services.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.6 San Leandro Sports Foundation Track Meet Recruit and train students to participate in the	San Leandro Sports Foundation Track Meet 0	Roosevelt continues to participate in the SL City Wide Track Meet. In 2014-15 we had over 80 student runners. We plan to continue this	

annual track and field event sponsored by SL Sports Foundation.		action item.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.7 COST- Coordination of Services Team COST Coordinator leads COST team to evaluate students' socio-emotional, physical and mental health needs and assign appropriate services for them. COST Coordinator receives a stipend funded by district.	COST Team District Funded 0	COST Team meets once per month. COST Coordinator meets weekly with mental health counselors to provide updates on referrals.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.8 Conflict Managers Coordinators train intermediate students to resolve conflicts on the recess yard. T-shirts and occasional pizza is provided to Conflict Managers.	Supplies for Conflict Managers 4000-4999: Books And Supplies LCFF - Base 200	4th and 5th grade students were trained to be conflict managers and work during lunch recess to help students resolve conflicts.	Supplies for Conflict Managers 4000-4999: Books And Supplies Base 200

Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.9 Harvest of the Month P.E. teacher will receive, organize and prepare the Harvest of the Month fruit & vegetable delivery for distribution to classrooms. She will inform teachers of the delivery and track data on teacher usage of this program.	Harvest of the Month 0	This action did not continue this year. The grant ran out and we did not receive the Harvest of the Month fruits and vegetables. Teachers would like to have this program back if possible.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.10 Student Leadership 4th/5th grade teacher organizes and facilitates student leadership group to lead school activities that promote school spirit and community.	Student Leadership 0	4th/5th grade teacher organizes and facilitates student leadership group to lead school activities that promote school spirit and community.	
Scope of Service X All OR: _ Low Income pupils		Scope of Service X All OR: _ Low Income pupils	

_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.11 National Day of Silence Intermediate classrooms participate in lessons designed to improve awareness and build empathy. Roosevelt Elementary partners with Washington Elementary in a silent march and group presentation to honor the National Day of Silence in April.	National Day of Silence 0	4th and 5th grade classes participated in lessons designed to improve awareness, tolerance and build empathy. Roosevelt Elementary partnered with Washington Elementary in a silent march and group presentation to honor the National Day of Silence in April.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.12 Medical Supplies Replenish school medical supplies including first aid, gauze, wound cleaner, etc.	Medical Supplies 4000-4999: Books And Supplies Base 300	Medical supplies were purchased throughout the year.	Medical Supplies 4000-4999: Books And Supplies Base 300
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.13 Safe Routes to School Events	Safe Routes to Schools 0	Monthly Walk & Roll events were held as well as International Walk to School Day (October),	Safe Routes to Schools 0

Host Monthly Walk & Roll Events, International Walk to School Day (October), Golden Sneaker Contest, and National Bike to School Day.		Golden Sneaker Contest, and National Bike to School Day.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 5:	Continue to improve Roosevelt school facilities to ensure facilities are user-friendly, accessible and energy efficient.	Related State and/or Local Priorities: 1 X Basic 6 X School Climate Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	Beautification Day Flyer (Fall & Spring) Work Order for fans, door stops and moving whiteboards Recess Equipment Inventory	**Actual Annual Measurable Outcomes:** Beautification Day Flyer (Fall & Spring) - The Dads' Club sponsored fall and spring campus beautification days and donated mateials for both days. Work Order for fans, door stops and moving whiteboards Recess Equipment Inventory

SPSA Year : 2016-17

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
5.1 Beautification Days Dads' Club will host 2 Beautification Days per year (Fall & Spring) to maintain school facilities including Reading Garden, community garden, etc.	Beautification Days Parent-Teacher Association (PTA) 3,150	Fall Beautification Day and Spring Garden Clean Up day happened and was well attended. Dads Club funded the purchase of decomposed granite, tan bark and sand.	Dads' Club Funded Beautification Day Other 3150
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.2 Carpet Cleaning Custodial Staff will shampoo carpets twice per year.	Carpet Cleaning 0	Carpet cleaning happens over the summer break so it happens once per year.	Carpet Cleaning 0

Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.3 Door Stops & Fans Order door stops and fans for classrooms in need of these supplies.	Instructional Materials: Office Supplies 4000-4999: Books And Supplies LCFF - Base 500	Fans were provided by district office to classrooms that requested them. Additional fans may need to be purchased. Door stops were provided by district office in May 2016.	Instructional Materials: Office Supplies 4000-4999: Books And Supplies Base 500
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.4 Classroom Whiteboard Replace existing chalkboard in two classrooms with a whiteboard. (Room 11 and Room 8)	Classroom Whiteboard 0	White boards have been replaced by maintenance.	Classroom Whitboards 0
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

5.5 Weekend Patrol of Campus Enlist support of SL Police Department to increase safety of campus.	SLPD Weekend Campus Patrol 0	SL PD offers patrol support when possible. School Resource Officers have been very responsive when ever we need their help.	SLPD Weekend Patrol & SRO support 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.6 Recess equipment Replace recess equipment including: jump ropes, scooters, tether balls, hula hoops, hoppy balls. PTA support may be enlisted to help with this purchase.	Recess Equipment Parent-Teacher Association (PTA) 500	Existing equipment was used this year. No recess equipment has been purchased yet, however a request will be submitted to PTA to purchase these items for next school year.	Recess Equipment Other 500
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.7 Lunch Time Composting Parent volunteers will organize composting several times per month to reduce waste. Student volunteers will be selected each month to support the composting effort.	Lunchtime Composting 0	No parent has volunteered to continue the Composting program. Currently the lunchtime composting is not happening. Hopefully next year this program will continue.	Lunchtime Composting 0

Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Section 4: Expenditure Summary

Total Expenditures by Funding Source			
Funding Source	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Funding Sources	82,769.00	76,269.00	83,605.00
	0.00	0.00	0.00
Base	3,065.00	31,099.00	6,411.00
District Funded	0.00	0.00	0.00
Donations	1,500.00	0.00	1,500.00
LCFF - Base	35,834.00	0.00	33,324.00
Other	0.00	45,170.00	0.00
Parent-Teacher Association (PTA)	42,370.00	0.00	42,370.00

Total Expenditures by Object Type			
Object Type	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Expenditure Types	41,399.00	30,399.00	42,098.00
	1,000.00	0.00	2,500.00
0000: Unrestricted	0.00	300.00	0.00
1000-1999: Certificated Personnel Salaries	19,450.00	11,150.00	20,740.00
2000-2999: Classified Personnel Salaries	0.00	500.00	500.00
3000-3999: Employee Benefits	2,099.00	1,000.00	2,008.00
4000-4999: Books And Supplies	17,100.00	16,700.00	16,100.00
5000-5999: Services And Other Operating Expenditures	0.00	499.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	1,500.00	0.00	0.00
5900: Communications	250.00	250.00	250.00

Section 4: Centralized Services for Goals and Progress Indicators

Section 4: Centralized Services for Goals and Progress Indicators
1. Assist schools with program plan development, revisions, amendments, identification of research-based strategies, implementation, and evaluation.
2. Provide information to principals and project coordinators on guidelines, reviews, procedures, laws, regulations, compliance requirements, and program operation.
3. Provide professional development and conference information.
4. Provide for parent education and involvement.
5. Respond to individual site needs (i.e. Site Council presentations or training, staff development workshops).
6. Maintain master file of records and correspondence regarding the Consolidated Application.
7. Assist with and maintain purchasing verifications and records.
8. Provide budget assistance for schools.
9. Provide evaluation assistance to projects, assist with data collection and analysis and conduct district evaluation.
10. Complete and submit district applications.
11. Conduct compliance reviews.
12. Maintain liaison with California Department of Education, County Office of Education, Institutes of Higher Education, and other organizations.
13. Coordinate revision, amendments and correspondence with the California Department of Education.
14. Acquire materials for district-wide use.
15. Compare district core curriculum with State and National frameworks and coordinate writing of Courses of Study.
16. Compare and align district curriculum with State standards and benchmarks.
17. Assist schools with implementation and monitoring of students' progress in meeting grade level standards and benchmarks.
18. Coordinate District Advisory Committees.
19. District wide assessment and supplemental services for English learner students.
20. Supervision and evaluation of ELD/Bilingual personnel, Instructional Media Assistants, Librarians, and elementary Music and Physical Education staff.
21. Provide specific reports and files related to district developed performance assessments.
22. Personnel Services ensures all staff meet Highly Qualified Teacher requirements.
23. Support Program Improvement Schools with annual notification of the schools' Program Improvement Status.
24. Provides Technical Assistance to Program Improvement Schools.
(This is a partial list of services provided by the Central Office support staff.)

Section 4: Common Pages

School Site Council (SSC) Membership

School: Roosevelt Elementary School **Year: 2016-17**

() Principal	() Teachers	() Other school staff
Parents and other community members		

Schoolsite Council Elementary

() Principal	() Teachers	() Other school staff
Parents and other community members	Students	

Schoolsite Council Secondary

() Principal	() Teachers	() Other school staff
Parents and other community members	Students	

Schoolsite Advisory Council Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Soraya Sablo Sutton										
Soraya Sablo Sutton					X					
Lauren Lipka						X				
Maria Markison		X								
Cynthia Epps						X				
Heidi Klopfer		X								
Laura Ordonez							X			
Numbers of members										

Section 4: Common Pages

English Learner Advisory Committee

School: Roosevelt Elementary School **Year: 2016-17**

If the ELAC has delegated its responsibilities to the Schoolsite Council, specify the date:

If your site has less than 21 English Language Learners, insert "NA" for not applicable:

If the ELAC is continuing to meet as a separate advisory group, please complete the form below.

ELAC Membership:

a. Principal/ Principal's Administrative designee:

   1.

b. Five parents, elected by parents of English Learners:

   1.

   2.

   3.

   4.

   5.

c. Two Staff members, elected by staff:

   1.

   2.

Section 4: Common Pages

Assurances & Recommendations

School: Roosevelt Elementary School

Year: 2016-17

LCAP Expenditures By Funding Source

Roosevelt Elementary School

Proposed Expenditure	Object Code	Amount	Action
Instructional Rounds		$0.00	1.3 Instructional Rounds by PrincipalPrincipal will conduct regular classroom walkthroughs to observe common core implementation, 21st century learning, participation protocols and strategies for engagement that are aligned with the district goal of closing the opportunity gap in our students who are historically underserved.
School-wide Data Analysis		$0.00	1.6 School-wide Data AnalysisSBAC and Renaissance STAR assessment data will be disaggregated and presented to staff for analysis and instructional planning.
Reading Intervention		$0.00	1.7 Reading InterventionLow-performing students will receive reading intervention in K -5th. Students will be progress monitored on a regular basis in order to identify specific needs and exit students who have made adequate progress. Teachers will create a google doc to track students in Reading Intervention and monitor exit and entry into the program.
Math Intervention		$0.00	1.8 Math InterventionAfter school program for students scoring below 25% on
Daily Agendas posted in classrooms		$0.00	1.9 Daily Agendas posted in classroomsTeachers will ensure that their instructional plan for the day is posted in a visible place on their whiteboards. Students benefit from a visual reminder of the daily schedule.
CCSS Professional Development		$0.00	1.10 Common Core Professional DevelopmentTeachers will receive professional
PBL Instruction		$0.00	1.13 Project Based LearningTeachers will implement student-driven, real-world projects
PBL Professional Development		$0.00	1.13 Project Based LearningTeachers will implement student-driven, real-world projects

Grade Level Collaboration to plan PBL units	$0.00	1.13 Project Based LearningTeachers will implement student-driven, real-world projects
Pilot "Being a Writer" Curricula	$0.00	1.15 Pilot "Being a Writer" CurriculaRoosevelt teachers will conduct a K-5 pilot of the "Being A Writer" curricula, designed to teach writing along with socio-emotional skills.
Pause Looping	$0.00	1.16 Pause Looping Roosevelt will temporarily suspend the practice of 2/3 and 4/5 looping in order that teachers may focus on and increase their expertise in CCSS and technology integration at one grade level.
	$0.00	2.1 Google SuiteTeachers will use student Google accounts to create, edit, and share written assignments.Teachers will utilize Google Docs, Mail, Sheets, Slides, etc to collaborate, plan and present learning to their colleagues
	$0.00	2.4 Illuminate Data Management SystemTeachers will use Illuminate to enter and analyze student test data (DIBELS and District Interim Assessments) Teachers will receive refresher training on the Illuminate Data Management System as needed.
Use of Chromebook Carts	$0.00	2.6 Use of Chromebook CartsTeachers will utilize chrome books in the classroom to achieve a blended learning model. The district will improve tech infrastructure and purchase additional devices to eventually achieve a 1:1 student to device ratio. Roosevelt currently has 7 CB Carts and 1 iPad Cart. 1 Additional CB Cart will be purchased at the end of 2014-15, bringing the total to 8 CB Carts + 1 iPad Cart. Principal will assign CB/iPad carts to specific classrooms and work with teachers to determine equitable access to tech resources.
	$0.00	2.6 Use of Chromebook CartsTeachers will utilize chrome books in the classroom to achieve a blended learning model. The district will improve tech infrastructure and purchase additional devices to eventually achieve a 1:1 student to device ratio. Roosevelt currently has 7 CB Carts and 1 iPad Cart. 1 Additional CB Cart will be purchased at the end of 2014-15, bringing the total to 8 CB Carts + 1 iPad Cart. Principal will assign CB/iPad carts to specific classrooms and work with teachers to determine equitable access to tech resources.
Oral Translation for ELAC/Voces Unidas Meetings	$0.00	3.2 ELAC- English Learner Advisory Council/Voces Unidas Meetings- Oral TranslationProvide oral translation and support for parent meetings.Translation has been supported by teacher leaders in the past, however if the Parent Facilitator can support this role, there will be no cost to the site as parent facilitator position is centrally funded.
Family Photo Wall	$0.00	3.7 Family Photo WallTeachers and parents create a beautiful hallway family photo display to exhibit the diversity of our school population.

Roosevelt Elementary School

Parent Education Workshops	$0.00	3.8 Parent Education WorkshopsPrincipal and teachers will hold parent education nights to teach parents about Common Core, PBIS, and and technology integration.Childcare and light refreshments will be provided at Parent Education Nights.
	$0.00	3.8 Parent Education WorkshopsPrincipal and teachers will hold parent education nights to teach parents about Common Core, PBIS, and and technology integration.Childcare and light refreshments will be provided at Parent Education Nights.
Health & Wellness Committee	$0.00	4.1 Health & Wellness CommitteeCommittee meets regularly to identify and prioritize school wellness protocols i.e. Brain Breaks
Social-Emotional Professional Development	$0.00	4.2 Social-Emotional Professional Development Present training on trauma, anti-bullying, Safe Schools Curriculum and PBIS related topics
Emergency Plan	$0.00	4.4 Emergency PlanSchool Safety Committee and District Officers meet to coordinate site safety plan. Monthly emergency drills are conducted.
Girls' Inc. Mental Health Services	$0.00	4.5 Girls' Inc. Mental Health ServicesContinue to provide counseling support for students and families
San Leandro Sports Foundation Track Meet	$0.00	4.6 San Leandro Sports Foundation Track MeetRecruit and train students to participate in the annual track and field event sponsored by SL Sports Foundation.
Harvest of the Month	$0.00	4.9 Harvest of the MonthP.E. teacher will receive, organize and prepare the Harvest of the Month fruit & vegetable delivery for distribution to classrooms. She will inform teachers of the delivery and track data on teacher usage of this program.
Student Leadership	$0.00	4.10 Student Leadership4th/5th grade teacher organizes and facilitates student leadership group to lead school activities that promote school spirit and community.
National Day of Silence	$0.00	4.11 National Day of Silence Intermediate classrooms participate in lessons designed to improve awareness and build empathy. Roosevelt Elementary partners with
Carpet Cleaning	$0.00	5.2 Carpet CleaningCustodial Staff will shampoo carpets twice per year.
Classroom Whiteboard	$0.00	5.4 Classroom WhiteboardReplace existing chalkboard in two classrooms with a whiteboard. (Room 11 and Room 8)
SLPD Weekend Campus Patrol	$0.00	5.5 Weekend Patrol of CampusEnlist support of SL Police Department to increase safety of campus.

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Lunchtime Composting	$0.00	5.7 Lunch Time Composting Parent volunteers will organize composting several times
District Instructional Coaches	$0.00	1.11 District Instructional CoachesCoaches strategically support TK-5 teachers in all curricular areas, integration of technology, and behavioral management. Instructional coaches are funded centrally by SLUSD Ed Services Dept.
Project Based Learning	$0.00	1.13 Project Based LearningTeachers will implement student-driven, real world projects
Para Educator - for K-1 Support	$20,000.00	1.14 Para Educator - for K-1 SupportRoosevelt PTA funds 1 para educator to support Kinder and and First grade classrooms in a push-in model. She works with small groups, helps the teachers with projects, and supports targeted instruction.
Pilot "Being A Writer" Curricula	$0.00	1.15 Pilot "Being A Writer" CurriculaRoosevelt teachers will conduct a K-5 pilot of the "Being a Writer" curricula, designed to teach writing along with socio-emotional skills.
Pause Looping	$0.00	1.16 Pause LoopingRoosevelt will temporarily suspend the practice of 2/3 and 4/5 looping in order that teachers may focus on and increase their expertise in CCSS and technology integration at one grade level.
Library, Media Specialist	$0.00	1.17 Library, Media SpecialistLibrarian will maintain school library circulation system, work with teachers to increase their understanding of the library system, and promote literacy efforts school-wide.
National Day of Silence	$0.00	4.11 National Day of SilenceIntermediate classrooms participate in lessons designed to improve awareness and build empathy. Roosevelt Elementary partners with
Safe Routes to Schools	$0.00	4.13 Safe Routes to School EventsHost Monthly Walk & Roll Events, International Walk to School Day (October), Golden Sneaker Contest, and National Bike to School Day.
Instructional Rounds	$0.00	1.3 Instructional Rounds by Principal & Leadership Team Principal will conduct regular classroom walk-throughs to observe common core implementation, 21st century learning, participation protocols and strategies for engagement that are aligned with the district goal of closing the opportunity gap in our students who are historically under-served.Members of the leadership team may be invited to participate in Peer Observations. $900 of sub release time could fund 2 days of walk-thoughs for Leadership Team. (3 subs x 2 times per year: For example: K-2 teachers in AM/ 3rd - 5th teachers in PM - 2 times per year)
School-wide Data Analysis	$0.00	1.6 School-wide Data AnalysisSBAC and Renaissance STAR assessment data will be disaggregated and presented to staff for analysis and instructional planning.

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Reading Intervention	$0.00	1.7 InterventionLow-performing students will receive Reading and Math intervention in K-5th during the school day. Students will be progress monitored on a regular basis in
Math Academy	$0.00	1.8 Math Intervention - Math AcademyAfter school program for students scoring below
Daily Agendas posted in classrooms	$0.00	1.9 Daily Agendas posted in classroomsTeachers will ensure that their instructional plan for the day is posted in a visible place on their whiteboards. Students benefit from a visual reminder of the daily schedule.
CCSS Professional Development	$0.00	1.10 Common Core Professional DevelopmentTeachers will receive professional development on the new ELD/ELA framework, NGSS, and Common Core ELA and Math standards.
PBL Instruction	$0.00	1.13 Project Based LearningTeachers will implement student-driven, real-world projects
PBL Professional Development	$0.00	1.13 Project Based LearningTeachers will implement student-driven, real-world projects
Grade Level Collaboration to plan PBL units	$0.00	1.13 Project Based LearningTeachers will implement student-driven, real-world projects
Pilot "Being a Writer" Curricula	$0.00	1.15 Pilot "Being a Writer" CurriculaRoosevelt teachers will conduct a K-5 pilot of the "Being A Writer" curricula, designed to teach writing along with socio-emotional skills.
Pause Looping	$0.00	1.16 Pause Looping Roosevelt will temporarily suspend the practice of 2/3 and 4/5 looping in order that teachers may focus on and increase their expertise in CCSS and technology integration at one grade level.
	$0.00	2.1 Google SuiteTeachers will use student Google accounts to create, edit, and share written assignments.Teachers will utilize Google Docs, Mail, Sheets, Slides, etc to collaborate, plan and present learning to their colleagues

	$0.00	2.4 Illuminate Data Management SystemTeachers will use Illuminate to enter and analyze student test data (DIBELS and District Interim Assessments) Teachers will receive refresher training on the Illuminate Data Management System as needed.
	$0.00	2.6 Use of Chromebook CartsTeachers will utilize chrome books in the classroom to achieve a blended learning model. The district will improve tech infrastructure and purchase additional devices to eventually achieve a 1:1 student to device ratio during the 2016-17 school year. Principal will assign CB/iPad carts to specific classrooms and work with teachers to determine equitable access to tech resources.
Oral Translation for ELAC/Voces Unidas Meetings	$0.00	3.2 ELAC- English Learner Advisory Council/Voces Unidas Meetings- Oral TranslationParent Facilitator will provide oral translation and parent support at meetings.
Family Photo Wall	$0.00	3.7 Family Photo WallTeachers and parents create a beautiful hallway family photo display to exhibit the diversity of our school population.
	$0.00	3.8 Parent Education WorkshopsPrincipal and teachers will hold parent education nights to teach parents about Common Core/ NGSS Standards, PBIS, and and technology integration.Childcare and light refreshments will be provided at Parent Education Nights.PTA/Dads Club or Donations will be elicited to cover costs associated with Parent Ed Nights (food & Childcare)
Health & Wellness Committee	$0.00	4.1 Health & Wellness CommitteeCommittee meets regularly to identify and prioritize school wellness protocols i.e. Brain Breaks
Emergency Plan	$0.00	4.4 Emergency PlanSchool Safety Committee and District Officers meet to coordinate site safety plan. Monthly emergency drills are conducted.
Girls' Inc. Mental Health Services	$0.00	4.5 Girls' Inc. Mental Health ServicesContinue to provide counseling support for students and families
San Leandro Sports Foundation Track Meet	$0.00	4.6 San Leandro Sports Foundation Track MeetRecruit and train students to participate in the annual track and field event sponsored by SL Sports Foundation.
Harvest of the Month	$0.00	4.9 Harvest of the MonthP.E. teacher will receive, organize and prepare the Harvest of the Month fruit & vegetable delivery for distribution to classrooms. She will inform teachers of the delivery and track data on teacher usage of this program.
Student Leadership	$0.00	4.10 Student Leadership4th/5th grade teacher organizes and facilitates student leadership group to lead school activities that promote school spirit and community.
National Day of Silence	$0.00	4.11 National Day of Silence Intermediate classrooms participate in lessons designed to improve awareness and build empathy. Roosevelt Elementary partners with

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Carpet Cleaning	$0.00	5.2 Carpet CleaningCustodial Staff will shampoo carpets during the summer break.
Classroom Whiteboard	$0.00	5.4 Classroom WhiteboardsReplace any existing chalkboards in classrooms with whiteboards.
SLPD Weekend Campus Patrol	$0.00	5.5 Night/ Weekend Patrol of CampusEnlist support of SL Police Department to increase safety of campus. Consider using new fencing to secure campus after-hours if vandalism continues.
Lunchtime Composting	$0.00	5.7 Lunch Time Composting Parent volunteers will organize composting several times
District Instructional Coaches	$0.00	1.11 District Instructional CoachesCoaches strategically support TK-5 teachers in all curricular areas, integration of technology, and behavioral management. Instructional coaches are funded centrally by SLUSD Ed Services Dept.
Project Based Learning	$0.00	1.13 Project Based LearningTeachers will implement student-driven, real world projects
Para Educator support for K-1	$0.00	1.14 Para Educator - for K-1 SupportRoosevelt PTA funds 1 para educator to support Kinder and and First grade classrooms in a push-in model. She works with small groups, helps the teachers with projects, and supports targeted instruction.
Being A Writer	$0.00	1.15 Utilize "Being A Writer" CurriculaRoosevelt teachers will implement the "Being a Writer" curricula, designed to teach writing along with socio-emotional skills.
Pause Looping	$0.00	1.16 Pause LoopingRoosevelt will temporarily suspend the practice of 2/3 and 4/5 looping in order that teachers may focus on and increase their expertise in CCSS, ELD standards, NGSS, & technology integration at one grade level.
Full time Library, Multi-Media Specialist	$0.00	1.17 Full Time Library, Multi-Media Specialist + Extended HoursLibrarian will maintain school library circulation system, work with teachers and students to increase their understanding of the library system, and promote literacy efforts school wide.The library will remain open from 7:45 am - 5pm (before and after school) for student and family use. This position is centrally funded by SLUSD.
National Day of Silence	$0.00	National Day of SilenceIntermediate classrooms participate in lessons designed to improve awareness and build empathy. Roosevelt Elementary partners with
Safe Routes to School Events	$0.00	Safe Routes to School EventsHost Monthly Walk & Roll Events, International Walk to School Day (October), Golden Sneaker Contest, and National Bike to School Day.

