Single Plan for Student Achievement

LEA:	San Leandro Unified School District
School:	Bancroft Middle School
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SPSA Year:	2015-16

The school certifies completion of this plan.

School Site Council Approval: 4-13-16

Approved by SLUSD Board of Education:

Introduction

The SLUSD Single Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

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State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Comprehensive Needs Assessment Components (Title I)

This section is required by all Title I sites and recommended for all other sites.

Data Analysis

This section provides a brief summary of the data used to inform the Single Plan and the information that analysis provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

During the year the administration team took aim at collecting data from all stakeholders to address the needs of Bancroft. We conducted informal and formal surveys to collect data. The survey was created by our SSC and our Leadership team at Bancroft. A draft was made and the administration asked for feedback and edits from SSC and the Leadership team. Some parents and faculty felt comfortable coming to parent groups to communicate their thoughts about the needs of the school whether it was positive or negative. Other faculty and parents felt more comfortable using the school created online survey. The survey was available to all stakeholders for a two week period. The following areas of school-wide improvement were identified from the informal and formal surveys as important by the parents and faculty of Bancroft Middle School:

Student Achievement Access and Equity
- Align English Language Arts with Common Core
- Writing instruction and strategies
- Implement more formative assessments
- Continue to develop the use of AVID, culturally responsive teaching, and project base learning strategies
- Enhance Math instruction and integration of blended learning
- Ensure more professional development around technology, Common Core strategies, special education team teaching strategies
- Provide release time to plan within the department content areas and the other middle school departments.

Technology
- Use of the various software programs that the district provides such as Illuminate, Discovery Education, Google Drive, and Renaissance Place.
- Teachers want more technology training

Communication
- Increase parent involvement
- Create more ways to communicate the offerings of our school

School Safety, Health and Wellness
- Develop a behavioral management system
- Continue our No One Eats Alone lunchtime events

Facilities
- Create more decor around the school to create in pleasant environment

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Not Meeting Performance Goals:

According to STAR Renaissance test data, both our ELA and Math scores decreased from beginning of the school year to the end of year assessment. Math scores were higher overall than ELA . ELA scores decreased from 24% proficient in the fall to 20% proficient in the Spring. Math scores decreased from 38% proficient in the fall to 32% proficient in the Spring.

According to our data for grade distribution, there was an overall decrease of A's earned during the school year. In the first quarter 46.5% of students received and A, but by the 3rd quarter only 42.2% of students received an A. The data also reveals that more D's and F's were earned in the third quarter report card period compared to the first quarter reporting period. The fluctuation was approximately 2%. The distribution of B's throughout the year did not fluctuate more than 1%. the distribution of C's did decrease by 1% from the first quarter to third quarter.

Although math scores are higher than ELA for students at Bancroft, both math and reading scores were below 40% proficient.
In both reading and math, our Asian and White students are performing much higher than our African-American and Latino-Hispanic students.

- Latino/Hispanic students were stronger in math than in reading.
- African-Americans are higher than Latino/Hispanic students in math and reading.

An area of growth for our school is Writing. We have not had a strong writing curriculum or standard way to assess writing in many years.

Meeting Performance Goals:
This year, the 6th, 7th , and 8th grade teams used Renaissance assessment data to adapt their Lit Lab and Math Lab classes to design further target instruction. They had students work with the Compass Learning software platform to implement blended learning to strengthen their basic math skills and to build accountability and focus on reading comprehension and fluency.

Section 1: School Quality Snapshot

{i_SchoolSnap}

Section 2: Goals, Actions, Expenditures, and Progress Indicators

GOAL 1: SLUSD will ensure social justice through access to a high quality and comprehensive instructional program in which all students meet or exceed national standards and demonstrate career and college readiness in 21st century learning environments. Access to career and college readiness through consistent high quality will close the opportunity gap by creating equitable outcomes for students, particularly for those who have been historically underserved.	Related State and/or Local Priorities: Local (Specify):
Identified Need :	
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups:	

SPSA Year : 2016-17

Expected Annual Measurable Outcomes:

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
1.1 Hire Math Coach		Coach will meet with math teachers to address the needs of students. The coach will also assist with the development of effective teaching strategies so that all students have access to the curriculum.	1000-1999: Certificated Personnel Salaries		Title I	25000
			3000-3999: Employee Benefits		Title I	4266
1.2 Advance Via Individual Determination (AVID)		With the support of our academic counselors, students will have access to the Naviance platform which will create road maps for the academic future of our students.	1000-1999: Certificated Personnel Salaries		Title I	5000.00

		Materials will be provided to meet the requirements of and official AVID program.	4000-4999: Books And Supplies	Title I	3500
			0000: Unrestricted	None Specified	0.00
1.3 Create a College for All Program / Academic Field Trips		Filed trips that expose students to various universities so that they understand successful options for their future. Our goal is to build a college readiness program. Other field trips will be taken to support making connections to student learning.	5700-5799: Transfers Of Direct Costs	Title I	16100
1.4 Offer an After School Study Hall		Teachers volunteer to provide intervention for students in all grade levels. Students will also be provided a space to complete short and long term assignments with assistance if needed. Resources available will be chromebooks,Compass Learning, Naviance, and Discovery Eduaction.	1000-1999: Certificated Personnel Salaries	Title I	6500
1.5 Acquire English Language Learner Resources		Specific materials related to the development of English for newcomers.	4000-4999: Books And Supplies	Title I	1000

1.6 Offer Supplemental Professional Development		Staff will be offered opportunities to attend professional development outside of what the district offers to build their capacity in the areas of engagement, management, Common Core, etc.	5700-5799: Transfers Of Direct Costs	Title I	13000
		Staff will be provided release time to observe other teachers or deliver professional development to the staff.	1000-1999: Certificated Personnel Salaries	Title I	3000
1.7 Design a Behavior Intervention System		A space will be provided for students to reflect and learn about the impact of their behavior related to their academic and social success.	1000-1999: Certificated Personnel Salaries	Title I	3150
		Supervision will be provided to all students to provide safety and mentors for positive behavior.	1000-1999: Certificated Personnel Salaries	Title I	5000
		Incentives will be provided to students to promote academic and social success at Bancroft.	4000-4999: Books And Supplies	Title I	3423
1.8 Offer an Intramural Program		Students will be provided with structured activities during their break and lunch time.	1000-1999: Certificated Personnel Salaries	Title I	2000

		Students will develop leadership and ally skills during their interaction in competition.			
1.9 Provide Instructional Materials		Books, softeware, and technology devices will be provided to the library so that all students are offered resources to access curriculum.	4000-4999: Books And Supplies	Title I	800.00
		In addition to resources provided by the district, purchase will be made to accommodate assignments for all students.	4000-4999: Books And Supplies	Title I	8000
1.10 Supplement School Wide Subject Related Initiatives		Allocation will be provided so that all students are exposed to rigorous academic development in the form of different projects such as the spelling bee, geography bee, civilization and history day, gallery walks, subject area nights/ etc.	5000-5999: Services And Other Operating Expenditures	Title I	2000
		Different members of the staff will be compensated for their efforts outside of their contractual hours such as planning our	2000-2999: Classified Personnel Salaries	Title I	1300

		different Bancroft Expos of students projects.			
1.11 EL Para Educator		Para will provide language support for students classified as Level 1 or 2 in their general education classes.	1000-1999: Certificated Personnel Salaries	Title I	13500

GOAL 2: Every school in the District utilizes 21st century technology to support, improve and enhance student learning and to meet the Common Core State Standards (CCSS).					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups: All students						
SPSA Year : 2016-17						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
2.1 Offer Supplemental Technology Upgrades		Staff will be provided technological resources to support their teaching of 21st Century skills with items such as devices, software, and upgrades. Chromebooks, Ipads, cameras, and desk top computers are potential items to be bought.	4000-4999: Books And Supplies		Title I	10011.19
2.2 Provide Professional Development		Staff will be provided in house professional development in the area of technology use in the classroom. Staff will develop skills with different platforms provided by the district and general use of different devices.	None Specified		None Specified	0.00

		Staff will participate in on site development and implementation of Common Core State Standards.	None Specified	None Specified	0.00
2.3 Hire a Technology Coordinator		A member of the staff will provide technology support on an appointment based system. Teachers will be provided one on one training around the usage of our different platforms.	1000-1999: Certificated Personnel Salaries	Other	0.00
2.4 Offer Technology Elective		The school will create an elective that teaches the mastery of different platforms such as Google Drive.	1000-1999: Certificated Personnel Salaries	District Funded	0.00

GOAL 3: All students, staff members, parents and community members will be able to communicate with district schools and departments in a clear, accessible, and efficient manner.					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups: All students						
SPSA Year : 2016-17						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
3.1 Increase Parent Involvement		Resources will be provided to increase parent involvement. Posters and flyers will be distributed.	4000-4999: Books And Supplies		Title I	1800.00
		Personal and robo calls will be made to parents to increase attendance at different school events and teacher conferences.	2000-2999: Classified Personnel Salaries		District Funded	0.00
		Food, awards, and child care will be offered as parent hospitality to increase parent involvement.	2000-2999: Classified Personnel Salaries		Site Formula Funds	5000.00
		Translation services will be provided to parents so they will have access to the different forums offered by the school.	2000-2999: Classified Personnel Salaries		Site Formula Funds	2000.00
		Postage and mailing supplies will be	5700-5799: Transfers Of		Site Formula Funds	7000.00

		provided to enhance parent and community communication.	Direct Costs		
3.2 Provide Office SUpplies		Supplies will be provided to the office staff to ensure the daily functions of a school such as copy paper, pencil sharpeners, poster making supplies, These resources will increase parent access to the offerings the school has provided.	4000-4999: Books And Supplies	Site Formula Funds	15281.00
		Furniture	4000-4999: Books And Supplies	Base	5800.00
		Copying of Course Catalog			0.00
		Maintenance of the course catalog and website.			0.00
3.3 School Marketing		Resources will be bought to market the school and to reinforce the positive culture on site. Clothing will also be bought to identify staff members.		Base	5000.00

GOAL 4:	Every student in SLUSD will attend a safe, healthy and supportive school that collaborates with civic and community partners to ensure security, health and wellness, thereby creating campuses that have thriving positive school climates. These positive school climates will ensure inclusiveness, healthy living habits and relationships based upon mutual respect. Students will be provided access to resources and support to promote social and emotional well-being throughout their educational experience.	Related State and/or Local Priorities: Local (Specify):

Identified Need :

Goal Applies to: Grade/Department/Other:

Applicable Pupil Subgroups: All students

SPSA Year : 2016-17

Expected Annual Measurable Outcomes:

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
4.1 Provide a Coordination of Services Team		A team of counselors will be on site to provide emotional and social support for students identified by staff members.	5800: Professional/Consulting Services And Operating Expenditures		District Funded	0.00
4.2 Increase School Safety		Supplies, training,and planning will be provided to staff and students to ensures social and emotional support.	5800: Professional/Consulting Services And Operating Expenditures		District Funded	0.00
		Supplies and incentives will be provided to increase student leadership and social and emotional behavior recognition.	4000-4999: Books And Supplies		Title I	2646.00
4.3 Offer Academic Counseling		Counselors will work with students to identify their social	1000-1999: Certificated Personnel		District Funded	0.00

		and academic needs using the naviance platform..	Salaries		
		Professional development for counselors.	1000-1999: Certificated Personnel Salaries	Title I	2000.00
4.4 Health and Wellness of Teachers		Supplies and resources will be purchased to increase the health and wellness of staff. Resources will be bought in order to sustain teacher moral.	4000-4999: Books And Supplies	Base	5000.00

GOAL 5: Continue to improve school facilities to ensure facilities are user-friendly, accessible and energy efficient.					Related State and/or Local Priorities: Local (Specify):	
Identified Need :						
Goal Applies to: Grade/Department/Other: Applicable Pupil Subgroups: All students						
SPSA Year : 2016-17						
Expected Annual Measurable Outcomes:						
Actions/Services	**Pupils to be Served**	**Description**	**Object**	**Function**	**Funding Source**	**Amount**
5.1 User friendly facility		The principal will provide upgrades of tools used to keep our facilities at a Williams Visit standards.	5700-5799: Transfers Of Direct Costs		Site Formula Funds	1800.00
		Administration will continue to collaborate with custodial staff in regards to the maintenance needs of our site.	None Specified		None Specified	0.00
5.2 Student Supplies		Locks, stools, tables, chairs, furniture, or pertinent resources will be provided to ensure a user friendly environment.	4000-4999: Books And Supplies		Site Formula Funds	12500.00

Section 2: Annual Update

Annual Update Goal 1:	SLUSD will ensure social justice through access to a high quality and comprehensive instructional program in which all students meet or exceed national standards and demonstrate career and college readiness in 21st century learning environments. Access to career and college readiness through consistent high quality will close the opportunity gap by creating equitable outcomes for students, particularly for those who have been historically underserved.	Related State and/or Local Priorities: Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	
Expected Annual Measurable Outcomes:	Enrichment opportunities, STAR Renaissance scores, District Benchmark Assessments scores, SBAC scores, grades, CELDT scores, walkthroughs, professional development for certificated and classified staff.	**Actual Annual Measurable Outcomes:**

SPSA Year : 2015-16

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
1.1 Hire Math Coach	Coach will meet with math teachers to address the needs of students. The coach will also assist with the development of effective teaching strategies so that all students have access to the curriculum. 1000-1999: Certificated Personnel Salaries Title I 25000	1.1 Hired a math coach to support teachers.	Math Coach 1000-1999: Certificated Personnel Salaries Title I 25000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.2 Advance Via Individual Determination (AVID)	Coordinator will develop a program that promotes the school community's interest in college and careers. He or she will also deliver professional development to staff that will be conducive to the success of all students. 1000-1999: Certificated Personnel Salaries Title I 13000	1.2 For AVID, we hired a coordinator and tutors. Provided binders, dividers, and supply pouches for students. Students worked with AVID teachers to develop skills that will prepare them for college. Our AVID teachers visited different schools who have implemented AVID strategies school wide. We sent a team of teachers to an	AVID Coordinator 1000-1999: Certificated Personnel Salaries Title I 13000 Binders, dividers, and pencil pouches 4000-4999: Books And Supplies Title I 3500 Tutors 2000-2999: Classified Personnel Salaries Title I 1588.19

	Materials will be provided to meet the requirements of and official AVID program. 4000-4999: Books And Supplies Title I 3500 With the support of our academic counselors, students will have access to resources which will create road maps for the academic future of our students. 1000-1999: Certificated Personnel Salaries None Specified 0.00	AVID conference last August to receive more insight on creating a school wide AVID program. Tutors were hired to support students with their preparation for college.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.3 Create a College for All Program	Filed trips that expose students to various universities so that they understand successful options for their future. Our goal is to build a college readiness program. 5700-5799: Transfers Of Direct Costs Title I 7500	1.3 Our counselors coordinated field trips for all eighth grade students to attend a field trip to a college or university. Students attended a college night sponsored by the district. We also held a career day at our site	College for All 5700-5799: Transfers Of Direct Costs Title I 8000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.4 Offer an After School Tutoring	Teachers volunteer to provide intervention for students in all grade levels. Students will also be provided a space to complete short and long term assignments with assistance if needed. Resources available will be chromebooks,Compass Learning, Naviance,	1.4 With collaboration between our counselors and teachers students were provided academic support on the average of two times a week. Teachers of all subject areas participated in tutoring students with current assignments and projects.	Student Study Center 1000-1999: Certificated Personnel Salaries Title I 6500

	and Discovery Eduaction. 1000-1999: Certificated Personnel Salaries Title I 6500		
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.5 Acquire English Language Learner Resources	Specific materials related to the development of English for newcomers. 4000-4999: Books And Supplies Title I 2000	1.5 Subscriptions to Rosetta Stone were renewed. The teacher on record also was able to attend PD to support her instruction.	Rosetta Stone 4000-4999: Books And Supplies Title I 2000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.6 Offer Supplemental Professional Development	Staff will be offered opportunities to attend professional development outside of what the district offers to build their capacity in the areas of engagement, management, Common Core, etc. 5700-5799: Transfers Of Direct Costs Title I 10000 Staff will be provided release time to observe other teachers or deliver professional development to the staff. 10500	1.6 Many teachers attended various PDs ranging from co-teaching, math, AVID,English Common Core, and PD designed to support different types of behavior in the classroom.	Various PDs 5700-5799: Transfers Of Direct Costs Title I 10000 Collaboration Time 5700-5799: Transfers Of Direct Costs Title I 6000
Scope of Service _ All OR:		Scope of Service X All OR:	

_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.7 Design a Behavior Intervention System	A space will be provided for students to reflect and learn about the impact of their behavior related to their academic and social success. 1000-1999: Certificated Personnel Salaries Title I 3150 Supervision will be provided to all students to provide safety and mentors for positive behavior. 1000-1999: Certificated Personnel Salaries Title I 8000 Assemblies will supplement the implementation of our positive behavior intervention support plan. 5000-5999: Services And Other Operating Expenditures Title I 2500 Incentives will be provided to students to promote academic and social success at Bancroft. 4000-4999: Books And Supplies Site Formula Funds 2282.00	1.7 Space was provided for students three times a week to reflect about their behavior choices and how they are affected academically. Extra staff were paid to assure the safety of students during lunch time. We conducted one assembly that has required a monetary payment. The assembly in honor of Black History Month, educated the students around acceptance of one another. It reinforced the belief that we must take care of each other on and off campus. Students were provided incentives to celebrate their academic and social success.	Detention 1000-1999: Certificated Personnel Salaries Title I 3150 Lunch Time Supervision 2000-2999: Classified Personnel Salaries Title I 5000 Lunch Time Supervision 1000-1999: Certificated Personnel Salaries Title I 3000 Black History Month Assembly 5000-5999: Services And Other Operating Expenditures Title I 150 PBIS/Bronco Stars 4000-4999: Books And Supplies Title I 2282
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.8 Offer an Intramural Program	Students will be provided with structured activities during their break and lunch time. Students will develop leadership and ally skills during their interaction in competition. 1000-1999: Certificated Personnel Salaries Title I 2000	1.8 Students were provided opportunities to participate in lunch time activities such as intramural sports and activities overseen by certified staff. Students have been provided incentives for their successful participation.	Intramural Supervision 1000-1999: Certificated Personnel Salaries Title I 1500 Awards for Intramurals 5700-5799: Transfers Of Direct Costs Title I 500
Scope of Service		Scope of Service	

_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.9 Provide Instructional Materials	Books, softeware, and technology devices will be provided to the library so that all students are offered resources to access curriculum. 4000-4999: Books And Supplies Title I 2500 In addition to resources provided by the district, purchase will be made to accommodate assignments for all students. 4000-4999: Books And Supplies Title I 7000	1.9 The librarian made book purchases to add to the stock of the library. The librarian has also created an advisory which went on a field trip to better understand the different kinds of libraries and what they provide for the community. Departments were also given a budget to buy supplies that would support their objectives for the school year.	Library Books 4000-4999: Books And Supplies Title I 2300 Field Trip 5700-5799: Transfers Of Direct Costs Title I 200 General Supplies 4000-4999: Books And Supplies Title I 7000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.10 Supplement School Wide Subject Related Initiatives	Allocation will be provided so that all students are exposed to rigorous academic development in the form of different projects such as the spelling bee, geography bee, civilization and history day, gallery walks, subject area nights/ etc. 5000-5999: Services And Other Operating Expenditures Title I 2000 Different members of the staff will be compensated for their efforts outside of their contractual hours such as planning our different Bancroft Expos of students projects. 1000-1999: Certificated Personnel Salaries Title I 3300	1.10 Our certified staff conducted a Geography Bee, Spelling Bee, and a Civilizations Fair. Certified staff were compensated for their planning time for different Expos and student projects outside of their contractual time.	Geography Bee, Spelling Bee, and a Civilizations Faire. 5000-5999: Services And Other Operating Expenditures Title I 2000 Planning Time for activities 1000-1999: Certificated Personnel Salaries Title I 2500

Scope of Service		Scope of Service	
_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We will continue to pay for a math coach. However we will create expectations to support the math department. The math coach will meet more often with admin, be more accessible to teachers, and have a more concrete plan for supporting teachers. In the area of AVID, we will not be paying for a coordinator through a section, but rather offer a stipend for a teacher to support the AVID program. The left over funds will provide teachers with an opportunity to attend the AVID conference and to buy specific supplies recommended by the AVID program. Our goal will also be to fund more field trips and activities to support the program. We will allocate more funds for the College for All program due to increased costs for transportation. For our after school tutoring program, we will communicate with families more about this opportunity. Our goal next year is to send our ELD teacher to more PDs or offer release time to visit other schools that provide ELD instruction. In regards to professional development, we will target teachers who might benefit the most from various PDs and also who will bring back information to share with staff. For our intramural programs we will make sure we buy the adequate resources to support the different activities. We will also provide a mentor to support our activities teacher. Our PBIS program will need to be more deliberate and consistent. We will need to purchase better posters to be hung all over the school. We will take a closer look on how departments are spent and create a process for allocating funds.

Annual Update Goal 2:	Every school in the District utilizes 21st century technology to support, improve and enhance student learning and to meet the Common Core State Standards (CCSS).	Related State and/or Local Priorities: Local (Specify):

Goal Applies to:	Grade/Department/Other:	All stakeholders in the Bancroft community
	Applicable Pupil Subgroups:	All students

Expected Annual Measurable Outcomes:	Increased purchases and usage of technology by all stakeholders. Opportunities for teachers to be trained how to use tech platforms. Student selecting computer class.	**Actual Annual Measurable Outcomes:**	The use of technology to support academic instruction was visible through student projects and and visible usage during classroom visits. A checkout calendar used by staff to reserve the usage of chromebooks and identify the amount of usage. Purchases of additional technology such as more chromebooks, lcd projectors, document cameras as well as video cameras, supported the high need of teacher/ student users. Our TECs and regular staff provided professional development during staff meetings as well as private sessions. Data used from the different platforms such as Compass Learning identified students who needed more support as well as differentiated instruction. We will also identified the number of students from rosters who participated in the elective driven by Google Drive. Parents were also be exposed to technology use during our different parent meetings. .

SPSA Year : 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
2.1 Offer Supplemental Technology Upgrades	Staff will be provided technological resources to support their teaching of 21st Century skills with items such as devices, software, and upgrades. Chromebooks, Ipads, cameras, and desk top computers are potential items to be bought. 4000-4999: Books And Supplies Title I 10915.87	2.1 Purchases of 20 new computers for the Digital Graphics class were made. Purchases were made so that all staff had a working LCD projector and document camera. Headphones and speakers were purchased for student use. Some of our staff's macbooks were in need of repair.	Technology 4000-4999: Books And Supplies Title I 10915.87
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.2 Provide Professional Development	Staff will be provided in house professional	2.2 Site staff development was provided twice a	

	development in the area of technology use in the classroom. Staff will develop skills with different platforms provided by the district and general use of different devices. None Specified None Specified 0.00 Staff will participate in on site development and implementation of Common Core State Standards. None Specified None Specified 0.00	month	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.3 Hire a Technology Coordinator	A member of the staff will provide technology support on an appointment based system. Teachers will be provided one on one training around the usage of our different platforms. 1000-1999: Certificated Personnel Salaries Site Formula Funds 2000.00	2.3 Before TECs were hired certified staff led some trainings with Aeries for new teachers.	Tech Support 1000-1999: Certificated Personnel Salaries Title I 300
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.4 Offer Technology Elective	The school will create an elective that teaches the mastery of different platforms such as Google Drive. 1000-1999: Certificated Personnel Salaries District Funded 0.00	2.4 Google drive is taught as part of the 6th grade elective wheel.	6th Grade Wheel Elective

Scope of Service		Scope of Service	
_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We will research specific technology that can increase student engagement such as a SWIVL. Create an assessment for the Google class so the teacher can differentiate instruction.

Annual Update Goal 3:	All students, staff members, parents and community members will be able to communicate with district schools and departments in a clear, accessible, and efficient manner.	Related State and/or Local Priorities: Local (Specify):

Goal Applies to:	Grade/Department/Other:	All stakeholders of the Bancroft community.
	Applicable Pupil Subgroups:	All students

Expected Annual Measurable Outcomes:	Data on the use of blackboard,sign in sheets for parent outreach events, Bronco Banner, principal newsletter, calendar, parent teacher conferences, web page.	**Actual Annual Measurable Outcomes:**	Parent survey, ELL Parent survey, District LCAP Survey, and noted trends from classroom walkthroughs. Posters were visible around the school promoting communication of different school events. A ten week parent academy was conducted which included a graduation ceremony. Attendance of our bilingual population from our sign in sheets. Blackboard data will be used to collect robo calls made home.