$20,000.00

Funding Source:

Proposed Expenditure	Object Code	Amount	Action
Site funded Educational Websites		$0.00	2.3 Educational Websites (Site Funded)Principal and teachers will evaluate and purchase research-based technology programs to support students to meet CCSS. 2015-16 budget was used to purchase Mystery Science Site License. This line item could be used for renewal of that program if teachers find it effective with students or purchase of alternate program such as Woot Math. **This action may require PTA/Dads' Club or other donation support.
Use of Chromebook Carts		$0.00	2.6 Use of Chromebook CartsTeachers will utilize chrome books in the classroom to achieve a blended learning model. The district will improve tech infrastructure and purchase additional devices to eventually achieve a 1:1 student to device ratio during the 2016-17 school year. Principal will assign CB/iPad carts to specific classrooms and work with teachers to determine equitable access to tech resources.
Parent Education Workshops		$0.00	3.8 Parent Education WorkshopsPrincipal and teachers will hold parent education nights to teach parents about Common Core/ NGSS Standards, PBIS, and and technology integration.Childcare and light refreshments will be provided at Parent Education Nights.PTA/Dads Club or Donations will be elicited to cover costs associated with Parent Ed Nights (food & Childcare)
Instructional Materials: Office Supplies		$0.00	5.3 FansOrder fans for classrooms with no AC. During 2015-16 school year, several classes rec'd fans from district office.
	Total Expenditures:	$0.00	

Funding Source: Base

Proposed Expenditure	Object Code	Amount	Action
Sub Release Time for Peer Observations	1000-1999: Certificated Personnel Salaries	$2,400.00	1.12 Peer Observation CyclesTeachers will participate in peer observations of common core aligned lessons and blended learning with the intent of strengthening curricular knowledge and teacher practice. There will be 2 rounds of peer observation in the fall and 2 in the spring. Each utilizing 4 subs.

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Sub Benefits	3000-3999: Employee Benefits	$365.00	1.12 Peer Observation CyclesTeachers will participate in peer observations of common core aligned lessons and blended learning with the intent of strengthening curricular knowledge and teacher practice. There will be 2 rounds of peer observation in the fall and 2 in the spring. Each utilizing 4 subs.
Medical Supplies	4000-4999: Books And Supplies	$300.00	4.12 Medical SuppliesReplenish school medical supplies including first aid, gauze, wound cleaner, etc.
Sub Release Time	1000-1999: Certificated Personnel Salaries	$900.00	1.3 Instructional Rounds by Principal & Leadership Team Principal will conduct regular classroom walk-throughs to observe common core implementation, 21st century learning, participation protocols and strategies for engagement that are aligned with the district goal of closing the opportunity gap in our students who are historically under-served.Members of the leadership team may be invited to participate in Peer Observations. $900 of sub release time could fund 2 days of walk-thoughs for Leadership Team. (3 subs x 2 times per year: For example: K-2 teachers in AM/ 3rd - 5th teachers in PM - 2 times per year)
Sub Release Benefits	3000-3999: Employee Benefits	$137.00	1.3 Instructional Rounds by Principal & Leadership Team Principal will conduct regular classroom walk-throughs to observe common core implementation, 21st century learning, participation protocols and strategies for engagement that are aligned with the district goal of closing the opportunity gap in our students who are historically under-served.Members of the leadership team may be invited to participate in Peer Observations. $900 of sub release time could fund 2 days of walk-thoughs for Leadership Team. (3 subs x 2 times per year: For example: K-2 teachers in AM/ 3rd - 5th teachers in PM - 2 times per year)
Sub Release Time for Academic Conferences (Pre-SSTs)	1000-1999: Certificated Personnel Salaries	$900.00	1.7 InterventionLow-performing students will receive Reading and Math intervention in K-5th during the school day. Students will be progress monitored on a regular basis in
Sub Benefits for Academic Conferences		$137.00	1.7 InterventionLow-performing students will receive Reading and Math intervention in K-5th during the school day. Students will be progress monitored on a regular basis in
	2000-2999: Classified Personnel Salaries	$500.00	School Smarts AcademyParent Facilitator will lead parents in a 7 week workshop.Childcare and dinner will be provided.District covers cost of materials and training for Parent Facilitator.

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PBIS Committee & Professional Development (Teacher Hourly)	1000-1999: Certificated Personnel Salaries	$2,500.00	4.2 PBIS Committee, Implementation, & Ongoing Professional DevelopmentEntire school community will demonstrate applied knowledge of the behavioral matrix and PBIS lessons.School-wide explicit lessons will be taught during the first 2 weeks of school and reviewed throughout the school year. Positive reinforcement will be utilized by all staff members.All School Assemblies will be held to honor students who are
Sub Release for Peer Observations	1000-1999: Certificated Personnel Salaries	$900.00	1.12 Peer Observation CyclesTeachers will participate in peer observations of common core aligned lessons and blended learning with the intent of strengthening curricular knowledge and teacher practice. This will be an optional activity for teachers who are interested in participating in peer observations.
Benefits for Sub Release Time	3000-3999: Employee Benefits	$137.00	1.12 Peer Observation CyclesTeachers will participate in peer observations of common core aligned lessons and blended learning with the intent of strengthening curricular knowledge and teacher practice. This will be an optional activity for teachers who are interested in participating in peer observations.
Medical Supplies	4000-4999: Books And Supplies	$300.00	Medical SuppliesReplenish school medical supplies including first aid, gauze, wound cleaner, etc.
	Base Total Expenditures:	$9,476.00	

Funding Source: District Funded

Proposed Expenditure	Object Code	Amount	Action
District Instructional Coaches		$0.00	1.11 District Instructional CoachesCoaches strategically support TK-5 teachers in all curricular areas, integration of technology,and behavioral management. Instructional coaches are funded centrally by SLUSD Ed Services Dept.
Library, Media Specialist		$0.00	1.17 Library, Media SpecialistLibrarian will maintain school library circulation system, work with teachers and students to increase their understanding of the library system, and promote literacy efforts school wide.
Use of Google Suite		$0.00	2.1 Google SuiteTeachers will use student Google accounts to create, edit, and share written assignments.Teachers will utilize Google Docs, Mail, Sheets, Slides, etc to collaborate, plan and present learning to their colleagues
District Funded Educational Websites		$0.00	2.2 Educational Websites (District Funded)Teachers will utilize websites such as Discovery Education, Newsela, Spelling City, and Compass Learning, to provide differentiated instruction.

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Illuminate Data Management System	$0.00	2.4 Illuminate Data Management SystemTeachers will use Illuminate to enter and analyze student test data (DIBELS and District Interim Assessments) Teachers will receive refresher training on the Illuminate Data Management System as needed.
Renaissance Place	$0.00	2.5 Renaissance PlaceTeachers will use Renaissance Place to administer Reading and Math benchmark tests and analyze student test results.
Parent Facitilator Salary	$0.00	3.3 Parent FacilitatorThis position facilitates parent involvement through active recruitment for parent groups, hosting parent workshops, helping disseminate information to parents and providing translation for parents. This position is centrally funded by Educational Services.
School to Home Communication	$0.00	3.4 School to Home CommunicationSchool news and events are distributed weekly through the Roosevelt newsletter, Blackboard phone reminders, and Remind.com
School & Teacher Webpages	$0.00	3.5 School and Teacher WebpagesSchool news, calendar, events, and teacher information will be uploaded and kept current on Roosevelt website
Free Breakfast	$0.00	4.3 Free BreakfastSLUSD provides free breakfast for all students. School will publicize this service to all families.
COST Team	$0.00	4.7 COST- Coordination of Services TeamCOST Coordinator leads COST team to evaluate students' socio-emotional, physical and mental health needs and assign appropriate services for them.COST Coordinator receives a stipend funded by district.
District Instructional Coaches	$0.00	1.11 District Instructional CoachesCoaches strategically support TK-5 teachers in all curricular areas, integration of technology,and behavioral management. Instructional coaches are funded centrally by SLUSD Ed Services Dept.
Library, Media Specialist	$0.00	1.17 Library, Media SpecialistLibrarian will maintain school library circulation system, work with teachers and students to increase their understanding of the library system, and promote literacy efforts school wide.
Use of Google Suite	$0.00	2.1 Google SuiteTeachers will use student Google accounts to create, edit, and share written assignments.Teachers will utilize Google Docs, Mail, Sheets, Slides, etc to collaborate, plan and present learning to their colleagues
District Funded Educational Websites	$0.00	2.2 Educational Websites (District Funded)Teachers will utilize websites such as Discovery Education, Newsela, Spelling City, and Compass Learning, to provide differentiated instruction.
Illuminate Data Management System	$0.00	2.4 Illuminate Data Management SystemTeachers will use Illuminate to enter and analyze student test data (DIBELS and District Interim Assessments) Teachers will receive refresher training on the Illuminate Data Management System as needed.
Renaissance Place	$0.00	2.5 Renaissance PlaceTeachers will use Renaissance Place to administer Reading and

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Parent Facitilator Salary	$0.00	3.3 Parent FacilitatorThis position facilitates parent involvement through active recruitment for parent groups, hosting parent workshops, helping disseminate information to parents and providing translation for parents. This position is centrally funded by Educational Services.
School to Home Communication	$0.00	3.4 School to Home CommunicationSchool news and events are distributed weekly through the Roosevelt newsletter, Blackboard phone reminders, and Remind.com
School & Teacher Webpages	$0.00	3.5 School and Teacher WebpagesTeachers will receive training on how to access and design teacher web pages.School news, calendar, events, and teacher information will be uploaded and kept current on Roosevelt website
Free Breakfast	$0.00	4.3 Free BreakfastSLUSD provides free breakfast for all students. School will publicize this service to all families.
COST Team	$0.00	4.7 COST- Coordination of Services TeamCOST Coordinator leads COST team to evaluate students' socio-emotional, physical and mental health needs and assign appropriate services for them.COST Coordinator receives a stipend funded by district.
District Funded Total Expenditures:	$0.00	

Funding Source: Donations

Proposed Expenditure	Object Code	Amount	Action
Instructional Materials: Technology Accessories	4000-4999: Books And Supplies	$1,500.00	2.7 Technology AccessoriesTechnology accessories will be purchased as needed, including, but not limited to: projector bulbs, screens, chrome book dongles, headphones, and mice.
Instructional Materials: Technology Accessories		$1,500.00	2.7 Technology AccessoriesTechnology accessories will be purchased as needed, including, but not limited to: projector bulbs, screens, chrome book dongles, headphones, and mice.
	Donations Total Expenditures:	$3,000.00	

Funding Source: LCFF - Base

Proposed Expenditure	Object Code	Amount	Action

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Sub Release Time	1000-1999: Certificated Personnel Salaries	$9,000.00	1.1 Grade Level Collaboration Days - Sub Release TimeGrade level teams will meet 3 times per year to examine teaching and learning practices, to increase knowledge
Sub Release Time Benefits	3000-3999: Employee Benefits	$1,369.00	1.1 Grade Level Collaboration Days - Sub Release TimeGrade level teams will meet 3 times per year to examine teaching and learning practices, to increase knowledge
Teacher Hourly	1000-1999: Certificated Personnel Salaries	$2,650.00	1.2 Wednesday PLC 3/1 Plan (grade level / professional learning)One Wednesday per month teachers meet to review and discuss professional articles. Teacher leaders will collect articles/videos and present PD to staff. 3 Teacher Leaders will be paid teacher hourly rate 3hrs per month x 9 months. Three Wednesdays per month, grade level teams will meet to calibrate their understanding around CCSS standards to plan and support instruction.
Instructional Materials: Classroom Supplies	4000-4999: Books And Supplies	$6,600.00	1.4 Instructional Materials: Classroom SuppliesPurchase instructional materials for each classroom, including copy paper, pencils, art supplies, etc.
Instructional Materials: Office Supplies	4000-4999: Books And Supplies	$6,400.00	1.5 Instructional Materials: Office SuppliesPurchase materials that support instruction for the entire school including copy paper, student folders, etc.
Sub Release Time	1000-1999: Certificated Personnel Salaries	$2,400.00	1.12 Peer Observation CyclesTeachers will participate in peer observations of common core aligned lessons and blended learning with the intent of strengthening curricular knowledge and teacher practice.There will be 2 rounds of peer observations in the fall and 2 in the spring, each utilizing 4 subs.
Sub Release Time Benefits	3000-3999: Employee Benefits	$365.00	1.12 Peer Observation CyclesTeachers will participate in peer observations of common core aligned lessons and blended learning with the intent of strengthening curricular knowledge and teacher practice.There will be 2 rounds of peer observations in the fall and 2 in the spring, each utilizing 4 subs.
Site funded Educational Websites		$0.00	2.3 Educational Websites (Site Funded)Principal and teachers will evaluate and purchase research-based technology programs to support students to meet CCSS. **This action may require PTA/Dads' Club or other donation support.
Teacher Hourly - Tech	1000-1999: Certificated Personnel Salaries	$1,000.00	2.9 Technology Support CoordinatorTeacher in Charge will offer tech support as needed to staff and administrator.

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Supplies: Refreshments for Parent Meetings	4000-4999: Books And Supplies	$1,000.00	3.1 Maintain active Parent GroupsAAPAG, Voces Unidas, LGBTQS, ELAC, Dads' Club, PTAFacilitate and support parent group meetings including assisting in planning agendas and delivering content, Principal updates, etc. Provide childcare and light refreshments for parent meetings as needed.
Food/Supplies for Community Building Events	4000-4999: Books And Supplies	$300.00	3.6 Community Building EventsSchool news, calendar, events, and teacher information will be uploaded and kept current on Roosevelt website
Contracted Services	5800: Professional/Consulting Services And Operating Expenditures	$1,500.00	3.9 Spanish Club Roosevelt parent serves as private contractor teaching after-school Spanish classes to students 2nd - 5th grade for 2 10-week sessions, 1 day per week.
Postage	5900: Communications	$250.00	3.10 PostageSchool mailings including truancy notices are sent to families periodically.
Supplies for Conflict Managers	4000-4999: Books And Supplies	$200.00	4.8 Conflict ManagersCoordinators train intermediate students to resolve conflicts on the recess yard. T-shirts and occasional pizza is provided to Conflict Managers.
Teacher Hourly- PBIS Team Members (45 min/ month + 45 min prep) x 4 teachers x 10 months	1000-1999: Certificated Personnel Salaries	$2,000.00	4.12 Positive Behavior Intervention and Support (PBIS)Entire school community will demonstrate applied knowledge of school behavioral expectations (3B's).Positive reinforcement system will be implemented utilized by all staff members on campus. Display 3B's Hornet in the main hallway and acknowledge students regularly with announcements on the loudspeaker and prizes. (Prizes will be supported by PTA
Medical Supplies	4000-4999: Books And Supplies	$300.00	4.13 Medical SuppliesReplenish school medical supplies including first aid, ice packs, tape, gauze, wound cleaner, etc.
Instructional Materials: Office Supplies	4000-4999: Books And Supplies	$500.00	5.3 Door Stops & FansOrder door stops and fans for classrooms in need of these supplies.
Sub Release Time	1000-1999: Certificated Personnel Salaries	$9,000.00	1.1 Grade Level Collaboration Days - Sub Release TimeGrade level teams will meet 2 times per year to examine teaching and learning practices, to increase knowledge

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Sub Release Time Benefits	3000-3999: Employee Benefits	$1,369.00	1.1 Grade Level Collaboration Days - Sub Release TimeGrade level teams will meet 2 times per year to examine teaching and learning practices, to increase knowledge
Teacher Hourly	1000-1999: Certificated Personnel Salaries	$1,640.00	1.2 Wednesday PLCs (grade level collaboration and professional learning) CORE RELATED PDWhenever there is not a scheduled Wednesday PD session, grade levels will meet in PLC's to plan instruction and look at student work. On selected early release Wednesdays (2-3 times per year), teachers will meet to receive professional development on Common Core Related and Tech focused topics. (CORE Related PD) Teacher leaders will collect articles/videos and present PD to staff. 3 Teacher Leaders will be paid teacher hourly rate for a total of approximately 16 hours each over the course of the school year. Three Wednesdays per month, grade level teams will meet to calibrate their understanding around CCSS standards to plan and support instruction.
Instructional Materials: Classroom Supplies	4000-4999: Books And Supplies	$6,600.00	1.4 Instructional Materials: Classroom SuppliesPurchase instructional materials for each classroom, including copy paper, pencils, art supplies, etc.
Instructional Materials: Office Supplies	4000-4999: Books And Supplies	$6,400.00	1.5 Instructional Materials: Office SuppliesPurchase materials that support instruction for the entire school including copy paper, student folders, etc.
Sub Release Time	1000-1999: Certificated Personnel Salaries	$2,400.00	1.12 Peer Observation CyclesTeachers will participate in peer observations of common core aligned lessons and blended learning with the intent of strengthening curricular knowledge and teacher practice.There will be 2 rounds of peer observations in the fall and 2 in the spring, each utilizing 4 subs.
Sub Release Time Benefits	3000-3999: Employee Benefits	$365.00	1.12 Peer Observation CyclesTeachers will participate in peer observations of common core aligned lessons and blended learning with the intent of strengthening curricular knowledge and teacher practice.There will be 2 rounds of peer observations in the fall and 2 in the spring, each utilizing 4 subs.
Teacher Hourly - Tech	1000-1999: Certificated Personnel Salaries	$500.00	2.9 Technology Support CoordinatorTeacher in Charge will offer tech support as needed to staff and administrator.
Supplies: Refreshments for Parent Meetings	4000-4999: Books And Supplies	$1,000.00	3.1 Maintain active Parent GroupsAAPAG, Voces Unidas, LGBTQS, ELAC, Dads' Club, PTAFacilitate and support parent group meetings including assisting in planning agendas and delivering content, Principal updates, etc. Provide childcare and light refreshments for parent meetings as needed.
Food/Supplies for Community Building Events	4000-4999: Books And Supplies	$300.00	3.6 Community Building EventsSeveral community building events will be hosted throughout the year, including - Community on the Green, Hornet Hustle, and Multicultural Festival. Food and supplies will be purchased to support these events.

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Contracted Services	4000-4999: Books And Supplies	$1,000.00	School Smarts AcademyParent Facilitator will lead parents in a 7 week workshop.Childcare and dinner will be provided.District covers cost of materials and training for Parent Facilitator.
Postage	5900: Communications	$250.00	3.10 PostageSchool mailings including truancy notices are sent to families periodically.
Supplies for Conflict Managers	4000-4999: Books And Supplies	$200.00	4.8 Conflict ManagersCoordinators train intermediate students to resolve conflicts on the recess yard. T-shirts and occasional pizza is provided to Conflict Managers.
Teacher Hourly- PBIS Team Members (45 min/ month + 45 min prep) x 4 teachers x 10 months	1000-1999: Certificated Personnel Salaries	$2,000.00	4.12 Positive Behavior Intervention and Support (PBIS)Entire school community will demonstrate applied knowledge of school behavioral expectations (3B's).Positive reinforcement system will be implemented utilized by all staff members on campus. Display 3B's Hornet in the main hallway and acknowledge students regularly with announcements on the loudspeaker and prizes. (Prizes will be supported by PTA
Medical Supplies	4000-4999: Books And Supplies	$300.00	4.13 Medical SuppliesReplenish school medical supplies including first aid, ice packs, tape, gauze, wound cleaner, etc.
	LCFF - Base Total Expenditures:	$69,158.00	

Funding Source: Parent-Teacher Association (PTA)

Proposed Expenditure	Object Code	Amount	Action
Donation: Instructional Assistant Salary		$20,000.00	1.14 Para Educator - for K-1 supportRoosevelt PTA funds 1 para-educator to support Kinder and First grade classrooms in a push-in model. She works with small groups, helps the teacher with projects, and supports targeted intervention.
Computer Aide Salary		$17,500.00	2.8 Computer AideComputer aide will be used to teach and reinforce tech-based
Childcare for Parent Meetings		$720.00	3.1 Maintain active Parent GroupsAAPAG, Voces Unidas, LGBTQS, ELAC, Dads' Club, PTAFacilitate and support parent group meetings including assisting in planning agendas and delivering content, Principal updates, etc. Provide childcare and light refreshments for parent meetings as needed.

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Incentives for PBIS prizes	$500.00	4.12 Positive Behavior Intervention and Support (PBIS)Entire school community will demonstrate applied knowledge of school behavioral expectations (3B's).Positive reinforcement system will be implemented utilized by all staff members on campus. Display 3B's Hornet in the main hallway and acknowledge students regularly with announcements on the loudspeaker and prizes. (Prizes will be supported by PTA
Safe Routes to Schools	$0.00	4.14 Safe Routes to Schools ProgramHost Monthly Walk & Roll to School Events,
Beautification Days	$3,150.00	5.1 Beautification DaysDads' Club will host 2 Beautification Days per year (Fall & Spring) to maintain school facilities including Reading Garden, community garden, etc.
Recess Equipment	$500.00	5.6 Recess equipmentReplace recess equipment including: jump ropes, scooters, tether balls, hula hoops, hoppy balls.PTA support may be enlisted to help with this purchase.
Donation: Instructional Assistant Salary	$20,000.00	1.14 Para Educator - for K-1 supportRoosevelt PTA funds 1 para-educator to support Kinder and First grade classrooms in a push-in model. She works with small groups, helps the teacher with projects, and supports targeted intervention.
Computer Aide Salary	$17,500.00	2.8 Computer AideComputer aide will be used to teach and reinforce tech-based
Childcare for Parent Meetings	$720.00	3.1 Maintain active Parent GroupsAAPAG, Voces Unidas, LGBTQS, ELAC, Dads' Club, PTAFacilitate and support parent group meetings including assisting in planning agendas and delivering content, Principal updates, etc. Provide childcare and light refreshments for parent meetings as needed.
Incentives for PBIS prizes	$500.00	4.12 Positive Behavior Intervention and Support (PBIS)Entire school community will demonstrate applied knowledge of school behavioral expectations (3B's).Positive reinforcement system will be implemented utilized by all staff members on campus. Display 3B's Hornet in the main hallway and acknowledge students regularly with announcements on the loudspeaker and prizes. (Prizes will be supported by PTA

Roosevelt Elementary School

Safe Routes to Schools	$0.00	4.14 Safe Routes to Schools ProgramHost Monthly Walk & Roll to School Events,
Beautification Days	$3,150.00	5.1 Beautification DaysDads' Club will host 2 Beautification Days per year (Fall & Spring) to maintain school facilities including Reading Garden, community garden, etc.
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Parent-Teacher Association (PTA) Total Expenditures:	$84,740.00
Roosevelt Elementary School Total Expenditures:	$186,374.00

Single Plan for Student Achievement

LEA:	San Leandro Unified School District
School:	Washington Elementary School
CDS	01-61291-6002455
Contact Person:	Elisa Alvarez
Position:	Principal
E-mail Address:	ealvarez@slusd.us
Phone Number:	(510) 667-3509
SPSA Year:	2016-2017

X **The school certifies completion of this plan.**

School Site Council Approval: May 5, 2016

Approved by SLUSD Board of Education:

Introduction

The SLUSD Single Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

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State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Comprehensive Needs Assessment Components (Title I)

This section is required by all Title I sites and recommended for all other sites.

Data Analysis

This section provides a brief summary of the data used to inform the Single Plan and the information that analysis provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

During the 2014-2015 school year, we conducted Parent and Staff surveys to assess levels of implementation, satisfaction and concerns, as well as suggestions for improvement. Survey data was used to make budgetary decisions and guide school-wide goals. 174 parents responded to the general parent survey, 107 parents responded to the English Learner survey and 65% of staff responded to the survey.

Student Achievement, Access and Equity
Teacher would like more materials to supplement current materials to meet Common Core standards
Teachers would like more supplies to support Project Based Learning and integration of content areas.
Teachers and Parents expressed the need for more math intervention and additional support for EL students who are not showing growth on the CELDT.
Teachers prioritize collaboration with their peers in curriculum development, data analysis and school improvement goals.
When Parents were asked if the Academic Program meets academic needs - 79% say yes, 11% I don't know, 5% yes but need more, 5% No
Teachers would like continued opportunity for training

Technology:
Parents generally felt we were doing a good job in Technology; 70% are Extremely or Very Satisfied. Many asked for more projects that include technology & teaching keyboarding.
Teachers would like continued opportunity for training

Community and Public Relations:
Overall our parents are satisfied with variety of communication. Families are getting information from many different avenues.
Parents generally felt that there were strategies in place to engage parents to attend and engage at Washington - 70% feel there are strategies at the school, 9% didn't know.
Parent chose multiple activities that they had participated in and parents felt that the activities were positive.
EL parents responded that ELAC meetings were held and announced in timely manner - 92% yes
Majority of English Learner parents said there was adequate translation - 65% yes, 19% no, we have families that speak other languages that do not receive translation. This is an area for improvement.
Majority of EL parents stated that they were aware of ELD requirements - 86% yes, 12% no
EL parents expressed that they understood CELDT Requirements - 80% yes, 15% no, 5% I don't know.
Majority of EL parents expressed that they knew how we monitor progress - 60% yes, 35.5% no. However, this is an area of growth.
Majority of EL parents expressed that they understand Reclassification - 66% yes, 30% no. However, with the changes in the requirements, we could improve in this area.
Majority of EL parents expressed that they had Information about how to help student succeed - 75.5% yes, 12% yes but need more, 10% no
Teachers value communication with families

School Safety, Health and Wellness:

60% of parents said their child feels extremely or Very Safe. Very small % feel not safe. Most comments were about gates and fencing around the school.
WIth regards to programs and supports available to children, parents typically checked multiple activities and expressed that they felt we had a good choice of support programs for children in these areas.
Staff discussed if Washington could have two after school programs run side by side ie. ASES & a paid program.
Many EL Parents felt they were knowledgeable about the program their child is in - 75% are aware, 25% No or Not familiar with the programs.
Teachers see benefit in our "coach program" that teaches leadership, problem solving and recess game rules in supporting the classroom environment
Staff would like more enrichment programs after school.

Facilities:
The comments about facilities was overwhelmingly about gates and fencing. The community repeated this theme in a few different areas of the survey and it has been a topic at a number of parent meetings.

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

According to STAR Renaissance test data, both ELA and Math scores increased from the beginning of the school year, especially in the area of Math. However, we did not have a significant amount of students scoring proficient in either ELA or Math. However, our math scores tend to be higher across the grades than ELA.

An area of growth for our school is Writing. We have not had a strong writing curriculum or standard way to access writing in a few years. We are eager to pilot the program Being a Writer as a school.

Section 1: School Quality Snapshot

{i_SchoolSnap}

Section 2: Goals, Actions, Expenditures, and Progress Indicators

GOAL 1:					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
1.1 Teachers and other staff will engage in training provided at the school-site, district provided after-school trainings as well as off site training in areas of need for whole school focus, such as Smartboards, Writing, PBL, Tech.		Teachers and other staff will engage in training provided at the school-site, district provided after-school trainings as well as off site training in areas of need for whole school focus, such as differentiation of instruction, blended learning, writing, PBL and tech. Teachers will be paid hourly to attend PD.	1000-1999: Certificated Personnel Salaries		Title I	2016
1.2 Math Intervention will be provided after school to students		Math intervention will be provided after school to students.	1000-1999: Certificated Personnel Salaries		Title I	3,500
1.3 English Enrichment will be provided after school to English Language Learners.		After school enrichment, incorporating ELD strategies, will be	1000-1999: Certificated Personnel Salaries		Title I	3,000

		offered to students who did not show progress on the CELDT. Students in CELDT levels 1 and 2 will use Imagine Learning after school in the library.			
1.4 Intervention		Teachers, and other staff, in collaboration with District will continue to identify and purchase support materials and/or reading intervention kits for students for ELA, SLA and ELD	4000-4999: Books And Supplies	Title I	500
		General Education and Special Education staff will collaborate to determine modifications to materials and/or instruction on an as needed basis.			0
1.5 Principal will conduct regular classroom walkthroughs to observe common core implementation, 21st century learning, participation protocols and strategies for engagement that are aligned with the district goal of closing the opportunity gap in our students who are historically underserved.		Class Visits			0
1.6 Teacher collaboration		Teachers will be provided with a full day substitute 4 times a year to collaborate with their grade level peers. This time will be used for	1000-1999: Certificated Personnel Salaries	Title I	9,200

		curriculum planning, using assessment to diagnose learning needs for students and develop lessons to meet these instructional needs, and to further any other school and district initiatives.			
		Teachers will be provided with subs to release them to participate fully in Individualized Education Plan meetings, for the COST Team to review RTI needs, and Academic Conferences in December.	1000-1999: Certificated Personnel Salaries	Title I	2,000
1.7 Data analysis to guide instruction and program evaluation		Teachers and other staff will use progress monitoring data and STAR results to engage in data analysis with an equity lens.to drive instruction			0
		Teachers, and other staff will take a survey Mid year and the end of the year to reflect on instructional program.			0
		Principal will review Reading Academy Exit rates at MOY and EOY.			0

1.8 Writing program		Teachers will use the Being a Writer program. This program will be implemented school-wide and will be supported with professional development and TOSA support.			0
1.9 Lead team will provide guidance on the implementation of school plan and school climate.		One member of each grade level team will participate in the Instructional Lead Team that meets monthly to guide the instructional objectives of the school as well as address any climate issues that arise at the school.			0
1.10 Teachers, including specialists and RSP, will be provided with classroom supplies to ensure that students have the necessary tools to engage in meaningful learning		Supplemental materials to support general classroom	4000-4999: Books And Supplies	Site Formula Funds	4780
1.11 Teachers will continue to provide students with Project Based Learning and other experiences that integrate multiple curricular areas, such as science, social studies and arts integration. Teacher on Special Assignment will provide classroom support and instruction to ensure that PBL is occurring. Implementation of a TOSA will support the classroom teachers during an era of major shifts in instructional vision, standards and performance expectations across content areas (ELA, Mathematics, Science, and English Language Development/Literacy across the technical subjects) coupled with a demand in technology		Teacher on Special Assignment Paraeducator	1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries	Title I Title I	20000 6000

integration. More specifically, the TOSA will support teachers in the implementation of CCSS, Next Generation Science Standards, differentiation for all students (English Learners, Special Education, Gifted, etc.) technology integration, and a learning environment that promotes the 21st century competencies in a culturally and linguistically relevant pedagogical approach. Paraeducator will support blended learning and centers in our newly extended Kindergarten classrooms.					
1.12 Instructional Materials for Specialists		District will provide specialists with money for equipment or supplies.			0
1.13 Parent Education Opportunities will be provided for parents to better understand Common Core, PBL, Assessments, and Engaging and Advocating at School.		The Principal and parent facilitator will provide parents workshops based on the School Smarts PTA workshop. Additional workshops will be provided once a month on Wednesday mornings.	2000-2999: Classified Personnel Salaries	Title I	400
		Food and materials will be provided.	4000-4999: Books And Supplies	Title I	400

GOAL 2:					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
2.1 Families will be provided with Parent Educational opportunities to understand the integration of technology and programs/subscriptions used such as Newsela, AR, Raz Kids, Compass Learning and Discovery Education.		Parent Education opportunties				0
2.2 Purchase additional hardware to support learning environments in each classroom in the school.		In 2015-16 the school purchased 3 SMART board projectors and 1 and 1/2 chrome carts. The district matched the chrome cart purchase, totalling an additional 3 carts. ASES received one additional cart. Washington now has 7 chrome carts and 2 iPad carts. Our computer ratio is now almost 1:1. 2016-17 funds will be used to maintain the technology we have. Additional staff (TOSA & TEC) will support all staff	4000-4999: Books And Supplies		Title I	2000

		to ensure that we are using the technology to improve and enhance student learning to meet the Common Core State Standards. Funds will be available to repair, upgrade and supplement as needed.	4000-4999: Books And Supplies	Site Formula Funds	700
2.3 Purchase additional computer programs to support students to meet CCSS.		Purchase BrainPOP	4000-4999: Books And Supplies	Parent-Teacher Association (PTA)	2000
2.4 Teachers and other staff will utilize the software and hardware provided to facilitate a learning environment that is rigorous, rich and prepares students for the 21st century learning skills that are necessary to complete globally.		Teachers and other staff will be provided with further training in current district wide software programs (Compass, Renaissance, Newsela, Google Classroom, etc.) in order to create more blended learning opportunities for all students.			0
		Teachers and other staff will use student Google accounts to create, edit and share written assignments. Teachers and other staff will utilize Google Docs, Mail, Sheets, Slides, etc.. to collaborate, plan			0

		and present learning to their colleagues.	
		Teachers and other staff will utilize websites such as Discovery Education, Newsela, Spelling Clty, Raz Kids and Compass Learning, to provide differentiated instruction.	0
2.5 Teachers and other staff will use illuminate to enter and analyze student test data (DIBELS and District Interim Assessments)		Teachers and other staff will receive refresher training on the Illuminate Data Management System as needed.	0
2.6 Teachers will use Renaissance Place to administer Reading and Math benchmark tests and analyze student test results		Teachers and other staff will receive training on the STAR Renaissance System, reports and data analysis as needed.	0
2.7 Teachers will utilize chromebooks, tablets and other hardware in the classroom to achieve blended learning model.		Observation from Principal walkthroughs.	0

GOAL 3:						Related State and/or Local Priorities: Local (Specify):
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
3.1 Teachers, and other staff, will utilize various forms of communication (websites, newsletters and texting) with families to ensure that they are aware of important events, curriculum being taught, homework and other personalized announcements for their classroom.		various teacher-parent communication				0
		3-5th grade classrooms will use Daily Planners to facilitate homework and important dates between home and school.	4000-4999: Books And Supplies		Base	400
		K-3rd grade classrooms will use Nikki folders to facilitate paper communication between home and school.	4000-4999: Books And Supplies		Base	400
		Teachers will receive training in the development of teacher websites and/or blogs.				0
3.2 School will utilize various forms of communication (such as school website, bi-weekly newsletters, blackboard, remind texting and twitter) to ensure that families know what events and opportunities are available at Washington.		Office supplies will be purchased	4000-4999: Books And Supplies		Site Formula Funds	600

3.3 The principal will revise the parent engagement plan with staff and parent feedback, and implement structures such as coffee and conversation, AAPAG, PTA, Dad's Club and ELAC will continue to support flow of ideas, support and input.		Revise parent engagement plan	0
3.4 Google Calendar will be utilized, updated on a regular basis and available on the school's website		Google Calendar will be utilized, updated on a regular basis and available on the school's website	0
3.5 Ensure functioning parent groups to support input and implementation of programs.		An ELAC will be trained in their role and responsibilities and the committee will provide input to the SSC regarding school programs and student needs.	0
		School Site Council will be trained in their role and responsibilities, SSC agendas will be posted 72 hours prior to the meeting, minutes will be provided following each meeting, by-laws will be established as appropriate.	0
		AAPAG (African American Parent Advisory Group will meet at least 3 times a year	0
		PTA will create a calendar of meetings. The school will work side by side to ensure that these events	0

		and meetings are communicated to the community.			
		Food and Childcare (expense noted in goal #1.13)			0
3.6 Create Year at a Glance Calendar of events to facilitate planning, communication, engagement and implementation.		A year at a glance of all school events will be created with input from staff and PTA.			0
		Provide additional hours to parent facilitator to attend evening or weekend events as needed	2000-2999: Classified Personnel Salaries	Site Formula Funds	200
3.7 A plan will be created to include Washington staff and student participation in Wednesday morning announcements. Wednesday announcements will include PawPrint Winners of the week, student pledge, important dates and events, and student performances (poem, PBL presentation, etc...).		Wednesday Morning Announcements			0
3.8 An additional hour and a half of clerk hours will be provided in the main office to support communication with the families and staff.		Additional support in the office	2000-2999: Classified Personnel Salaries	Title I	6000
			2000-2999: Classified Personnel Salaries	Site Formula Funds	2500
3.9 Staff will participate in guiding the mission and vision of the school.		The instructional lead team will meet monthly to focus on communication, climate and guiding the instructional focus. Also in goal #1			0

GOAL 4:					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
4.1 PBIS implementation		ROAR Lessons will be designed by the PBIS team, distributed and implemented in classrooms to explain the school-wide expectations for all students in each area of the school.				0
		Classroom and school wide R.O.A.R expectations are posted in every classroom and around the school	4000-4999: Books And Supplies		Title I	400
		R.O.A.R expectations will be on the school website for parent reference				0
		The bi-weekly parent bulletin will include information about R.O.A.R expectations				0

		New students to Washington, who enroll after September, will watch the videos created by the staff in order to ensure they are knowledgeable of the school R.O.A.R			0
		Training for all staff (Certificated, Classified, Noon Supervisors, and ASES staffs) will be provided on the implementation of school-wide PBIS, providing instruction for students on discipline matrix in order to calibrate behavior expectations school-wide, development of consistent positive and negative consequences and an office referral form, utilization of a life skills curriculum such as Second Step and Soul Shoppe components already in place in order to build pathways between social emotional and academic learning.			0
		The parent handbook will be revised to include	4000-4999: Books And Supplies	Title I	600

		the new Positive Behavior Intervention Support documents.	
		Workshops will be provided for parents about Positive Behavior Intervention Supports.	0
		Weekly, students will be recognized for their R.O.A.R behavior. Names will be announced at the weekly Wednesday announcements, be included in the bulletin, have their picture taken for the PAWPRINT wall and receive a PAWsitive prize.	0
4.2 School will implement COST		The school will monitor referral data monthly to identify students in need of intervention and develop an intervention plan for students in need.	0
		The school will continue to enter student suspension and referral data into the Aeries system	0
		The COST team will meet twice a month to discuss students with challenging	0

		behaviors and significant academic needs so teachers can find support for working with these students. All teachers will participate in Academic Conferences 2xs a year to ensure that the needs of all children are supported. (sub costs are noted above in goal #1	
		The school will monitor student referrals and suspension and provide intervention services as appropriate.	0
		Provide Mental Health Services through District Intern Program	0
4.3 Good Attendance will be encouraged		Attendance incentives will be incorporated into the PBIS plan. Special assemblies to honor students will be scheduled.	0
		School will monitor attendance and utilize the SART/SARB process when necessary.	0
4.4 Increase participation in our Health and Wellness Programs		The staff will work with parents in developing a plan	0

		for next steps supporting our health and wellness goals in partnership with the Healthy Schools Grant.		
		Healthy activities, such as the district-wide track meet and our Walk-a-thon, will be promoted on the Website and in newsletters. The school will work with ASES and provide incentives to promote a team for the district-wide track meet to increase engagement.		0
		Workshops will be provided for parents about Jammin' Minutes and other physical breaks in the classroom, healthy eating and exercise.		0
4.5 Leadership opportunities for children		Lunch period supervisor will be added to support extended day kindergarten. All LPS will be trained as recess coaches and mentors.		0
		Student Council will be expanded.	Site Formula Funds	2300
4.6 Build a safe and positive learning climate this is inclusive of all.		A beginning of the year assembly will be held to ensure all		0

		students understand the ROAR expectations. This includes addressing issues of no name calling and anti-bullying strategies			
		Students are expected not to name call at all times.			0
		Teachers will implement the safe school replacement lessons.			0
		Weekly class meetings will be implemented in each classroom using relevant, real time topics in addition to topics surfaced through behavior data in AERIES and student climate survey (create with input from staff and students, given each trimester)			0
		Medical Supplies	4000-4999: Books And Supplies	Site Formula Funds	300
		Participate in National Day of Silence			0
4.7 Washington will work to ensure that they have an emergency plan that ensures that all students are safe in case of various emergencies, such as fire, earthquake, and other dangers on campus.		Drills months for fire			0
		Participate in Great Shake Out in October as well as a minimum of one			0

		more Earthquake Drill	
		Update Emergency Plan in accordance with District Guidelines and share with SSC	0
		Drills for lockdown throughout the year	0

GOAL 5:					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
5.1 Continue compost and recycling program		Staff will continue to work to improve our composting and recycling program. A plan for next steps will be developed with a team of staff, parents and students. This plan could integrate the health and wellness work of the Healthy Kids grant focusing (Health and Wellness of the individual, the school, and the community.				0
5.2 Emergency preparedness training		Staff will participate in training in case of an emergency. Continue monthly fire drills Participate in Great California Shakeout in October Participate in at				0 0 0 0

		least two lockdown drills during the year			
		Utilize text messages to teachers to facilitate communication in event of an emergency (REMIND)			0
		Collaborate with the District Office to increase preparedness			0
5.3 Provide a dedicated space for parents at school		A parent room will be created with computers available to parents in the room off of the auditorium. The parent facilitator will have open office hours in the room.	4000-4999: Books And Supplies	Title I	300
5.4 Maintain the facilities		Staff and parents will partner together with SLED to participate in Beautification Day.	4000-4999: Books And Supplies	Donations	250
		Staff and ASES will continue to partner together to ensure the utilization of the garden near Room 15 for science and English Language Arts integration.			0
		Principal will work with the safety committee to ensure that safety concerns are addressed.			0

Section 2: Annual Update

Annual Update Goal 1:		Related State and/or Local Priorities: Local (Specify):	
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:		**Actual Annual Measurable Outcomes:**	
SPSA Year :			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1.1Teachers and other staff will engage in training provided at the school-site, district provided after-school trainings as well as off site training in areas of need for whole school focus, such as Smartboards, Writing, PBL, Tech.	Teachers and other staff will engage in training provided at the school-site, district provided after-school trainings as well as off site training in areas of need for whole school focus, such as smartboards, writing, PBL and tech 5000-5999: Services And Other Operating Expenditures Title I 3500	Teachers and other staff engaged in training provided at the school-site, district provided after-school trainings as well as off site training in areas of need for whole school focus, such as smartboards, writing, PBL, differentiation of instruction, blended learning and tech.	conference costs 5000-5999: Services And Other Operating Expenditures Title I 3,500
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.2 Math Intervention will be provided after school to students	Math intervention will be provided after school to students. 1000-1999: Certificated Personnel Salaries Title I 3,500	Math Intervention was provided after school to students.	Certificated hourly salaries 2000-2999: Classified Personnel Salaries Title I 3,500
Scope of Service _ All OR:		Scope of Service _ All OR:	

_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.3 English Academy will be provided after school to students in 3-5th grade that did not show progress on the CELDT. ADEPT will be used to guide the instruction and monitor progress during the after school intervention	English Academy will be provided after school to students in 3-5th grade that did not show progress on the CELDT. 1000-1999: Certificated Personnel Salaries Title I 3,000	English language learners were given priority access to language rich after school enrichment. ELD strategies were used.	Outside contract services 5800: Professional/Consulting Services And Operating Expenditures Title I 3,000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.4 Teachers and other staff, in collaboration with the District, will continue to identify and purchase support materials and/or reading intervention kits for students for ELA, SLA and ELD	Teachers, and other staff, in collaboration with District will continue to identify and purchase support materials and/or reading internation kits for students for ELA, SLA and ELD 4000-4999: Books And Supplies Title I 3,000 General Education and Special Education staff will collaborate to determine modifications to materials and/or instruction on an as needed basis.	Teachers and other staff, in collaboration with the District purchased support materials and reading intervention programs for students.	Instructional materials and programs. 4000-4999: Books And Supplies Title I 3,000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