SPSA Year : 2015-16

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
3.1 Increase Parent Involvement	Resources will be provided to increase parent involvement. Posters and flyers will be distributed. 1000-1999: Certificated Personnel Salaries Title I 2300.00 Personal and robo calls will be made to parents to increase attendance at different school events and teacher conferences. 2000-2999: Classified Personnel Salaries District Funded 0.00 Food, awards, and child care will be offered as parent hospitality to increase parent involvement. 2000-2999: Classified Personnel Salaries Site Formula Funds 1500.00 A parent learning academy will be developed. Parents will suggest different areas of personal needs to support them with their child's success. 2000-2999: Classified Personnel Salaries Title I 2500.00 Translation services will be provided to parents so they will have access to the different forums offered by the school. 2000-2999: Classified Personnel Salaries Site Formula Funds 1000.00	3.1 Communication in the form of posters and flyers were made to advertise events. Our parent facilitator communicated with our community about our different events. Food, child care and incentives was provided to parents that attended our different parent group meetings. We provided a parent learning academy so that parents would become familiar of theirs and their student's needs within the school system. Parents were also given road maps for their scholar's to qualify for university and college.Translation services were provided at different events held at the school.Postage was used to mail home all school communication.	Resources for communication. 1000-1999: Certificated Personnel Salaries Title I 2300 Hospitality 2000-2999: Classified Personnel Salaries Title I 1500 Parent Learning Academy 2000-2999: Classified Personnel Salaries Title I 2500 Translation 2000-2999: Classified Personnel Salaries Title I 1000 Postage 5700-5799: Transfers Of Direct Costs Title I 7000

	Postage and mailing supplies will be provided to enhance parent and community communication. 5700-5799: Transfers Of Direct Costs Site Formula Funds 7000.00		
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.2 Provide Office SUpplies	Supplies will be provided to the office staff to ensure the daily functions of a school such as copy paper, pencil sharpeners, poster making supplies, These resources will increase parent access to the offerings the school has provided. 4000-4999: Books And Supplies Site Formula Funds 5000.00 Furniture 4000.00 Copying of Course Catalog 1000.00 Maintenance of the course catalog and website. 0.00	3.2 Office supplies were bought to support the needs of the school. With increased enrollment, new furniture was bought to furnish a classroom and office. Copies of the catalog were not made.	Office 4000-4999: Books And Supplies Other 5000 Furniture 4000-4999: Books And Supplies Other 4000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We will definitely have to improve our communication practices to increase community participation. Our goal is to create a plan to access email so we can communicate with more parents. We will need to advertise more and offer more incentives for participation. We also want to increase our Smarts Academy so that there are more classes for parents.		

Annual Update Goal 4:	Every student in SLUSD will attend a safe, healthy and supportive school that collaborates with civic and community partners to ensure security, health and wellness, thereby creating campuses that have thriving positive school climates. These positive school climates will ensure inclusiveness, healthy living habits and relationships based upon mutual respect. Students will be provided access to resources and support to promote social and emotional well-being throughout their educational experience.	Related State and/or Local Priorities: Local (Specify):

Goal Applies to:	Grade/Department/Other: All Bancroft community stakeholders. Applicable Pupil Subgroups: All students

Expected Annual Measurable Outcomes:	PBIS survey, COST data logs records, parent trainings/classes,counselors, community service activities, counseling groups for students, assemblies, conflict managers, student leadership survey, clubs survey, increase campus security and supervision, discipline data.	**Actual Annual Measurable Outcomes:**	COST data logs records, parent trainings/classes, counselors, community service activities, counseling groups for students, assemblies, conflict managers,increase campus security and supervision, discipline data,

SPSA Year : 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
4.1 Provide a Coordination of Services Team	A team of counselors will be on site to provide emotional and social support for students identified by staff members. 5800: Professional/Consulting Services And Operating Expenditures District Funded 0.00	4.1 EBAC provided a full time and a part time mental health counselor to work with students and families.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.2 Increase School Safety	Supplies, training,and planning will be provided to staff and students to ensures social and emotional support. 5800: Professional/Consulting Services And Operating Expenditures District Funded 0.00 Supplies and incentives will be provided to increase student leadership and social and emotional behavior recognition. 1300.00	4.2 The district has supported our PBIS efforts. Incentives were provided to students for their social accomplishments.	PBIS Incentives 5700-5799: Transfers Of Direct Costs Title I 1300

Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.3 Offer Academic Counseling	Counselors will work with students to identify their social and academic needs using the naviance platform.. 1000-1999: Certificated Personnel Salaries District Funded 0.00 Professional development for counselors. 700.00	4.3 Counselors have been working closely with our students to support academic and social needs. Counselors are still seeking Professional development opportunities to fully implement Naviance.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Purchase more enticing incentives so students buy into our PBIS initiative. We will support our counselors in finding more PD so that they can better support our students.		

Annual Update Goal 5:	Continue to improve school facilities to ensure facilities are user-friendly, accessible and energy efficient.		Related State and/or Local Priorities: Local (Specify):
Goal Applies to:	Grade/Department/Other: All Departments Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	We will create a user friendly facility that promotes academic and social success.	**Actual Annual Measurable Outcomes:**	Survey data. Requests from staff about upgrades to the facility. Purchase made to create a user friendly environment.

SPSA Year : 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
5.1 User friendly facility	The principal will provide upgrades of tools used to keep our facilities at a Williams Visit standards. 5700-5799: Transfers Of Direct Costs Site Formula Funds 1800.00 Administration will continue to collaborate with custodial staff in regards to the maintenance needs of our site. None Specified None Specified 0.00	5.1 Custodians were given a budget to address and Wiliams visit needs.	Facilities 5700-5799: Transfers Of Direct Costs Other 1800
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.2 Student Supplies	Locks, stools, tables, chairs, furniture, or pertinent resources will be provided to ensure a user friendly environment. 4000-4999: Books And Supplies Site Formula Funds 7500.00	5.2 Furniture has been purchased to create a user friendly environment in our office and classrooms. Locks were purchased for student lockers.	User friendly environemnt 4000-4999: Books And Supplies Other 7500
Scope of Service		Scope of Service	

_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		x All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Meet with custodians and inventory their tools. Assess their needs and buy adequate resources for them. Provide furniture that is conducive to student collaboration.		

Section 4: Expenditure Summary

Total Expenditures by Funding Source			
Funding Source	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Funding Sources	141,747.87	150,286.06	192,377.19
Base	0.00	0.00	15,800.00
District Funded	0.00	0.00	0.00
None Specified	0.00	0.00	0.00
Other	0.00	18,300.00	0.00
Site Formula Funds	28,082.00	0.00	43,581.00
Title I	113,665.87	131,986.06	132,996.19

Total Expenditures by Object Type			
Object Type	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Expenditure Types	141,747.87	150,286.06	187,377.19
0000: Unrestricted	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	65,250.00	57,250.00	65,150.00
2000-2999: Classified Personnel Salaries	5,000.00	11,588.19	8,300.00
3000-3999: Employee Benefits	0.00	0.00	4,266.00
4000-4999: Books And Supplies	40,697.87	44,497.87	69,761.19
5000-5999: Services And Other Operating Expenditures	4,500.00	2,150.00	2,000.00
5700-5799: Transfers Of Direct Costs	26,300.00	34,800.00	37,900.00
5800: Professional/Consulting Services And Operating Expenditures	0.00	0.00	0.00
None Specified	0.00	0.00	0.00

Section 4: Centralized Services for Goals and Progress Indicators

Section 4: Centralized Services for Goals and Progress Indicators

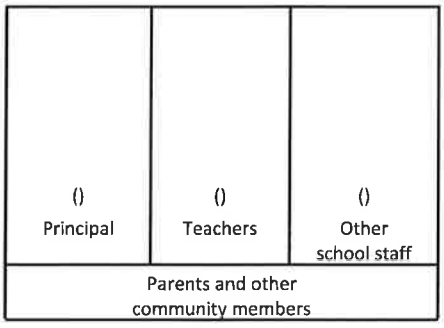
1. Assist schools with program plan development, revisions, amendments, identification of research-based strategies, implementation, and evaluation.
2. Provide information to principals and project coordinators on guidelines, reviews, procedures, laws, regulations, compliance requirements, and program operation.
3. Provide professional development and conference information.
4. Provide for parent education and involvement.
5. Respond to individual site needs (i.e. Site Council presentations or training, staff development workshops).
6. Maintain master file of records and correspondence regarding the Consolidated Application.
7. Assist with and maintain purchasing verifications and records.
8. Provide budget assistance for schools.
9. Provide evaluation assistance to projects, assist with data collection and analysis and conduct district evaluation.
10. Complete and submit district applications.
11. Conduct compliance reviews.
12. Maintain liaison with California Department of Education, County Office of Education, Institutes of Higher Education, and other organizations.
13. Coordinate revision, amendments and correspondence with the California Department of Education.
14. Acquire materials for district-wide use.
15. Compare district core curriculum with State and National frameworks and coordinate writing of Courses of Study.
16. Compare and align district curriculum with State standards and benchmarks.
17. Assist schools with implementation and monitoring of students' progress in meeting grade level standards and benchmarks.
18. Coordinate District Advisory Committees.
19. District wide assessment and supplemental services for English learner students.
20. Supervision and evaluation of ELD/Bilingual personnel, Instructional Media Assistants, Librarians, and elementary Music and Physical Education staff.
21. Provide specific reports and files related to district developed performance assessments.
22. Personnel Services ensures all staff meet Highly Qualified Teacher requirements.
23. Support Program Improvement Schools with annual notification of the schools' Program Improvement Status.
24. Provides Technical Assistance to Program Improvement Schools.

(This is a partial list of services provided by the Central Office support staff.)

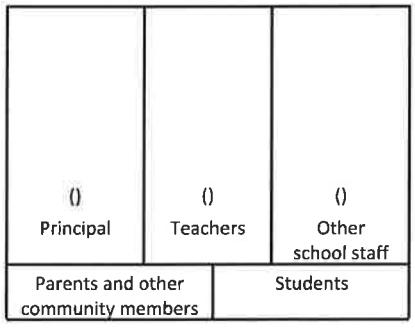
Section 4: Common Pages

School Site Council (SSC) Membership

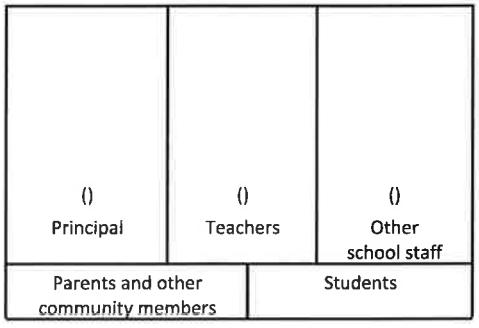
School: Bancroft Middle School **Year: 2015-16**



Schoolsite Council
Elementary



Schoolsite Council
Secondary



Schoolsite Advisory Council
Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Valentin del Rio										
Valentin del Rio					X					
Julie Thomas					X					
Jeff Miles					X					
Lee Rosenberg						X				
Hannah Kang						X				
Kati Krause		X								
Maya Taylor						X				
Isabelle Rodrigues							X			
Guillermo Diaz									X	
Karla Cardenas									X	
Margarita LaCabe		X								
Numbers of members		**2**			**3**	**3**	**1**		**2**	

Section 4: Common Pages

English Learner Advisory Committee

School: Bancroft Middle School **Year: 2015-16**

If the ELAC has delegated its responsibilities to the Schoolsite Council, specify the date:

If your site has less than 21 English Language Learners, insert "NA" for not applicable:

If the ELAC is continuing to meet as a separate advisory group, please complete the form below.

ELAC Membership:

a. Principal/ Principal's Administrative designee:

   1.

b. Five parents, elected by parents of English Learners:

   1.

   2.

   3.

   4.

   5.

c. Two Staff members, elected by staff:

   1.

   2.

Section 4: Common Pages

Assurances & Recommendations

School: Bancroft Middle School **Year: 2015-16**

LCAP Expenditures By Funding Source

Bancroft Middle School

Proposed Expenditure	Object Code	Amount	Action
Staff will be provided release time to observe other teachers or deliver professional development to the staff.		$10,500.00	1.6 Offer Supplemental Professional Development
Furniture		$4,000.00	3.2 Provide Office SUpplies
Copying of Course Catalog		$1,000.00	3.2 Provide Office SUpplies
Maintenance of the course catalog and website.		$0.00	3.2 Provide Office SUpplies
Supplies and incentives will be provided to increase student leadership and social and emotional behavior recognition.		$1,300.00	4.2 Increase School Safety
Professional development for counselors.		$700.00	4.3 Offer Academic Counseling
Copying of Course Catalog		$0.00	Provide Office SUpplies
Maintenance of the course catalog and website.		$0.00	Provide Office SUpplies
		$17,500.00	

Funding Source: Base

Proposed Expenditure	Object Code	Amount	Action
Furniture	4000-4999: Books And Supplies	$5,800.00	Provide Office SUpplies

Bancroft Middle School

Resources will be bought to market the school and to reinforce the positive culture on site. Clothing will also be bought to identify staff members.		$5,000.00	School Marketing
Supplies and resources will be purchased to increase the health and wellness of staff. Resources will be bought in order to sustain teacher moral.	4000-4999: Books And Supplies	$5,000.00	Health and Wellness of Teachers
	Base Total Expenditures:	$15,800.00	

Funding Source: District Funded

Proposed Expenditure	Object Code	Amount	Action
The school will create an elective that teaches the mastery of different platforms such as Google Drive.	1000-1999: Certificated Personnel Salaries	$0.00	2.4 Offer Technology Elective
Personal and robo calls will be made to parents to increase attendance at different school events and teacher conferences.	2000-2999: Classified Personnel Salaries	$0.00	3.1 Increase Parent Involvement
A team of counselors will be on site to provide emotional and social support for students identified by staff members.	5800: Professional/Consulting Services And Operating Expenditures	$0.00	4.1 Provide a Coordination of Services Team
Supplies, training,and planning will be provided to staff and students to ensures social and emotional support.	5800: Professional/Consulting Services And Operating Expenditures	$0.00	4.2 Increase School Safety
Counselors will work with students to identify their social and academic needs using the naviance platform..	1000-1999: Certificated Personnel Salaries	$0.00	4.3 Offer Academic Counseling
The school will create an elective that teaches the mastery of different platforms such as Google Drive.	1000-1999: Certificated Personnel Salaries	$0.00	Offer Technology Elective
Personal and robo calls will be made to parents to increase attendance at different school events and teacher conferences.	2000-2999: Classified Personnel Salaries	$0.00	Increase Parent Involvement

Bancroft Middle School

A team of counselors will be on site to provide emotional and social support for students identified by staff members.	5800: Professional/Consulting Services And Operating Expenditures	$0.00	Provide a Coordination of Services Team
Supplies, training,and planning will be provided to staff and students to ensures social and emotional support.	5800: Professional/Consulting Services And Operating Expenditures	$0.00	Increase School Safety
Counselors will work with students to identify their social and academic needs using the naviance platform..	1000-1999: Certificated Personnel Salaries	$0.00	Offer Academic Counseling
	District Funded Total Expenditures:	$0.00	

Funding Source: None Specified

Proposed Expenditure	Object Code	Amount	Action
With the support of our academic counselors, students will have access to resources which will create road maps for the academic future of our students.	1000-1999: Certificated Personnel Salaries	$0.00	1.2 Advance Via Individual Determination (AVID)
Staff will be provided in house professional development in the area of technology use in the classroom. Staff will develop skills with different platforms provided by the district and general use of different devices.	None Specified	$0.00	2.2 Provide Professional Development
Staff will participate in on site development and implementation of Common Core State Standards.	None Specified	$0.00	2.2 Provide Professional Development
Administration will continue to collaborate with custodial staff in regards to the maintenance needs of our site.	None Specified	$0.00	5.1 User friendly facility
	0000: Unrestricted	$0.00	Advance Via Individual Determination (AVID)

Bancroft Middle School

Staff will be provided in house professional development in the area of technology use in the classroom. Staff will develop skills with different platforms provided by the district and general use of different devices.	None Specified	$0.00	Provide Professional Development
Staff will participate in on site development and implementation of Common Core State Standards.	None Specified	$0.00	Provide Professional Development
Administration will continue to collaborate with custodial staff in regards to the maintenance needs of our site.	None Specified	$0.00	User friendly facility
	None Specified Total Expenditures:	$0.00	

Funding Source: Other

Proposed Expenditure	Object Code	Amount	Action
A member of the staff will provide technology support on an appointment based system. Teachers will be provided one on one training around the usage of our different platforms.	1000-1999: Certificated Personnel Salaries	$0.00	Hire a Technology Coordinator
	Other Total Expenditures:	$0.00	

Funding Source: Site Formula Funds

Proposed Expenditure	Object Code	Amount	Action
Incentives will be provided to students to promote academic and social success at Bancroft.	4000-4999: Books And Supplies	$2,282.00	1.7 Design a Behavior Intervention System
A member of the staff will provide technology support on an appointment based system. Teachers will be provided one on one training around the usage of our different platforms.	1000-1999: Certificated Personnel Salaries	$2,000.00	2.3 Hire a Technology Coordinator

Bancroft Middle School

Translation services will be provided to parents so they will have access to the different forums offered by the school.	2000-2999: Classified Personnel Salaries	$1,000.00	3.1 Increase Parent Involvement
Postage and mailing supplies will be provided to enhance parent and community communication.	5700-5799: Transfers Of Direct Costs	$7,000.00	3.1 Increase Parent Involvement
Food, awards, and child care will be offered as parent hospitality to increase parent involvement.	2000-2999: Classified Personnel Salaries	$1,500.00	3.1 Increase Parent Involvement
Supplies will be provided to the office staff to ensure the daily functions of a school such as copy paper, pencil sharpeners, poster making supplies, These resources will increase parent access to the offerings the school has provided.	4000-4999: Books And Supplies	$5,000.00	3.2 Provide Office SUpplies
The principal will provide upgrades of tools used to keep our facilities at a Williams Visit standards.	5700-5799: Transfers Of Direct Costs	$1,800.00	5.1 User friendly facility
Locks, stools, tables, chairs, furniture, or pertinent resources will be provided to ensure a user friendly environment.	4000-4999: Books And Supplies	$7,500.00	5.2 Student Supplies
Food, awards, and child care will be offered as parent hospitality to increase parent involvement.	2000-2999: Classified Personnel Salaries	$5,000.00	Increase Parent Involvement
Translation services will be provided to parents so they will have access to the different forums offered by the school.	2000-2999: Classified Personnel Salaries	$2,000.00	Increase Parent Involvement
Postage and mailing supplies will be provided to enhance parent and community communication.	5700-5799: Transfers Of Direct Costs	$7,000.00	Increase Parent Involvement
Supplies will be provided to the office staff to ensure the daily functions of a school such as copy paper, pencil sharpeners, poster making supplies, These resources will increase parent access to the offerings the school has provided.	4000-4999: Books And Supplies	$15,281.00	Provide Office SUpplies
The principal will provide upgrades of tools used to keep our facilities at a Williams Visit standards.	5700-5799: Transfers Of Direct Costs	$1,800.00	User friendly facility
Locks, stools, tables, chairs, furniture, or pertinent resources will be provided to ensure a user friendly environment.	4000-4999: Books And Supplies	$12,500.00	Student Supplies

Site Formula Funds Total Expenditures: $71,663.00

Funding Source: Title I

Proposed Expenditure	Object Code	Amount	Action
Coach will meet with math teachers to address the needs of students. The coach will also assist with the development of effective teaching strategies so that all students have access to the curriculum.	1000-1999: Certificated Personnel Salaries	$25,000.00	1.1 Hire Math Coach
Coordinator will develop a program that promotes the school community's interest in college and careers. He or she will also deliver professional development to staff that will be conducive to the success of all students.	1000-1999: Certificated Personnel Salaries	$13,000.00	1.2 Advance Via Individual Determination (AVID)
Materials will be provided to meet the requirements of and official AVID program.	4000-4999: Books And Supplies	$3,500.00	1.2 Advance Via Individual Determination (AVID)
Filed trips that expose students to various universities so that they understand successful options for their future. Our goal is to build a college readiness program.	5700-5799: Transfers Of Direct Costs	$7,500.00	1.3 Create a College for All Program
Teachers volunteer to provide intervention for students in all grade levels. Students will also be provided a space to complete short and long term assignments with assistance if needed. Resources available will be chromebooks,Compass Learning, Naviance, and Discovery Eduaction.	1000-1999: Certificated Personnel Salaries	$6,500.00	1.4 Offer an After School Tutoring
Specific materials related to the development of English for newcomers.	4000-4999: Books And Supplies	$2,000.00	1.5 Acquire English Language Learner Resources
Staff will be offered opportunities to attend professional development outside of what the district offers to build their capacity in the areas of engagement, management, Common Core, etc.	5700-5799: Transfers Of Direct Costs	$10,000.00	1.6 Offer Supplemental Professional Development

Bancroft Middle School

A space will be provided for students to reflect and learn about the impact of their behavior related to their academic and social success.	1000-1999: Certificated Personnel Salaries	$3,150.00	1.7 Design a Behavior Intervention System
Supervision will be provided to all students to provide safety and mentors for positive behavior.	1000-1999: Certificated Personnel Salaries	$8,000.00	1.7 Design a Behavior Intervention System
Assemblies will supplement the implementation of our positive behavior intervention support plan.	5000-5999: Services And Other Operating Expenditures	$2,500.00	1.7 Design a Behavior Intervention System
Students will be provided with structured activities during their break and lunch time. Students will develop leadership and ally skills during their interaction in competition.	1000-1999: Certificated Personnel Salaries	$2,000.00	1.8 Offer an Intramural Program
Books, softeware, and technology devices will be provided to the library so that all students are offered resources to access curriculum.	4000-4999: Books And Supplies	$2,500.00	1.9 Provide Instructional Materials
In addition to resources provided by the district, purchase will be made to accommodate assignments for all students.	4000-4999: Books And Supplies	$7,000.00	1.9 Provide Instructional Materials
Allocation will be provided so that all students are exposed to rigorous academic development in the form of different projects such as the spelling bee, geography bee, civilization and history day, gallery walks, subject area nights/ etc.	5000-5999: Services And Other Operating Expenditures	$2,000.00	1.10 Supplement School Wide Subject Related Initiatives
Different members of the staff will be compensated for their efforts outside of their contractual hours such as planning our different Bancroft Expos of students projects.	1000-1999: Certificated Personnel Salaries	$3,300.00	1.10 Supplement School Wide Subject Related Initiatives
Staff will be provided technological resources to support their teaching of 21st Century skills with items such as devices, software, and upgrades. Chromebooks, Ipads, cameras, and desk top computers are potential items to be bought.	4000-4999: Books And Supplies	$10,915.87	2.1 Offer Supplemental Technology Upgrades

Bancroft Middle School

A parent learning academy will be developed. Parents will suggest different areas of personal needs to support them with their child's success.	2000-2999: Classified Personnel Salaries	$2,500.00	3.1 Increase Parent Involvement
Resources will be provided to increase parent involvement. Posters and flyers will be distributed.	1000-1999: Certificated Personnel Salaries	$2,300.00	3.1 Increase Parent Involvement
Coach will meet with math teachers to address the needs of students. The coach will also assist with the development of effective teaching strategies so that all students have access to the curriculum.	1000-1999: Certificated Personnel Salaries	$25,000.00	Hire Math Coach
	3000-3999: Employee Benefits	$4,266.00	Hire Math Coach
With the support of our academic counselors, students will have access to the Naviance platform which will create road maps for the academic future of our students.	1000-1999: Certificated Personnel Salaries	$5,000.00	Advance Via Individual Determination (AVID)
Materials will be provided to meet the requirements of and official AVID program.	4000-4999: Books And Supplies	$3,500.00	Advance Via Individual Determination (AVID)
Filed trips that expose students to various universities so that they understand successful options for their future. Our goal is to build a college readiness program. Other field trips will be taken to support making connections to student learning.	5700-5799: Transfers Of Direct Costs	$16,100.00	Create a College for All Program / Academic Field Trips
Teachers volunteer to provide intervention for students in all grade levels. Students will also be provided a space to complete short and long term assignments with assistance if needed. Resources available will be chromebooks,Compass Learning, Naviance, and Discovery Eduaction.	1000-1999: Certificated Personnel Salaries	$6,500.00	Offer an After School Study Hall
Specific materials related to the development of English for newcomers.	4000-4999: Books And Supplies	$1,000.00	Acquire English Language Learner Resources

Bancroft Middle School

Staff will be offered opportunities to attend professional development outside of what the district offers to build their capacity in the areas of engagement, management, Common Core, etc.	5700-5799: Transfers Of Direct Costs	$13,000.00	Offer Supplemental Professional Development
Staff will be provided release time to observe other teachers or deliver professional development to the staff.	1000-1999: Certificated Personnel Salaries	$3,000.00	Offer Supplemental Professional Development
A space will be provided for students to reflect and learn about the impact of their behavior related to their academic and social success.	1000-1999: Certificated Personnel Salaries	$3,150.00	Design a Behavior Intervention System
Supervision will be provided to all students to provide safety and mentors for positive behavior.	1000-1999: Certificated Personnel Salaries	$5,000.00	Design a Behavior Intervention System
Incentives will be provided to students to promote academic and social success at Bancroft.	4000-4999: Books And Supplies	$3,423.00	Design a Behavior Intervention System
Students will be provided with structured activities during their break and lunch time. Students will develop leadership and ally skills during their interaction in competition.	1000-1999: Certificated Personnel Salaries	$2,000.00	Offer an Intramural Program
Books, softeware, and technology devices will be provided to the library so that all students are offered resources to access curriculum.	4000-4999: Books And Supplies	$800.00	Provide Instructional Materials
In addition to resources provided by the district, purchase will be made to accommodate assignments for all students.	4000-4999: Books And Supplies	$8,000.00	Provide Instructional Materials
Allocation will be provided so that all students are exposed to rigorous academic development in the form of different projects such as the spelling bee, geography bee, civilization and history day, gallery walks, subject area nights/ etc.	5000-5999: Services And Other Operating Expenditures	$2,000.00	Supplement School Wide Subject Related Initiatives
Different members of the staff will be compensated for their efforts outside of their contractual hours such as planning our different Bancroft Expos of students projects.	2000-2999: Classified Personnel Salaries	$1,300.00	Supplement School Wide Subject Related Initiatives

Bancroft Middle School

Staff will be provided technological resources to support their teaching of 21st Century skills with items such as devices, software, and upgrades. Chromebooks, Ipads, cameras, and desk top computers are potential items to be bought.	4000-4999: Books And Supplies	$10,011.19	Offer Supplemental Technology Upgrades
Resources will be provided to increase parent involvement. Posters and flyers will be distributed.	4000-4999: Books And Supplies	$1,800.00	Increase Parent Involvement
Supplies and incentives will be provided to increase student leadership and social and emotional behavior recognition.	4000-4999: Books And Supplies	$2,646.00	Increase School Safety
Professional development for counselors.	1000-1999: Certificated Personnel Salaries	$2,000.00	Offer Academic Counseling
Para will provide language support for students classified as Level 1 or 2 in their general education classes.	1000-1999: Certificated Personnel Salaries	$13,500.00	EL Para Educator

Title I Total Expenditures:	$246,662.06
Bancroft Middle School Total Expenditures:	$351,625.06

Single Plan for Student Achievement

LEA:	San Leandro Unified School District
School:	John Muir Middle School
CDS	01-61291-6066518
Contact Person:	Vernon L. Walton Jr.
Position:	Principal
E-mail Address:	vwalton@slusd.us
Phone Number:	(510) 618-4400 ext 3775
SPSA Year:	2015-2017

X **The school certifies completion of this plan.**

School Site Council Approval: April 6, 2016

Approved by SLUSD Board of Education:

Introduction

The SLUSD Single Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

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State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Comprehensive Needs Assessment Components (Title I)

This section is required by all Title I sites and recommended for all other sites.