1.5 Principal will conduct regular classroom walkthroughs to observe common core implementation, 21st century learning, participation protocols and strategies for engagement that are aligned with the district goal of closing the opportunity gap in our students who are historically underserved.	Class Visits 0	Principal conducted regular classroom walkthroughs to observe common core implementation, 21st century learning, participation protocols and strategies for engagement that are aligned with the district goal of closing the opportunity gap in our students who are historically underserved.	Class Visits 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.6 Teacher collaboration	Teachers will be provided with a full day substitute every other month (5 times a year) to collaborate with their grade level peers. This time will be used for curriculum planning, using assessment to diagnose learning needs for students and develop lessons to meet these instructional needs, and to further any other school and district initiatives. 1000-1999: Certificated Personnel Salaries Title I 11,500 Teachers will be provided with subs to release them to participate fully in Individualized Education Plan meetings, for the COST Team to review RTI needs, and Academic Conferences in December. 1000-1999: Certificated Personnel Salaries Title I 2,000	Teachers were provided with a full day substitute every other month (5 times a year) to collaborate with their grade level peers. This time was used for curriculum planning, using assessments to diagnose learning needs for students and develop lessons to meet these instructional needs, and to further any other school and district initiatives. Teachers were provided with subs to release them to participate fully in Individualized Education Plan meetings and for the COST Team to review RTI needs.	substitute salaries 1000-1999: Certificated Personnel Salaries Title I 11,500 substitute salaries 1000-1999: Certificated Personnel Salaries Title I 2,000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	

_ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
1.7 Data analysis to guide instruction and program evaluation	Teachers and other staff will use progress monitoring data and STAR results to engage in data analysis with an equity lens.to drive instruction 0 Teachers, and other staff will take a survey Mid year and the end of the year to reflect on instructional program. 0 Principal will review Reading Academy Exit rates at MOY and EOY. 0	Teachers and other staff used progress monitoring data and STAR results to engage in data analysis with an equity lens to drive instruction. Teachers and other staff took a survey mid year and had professional conferences with the Principal to reflect on the instructional program. Principal reviewed Reading Academy Exit rates at the MOY and the EOY during the professional conferences with each teacher.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.8Pilot writing program	Teachers will pilot the Being a Writer program. This program will be implemented school-wide and will be supported with professional development 0	Teachers piloted the Being a Writer program. This program was implemented school-wide and was supported by professional development.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.9 Lead team will provide guidance on the implementation of school plan and school	One member of each grade level team will participate in the Instructional Lead Team	Lead team provided guidance on the implementation of the school plan and school	certificated hourly salaries 1000-1999: Certificated Personnel Salaries Title I 4,000

climate.	that meets monthly to guide the instructional objectives of the school as well as address any climate issues that arise at the school. 1000-1999: Certificated Personnel Salaries Title I 4,000	climate. One member of each grade level team participated in the Lead Team that met monthly to guide the instructional objectives of the school as well as address any climate issues that arose at the school.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.10 Teachers, including specialists and RSP, will be provided with classroom supplies to ensure that students have the necessary tools to engage in meaningful learning	Supplemental materials to support general classroom 4000-4999: Books And Supplies Site Formula Funds 4780	Teachers, including specialists and RSP, were provided with classroom supplies to ensure that students have the necessary tools to engage in meaningful learning.	classroom books and supplies 4000-4999: Books And Supplies Base 4,780
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.11 Teachers will continue to provide students with Project Based Learning and other experiences that integrate multiple curricular areas, such as science, social studies and arts integration	Materials to support integration and PBL 4000-4999: Books And Supplies Site Formula Funds 2070 4000-4999: Books And Supplies Title I 1750		
Scope of Service _ All OR: _ Low Income pupils		Scope of Service _ All OR: _ Low Income pupils	

_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.12 Instructional Materials for Specialists	Specialists will be provided with money for equipment or supplies for PE, Music, Art 4000-4999: Books And Supplies Site Formula Funds 900		
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.13 Parent Education opportunities will be provided for parents to better understand Common Core, PBL, Assessments and Engaging and Advocating at school.	The principal and parent facilitator will provide parents workshops based on the PTA university workshops The principal and parent facilitator will provide other parent workshops to support our goal. Childcare will be provided 2000-2999: Classified Personnel Salaries Title I 600 Food will be provided (funds supplemented by PTA) 4000-4999: Books And Supplies Title I 900 Materials will be provided 4000-4999: Books And Supplies Title I 500		
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	

_ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 2:		Related State and/or Local Priorities: Local (Specify):	
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:		**Actual Annual Measurable Outcomes:**	
SPSA Year :			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
2.1 Families will be provided with Parent Educational opportunities to understand the integration of technology and programs/subscriptions used such as Newsela, AR, Raz Kids, Compass Learning and Discovery Education.	Parent Education opportunties 0	Families were provided with Parent Educational opportunities to understand the integration of technology and programs used, such as Newsela, AR, Raz Kids, Compass Learning and Discovery Education.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.2Purchase additional hardware to support learning environments in each classroom in the school.	Additional Epson Projectors will be purchased for fourth grade and first grade (15-16) ($12,800; paid from 1516 title 1 allocation, site discretionary and title 1 carry over) Epson projectors will be purchased (16-17) for additional fifth grade classroom & Kinder classes 4000-4999: Books And Supplies Title I 11850 4000-4999: Books And Supplies Site Formula Funds 950 The school will purchase additional	Additional hardware was purchased to support learning environments in each classroom in the school. Epson projectors were purchased for first, fourth and fifth grades.Broken items were replaced. Additional chrome carts were purchased with the Title I carryover.	Technology supplies 4000-4999: Books And Supplies Title I 35,300 4000-4999: Books And Supplies 950

	headphones and smartboard projectors as needed to replace broken items 4000-4999: Books And Supplies Title I 3450		
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.3Purchase additional computer programs to support students to meet CCSS.	Purchase BrainPOP 4000-4999: Books And Supplies Parent-Teacher Association (PTA) 2000	Additional computer programs were purchased to support students to meet CCSS.	computer programs 4000-4999: Books And Supplies Other 2,000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.4 Teachers and other staff will utilize the software and hardware provided to facilitate a learning environment that is rigorous, rich and prepares students for the 21st century learning skills that are necessary to compete globally.	Teachers and other staff will be provided with further training in current district wide software programs (Compass, Renaissance, Newsela, Google Classroom, etc.) in order to create more blended learning opportunities for all students. 0 Teachers and other staff will use student Google accounts to create, edit and share written assignments. Teachers and other staff will utilize Google Docs, Mail, Sheets, Slides, etc.. to collaborate, plan and present learning to their colleagues. 0 Teachers and other staff will utilize websites such as Discovery Education, Newsela, Spelling Clty, Raz Kids and Compass	Teachers and other staff utilized the software and hardware provided to facilitate a learning environment that is rigorous, rich and prepares students for the 21st century learning skills that are necessary to compete globally. Teachers and other staff were provided with training in current district wide software programs (Compass, Newsela, Google Classroom, etc.) in order to create more blended learning opportunities for all students. Teachers and other staff used student Google accounts to create, edit and share written assignments. Teachers and other staff utilized	

	Learning, to provide differentiated instruction. 0	the Google suite to collaborate, plan and present learning to their colleagues. Teachers and other staff utilized websites such as Discovery Education, Newsela, Spelling City, Raz Kids and Compass Learning, to provide differentiated instruction.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.5 Teachers and other staff will use illuminate to enter and analyze student test data (DIBELS and District Interim Assessments)	Teachers and other staff will receive refresher training on the Illuminate Data Management System as needed. 0	Teachers and other staff used Illuminate to enter and analyze student test data (DIBELS and District Interim Assessments). Teachers received refresher training whenever necessary.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.6 Teachers will use Renaissance Place to administer Reading and Math benchmark tests and analyze student test results	Teachers and other staff will receive training on the STAR Renaissance System, reports and data analysis as needed. 0	Teachers used Renaissance Learning to administer Reading and Math benchmark tests and to analyze student test results. Teachers and other staff received training on the Star Renaissance System, reports and data analysis.	
Scope of Service _ All		Scope of Service _ All	

OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.7 Teachers will utilize chromebooks, tablets and other hardware in the classroom to achieve blended learning model.	Google Calendar for check out of tablets and chromebooks 0 Observation from Principal walkthroughs 0	Teachers used chromebooks, ipads, and other hardware in the classroom to achieve the blended learning model.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 3:		Related State and/or Local Priorities: Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	
Expected Annual Measurable Outcomes:		**Actual Annual Measurable Outcomes:**

SPSA Year :

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
3.1 Teachers, and other staff, will utilize various forms of communication (websites, newsletters and texting) with families to ensure that they are aware of important events, curriculum being taught, homework and other personalized announcements for their classroom.	various teacher-parent communication 0 3-5th grade classrooms will use Daily Planners to facilitate homework and important dates between home and school (These have been purchased for 15-16) 0 K-3rd grade classrooms will use Nikki folders to facilitate paper communication between home and school (These have been purchased for 15-16) 0 Teachers will receive training in the development of teacher websites and/or blogs. 0	Teachers, and other staff, utilized various forms of communication (websites, newsletters and texting) with families to ensure that they are aware of important events, curriculum being taught, homework and other personalized announcements for their classroom. 3-5th grade classrooms used Daily Planners to facilitate homework and important dates between home and school. K-3rd grade classrooms used folders to facilitate paper communication between home and school.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.2School will utilize various forms of communication (such as school website, weekly newsletters, blackboard, remind texting and twitter) to ensure that families know what events and opportunities are available at	Office supplies will be purchased 4000-4999: Books And Supplies Site Formula Funds 1400	School utilized various forms of communication (school website, bi-weekly newsletters, weekly blackboard messages, remind texting) to ensure that families know what events and opportunities are available at Washington.	Office Supplies 4000-4999: Books And Supplies Base 1,400

Washington.			
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.3 The principal will revise the parent engagement plan with staff and parent feedback, and implement structures such as coffee klatch, AAPAG, PTA, Dad's Club and ELAC will continue to support flow of ideas, support and input	Revise parent engagement plan 0	The principal worked with parents every Wednesday morning. The focus for the parent meetings were the following: 1st Wednesday: General Coffee and Conversation with the Principal. 2nd: PTA follow-up, 3rd: Workshop Wednesday on various topics chosen by parents and parent facilitator. 3rd: ELAC. Principal participated in all PTA meetings once a month in the evenings. Parent Facilitator and Principal ensured that all members of the community were represented in the meetings. Principal conducted many parent meetings to understand concerns and provide immediate solutions. Parent engagement opportunities were provided during the school day and after school by the principal, teachers and parent facilitator.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.4 Google Calendar will be utilized, updated on a regular basis and available on the school's website	Google Calendar will be utilized, updated on a regular basis and available on the school's website 0	School Wires calendar was available on the school website. The calendar was updated on a regular basis.	

Scope of Service		Scope of Service	
_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.5 Ensure functioning parent groups to support input and implementation of programs.	An ELAC will be trained in their role and responsibilities and the committee will provide input to the SSC regarding school programs and student needs. 0 School Site Council will be trained in their role and responsibilities, SSC agendas will be posted 72 hours prior to the meeting, minutes will be provided following each meeting, by-laws will be established as appropriate. 0 AAPAG (African American Parent Advisory Group will meet at least 4 times a year 0 PTA will create a calendar of meetings. The school will work side by side to ensure that these events and meetings are communicated to the community. 0 Food and Childcare (expense noted in goal #1.13) 0	Functioning parent groups provided input on the implementation of programs. The ELAC was trained on their role and responsibilities and the committee provided input to the SSC regarding school programs and students needs. School Site Council was trained in their role and responsibilities. SSC agendas were posted 72 hours prior to the meeting, minutes were provided following each meeting, by-laws were established. African American Parents were contacted personally and their students were invited to participate in AAREA. An evening meeting was held with African American parents to ensure their students' needs were being met. Events led by the African American parents were held at the school to celebrate African American History. African American parents have increased participation in all school engagement activities and hold PTA positions. PTA created a calendar of meetings. The school staff and parents worked side-by-side to increase participation in PTA. Meetings and events were communicated through	
Scope of Service		Scope of Service	
_ All		_ All	

OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.6 Create Year at a Glance Calendar of events to facilitate planning, communication, engagement and implementation.	A year at a glance of all school events will be created with input from staff and PTA. 0 Provide additional hours to parent facilitator to attend evening or weekend events as needed 2000-2999: Classified Personnel Salaries Site Formula Funds 200	A year at a glance calendar of events was provided by PTA. Additional hours were provided to the parent facilitator to attend evening events.	classified hourly salary 2000-2999: Classified Personnel Salaries Base 200
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.7 A plan will be created to include Washington staff and student participation in Wednesday morning announcements. Wednesday announcements will include PawPrint Winners of the week, student pledge, important dates and events, and student performances (poem, PBL presentation, etc...).	Wednesday Morning Announcements 0	Washington student leadership was developed. Students led weekly Wednesday morning announcements on the intercom. Wednesday announcements include Paw Print winners, Washington Pledge, important dates and events and student centered announcements. Students worked with staff to compile announcements. Students worked together on a google doc. to prepare the collaboratively presented weekly announcement.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	

_ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
3.8 An additional hour and a half of clerk hours will be provided in the main office to support communication with the families and staff.	Additional support in the office 2000-2999: Classified Personnel Salaries Title I 6000 2000-2999: Classified Personnel Salaries Site Formula Funds 2500	An additional hour and half of Office Assistant (formerly clerk) hours were provided in the main office to support communication with families and staff.	classified salary 2000-2999: Classified Personnel Salaries Title I 8,500
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.9 Staff will participate in guiding the mission and vision of the school.	The instructional lead team will meet monthly to focus on communication, climate and guiding the instructional focus. Also in goal #1 0	Staff participated in guiding the mission and vision of the school.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 4:	Related State and/or Local Priorities: Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:
Expected Annual Measurable Outcomes:	**Actual Annual Measurable Outcomes:**

SPSA Year :

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
4.1 PBIS implementation	ROAR Lessons will be designed by the PBIS team, distributed and implemented in classrooms to explain the school-wide expectations for all students in each area of the school. 0 Classroom and school wide R.O.A.R expectations are posted in every classroom and around the school 4000-4999: Books And Supplies Title I 400 R.O.A.R expectations will be on the school website for parent reference 0 The Weekly parent bulletin will include information about R.O.A.R expectations 0 New students to Washington, who enroll after September, will watch the videos created by the staff in order to ensure they are knowledgeable of the school R.O.A.R 0 Training for all staff (Certificated, Classified, Noon Supervisors, ASES and Davis Street Staffs) will be provided on the implementation of school-wide PBIS, providing instruction for students on discipline matrix in order to calibrate behavior expectations school-wide, development of consistent positive and negative consequences and an office referral form, utilization of a life skills curriculum such as Second Step and Soul Shoppe components already in place in order to build pathways between social	R.O.A.R Lessons were designed by the PBIS team, distributed and implemented in classrooms to explain the school-wide expectations for all students in each area of the school. Classroom and school wide R.O.A.R expectations were posted in every classroom and around the school. R.O.A.R expectations were on the school website for parent reference. The bi-weekly parent bulletin included information about R.O.A.R expectations. New students to Washington, who enroll after September, watched the videos created by the staff and students in order to ensure they are knowledgeable of the school R.O.A.R. Training for all staff (Certificated, Classified, Noon Supervisors, and ASES Staffs) was provided on the implementation of school-wide PBIS, providing instruction for students on discipline matrix in order to calibrate behavior expectations school-wide, development of consistent positive and negative consequences and an office referral form, utilization of a life skills curriculum such as Second Step and Soul Shoppe components already in place in order to build pathways between social emotional	PBIS materials 4000-4999: Books And Supplies Title I 700

	emotional and academic learning. 0 The parent handbook will be revised to include the new Positive Behavior Intervention Support documents 4000-4999: Books And Supplies Title I 300 Workshops will be provided for parents about Positive Behavior Intervention Supports 0 Weekly, students will be recognized for their R.O.A.R behavior. Names will be announced at the weekly Wednesday announcements, be included in the bulletin, have their picture taken for the PAWPRINT wall and receive a PAWsitive prize. (prizes for the school year have already been purchased) 0	and academic learning. Parents were provided the new Positive Behavior Intervention Support documents. Workshops were provided for parents about Positive Behavior Intervention Supports. Weekly, students were recognized for their R.O.A.R behavior. Names were announced by student council at the weekly Wednesday announcements. Students had their Paw Prints displayed on the Paw Print wall and received a prize.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.2 School will implement COST	The school will monitor referral data monthly to identify students in need of intervention and develop an intervention plan for students in need. 0 The school will continue to enter student suspension and referral data into the Aeries system 0 The COST team will meet twice a month to discuss students with challenging behaviors and significant academic needs so teachers can find support for working with these students. All teachers will participate in Academic Conferences 2xs a year to ensure that the needs of all children are supported. (sub costs are noted above in goal #1 0 The school will monitor student referrals and suspension and provide intervention	The school monitored referral data monthly to identify students in need of intervention and developed an intervention plan for students in need. The school entered student suspension and referral data into the Aeries system. The COST team met twice a month to discuss students with challenging behaviors and significant academic needs so teachers can find support for working with these students. All teachers participated in Academic Conferences 2 times a year to ensure that the needs of all children are supported. (sub costs are noted above in goal #1). The school monitored student referrals and	

	services as appropriate. Provide Mental Health Services through District Intern Program 0	suspensions and provided intervention services as appropriate. Provided Mental Health Services through District Intern Program.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.3 Good Attendance will be encouraged	Attendance incentives will be provided such as special assemblies and/or projects for students with perfect attendance. 4000-4999: Books And Supplies Site Formula Funds 300 School will monitor attendance and utilize the SART/SARB process when necessary. 0	Attendance incentives were incorporated into the PBIS action plan. Responsibility (the R in R.O.A.R.) included arriving to school on time and every day. Incentives were provided in the form of Paw Prints and special recognition assemblies. School staff carefully monitored attendance and utilized the SART/SARB process when necessary.	incentive materials & Paw Prints 4000-4999: Books And Supplies Base 300
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.4 Increase participation in our Health and Wellness Programs	The staff will work with parents in developing a plan for next steps supporting our health and wellness goals in partnership with the Healthy Schools Grant. 0 Healthy activities, such as the district-wide	The staff worked with parents to develope a plan for next steps supporting our health and wellness goals in partnership with the Healthy Schools Grant. A Healthy School Grant Coordinator was assigned and led this effort for the school.	

	track meet and our Walk-a-thon, will be promoted on the Website and in newsletters. The school will work with ASES and provide incentives to promote a team for the district-wide track meet to increase engagement. 0 Participate in Harvest of the Month 0 Participate in Monthly Walk and Roll events 0 Workshops will be provided for parents about Jammin' Minutes and other physical breaks in the classroom, healthy eating and exercise. 0	Healthy activities, such as our Walk-a-thon, was promoted on the Website and in newsletters. The school worked with ASES and provided incentives to promote a basketball team and soccer team that participated in competitions with other schools. Workshops were provided for parents and teachers about Jammin' Minutes and other physical breaks in the classroom, healthy eating and exercise.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.5 Leadership opportunities for children	Continue our Coach program in order to provide consistent recess activity expectations and classroom game time. Each class will meet with Coach twice a month to learn recess expectations and game rules. This year the program will expand to include the development of student leadership through junior coaching (will need to use some carry over funds) 5800: Professional/Consulting Services And Operating Expenditures Title I 8100 5800: Professional/Consulting Services And Operating Expenditures Site Formula Funds 1400 Recess equipment and t-shirts will be provided to support Coach program 4000-4999: Books And Supplies Site Formula Funds 600	Continued our Coach program in order to provide consistent recess activity expectations and classroom game time. Each class met with the Coach twice a month to learn recess expectations and game rules. This year the program expanded to include the development of student leadership through junior coaching (used some carry over funds). Recess equipment and t-shirts were provided to support the Coach program.	Boys & Girls Club contracted hours 5800: Professional/Consulting Services And Operating Expenditures Title I 8,100 5800: Professional/Consulting Services And Operating Expenditures Base 1,400 Sport/Recess Equipment and T Shirts 4000-4999: Books And Supplies Base 600

Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.6 Build a safe and positive learning climate this is inclusive of all.	A beginning of the year assembly will be held to address issues of no name calling and anti-bullying strategies 0 Students and families will participate in No-Name Calling Week and no name calling activities 0 Teachers will implement the safe school replacement lessons 0 Weekly class meetings will be implemented in each classroom using relevant, real time topics in addition to topics surfaced through behavior data in AERIES and student climate survey (create with input from staff and students, given each trimester) 0 Medical Supplies 4000-4999: Books And Supplies Site Formula Funds 300 Participate in National Day of Silence	A beginning of the year assembly was held to ensure all students understood the R.O.A.R expectations. This included addressing issues of no name calling and anti-bullying strategies. Students were expected to not use name-calling at all times. Teachers implemented the safe school replacement lessons. Weekly class meetings were implemented in each classroom using relevant, real time topics in addition to topics surfaced through behavior data in AERIES and student climate survey (create with input from staff and students, given each trimester). Participated in National Day of Silence.	Medical Supplies 4000-4999: Books And Supplies Base 300
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.7 Washington will work to ensure that they have an emergency plan that ensures that all	Drills months for fire 0 Participate in Great Shake Out in October as	Washington ensured that they have an emergency plan that ensured that all students	

students are safe in case of various emergencies, such as fire, earthquake, and other dangers on campus.	well as a minimum of one more Earthquake Drill 0 Update Emergency Plan in accordance with District Guidelines and share with SSC 0 Drills for lockdown throughout the year 0	were safe in case of various emergencies, such as fire, earthquake, and other dangers on campus. Fire drills were conducted every month. Washington participated in the Great Shake Out in October and two additional Earthquake drills. Updated emergency plan in accordance with district guidelines and shared with SSC. Two lockdown drills were conducted.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 5:	Related State and/or Local Priorities: Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:
Expected Annual Measurable Outcomes:	**Actual Annual Measurable Outcomes:**

SPSA Year :

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
5.1 Continue compost and recycling program	Staff will continue to work to improve our composting and recycling program. A plan for next steps will be developed with a team of staff, parents and students. This plan could integrate the health and wellness work of the Healthy Kids grant focusing (Health and Wellness of the individual, the school, and the community. 4000-4999: Books And Supplies Donations 200	Staff and students improved our composting and recycling program. All staff and students used the compost and recycling bins for both breakfast and lunch. Less than one garbage can is used in the cafeteria daily. Students were trained in properly dividing waste.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.2Emergency preparedness training	Staff will participate in training in case of an emergency. 0 Continue monthly fire drills 0 Participate in Great California Shakeout in October 0 Participate in at least two lockdown drills during the year 0 Utilize text messages to teachers to	Staff participated in training in case of an emergency. Fire drills were conducted. Participated in the Great California Shakeout in October. Participated in two lockdown drills. Utilized text messages to teachers to facilitate communication in event of an emergency.	

	facilitate communication in event of an emergency (REMIND) 0 Collaborate with the District Office to increase preparedness		
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.3 Provide a dedicated space for parents at school	A parent room will be created with computers available to parents in the room off of the auditorium. The parent facilitator will have open office hours in the room. 4000-4999: Books And Supplies Title I 400	A parent room was created with computers available to parents in the room off of the auditorium. The parent facilitator had open office hours in the room.	Supplies for parent room 4000-4999: Books And Supplies Title I 400
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.4 Maintain the facilities	Staff and parents will partner together with SLED to participate in Beautification Day. 4000-4999: Books And Supplies Donations 250 Staff and ASES will continue to partner together to ensure the utilization of the garden near Room 15 for science and English Language Arts integration. 0 Principal will work with the safety committee to ensure that safety concerns are addressed. 0	Staff and parents partnered with SLED to participate in Beautification Day. Staff and ASES partnered together to ensure the utilization of the garden near Room 15 for science and English Language Arts integration. Principal worked with the safety committee to ensure that safety concerns were addressed.	Garden supplies 4000-4999: Books And Supplies Other 250

Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Section 4: Expenditure Summary

Total Expenditures by Funding Source			
Funding Source	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Funding Sources	82,600.00	94,730.00	77,466.00
	0.00	0.00	0.00
Base	0.00	8,980.00	800.00
Donations	450.00	0.00	250.00
Other	0.00	2,250.00	0.00
Parent-Teacher Association (PTA)	2,000.00	0.00	2,000.00
Site Formula Funds	15,400.00	0.00	14,350.00
Title I	64,750.00	83,500.00	60,066.00

Total Expenditures by Object Type			
Object Type	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Expenditure Types	82,600.00	94,730.00	77,466.00
	0.00	0.00	2,300.00
1000-1999: Certificated Personnel Salaries	24,000.00	17,500.00	39,716.00
2000-2999: Classified Personnel Salaries	9,300.00	12,200.00	15,700.00
4000-4999: Books And Supplies	36,300.00	49,030.00	19,750.00
5000-5999: Services And Other Operating Expenditures	3,500.00	3,500.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	9,500.00	12,500.00	0.00

Section 4: Centralized Services for Goals and Progress Indicators

Section 4: Centralized Services for Goals and Progress Indicators
1. Assist schools with program plan development, revisions, amendments, identification of research-based strategies, implementation, and evaluation.
2. Provide information to principals and project coordinators on guidelines, reviews, procedures, laws, regulations, compliance requirements, and program operation.
3. Provide professional development and conference information.
4. Provide for parent education and involvement.
5. Respond to individual site needs (i.e. Site Council presentations or training, staff development workshops).
6. Maintain master file of records and correspondence regarding the Consolidated Application.
7. Assist with and maintain purchasing verifications and records.
8. Provide budget assistance for schools.
9. Provide evaluation assistance to projects, assist with data collection and analysis and conduct district evaluation.
10. Complete and submit district applications.
11. Conduct compliance reviews.
12. Maintain liaison with California Department of Education, County Office of Education, Institutes of Higher Education, and other organizations.
13. Coordinate revision, amendments and correspondence with the California Department of Education.
14. Acquire materials for district-wide use.
15. Compare district core curriculum with State and National frameworks and coordinate writing of Courses of Study.
16. Compare and align district curriculum with State standards and benchmarks.
17. Assist schools with implementation and monitoring of students' progress in meeting grade level standards and benchmarks.
18. Coordinate District Advisory Committees.
19. District wide assessment and supplemental services for English learner students.
20. Supervision and evaluation of ELD/Bilingual personnel, Instructional Media Assistants, Librarians, and elementary Music and Physical Education staff.
21. Provide specific reports and files related to district developed performance assessments.
22. Personnel Services ensures all staff meet Highly Qualified Teacher requirements.
23. Support Program Improvement Schools with annual notification of the schools' Program Improvement Status.
24. Provides Technical Assistance to Program Improvement Schools.
(This is a partial list of services provided by the Central Office support staff.)

Section 4: Common Pages

School Site Council (SSC) Membership

School: Washington Elementary School **Year: 2016-2017**

() Principal	() Teachers	() Other school staff
Parents and other community members		

Schoolsite Council Elementary

() Principal	() Teachers	() Other school staff
Parents and other community members	Students	

Schoolsite Council Secondary

() Principal	() Teachers	() Other school staff
Parents and other community members	Students	

Schoolsite Advisory Council Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Elisa Alvarez										
Tracey Lantz										
Xochilt Pasos										
Argelia Ramos										
Wendy Ponder										
Roxanna Ghassemi										
Jennifer Fitzgerald										
Amy Sosa										
Consuelo Violeta German										
Veronika Flores										
Charles Tharp										
Numbers of members										

Section 4: Common Pages

English Learner Advisory Committee

School: Washington Elementary School **Year: 2016-2017**

If the ELAC has delegated its responsibilities to the Schoolsite Council, specify the date:

If your site has less than 21 English Language Learners, insert "NA" for not applicable:

If the ELAC is continuing to meet as a separate advisory group, please complete the form below.

ELAC Membership:

a. Principal/ Principal's Administrative designee:

   1.

b. Five parents, elected by parents of English Learners:

   1.

   2.

   3.

   4.

   5.

c. Two Staff members, elected by staff:

   1.

   2.

Section 4: Common Pages

Assurances & Recommendations

School: Washington Elementary School **Year: 2016-2017**

LCAP Expenditures By Funding Source

Washington Elementary School

Proposed Expenditure	Object Code	Amount	Action
Teachers, and other staff will take a survey Mid year and the end of the year to reflect on instructional program.		$0.00	1.7 Data analysis to guide instruction and program evaluation
Principal will review Reading Academy Exit rates at MOY and EOY.		$0.00	1.7 Data analysis to guide instruction and program evaluation
Teachers and other staff will be provided		$0.00	2.4 Teachers and other staff will utilize the software and hardware provided to facilitate a learning environment that is rigorous, rich and prepares students for the 21st century learning skills that are necessary to compete globally.
Teachers and other staff will use student Google accounts to create, edit and share written assignments. Teachers and other staff will utilize Google Docs, Mail, Sheets, Slides, etc.. to collaborate, plan and present learning to their colleagues.		$0.00	2.4 Teachers and other staff will utilize the software and hardware provided to facilitate a learning environment that is rigorous, rich and prepares students for the 21st century learning skills that are necessary to compete globally.
Teachers and other staff will utilize websites such as Discovery Education, Newsela, Spelling CIty, Raz Kids and Compass Learning, to provide differentiated instruction.		$0.00	2.4 Teachers and other staff will utilize the software and hardware provided to facilitate a learning environment that is rigorous, rich and prepares students for the 21st century learning skills that are necessary to compete globally.
Teachers and other staff will receive refresher training on the Illuminate Data Management System as needed.		$0.00	2.5 Teachers and other staff will use illuminate to enter and analyze student test data (DIBELS and District Interim Assessments)
Teachers and other staff will receive training on the STAR Renaissance System, reports and data analysis as needed.		$0.00	2.6 Teachers will use Renaissance Place to administer Reading and Math benchmark tests and analyze student test results
Google Calendar for check out of tablets and chromebooks		$0.00	2.7 Teachers will utilize chromebooks, tablets and other hardware in the classroom to achieve blended learning model.
Observation from Principal walkthroughs		$0.00	2.7 Teachers will utilize chromebooks, tablets and other hardware in the classroom to achieve blended learning model.

Teachers will receive training in the development of teacher websites and/or blogs.	$0.00	3.1 Teachers, and other staff, will utilize various forms of communication (websites, newsletters and texting) with families to ensure that they are aware of important
AAPAG (African American Parent Advisory Group will meet at least 4 times a year	$0.00	3.5 Ensure functioning parent groups to support input and implementation of programs.
PTA will create a calendar of meetings. The	$0.00	3.5 Ensure functioning parent groups to support input and implementation of programs.
Food and Childcare (expense noted in goal #1.13)	$0.00	3.5 Ensure functioning parent groups to support input and implementation of programs.
Provide Mental Health Services through District Intern Program	$0.00	4.2 School will implement COST
Workshops will be provided for parents about Jammin' Minutes and other physical breaks in the classroom, healthy eating and exercise.	$0.00	4.4 Increase participation in our Health and Wellness Programs
Drills months for fire	$0.00	4.7 Washington will work to ensure that they have an emergency plan that ensures that all students are safe in case of various emergencies, such as fire, earthquake, and other dangers on campus.
Participate in Great Shake Out in October as well as a minimum of one more Earthquake Drill	$0.00	4.7 Washington will work to ensure that they have an emergency plan that ensures that all students are safe in case of various emergencies, such as fire, earthquake, and other dangers on campus.
Update Emergency Plan in accordance with District Guidelines and share with SSC	$0.00	4.7 Washington will work to ensure that they have an emergency plan that ensures that all students are safe in case of various emergencies, such as fire, earthquake, and other dangers on campus.
Drills for lockdown throughout the year	$0.00	4.7 Washington will work to ensure that they have an emergency plan that ensures that all students are safe in case of various emergencies, such as fire, earthquake, and other dangers on campus.
General Education and Special Education staff will collaborate to determine modifications to materials and/or instruction on an as needed basis.	$0.00	Intervention
Teachers, and other staff will take a survey Mid year and the end of the year to reflect on instructional program.	$0.00	Data analysis to guide instruction and program evaluation

Principal will review Reading Academy Exit rates at MOY and EOY.	$0.00	Data analysis to guide instruction and program evaluation
Teachers and other staff will be provided	$0.00	Teachers and other staff will utilize the software and hardware provided to facilitate a learning environment that is rigorous, rich and prepares students for the 21st century learning skills that are necessary to complete globally.
Teachers and other staff will use student Google accounts to create, edit and share written assignments. Teachers and other staff will utilize Google Docs, Mail, Sheets, Slides, etc.. to collaborate, plan and present learning to their colleagues.	$0.00	Teachers and other staff will utilize the software and hardware provided to facilitate a learning environment that is rigorous, rich and prepares students for the 21st century learning skills that are necessary to complete globally.
Teachers and other staff will utilize websites such as Discovery Education, Newsela, Spelling CIty, Raz Kids and Compass Learning, to provide differentiated instruction.	$0.00	Teachers and other staff will utilize the software and hardware provided to facilitate a learning environment that is rigorous, rich and prepares students for the 21st century learning skills that are necessary to complete globally.
Teachers and other staff will receive refresher training on the Illuminate Data Management System as needed.	$0.00	Teachers and other staff will use illuminate to enter and analyze student test data (DIBELS and District Interim Assessments)
Teachers and other staff will receive training on the STAR Renaissance System, reports and data analysis as needed.	$0.00	Teachers will use Renaissance Place to administer Reading and Math benchmark tests and analyze student test results
Observation from Principal walkthroughs.	$0.00	Teachers will utilize chromebooks, tablets and other hardware in the classroom to achieve blended learning model.
Teachers will receive training in the development of teacher websites and/or blogs.	$0.00	Teachers, and other staff, will utilize various forms of communication (websites, newsletters and texting) with families to ensure that they are aware of important
AAPAG (African American Parent Advisory Group will meet at least 3 times a year	$0.00	Ensure functioning parent groups to support input and implementation of programs.
PTA will create a calendar of meetings. The	$0.00	Ensure functioning parent groups to support input and implementation of programs.
Food and Childcare (expense noted in goal #1.13)	$0.00	Ensure functioning parent groups to support input and implementation of programs.

Washington Elementary School

Provide Mental Health Services through District Intern Program	$0.00	School will implement COST
Participate in National Day of Silence	$0.00	Build a safe and positive learning climate this is inclusive of all.
Drills months for fire	$0.00	Washington will work to ensure that they have an emergency plan that ensures that all students are safe in case of various emergencies, such as fire, earthquake, and other dangers on campus.
Participate in Great Shake Out in October as well as a minimum of one more Earthquake Drill	$0.00	Washington will work to ensure that they have an emergency plan that ensures that all students are safe in case of various emergencies, such as fire, earthquake, and other dangers on campus.
Update Emergency Plan in accordance with District Guidelines and share with SSC	$0.00	Washington will work to ensure that they have an emergency plan that ensures that all students are safe in case of various emergencies, such as fire, earthquake, and other dangers on campus.
Drills for lockdown throughout the year	$0.00	Washington will work to ensure that they have an emergency plan that ensures that all students are safe in case of various emergencies, such as fire, earthquake, and other dangers on campus.
District will provide specialists with money for equipment or supplies.	$0.00	Instructional Materials for Specialists
	$0.00	

Funding Source:

Proposed Expenditure	Object Code	Amount	Action
Class Visits		$0.00	1.5 Principal will conduct regular classroom walkthroughs to observe common core implementation, 21st century learning, participation protocols and strategies for
Teachers and other staff will use progress monitoring data and STAR results to engage in data analysis with an equity lens.to drive instruction		$0.00	1.7 Data analysis to guide instruction and program evaluation
Teachers will pilot the Being a Writer program. This program will be implemented school-wide and will be supported with professional development		$0.00	1.8Pilot writing program

Parent Education opportunties	$0.00	2.1 Families will be provided with Parent Educational opportunities to understand the integration of technology and programs/subscriptions used such as Newsela, AR, Raz Kids, Compass Learning and Discovery Education.
various teacher-parent communication	$0.00	3.1 Teachers, and other staff, will utilize various forms of communication (websites, newsletters and texting) with families to ensure that they are aware of important
3-5th grade classrooms will use Daily Planners to facilitate homework and important dates between home and school (These have been purchased for 15-16)	$0.00	3.1 Teachers, and other staff, will utilize various forms of communication (websites, newsletters and texting) with families to ensure that they are aware of important
K-3rd grade classrooms will use Nikki folders to facilitate paper communication between home and school (These have been purchased for 15-16)	$0.00	3.1 Teachers, and other staff, will utilize various forms of communication (websites, newsletters and texting) with families to ensure that they are aware of important
Revise parent engagement plan	$0.00	3.3 The principal will revise the parent engagement plan with staff and parent
Google Calendar will be utilized, updated on a regular basis and available on the school's website	$0.00	3.4 Google Calendar will be utilized, updated on a regular basis and available on the school's website
An ELAC will be trained in their role and responsibilities and the committee will provide input to the SSC regarding school programs and student needs.	$0.00	3.5 Ensure functioning parent groups to support input and implementation of programs.
School Site Council will be trained in their role and responsibilities, SSC agendas will be posted 72 hours prior to the meeting, minutes will be provided following each meeting, by-laws will be established as appropriate.	$0.00	3.5 Ensure functioning parent groups to support input and implementation of programs.
A year at a glance of all school events will be created with input from staff and PTA.	$0.00	3.6 Create Year at a Glance Calendar of events to facilitate planning, communication, engagement and implementation.
Wednesday Morning Announcements	$0.00	3.7 A plan will be created to include Washington staff and student participation in
The instructional lead team will meet monthly to focus on communication,	$0.00	3.9 Staff will participate in guiding the mission and vision of the school.

Washington Elementary School

ROAR Lessons will be designed by the PBIS team, distributed and implemented in classrooms to explain the school-wide expectations for all students in each area of the school.	$0.00	4.1 PBIS implementation
R.O.A.R expectations will be on the school website for parent reference	$0.00	4.1 PBIS implementation
The Weekly parent bulletin will include information about R.O.A.R expectations	$0.00	4.1 PBIS implementation
New students to Washington, who enroll after September, will watch the videos	$0.00	4.1 PBIS implementation
Training for all staff (Certificated, Classified, Noon Supervisors, ASES and	$0.00	4.1 PBIS implementation
Workshops will be provided for parents about Positive Behavior Intervention Supports	$0.00	4.1 PBIS implementation
Weekly, students will be recognized for their R.O.A.R behavior. Names will be announced at the weekly Wednesday announcements, be included in the bulletin, have their picture taken for the PAWPRINT wall and receive a PAWsitive prize. (prizes for the school year have already been purchased)	$0.00	4.1 PBIS implementation

Washington Elementary School

The school will monitor referral data monthly to identify students in need of intervention and develop an intervention plan for students in need.	$0.00	4.2 School will implement COST
The school will continue to enter student suspension and referral data into the Aeries system	$0.00	4.2 School will implement COST
The COST team will meet twice a month to discuss students with challenging behaviors and significant academic needs so teachers can find support for working with these students. All teachers will participate in Academic Conferences 2xs a year to ensure that the needs of all children are supported. (sub costs are noted above in goal #1	$0.00	4.2 School will implement COST
School will monitor attendance and utilize the SART/SARB process when necessary.	$0.00	4.3 Good Attendance will be encouraged
The staff will work with parents in	$0.00	4.4 Increase participation in our Health and Wellness Programs
Healthy activities, such as the district-wide track meet and our Walk-a-thon, will be promoted on the Website and in newsletters. The school will work with ASES and provide incentives to promote a team for the district-wide track meet to increase engagement.	$0.00	4.4 Increase participation in our Health and Wellness Programs
Participate in Harvest of the Month	$0.00	4.4 Increase participation in our Health and Wellness Programs
Participate in Monthly Walk and Roll events	$0.00	4.4 Increase participation in our Health and Wellness Programs
A beginning of the year assembly will be held to address issues of no name calling and anti-bullying strategies	$0.00	4.6 Build a safe and positive learning climate this is inclusive of all.
Students and families will participate in No-Name Calling Week and no name calling activities	$0.00	4.6 Build a safe and positive learning climate this is inclusive of all.

Washington Elementary School

Teachers will implement the safe school replacement lessons	$0.00	4.6 Build a safe and positive learning climate this is inclusive of all.
Weekly class meetings will be implemented in each classroom using relevant, real time topics in addition to topics surfaced through behavior data in AERIES and student climate survey (create with input from staff and students, given each trimester)	$0.00	4.6 Build a safe and positive learning climate this is inclusive of all.
Staff will participate in training in case of an emergency.	$0.00	5.2Emergency preparedness training
Continue monthly fire drills	$0.00	5.2Emergency preparedness training
Participate in Great California Shakeout in October	$0.00	5.2Emergency preparedness training
Participate in at least two lockdown drills during the year	$0.00	5.2Emergency preparedness training
Utilize text messages to teachers to facilitate communication in event of an emergency (REMIND)	$0.00	5.2Emergency preparedness training
Staff and ASES will continue to partner together to ensure the utilization of the garden near Room 15 for science and English Language Arts integration.	$0.00	5.4 Maintain the facilities
Principal will work with the safety committee to ensure that safety concerns are addressed.	$0.00	5.4 Maintain the facilities
Class Visits	$0.00	Principal will conduct regular classroom walkthroughs to observe common core implementation, 21st century learning, participation protocols and strategies for
Teachers and other staff will use progress monitoring data and STAR results to engage in data analysis with an equity lens.to drive instruction	$0.00	Data analysis to guide instruction and program evaluation

Washington Elementary School

Teachers will use the Being a Writer program. This program will be implemented school-wide and will be supported with professional development and TOSA support.	$0.00	Writing program
One member of each grade level team will participate in the Instructional Lead Team that meets monthly to guide the instructional objectives of the school as well as address any climate issues that arise at the school.	$0.00	Lead team will provide guidance on the implementation of school plan and school climate.
Parent Education opportunties	$0.00	Families will be provided with Parent Educational opportunities to understand the integration of technology and programs/subscriptions used such as Newsela, AR, Raz Kids, Compass Learning and Discovery Education.
various teacher-parent communication	$0.00	Teachers, and other staff, will utilize various forms of communication (websites, newsletters and texting) with families to ensure that they are aware of important
Revise parent engagement plan	$0.00	The principal will revise the parent engagement plan with staff and parent feedback, and implement structures such as coffee and conversation, AAPAG, PTA, Dad's Club and ELAC will continue to support flow of ideas, support and input.
Google Calendar will be utilized, updated on a regular basis and available on the school's website	$0.00	Google Calendar will be utilized, updated on a regular basis and available on the school's website
An ELAC will be trained in their role and responsibilities and the committee will provide input to the SSC regarding school programs and student needs.	$0.00	Ensure functioning parent groups to support input and implementation of programs.
School Site Council will be trained in their role and responsibilities, SSC agendas will be posted 72 hours prior to the meeting, minutes will be provided following each meeting, by-laws will be established as appropriate.	$0.00	Ensure functioning parent groups to support input and implementation of programs.
A year at a glance of all school events will be created with input from staff and PTA.	$0.00	Create Year at a Glance Calendar of events to facilitate planning, communication, engagement and implementation.
Wednesday Morning Announcements	$0.00	A plan will be created to include Washington staff and student participation in

Washington Elementary School

The instructional lead team will meet monthly to focus on communication,	$0.00	Staff will participate in guiding the mission and vision of the school.
ROAR Lessons will be designed by the PBIS team, distributed and implemented in classrooms to explain the school-wide expectations for all students in each area of the school.	$0.00	PBIS implementation
R.O.A.R expectations will be on the school website for parent reference	$0.00	PBIS implementation
The bi-weekly parent bulletin will include information about R.O.A.R expectations	$0.00	PBIS implementation
New students to Washington, who enroll after September, will watch the videos	$0.00	PBIS implementation
Training for all staff (Certificated, Classified, Noon Supervisors, and ASES staffs) will be provided on the implementation of school-wide PBIS, providing instruction for students on discipline matrix in order to calibrate behavior expectations school-wide, development of consistent positive and negative consequences and an office referral form, utilization of a life skills curriculum such as Second Step and Soul Shoppe components already in place in order to build pathways between social emotional and academic learning.	$0.00	PBIS implementation
Workshops will be provided for parents about Positive Behavior Intervention Supports.	$0.00	PBIS implementation
Weekly, students will be recognized for their R.O.A.R behavior. Names will be announced at the weekly Wednesday announcements, be included in the bulletin, have their picture taken for the PAWPRINT wall and receive a PAWsitive prize.	$0.00	PBIS implementation

Washington Elementary School

The school will monitor referral data monthly to identify students in need of intervention and develop an intervention plan for students in need.	$0.00	School will implement COST
The school will continue to enter student suspension and referral data into the Aeries system	$0.00	School will implement COST
The COST team will meet twice a month to discuss students with challenging behaviors and significant academic needs so teachers can find support for working with these students. All teachers will participate in Academic Conferences 2xs a year to ensure that the needs of all children are supported. (sub costs are noted above in goal #1	$0.00	School will implement COST
The school will monitor student referrals and suspension and provide intervention services as appropriate.	$0.00	School will implement COST
Attendance incentives will be incorporated into the PBIS plan. Special assemblies to honor students will be scheduled.	$0.00	Good Attendance will be encouraged
School will monitor attendance and utilize the SART/SARB process when necessary.	$0.00	Good Attendance will be encouraged
The staff will work with parents in	$0.00	Increase participation in our Health and Wellness Programs
Healthy activities, such as the district-wide track meet and our Walk-a-thon, will be promoted on the Website and in newsletters. The school will work with ASES and provide incentives to promote a team for the district-wide track meet to increase engagement.	$0.00	Increase participation in our Health and Wellness Programs
Workshops will be provided for parents about Jammin' Minutes and other physical breaks in the classroom, healthy eating and exercise.	$0.00	Increase participation in our Health and Wellness Programs

Lunch period supervisor will be added to	$0.00	Leadership opportunities for children
A beginning of the year assembly will be held to ensure all students understand the ROAR expectations. This includes addressing issues of no name calling and anti-bullying strategies	$0.00	Build a safe and positive learning climate this is inclusive of all.
Students are expected not to name call at all times.	$0.00	Build a safe and positive learning climate this is inclusive of all.
Teachers will implement the safe school replacement lessons.	$0.00	Build a safe and positive learning climate this is inclusive of all.
Weekly class meetings will be implemented in each classroom using relevant, real time topics in addition to topics surfaced through behavior data in AERIES and student climate survey (create with input from staff and students, given each trimester)	$0.00	Build a safe and positive learning climate this is inclusive of all.
Staff will continue to work to improve our composting and recycling program. A plan for next steps will be developed with a team of staff, parents and students. This plan could integrate the health and wellness work of the Healthy Kids grant focusing (Health and Wellness of the individual, the school, and the community.	$0.00	Continue compost and recycling program
Staff will participate in training in case of an emergency.	$0.00	Emergency preparedness training
Continue monthly fire drills	$0.00	Emergency preparedness training
Participate in Great California Shakeout in October	$0.00	Emergency preparedness training
Participate in at least two lockdown drills during the year	$0.00	Emergency preparedness training

Washington Elementary School

Utilize text messages to teachers to facilitate communication in event of an emergency (REMIND)	$0.00	Emergency preparedness training
Collaborate with the District Office to increase preparedness	$0.00	Emergency preparedness training
Staff and ASES will continue to partner together to ensure the utilization of the garden near Room 15 for science and English Language Arts integration.	$0.00	Maintain the facilities
Principal will work with the safety committee to ensure that safety concerns are addressed.	$0.00	Maintain the facilities
Total Expenditures:	$0.00	

Funding Source: Base

Proposed Expenditure	Object Code	Amount	Action
3-5th grade classrooms will use Daily Planners to facilitate homework and important dates between home and school.	4000-4999: Books And Supplies	$400.00	Teachers, and other staff, will utilize various forms of communication (websites, newsletters and texting) with families to ensure that they are aware of important
K-3rd grade classrooms will use Nikki folders to facilitate paper communication between home and school.	4000-4999: Books And Supplies	$400.00	Teachers, and other staff, will utilize various forms of communication (websites, newsletters and texting) with families to ensure that they are aware of important
Base Total Expenditures:		$800.00	

Funding Source: Donations

Proposed Expenditure	Object Code	Amount	Action

Washington Elementary School

Staff will continue to work to improve our composting and recycling program. A plan for next steps will be developed with a team of staff, parents and students. This plan could integrate the health and wellness work of the Healthy Kids grant focusing (Health and Wellness of the individual, the school, and the community.	4000-4999: Books And Supplies	$200.00	5.1 Continue compost and recycling program
Staff and parents will partner together with SLED to participate in Beautification Day.	4000-4999: Books And Supplies	$250.00	5.4 Maintain the facilities
Staff and parents will partner together with SLED to participate in Beautification Day.	4000-4999: Books And Supplies	$250.00	Maintain the facilities

Donations Total Expenditures: $700.00

Funding Source: Parent-Teacher Association (PTA)

Proposed Expenditure	Object Code	Amount	Action
Purchase BrainPOP	4000-4999: Books And Supplies	$2,000.00	2.3Purchase additional computer programs to support students to meet CCSS.
Purchase BrainPOP	4000-4999: Books And Supplies	$2,000.00	Purchase additional computer programs to support students to meet CCSS.