Data Analysis

This section provides a brief summary of the data used to inform the Single Plan and the information that analysis provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

The survey data collected to inform the John Muir Single Plan for Student Achievement was collected through a staff survey, parent survey, ELL Parent survey, and District LCAP Survey. The parent survey, staff survey, and ELL Parent surveys were designed with the intention of collecting data about the progress John Muir toward San Leandro Unified School Districts 5 strategic goals:

1. Student Achievement Access and Equity
2. Technology
3. Community and Public Relations
4. Student Safety Health and Wellness
5. Facilities

The parent survey was created by the John Muir administration, and reviewed and approved by the John Muir School Site Council. The district office through the Teaching and Learning and Educational Equity department created the ELL parent survey. Both the parent survey and ELL parent surveys were translated into Spanish and Chinese. Parents and community members were given the opportunity to access the surveys through our school website as well as through paper copies. The surveys were advertised during the months of March and April of 2015 by announcing them during the principal weekly phone message and through the school newsletter the "Falcon Flyer".

The staff survey was created by the John Muir administration and approved by the John Muir Leadership team. The John Muir Leadership Team consists the John Muir department chairs, AVID coordinator, administrators, and a counselor. The staff survey was advertised through the weekly staff bulletin with emails reminders through the months of March and April of 2015.

The analysis of the survey data began in mid April of 2015. There were 141 responses to the Parent survey, 46 responses to the Staff Survey, and 66 responses to the ELL Parent Survey. The responses from the parent survey were taken to SSC (School Site Council) and ELAC (English Language Advisory Committee). Through a structured activity these groups reviewed the survey data and organized the data into common themes and findings under the above five strategic goals of San Leandro Unified School Districts Strategic plan. The responses to the staff survey was taken to both the John Muir Leadership Team and the John Muir certificated staff where these groups participated in the same structured activity to organize the data into common themes and findings under the five strategic goals of San Leandro Unified School District.
The common themes and findings found by School Site Council, English Language Advisory Committee, Certificated Staff, and the John Muir Leadership team are grouped together under each strategic goal for San Leandro Unified School District below.

Strategic Goal 1: Student Achievement Access and Equity

- John Muir should offer more enrichment, hands on, and online learning opportunities for students.
- John Muir should improve the overall quality of teaching by providing teachers and classified staff with additional training in differentiation to better deliver Common Core Instruction to all students.
- John Muir should provide additional instructional materials in all content areas.

- John Muir should enhance its intervention offerings by providing additional options, including an online option

Strategic Goal 2: Technology
- John Muir should improve the infrastructure for technology and provide more training for staff in using new technology.
- John Muir needs to provide technology support to maintain the technology infrastructure and support teachers with the implementation of technology in the classroom.
- John Muir needs to provide students with additional instruction in computer technology programs and the Google suite.
- John Muir needs to build a plan to increase the capacity of technology integration using the SAMR model (Substitution, Augmentation, Modification and Redefinition), in order to fully implement technology in the classroom.
- John Muir needs to provide all students with access to technology while students are off campus or during non-instructional time.
- John Muir should use technology in more creative ways in the classroom and as a communication tool with families and the community.

Strategic Goal 3: Community and Public relations Technology
- John Muir should improve the systems for sending information between school and home. This includes improving the distribution of our school newsletter (Falcon Flyer), creating blogs, as well as developing a systematic approach to sending home flyers and notifications with students.
- John Muir should enhance translation services in order make sure more student groups languages are represented in school communications.
- John Muir should hire a parent to coordinate parent volunteering at the school.

Strategic Goal 4: Student Health and Wellness
- John Muir should work on the expansion of PBIS and other programs to support student social and emotional learning.
- John Muir should provide students more social emotional learning experiences through assemblies, clubs and activities like Season of Service /Period of Peace.
- John Muir should improve school supervision, increase counseling and counseling groups, and improve campus security with more campus supervisors, campus monitors.
- John Muir should hire an outreach coordinator to organize parent volunteers

Strategic Goal 5: Facilities
- John Muir buildings need repair, maintenance, and an upgrade of facilities and technology infrastructure.
- John Muir's needs to repair broken ceilings and floor tiles
- John Muir needs the installation air conditioning
- John Muir needs to be routinely cleaned by mopping and dusting classrooms
- John Muir needs to be thoroughly and routinely cleaned locker rooms and cleaned restrooms.
- John Muir needs to improve landscaping around the school that is maintained.
- John Muir needs to improve campus supervision and campus security, and traffic controls on campus in the crosswalk on Williams street

The conclusions from John Muir 2012-2013 AYP (Annual Yearly Progress) data, 2012-2013 API (Academic Performance Index) data, 2014-2015 CELDT (California English Language Development Test) data, and classroom walkthroughs show that:
- Overall John Muir met its API and AYP growth targets in 2013.
- In 2013 African-Americans and Hispanic students and did not meet API growth targets.
- John Muir African-American, Hispanic, and Socioeconomically Disadvantaged students did not meet ELA AYP growth targets in 2012-2013.
- John Muir Hispanic students did not meet Math AYP growth targets in 2012-2013.
- John Muir ELL (English Language Learners) did not meet its NCLB (No Child Left Behind) target in 2012-2013 and 2013-2014.
- John Muir has a high number of ELL students who scored in the Intermediate-Early Advanced Level on the CELDT (70%).
- Almost half of John Muir's ELL sixth grade students are performing at the intermediate level on the CELDT (48%).
- John Muir seventh and eighth grade ELL students have the highest number scoring at the Early Advanced Level on the CELDT.
- John Muir students who have 5 years or less of English instruction met their NCLB growth targets in 2011-2012,2012-21013, and 2013-2014.

- John Muir students who have 5 years or more years of English instruction did not meet their NCLB target in 2012-2013 and 2013-2014. These are (Long Term English Language Learners) LTELL students who need additional academic support.
- Overall, John Muir ELL students made adequate yearly progress in 2012-2013.
- John Muir 2012-2013 and 2013-2014 Title III accountability data mirrors the district data. Students with less than 5 years of English Instruction meet the AMAO targets, and students with more than 5 years of English instruction not meet the AMAO targets.
- LTELS population at John Muir represents similar percentage to the district population.

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

John Muir is in the implementation phase of Common Core State Standards in all core content areas. Teachers follow curriculum guides in ELA, History, Math, Social Studies, and PE. John Muir science teachers in collaboration with California State University East Bay (CSUEB) and Alameda County Office of Education have been participating in professional development through a IMMS (Integrated Middle School Science) Partnership.The John Muir science department is in the process of transitioning to an integrated science model by the 2017-2018 school year. During the 2014-2015 school year John Muir teachers were provided the opportunity to participate in district level professional development in a number of areas including: teaching academic vocabulary, introducing text based dialogs, standards of mathematical practice, compass learning, Google suites, and using Illuminate.

The instructional periods at John Muir are fifty minutes long on Mondays, Tuesdays, and Thursdays, and forty-five minutes long on Wednesday and Friday. Wednesdays and Fridays are early release days and this time is used for teacher collaboration, parent communication,and professional development. Wednesday early release days rotate between

1. Administrative Updates
2. Parent outreach
3. Grade Level Meetings
4. Graffiti Meetings- Graffiti meetings are where teacher sign-up to collaborate on various instructional initiatives, committees, and groupings.

Each Friday, early release time is used for PCL's (Professional Learning Communities). Professional Learning Community time is used to refine curriculum guides, design and review formative and summative assessments and data, and to design lessons.

Professional development is also held once a month for teachers during faculty meetings. Administrators, instructional innovators, the AVID Site team, and other members of the staff facilitate professional development during monthly staff meetings. For the most part professional development during the 2014-2015 school year focused on integrating technology in the classroom. The administration and John Muir Innovators facilitated these professional development sessions. John Muir has three instructional innovators who have had extensive training in Project Based Learning and blended learning. Throughout the 2014-2015 school year the AVID site team provided teachers with training in WICOR strategies. All teachers have also participated in district wide professional development held in the fall and spring. During these trainings teachers were able to select from a menu of professional development sessions that included Illuminate, Compass Learning, Google Suite, Project Based Learning, 21st Century Learning skills, Discovery Ed, and using academic language.

John Muir teachers have attended conference and workshops throughout the year. Teachers attended the AVID Summer Institute, CABE, Asilomar, NGSS, IMSS, and Mindfulness training. On going professional development is provided for teachers through instructional coaches. New teachers are provided with support through John Muir monthly new teacher meetings and the BTSA program.

During the 2014-2015 school year students took the STAR Renaissance in ELA and Math test. Students were also assessed through a district benchmark assessment through Illuminate. John Muir administered the STAR Renaissance assessments three times throughout the 2014-2015 school year and the District benchmark assessment twice during the 2014-2015 school year. Data from these assessments will be used as baseline data for the 2015-2016 school year. John Muir will also use data from the administration of the SBAC exam as baseline data.

From the above Data and Needs Assessments, the following areas will be a priority in the John Muir Single Plan for Student Acheivment:

- Increasing student interaction and structured partnering during instruction
- Increasing project based learning and collaboration activities.
- Improving student academic support and social emotional intervention
- Enhancing elective offerings
- Increasing professional development and training for teachers.
- Using collaboration time effectively
- Improving school safety and climate
- Providing more parent education and training
- Improving communication between home and school
- Increasing classroom materials and supplies

Section 1: School Quality Snapshot

{i_SchoolSnap}

Section 2: Goals, Actions, Expenditures, and Progress Indicators

GOAL 1:	Develop and refine best teaching practices, implement appropriate programs, and provide access to the core content for all student subgroups in order to meet proficiency and competency in 21st century skills for college and career readiness.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement 7 X Course Access 8 X Other Pupil Outcomes Local (Specify): Title I Schoolwide

Identified Need : To meet the goal of preparing all students for College and Career readiness the following needs have been identified.

- John Muir should provide additional math support for teachers through math coaching. The coaching in math should support math teachers with the implementation CCSS and the new textbook adoption.
- John Muir should offer more enrichment, hands on, and online learning opportunities for students.
- The John Muir staff should develop and refine instructional teaching practices to meet the needs of all students. The staff should also incorporate common instructional strategies through the AVID schoolwide movement.
- John Muir should provide additional instructional materials in all content areas
- John Muir should enhance its intervention offerings by providing additional options including an online option

Goal Applies to: Grade/Department/Other: All grades, All Departments

Applicable Pupil Subgroups: All Students

SPSA Year : 2016-2017

Expected Annual Measurable Outcomes: Enrichment opportunities, STAR Renaissance scores, District Benchmark Assessments scores, SBAC scores, grades, CELDT scores, walkthroughs, professional development for certificated and classified staff.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
1.1 Provide instructional coaching in Math to support the implementation of Common Core State Standards and the new textbook adoption.	X All Students X Low Income Pupils X English Learners X Redesignated Fluent English Proficient	Funding of a secondary math coach. The math coach will provide instructional coaching to John Muir teachers in lesson design and delivery of	1000-1999: Certificated Personnel Salaries		Title I	25000

		instruction. The math coach will also facilitate cross school collaboration meetings with Bancroft and support the implementation of the new math curriculum.	3000-3999: Employee Benefits	Title I	4266
1.2 Provide a teacher release period for the administration of the SPSA programs and other duties as assigned by the administration.	X All Students	Teacher on special assignment (TSA) will assist in monitoring the SPSA and Title 1 programs. TSA will assist the administration in program monitoring, fiscal management, and monitoring of academic services for underperforming students. TSA will collect data and maintain accurate records to assure compliance of Title 1 program. TSA will facilitate School Site Council and participate on committees when appropriate. TSA will attend conferences, meetings, and trainings when appropriate to ensure the effective	1000-1999: Certificated Personnel Salaries	Title I	20000

		operation of the SPSA and Title 1 program. The TSA will work collaboratively with administration to support the short-term and long-term planning and implementation of the Title 1 program. The TSA will coordinate staff development and perform duties related to the SPSA and Title 1 program as assigned by the administration	3000-3999: Employee Benefits	Title I	3413
1.3 Support with the development of academic skills will be provided through the AVID (Advancement Via Individual Determination) elective. Students will receive support in all content area classes through the AVID Tutorial and after school AVID tutoring.	X All Students	Recruit, hire and train tutors for AVID tutorials. AVID tutors will also provide academic support for student schoolwide during after school tutoring sessions	2000-2999: Classified Personnel Salaries	Title I	5000
			3000-3999: Employee Benefits	Title I	1187
1.4 Maintain a school leadership team consisting of department chairs, administrators, counselors, AVID coordinator, and other educational specialists	X All Students X Low Income Pupils X English Learners X Redesignated Fluent English Proficient	In collaboration with the administration the John Muir Leadership team will oversee the implementation of Common Core States Standards	4000-4999: Books And Supplies	Title I	500

		(CCSS),Next Generation Science Standards (NGSS), ELD/ELA Standards, AVID Schoolwide, and promote 21st century learning competencies. The team will also Implement, review, and assess common instructional practices to enhance student learning			
1.5 Staff will attend workshops, conferences, and other professional development sessions	X All Students X Low Income Pupils X English Learners X Redesignated Fluent English Proficient	Provide training for certificated and classified staff in Common Core State Standards (CCSS), ,Next Generation Science Standards (NGSS), ELD/ELA standards, AVID, and 21st century learning competencies.	5800: Professional/Consulting Services And Operating Expenditures	Title I	12456
			5800: Professional/Consulting Services And Operating Expenditures	Other	6200
1.6 Teachers will participate in PLC (Professional Learning Communities),early release days, and release time will be used for teacher collaboration and peer observations.	X All Students X Low Income Pupils X English Learners X Redesignated Fluent English Proficient	Departments will use release time in order to observe teachers during instructional time, organize and maintain curriculum, and inventory materials	1000-1999: Certificated Personnel Salaries	Title I	5000
			3000-3999:	Title I	853

			Employee Benefits		
1.7 1.10 Provide after school tutoring in core subjects for students.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Provide hourly pay for teachers to provide tutoring. that targets our underperforming subgroups of African-American, Hispanic, English Learners, and Special Ed students.	1000-1999: Certificated Personnel Salaries	Title I	10000
			3000-3999: Employee Benefits	Title I	1706
1.8 1.15 Instructional Materials, Office Materials and supplies	X All Students	Purchase instructional materials for each department English, History, Math, Science,PE, Special Education, Counseling Enriched program, Electives. Purchase medical Supplies	4000-4999: Books And Supplies	Title I	11706
			4000-4999: Books And Supplies	Base	24509
1.9 Schoolwide Data Analysis	X All Students	Hourly compensation to ensure discipline data is entered into Aeries in a timely manner. Discipline data will be disaggregated and presented to the	2000-2999: Classified Personnel Salaries	Other	1000

		Leadership team and staff for analysis	3000-3999: Employee Benefits	Other	237
1.10 Provide Enrichment and after school programs	X All Students X Low Income Pupils X English Learners X Redesignated Fluent English Proficient X Other Subgroups: (Specify) GATE	Funding for enrichment and afterschool programing through a variety or vendors and resources	5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	28000

GOAL 2:	Provide sufficient resources in order to equip all classrooms with the infrastructure needed to support instruction in 21st century classrooms and Common Core State Standards (CCSS)	Related State and/or Local Priorities: 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement 7 X Course Access 8 X Other Pupil Outcomes Local (Specify): Title I Schoolwide

Identified Need : In order to provide the technological resources needed to prepare John Muir students for college and career readiness, John Muir should:

- improve the infrastructure for technology and provide more training for staff in using new technology.
- provide students with additional instruction in computer technology, programs and the google suite.
- use technology in more creative ways in the classroom and as a communication tool with families and the community.
- ensure all students have access to technology while students are off campus.
- maintain the technology infrastructure.

Goal Applies to: Grade/Department/Other: All Grades. All Departments

Applicable Pupil Subgroups: All subgroups

SPSA Year : 2016-2017

Expected Annual Measurable Outcomes:

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
2.1 2.1 Acquire hardware and software to increase school wide use of technology.		Purchase additional software and hardware to support blended learning classrooms, academic intervention,enrich ment, and the new John Muir computer lab	4000-4999: Books And Supplies		Title I	7500
			4000-4999: Books And Supplies		Other	2500

GOAL 3:	Communicate effectively with all stakeholders in the John Muir community. Effectively market programs and events at John Muir to the community.	Related State and/or Local Priorities: 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate Local (Specify): Title I Schoolwide
Identified Need :	To improve communication with all stakeholders in the John Muir community, John Muir should • improve the communication systems for sending information between school and home. This includes improving the distribution of our school newsletter and approach for sending home flyers and notifications with students. • enhance translation services in order make sure more multiple languages are represented in school communications. • promote more student involvement in community service • facilitate more parent engagement nights	
Goal Applies to:	Grade/Department/Other: All stakeholders in the John Muir community Applicable Pupil Subgroups: All Students	

SPSA Year : 2016-2017

Expected Annual Measurable Outcomes: Data on the use of blackboard,sign in sheets for parent outreach events, Falcon Flyer, blog, calendar, parent teacher conferences, web page.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
3.1 3.0 Provide parent education, principal chat sessions, and other forums for parent participation.		Provide childcare and refreshments at parent events to promote parent involvement in PTA School Smarts, bimonthly principal chats, and other parent outreach meetings.	4000-4999: Books And Supplies		Title I	2000
3.2 3.3 Offer a variety of assemblies, clubs, and events to increase student engagement and community involvement in school.		Student Leadership will develop activities that will promote community service and increase	4000-4999: Books And Supplies		Title I	1000

		connections with our community partners			
3.3 3.7 Provide translation in Spanish and Chinese.		Purchase translation services for all parent events and school home communications	5900: Communications	Other	5000
3.4 Postage		Provide postage for parent communications	5000-5999: Services And Other Operating Expenditures	Other	5000

GOAL 4:	Implement programs that promote a safe, positive, and healthy school culture.	Related State and/or Local Priorities: 6 X School Climate Local (Specify): Title I Schoolwide
Identified Need :	To promote a safe, positive,and healthy school culture at John Muir, the school should: • continue the implementation of PBIS and other programs that support student social and emotional learning. • provide students additional social emotional learning experiences through assemblies, clubs, and activities • improve school supervision, increase counseling, counseling groups, and improve campus security.	
Goal Applies to:	Grade/Department/Other: All grades, All subgroups Applicable Pupil Subgroups: All Students	

SPSA Year : 2016-2017

Expected Annual Measurable Outcomes:	PBIS survey, COST data logs records, parent trainings/classes,counselors, community service activities, counseling groups for students, assemblies, conflict managers, student leadership survey, clubs survey, increase campus security and supervision, discipline data.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
4.1 4.1 Provide professional development sessions in PBIS in order to increase teacher capacity in meeting the social emotional needs of all students.		PBIS Leadership team will facilitate Professional development sessions throughout the school year.	1000-1999: Certificated Personnel Salaries		Base	10000
			3000-3999: Employee Benefits		Base	1706
			1000-1999: Certificated Personnel Salaries		Base	4000
			3000-3999: Employee Benefits		Base	683
		Supplies for the implementation of PBIS	4000-4999: Books And Supplies		Base	3317

4.2 4.4 Student Leadership		The administration will provide the ASB teacher with additional professional development in event planning, fundraising, record keeping, and ASB Guidelines in order to promote school wide participation in leadership events.	5800: Professional/Consulting Services And Operating Expenditures	Title I	3500
4.3 4.6 Locks		Purchase extra locks	4000-4999: Books And Supplies	Title I	500
4.4 4.7 Provide additional campus security and adult presence on campus		Hire a part time campus supervisor and or campus monitor to support campus supervision, supervision of detention, logging discipline entries into Aeries, conflict mediation , and other duties as assigned by the administration.	2000-2999: Classified Personnel Salaries	Title I	17000
			3000-3999: Employee Benefits	Title I	4035

GOAL 5:	Continue to improve John Muir school facilities to ensure facilities are clean, well maintained, user-friendly, accessible, and energy efficient.	Related State and/or Local Priorities: 1 X Basic 6 X School Climate Local (Specify): Title I Schoolwide
Identified Need :	To ensure that the John Muir facilities are well maintained, John Muir should: • maintain and repair facilities and technology infrastructure. • repair broken ceilings and floor tiles • routinely clean, mop,and dust classrooms • thoroughly and routinely clean locker rooms and restrooms. • improve landscaping around the school.	
Goal Applies to:	Grade/Department/Other: All school Applicable Pupil Subgroups: All Students	
	SPSA Year : 2016-2017	
Expected Annual Measurable Outcomes:	Survey Data	

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
5.1 5.3 Traffic Club		Materials and training to support Campus Supervisor and traffic club students in controlling traffic in the parking lot, sidewalks and crosswalk	4000-4999: Books And Supplies		Other	500

Section 2: Annual Update

Annual Update Goal 1:	Developed and refined best instructional practices, implemented appropriate programs, and provided access to the core content for all student subgroups in order to meet proficiency and competency in 21st century skills for college and career readiness.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement 7 X Course Access 8 X Other Pupil Outcomes Local (Specify):
Goal Applies to:	Grade/Department/Other: All grades, All Departments Applicable Pupil Subgroups: All Students	
Expected Annual Measurable Outcomes:	Academic support classes, three additional after school enrichment opportunities, STAR Renaissance scores, District Benchmark Assessments, SBAC scores, grades, CELDT scores, weekly walkthroughs, Professional development for Certificated and Classified staff. surveys	**Actual Annual Measurable Outcomes:** Three additional after school Enrichment Opportunities per semester, STAR Renaissance scores, District Benchmark Assessments, SBAC scores, grades, CELDT scores, weekly walkthroughs by adminstration, professional development for Certificated and Classified staff. surveys

SPSA Year : 2015-2016

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
1.0 Provide instructional coaching in Math to support the implementation of Common Core State Standards.	Provided funding for a secondary math coach. The math coach provided instructional coaching to the High School, Bancroft , and John Muir in lesson design, delivery of instruction. The instructional coach also provided support for new teachers. 1000-1999: Certificated Personnel Salaries Title I 25000	A math coach was funded for the 2015-2016 school year	1000-1999: Certificated Personnel Salaries Title I 25000
Scope of Service: Math students at John Muir X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Math students at John Muir X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.1 Provide teacher release period for the	Teacher on Special Assignment assisted in	Teacher on Special assignment was funded tor	1000-1999: Certificated Personnel Salaries Title

administration of SPSA programs and other duties as assigned by the administration.	the implementation of a monitoring system for the SPSA (Single Plan for Student Achievement) and Title 1 programs. Assisted the administration in monitoring program objectives, fiscal management, and academic services for students. Collected data and maintained accurate records to assure compliance. Participated on committees when appropriate. Attended conferences, meetings, and trainings when appropriate to the operation of the SPSA. Worked collaboratively with administration to support the short-term and long-term planning and implementation of the Title 1 program. Coordinated staff development. Performed duties related to the SPSA and Title 1 program as assigned by the administration . 1000-1999: Certificated Personnel Salaries Title I 20000	the 2015-2016 school year.	I 20000
Scope of Service All students at John Muir X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify)		Scope of Service All students at John Muir X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify)	
1.2 Support in academic skills will be provided through the AVID (Advancement Via Individual Determination) elective. Students will receive support in all content area classes through the AVID Tutorial and after school AVID tutoring.	Recruit, hire and train tutors for AVID (Advancement Via Individual Determination) tutorials. AVID tutors will also provide academic support for student schoolwide during after school tutoring sessions 2000-2999: Classified Personnel Salaries Title I 5000	Four AVID tutors were hired for the 2015-2016 school year.	2000-2999: Classified Personnel Salaries Title I 5000
Scope of Service AVID students and students in after school tutorials. X All OR: _ Low Income pupils _ English Learners		Scope of Service AVID students and students in after school tutorials. X All OR: _ Low Income pupils _ English Learners	

_ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) AVID Students		_ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) AVID students	
1.3 The AVID site team will support teachers with the delivery of instruction by providing professional development in WICOR strategies (Writing, Inquiry, Collaboration, Organization, Reading)	The AVID Site team supported the professional development of teachers in all content areas by demonstrating WICOR instructional strategies during five staff meetings. 1000-1999: Certificated Personnel Salaries LCFF - Base 3000-3999: Employee Benefits LCFF - Base	During the 2015-2016 school year the AVID site team has facilitated professional development sessions on focused note taking and critical reading strategies	1000-1999: Certificated Personnel Salaries Base
Scope of Service Professional Development for teachers X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Professional Development for teachers X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.4 Maintain a school leadership team consisting of department chairs, administrators, counselors, and specialists	In collaboration with the administration the John Muir Leadership directed the implementation of Common Core States Standards (CCSS),Next Generation Science Standards (NGSS), AVID Schoolwide, and promoted 21st century learning competencies. The team coordinated the Implemention of common instructional practices (WICOR) to enhance student learning 1000-1999: Certificated Personnel Salaries LCFF - Base 3000-3999: Employee Benefits LCFF - Base	The John Muir leadership team meet one time per month throughout the 2015-2016 school year	1000-1999: Certificated Personnel Salaries Base
Scope of Service School Leadership X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient		Scope of Service School Leadership X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	

_ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
1.5 Staff will attend workshops, conferences, and other professional development sessions	Provided training for certificated and classified staff in Common Core State Standards (CCSS), ,Next Generation Science Standards (NGSS), AVID, . ELD/ELA, Co-teaching, PBIS (Positive Behavior Intervention and Supports), Physical Education, SPED and other areas in John Muir school goals. 5800: Professional/Consulting Services And Operating Expenditures Title I 22000 5800: Professional/Consulting Services And Operating Expenditures Site Formula Funds 4000	Staff attended a number of trainings throughout the year. AVID summer institute, AVID pathways, CABE, CAHPERD PE Conference, Dovetail toolkit training ,PBIS, SPFII, DLi. Special Education professional development	5800: Professional/Consulting Services And Operating Expenditures Title I 22,000 5800: Professional/Consulting Services And Operating Expenditures Base 4000
Scope of Service Teacher professional development X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Teacher professional development. X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.6 Schedule two additional early release days	Scheduled one early release day (12:15pm) during second semester. Early release day was used for certificated staff professional development around technology and PBIS 1000-1999: Certificated Personnel Salaries LCFF - Base 2000-2999: Classified Personnel Salaries LCFF - Base 3000-3999: Employee Benefits LCFF - Base	one early release day during testing	1000-1999: Certificated Personnel Salaries Base 2000-2999: Classified Personnel Salaries Base 3000-3999: Employee Benefits Base
Scope of Service Professional development X All OR: _ Low Income pupils _ English Learners _ Foster Youth		Scope of Service Professional Development X All OR: _ Low Income pupils _ English Learners _ Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.7 Teachers will participate in PLC (Professional Learning Communities),early release days, and release time will be used for teacher collaboration and peer observations.	Teachers used early releases (2pm) on Wednesdays and Fridays to refine strategies used to implement Common Core State Standards (CCSS), Next Generation Science Standards (NGSS), AVID instructional strategies, Positive Behavior Intervention & Supports (PBIS), instructional strategies to support English Learners, and to practice new technology skills. 1000-1999: Certificated Personnel Salaries LCFF - Base Departments used release time in order to observe teachers during instructional time, organize and maintain curriculum as well as inventory materials 1000-1999: Certificated Personnel Salaries Title I 5000	Wednesday and Friday early releases were used for PLC's and staff collaboration. All departments have used the release time for cross school collaboration with Bancroft Middle School. Science has used the early releases for lesson studies, and to organize the science storeroom	1000-1999: Certificated Personnel Salaries Title I 5000
Scope of Service: Teacher Professional Development X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Teacher Professional Development X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.8 Provide semester long Math and English Language Arts support classes for students as needed.	Semester long Math and ELA support classes provided struggling students with opportunities for blending learning, tutorials, homework help and other strategies to improve their academic performance in ELA and math. 1000-1999: Certificated Personnel Salaries LCFF - Base Initiated a partnership with We Teach Science to implement the Remote Tutoring and Mentoring (RTM) program to support students in 7th grade Common Core State State Standards (CCSS) Math. 4000-4999: Books And Supplies Title I 1000	Purchased headsets and webcams for the RTM program. This program did not begin until the spring semester.	4000-4999: Books And Supplies Title I 1000
Scope of Service: ELA and math Support		Scope of Service: ELA and Math Support	

X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.9 Provide a more robust elective experience for students	Enhanced the academic experience and outcomes of all students, especially those who have been historically underserved by providing elective offerings. Continued to develop and refine the 6th, 7th, and 8th grade exploratory wheel elective offerings of robotics, computers, drama and Art 4000-4999: Books And Supplies LCFF - Supplemental	No new elective courses were offered	4000-4999: Books And Supplies Supplemental
Scope of Service Elective offerings X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Elective offerings X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.10 Provide after school tutoring in core subjects for students.	Provided hourly pay for teachers to provide tutoring. that targets our underperforming subgroups of AfricanAmerican, Hispanic, English Learners, and Special Education students. 1000-1999: Certificated Personnel Salaries Title I 10000	John Muir provided after school tutoring services on Tuesdays and Thursdays in all subject areas.	1000-1999: Certificated Personnel Salaries Title I 10000
Scope of Service Tutoring Services X All OR:		Scope of Service Tutoring Services X All OR:	

_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.11 Implement Gifted and Talented Education (GATE) enrichment experiences for identified GATE students.	Provide acceleration and differentiation to students who are identified GATE with an aim of including students in the GATE program who have been historically underrepresented. 1000-1999: Certificated Personnel Salaries Base	John Muir contracted with Magnitude to provide enrichment for GATE students. John Muir GATE students will be participating in a weather ballon launch in May of 2016.	1000-1999: Certificated Personnel Salaries Base
Scope of Service Enrichment _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) GATE students		Scope of Service Enrichment _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) GATE students	
1.12 Provide additional resources for classrooms and library and media center	Additional funding for materials to support Common Core State Standards(CCSS), academic intervention and enrichment, AVID, Next Generation Science Standards (NGSS), Positive Behavior Intervention & Supports (PBIS), strategies to support English Learners, and the integration of technology. 4000-4999: Books And Supplies Title I 5000	Funds were spent on Supplies for science, Special education, math, Family Science Night, PE, and Chior	4000-4999: Books And Supplies Title I 5000
Scope of Service Classroom Resources X All OR: _ Low Income pupils		Scope of Service Classroom resources X All OR: _ Low Income pupils	

_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.13 Music teachers will purchase and replace instruments, uniforms, and other support needed to prepare for band and orchestra.	Purchase and repair instruments to expand and ensure access to instrumental courses, especially to students who have been historically underserved and have limited access to music education. 4000-4999: Books And Supplies Base	District funded resources for the music program	4000-4999: Books And Supplies Base
Scope of Service: Resources for the music program _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Music students		Scope of Service: Resources for the music program _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Music students	
1.14 Develop a partnership with California State University East Bay Department of Education to recruit and train teachers in all content areas who can be potential candidates for future employment.	In Partnership with California State University East Bay John Muir teachers will trained student teachers in Science English History and PE. California State University will also provide John Muir teachers with training in the co-teaching model. 1000-1999: Certificated Personnel Salaries Base	John Muir teachers trained a number of student teachers from CSUEB throughout the school year	1000-1999: Certificated Personnel Salaries Base
Scope of Service: Training of student teachers X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Training of student teachers X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

1.15 Instructional Materials, Office Materials and supplies	Purchased instructional materials for each department including copy paper, pencils, art supplies, etc. 4000-4999: Books And Supplies Base 20000	Funds were allocated to each department to buy materials. Funds were also spent on paper and other office supplies for classroom use.	4000-4999: Books And Supplies Base 20000
Scope of Service Purchase of Instructional Materials X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Purchase of Instructional materials X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.16 Classroom visits by administration	John Muir administration will conducted classroom walkthroughs to observe CCSS, NGSS, PBIS implementation, AVID schoolwide, participation protocols, and strategies for engagement that are aligned with the district goal of closing the opportunity gap in our students who are historically underserved 1000-1999: Certificated Personnel Salaries Base	Administration and AVID site team conducted bi weekly walkthroughs	1000-1999: Certificated Personnel Salaries Base
Scope of Service instructional walkthroughs X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Instructional walkthroughs X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.17Schoolwide Data Analysis	Data from Renaissance STAR assessment,District Benchmarks assessments and SBAC was disaggregated and presented to the Leadership team and staff for analysis and instructional planning.	The John Muir staff analyzed STAR Renaissance and interim assessment data during faculty meetings and admin update meetings. Action plans were created after reviewing data to support student achievement. Office staff created detention lists and pulled discipline lists	1000-1999: Certificated Personnel Salaries Title I 2548

	2000-2999: Classified Personnel Salaries Base Hourly compensation to ensure discipline data is entered into Aeries in a timely manner. Discipline data will be disaggregated and presented to the Leadership team and staff for analysis 2000-2999: Classified Personnel Salaries Title I 2548	for the administrative team.	
Scope of Service Data collection X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Data collection X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.18 Project Based Learning	Teachers received ongoing training from instructional innovators in designing Project Based learning (PBL) lessons. Teachers collaborated with their grade level teams during PCL Early release days, Rotating PD Days, and Grade Level Meetings to refine PBL lessons. 1000-1999: Certificated Personnel Salaries Base 1000	Innovators and administration provided the staff with professional development in google suite and other technology tools	1000-1999: Certificated Personnel Salaries Base 1000
Scope of Service Professional Development X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient		Scope of Service Professional Development X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	

_ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The administration will monitor the progress of the math coach more closely to ensure that the coach is working a third of his time with the John Muir math department. The administration and Math coach will also provide regular updates to the SSC about his work with the math department. The leadership team will increase its monitoring of the implementation of AVID schoolwide. The leadership team will refine how data is collect on WICOR strategies being implemented across the school and use this data to increase the use of AVID strategies schoolwide.		

Annual Update Goal 2:	Provide sufficient resources in order to equip all classrooms with the infrastructure needed to support instruction in 21st century classrooms and common core state standards (CCSS)	Related State and/or Local Priorities: 2 X Implementation of State Standards 4 X Pupil Achievement 7 X Course Access 8 X Other Pupil Outcomes Local (Specify):
Goal Applies to:	Grade/Department/Other: All students All grades All Departments Applicable Pupil Subgroups: All subgroups	
Expected Annual Measurable Outcomes:	Classified and Certificated professional development with technology,Chrome cart sign outs, computer lab sign ups, PLC records, google accounts for students, parent surveys, student surveys	**Actual Annual Measurable Outcomes:** Classified and Certificated professional development with technology,Chrome cart sign outs, computer lab sign ups, PLC records, google accounts for students

SPSA Year : 2015-2016

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
2.0 Provide technology support services. Provide instructional coaching to support the implementation of technology	Centralized technology support services will be provided to maintain the infrastructure of technology. 2000-2999: Classified Personnel Salaries LCFF - Supplemental 3000-3999: Employee Benefits LCFF - Supplemental	Innovators and administration provide staff trainings in technology. District funded Technology Education Consultants(TEC) were hired spring semester.	1000-1999: Certificated Personnel Salaries Base
Scope of Service: Technology professional development and support X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Technology professional development and support X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.1 Acquire hardware and software to increase school wide use of technology.	Purchased additional software and hardware to support the transition to blended learning classrooms, academic intervention and enrichment, 4000-4999: Books And Supplies Title I 7500	Purchased chrome carts, a new computer lab, headphones and webcams for the RTM program	4000-4999: Books And Supplies Title I 7500

Scope of Service Technology X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Technology X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.2 Google Suite	All staff has access to Google Suite, i.e. Goggle Mail, Docs,Sheets, Slides, etc to collaborate, plan and present learning to their colleagues. Teachers used student Google Suite accounts to create, edit, and share written assignments. 1000-1999: Certificated Personnel Salaries LCFF - Supplemental	Teachers are using goggle suite. All students have all been assigned google accounts.	1000-1999: Certificated Personnel Salaries Base
Scope of Service Google Suite X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Google Suite X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.3 Illuminate Data Management system	Teachers used Illuminate to develop and administer district benchmark assessments aligned with question types on the SBAC exam. Teachers received refresher training on the Illuminate Data Management System as needed. 1000-1999: Certificated Personnel Salaries LCFF - Supplemental	Two district benchmark assessments were administered through illuminate during the 2015-2016 school year. The data from the district benchmark assessment were analyzed during a staff meeting. After an analysis of the data action plans were devised.	1000-1999: Certificated Personnel Salaries Base
Scope of Service Benchmark Assessments X All OR:		Scope of Service Benchmark Assessments X All OR:	

_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.4 Star Renaissance Assessment	Leadership Team and teachers will analyzed STAR Renaissance ELA and Math assessment data to monitor student performance and make instructional decisions. 1000-1999: Certificated Personnel Salaries LCFF - Supplemental	Data from Star Renaissance and Illuminate benchmark assessment were analyzed during staff development meetings. data from the analysis was used to devise action plans.	1000-1999: Certificated Personnel Salaries Base
Scope of Service Assessments X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Assessments X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.5 Use of chrome carts	The use of chrome books during instructional time increased as John Muir instruction moved toward a blended learning model. The district improved John Muir's infrastructure, and purchase additional student devices wit the goal of achieving a 1:1 device ratio. 1000-1999: Certificated Personnel Salaries LCFF - Supplemental	A chrome cart check out system was created during the 2015-2016 school year. John Muir also purchased three chromecarts	1000-1999: Certificated Personnel Salaries Base
Scope of Service Use of technology X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Use of Technology X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

2.6 District educational websites	Teachers will utilized digital platforms such as Newsela, and Compass Learning, google suite, Khan Academy, Brain pop, Discovery Learning, Spelling City, Quizlet, to provide differentiated instruction. 4000-4999: Books And Supplies LCFF - Supplemental	Teachers implemented blended learning platforms in their classes.	1000-1999: Certificated Personnel Salaries California Career Pathways Trust
Scope of Service Use of Technology x All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Use of Technology x All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	As a result of reviewing our progress toward the goal of Technology, the decision was made to use Title 1 funding to purchase a state of the art computer lab. The purpose of the computer lab is to strengthen our instruction in computer technology during the instructional day, and to provide more enrichment opportunities in computer technology after school. This new computer lab will also improve our overall technology infrastructure. Furthermore, the decision was made to purchase an additional chromecart. The additional chromecart will support John Muir in moving closer to a 1-1 student to computer ratio.

Annual Update Goal 3:	Communicate effectively with all stakeholders in the community. Effectively market programs and events at John Muir Middle School to the community.	Related State and/or Local Priorities: 3 X Parental Involvement Local (Specify):
Goal Applies to:	Grade/Department/Other: All stakeholders in the John Muir community Applicable Pupil Subgroups: All Students	
Expected Annual Measurable Outcomes:	Staff survey, parent survey, ELL Parent survey, District LCAP Survey, and noted trends from classroom walkthroughs.	**Actual Annual Measurable Outcomes:** Parent survey, ELL Parent survey, District LCAP Survey, and noted trends from classroom walkthroughs.

SPSA Year : 2015-2016

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
3.0 Provide parent education, chat sessions, and training	Provided childcare and refreshments at parent events to promote parent involvement in PTA School Smarts, bimonthly principal chats, and other parent outreach meetings. 4000-4999: Books And Supplies Title I 2000	Funds were spent on supplies for PTA Parent Smarts Academy, Principal Chats, ELAC and other parent engagement nights.	4000-4999: Books And Supplies Title I 2000
Scope of Service: Parent outreach events X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Parent outreach events X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.1 Staff will foster positive community relations and build outreach .	All teachers will have a website, email address, blackboard connect, and phone extension for communications with John Muir Families and Communities. At the beginning of the school year all teachers will send home a parent letter explaining their expectations, grading policy, discipline policy, and expectations. 1000-1999: Certificated Personnel Salaries LCFF - Base Parent Facilitator will support parent engagement through parent trainings and	Teachers used blackboard connect to communicate with parents and families. All teachers sent a letter home at the beginning of the school year explaining their classroom expectations. Parent facilitator facilitated the PTA Parent Smarts Academy	1000-1999: Certificated Personnel Salaries Base 5900: Communications Base

	attending other parent outreach events. 5900: Communications LCFF - Base		
Scope of Service Staff communications X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Staff communications X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.2 School will promote and maintain parent involvement and continue outreach in Parent Teacher Student Organization (PTSO), School Site Council (SSC), English Learner Advisory Committee (ELAC), Principal Chats, and other parent groups.	John Muir will advertised parent meetings through blackboard connect, the school website, letters home ,and the monthly news letter Falcon Flyer. 5900: Communications LCFF - Supplemental	Weekly phone blasts are sent to John Muir families each week advertising parent volunteering opportunities. The school website is kept current. The Falcon Flyer newsletter is sent home each month advertising Volunteer opportunities.	5900: Communications Base
Scope of Service Parent volunteers X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Parent Volunteers X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.3 Offer a variety of materials, assemblies, clubs, and events to increase student engagement and community involvement in school.	Through the Leadership elective students developed activities that will promote community service and increase connections with our community partners 4000-4999: Books And Supplies Title I 5000	Funds were not spent on materials for assemblies and leadership events because these events were funded centrally through Season of Service Period of Peace	The funds in this line were spent on classroom, department, and office supplies 4000-4999: Books And Supplies Title I 5000
Scope of Service Assemblies and schoolwide events X All OR: _ Low Income pupils _ English Learners		Scope of Service Instructional Materials X All OR: _ Low Income pupils _ English Learners	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.4 Season of Service Period of Peace	Provided materials and funding Season of Service Period of Peace. A number of civic and community activities for Season of Service Period of Peace will begin on MLK day and conclude Cesar Chavez day. 4000-4999: Books And Supplies Base 5000	Season of Service Period of Peace was funded centrally	The funds in this line were spent on classroom, department, and office supplies 4000-4999: Books And Supplies Base 5000
Scope of Service: Season of Service Period of Peace X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Instructional materials X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.5 Home school communication	Blackboard connect was used to communicate events and happenings at John Muir. Teachers will also use blackboard connect, teacher webpages, and parent letters to communicate classroom activities with students and parents. 5900: Communications LCFF - Supplemental Parent Facilitator will support parent teachers communications when translation is needed 2000-2999: Classified Personnel Salaries LCFF - Supplemental	A weekly phone message were sent to families through blackboard connect. Teachers also use blackboard connect to communicate with John Muir Families. Parent Facilitator supports the staff in connecting with John Muir families.	5000-5999: Services And Other Operating Expenditures Base 2000-2999: Classified Personnel Salaries Base
Scope of Service: home school communications X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: home school communications X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

3.6 Community service sandwich project for homeless	The History Department promoted community service and service learning by having students participate in making sandwiches for the homeless. 5000-5999: Services And Other Operating Expenditures Other 2500	The sandwich project did not occur this year.	The funds from the SLED grant was used for the sixth grade field trip. 5000-5999: Services And Other Operating Expenditures Base 2500
Scope of Service Sandwich project _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) history classes		Scope of Service 6th grade field trip _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) 6th grade class	
3.7 Provide translation in Spanish and Chinese.	Provided translation for parent events such as Back to School Night, Open House, Principal Chats, and other parent outreach nights. 2000-2999: Classified Personnel Salaries LCFF - Supplemental Purchase translation headsets for parent events 5900: Communications Site Formula Funds 4586	Translation services in Chinese and Spanish were used during Principal Chats, weekly phone blasts,SSC, and other parent engagement events. Two translations kits were also purchased.	2000-2999: Classified Personnel Salaries Base 5900: Communications Base 4586
Scope of Service Translation services X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Translation Services X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.8 Parent Facilitator	Promoted parent involvement through active recruitment for Parent Smarts academy, principal Chats, SSC, ELAC, and other parent groups. Recruited parents to volunteer around the campus. Supported	John Muir has a full time parent facilitator	2000-2999: Classified Personnel Salaries Base

	teachers in setting up meetings with parents to discuss student progress. Worked directly with the administration helping to disseminate information to parents, providing translation, and completing other tasks as needed. 2000-2999: Classified Personnel Salaries LCFF - Supplemental		
Scope of Service Community outreach X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Community Outreach X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Postage	Provide postage for parent communications 5900: Communications Site Formula Funds 1250	These funds were used to pay postage fees for mailing grade reports and other mailings	5900: Communications Base 1250
Scope of Service Postage for mailings X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Postage for mailing X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	During the 2016-2017 school year John Muir will increase funding for translation services. John Muir is specifically looking to provide more translation services and supports for our Chinese speaking community. John Muir has also purchased two translation kits to support translating services at our parent events.		

Annual Update Goal 4:	Implement programs that promote a safe, positive, and healthy school culture.	Related State and/or Local Priorities: 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 8 X Other Pupil Outcomes Local (Specify):
Goal Applies to:	Grade/Department/Other: All students, All departments Applicable Pupil Subgroups: All Students	
Expected Annual Measurable Outcomes:	PBIS survey, COST data logs records, parent trainings/classes, counselors, nurse, community service activities, counseling groups for students, assemblies, conflict managers,student leadership survey, clubs survey, increase campus security and supervision, discipline data,	**Actual Annual Measurable Outcomes:** COST data logs records, parent trainings/classes, counselors, community service activities, counseling groups for students, assemblies, conflict managers,increase campus security and supervision, discipline data,

SPSA Year : 2015-2016

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
4.0 Implement PBIS (Positive Behavior Intervention System)	Implemented PBIS strategies that address the social emotional needs of our subgroups who are disproportionately represented in discipline referrals: Hispanic and African-American 1000-1999: Certificated Personnel Salaries LCFF - Supplemental	A PBIS team led by an administrator has been working on the implementation of PBIS	1000-1999: Certificated Personnel Salaries Base
Scope of Service PBIS Implementation X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service PBIS Implementation X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.1 Professional development sessions in PBIS , Anti Bully in order to increase teacher capacity in meeting the social emotional needs of all students.	PBIS Leadership team facilitated monthly Professional development sessions throughout the school year. 1000-1999: Certificated Personnel Salaries LCFF - Supplemental Staff will continue in the training and implementation of the "No Bully" System.	Funds were used to fund the PBIS team meetings so they could prepare professional development sessions for staff. The funds were also used for PBIS materials and training of the 6th grade team in Dovetail toolkit.	1000-1999: Certificated Personnel Salaries Base 1000-1999: Certificated Personnel Salaries Title I 5000 4000-4999: Books And Supplies Title I 5000

	John Muir will train an additional 5-10 teachers for Solutions Coaches training. 5800: Professional/Consulting Services And Operating Expenditures Title I 10000		
Scope of Service PBIS Implementation and SEL Implementation X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service PBIS Implementation and SEL Implementation X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.2 Emergency drills	School Safety Committee and District Officers meet to coordinate site safety plan. Monthly emergency drills are conducted. 1000-1999: Certificated Personnel Salaries LCFF - Base	Monthly fire drills have been conducted	1000-1999: Certificated Personnel Salaries Base
Scope of Service Emergency Operations X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Emergency Operations X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.3 Provide student support through a Coordination of Services Team (COST)	Under the direction of the administration and COST Coordinator, the John Muir COST team will met once a week to review COST referrals to connect referred students to appropriate support providers in coordination with SLUSD wellness deptartment 1000-1999: Certificated Personnel Salaries LCFF - Supplemental	The COST team meets once a week to review COST referrals	1000-1999: Certificated Personnel Salaries Base
Scope of Service COST		Scope of Service COST	

X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.4 Student Leadership	The administration will provide the student Leadership teacher with additional professional development and other support s in event planning, fundraising, record keeping, and ASB Guidelines in order to promote school wide participation in leadership events. 5800: Professional/Consulting Services And Operating Expenditures Title I 3500	Funds were not used to send the leadership teacher to professional development	Funds were not spent 1000-1999: Certificated Personnel Salaries Title I 3500
Scope of Service Leadership training X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Leadership Training X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.5 Safe Routes to School	Developed a Partnership with Safe Routes to School to improve student safety when crossing Williams St. to and from school. 5800: Professional/Consulting Services And Operating Expenditures Other	Partnership with safe routes to schools was developed and John Muir held the Golden Sneaker contest during second semester.	5800: Professional/Consulting Services And Operating Expenditures Other
Scope of Service Student Safety X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Student Safety X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

4.6 Locks	Purchased extra locks 4000-4999: Books And Supplies Title I 500	new locks were purchased	4000-4999: Books And Supplies Title I 500
Scope of Service School Safety X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service School safety X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.7 Provide additional campus security and adult presence on campus	Hired a part time campus supervisor and or campus monitor to support with campus supervision, supervision of detention, logging discipline entries into Aeries, conflict mediation , and other duties as assigned by the administration. 2000-2999: Classified Personnel Salaries Title I 17000	A substitute part time campus supervisor was hired for second semester. A permanent part time campus supervisor has not been hired. Money not spent out of this line went to support PBIS implementation, and professional development	Campus supervisor 2000-2999: Classified Personnel Salaries Title I 7000 PBIS implemetation 1000-1999: Certificated Personnel Salaries Title I 5000 Professional development 1000-1999: Certificated Personnel Salaries Title I 5000
Scope of Service Campus safety X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Campus safety X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	During the 2015-2016 school year John Muir funded PBIS team meeting after school. John Muir will continue to provide funding for PBIS team members to meet after school for the 2016-2017 school year. John Muir will also continue to seek a part time campus supervisor. Finding a qualified part time campus supervisor has been difficult due to the lack of qualified candidates willing to work part time.		

Annual Update Goal 5:	Continue to improve John Muir school facilities to ensure facilities they clean, well maintained, user-friendly, accessible and energy efficient.	Related State and/or Local Priorities: 6 X School Climate Local (Specify):
Goal Applies to:	Grade/Department/Other: All Departments Applicable Pupil Subgroups: All Students	
Expected Annual Measurable Outcomes:	Survey data,	**Actual Annual Measurable Outcomes:** survey data

SPSA Year : 2015-2016

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
5.0 Beautification Day	Provide supplies to complete a variety of projects around the John Muir campus. Beautification projects to include painting, landscaping, and general clean up. 4000-4999: Books And Supplies LCFF - Base	Facilities upgrades include fencing, air conditioning, painting, and landscaping in the front of the school	4000-4999: Books And Supplies Base
Scope of Service: Facilities upgrades X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Facilites upgrades X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5. 1 Recyling Prorgram (Waste Stream)	Implement a compositing and waste stream system for John Muir. 5000-5999: Services And Other Operating Expenditures Other	A waste stream system was implemented in the beginning of the year but was canceled due to lack of resources	5000-5999: Services And Other Operating Expenditures Other
Scope of Service: Waste Stream System X All OR: _ Low Income pupils		Scope of Service: Waste Stream System X All OR: _ Low Income pupils	

_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.3 Traffic Club	Materials and training to support Campus Supervisor and traffic club students in controlling traffic in the parking lot, sidewalks and crosswalk 4000-4999: Books And Supplies Site Formula Funds 500	Supplies for traffic club were purchsed	4000-4999: Books And Supplies Base 500
Scope of Service Traffic Club supplies X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Traffic Club Supplies X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Section 4: Expenditure Summary

Total Expenditures by Funding Source			
Funding Source	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Funding Sources	179,884.00	179,884.00	277,822.00
Base	26,000.00	38,836.00	44,215.00
Other	2,500.00	0.00	20,437.00
Site Formula Funds	10,336.00	0.00	31,000.00
Supplemental and Concentration	0.00	0.00	28,000.00
Title I	141,048.00	141,048.00	154,170.00

Total Expenditures by Object Type			
Object Type	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Expenditure Types	179,884.00	179,884.00	277,822.00
1000-1999: Certificated Personnel Salaries	61,000.00	82,048.00	84,000.00
2000-2999: Classified Personnel Salaries	24,548.00	12,000.00	25,548.00
3000-3999: Employee Benefits	0.00	0.00	18,086.00
4000-4999: Books And Supplies	46,500.00	51,500.00	89,032.00
5000-5999: Services And Other Operating Expenditures	2,500.00	2,500.00	5,000.00
5800: Professional/Consulting Services And Operating Expenditures	39,500.00	26,000.00	51,156.00
5900: Communications	5,836.00	5,836.00	5,000.00

Section 4: Centralized Services for Goals and Progress Indicators

Section 4: Centralized Services for Goals and Progress Indicators
1. Assist schools with program plan development, revisions, amendments, identification of research-based strategies, implementation, and evaluation.
2. Provide information to principals and project coordinators on guidelines, reviews, procedures, laws, regulations, compliance requirements, and program operation.
3. Provide professional development and conference information.
4. Provide for parent education and involvement.
5. Respond to individual site needs (i.e. Site Council presentations or training, staff development workshops).
6. Maintain master file of records and correspondence regarding the Consolidated Application.
7. Assist with and maintain purchasing verifications and records.
8. Provide budget assistance for schools.
9. Provide evaluation assistance to projects, assist with data collection and analysis and conduct district evaluation.
10. Complete and submit district applications.
11. Conduct compliance reviews.
12. Maintain liaison with California Department of Education, County Office of Education, Institutes of Higher Education, and other organizations.
13. Coordinate revision, amendments and correspondence with the California Department of Education.
14. Acquire materials for district-wide use.
15. Compare district core curriculum with State and National frameworks and coordinate writing of Courses of Study.
16. Compare and align district curriculum with State standards and benchmarks.
17. Assist schools with implementation and monitoring of students' progress in meeting grade level standards and benchmarks.
18. Coordinate District Advisory Committees.
19. District wide assessment and supplemental services for English learner students.
20. Supervision and evaluation of ELD/Bilingual personnel, Instructional Media Assistants, Librarians, and elementary Music and Physical Education staff.
21. Provide specific reports and files related to district developed performance assessments.
22. Personnel Services ensures all staff meet Highly Qualified Teacher requirements.
23. Support Program Improvement Schools with annual notification of the schools' Program Improvement Status.
24. Provides Technical Assistance to Program Improvement Schools.
(This is a partial list of services provided by the Central Office support staff.)

Section 4: Common Pages

School Site Council (SSC) Membership

School: John Muir Middle School

Year: 2015-2017

() Principal	() Teachers	() Other school staff
Parents and other community members		

Schoolsite Council
Elementary

() Principal	() Teachers	() Other school staff
Parents and other community members	Students	

Schoolsite Council
Secondary

() Principal	() Teachers	() Other school staff
Parents and other community members	Students	

Schoolsite Advisory Council
Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Vernon L. Walton Jr.										
Vernon L Walton Jr										
Bill Shepard										
Kellie Morris										
Deborah Takagawa										
Richard Chenault										
Jasmin Vega										
Christina Phan										
Taniescha La Rossa										
Adonna Ross										
Denise Wooden										
Cynthia Pham										
Elaine Nguyen										
Jared Tiamzon										
Numbers of members										

Section 4: Common Pages

English Learner Advisory Committee

School: John Muir Middle School **Year: 2015-2017**

If the ELAC has delegated its responsibilities to the Schoolsite Council, specify the date:

If your site has less than 21 English Language Learners, insert "NA" for not applicable:

If the ELAC is continuing to meet as a separate advisory group, please complete the form below.

ELAC Membership:

a. Principal/ Principal's Administrative designee:

   1.

b. Five parents, elected by parents of English Learners:

   1.

   2.

   3.

   4.

   5.

c. Two Staff members, elected by staff:

   1.

   2.

Section 4: Common Pages

Assurances & Recommendations

School: John Muir Middle School

Year: 2015-2017

LCAP Expenditures By Funding Source

John Muir Middle School

Funding Source: Base

Proposed Expenditure	Object Code	Amount	Action
Provided materials and funding Season of Service Period of Peace. A number of civic and community activities for Season of Service Period of Peace will begin on MLK day and conclude Cesar Chavez day.	4000-4999: Books And Supplies	$5,000.00	3.4 Season of Service Period of Peace
Purchased instructional materials for each department including copy paper, pencils, art supplies, etc.	4000-4999: Books And Supplies	$20,000.00	1.15 Instructional Materials, Office Materials and supplies
Teachers received ongoing training from instructional innovators in designing Project Based learning (PBL)lessons.	1000-1999: Certificated Personnel Salaries	$1,000.00	1.18 Project Based Learning
	4000-4999: Books And Supplies	$24,509.00	1.15 Instructional Materials, Office Materials and supplies
PBIS Leadership team will facilitate Professional development sessions throughout the school year.	1000-1999: Certificated Personnel Salaries	$10,000.00	4.1 Provide professional development sessions in PBIS in order to increase teacher capacity in meeting the social emotional needs of all students.
	3000-3999: Employee Benefits	$1,706.00	4.1 Provide professional development sessions in PBIS in order to increase teacher capacity in meeting the social emotional needs of all students.
	1000-1999: Certificated Personnel Salaries	$4,000.00	4.1 Provide professional development sessions in PBIS in order to increase teacher capacity in meeting the social emotional needs of all students.
	3000-3999: Employee Benefits	$683.00	4.1 Provide professional development sessions in PBIS in order to increase teacher capacity in meeting the social emotional needs of all students.
Supplies for the implementation of PBIS	4000-4999: Books And Supplies	$3,317.00	4.1 Provide professional development sessions in PBIS in order to increase teacher capacity in meeting the social emotional needs of all students.

	Base Total Expenditures:	$70,215.00

Funding Source: Other

Proposed Expenditure	Object Code	Amount	Action
The History Department promoted community service and service learning by having students participate in making sandwiches for the homeless.	5000-5999: Services And Other Operating Expenditures	$2,500.00	3.6 Community service sandwich project for homeless
	5800: Professional/Consulting Services And Operating Expenditures	$6,200.00	Staff will attend workshops, conferences, and other professional development sessions
Hourly compensation to ensure discipline data is entered into Aeries in a timely manner. Discipline data will bedisaggregated andpresented to theLeadership team andstaff for analysis	2000-2999: Classified Personnel Salaries	$1,000.00	Schoolwide Data Analysis
	3000-3999: Employee Benefits	$237.00	Schoolwide Data Analysis
	4000-4999: Books And Supplies	$2,500.00	2.1 Acquire hardware and software to increase school wide use of technology.
Purchase translation services for all parent events and school home communications	5900: Communications	$5,000.00	3.7 Provide translation in Spanish and Chinese.
Provide postage for parent communications	5000-5999: Services And Other Operating Expenditures	$5,000.00	Postage
Materials and training to support Campus Supervisor and traffic club students in controlling traffic in the parking lot, sidewalks and crosswalk	4000-4999: Books And Supplies	$500.00	5.3 Traffic Club

	Other Total Expenditures:	$22,937.00

John Muir Middle School

Funding Source: Site Formula Funds

Proposed Expenditure	Object Code	Amount	Action
	5800: Professional/Consulting Services And Operating Expenditures	$4,000.00	1.5 Staff will attend workshops, conferences, and other professional development sessions
Purchase translation headsets for parent events	5900: Communications	$4,586.00	3.7 Provide translation in Spanish and Chinese.
Provide postage for parent communications	5900: Communications	$1,250.00	Postage
Materials and training to support Campus Supervisor and traffic club students in controlling traffic in the parking lot, sidewalks and crosswalk	4000-4999: Books And Supplies	$500.00	5.3 Traffic Club
	4000-4999: Books And Supplies	$10,000.00	1.12 Provide additional resources for classrooms and library and media center
Purchase instructional materials for each department including copy paper, pencils, art supplies, etc.	4000-4999: Books And Supplies	$20,000.00	1.15 Instructional Materials, Office Materials and supplies
Teachers will receive ongoing training from instructional innovators in designing Project Based learning (PBL) lessons.	5800: Professional/Consulting Services And Operating Expenditures	$1,000.00	1.18 Project Based Learning
	Site Formula Funds Total Expenditures:	$41,336.00	

Funding Source: Supplemental and Concentration

Proposed Expenditure	Object Code	Amount	Action
Funding for enrichment and afterschool programing through a variety or vendors and resources	5800: Professional/Consulting Services And Operating Expenditures	$28,000.00	Provide Enrichment and after school programs

Supplemental and Concentration Total Expenditures:	$28,000.00

Funding Source: Title I

Proposed Expenditure	Object Code	Amount	Action
Provided funding for a secondary math coach. The math coach provided instructional coaching to the High School, Bancroft , and John Muir in lesson design, delivery of instruction. The instructional coach also provided support for new teachers.	1000-1999: Certificated Personnel Salaries	$25,000.00	1.0 Provide instructional coaching in Math to support the implementation of Common Core State Standards.
Teacher on Special Assignment assisted in	1000-1999: Certificated Personnel Salaries	$20,000.00	1.1 Provide teacher release period for the administration of SPSA programs and other duties as assigned by the administration.
Recruit, hire and train tutors for AVID (Advancement Via Individual Determination) tutorials. AVID tutors will also provide academic support for student schoolwide during after school tutoring sessions	2000-2999: Classified Personnel Salaries	$5,000.00	1.2 Support in academic skills will be provided through the AVID (Advancement Via Individual Determination) elective. Students will receive support in all content area classes through the AVID Tutorial and after school AVID tutoring.

John Muir Middle School

Provided training for certificated and classified staff in Common Core State Standards (CCSS), ,Next Generation Science Standards (NGSS), AVID, . ELD/ELA, Co-teaching, PBIS (Positive Behavior Intervention and Supports), Physical Education, SPED and other areas in John Muir school goals.	5800: Professional/Consulting Services And Operating Expenditures	$22,000.00	1.5 Staff will attend workshops, conferences, and other professional development sessions
Departments used release time in order to observe teachers during instructional time, organize and maintain curriculum as well as inventory materials	1000-1999: Certificated Personnel Salaries	$5,000.00	1.7 Teachers will participate in PLC (Professional Learning Communities),early release days, and release time will be used for teacher collaboration and peer observations.
Initiated a partnership with We Teach Science to implement the Remote	4000-4999: Books And Supplies	$1,000.00	1.8 Provide semester long Math and English Language Arts support classes for students as needed.
Purchased additional software and hardware to support the transition to blended learning classrooms, academic intervention and enrichment,	4000-4999: Books And Supplies	$7,500.00	2.1 Acquire hardware and software to increase school wide use of technology.
Provided childcare and refreshments at parent events to promote parent involvement in PTA School Smarts,	4000-4999: Books And Supplies	$2,000.00	3.0 Provide parent education, chat sessions, and training
Through the Leadership elective students developed activities that will promote community service and increase connections with our community partners	4000-4999: Books And Supplies	$5,000.00	3.3 Offer a variety of materials, assemblies, clubs, and events to increase student engagement and community involvement in school.
Staff will continue in the training and implementation of the "No Bully" System. John Muir will train an additional 5-10 teachers for Solutions Coaches training.	5800: Professional/Consulting Services And Operating Expenditures	$10,000.00	4.1 Professional development sessions in PBIS , Anti Bully in order to increase teacher capacity in meeting the social emotional needs of all students.
The administration will provide the	5800: Professional/Consulting Services And Operating Expenditures	$3,500.00	4.4 Student Leadership

John Muir Middle School

Purchased extra locks	4000-4999: Books And Supplies	$500.00	4.6 Locks
Hired a part time campus supervisor and or campus monitor to support with campus supervision, supervision of detention, logging discipline entries into Aeries, conflict mediation , and other duties as assigned by the administration.	2000-2999: Classified Personnel Salaries	$17,000.00	4.7 Provide additional campus security and adult presence on campus
Provided hourly pay for teachers to providetutoring. that targets our underperformingsubgroups of AfricanAmerican, Hispanic,English Learners, and Special Education students.	1000-1999: Certificated Personnel Salaries	$10,000.00	1.10 Provide after school tutoring in core subjects for students.
Additional funding for materials to support Common Core State Standards (CCSS),academic intervention and enrichment, AVID, Next Generation Science Standards (NGSS), Positive Behavior Intervention & Supports (PBIS),	4000-4999: Books And Supplies	$5,000.00	1.12 Provide additional resources for classrooms and library and media center
Hourly compensation to ensure discipline data is entered into Aeries in a timely manner. Discipline data will be disaggregated and presented to the Leadership team and staff for analysis	2000-2999: Classified Personnel Salaries	$2,548.00	1.17Schoolwide Data Analysis
Funding of a secondary math coach. The math coach will provide instructional coaching to John Muir teachers in lesson design and delivery of instruction. The math coach will also facilitate cross school collaboration meetings with Bancroft and support the implementation of the new math curriculum.	1000-1999: Certificated Personnel Salaries	$25,000.00	Provide instructional coaching in Math to support the implementation of Common Core State Standards and the new textbook adoption.
	3000-3999: Employee Benefits	$4,266.00	Provide instructional coaching in Math to support the implementation of Common Core State Standards and the new textbook adoption.

John Muir Middle School

Teacher on special assignment (TSA) will assist in monitoring the SPSA and Title 1 programs. TSA will assist the administration in program monitoring, fiscal management, and monitoring of academic services for underperforming students. TSA will collect data and maintain accurate records to assure compliance of Title 1 program. TSA will facilitate School Site Council and participate on committees when appropriate. TSA will attend conferences, meetings, and trainings when appropriate to ensure the effective operation of the SPSA and Title 1 program. The TSA will work collaboratively with administration to support the short-term and long-term planning and implementation of the Title 1 program. The TSA will coordinate staff	1000-1999: Certificated Personnel Salaries	$20,000.00	Provide a teacher release period for the administration of the SPSA programs and other duties as assigned by the administration.
	3000-3999: Employee Benefits	$3,413.00	Provide a teacher release period for the administration of the SPSA programs and other duties as assigned by the administration.
Recruit, hire and train tutors for AVID tutorials. AVID tutors will also provide academic support for student schoolwide during after school tutoring sessions	2000-2999: Classified Personnel Salaries	$5,000.00	Support with the development of academic skills will be provided through the AVID (Advancement Via Individual Determination) elective. Students will receive support in all content area classes through the AVID Tutorial and after school AVID tutoring.
	3000-3999: Employee Benefits	$1,187.00	Support with the development of academic skills will be provided through the AVID (Advancement Via Individual Determination) elective. Students will receive support in all content area classes through the AVID Tutorial and after school AVID tutoring.
In collaboration with the administration the John Muir Leadership team will oversee the implementation of Common Core States Standards (CCSS),Next Generation Science Standards (NGSS), ELD/ELA	4000-4999: Books And Supplies	$500.00	Maintain a school leadership team consisting of department chairs, administrators, counselors, AVID coordinator, and other educational specialists

John Muir Middle School

Provide training for certificated and classified staff in Common Core State Standards (CCSS), ,Next Generation Science Standards (NGSS), ELD/ELA	5800: Professional/Consulting Services And Operating Expenditures	$12,456.00	Staff will attend workshops, conferences, and other professional development sessions
Departments will use release time in order to observe teachers during instructional time, organize and maintain curriculum, and inventory materials	1000-1999: Certificated Personnel Salaries	$5,000.00	Teachers will participate in PLC (Professional Learning Communities),early release days, and release time will be used for teacher collaboration and peer observations.
	3000-3999: Employee Benefits	$853.00	Teachers will participate in PLC (Professional Learning Communities),early release days, and release time will be used for teacher collaboration and peer observations.
Provide hourly pay for teachers to providetutoring. that targetsour underperformingsubgroups of African-American, Hispanic,English Learners, andSpecial Ed students.	1000-1999: Certificated Personnel Salaries	$10,000.00	1.10 Provide after school tutoring in core subjects for students.
	3000-3999: Employee Benefits	$1,706.00	1.10 Provide after school tutoring in core subjects for students.
Purchase instructional materials for each department English, History, Math, Science,PE, Special Education, Counseling Enriched program, Electives. Purchase medical Supplies	4000-4999: Books And Supplies	$11,706.00	1.15 Instructional Materials, Office Materials and supplies
Provide hourly pay for teachers to provide tutoring. that targets our underperforming subgroups of African-American, Hispanic, English Learners, and Special Ed students.	1000-1999: Certificated Personnel Salaries	$10,000.00	1.10 Provide after school tutoring in core subjects for students.
Additional funding for materials to support Common Core State Standards(CCSS),	4000-4999: Books And Supplies	$5,000.00	1.12 Provide additional resources for classrooms and library and media center
Hourly compensation to ensure discipline data is entered into Aeries in a timely manner. Discipline data will be disaggregated and presented to the Leadership team and staff for analysis	2000-2999: Classified Personnel Salaries	$2,548.00	1.17 Schoolwide Data Analysis

John Muir Middle School

Purchase additional software and hardware to support blended learning classrooms,	4000-4999: Books And Supplies	$7,500.00	2.1 Acquire hardware and software to increase school wide use of technology.
Provide childcare and refreshments at parent events to promote parent involvement in PTA School Smarts,	4000-4999: Books And Supplies	$2,000.00	3.0 Provide parent education, principal chat sessions, and other forums for parent participation.
Student Leadership will develop activities that will promote community service and increase connections with our community partners	4000-4999: Books And Supplies	$1,000.00	3.3 Offer a variety of assemblies, clubs, and events to increase student engagement and community involvement in school.
The administration will provide the ASB teacher with additional professional development in event planning, fundraising, record keeping, and ASB	5800: Professional/Consulting Services And Operating Expenditures	$3,500.00	4.4 Student Leadership
Purchase extra locks	4000-4999: Books And Supplies	$500.00	4.6 Locks
Hire a part time campus supervisor and or campus monitor to support campus supervision, supervision of detention, logging discipline entries into Aeries, conflict mediation , and other duties as assigned by the administration.	2000-2999: Classified Personnel Salaries	$17,000.00	4.7 Provide additional campus security and adult presence on campus
	3000-3999: Employee Benefits	$4,035.00	4.7 Provide additional campus security and adult presence on campus

Title I Total Expenditures:	$295,218.00
John Muir Middle School Total Expenditures:	$457,706.00

Single Plan for Student Achievement

LEA:	San Leandro Unified School District
School:	San Leandro High School
CDS	01-61291-0137588
Contact Person:	Reginald Richardson, Ed.D & Ronald Richardson, Ed.D.
Position:	Principal
E-mail Address:	regrichardson@slusd.us, ronrichardson@slusd.us
Phone Number:	(510) 667-3509
SPSA Year:	2016-2017

X **The school certifies completion of this plan.**

School Site Council Approval: 5/26/16

Approved by SLUSD Board of Education:

Introduction

The SLUSD Single Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

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State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Comprehensive Needs Assessment Components (Title I)

This section is required by all Title I sites and recommended for all other sites.

Data Analysis

This section provides a brief summary of the data used to inform the Single Plan and the information that analysis provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

During the 2014 - 15 school year, surveys were developed and implemented to gather feedback from our stakeholders. The parent survey was translated into Spanish and Chinese. It was posted on our school website and share with the School Site Council, United Parents, and ELAC. The teacher survey was implemented through department meetings and discussed at the Instructional Leadership Team meetings that included the administrators, department chairs, and academy coordinators. A student focus group was held in lieu of a survey to provide an environment that encouraged student dialogue. The surveys and focus group focused on the five (5) goals of our district strategic plan and school goals.

Findings from Parent Survey

Through the Parent Survey and meetings with the School Site Council, United Parents, and English Learner Advisory Committee (ELAC), parents have voiced a concern regarding the accessibility to counselors. Overwhelmingly, parents expressed a need to communicate with counselors on a regular basis and receive timely responses. Similarly, parents indicated a need to improve school-to-home communication regarding school-wide events as well as information about students' classes and grades from individual teachers.

In regards to instruction, parents expressed strong concerns about student success in mathematics classes, in particular. There is an interest from the parent community to implement additional math interventions and support for struggling students. Similarly, parents requested that a comprehensive extended learning program continue to be implemented after school.

Salient Trends:

- Need for more accessibility to counselors
- Need for consistent school-to-home communication
- Need for more math interventions and support for struggling students
- Need for an after school program to support student needs

Findings from Teacher/Department Survey

Teachers were able to provide input for the Single Plan for Student Achievement through a survey conducted by departments. There was significant concern with the number of absences and tardies accumulated by some of our students. In addition, teachers also expressed concern with the large class size in our CP courses.

Echoing a parent concern, teachers also requested that a comprehensive extended learning program continue to be implemented after school. To address student behavior, teachers would like to address the improvement of the overall school culture. There is also a need to provide reliable access to the network in order to support teaching and learning.

Salient Trends:

- Concerns with attendance and tardies
- Concerns with large class sizes in CP
- Need for a comprehensive extended learning program (after school)
- Need to improve overall school culture
- Need for reliable access to the network and increasing the bandwidth school-wide

Findings from Student Focus Group

A student focus group was conducted to solicit student input. Students were asked to respond the questions aligned with the five (5) focus areas of our district Strategic Plan and our site Single Plan for Student Achievement. Students expressed similar concerns to parents and teachers. For example, students indicated a strong need to meet with their counselor more often. Similar to teachers, students would like to implement practices and activities to help promote a positive school culture. Students also requested the implementation of an extended learning after school program.

In regards to instruction, students feel there is a need to align the curriculum and instructional practices across the school so that students have access to a consistent expectations from class to class.