Parent-Teacher Association (PTA) Total Expenditures: $4,000.00

Funding Source: Site Formula Funds

Proposed Expenditure	Object Code	Amount	Action
Supplemental materials to support general classroom	4000-4999: Books And Supplies	$4,780.00	1.10 Teachers, including specialists and RSP, will be provided with classroom supplies to ensure that students have the necessary tools to engage in meaningful learning

Washington Elementary School

Materials to support integration and PBL	4000-4999: Books And Supplies	$2,070.00	1.11 Teachers will continue to provide students with Project Based Learning and other experiences that integrate multiple curricular areas, such as science, social studies and arts integration
Specialists will be provided with money for equipment or supplies for PE, Music, Art	4000-4999: Books And Supplies	$900.00	1.12 Instructional Materials for Specialists
	4000-4999: Books And Supplies	$950.00	2.2Purchase additional hardware to support learning environments in each classroom in the school.
Office supplies will be purchased	4000-4999: Books And Supplies	$1,400.00	3.2School will utilize various forms of communication (such as school website, weekly newsletters, blackboard, remind texting and twitter) to ensure that families know what events and opportunities are available at Washington.
Provide additional hours to parent facilitator to attend evening or weekend events as needed	2000-2999: Classified Personnel Salaries	$200.00	3.6 Create Year at a Glance Calendar of events to facilitate planning, communication, engagement and implementation.
	2000-2999: Classified Personnel Salaries	$2,500.00	3.8 An additional hour and a half of clerk hours will be provided in the main office to support communication with the families and staff.
Attendance incentives will be provided such as special assemblies and/or projects for students with perfect attendance.	4000-4999: Books And Supplies	$300.00	4.3 Good Attendance will be encouraged
	5800: Professional/Consulting Services And Operating Expenditures	$1,400.00	4.5 Leadership opportunities for children
Recess equipment and t-shirts will be provided to support Coach program	4000-4999: Books And Supplies	$600.00	4.5 Leadership opportunities for children
Medical Supplies	4000-4999: Books And Supplies	$300.00	4.6 Build a safe and positive learning climate this is inclusive of all.
Supplemental materials to support general classroom	4000-4999: Books And Supplies	$4,780.00	Teachers, including specialists and RSP, will be provided with classroom supplies to ensure that students have the necessary tools to engage in meaningful learning
Materials to support integration and PBL	4000-4999: Books And Supplies	$2,070.00	1.11 Teachers will continue to provide students with Project Based Learning and other experiences that integrate multiple curricular areas, such as science, social studies and arts integration
Specialists will be provided with money for equipment or supplies for PE, Music, Art	4000-4999: Books And Supplies	$900.00	1.12 Instructional Materials for Specialists
	4000-4999: Books And Supplies	$700.00	Purchase additional hardware to support learning environments in each classroom in the school.

Washington Elementary School			
Office supplies will be purchased	4000-4999: Books And Supplies	$600.00	School will utilize various forms of communication (such as school website, bi-weekly newsletters, blackboard, remind texting and twitter) to ensure that families know what events and opportunities are available at Washington.
Provide additional hours to parent facilitator to attend evening or weekend events as needed	2000-2999: Classified Personnel Salaries	$200.00	Create Year at a Glance Calendar of events to facilitate planning, communication, engagement and implementation.
	2000-2999: Classified Personnel Salaries	$2,500.00	An additional hour and a half of clerk hours will be provided in the main office to support communication with the families and staff.
Student Council will be expanded.		$2,300.00	Leadership opportunities for children
Medical Supplies	4000-4999: Books And Supplies	$300.00	Build a safe and positive learning climate this is inclusive of all.
	Site Formula Funds Total Expenditures:	$29,750.00	

Funding Source: Title I

Proposed Expenditure	Object Code	Amount	Action
Teachers and other staff will engage in	5000-5999: Services And Other Operating Expenditures	$3,500.00	1.1Teachers and other staff will engage in training provided at the school-site, district provided after-school trainings as well as off site training in areas of need for whole school focus, such as Smartboards, Writing, PBL, Tech.
Math intervention will be provided after school to students.	1000-1999: Certificated Personnel Salaries	$3,500.00	1.2 Math Intervention will be provided after school to students
English Academy will be provided after school to students in 3-5th grade that did not show progress on the CELDT.	1000-1999: Certificated Personnel Salaries	$3,000.00	1.3 English Academy will be provided after school to students in 3-5th grade that did not show progress on the CELDT. ADEPT will be used to guide the instruction and monitor progress during the after school intervention
Teachers, and other staff, in collaboration with District will continue to identify and purchase support materials and/or reading internation kits for students for ELA, SLA and ELD	4000-4999: Books And Supplies	$3,000.00	1.4 Teachers and other staff, in collaboration with the District, will continue to identify and purchase support materials and/or reading intervention kits for students for ELA, SLA and ELD

Washington Elementary School

Teachers will be provided with a full day substitute every other month (5 times a year) to collaborate with their grade level	1000-1999: Certificated Personnel Salaries	$11,500.00	1.6 Teacher collaboration
Teachers will be provided with subs to release them to participate fully in	1000-1999: Certificated Personnel Salaries	$2,000.00	1.6 Teacher collaboration
One member of each grade level team will participate in the Instructional Lead Team that meets monthly to guide the instructional objectives of the school as well as address any climate issues that arise at the school.	1000-1999: Certificated Personnel Salaries	$4,000.00	1.9 Lead team will provide guidance on the implementation of school plan and school climate.
	4000-4999: Books And Supplies	$1,750.00	1.11 Teachers will continue to provide students with Project Based Learning and other experiences that integrate multiple curricular areas, such as science, social studies and arts integration
Childcare will be provided	2000-2999: Classified Personnel Salaries	$600.00	1.13 Parent Education opportunities will be provided for parents to better understand Common Core, PBL, Assessments and Engaging and Advocating at school.
Food will be provided (funds supplemented by PTA)	4000-4999: Books And Supplies	$900.00	1.13 Parent Education opportunities will be provided for parents to better understand Common Core, PBL, Assessments and Engaging and Advocating at school.
Materials will be provided	4000-4999: Books And Supplies	$500.00	1.13 Parent Education opportunities will be provided for parents to better understand Common Core, PBL, Assessments and Engaging and Advocating at school.
The school will purchase additional headphones and smartboard projectors as needed to replace broken items	4000-4999: Books And Supplies	$3,450.00	2.2Purchase additional hardware to support learning environments in each classroom in the school.
Additional Epson Projectors will be purchased for fourth grade and first grade (15-16) ($12,800; paid from 1516 title 1 allocation, site discretionary and title 1 carry over) Epson projectors will be	4000-4999: Books And Supplies	$11,850.00	2.2Purchase additional hardware to support learning environments in each classroom in the school.

Washington Elementary School

Additional support in the office	2000-2999: Classified Personnel Salaries	$6,000.00	3.8 An additional hour and a half of clerk hours will be provided in the main office to support communication with the families and staff.
Classroom and school wide R.O.A.R	4000-4999: Books And Supplies	$400.00	4.1 PBIS implementation
The parent handbook will be revised to include the new Positive Behavior Intervention Support documents	4000-4999: Books And Supplies	$300.00	4.1 PBIS implementation
Continue our Coach program in order to provide consistent recess activity expectations and classroom game time. Each class will meet with Coach twice a month to learn recess expectations and game rules. This year the program will expand to include the development of	5800: Professional/Consulting Services And Operating Expenditures	$8,100.00	4.5 Leadership opportunities for children
A parent room will be created with	4000-4999: Books And Supplies	$400.00	5.3 Provide a dedicated space for parents at school
Teachers and other staff will engage in	1000-1999: Certificated Personnel Salaries	$2,016.00	Teachers and other staff will engage in training provided at the school-site, district provided after-school trainings as well as off site training in areas of need for whole school focus, such as Smartboards, Writing, PBL, Tech.
Math intervention will be provided after school to students.	1000-1999: Certificated Personnel Salaries	$3,500.00	Math Intervention will be provided after school to students
After school enrichment, incorporating ELD strategies, will be offered to students who did not show progress on the CELDT. Students in CELDT levels 1 and 2 will use Imagine Learning after school in the library.	1000-1999: Certificated Personnel Salaries	$3,000.00	English Enrichment will be provided after school to English Language Learners.

Washington Elementary School

Teachers, and other staff, in collaboration with District will continue to identify and purchase support materials and/or reading intervention kits for students for ELA, SLA and ELD	4000-4999: Books And Supplies	$500.00	Intervention
Teachers will be provided with a full day substitute 4 times a year to collaborate with their grade level peers. This time will be used for curriculum planning, using assessment to diagnose learning needs for students and develop lessons to meet these instructional needs, and to further any other school and district initiatives.	1000-1999: Certificated Personnel Salaries	$9,200.00	Teacher collaboration
Teachers will be provided with subs to release them to participate fully in	1000-1999: Certificated Personnel Salaries	$2,000.00	Teacher collaboration
	4000-4999: Books And Supplies	$1,750.00	1.11 Teachers will continue to provide students with Project Based Learning and other experiences that integrate multiple curricular areas, such as science, social studies and arts integration
Childcare will be provided	2000-2999: Classified Personnel Salaries	$600.00	1.13 Parent Education opportunities will be provided for parents to better understand Common Core, PBL, Assessments and Engaging and Advocating at school.
Food will be provided (funds supplemented by PTA)	4000-4999: Books And Supplies	$900.00	1.13 Parent Education opportunities will be provided for parents to better understand Common Core, PBL, Assessments and Engaging and Advocating at school.
Materials will be provided	4000-4999: Books And Supplies	$500.00	1.13 Parent Education opportunities will be provided for parents to better understand Common Core, PBL, Assessments and Engaging and Advocating at school.

Washington Elementary School

In 2015-16 the school purchased 3 SMART board projectors and 1 and 1/2 chrome	4000-4999: Books And Supplies	$2,000.00	Purchase additional hardware to support learning environments in each classroom in the school.
Additional support in the office	2000-2999: Classified Personnel Salaries	$6,000.00	An additional hour and a half of clerk hours will be provided in the main office to support communication with the families and staff.
The parent handbook will be revised to include the new Positive Behavior Intervention Support documents.	4000-4999: Books And Supplies	$600.00	PBIS implementation
Classroom and school wide R.O.A.R	4000-4999: Books And Supplies	$400.00	PBIS implementation
A parent room will be created with	4000-4999: Books And Supplies	$300.00	Provide a dedicated space for parents at school
Teacher on Special Assignment	1000-1999: Certificated Personnel Salaries	$20,000.00	Teachers will continue to provide students with Project Based Learning and other experiences that integrate multiple curricular areas, such as science, social studies and arts integration. Teacher on Special Assignment will provide classroom support and instruction to ensure that PBL is occurring. Implementation of a TOSA will support the classroom teachers during an era of major shifts in instructional vision, standards and performance expectations across content areas (ELA, Mathematics, Science, and English Language Development/Literacy across the technical subjects) coupled with a demand in technology integration. More specifically, the TOSA will support teachers in the implementation of CCSS, Next Generation Science Standards, differentiation for all students (English Learners, Special Education, Gifted, etc.) technology integration, and a learning environment that promotes the 21st century competencies in a culturally and linguistically relevant pedagogical approach.Paraeducator will support blended learning and centers in our newly extended Kindergarten classrooms.

Washington Elementary School

Paraeducator	2000-2999: Classified Personnel Salaries	$6,000.00	Teachers will continue to provide students with Project Based Learning and other experiences that integrate multiple curricular areas, such as science, social studies and arts integration. Teacher on Special Assignment will provide classroom support and instruction to ensure that PBL is occurring. Implementation of a TOSA will support the classroom teachers during an era of major shifts in instructional vision, standards and performance expectations across content areas (ELA, Mathematics, Science, and English Language Development/Literacy across the technical subjects) coupled with a demand in technology integration. More specifically, the TOSA will support teachers in the implementation of CCSS, Next Generation Science Standards, differentiation for all students (English Learners, Special Education, Gifted, etc.) technology integration, and a learning environment that promotes the 21st century competencies in a culturally and linguistically relevant pedagogical approach.Paraeducator will support blended learning and centers in our newly extended Kindergarten classrooms.
The Principal and parent facilitator will provide parents workshops based on the School Smarts PTA workshop. Additional workshops will be provided once a month on Wednesday mornings.	2000-2999: Classified Personnel Salaries	$400.00	Parent Education Opportunities will be provided for parents to better understand Common Core, PBL, Assessments, and Engaging and Advocating at School.
Food and materials will be provided.	4000-4999: Books And Supplies	$400.00	Parent Education Opportunities will be provided for parents to better understand Common Core, PBL, Assessments, and Engaging and Advocating at School.

Title I Total Expenditures:	$124,816.00
Washington Elementary School Total Expenditures:	$160,066.00

Single Plan for Student Achievement

LEA:	San Leandro Unified School District
School:	Woodrow Wilson Elementary School
CDS	01-61291-6002463
Contact Person:	Glendaly Gascot
Position:	Principal
E-mail Address:	ggascot@slusd.us
Phone Number:	(510) 618-4370
SPSA Year:	2017-2018

The school certifies completion of this plan.

School Site Council Approval: 5/16/16

Approved by SLUSD Board of Education:

Introduction

The SLUSD Single Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

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State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Comprehensive Needs Assessment Components (Title I)

This section is required by all Title I sites and recommended for all other sites.

Data Analysis

This section provides a brief summary of the data used to inform the Single Plan and the information that analysis provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

Surveys to teachers, and parents were sent out to gather data on the needs of the school.

Main concerns in these surveys were: more support for technology, Common Core teacher materials and training, and parent English classes.

The following are major trends from the staff survey:
Student Achievement, Access, and Equity

- The staff values Grade Level Collaboration days (wants 2 days per year).
- Some teachers benefit from Para-educator elementary, while other prefer a Para-educator Computer.
- Many teachers want more grade-level planning time for PBL projects.
- Teachers want money to be spent on grade level materials to support Common Core.
- A major concern for 4th and 5th grade teachers was the need for intervention.
- A need expressed across grade levels, was a program and support for New-comers.

Technology

- The staff finds para-educator computer essential. A need for more support was expressed by most teachers.
- The staff is incorporating more technology into their classrooms. Most staff members wants another computer lab (already bought this this year's budget).
- Teachers in grades 3-4 report using devices more than 3 times a week with their students; grades 1-2 about twice a week and kindergarten, none.
- Teachers want more technology training and support

Community and Public Relations

- Parents find Robo-calls highly effective
- Parent like the monthly newsletter
- Parents want more evening events
- Wilson's Face-book page is were most parents go for information

School Safety

- Staff is familiar with COST and is content with services provided. Some think that the COST coordinator's should be a position, not a stipend.
- Staff wants to continue SPLASH tickets and conflict managers and PBIS.

Facilities

- Most parents want a closed campus. Several were concerned about the open campus, lack of gates, and traffic in the back (Wayne St.) during pick up/drop off time. Fences will be up by the end of this year.

- Families felt that the facilities needed more cleaning, in specific the bathrooms and cafeteria.
- Teachers want classrooms to be cleaned everyday.
- Several parents and staff mentioned an area by the cafeteria were water puddles that needed fixing.

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Not Meeting Performance Goals:
According to STAR Renaissance test data, both ELA and Math scores increased from beginning of the school year to the middle of the year assessment. The number of students below grade level in LA decreased from 78% to 57% in 2nd grade, from 64% to 60% in 3rd grade, from 75% to 60% in 4th grade and from 67% to 61% in 5th. In Math, the percentage of students below grade level decreased from 41% to 21% in 1st, from 60% to 40% in 2nd, and from 49% to 48% in 4th. Third and fifth grades had an increase in students below grade level. The percentage of students below grade level is expected to decrease in the end of the year assessment. Although there was an increase in some of the scores, more than half of the students are still below grade level.

Section 1: School Quality Snapshot

{i_SchoolSnap}

Section 2: Goals, Actions, Expenditures, and Progress Indicators

GOAL 1:					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
1.1 Bring experts to give staff Professional Development and training or send teachers to outside PD and training		Professional Developement Invite District Coaches to provide PD Invite expert teachers to share outstanding lessons and PBL projects during staff meetings	5000-5999: Services And Other Operating Expenditures		Title I	6,000 0
1.2 Provide Common Core Materials to help supplement Project Base Learning as an instructional methodology and the current curriculum teachers are using to access CCSS and NGSS.		CCSS and NGSS to support supplemental Materials	4000-4999: Books And Supplies		Title I	3,000
1.3 Principal and Vice-Principal will guide grade level teams to come up with essential skills/concepts for each grade level to focus and conduct the cycle of inquiries for the year: how to teach it, how to asses, what is the intervention?		Meeting during grade levels and staff meetings				0
1.4 Support Newcomers and English Learners with proficiency levels 1 and 2 with programs specifically		Imagine Learning				0

designed to increase their English proficiency		Licenses			
1.5 Provide intervention support via small group to students who are below grade level.		Hire a para-educator elementary	2000-2999: Classified Personnel Salaries	Title I	12,752
1.6 Provide teachers with opportunities to collaborate, plan, and analyse data around student learning CCSS and NGSS		2 half days for teacher release days	1000-1999: Certificated Personnel Salaries	Title I	4125
1.7 Invite staff to collaborate in after-school committees: Instructional Leadership Meetings, School Site Council meetings, PBIS/Safety Committee, etc.		Teacher hourly pay	1000-1999: Certificated Personnel Salaries	Title I	5,340
1.8 Provide students and teachers with materials to be able to conduct daily lessons and activities.		Consumable materials for classes: copy paper, chart paper, crayons, notebooks, paint, butcher paper, construction paper, office supplies, etc.	4000-4999: Books And Supplies	Unrestricted	24,776
1.9 Wednesdays collaboration/ PLC		3-4 Wednesdays per month, teachers collaborate with their grade level teams to plan and support instruction.			0
1.10 Classroom Visits by Principal and Vice-Principal		Principal and VP will conduct regular classroom walkthroughs to observe common core implementation, 21st century learning, participation			0

		protocols and strategies for engagement that are aligned with the district goal of closing the opportunity gap in our students who are historically underserved.

GOAL 2:					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
2.1 Provide teachers with support with technology: assigning learning path ways, running reports, or during time when technology is being used in order to provide 21st century skills and intervention.		Hire two para-educator Computer	2000-2999: Classified Personnel Salaries		Title I	61105
		Computer lab schedules				0
2.2 Provide teachers with supplemental accesories when it is necessary.		Use scholastic dolars to replace headphones, mice, and keyboards. Use PTA funds to replace chromebooks, projector bulbs, etc.			Other	2,000
2.3 Google Suite		Teachers in grades 2nd-5th will use student Google accounts to create, edit, and share written assignments. Teachers will utilize Google Docs, Mail, Sheets, Slides, etc to collaborate, plan and present learning to their				0

		colleagues	
2.4 Educational Websites (District Funded)		Teachers will utilize websites such as Discovery Education, Newsela, Spelling City, and Compass Learning, to provide differentiated instruction.	0
2.5 Illuminate Data Management System		Teachers and principal will use Illuminate to enter and analyze student test data (DIBELS and District Interim Assessments)	0
2.6 Renaissance Place		Teachers will use Renaissance Place to administer Reading and Math benchmark tests and analyze student test results once a month.	0
2.7 Use of Chromebook Carts		Teachers will utilize chrome books in the classroom to achieve blended learning model. The district will improve	

		tech infrastructure and purchase additional devices to eventually achieve a 1:1 student to device ratio. We currently have 7 CB Carts and 1 iPad Cart. 1 Additional CB Cart will be purchased at the end of 2014-15, bringing to the total to 8 CB Carts + 1 iPad Cart. Principal will assign CB carts to specific classrooms and work with teachers to determine equitable access to tech resources.