Salient Trends:

- Need for more accessibility to counselors
- Need for more school-wide activities to help promote a positive school climate with students and staff
- Need for an after school program that supports students academic and social emotional needs
- Need for more consistent curriculum and instructional practices for teachers

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Not Meeting Performance Goals:

- Based on the 2013 STAR testing results, our African American subgroup did not meet the API target. AA subgroup decreased from 645 to 634
- Based on the 2014 STAR testing results, 31% of our African American subgroup is proficient or above in English Language Arts
- Based on the 2014 STAR testing results, 40% of our Latino subgroup is proficient or above in English Language Arts
- Based on the 2014 STAR testing results, our English Learners decreased from 26% proficient or above proficient to 19% proficient or above proficient in English Language Arts
- Based on the 2014 STAR testing results, 22.9% of our African American subgroup is proficient or above proficient in Mathematics. (The AYP target was not met)

- Based on the 2014 STAR testing results, 38.7% of our Latino subgroup is proficient or above proficient in Mathematics
- Based on the 2014 STAR testing results, 24.7% of our English Learner subgroup is proficient or above proficient in Mathematics
- Based on the 2013-2014 CELDT assessment results, 3% of our EL students are advanced, 23% of our EL students are early advanced, and 44% of our EL students are early intermediated
- Based on the 2013-2014 CELDT assessment results, 19% of our EL Learners are beginning
- Overall, SLHS did not meet the NCLB performance goal targets

Section 1: School Quality Snapshot

{i_SchoolSnap}

Section 2: Goals, Actions, Expenditures, and Progress Indicators

GOAL 1: Student Achievement, Access & Equity

San Leandro High School's goal is to improve the learning experience for all students academically as well as social emotionally. San Leandro High School will continue to implement quality instruction that is aligned with Common Core State Standards (CCSS) and New Generation Science Standards (NGSS).

In the last several years accessibility to statewide testing (CST) and now (SBAC) data has given Californians a glimpse at how well schools and students are measuring up to state and local academic standards. Across the board, our test scores show a gap in achievement for students from specific ethnic, cultural, socio-economic and linguistic backgrounds. To ensure all students have equal access to college and career readiness, San Leandro High School will ensure the following:

- All students have access to the core curriculum.
- All students have access to quality instruction.
- Teachers maintain high expectations for learning and differentiated and provide instruction for varied learning styles, and give students multiple

opportunities to learn and demonstrate their learning.

- All students will have access to rigorous, standards-based curriculum, academic courses and learning paths for college and career.
- Specific student groups are not over or under-represented in honors, A.P., I.B., and/or special needs classes.
- Students will have access to targeted intervention programs that are standards-aligned.

Related State and/or Local Priorities:

1 X Basic
2 X Implementation of State Standards
3 X Parental Involvement
4 X Pupil Achievement
5 X Pupil Engagement
6 X School Climate
7 X Course Access
8 X Other Pupil Outcomes
Local (Specify):

Identified Need : Intervention, After school programs,

Goal Applies to: Grade/Department/Other: All departments

Applicable Pupil Subgroups: EL's, Social economic disadvantaged, African American and Latino students, Special Education

SPSA Year : 2016

Expected Annual Measurable Outcomes: San Leandro High School will analyze current learning environments, teaching practices, and professional development plans to evaluate their alignment with student achievement expectations. San Leandro High will provide professional development opportunities to staff in order to develop a foundational understanding of the teaching and learning that supports best practices to meet new student achievement expectations. Recommendations will be made to improve alignment and support best practices systemically. Data driven instruction as well as ongoing assessments will be a guide to progress monitor student learning and growth.(District Assessments and SBAC)

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
1.1 1.0 Develop a consistent and structured collaboration schedule to provide an on-going focus on instructional practices and the CCSS and NGSS.	X All Students X Low Income Pupils X English Learners	Time embedded within Bell Schedule Wednesday	None Specified		None Specified	0

	X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify)	Department Collaborations			
1.2 1.1 Continue to provide teachers with professional development opportunities to strengthen SLHS' collective knowledge around the CCSS and NGSS.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify)	Professional Development	5800: Professional/Consulting Services And Operating Expenditures	LCFF - Base	5000
1.3 1.2 Continue to develop new courses and/or revise current courses to be aligned with UC "a-g" subject requirements and increase the percent of students' UC/CSU eligibility.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify)	Compensation for Teachers to Develop Courses of Study (COS). Textbooks for Approved Courses.	1000-1999: Certificated Personnel Salaries 4000-4999: Books And Supplies	General Fund Lottery: Instructional Materials	3000 25000
1.4 1.3 Continue the implementation of an after-school tutoring program and homework center.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify)	Compensation for Teachers. Compensation for Peer Tutors. Nutritious snacks for students.	1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 5000-5999: Services And Other Operating Expenditures	General Fund	5000
1.5 1.4Implement a continuum of services for Special Education students in the least restrictive environment.	X All Students X Low Income Pupils	Professional Development	1000-1999: Certificated Personnel	Special Education	

	X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify)	Co-Teaching Model	Salaries 5800: Professional/Consulting Services And Operating Expenditures	Special Education	
1.6 1.5 Math Coach will collaborate with Teachers and Administration to help develop strategies and support systems to support students needs in Mathematics.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify)	Professional Development Coaching Observation and feedback provided for teachers	1000-1999: Certificated Personnel Salaries	LCFF - Base	40,000
1.7 1.6 Continue to align common formative assessments with CCSS performance tasks and embed technology.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify)	Professional Development in Technology using Google Docs. Curriculum Mapping	1000-1999: Certificated Personnel Salaries 0000: Unrestricted	LCFF - Base None Specified	5,000 0
1.8 1.7 Continue to fund 12 departments to support their instructional and programmatic needs.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify)	Allocate an annual budget for each department.	0000: Unrestricted	General Fund	82,000
1.9 1.8 Implement a SAT/ACT preparation program for students in grades 10th - 12th grade	X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Building students' capacity in how to take the SAT/ACT Administration of PSAT for all 10th graders	0000: Unrestricted	LCFF - Base	7,500

	X Other Subgroups: (Specify)	Princeton Review provides support and SAT/ACT preparation for 11th and 12th	
1.10 1.9 Increase class sections for our EL learners to reduce class size and progress monitor proficiency growth	X English Learners	Reduce class size and implement ELD strategies that support student needs and proficiency for our EL learners	
1.11 2.0 Improve school-wide instructional/programs to help increase student performance in the annual SBAC Assessment	X All Students X Low Income Pupils X Foster Youth X Redesignated Fluent English Proficient	2.0 Provide instructional/programs to support the implementation of CCSS, NGSS, intervention strategies/programs and PBL.	40,000

GOAL 2: Technology	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate Local (Specify):

Identified Need : Every classroom at San Leandro High School utilizes 21st Century technology to support, improve, and enhance student learning and to meet the Common Core State Standards (CCSS) and the Next Generation Science Standards (NGSS). In addition, San Leandro High will continue to expand the use technology in the classroom for formative assessment tools (quick feedback, collect data, analyze results, student access and reflection of best teaching practices.

Goal Applies to: Grade/Department/Other: All Departments and Grades 9-12

Applicable Pupil Subgroups: All Students

SPSA Year : 2016

Expected Annual Measurable Outcomes:

San Leandro High will evaluate the progress of this goal using the following indicators:

- Google student account usage
- Software usage rates (Discovery Ed, Compass Learning, Khan Academy, ect.)
- Classroom observations by administration and teachers
- Teachers use of online assignments (ABI and teacher webpages)
- Staff Surveys

San Leandro High will evaluate the progress of this goal using the following indicators:

- Google student account usage
- Software usage rates (Discovery Ed, Compass Learning, Khan Academy, ect.)
- Classroom observations by administration and teachers
- Teachers use of online assignments (ABI and teacher webpages)

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
2.1 2.0 Increase Professional Development as well as an on-going inquiry cycle of collaboration inquiry in the area of using technology in the classroom to enhance instruction. Topics addressed in the cycle include but are not limited to:	X All Students	Professional Development	5000-5999: Services And Other Operating Expenditures			

1. Clearly stated objectives 2. Student engagement 3. Rigorous standard based instruction 4. Response to instruction/checking for understanding			
2.2 2.1 Create a self evaluation rubric and peer observation and peer coaching tools for all teachers to assess their own knowledge, best practices and areas of growth pertaining to using technology in the classroom.	X All Students	Peer Observations	0
2.3 2.2 Google Suite	X All Students	Teachers will use google accounts to create, edit, and share written assignments. Teachers will utilizes Google Docs, email, and sheets to collaborate, plan, and present learning to their colleagues	0
2.4 2.3 Educational Website (District Funded)	X All Students	Teachers will utilize websites such as Compass Learning, Illuminate, Blended Learning, and Discovery Education to provided differentiated instruction.	0
2.5 2.4 Use of Chrome books	X All Students	Teachers will utilize chrome books in the classroom to achieve blended learning model. District will improve	0001-0999: Unrestricted: Locally Defined

		tech infrastructure and purchase additional devices to eventually achieve a 1.1 student to device ratio. SLHS Admin purchased 3 additional chrome book charts to achieve the 1.1 student to device ratio	0001-0999: Unrestricted: Locally Defined	Locally Defined	
2.6 Develop Computer Science Program	X All Students	SLHS Admin will purchase 32 new Apple Computers to update the Computer Science Lab for the 2016-2017 school year	0001-0999: Unrestricted: Locally Defined	Base	65,000.00

GOAL 3: Community & Public Relations

San Leandro High School believes that the developmental needs of our students are central to every aspect of the operations of our learning environment and that interactions with our stakeholders must be governed by our core values—integrity, responsibility, innovation, excellence, and professionalism. Our objective is to improve internal and external communication systems with the specific goal of creating open, two-way communication between the School Board, Division Leadership Team, administration, staff, students, parents and the San Leandro High School community.

All students, staff members, parent and community members will be able to communicate with the district schools departments in a clear, accessible, and efficient manner.

Related State and/or Local Priorities:

1 X Basic
2 X Implementation of State Standards
3 X Parental Involvement
4 X Pupil Achievement
5 X Pupil Engagement
6 X School Climate
7 X Course Access
Local (Specify):

Identified Need : Improve communication with our school community to build a positive school culture and increase positive connections/relationships between families, community members, community based organizations and San Leandro High School.

Goal Applies to: Grade/Department/Other: All Departments

Applicable Pupil Subgroups: All Students

SPSA Year : 2016

Expected Annual Measurable Outcomes: SLHS will evaluate the progress of this goal using the following indicators:

Parent Survey
Student Focus Groups
Website Visit Data
Blackboard Connect Date
Parent Group Meeting Attendance
Parent Education Workshops

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
3.1 3.0 Maintain our school website up-to-date.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify)	Compensation Tool to effectively communicate with all stakeholders of SLHS (students, parents, staff, and community).	1000-1999: Certificated Personnel Salaries		General Fund	1000
3.2 3.1 Implement the consistent use of Naviance including the Student and Parent Portals.	X All Students	Annual Naviance License	5900: Communication		General Fund	

	X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify)	Professional Development	s 5800: Professional/Consulting Services And Operating Expenditures	District Funded	
3.3 3.2 Continue maintain and publish an up-to-date, on-line Course Catalog.	X All Students	Annual Issue Fee Printing	5900: Communications 5900: Communications	General Fund General Fund	500 500
3.4 3.3 Additional Security Officer to supervise and help maintain the safety of our campus, students and staff	X All Students	Security Officer	1000-1999: Certificated Personnel Salaries		
3.5 3.4 Maintain active parent groups i.e. ELAC, SSC, United Parents, Principal Coffee & Conversations, etc...	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Facilitate and support parent group meetings, including assisting in planning agendas and delivering content, principal updates, etc...		Base	1,777.00
3.6 3.5 Provide a comprehensive Parent Guide for all parents		Provide key communication tool to inform parents about SLHS's academic/support programs, student expectations, policies & procedures, resources, etc..	0001-0999: Unrestricted: Locally Defined	LCFF - Base	3,000

GOAL 4: School Safety, Health & Wellness:

SLHS's continues to work diligently to ensure that every student feels safe and supported at all times. Additionally, all school stakeholders continue to collaborate with civic and community partners to ensure security, health and wellness, thereby creating a campus that thrives on a positive school climate. Our growing positive school climate has ensured inclusiveness, healthy living habits and relationships based upon mutual respect. Students have been provided access to resources and support to promote social and emotional well-being throughout their educational experience.

Related State and/or Local Priorities:

1 X Basic
2 X Implementation of State Standards
3 X Parental Involvement
4 X Pupil Achievement
5 X Pupil Engagement
6 X School Climate
Local (Specify):

Identified Need : Provide supports with equitable support systems in the areas of discipline, social emotional wellbeing and academic intervention services.

Goal Applies to: Grade/Department/Other: All Departments

Applicable Pupil Subgroups: All Students

SPSA Year : 2016

Expected Annual Measurable Outcomes: Aligned to our District Strategic Action Plan, SLHS will provide and maintain a safe educational learning environment that is inclusive and and also educates students and staff about the importance of health and wellness.

San Leandro High will evaluate the progress of this goal using the following indicators:

- Discipline Data
- Student Surveys
- Staff Surveys
- Comments, emails from staff, parents, students, and district
- C.O.S.T Referral Data

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
4.1 4.0 Implementation of PBIS matrix to address student behavior, academics needs, social emotional development, and interventions to promote a positive School climate and culture.		Professional Development	None Specified		None Specified	
4.2 4.1 Continue our efforts in developing a plan for positive recognition for students, staff, and administration in addressing issues and making progress towards improvement.		Awards/Incentives	0000: Unrestricted		LCFF - Base	8000
4.3 4.2 Challenge Day/Cultural Awareness Training		All Student/Staff Sensitivity Training	5800: Professional/Consulting Services And Operating		LCFF - Supplemental	7500

		Expenditures
4.4 4.3 SLHS will continue to collaborate, plan and develop a strong positive relationship with our new Student Health & Wellness Center to ensure all families and students have access to the support services and programs that will be offered at our Student Health & Wellness Center.		

GOAL 5: Improvements in Facilities

Related State and/or Local Priorities:
1 X Basic
2 X Implementation of State Standards
3 X Parental Involvement
4 X Pupil Achievement
5 X Pupil Engagement
6 X School Climate
7 X Course Access
Local (Specify):

Identified Need : Improve school facilities and infrastructures to ensure facilities are user friendly, accessible, and energy efficienct

Goal Applies to: Grade/Department/Other: All Grades/Departments

Applicable Pupil Subgroups: All students 9-12

SPSA Year : 2016

Expected Annual Measurable Outcomes:

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
5.1 5.0 Maintenance and Operations will ensure students have access to safe and clean facilities according to a common standard of practice across the district through training and streamlining of processes.	X All Students	Furniture Upgrades	5000-5999: Services And Other Operating Expenditures			
5.2 Administration and Maintenance and Operations will continue to closely work together to ensure that SLHS security cameras are high functioning and maintained.	X All Students	Repair and Replace security cameras	5000-5999: Services And Other Operating Expenditures		Locally Defined	10,000

Section 2: Annual Update

Annual Update Goal 1:	Student Achievement, Access & Equity San Leandro High School's goal is to improve the learning experience for all students academically as well as social emotionally. San Leandro High School will continue to implement quality instruction that is aligned with Common Core State Standards (CCSS) and New Generation Science Standards (NGSS). In the last several years accessibility to statewide testing (CST) and now (SBAC) data has given Californians a glimpse at how well schools and students are measuring up to state and local academic standards. Across the board, our test scores show a gap in achievement for students from specific ethnic, cultural, socio-economic and linguistic backgrounds. To ensure all students have equal access to college and career readiness, San Leandro High School has focused on the following areas : • Access to the core curriculum/A-G classes. • Co-Teaching Model /Professional Development and AVID Professional Development • SAT/ACT Prep for 10-12 grade students • ELD/NGSS/Common Core/Google Classroom/Compass Learning/Discovery Education Professional Development. • 100% SBAC student participation rate • Interim Assessment: SBAC preparation - English and Mathematics	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access Local (Specify):

Goal Applies to:	Grade/Department/Other:	All Departments
	Applicable Pupil Subgroups:	EL's, Social economic disadvantaged, African American and Latino students, Special Education

Expected Annual Measurable Outcomes:	San Leandro High School will analyze current learning environments, teaching practices, and professional development plans to evaluate their alignment with student achievement expectations. San Leandro High will provide professional development opportunities to staff in order to develop a foundational understanding of the teaching and learning that supports best practices to meet new student achievement expectations. Recommendations will be made to improve alignment and support best practices systemically. Data driven instruction as well as ongoing assessments will be a guide to progress monitor student learning and growth.(District Assessments and SBAC)	**Actual Annual Measurable Outcomes:**	In collaboration with SLUSD leaders, San Leandro High provided professional development opportunities to all staff throughout the 2015-2016 school year. Teachers at SLHS participated and led workshops/PD's in the following areas: 21 Century Learning, NGSS, Common Core, Google Classroom, Compass Learning, PBL, Differentiation in the Classroom, Discovery Education, etc... SLHS has implemented a Co-Teaching model successfully in varies core classes, such as math and english. Additionally, SLHS provided SAT/ACT preparation courses for 10th, 11th, and 12th grade students. San Leandro High School increased the A-G courses offered school-wide.

SPSA Year : 2016-2017

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1.0 Develop a consistent and structured collaboration schedule to provide an on-going focus on instructional practices and the CCSS and NGSS.	Time embedded within Bell Schedule None Specified None Specified 0	1.0 Developed a structured PD/collaboration schedule to provide an on-going focus on instructional practices and the CCSS and NGSS.	Time embedded within Bell Schedule 0
Scope of Service All students		Scope of Service All students	

X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.1 Continue to provide teachers with professional development opportunities to strengthen SLHS' collective knowledge around the CCSS and NGSS.	Professional Development 5800: Professional/Consulting Services And Operating Expenditures LCFF - Base 5000	1.1 SLHS Teachers participated in district and county provided professional development development sessions to strengthen their collective knowledge around the CCSS and NGSS.	Professional Development 5800: Professional/Consulting Services And Operating Expenditures Base 9,277
Scope of Service All students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.2 Continue to develop new courses and/or revise current courses to be aligned with UC "a-g" subject requirements and increase the percent of students' UC/CSU eligibility.	Compensation for Teachers to Develop Courses of Study (COS). 1000-1999: Certificated Personnel Salaries General Fund 2000 Textbooks for Approved Courses. 4000-4999: Books And Supplies Lottery: Instructional Materials 25000	1.2 SLHS has developed new courses and/or revised current courses to be aligned with UC "a-g" subject requirements and increase in precent of students' UC/CSU eligibility.	Compensation for Teachers to Develop Courses of Study (COS) 1000-1999: Certificated Personnel Salaries Locally Defined 2000 Textbooks for Approved Courses 4000-4999: Books And Supplies Lottery 40,000
Scope of Service All students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

1.3 Continue the implementation of an after-school tutoring program and homework center.	Compensation for Teachers. 1000-1999: Certificated Personnel Salaries General Fund 8000 Compensation for Peer Tutors. 2000-2999: Classified Personnel Salaries General Fund 2000 Nutritious snacks for students. 5000-5999: Services And Other Operating Expenditures General Fund 500	1.3 SLHS provided an after-school tutoring program and homework center in the school library from 3:30pm to 5pm. Tutoring at the BLC was also provided for all students.	Compensation for Teachers 1000-1999: Certificated Personnel Salaries Base 10,000 Nutritious snacks for students 5000-5999: Services And Other Operating Expenditures Locally Defined 500
Scope of Service Special Education students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Special Education Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.4Implement a continuum of services for Special Education students in the least restrictive environment.	Professional Development 1000-1999: Certificated Personnel Salaries Special Education Uknown 5800: Professional/Consulting Services And Operating Expenditures Special Education	1.4 Implemented ongoing services for Special Education students in the least restrictive environment. Ensured that RSP students were mainstreamed in general ed class with support from RSP Teacher.	Professional Development 1000-1999: Certificated Personnel Salaries Special Education Unknown 5800: Professional/Consulting Services And Operating Expenditures Special Education Unknown
Scope of Service Math students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service Math students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.5 Math Coach will collaborate with Teachers and Administration to help develop strategies and support systems to support students needs in Mathematics.	Professional Development/Collaboration 1000-1999: Certificated Personnel Salaries LCFF - Base 40,000	1.5 Math Coach collaborated with Teachers and Administration to help develop strategies and support systems to support students needs in Mathematics.	Professional Development/Collaboration 1000-1999: Certificated Personnel Salaries Base 40,000

Scope of Service All students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.6 Continue to align common formative assessments with CCSS performance tasks and embed technology.	Professional Development in Technology using Google Docs. 1000-1999: Certificated Personnel Salaries LCFF - Base 5,000 Curriculum Mapping 0000: Unrestricted None Specified 0	1.6 Worked on aligning common formative assessments with CCSS performance tasks and embed technology.	Provided professional development in technology using Google Docs. 1000-1999: Certificated Personnel Salaries Base 5000
Scope of Service All students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.7 Continue to fund 12 departments to support their instructional and programmatic needs.	Allocate an annual budget for each department. 0000: Unrestricted General Fund 72,000	1.7 SLHS successfully funded all 12 departments to support teachers instructional and programmatic needs for students.	Allocated an annual budget for each department 0000: Unrestricted Base 82,000
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth		Scope of Service All students _ All OR: _ Low Income pupils _ English Learners _ Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.8 Implement a SAT/ACT preparation program for students in grades 10th - 12th grade	Building students' capacity in how to take the SAT/ACT 0000: Unrestricted LCFF - Base 7,000	1.8 Successfully implemented a SAT/ACT preparation program for students in grades 10th - 12th grade	Built students' capacity in how to take the SAT/ACT 0000: Unrestrictec Base 7,000
Scope of Service EL Learners _ All OR: _ Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service EL Learners _ All OR: _ Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.9 Increase class sections for our EL learners to reduce class size and progress monitor proficiency growth	Reduce class size and implement ELD strategies that support student needs and proficiency for our EL learners	1.9 Successfully Increased class sections for our EL learners to reduce class size and progress monitor proficiency growth	Reduced class size and implement ELD strategies that supported student needs and proficiency for our EL learners
Scope of Service All students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All students _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.0 Continue to build AVID program and provide professional development for teachers during the summer and throughout the school year	Increase Teacher knowledge and implementation of AVID instructional strategies. 0001-0999: Unrestricted: Locally Defined Locally Defined 10,000	2.0 To help build the AVID program, SLHS provided professional development for teachers during the summer and throughout the school year.	Increased Teacher knowledge and implementation of AVID instructional strategies. 0001-0999: Unrestricted: Locally Defined Locally Defined 10,000
Scope of Service All students X All OR: _ Low Income pupils		Scope of Service _ All OR: _ Low Income pupils	

_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.1 Provide professional development for teachers to assess student learning accurately.	Build Teacher capacity and collaboration around assessing student learning accurately through an action research approach. 0001-0999: Unrestricted: Locally Defined Locally Defined 8000	2.1 Provided professional development for teachers to assess student learning accurately.	Built Teacher capacity and collaboration around assessing student learning accurately through an action research approach. 0000: Unrestricted Locally Defined 8000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Outside of department funds, SLHS will be allocating funds for teachers to take students on study trips; which will allow students to develop their 21st century learning skills beyond the classroom. Additionally, a cohort of teachers will be participating in a 6 session Profession Development where they will be engaged in action research collaboration regarding assessing student learning accurately.		

Annual Update Goal 2:	Technology: SLHS's goal is to continue to ensure that every classroom at San Leandro High School utilizes 21st Century technology to support, improve, and enhance student learning and to meet the Common Core State Standards (CCSS) and the Next Generation Science Standards (NGSS). In addition, San Leandro High School will continue to expand the use of technology in the classroom for formative assessment tools (quick feedback, collect data analyze results, student access and reflection of best teaching practices.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access 8 X Other Pupil Outcomes Local (Specify):

Goal Applies to:	Grade/Department/Other: All Departments 9-12 Applicable Pupil Subgroups: All Students	

Expected Annual Measurable Outcomes:	San Leandro High will evaluate the progress of this goal using the following indicators: • Google student account usage • Software usage rates (Discovery Ed, Compass Learning, Khan Academy, ect.) • Classroom observations by administration and teachers • Teachers use of online assignments (ABI and teacher webpages) • Staff Surveys	**Actual Annual Measurable Outcomes:** San Leandro High evaluated the progress of this goal using the following indicators: • Google student account usage- All students were given access and use Google Accounts including Google Suite to complete assignments and effectively communicate with students and staff. • Software usage rates (Discovery Ed, Compass Learning, Khan Academy, ect.) All students have been given access to blended learning software usage. Currently all math students have taken a STAR Renisance Math Assessment and access Compass Learning weekly. • Classroom observations by administration and teachers. Site admin regularly conducts walk-throughs • Teachers use of online assignments (ABI and teacher webpages) • Staff Surveys

SPSA Year : 2016-2017

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
2.0 Increase Professional Development as well as an on-going inquiry cycle of collaboration inquiry in the area of using technology in the classroom to enhance instruction. Topics addressed in the cycle include but are not limited to: 1. Clearly stated objectives 2. Student engagement	Professional Development 5000-5999: Services And Other Operating Expenditures LCFF - Base 3,000	2.0 In collaboration with District Leaders, SLHS increased Professional Development as well as an on-going inquiry cycle of collaboration inquiry in the area of using technology in the classroom to enhance instruction. The topics that were addressed in the cycle included the following: 1. Clearly stated objectives	5,000 0001-0999: Unrestricted: Locally Defined Locally Defined 5,000

3. Rigorous standard based instruction 4. Response to instruction/checking for understanding		2. Student engagement 3. Rigorous standard based instruction 4. Response to instruction/checking for understanding	
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.1 Create a self evaluation rubric and peer observation and peer coaching tools for all teachers to assess their own knowledge, best practices and areas of growth pertaining to using technology in the classroom.	Peer Observations 0	2.1 Created a self evaluation rubric and peer observation and peer coaching tools for all teachers to assess their own knowledge, best practices and areas of growth pertaining to using technology in the classroom.	
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.2 Google Suite	Teachers will use google accounts to create, edit, and share written assignments. Teachers will utilizes Google Docs, email, and sheets to collaborate, plan, and present learning to their colleagues 0	Teachers used google accounts to create, edit, and share written assignments. Teachers utilized Google Docs, email, and sheets to collaborate, plan, and present learning to their colleagues	
Scope of Service All Students		Scope of Service All Students	

X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.3 Educational Website (District Funded)	Teachers will utilize websites such as Compass Learning, Illuminate, Blended Learning, and Discovery Education to provided differentiated instruction. 0	Teachers utilized websites such as Compass Learning, Illuminate, Blended Learning, and Discovery Education to provided differentiated instruction.	
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.4 Use of Chrome books	Teachers will utilize chrome books in the classroom to achieve blended learning model. District will improve tech infrastructure and purchase additional devices to eventually achieve a 1.1 student to device ratio. 0	Teachers utilized chrome books in the classroom to achieve blended learning model. District improved tech infrastructure and purchased additional devices to help achieve a 1.1 student to device ratio.	
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	In order to develop our Computer Science Lab/Program, SLHS Admin will purchase 30 new computers. $62,000 has been allocated to the development of the new Computer Science Lab.

Annual Update Goal 3:	Community & Public Relations San Leandro High School believes that the developmental needs of our students are central to every aspect of the operations of our learning environment and that interactions with our stakeholders must be governed by our core values—integrity, responsibility, innovation, excellence, and professionalism. Our objective is to improve internal and external communication systems with the specific goal of creating open, two-way communication between the School Board, Division Leadership Team, administration, staff, students, parents and the San Leandro High School community. All students, staff members, parent and community members will be able to communicate with the district schools departments in a clear, accessible, and efficient manner.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access 8 X Other Pupil Outcomes Local (Specify):

Goal Applies to:	Grade/Department/Other: All Departments Applicable Pupil Subgroups: All Students

Expected Annual Measurable Outcomes:	SLHS will evaluate the progress of this goal using the following indicators: Parent Survey Student Focus Groups Website Visit Data Blackboard Connect Date Parent Group Meeting Attendance Parent Education Workshops	**Actual Annual Measurable Outcomes:**	SLHS evaluated the progress of this goal using the following indicators: Parent Survey Student Focus Groups Website Visit Data Blackboard Connect Date Parent Group Meeting Attendance Parent Education Workshops After reviewing the data and listening to family input and concerns regarding improving communication, SLHS developed and published a bi-weekly newsletter to help increase the quality and frequency of communication to parents/families.

SPSA Year : 2016-2017

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
3.0 Maintain our school website up-to-date.	Compensation 1000-1999: Certificated Personnel Salaries General Fund 1000	Maintained and improved our school website.	
Scope of Service All Students X All OR: _ Low Income pupils		Scope of Service All Students X All OR: _ Low Income pupils	

_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.1 Implement the consistent use of Naviance including the Student and Parent Portals.	Annual Naviance License 5900: Communications General Fund Professional Development 5800: Professional/Consulting Services And Operating Expenditures District Funded	3.1 Implemented the use of Naviance including the Student and Parent Portals.	Annual Naviance License 5900: Communications Base
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.2 Continue to maintain, publish, and up-to-date, on-line Course Catalog.	Annual Issue Fee 5900: Communications General Fund 500 Printing 5900: Communications General Fund 500	Maintained, published, and up-to-date online Course Catalog	Annual Issue Fee 5900: Communications Base 500 Printing 5900: Communications Base 500
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.3 Additional Security Officer to supervise and help maintain the safety of our campus, students and staff	Security Officer 1000-1999: Certificated Personnel Salaries LCFF - Base 47,000		
Scope of Service		Scope of Service	

_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.4 Maintain active parent groups	Facilitate and support parent group meetings, including assisting in planning agendas and delivering content, principal updates, etc...		
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.5 Provide a comprehensive Parent Guide for all parents	Provide key communication tool to inform parents about SLHS's academic/support programs, student expectations, policies & procedures, resources, etc.. 0001-0999: Unrestricted: Locally Defined LCFF - Base 3,000		
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and	Electronic (Chrome Book) student sign-in protocol to log and monitor student to counselor contact was implemented this year.		

expenditures will be made as a result of reviewing past progress and/or changes to goals?

Annual Update Goal 4:	School Safety, Health & Wellness: SLHS's continues to work diligently to ensure that every student feels safe and supported at all times. Additionally, all school stakeholders continue to collaborate with civic and community partners to ensure security, health and wellness, thereby creating a campus that thrives on a positive school climate. Our growing positive school climate has ensured inclusiveness, healthy living habits and relationships based upon mutual respect. Students have been provided access to resources and support to promote social and emotional well-being throughout their educational experience.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate Local (Specify):

Goal Applies to:	Grade/Department/Other: All Departments Applicable Pupil Subgroups: All Students

Expected Annual Measurable Outcomes:	Aligned to our District Strategic Action Plan, SLHS will provide and maintain a safe educational learning environment that is inclusive and and also educates students and staff about the importance of health and wellness. San Leandro High will evaluate the progress of this goal using the following indicators: • Discipline Data • Student Surveys • Staff Surveys • Comments, emails from staff, parents, students, and district • C.O.S.T Referral Data
Actual Annual Measurable Outcomes:	SLHS has provided and maintained a safe educational learning environment that is inclusive and and also educates students and staff about the importance of health and wellness. San Leandro High evaluated the progress of this goal using the following indicators: • Discipline Data • Student Surveys • Staff Surveys • Comments, emails from staff, parents, students, and district • C.O.S.T Referral Data

SPSA Year : 2016-2017

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
4.0 Implementation of PBIS matrix to address student behavior, academics needs, social emotional development, and interventions to promote a positive School climate and culture.	Professional Development None Specified None Specified	4.0 Attempted to Implement PBIS practices to address student behavior, academics needs, social emotional development, and interventions to promote a positive School climate and culture.	Professional Development
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth		Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.1 Continue our efforts in developing a plan for positive recognition for students, staff, and administration in addressing issues and making progress towards improvement.	Awards/Incentives 0000: Unrestricted Base 3000	4.1 Developed a plan for positive recognition for students, staff, and administration in addressing issues and making progress towards improvement.	Awards/Incentives 0000: Unrestricted 7,000
Scope of Service All Staff/Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All Staff/Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.2 Challenge Day/Cultural Awareness Training	All Student/Staff Sensitivity Training 5800: Professional/Consulting Services And Operating Expenditures LCFF - Supplemental 7500	4.2 SLHS Admin was unable to implement Challenge Day/Cultural Awareness Training due to scheduling conflicts.	All Student/Staff Sensitivity Training 0001-0999: Unrestricted: Locally Defined Base 7500
Scope of Service All Students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service All students X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.3 SLHS will continue to collaborate, plan and develop a strong positive relationship with our new Student Health & Wellness Center to ensure all families and students have access to the support services and programs that will be offered at our Student Health & Wellness Center.	Ongoing Collaboration	4.3 SLHS collaborated, planned and developed a strong positive relationship with our new Student Health & Wellness Center to ensure all families and students have access to the support services and programs that will be offered at our Student Health & Wellness Center.	Ongoing Collaboration
Scope of Service		Scope of Service	

_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	There has been no changes to the actions items in Annual Update - Goal 4		

Annual Update Goal 5:	Facilities: SLHS Administration and Custodial Services worked diligently to ensure that our two campuses, (Main and FTK) stayed clean and maintained at all times. Additionally, Maintenance and Operations continued to support by repairing and maintaining the school facilities on a consistent basis.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate Local (Specify):

Goal Applies to:	Grade/Department/Other:	All Grades/Departments
	Applicable Pupil Subgroups:	All students 9-12

Expected Annual Measurable Outcomes:	Students, Parents, and Staff have full access to updated clean maintained facilities at SLHS.
Actual Annual Measurable Outcomes:	Students had full access to updated clean maintained facilities at SLHS in the following locations: • Bathrooms • Classrooms • Gymnasium • Football Field/Track/Pool/Baseball Field • AEC • CTE Building • Portables • Elevators (Specifically for Students and Staff with identified needs)

SPSA Year : 2016-2017

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
Custodial staff, Administration, Maintenance and Operations, and District Office will continue to collaborate and progress monitor the upkeep of facilities to ensure students/staff have access to a safe and clean facility.	Furniture Upgrades 7000-7439: Other Outgo LCFF - Supplemental 10000	Custodial staff, Administration, Maintenance and Operations, and District Office collaborated and progress monitored the upkeep of the facilities to ensure students/staff had access to a safe and clean facility. However, it is imperative that Administration and Maintenance and Operations continue to closely work together to ensure that SLHS security cameras are high functioning and maintained to ensure our students' and staff's safety.	15,000 0001-0999: Unrestricted: Locally Defined Locally Defined 15,000
X All OR: _ Low Income pupils		Scope of Service _ All	

_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	There has been no changes in action, services, and expenditures in Annual Update - Goal 5.		

Section 4: Expenditure Summary

Total Expenditures by Funding Source			
Funding Source	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Funding Sources	260,000.00	242,277.00	309,777.00
	0.00	0.00	40,000.00
Base	3,000.00	161,777.00	66,777.00
General Fund	86,500.00	0.00	92,000.00
LCFF - Base	110,000.00	0.00	68,500.00
LCFF - Supplemental	17,500.00	0.00	7,500.00
Locally Defined	18,000.00	40,500.00	10,000.00
Lottery	0.00	40,000.00	0.00
Lottery: Instructional Materials	25,000.00	0.00	25,000.00
None Specified	0.00	0.00	0.00

Total Expenditures by Object Type			
Object Type	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Expenditure Types	260,000.00	242,277.00	268,000.00
0000: Unrestricted	82,000.00	97,000.00	97,500.00
0001-0999: Unrestricted: Locally Defined	21,000.00	37,500.00	68,000.00
1000-1999: Certificated Personnel Salaries	103,000.00	57,000.00	54,000.00
2000-2999: Classified Personnel Salaries	2,000.00	0.00	0.00
4000-4999: Books And Supplies	25,000.00	40,000.00	25,000.00
5000-5999: Services And Other Operating Expenditures	3,500.00	500.00	10,000.00
5800: Professional/Consulting Services And Operating Expenditures	12,500.00	9,277.00	12,500.00
5900: Communications	1,000.00	1,000.00	1,000.00
7000-7439: Other Outgo	10,000.00	0.00	0.00
None Specified	0.00	0.00	0.00

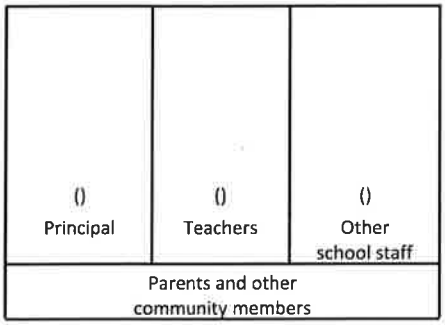
Section 4: Centralized Services for Goals and Progress Indicators

Section 4: Centralized Services for Goals and Progress Indicators
1. Assist schools with program plan development, revisions, amendments, identification of research-based strategies, implementation, and evaluation.
2. Provide information to principals and project coordinators on guidelines, reviews, procedures, laws, regulations, compliance requirements, and program operation.
3. Provide professional development and conference information.
4. Provide for parent education and involvement.
5. Respond to individual site needs (i.e. Site Council presentations or training, staff development workshops).
6. Maintain master file of records and correspondence regarding the Consolidated Application.
7. Assist with and maintain purchasing verifications and records.
8. Provide budget assistance for schools.
9. Provide evaluation assistance to projects, assist with data collection and analysis and conduct district evaluation.
10. Complete and submit district applications.
11. Conduct compliance reviews.
12. Maintain liaison with California Department of Education, County Office of Education, Institutes of Higher Education, and other organizations.
13. Coordinate revision, amendments and correspondence with the California Department of Education.
14. Acquire materials for district-wide use.
15. Compare district core curriculum with State and National frameworks and coordinate writing of Courses of Study.
16. Compare and align district curriculum with State standards and benchmarks.
17. Assist schools with implementation and monitoring of students' progress in meeting grade level standards and benchmarks.
18. Coordinate District Advisory Committees.
19. District wide assessment and supplemental services for English learner students.
20. Supervision and evaluation of ELD/Bilingual personnel, Instructional Media Assistants, Librarians, and elementary Music and Physical Education staff.
21. Provide specific reports and files related to district developed performance assessments.
22. Personnel Services ensures all staff meet Highly Qualified Teacher requirements.
23. Support Program Improvement Schools with annual notification of the schools' Program Improvement Status.
24. Provides Technical Assistance to Program Improvement Schools.
(This is a partial list of services provided by the Central Office support staff.)

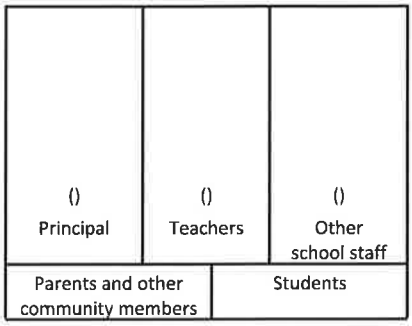
Section 4: Common Pages

School Site Council (SSC) Membership

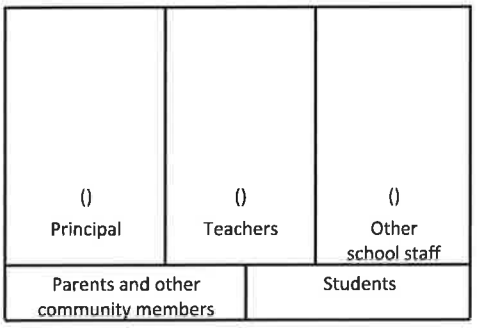
School: San Leandro High School **Year: 2016-2017**



Schoolsite Council
Elementary



Schoolsite Council
Secondary



Schoolsite Advisory Council
Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Reginald Richardson, Ed.D &					X					
Ronald Richardson, Ed.D					X					
Wanda Armstrong							X			
Rebecca Wildman						X				
Taniescha La Rossa	X	X								
Tanya Solis	X	X								
Melinda Bradford	X	X								
Miguel Granillo		X								
Victoria Cobos									X	
Numbers of members										

Section 4: Common Pages

English Learner Advisory Committee

School: San Leandro High School **Year: 2016-2017**

If the ELAC has delegated its responsibilities to the Schoolsite Council, specify the date:

If your site has less than 21 English Language Learners, insert "NA" for not applicable:

If the ELAC is continuing to meet as a separate advisory group, please complete the form below.

ELAC Membership:

a. Principal/ Principal's Administrative designee:

   1.

b. Five parents, elected by parents of English Learners:

   1.

   2.

   3.

   4.

   5.

c. Two Staff members, elected by staff:

   1.

   2.

Section 4: Common Pages

Assurances & Recommendations

School: San Leandro High School **Year: 2016-2017**

LCAP Expenditures By Funding Source

San Leandro High School

Proposed Expenditure	Object Code	Amount	Action
Peer Observations		$0.00	2.1 Create a self evaluation rubric and peer observation and peer coaching tools for all teachers to assess their own knowledge, best practices and areas of growth pertaining to using technology in the classroom.
Teachers will use google accounts to create, edit, and share written assignments.Teachers will utilizes Google Docs, email, and sheets to collaborate, plan, and present learning to their colleagues		$0.00	2.2 Google Suite
Teachers will utilize websites such as Compass Learning, Illuminate, Blended Learning, and Discovery Education to provided differentiated instruction.		$0.00	2.3 Educational Website (District Funded)
Teachers will utilize chrome books in the classroom to achieve blended learning model. District will improve tech infrastructure and purchase additional devices to eventually achieve a 1.1 student to device ratio.		$0.00	2.4 Use of Chrome books
Peer Observations		$0.00	2.1 Create a self evaluation rubric and peer observation and peer coaching tools for all teachers to assess their own knowledge, best practices and areas of growth pertaining to using technology in the classroom.
Teachers will use google accounts to create, edit, and share written assignments.Teachers will utilizes Google Docs, email, and sheets to collaborate, plan, and present learning to their colleagues		$0.00	2.2 Google Suite
Teachers will utilize websites such as Compass Learning, Illuminate, Blended Learning, and Discovery Education to provided differentiated instruction.		$0.00	2.3 Educational Website (District Funded)

San Leandro High School

$0.00

Funding Source:

Proposed Expenditure	Object Code	Amount	Action
2.0 Provide instructional/programs to support the implementation of CCSS, NGSS, intervention strategies/programs and PBL.		$40,000.00	2.0 Improve school-wide instructional/programs to help increase student performance in the annual SBAC Assessment
	Total Expenditures:	$40,000.00	

Funding Source: Base

Proposed Expenditure	Object Code	Amount	Action
Awards/Incentives	0000: Unrestricted	$3,000.00	4.1 Continue our efforts in developing a plan for positive recognition for students, staff, and administration in addressing issues and making progress towards improvement.
SLHS Admin will purchase 32 new Apple Computers to update the Computer Science Lab for the 2016-2017 school year	0001-0999: Unrestricted: Locally Defined	$65,000.00	Develop Computer Science Program
Facilitate and support parent group meetings, including assisting in planning agendas and delivering content, principal updates, etc...		$1,777.00	3.4 Maintain active parent groups i.e. ELAC, SSC, United Parents, Principal Coffee & Conversations, etc...
	Base Total Expenditures:	$69,777.00	

Funding Source: General Fund

Proposed Expenditure	Object Code	Amount	Action

San Leandro High School

Compensation for Teachers to Develop Courses of Study (COS).	1000-1999: Certificated Personnel Salaries	$2,000.00	1.2 Continue to develop new courses and/or revise current courses to be aligned with UC "a-g" subject requirements and increase the percent of students' UC/CSU eligibility.
Compensation for Teachers.	1000-1999: Certificated Personnel Salaries	$8,000.00	1.3 Continue the implementation of anafter-school tutoring program and homework center.
Compensation for Peer Tutors.	2000-2999: Classified Personnel Salaries	$2,000.00	1.3 Continue the implementation of anafter-school tutoring program and homework center.
Nutritious snacks for students.	5000-5999: Services And Other Operating Expenditures	$500.00	1.3 Continue the implementation of anafter-school tutoring program and homework center.
Allocate an annual budget for each department.	0000: Unrestricted	$72,000.00	1.7 Continue to fund 12 departments to support their instructional and programmatic needs.
Compensation	1000-1999: Certificated Personnel Salaries	$1,000.00	3.0 Maintain our school website up-to-date.
Annual Issue Fee	5900: Communications	$500.00	3.2 Continue to maintain, publish, and up-to-date, on-line Course Catalog.
Printing	5900: Communications	$500.00	3.2 Continue to maintain, publish, and up-to-date, on-line Course Catalog.
Compensation for Teachers to Develop Courses of Study (COS).	1000-1999: Certificated Personnel Salaries	$3,000.00	1.2 Continue to develop new courses and/or revise current courses to be aligned with UC "a-g" subject requirements and increase the percent of students' UC/CSU eligibility.
Compensation for Teachers.	1000-1999: Certificated Personnel Salaries	$5,000.00	1.3 Continue the implementation of anafter-school tutoring program and homework center.
Allocate an annual budget for each department.	0000: Unrestricted	$82,000.00	1.7 Continue to fund 12 departments to support their instructional and programmatic needs.
Compensation	1000-1999: Certificated Personnel Salaries	$1,000.00	3.0 Maintain our school website up-to-date.
Annual Issue Fee	5900: Communications	$500.00	3.2 Continue maintain and publish an up-to-date, on-line Course Catalog.
Printing	5900: Communications	$500.00	3.2 Continue maintain and publish an up-to-date, on-line Course Catalog.

General Fund Total Expenditures: $178,500.00

Funding Source: LCFF - Base

Proposed Expenditure	Object Code	Amount	Action
Professional Development	5800: Professional/Consulting Services And Operating Expenditures	$5,000.00	1.1 Continue to provide teachers with professional development opportunities to strengthen SLHS' collective knowledge around the CCSS and NGSS.
Professional Development/Collaboration	1000-1999: Certificated Personnel Salaries	$40,000.00	1.5 Math Coach will collaborate with Teachers and Administration to help develop strategies and support systems to support students needs in Mathematics.
ProfessionalDevelopment inTechnology usingGoogle Docs.	1000-1999: Certificated Personnel Salaries	$5,000.00	1.6 Continue to align common formative assessments with CCSS performance tasks and embed technology.
Building students' capacity in how to take the SAT/ACT	0000: Unrestricted	$7,000.00	1.8 Implement a SAT/ACT preparation program for students in grades 10th - 12th grade
Professional Development	5000-5999: Services And Other Operating Expenditures	$3,000.00	2.0 Increase Professional Development as well as an on-going inquiry cycle of collaboration inquiry in the area of using technology in the classroom to enhance instruction. Topics addressed in the cycle include but are not limited to:1. Clearly stated objectives2. Student engagement3. Rigorous standard based instruction4. Response to instruction/checking for understanding
Security Officer	1000-1999: Certificated Personnel Salaries	$47,000.00	3.3 Additional Security Officer to supervise and help maintain the safety of our campus, students and staff
Provide key communication tool to inform parents about SLHS's academic/support programs, student expectations, policies & procedures, resources, etc..	0001-0999: Unrestricted: Locally Defined	$3,000.00	3.5 Provide a comprehensive Parent Guide for all parents
Professional Development	5800: Professional/Consulting Services And Operating Expenditures	$5,000.00	1.1 Continue to provide teachers with professional development opportunities to strengthen SLHS' collective knowledge around the CCSS and NGSS.
Professional Development	1000-1999: Certificated Personnel Salaries	$40,000.00	1.5 Math Coach will collaborate with Teachers and Administration to help develop strategies and support systems to support students needs in Mathematics.

San Leandro High School			
ProfessionalDevelopment inTechnology usingGoogle Docs.	1000-1999: Certificated Personnel Salaries	$5,000.00	1.6 Continue to align common formative assessments with CCSS performance tasks and embed technology.
Building students' capacity in how to take the SAT/ACT	0000: Unrestricted	$7,500.00	1.8 Implement a SAT/ACT preparation program for students in grades 10th - 12th grade
Provide key communication tool to inform parents about SLHS's academic/support programs, student expectations, policies & procedures, resources, etc..	0001-0999: Unrestricted: Locally Defined	$3,000.00	3.5 Provide a comprehensive Parent Guide for all parents
Awards/Incentives	0000: Unrestricted	$8,000.00	4.1 Continue our efforts in developing a plan for positive recognition for students, staff, and administration in addressing issues and making progress towards improvement.
	LCFF - Base Total Expenditures:	$178,500.00	

Funding Source: LCFF - Supplemental

Proposed Expenditure	Object Code	Amount	Action
All Student/Staff Sensitivity Training	5800: Professional/Consulting Services And Operating Expenditures	$7,500.00	4.2 Challenge Day/Cultural Awareness Training
Furniture Upgrades	7000-7439: Other Outgo	$10,000.00	Custodial staff, Administration, Maintenance and Operations, and District Office will continue to collaborate and progress monitor the upkeep of facilities to ensure students/staff have access to a safe and clean facility.
All Student/Staff Sensitivity Training	5800: Professional/Consulting Services And Operating Expenditures	$7,500.00	4.2 Challenge Day/Cultural Awareness Training
	LCFF - Supplemental Total Expenditures:	$25,000.00	

Funding Source: Locally Defined

Proposed Expenditure	Object Code	Amount	Action

San Leandro High School

Increase Teacher knowledge and implementation of AVID instructional strategies.	0001-0999: Unrestricted: Locally Defined	$10,000.00	2.0 Continue to build AVID program and provide professional development for teachers during the summer and throughout the school year
Build Teacher capacity and collaboration around assessing student learning accurately through an action research approach.	0001-0999: Unrestricted: Locally Defined	$8,000.00	2.1 Provide professional development for teachers to assess student learning accurately.
Repair and Replace security cameras	5000-5999: Services And Other Operating Expenditures	$10,000.00	Administration and Maintenance and Operations will continue to closely work together to ensure that SLHS security cameras are high functioning and maintained.
	Locally Defined Total Expenditures:	$28,000.00	

Funding Source: Lottery: Instructional Materials

Proposed Expenditure	Object Code	Amount	Action
Textbooks for Approved Courses.	4000-4999: Books And Supplies	$25,000.00	1.2 Continue to develop new courses and/or revise current courses to be aligned with UC "a-g" subject requirements and increase the percent of students' UC/CSU eligibility.
Textbooks for Approved Courses.	4000-4999: Books And Supplies	$25,000.00	1.2 Continue to develop new courses and/or revise current courses to be aligned with UC "a-g" subject requirements and increase the percent of students' UC/CSU eligibility.
	Lottery: Instructional Materials Total Expenditures:	$50,000.00	

Funding Source: None Specified

Proposed Expenditure	Object Code	Amount	Action
Time embedded within Bell Schedule	None Specified	$0.00	1.0 Develop a consistent and structured collaboration schedule to provide an on-going focus on instructional practices and the CCSS and NGSS.
Curriculum Mapping	0000: Unrestricted	$0.00	1.6 Continue to align common formative assessments with CCSS performance tasks and embed technology.
Time embedded within Bell Schedule	None Specified	$0.00	1.0 Develop a consistent and structured collaboration schedule to provide an on-going focus on instructional practices and the CCSS and NGSS.