GOAL 3:						Related State and/or Local Priorities: Local (Specify):
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
3.1 Provide an up-to-date website and social media accounts		Updates and uploads to school website and social media accounts				0
3.2 Provide parents with a routine calendar/updates of school events and important dates.		Provide monthly newsletter for community/parents and Blackboard phone reminders.				0
3.3 Community Building Events		Students and their families attend community building events such as Book and Blanket Night, Movie Night, Wilson's Winter Sing Along, Pumpkin Patch, Halloween Parade, Annual Talent Show, Chinese Heritage Celebration, Latino Heritage Celebration, Black History Month Celebration, etc.	4000-4999: Books And Supplies		Title I	2,000

3.4 Provide parents and community members with a forum to hear about school news, events, and be able to talk with the principal and other administrators about concerns and issues regarding the school through parent groups: • Coffee Chat • Parent Workshops • PTA • ELAC		Facilitate and support parent group meetings including assisting in planning agendas and delivering content, Principal updates, etc. Provide light refreshments for parent meetings as needed. Provide childcare for parent meetings.	4000-4999: Books And Supplies	Title I	8,000

GOAL 4:					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
4.1 Wilson will decrease the number of truancies by providing incentives of perfect attendance and meeting with parents to support good attendance.		Conducting group and individual SART meetings by the 4th unexcused absence in a timely manner.				0
		Pop-corn for classes that spell Perfect attendance	None Specified		Parent-Teacher Association (PTA)	300
		Referring families SARB hearings in a timely manner				0
		Talk about the importance of attendance during Coffee Chats, on Newsletters, and Robo-Calls and Back-to-School Night				0
		Recognize individual students who had perfect attendance every trimester on weekly announcements				0
4.2 Wilson will provide students with consistent rules, incentives and consequences to be able to		Fully implement PBIS with Climate	4000-4999: Books And		Donations	2,000

have and environment where they feel safe, secure and happy.		committee: signs, incentives, assemblies, etc. Supplies	
4.3 Social-Emotional Professional Development		Continue to work with Child Assault Prevention Training Center to provide PD.	0
4.4 Free Breakfast		District provides free breakfast for all students. School will publicize this service to all families.	0
4.5 Emergency Plan		School Climate/Safety Committee and District Officers meet to coordinate site safety plan. Monthly emergency drills are conducted.	0
4.6 Girls' Inc. Mental Health Services		Continue to provide counseling support for students and families	0
4.7 San Leandro Sports Foundation Track Meet		Recruit and train students to participate in the annual track and field event sponsored by SL Sports	0

		Foundation.	
4.8 COST- Coordination of Services Team		COST Coordinator leads COST team to evaluate students' socioemotional, physical and mental health needs and assign appropriate services for them. COST Coordinator receives a stipend funded by district.	0
4.9 Conflict Managers		Campus Supervisor trains intermediate students to resolve conflicts on the recess yard. T-shirts and occasional pizza is provided to Conflict Managers.	
4.10 Harvest of the Month		Selected teacher will receive, organize and prepare the Harvest of the Month fruit & vegetable delivery for distribution to classrooms. She will inform teachers of	0

		the delivery and track data on teacher usage of this program.

GOAL 5:					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:						
SPSA Year :						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
5.1 Conduct Beautification day		Wilson Elementary School will host an annual Beautification Day to maintain school facilities including California Native Plants Habitat, community garden, etc.	4000-4999: Books And Supplies		Donations	3,000
5.2 Carpet Cleaning		Custodial Staff will shampoo carpets twice per year per request.				0
5.3 Weekend Patrol of Campus		Enlist support of SLPD to increase safety of campus during nights and weekends to prevent vandalism.				0

5.4 Recess equipment		Enlist PTA to support the replacement of recess equipment including: jump ropes, tether balls, hula hoops, balls, etc.	None Specified	Parent-Teacher Association (PTA)	1,000

Section 2: Annual Update

Annual Update Goal 1:		Related State and/or Local Priorities: Local (Specify):	
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:		**Actual Annual Measurable Outcomes:**	
SPSA Year :			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1.0 Bring experts to give staff Professional Development and training or send teachers to outside PD and training	Professional Developement 5000-5999: Services And Other Operating Expenditures Title I 6,000 Invite District Coaches to provide PD 1000-1999: Certificated Personnel Salaries Title I 2,000 Invite expert teachers to share outstanding lessons and PBL projects during staff meetings 0	1.0 Brought experts to give staff Professional Development and training and sent teachers to outside PD and training	Professional Developement 5000-5999: Services And Other Operating Expenditures Title I 6,000 Invited District Coaches that provided PD 1000-1999: Certificated Personnel Salaries Title I 2,000 Invited expert teachers to share outstanding lessons and shared what they have learned during outside PD: ASILOMAR, CABE, SPFII, during staff meetings 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.2 Provide Common Core Materials to help supplement Project Base Learning as an instructional methodology and the current curriculum teachers are using to access CCSS and NGSS.	CCSS and NGSS to support supplemental Materials 4000-4999: Books And Supplies Title I 4,500	1.2 Provided Common Core Materials to help supplement Project Base Learning as an instructional methodology and the current curriculum teachers are using to access CCSS and NGSS.	CCSS and NGSS to support supplemental Materials 4000-4999: Books And Supplies Title I 4,500

Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.3 Provide supplemental informational level libraries resources in order to implement reciprocal teaching, close reading and/or guided reading once a day every day with our most struggling students.	Leveled Library 4000-4999: Books And Supplies Title I 9,187	1.3 Provided supplemental informational level libraries resources in order to implement reciprocal teaching, close reading and/or guided reading once a day every day with our most struggling students.	Leveled Library 4000-4999: Books And Supplies Title I 9,187
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.4 Support Newcomers and English Learners with proficiency levels 1 and 2 with programs specifically designed to increase their English proficiency	Imagine Learning Licenses 4000-4999: Books And Supplies Title I 5,000	1.4 Repurposed to finish supplementing non-fiction leveled library, and replace technology.	Leveled Library 4000-4999: Books And Supplies Title I 1,000 Projectors and projector bulbs, Document Cameras, and Chrome-books 4000-4999: Books And Supplies Title I 4,000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

1.5 Provide intervention support via small group to students who are below grade level.	Hire a para-educator elementary 2000-2999: Classified Personnel Salaries Title I 12,752	1.5 Provided intervention support via small group to students who are below grade level.	Hired a para-educator elementary. 2000-2999: Classified Personnel Salaries Title I 12,752
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.6 Provide teachers with opportunities to collaborate, plan, and analyse data around student learning CCSS and NGSS	3 half days for teacher release days 1000-1999: Certificated Personnel Salaries Title I 6375	1.6 Provided teachers with opportunities to collaborate, plan, and analyse data around student learning CCSS and NGSS	3 half days for teacher release days 1000-1999: Certificated Personnel Salaries Title I 6375
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.7 Invite staff to collaborate in after-school committees: Instructional Leadership Meetings, School Site Council meetings, PBIS/Safety Committee, etc.	Teacher hourly pay 1000-1999: Certificated Personnel Salaries Title I 5,000	1.7 Invited staff to collaborate in after-school committees: Instructional Leadership Meetings, School Site Council meetings, PBIS/Safety Committee, etc.	Teacher hourly pay 1000-1999: Certificated Personnel Salaries Title I 5,000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.8 Provide students and teachers with materials to be able to conduct daily lessons and activities.	Consumable materials for classes: copy paper, chart paper, crayons, notebooks, paint, butcher paper, construction paper, office supplies, etc. 4000-4999: Books And Supplies Unrestricted 25,358	1.8 Provided students and teachers with materials to be able to conduct daily lessons and activities.	Consumable materials for classes: copy paper, chart paper, crayons, notebooks, paint, butcher paper, construction paper, office supplies, etc. 4000-4999: Books And Supplies Base 25,358
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.9 Wednesdays collaboration/ PLC	3-4 Wednesdays per month, teachers collaborate with their grade level teams to plan and support instruction. 0	1.9 Wednesdays collaboration/ PLC	Teachers collaborated with their grade level teams to plan and support instruction 3-4 Wednesdays per month. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.10 Classroom Visits by Principal	Principal will conduct regular classroom walkthroughs to observe common core implementation, 21st	1.10 Classroom Visits by Principal	Principal conducted regular classroom walkthroughs to observe common core implementation, 21st

	century learning, participation protocols and strategies for engagement that are aligned with the district goal of closing the opportunity gap in our students who are historically underserved. 0		century learning, participation protocols and strategies for engagement that are aligned with the district goal of closing the opportunity gap in our students who are historically underserved. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.11 Schoolwide Data Analysis	SBAC and Renaissance STAR assessment data will be disaggregated and presented to staff for analysis and instructional planning 0	1.11 Analized Schoolwide Data	SBAC and Renaissance STAR assessment data was disaggregated and presented to staff for analysis and instructional planning
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Posted Daily Agendas in classrooms	Teachers will ensure that their instructional plan for the day is posted in a visible place	1.12 Posted Daily Agendas in classrooms	Teachers ensured that their instructional plan for the day is posted in a visible place

	on their whiteboards. Students benefit from a visual reminder of the daily schedule. 0		on their whiteboards. Students benefited from a visual reminder of the daily schedule.
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.13 District Instructional Coaches	Coaches strategically support K-5 teachers in all curriculum areas, integration of technology,and behavioral management for staff. Instructional coaches are funded centrally by SLUS 0	1.13 District Instructional Coaches	Coaches strategically supported K-5 teachers in all curriculum areas, integration of technology,and behavioral management for staff. Instructional coaches are funded centrally by SLUSD
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.14 Project Based Learning	Trained teachers will implement student-driven, real-world projects to improve academic and 21st century skills, and help students practice presenting to a public	1.14 Project Based Learning	Trained teachers implemented student-driven, real-world projects to improve academic and 21st century skills, and helped students practice presenting to a public audience. Teachers collaborated with their grade level teams during Wednesday Grade Level Meetings and full

	audience. Teachers will collaborate with their grade level teams during Wednesday Grade Level Meetings and full collaboration days 0		collaboration days
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 2:	Related State and/or Local Priorities: Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:
Expected Annual Measurable Outcomes:	**Actual Annual Measurable Outcomes:**

SPSA Year :

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
2.1 Provide teachers with support with technology: assigning learning path ways, running reports, or during time when technology is being used or technology is not working in order to provide 21st century skills.	Hire two para-educator Computer 2000-2999: Classified Personnel Salaries Title I 50,632 Computer lab schedules 0	2.1 Provided teachers with support with technology: assigned learning path ways, ran reports, and supported teachers during computer lab time.	Hired two para-educator Computer 2000-2999: Classified Personnel Salaries Title I 50,632 Computer Lab schedules 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.2 Provide teachers with supplemental accessories when it is necessary	Leave funds for replacement of technology 4000-4999: Books And Supplies Title I 1,000	2.2 Provided teachers with supplemental accessories.	Replaced technology 4000-4999: Books And Supplies Title I 1,000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	

_ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
2.3 Google Suite	Teachers will use student Google accounts to create, edit, and share written assignments. Teachers will utilize Google Docs, Mail, Sheets, Slides, etc to collaborate, plan and present learning to their colleagues 0	2.3 Google Suite	1.3 Teachers used student Google accounts to create, edit, and share written assignments. Teachers utilized Google Docs, Mail, Sheets, Slides, etc to collaborate, plan and present learning to their colleagues. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.4 Educational Websites (District Funded)	Teachers will utilize websites such as Discovery Education, Newsela, Spelling City, and Compass Learning, to provide differentiated instruction. 0	2.4 Educational Websites (District Funded)	Teachers utilized websites such as Discovery Education, Newsela, Spelling City, and Compass Learning, and provided differentiated instruction. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

2.5 Illuminate Data Management System	Teachers and principal will use Illuminate to enter and analyze student test data (DIBELS and District Interim Assessments) 0	2.5 Illuminate Data Management System	Teachers and principal used Illuminate to enter and analyze student test data (DIBELS and District Interim Assessments) 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.6 Renaissance Place	Teachers will use Renaissance Place to administer Reading and Math benchmark tests and analyze student test results. 0	2.6 Renaissance Place	Teachers used Renaissance Place to administer Reading and Math benchmark tests and analyzed student test results. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.7 Use of Chromebook Carts	Teachers will utilize chrome books in the classroom to achieve blended learning model. The district will improve tech infrastructure and	2.7 Use of Chromebook Carts	Teachers utilized chrome books in the classroom to achieve blended learning model. The district improved tech infrastructure and will

	purchase additional devices to eventually achieve a 1:1 student to device ratio. We currently have 7 CB Carts and 1 iPad Cart. 1 Additional CB Cart will be purchased at the end of 2014-15, bringing to the total to 8 CB Carts + 1 iPad Cart. Principal will assign CB carts to specific classrooms and work with teachers to determine equitable access to tech resources. 0		purchase additional devices to eventually achieve a 1:1 student to device ratio. We had 7 CB Carts and 1 iPad Cart. Two Additional CB Carts were purchased and one additional ipad cart, bringing to the total to 9 CB Carts + 2 iPad Carts. Principal assigned CB carts to specific classrooms and worked with teachers to determine equitable access to tech resources. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 3:	Related State and/or Local Priorities: Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:
Expected Annual Measurable Outcomes:	**Actual Annual Measurable Outcomes:**

SPSA Year :

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
3.1 Provide an up-to-date website and social media accounts.	Updates and uploads to school website and social media accounts. 0	3.1 Provided an up-to-date website and social media accounts.	Updated school website and social media accounts. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.2 Provide parents with a routine calendar/updates of school events and important dates.	Provide monthly newsletter for community/parents and Blackboard phone reminders. 0	3.2 Provided parents with a routine calendar/updates of school events and important dates.	Provided monthly newsletter for community/parents and Blackboard phone reminders. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

3.3 Community Building Events	Students and their families attend community building events such as Build it Festival, Book and Blanket Night, Movie Night, Wilson's Winter Sing Along, Pumpkin Patch, Halloween Parade, Annual Talent Show, Movie Nights, Chinese Heritage Celebration, Latino Heritage Celebration, Black History Month Celebration, etc. 0	3.3 Community Building Events	Students and their families attended community building events such as Book and Blanket Night, Movie Night, Wilson's Winter Sing Along, Pumpkin Patch, Halloween Parade, Annual Talent Show, Movie Nights, Chinese Heritage Celebration, Latino Heritage Celebration, Black History Month Celebration, Volunteer Tea, and Circus Magico Evening Show. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.4 Provide parents and community members with a forum to hear about school news, events, and be able to talk with the principal and other administrators about concerns and issues regarding the school through parent groups: • Coffee Chat • Parent Workshops • PTA • ELAC	Facilitate and support parent group meetings including assisting in planning agendas and delivering content, Principal updates, etc. 4000-4999: Books And Supplies Title I 5,500 Provide childcare for parent meetings. 2000-2999: Classified Personnel Salaries Title I 1500 Provide light refreshments for parent meetings as needed. 4000-4999: Books And Supplies Title I 3,000	3.4 Provided parents and community members with a forum to hear about school news, events, and be able to talk with the principal and other administrators about concerns and issues regarding the school through parent groups: • Coffee Chat • Parent Workshops • PTA • ELAC	Facilitated and supported parent group meetings including assisting in planning agendas and delivering content, Principal updates, etc. 4000-4999: Books And Supplies Title I 5,500 Provided childcare for parent meetings. 2000-2999: Classified Personnel Salaries Title I 1500 Provided light refreshments for parent meetings as needed. 4000-4999: Books And Supplies Title I 3,000
Scope of Service		Scope of Service	

_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.5 Postage	School mailings including truancy notices are sent to families periodically. 5900: Communications Other 100	3.5 Postage	School mailings including truancy notices were sent to families. 5900: Communications Other 100
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 4:		Related State and/or Local Priorities: Local (Specify):	
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:		**Actual Annual Measurable Outcomes:**	
SPSA Year :			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
4.1 Wilson will decrease the number of truancies by providing incentives of perfect attendance and meeting with parents to support good attendance.	Conducting SART meetings by the 4th unexcused absence in a timely manner. 0 Pop-corn for classes that spell Perfect attendance 4000-4999: Books And Supplies Parent-Teacher Association (PTA) 300 Referring families to SARB hearings in a timely manner 0 Talk about the importance of attendance during Coffee Chats, on Newsletters, and Robo-Calls and Back-to-School Night 0 Recognize individual students who had perfect attendance every trimester on weekly announcements 0	4.1 Wilson decreased the number of truancies by providing incentives of perfect attendance and meeting with parents to support good attendance.	Conducted SART meetings by the 4th unexcused absence in a timely manner. 0 Pop-corn for classes that spelled "Perfect Attendance" 4000-4999: Books And Supplies Other 300 Referred families to SARB hearings in a timely manner 0 Talked about the importance of attendance during Coffee Chats, on Newsletters, and Robo-Calls and Back-to-School Night 0 Recognized individual students who had perfect attendance every trimester on weekly announcements 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.2 Wilson will provide students with consistent rules, incentives and consequences to be able to have and environment where they feel safe, secure and happy.	Fully implement PBIS with Climate committee: signs, incentives, assemblies, etc. 4000-4999: Books And Supplies Donations 2,000	4.2 Wilson provided students with consistent rules, incentives and consequences and provided an environment where they felt safe, secure and happy.	Fully implemented PBIS with Climate Committee: signs, incentives, assemblies, were 4000-4999: Books And Supplies Other 2000

Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.3 Social-Emotional Professional Development	Continue to work with Child Assault Prevention Training Center to provide PD. 0	4.3 Social-Emotional Professional Development	Worked with Child Assault Prevention Training Center to provide PD. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.4 Free Breakfast	District provides free breakfast for all students. School will publicize this service to all families. 0	4.4 Free Breakfast	District provided free breakfast for all students. School publicized this service to all families. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

4.5 Emergency Plan	School Climate/Safety Committee and District Officers meet to coordinate site safety plan. Monthly emergency drills are conducted. 0	4.5 Emergency Plan	School Climate/Safety Committee and District Officers met to coordinate site safety plan. Monthly emergency drills were conducted. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.6 Girls' Inc. Mental Health Services	Continue to provide counseling support for students and families 0	4.6 Girls' Inc. Mental Health Services	Provided counseling support for students and families 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.7 San Leandro Sports Foundation Track Meet	Recruit and train students to participate in the annual track and field event sponsored by SL Sports Foundation. 0	4.7 San Leandro Sports Foundation Track Meet	Recruited and trained students to participate in the annual track and field event sponsored by SL Sports Foundation. 0
Scope of Service		Scope of Service	

_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.8 COST- Coordination of Services Team	COST Coordinator leads COST team to evaluate students' socioemotional, physical and mental health needs and assign appropriate services for them. COST Coordinator receives a stipend funded by district. 0	4.8 COST- Coordination of Services Team	COST Coordinator lead COST team and evaluated students' socioemotional, physical and mental health needs and assigned appropriate services for them. COST Coordinator receives a stipend funded by district. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.9 Conflict Managers	Campus Supervisor trains intermediate students to resolve conflicts on the recess yard. T-shirts and occasional pizza is provided to Conflict Managers. 0	4.9 Conflict Managers	Campus Supervisor trained intermediate students to resolve conflicts on the recess yard. T-shirts and occasional pizza was provided to Conflict Managers as incentives. 0
Scope of Service _ All		Scope of Service _ All	

OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.10 Harvest of the Month	Selected teacher will receive, organize and prepare the Harvest of the Month fruit & vegetable delivery for distribution to classrooms. She will inform teachers of the delivery and track data on teacher usage of this program. 0	4.10 Harvest of the Month	This program did not happened this year, yet coordination with Harvest of the Month was done to bring the food and fitness festival during Open House to promote healthy habits.
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Annual Update Goal 5:		Related State and/or Local Priorities: Local (Specify):	
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:		**Actual Annual Measurable Outcomes:**	
SPSA Year :			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
5.1 Conduct Beautification day	Wilson Elementary School will host an annual Beautification Day to maintain school facilities including California Native Plants Habitat, community garden, etc. 4000-4999: Books And Supplies Donations 3,000	5.1 Conduct Beautification day	Wilson Elementary School hosted an annual Beautification Day to maintain school facilities including California Native Plants Habitat, community garden, etc. 4000-4999: Books And Supplies Other 3,000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.2 Carpet Cleaning	Custodial Staff will shampoo carpets twice per year. 0	5.2 Carpet Cleaning	Custodial Staff shampooed carpets twice per year. 0
Scope of Service _ All		Scope of Service _ All	

OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.3 Weekend Patrol of Campus	Enlist support of SLPD to increase safety of campus during nights and weekends to prevent vandalism. 0	5.3 Weekend Patrol of Campus	Enlisted the support of SLPD to increase safety of campus during nights and weekends to prevent vandalism. 0
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.4 Recess equipment	Enlist PTA to support the replacement of recess equipment including: jump ropes, tether balls, hula hoops, balls, etc. None Specified Parent-Teacher Association (PTA) 1,000	5.4 Recess equipment	Enlisted PTA to support the replacement of recess equipment including: jump ropes, tether balls, hula hoops, balls, etc. 4000-4999: Books And Supplies Other 1,000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	

Section 4: Expenditure Summary

Total Expenditures by Funding Source			
Funding Source	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Funding Sources	144,204.00	144,204.00	135,398.00
	0.00	0.00	0.00
Base	0.00	25,358.00	0.00
Donations	5,000.00	0.00	5,000.00
Other	100.00	6,400.00	2,000.00
Parent-Teacher Association (PTA)	1,300.00	0.00	1,300.00
Title I	112,446.00	112,446.00	102,322.00
Unrestricted	25,358.00	0.00	24,776.00

Total Expenditures by Object Type			
Object Type	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Expenditure Types	144,204.00	144,204.00	135,398.00
	0.00	0.00	2,000.00
1000-1999: Certificated Personnel Salaries	13,375.00	13,375.00	9,465.00
2000-2999: Classified Personnel Salaries	64,884.00	64,884.00	73,857.00
4000-4999: Books And Supplies	58,845.00	59,845.00	42,776.00
5000-5999: Services And Other Operating Expenditures	6,000.00	6,000.00	6,000.00
5900: Communications	100.00	100.00	0.00
None Specified	1,000.00	0.00	1,300.00

Section 4: Centralized Services for Goals and Progress Indicators

Section 4: Centralized Services for Goals and Progress Indicators

1. Assist schools with program plan development, revisions, amendments, identification of research-based strategies, implementation, and evaluation.
2. Provide information to principals and project coordinators on guidelines, reviews, procedures, laws, regulations, compliance requirements, and program operation.
3. Provide professional development and conference information.
4. Provide for parent education and involvement.
5. Respond to individual site needs (i.e. Site Council presentations or training, staff development workshops).
6. Maintain master file of records and correspondence regarding the Consolidated Application.
7. Assist with and maintain purchasing verifications and records.
8. Provide budget assistance for schools.
9. Provide evaluation assistance to projects, assist with data collection and analysis and conduct district evaluation.
10. Complete and submit district applications.
11. Conduct compliance reviews.
12. Maintain liaison with California Department of Education, County Office of Education, Institutes of Higher Education, and other organizations.
13. Coordinate revision, amendments and correspondence with the California Department of Education.
14. Acquire materials for district-wide use.
15. Compare district core curriculum with State and National frameworks and coordinate writing of Courses of Study.
16. Compare and align district curriculum with State standards and benchmarks.
17. Assist schools with implementation and monitoring of students' progress in meeting grade level standards and benchmarks.
18. Coordinate District Advisory Committees.
19. District wide assessment and supplemental services for English learner students.
20. Supervision and evaluation of ELD/Bilingual personnel, Instructional Media Assistants, Librarians, and elementary Music and Physical Education staff.
21. Provide specific reports and files related to district developed performance assessments.
22. Personnel Services ensures all staff meet Highly Qualified Teacher requirements.
23. Support Program Improvement Schools with annual notification of the schools' Program Improvement Status.
24. Provides Technical Assistance to Program Improvement Schools.

(This is a partial list of services provided by the Central Office support staff.)

Section 4: Common Pages

School Site Council (SSC) Membership

School: Woodrow Wilson Elementary School **Year: 2017-2018**

(1) Principal	(3) Teachers	(1) Other school staff
(5) Parents and other community members		

Schoolsite Council Elementary

() Principal	() Teachers	() Other school staff
() Parents and other community members	() Students	

Schoolsite Council Secondary

() Principal	() Teachers	() Other school staff
() Parents and other community members	() Students	

Schoolsite Advisory Council Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Glendaly Gascot	X				X					
Jennifer Nay	X	X								
Samantha miller	X					X				
Laura Sans	X					X				
Sonja Ebel	X					X				
Tania Cerna	X						X			
Rocio Rivera	X	X	X							
Dea Abigail de los Angeles	X	X	X							
Celia Moyer	X	X								
Gladys Virrey	X	X								
Numbers of members	**10**	**5**	**2**		**1**	**3**	**1**			

Section 4: Common Pages

English Learner Advisory Committee

School: Woodrow Wilson Elementary School **Year: 2017-2018**

If the ELAC has delegated its responsibilities to the Schoolsite Council, specify the date:

If your site has less than 21 English Language Learners, insert "NA" for not applicable:

If the ELAC is continuing to meet as a separate advisory group, please complete the form below.

ELAC Membership:

a. Principal/ Principal's Administrative designee:

   1. Glendaly Gascot

b. Five parents, elected by parents of English Learners:

   1. Jose Plascencia
   2. Dea Abigail De los Angeles
   3. Rocio Almaraz
   4. Maria Cosme
   5. Bertha Paredes

c. Two Staff members, elected by staff:

   1.
   2.

Section 4: Common Pages

Assurances & Recommendations

School: Woodrow Wilson Elementary School **Year: 2017-2018**

LCAP Expenditures By Funding Source

Wilson Elementary School

Proposed Expenditure	Object Code	Amount	Action
Invite expert teachers to share outstanding lessons and PBL projects during staff meetings		$0.00	1.0 Bring experts to give staff Professional Development and training or send teachers to outside PD and training
3-4 Wednesdays permonth, teacherscollaborate with theirgrade level teams toplan and supportinstruction.		$0.00	1.9 Wednesdays collaboration/ PLC
Principal will conductregular classroomwalkthroughs to observecommon coreimplementation, 21stcentury learning,participation protocolsand strategies forengagement that arealigned with the districtgoal of closing theopportunity gap in ourstudents who arehistorically underserved.		$0.00	1.10 Classroom Visits by Principal
SBAC and RenaissanceSTAR assessment datawill be disaggregatedand presented to stafffor analysis andinstructional planning		$0.00	1.11 Schoolwide Data Analysis
Teachers will ensurethat their instructionalplan for the day isposted in a visible placeon their whiteboards.Students benefit from avisual reminder of thedaily schedule.		$0.00	Posted Daily Agendas inclassrooms
Coaches strategicallysupport K-5 teachers inall curriculum areas,integration oftechnology,andbehavioral managementfor staff. Instructionalcoaches are fundedcentrally by SLUS		$0.00	1.13 District Instructional Coaches
Trained teachers will implement student-driven, real-worldprojects to improve academic and 21st century skills, andhelp students practicepresenting to a publicaudience.Teachers will collaboratewith their grade levelteams duringWednesday Grade LevelMeetings and fullcollaboration days		$0.00	1.14 Project Based Learning

Wilson Elementary School

Computer lab schedules	$0.00	2.1 Provide teachers with support with technology: assigning learning path ways, running reports, or during time when technology is being used or technology is not working in order to provide 21st century skills.
Teachers will usestudent Google accountsto create, edit, andshare writtenassignments.Teachers will utilizeGoogle Docs, Mail,Sheets, Slides, etc tocollaborate, plan andpresent learning to theircolleagues	$0.00	2.3 Google Suite
Teachers will utilizewebsites such asDiscovery Education,Newsela, Spelling City,and Compass Learning,to provide differentiatedinstruction.	$0.00	2.4 Educational Websites (DistrictFunded)
Teachers and principal will useIlluminate to enter andanalyze student testdata (DIBELS and DistrictInterim Assessments)	$0.00	2.5 Illuminate Data ManagementSystem
Teachers will useRenaissance Place toadminister Reading andMath benchmark testsand analyze student testresults.	$0.00	2.6 Renaissance Place
Teachers will utilizechrome books in theclassroom to achieveblended learning model.The district will improvetech infrastructure andpurchase additionaldevices to eventuallyachieve a 1:1 student todevice ratio.We currently have 7 CBCarts and 1 iPad Cart. 1Additional CB Cart willbe purchased at the endof 2014-15, bringing tothe total to 8 CB Carts +1 iPad Cart.Principal will assign CBcarts to specificclassrooms and workwith teachers todetermine equitableaccess to techresources.	$0.00	2.7 Use of Chromebook Carts
Updates and uploads to school website and social media accounts.	$0.00	3.1 Provide an up-to-date website and social media accounts.
Provide monthly newsletter for community/parents and Blackboard phone reminders.	$0.00	3.2 Provide parents with a routine calendar/updates of school events and important dates.

Wilson Elementary School

Students and theirfamilies attendcommunity buildingevents such as Build it Festival, Book and Blanket Night, Movie Night, Wilson's Winter Sing Along, Pumpkin Patch, Halloween Parade, Annual Talent Show, Movie Nights, Chinese Heritage Celebration, Latino Heritage Celebration, Black History Month Celebration, etc.	$0.00	3.3 Community Building Events
Conducting SART meetings by the 4th unexcused absence in a timely manner.	$0.00	4.1 Wilson will decrease the number of truancies by providing incentives of perfect attendance and meeting with parents to support good attendance.
Referring families to SARB hearings in a timely manner	$0.00	4.1 Wilson will decrease the number of truancies by providing incentives of perfect attendance and meeting with parents to support good attendance.
Talk about the importance of attendance during Coffee Chats, on Newsletters, and Robo-Calls and Back-to-School Night	$0.00	4.1 Wilson will decrease the number of truancies by providing incentives of perfect attendance and meeting with parents to support good attendance.
Recognize individual students who had perfect attendance every trimester on weekly announcements	$0.00	4.1 Wilson will decrease the number of truancies by providing incentives of perfect attendance and meeting with parents to support good attendance.
Continue to work with Child Assault Prevention Training Center to provide PD.	$0.00	4.3 Social-Emotional ProfessionalDevelopment
District provides freebreakfast for allstudents. School willpublicize this service toall families.	$0.00	4.4 Free Breakfast
School Climate/SafetyCommittee and DistrictOfficers meet tocoordinate site safetyplan. Monthlyemergency drills areconducted.	$0.00	4.5 Emergency Plan
Continue to providecounseling support forstudents and families	$0.00	4.6 Girls' Inc. Mental Health Services
Recruit and trainstudents to participatein the annual track andfield event sponsored bySL Sports Foundation.	$0.00	4.7 San Leandro Sports FoundationTrack Meet
COST Coordinator leadsCOST team to evaluatestudents' socioemotional,physical andmental health needs andassign appropriateservices for them.COST Coordinatorreceives a stipendfunded by district.	$0.00	4.8 COST- Coordination of ServicesTeam

Wilson Elementary School

Campus Supervisor trainsintermediate studentsto resolve conflicts onthe recess yard.T-shirts and occasionalpizza is provided toConflict Managers.	$0.00	4.9 Conflict Managers
Selected teacher will receive,organize and preparethe Harvest of theMonth fruit & vegetabledelivery for distributionto classrooms. She willinform teachers of thedelivery and track dataon teacher usage of thisprogram.	$0.00	4.10 Harvest of the Month
Host Monthly Walk &Roll to School Events,International Walk toSchool Day (October),Golden Sneaker Contest,and National Bike toSchool Day (May). Theseevents encouragefamilies to walk, share arides, or roll to school topromote healthylifestyles. Students willreceive prizes forwalking and rolling toschool.	$0.00	Safe Routes to Schools Program
	$0.00	
Custodial Staff willshampoo carpets twiceper year.	$0.00	5.2 Carpet Cleaning
Enlist support of SLPD toincrease safety ofcampus during nights and weekends to prevent vandalism.	$0.00	5.3 Weekend Patrol of Campus
Invite expert teachers to share outstanding lessons and PBL projects during staff meetings	$0.00	Bring experts to give staff Professional Development and training or send teachers to outside PD and training
3-4 Wednesdays permonth, teacherscollaborate with theirgrade level teams toplan and supportinstruction.	$0.00	Wednesdays collaboration/ PLC
Principal and VP will conductregular classroomwalkthroughs to observecommon coreimplementation, 21stcentury learning,participation protocolsand strategies forengagement that arealigned with the districtgoal of closing theopportunity gap in ourstudents who arehistorically underserved.	$0.00	Classroom Visits by Principal and Vice-Principal

Wilson Elementary School

SBAC and RenaissanceSTAR assessment datawill be disaggregatedand presented to stafffor analysis andinstructional planning	$0.00	Schoolwide Data Analysis
Teachers will ensurethat their instructionalplan for the day isposted in a visible placeon their whiteboards.Students benefit from avisual reminder of thedaily schedule.	$0.00	Posted Daily Agendas inclassrooms
Coaches strategicallysupport K-5 teachers inall curriculum areas,integration oftechnology,andbehavioral managementfor staff. Instructionalcoaches are fundedcentrally by SLUS	$0.00	District Instructional Coaches
Trained teachers will implement student-driven, real-worldprojects to improve academic and 21st century skills, andhelp students practicepresenting to a publicaudience.Teachers will collaboratewith their grade levelteams duringWednesday Grade LevelMeetings and fullcollaboration days	$0.00	Project Based Learning
Computer lab schedules	$0.00	Provide teachers with support with technology: assigning learning path ways, running reports, or during time when technology is being used in order to provide 21st century skills and intervention.
Teachers in grades 2nd-5th will usestudent Google accountsto create, edit, andshare writtenassignments.Teachers will utilizeGoogle Docs, Mail,Sheets, Slides, etc tocollaborate, plan andpresent learning to theircolleagues	$0.00	Google Suite
Teachers will utilizewebsites such asDiscovery Education,Newsela, Spelling City,and Compass Learning,to provide differentiatedinstruction.	$0.00	Educational Websites (DistrictFunded)
Teachers and principal will useIlluminate to enter andanalyze student testdata (DIBELS and DistrictInterim Assessments)	$0.00	Illuminate Data ManagementSystem
Teachers will useRenaissance Place toadminister Reading andMath benchmark testsand analyze student testresults once a month.	$0.00	Renaissance Place

Wilson Elementary School

Updates and uploads to school website and social media accounts	$0.00	Provide an up-to-date website and social media accounts
Provide monthly newsletter for community/parents and Blackboard phone reminders.	$0.00	Provide parents with a routine calendar/updates of school events and important dates.
	$0.00	Provide parents and community members with a forum to hear about school news, events, and be able to talk with the principal and other administrators about concerns and issues regarding the school through parent groups:- Coffee Chat- Parent Workshops- PTA- ELAC
Conducting group and individual SART meetings by the 4th unexcused absence in a timely manner.	$0.00	Wilson will decrease the number of truancies by providing incentives of perfect attendance and meeting with parents to support good attendance.
Referring families SARB hearings in a timely manner	$0.00	Wilson will decrease the number of truancies by providing incentives of perfect attendance and meeting with parents to support good attendance.
Talk about the importance of attendance during Coffee Chats, on Newsletters, and Robo-Calls and Back-to-School Night	$0.00	Wilson will decrease the number of truancies by providing incentives of perfect attendance and meeting with parents to support good attendance.
Recognize individual students who had perfect attendance every trimester on weekly announcements	$0.00	Wilson will decrease the number of truancies by providing incentives of perfect attendance and meeting with parents to support good attendance.
Continue to work with Child Assault Prevention Training Center to provide PD.	$0.00	Social-Emotional ProfessionalDevelopment
District provides freebreakfast for allstudents. School willpublicize this service toall families.	$0.00	Free Breakfast
School Climate/SafetyCommittee and DistrictOfficers meet tocoordinate site safetyplan. Monthlyemergency drills areconducted.	$0.00	Emergency Plan
Continue to providecounseling support forstudents and families	$0.00	Girls' Inc. Mental Health Services
Recruit and trainstudents to participatein the annual track andfield event sponsored bySL Sports Foundation.	$0.00	San Leandro Sports FoundationTrack Meet

Wilson Elementary School

COST Coordinator leadsCOST team to evaluatestudents' socioemotional,physical andmental health needs andassign appropriateservices for them.COST Coordinatorreceives a stipendfunded by district.	$0.00	COST- Coordination of ServicesTeam
Selected teacher will receive,organize and preparethe Harvest of theMonth fruit & vegetabledelivery for distributionto classrooms. She willinform teachers of thedelivery and track dataon teacher usage of thisprogram.	$0.00	Harvest of the Month
Host Monthly Walk &Roll to School Events,International Walk toSchool Day (October),Golden Sneaker Contest,and National Bike toSchool Day (May). Theseevents encouragefamilies to walk, share arides, or roll to school topromote healthylifestyles. Students willreceive prizes forwalking and rolling toschool.	$0.00	Safe Routes to Schools Program
	$0.00	
Custodial Staff willshampoo carpets twiceper year per request.	$0.00	Carpet Cleaning
Enlist support of SLPD toincrease safety ofcampus during nights and weekends to prevent vandalism.	$0.00	Weekend Patrol of Campus
	$0.00	

Funding Source:

Proposed Expenditure	Object Code	Amount	Action
Meeting during grade levels and staff meetings		$0.00	Principal and Vice-Principal will guide grade level teams to come up with essential skills/concepts for each grade level to focus and conduct the cycle of inquiries for the year: how to teach it, how to asses, what is the intervention?

Wilson Elementary School

Imagine Learning Licenses	$0.00	Support Newcomers and English Learners with proficiency levels 1 and 2 with programs specifically designed to increase their English proficiency
Total Expenditures:	$0.00	

Funding Source: Donations

Proposed Expenditure	Object Code	Amount	Action
Fully implement PBIS with Climate committee: signs, incentives, assemblies, etc.	4000-4999: Books And Supplies	$2,000.00	4.2 Wilson will provide students with consistent rules, incentives and consequences to be able to have and environment where they feel safe, secure and happy.
Wilson Elementary School will host an annual Beautification Day tomaintain school facilitiesincluding California Native Plants Habitat, communitygarden, etc.	4000-4999: Books And Supplies	$3,000.00	5.1 Conduct Beautification day
Fully implement PBIS with Climate committee: signs, incentives, assemblies, etc.	4000-4999: Books And Supplies	$2,000.00	Wilson will provide students with consistent rules, incentives and consequences to be able to have and environment where they feel safe, secure and happy.
Wilson Elementary School will host an annual Beautification Day tomaintain school facilitiesincluding California Native Plants Habitat, communitygarden, etc.	4000-4999: Books And Supplies	$3,000.00	Conduct Beautification day
	Donations Total Expenditures:	$10,000.00	

Funding Source: Other

Proposed Expenditure	Object Code	Amount	Action
School mailingsincluding truancynotices are sent tofamilies periodically.	5900: Communications	$100.00	3.5 Postage
Use scholastic dolars to replace headphones, mice, and keyboards. Use PTA funds to replace chromebooks, projector bulbs, etc.		$2,000.00	Provide teachers with supplemental accesories when it is necessary.

Other Total Expenditures:	$2,100.00

Funding Source: Parent-Teacher Association (PTA)

Proposed Expenditure	Object Code	Amount	Action
Pop-corn for classes that spell Perfect attendance	4000-4999: Books And Supplies	$300.00	4.1 Wilson will decrease the number of truancies by providing incentives of perfect attendance and meeting with parents to support good attendance.
Enlist PTA to support the replacement of recessequipment including:jump ropes, tether balls, hula hoops, balls, etc.	None Specified	$1,000.00	5.4 Recess equipment
Pop-corn for classes that spell Perfect attendance	None Specified	$300.00	Wilson will decrease the number of truancies by providing incentives of perfect attendance and meeting with parents to support good attendance.
Enlist PTA to support the replacement of recessequipment including:jump ropes, tether balls, hula hoops, balls, etc.	None Specified	$1,000.00	Recess equipment

Parent-Teacher Association (PTA) Total Expenditures:	$2,600.00

Funding Source: Title I

Proposed Expenditure	Object Code	Amount	Action
Professional Developement	5000-5999: Services And Other Operating Expenditures	$6,000.00	1.0 Bring experts to give staff Professional Development and training or send teachers to outside PD and training
Invite District Coaches to provide PD	1000-1999: Certificated Personnel Salaries	$2,000.00	1.0 Bring experts to give staff Professional Development and training or send teachers to outside PD and training
CCSS and NGSS to support supplemental Materials	4000-4999: Books And Supplies	$4,500.00	1.2 Provide Common Core Materials to help supplement Project Base Learning as an instructional methodology and the current curriculum teachers are using to access CCSS and NGSS.
Leveled Library	4000-4999: Books And Supplies	$9,187.00	1.3 Provide supplemental informational level libraries resources in order to implement reciprocal teaching, close reading and/or guided reading once a day every day with our most struggling students.

Wilson Elementary School

Imagine Learning Licenses	4000-4999: Books And Supplies	$5,000.00	1.4 Support Newcomers and English Learners with proficiency levels 1 and 2 with programs specifically designed to increase their English proficiency
Hire a para-educator elementary	2000-2999: Classified Personnel Salaries	$12,752.00	1.5 Provide intervention support via small group to students who are below grade level.
3 half days for teacher release days	1000-1999: Certificated Personnel Salaries	$6,375.00	1.6 Provide teachers with opportunities to collaborate, plan, and analyse data around student learning CCSS and NGSS
Teacher hourly pay	1000-1999: Certificated Personnel Salaries	$5,000.00	1.7 Invite staff to collaborate in after-school committees: Instructional Leadership Meetings, School Site Council meetings, PBIS/Safety Committee, etc.
Hire two para-educator Computer	2000-2999: Classified Personnel Salaries	$50,632.00	2.1 Provide teachers with support with technology: assigning learning path ways, running reports, or during time when technology is being used or technology is not working in order to provide 21st century skills.
Leave funds for replacement of technology	4000-4999: Books And Supplies	$1,000.00	2.2 Provide teachers with supplemental accessories when it is necessary
Facilitate and supportparent group meetingsincluding assisting inplanning agendas anddelivering content,Principal updates, etc.	4000-4999: Books And Supplies	$5,500.00	3.4 Provide parents and community members with a forum to hear about school news, events, and be able to talk with the principal and other administrators about concerns and issues regarding the school through parent groups:- Coffee Chat- Parent Workshops- PTA- ELAC
Provide childcare forparent meetings.	2000-2999: Classified Personnel Salaries	$1,500.00	3.4 Provide parents and community members with a forum to hear about school news, events, and be able to talk with the principal and other administrators about concerns and issues regarding the school through parent groups:- Coffee Chat- Parent Workshops- PTA- ELAC
Provide lightrefreshments for parentmeetings as needed.	4000-4999: Books And Supplies	$3,000.00	3.4 Provide parents and community members with a forum to hear about school news, events, and be able to talk with the principal and other administrators about concerns and issues regarding the school through parent groups:- Coffee Chat- Parent Workshops- PTA- ELAC
Professional Developement	5000-5999: Services And Other Operating Expenditures	$6,000.00	Bring experts to give staff Professional Development and training or send teachers to outside PD and training
CCSS and NGSS to support supplemental Materials	4000-4999: Books And Supplies	$3,000.00	Provide Common Core Materials to help supplement Project Base Learning as an instructional methodology and the current curriculum teachers are using to access CCSS and NGSS.
Hire a para-educator elementary	2000-2999: Classified Personnel Salaries	$12,752.00	Provide intervention support via small group to students who are below grade level.
2 half days for teacher release days	1000-1999: Certificated Personnel Salaries	$4,125.00	Provide teachers with opportunities to collaborate, plan, and analyse data around student learning CCSS and NGSS

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Teacher hourly pay	1000-1999: Certificated Personnel Salaries	$5,340.00	Invite staff to collaborate in after-school committees: Instructional Leadership Meetings, School Site Council meetings, PBIS/Safety Committee, etc.
Hire two para-educator Computer	2000-2999: Classified Personnel Salaries	$61,105.00	Provide teachers with support with technology: assigning learning path ways, running reports, or during time when technology is being used in order to provide 21st century skills and intervention.
Students and theirfamilies attendcommunity buildingevents such as Book and Blanket Night, Movie Night, Wilson's Winter Sing Along, Pumpkin Patch, Halloween Parade, Annual Talent Show, Chinese Heritage Celebration, Latino Heritage Celebration, Black History Month Celebration, etc.	4000-4999: Books And Supplies	$2,000.00	Community Building Events
Facilitate and supportparent group meetingsincluding assisting inplanning agendas anddelivering content,Principal updates, etc.Provide lightrefreshments for parentmeetings as needed.Provide childcare forparent meetings.	4000-4999: Books And Supplies	$8,000.00	Provide parents and community members with a forum to hear about school news, events, and be able to talk with the principal and other administrators about concerns and issues regarding the school through parent groups:- Coffee Chat- Parent Workshops- PTA- ELAC
	Title I Total Expenditures:	$214,768.00	

Funding Source: Unrestricted

Proposed Expenditure	Object Code	Amount	Action
Consumable materials for classes: copy paper, chart paper, crayons, notebooks, paint, butcher paper, construction paper, office supplies, etc.	4000-4999: Books And Supplies	$25,358.00	1.8 Provide students and teachers with materials to be able to conduct daily lessons and activities.
Consumable materials for classes: copy paper, chart paper, crayons, notebooks, paint, butcher paper, construction paper, office supplies, etc.	4000-4999: Books And Supplies	$24,776.00	Provide students and teachers with materials to be able to conduct daily lessons and activities.
	Unrestricted Total Expenditures:	$50,134.00	

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Wilson Elementary School Total Expenditures:	$279,602.00