San Leandro High School

Curriculum Mapping	0000: Unrestricted	$0.00	1.6 Continue to align common formative assessments with CCSS performance tasks and embed technology.

None Specified Total Expenditures:	$0.00
San Leandro High School Total Expenditures:	$569,777.00

Single Plan for Student Achievement

LEA:	San Leandro Unified School District
School:	Lincoln Continuation High School
CDS	01-61291-0134528
Contact Person:	Stephen Redmond
Position:	Principal
E-mail Address:	sredmond@slusd.us
Phone Number:	(510) 667-3509
SPSA Year:	2015-2017

X **The school certifies completion of this plan.**

School Site Council Approval: 5/6/2016

Approved by SLUSD Board of Education:

Introduction

The SLUSD Single Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

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State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Comprehensive Needs Assessment Components (Title I)

This section is required by all Title I sites and recommended for all other sites.

Data Analysis

This section provides a brief summary of the data used to inform the Single Plan and the information that analysis provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

Lincoln has continued to use a variety of measures to capture stakeholder input. One such way Lincoln High School leadership has sought to capture stakeholder input is through consistent, open dialogue about the aim of the school, effectiveness of instruction and programmatic design, as well as areas of improvement. One of the challenges we face at our site, is a lack of parental involvement. Seeking ways to improve the ties between the site and parents we utilized our Transcript Night and Student/Staff Exhibition to conduct parent surveys. These nights were constructed as a way to celebrate the work and the growth of their child, or children, within our school. Computer stations were set up within Multipurpose Room as a way to gain greater insight from the parents. Staff were on-site to assist any parents who may have had difficulty accessing the technology. Secondly, we conducted a school-wide survey for students to document their experiences of the school. In utilizing their 4th period Advisory Class (Subject class) students were surveyed on various questions that sought to examine their instructional effectiveness of our site. Staff surveys have been on-going throughout the year, ranging from informal discussions to activities during our staff meeting. From these surveys we were able to identify not only our goals, but areas of improvement for the site.

Parent Survey:

- -Many parents spoke strongly about the positive connections that their child had made with the site, staff, and other students
- -All parents appreciated the individualized approach to learning
- -Families felt that the facilities were clean, but that the location of the school in an industrial zone did not seem conducive to a learning environment
- -Many requested course curriculum that reflected student goals (Health, Independent Living, Purchasing Power, Career Opportunities, College Readiness)
- -Several parents stated that they wish they knew about our campus years ago

Student Survey:

- -One item that was consistent throughout, was the need for better lunches (Often requesting the need for an open campus, or having the Taco Truck park next in our lot.)
- -Many viewed Lincoln as a real haven, where they felt cared for
- -While some students appreciated a classroom learning pace that sought to pull in all learners, others wished for a greater push
- -Many were unclear as to how the productive day model works, and were unsure of how many credits they had earned
- -Some wanted stricter policies around student behavior in class
- -Students discussed candidly the ways in which they viewed Lincoln prior to coming here, as a place the "bad kids." But, also how their perceptions changed once they arrived here.

Staff Survey:

- -Many teachers saw peer observation as invaluable, and discussed the need to use school site funds for subs to allow this type of work
- -Teachers discussed the need for better collaboration around similar themes and topics to assist student learning outcomes
- -PBIS is well received, but many are unclear how it will look within their day-to-day practice
- -Appreciated the role of Instructional Coaches within the District, and would like to see more effective modeling across content
- -Familiar with the roles of the COST and SST Team, but would like more immediate feedback about follow up to their referral forms
- -Build better partnerships with community to make classroom walls more transparent

- -Continue to find ways to celebrate the work of students, but staff as well

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Not Meeting Performance Goals

Our biggest obstacle this year has been poor attendance. Daily we are averaging 65-75% of our student body on campus. This is a challenge to the right type of programming and learning we are attempting to create. We have attempted to address this through phone calls going out, letters being sent home, and meetings being arranged between the site's administrators and parents. Rarely though are students ever dropped because of issues centered around attendance. Some of this can be alleviated by better intake procedures and identifying the right type of student for the Programs offered.

Secondly, we are underserving our students when it comes to the CAHSEE test results. We have varying levels of success across the grade levels, but many of our students have become disheartened by the process and believe that they will not be able to meet this graduation requirement. One of the reasons for this issue is that test has not been fully embedded into the school year. It is often treated as an isolated exam, with serious consequences.

Third, we have not utilized the online Compass Learning for our students. As a site, we have struggled to make the transition from Odysseyware to Compass Learning without much success. For next year, we will need to incorporate the Instructional Coaches to assist with this transition.

Meeting Performance Goals

Students feel safe and secure on campus, where their values and interests are valued.

Section 1: School Quality Snapshot

{i_SchoolSnap}

Section 2: Goals, Actions, Expenditures, and Progress Indicators

GOAL 1:	Lincoln Alternative Education Center will give all students access to a high quality and comprehensive instructional program that will prepare them for a college or career.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement 7 X Course Access Local (Specify):
Identified Need :		
Goal Applies to:	Grade/Department/Other: All students Applicable Pupil Subgroups:	
SPSA Year : 2016-2017		
Expected Annual Measurable Outcomes:	Credits Earned Student surveys Number of students who attend community college Number of students who attend certification programs SBAC testing Number of students completing extra credit through online program	

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
1.1 Instructional Materials All students will have access to CCSS aligned curriculum and materials.	X All Students	CCSS Materials will be available for every student. (Utilize the on-line resources, textbooks, and workbooks we have in place.)	4000-4999: Books And Supplies		Base	6340
		Office Supplies will be purchased to help support instruction in the classroom	4000-4999: Books And Supplies		Base	8502
		WASC Subscription	5800: Professional/Consulting		Common Core Standards Implementation	3530

			Services And Operating Expenditures	Funds	
1.2 Intervention Students will have access to Renaissance Math and ELA programs.		Students will take Diagnostic Assessment in ELA and Math at the beginning of the school year. They will work on skill building throughout the year to fill in the academic gaps.			
1.3 Staff Professional Development and Collaboration		Staff will work throughout the year to collaboratively analyze student work and rigor of assignments. Teachers and Support Staff will complete Peer Observation Protocols that allow for collaboration, critical feedback, and reflection from interdisciplinary instructors. Staff will attend conferences and receive professional development	5000-5999: Services And Other Operating Expenditures	Base	1720
1.4				Common Core	3070

Students will have the opportunity to recover credits in a variety of manners that include seat time, course mastery, and project based learning.		Lincoln will give students access to online courses that will support credit recovery and course acceleration. Purchase of credit recovery program.	Standards Implementation Funds
1.5 Schoolwide Data Analysis		SBAC, CAHSEE results, attendance, graduation rates will be disaggregated and presented to staff for analysis and instructional planning.	0
1.6 Posted Daily Agendas in classrooms		Teachers will ensure that their instructional plan for the day is posted in a visible place on their whiteboards. Using the acronym: GOALS G: Where are we GOING? O: How will the unit be ORGANIZED? A: Who is the AUDIENCE? What is the ASSESSMENT? L: What have we LEARNED?	0
1.7 Involve Instructional Coaches		Involve Instructional coaches to assist teachers in the implementation of PBL, Google Docs, and greater use of	0

		technology			
1.8 Project Based Learning		Teachers will implement student-driven, real world projects to improve academic and 21st century skills, and help students practice presenting to a public audience.			
1.9 In support of the Career Pathways Grant, Lincoln will implement programs that will support three Career Pathway tracks. We will Initiate a Get Focused Stay Focused Class and require all students to pass the class. Provide release time for teachers to plan lessons. Purchase Interactive classroom equipment.	X All Students	Hire a teacher that will implement Get Focused Stay Focused curriculum	1000-1999: Certificated Personnel Salaries	California Career Pathways Trust	75000
		Employee Benefits	3000-3999: Employee Benefits	California Career Pathways Trust	11407
		Release time for teachers	1000-1999: Certificated Personnel Salaries	California Career Pathways Trust	4000
		Field Trips for students	5000-5999: Services And Other Operating Expenditures	California Career Pathways Trust	1500
		Travel for Staff	5000-5999: Services And Other Operating Expenditures	California Career Pathways Trust	1500
		Developmental Asset Profile	5000-5999: Services And Other Operating Expenditures	California Career Pathways Trust	2700
		Purchase Get Focused Sta Focused curriculum	4000-4999: Books And Supplies	California Career Pathways Trust	8000

GOAL 2:	All students will utilize 21st century technology to support, improve, and enhance student learning and to meet the Common Core State Standards.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement 7 X Course Access Local (Specify):
Identified Need :		
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	

SPSA Year : 2016-2017

Expected Annual Measurable Outcomes:	Staff Survey Student Survey Parent Survey LCAP Data regarding tech usage Principal walkthrough

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
2.1 Google Suite		Teachers will use student Google accounts to create, edit, and share written assignments. Teachers will utilize Google Docs, Mail, Sheets, Slides, etc. to collaborate, plan, and present learning to their colleagues.	None Specified			
2.2 Educational Websites (District Funded)		Teachers will utilize websites (Compass Learning, Khan Academy, NewsELA,	None Specified			

		Discovery Ed.) to provide differentiated instruction.			
2.3 School Site Website		Principal will keep up-to-date information through the use of Blackboard all calls, and school website. Staff will evaluate the overall design and effectiveness of the message intending to be sent on the website.	None Specified		
2.4 Data Management Systems (Illuminate and Naviance)		Staff will use Illuminate to enter analyze student test data. Counselor will use Naviance as a tool to assist students in their career and college readiness.	None Specified		
2.5 In support of the California Pathways Grant Lincoln will purchase Interactive Classroom Equipment	X All Students	Purchase technology equipment	5800: Professional/Consulting Services And Operating Expenditures	California Career Pathways Trust	50000
		Purchase of programs and supplies	4000-4999: Books And Supplies	Common Core Standards Implementation Funds	3400

GOAL 3:	All students, staff members, parents and community members will be able to communicate with district schools and departments in a clear, accessible, and efficient manner.	Related State and/or Local Priorities: 1 X Basic 3 X Parental Involvement 6 X School Climate 8 X Other Pupil Outcomes Local (Specify):
Identified Need :		
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	

SPSA Year : 2016-2017

Expected Annual Measurable Outcomes:
Blackboard connect data
Website visit data
Parent attendance to transcript night

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
3.1 Update school website by keeping a Google Calendar that lists the school year, and monthly events.		Principal will maintain school website and improve the layout, function, and compatibility. Staff will observe, analyze, and provide input around the school web page.	None Specified			
		Postage will be used to send out school information	5900: Communications		Base	400
3.2 Continue Transcript Night		Development of an agenda for the night, that allows for the staff define to the focus, and structure of the program.	None Specified			

		Educate parents/family members/guardians on how to read a Transcript. Provide student work samples of the work they are doing within their classes.	
3.3 Use parent emails and Blackboard Connect to update parents about the weekly events that are taking place at the school.		Development of weekly Lincoln Letter that staff would want to inform parents of. Weekly positive call homes to parents/guardians to celebrate the growth of their child.	None Specified
3.4 ELAC--English Learner Advisory Council		Provide oral translation and support for parent meetings.	
3.5 Parent Facilitator		This position facilitates parent involvement through active recruitment for parent groups, hosting parent workshops, helping disseminate information to	

		parents and providing translation for parents.

GOAL 4:	School Safety, Health & Wellness	Related State and/or Local Priorities: 1 X Basic 3 X Parental Involvement 6 X School Climate Local (Specify):
Identified Need :		
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	
	SPSA Year : 2016-2017	
Expected Annual Measurable Outcomes:	Monthly Discipline COST Team referrals Student Surveys	

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
4.1 Implementation of PBIS		Roll out school wide matrix that articulates students' behavioral expectations. Reward students who display positive behavior, and follow the expectations outlined in the matrix. (Pass out 25 Lincoln Dollars per quarter.) Development of SET as articulated by PBIS.	None Specified			
4.2 Professional Development		Staff will research articles around ways to deescalate situations within the	None Specified			

		classroom. Staff will identify readings to be mapped out for the year, around how to recognize and deal with trauma within the classroom. Collaborate with the District to develop an assessment/survey as to understand better why students are deficient in credits.	
4.3 Parental Involvement		Provide parental classes around ways to deescalate situations at home, and have thorough dialogues with their students through constructive conversations.	None Specified
4.4 COST (Coordination of Services Team)		COST Coordinator leads COST team to evaluate students' socio-emotional, physical, and mental health needs and assign appropriate services for them. COST Coordinator receives a stipend funded by district.	

4.5 Student Leadership		Principal, Counselor, and Teachers will organize and facilitate student leadership group to lead school activities and decision making processes.

GOAL 5:	Facilities	Related State and/or Local Priorities: 1 X Basic 6 X School Climate Local (Specify):
Identified Need :		
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	

SPSA Year : 2016-2017

Expected Annual Measurable Outcomes:

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
5.1 Create a multii purpose room that gives the students a place to team build, feel safe, and work independently.						
5.2 Renovate Lincoln staff room		Removal of outdated learning materials, and excess boxes that clutter the staff room. Organize the room in a way that models the type of learning environments and grouping that we would like to observe in our classrooms.				

Section 2: Annual Update

Annual Update Goal 1:	Student Achievement, Access & Equity	Related State and/or Local Priorities: 1 X Basic Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	All students
Expected Annual Measurable Outcomes:	District Benchmark, SBAC scores, CELDT scores, Professional Development for Certificated and Classified staff.	**Actual Annual Measurable Outcomes:** District Benchmark, SBAC scores, CELDT scores, Professional Development for Certificated and Classified staff.

SPSA Year : 2015-2016

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
1.1 Instructional Materials All students will have access to CCSS aligned curriculum and materials.	CCSS Materials will be available for every student. (Utilize the on-line resources, textbooks, and workbooks we have in place.) None Specified None Specified 0	Students were given access to CCSS aligned curriculum and materials.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.2 Intervention Both Mathematics and ELA CAHSEE intervention courses will be added to the master schedule to provide support for students struggling to pass.	A push-in staff member will provide additional support in these classrooms, as needed to help students with the concepts necessary to pass the CAHSEE. We will identify students who have an IEP and have still not passed the CAHSEE. The RSP teacher will provide additional academic assistance and will write IEP goals to address their learning gaps. None Specified None Specified 0	Staff was able to provide additional support in all classes.	

Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.3 Staff Collaboration	Staff will work throughout the year to collaboratively analyze student work and rigor of assignments. Teachers and Support Staff will complete Peer Observation Protocols that allow for collaboration, critical feedback, and reflection from interdisciplinary instructors. None Specified None Specified	During our staff meetings we were able to analyze student work and rigor of assignments. We did not complete peer protocols.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.4 Assistance for Seniors Who Have Not Passed CAHSEE	Parent Facilitator will organize parent events for English Language Learners. Parents of seniors who have not passed the CAHSEE will be informed prior to each administration of the exam via phone call. Seniors, who have not passed by the February CAHSEE administration date will be required to take the proper intervention course, and their parents will be informed	The parent facilitator that was hired focused on San Leandro High School during the 2015-2016 school year. It was determined during the spring semester that we would work out a schedule that would benefit both Lincoln and San Leandro for the 2016-2017 school year.	

	of their disaggregated results. 0		
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.5 Schoolwide Data Analysis	SBAC, CAHSEE results, attendance, graduation rates will be disaggregated and presented to staff for analysis and instructional planning. 0	During the 2015-2016 school year we were able to analyze attendance data, and district benchmark results. This data was presented to staff and used for instructional planning.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.6 Posted Daily Agendas in classrooms	Teachers will ensure that their instructional plan for the day is posted in a visible place on their whiteboards. Using the acronym: GOALS G: Where are we GOING? O: How will the unit be ORGANIZED? A: Who is the AUDIENCE? What is the ASSESSMENT? L: What have we LEARNED? 0	Teachers were able to post instructional plan for the day in all classrooms.	
Scope of Service X All		Scope of Service X All	

OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.7 Involve Instructional Coaches	Involve Instructional coaches to assist teachers in the implementation of PBL, Google Docs, and greater use of technology 0	Instructional coaches were able to assist teachers in implementation of PBL and use of technology.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.8 Peer Observation Cycles	Sub release time. Teachers will participate in peer observations of common core aligned lessons and blended learning with the intent of strengthening curricular knowledge and teacher practice. 3000-3999: Employee Benefits Site Formula Funds 365	Teachers were able to observe colleagues at SL, but we did not do peer observations at Lincoln.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

1.9 Project Based Learning	Teachers will implement student-driven, real world projects to improve academic and 21st century skills, and help students practice presenting to a public audience. 0	Teachers were able to implement student-driven and real world projects in most classes.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	As a staff we will continue to look at ways to balance the mission of helping students recover credits and building skills to prepare them for life after high school. Moving forward teachers will use collaboration time once a month during our planning time. We will use Renaissance Math and ELA to help support students with academic intervention. We will also give each student a diagnostic test as the enter Lincoln, and will measure growth once at the end of the year. To help improve the support of the academic coaches we will gain support on developing different intervention strategies that have been successful at the other Secondary schools. As a whole we will continue to analyze various forms of data to improve student learning and productivity.		

Annual Update Goal 2:	Technology		Related State and/or Local Priorities: Local (Specify):
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:	All students	
Expected Annual Measurable Outcomes:	Professional Development, Chromebook use log, google accounts for students	**Actual Annual Measurable Outcomes:**	Professional Development, Chromebook use log, google accounts for students

SPSA Year : 2015-2016

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		**Estimated Actual Annual Expenditures**
2.1 Google Suite	Teachers will use student Google accounts to create, edit, and share written assignments. Teachers will utilize Google Docs, Mail, Sheets, Slides, etc. to collaborate, plan, and present learning to their colleagues. None Specified	Teachers were able to use student Google accounts to create, edit, and share written assignments. Teachers utilized Google Docs, Mail, Sheets, Slides, etc. to collaborate, plan, and present learning to their colleagues.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.2 Educational Websites (District Funded)	Teachers will utilize websites (Compass Learning, Khan Academy, Discovery Ed.) to provide differentiated instruction. None Specified	Teachers utilized websites (Compass Learning, Khan Academy, Discovery Ed.) to provide differentiated instruction.	
Scope of Service X All		Scope of Service X All	

OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.3 School Site Website	Principal will keep up-to-date information through the use of Blackboard all calls, and school website. Staff will evaluate the overall design and effectiveness of the message intending to be sent on the website. None Specified	Principal kept up-to-date information through the use of Blackboard all calls, and school website. Staff evaluated the overall design and effectiveness of the message intending to be sent on the website.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.4 Data Management Systems (Illuminate and Naviance)	Staff will use Illuminate to enter analyze student test data. Counselor will use Naviance as a tool to assist students in their career and college readiness. None Specified	Staff used Illuminate to enter analyze student test data. Counselor used Naviance as a tool to assist students in their career and college readiness.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	

_ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	By next year we will have a 1:1 ratio for chromebooks. This will give all students the opportunity to use our blended learning platforms. We continue to use a computer based instruction model for students to gain credits outside of the classroom, and also implement a "0" period to give students the opportunity to use these platforms before school.		

Annual Update Goal 3:	Community & Public Relations	Related State and/or Local Priorities: Local (Specify):	
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:	Staff Survey, Parent Survey, ELL Parent Survey, District LCAP Survey	**Actual Annual Measurable Outcomes:**	Staff Survey, Parent Survey, ELL Parent Survey, District LCAP Survey

SPSA Year : 2015-2016

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
3.1 Update school website by keeping a Google Calendar that lists the school year, and monthly events.	Principal needs to be trained in School wires to improve the layout, function, and compatibility of the school website. Staff will observe, analyze, and provide input around the school web page. None Specified	Principal was trained in School wires and improved the layout, function, and compatibility of the school website. Staff did not observe, analyze, and provide input around the school web page.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.2 Restructure of Open House to celebrate the work of the students, and staff.	Development of an agenda for the night, that allows for the staff define to the focus, and structure of the program. Educate parents/family members/guardians on how to read a Transcript. Provide student work samples of the work they are doing within their classes. None Specified	Staff developed an agenda for the night, that allowed for the staff define to the focus, and structure of the program. Staff educated parents/family members/guardians on how to read a Transcript. Staff provided student work samples of the work they are doing within their classes.	

Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.3 Use parent emails and Blackboard Connect to update parents about the weekly events that are taking place at the school.	Train Principal on the use of Blackboard Development of weekly Lincoln Letter that staff would want to inform parents of. Weekly positive call homes to parents/guardians to celebrate the growth of their child. None Specified	Principal kept up-to-date information through the use of Blackboard all calls, and school website. We are continuing to look at options for a weekly or monthly newsletter. We have thrown around the idea of creating an elective journalism class. We will continue to look into this. Staff evaluated the overall design and effectiveness of the message intending to be sent on the website.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.4 ELAC--English Learner Advisory Council	Provide oral translation and support for parent meetings.	We provided translation on an as needed basis using our Administrative Assistant.	
Scope of Service		Scope of Service	

X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.5 Parent Facilitator	This position facilitates parent involvement through active recruitment for parent groups, hosting parent workshops, helping disseminate information to parents and providing translation for parents.	The parent facilitator that was hired focused on San Leandro High School during the 2015-2016 school year. It was determined during the spring semester that we would work out a schedule that would benefit both Lincoln and San Leandro for the 2016-2017 school year.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We will coordinate use of Parent facilitator with San Leandro High School. We will also move Open House to a day the lines up with the distribution of report cards. This will make the event more valuable for parents and students. We will also utilize a messaging service to get important information out to parents and students.		

Annual Update Goal 4:	School Safety, Health, and Wellness	Related State and/or Local Priorities: Local (Specify):	
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:		**Actual Annual Measurable Outcomes:**	
SPSA Year : 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Implementation of PBIS	Roll out school wide matrix that articulates students' behavioral expectations. Reward students who display positive behavior, and follow the expectations outlined in the matrix. (Pass out 25 Lincoln Dollars per quarter.) Development of SET as articulated by PBIS. None Specified	We finalized the discipline matrix. We did not initiate a student reward plan. We plan to roll this out in the fall of 2016-2017.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Professional Development	Staff will research articles around ways to deescalate situations within the classroom. Staff will identify readings to be mapped out for the year, around how to recognize and deal with trauma within the classroom. Collaborate with the District to develop an	During the school year the staff did an analysis on student success and focused on students who had trouble during the school year. We were able to pinpoint key factors and worked to address these issues. Our Girls Inc counselor was able to support students around trauma and deescalation. We are looking to find consultants that can support students more	

	assessment/survey as to understand better why students are deficient in credits. None Specified	intensive professional development around trauma.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Parental Involvement	Provide parental classes around ways to deescalate situations at home, and have thorough dialogues with their students through constructive conversations. None Specified	We were not able to provide parental classes around home situations. We will look into implementing this strategy during the 2016-2017 school year.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
COST (Coordination of Services Team)	COST Coordinator leads COST team to evaluate students' socio-emotional, physical, and mental health needs and assign appropriate services for them. COST Coordinator receives a stipend funded by district.	Our COST coordinator continues to evaluate students' socio-emotional, physical, and mental health needs and assign appropriate services for them. Our COST coordinator did receive a stipend.	
Scope of Service _ All		Scope of Service _ All	

OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Student Leadership	Principal, Counselor, and Teachers will organize and facilitate student leadership group to lead school activities and decision making processes.	We started a student leadership group, that disbanded because the students chosen graduated during the school year. We will revaluate this entry, because our students who are the most qualified to lead tend to graduate early. This leaves a void of strong leaders.	
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We will implement a full PBIS program. Students will have clear rules and expectations, and we will have a positive reward strategy. We will have a teacher support students through a structured leadership progam.		

Annual Update Goal 5:	Facilities	Related State and/or Local Priorities: Local (Specify):	
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:	Survey Data	**Actual Annual Measurable Outcomes:**	Survey Data

SPSA Year : 2015-2016

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
5.1 Create a library on campus	Survey students about what they would like to see the Multipurpose room look like Use of SLED funds to develop a school library on campus. Purchase of books, materials, posters, desks, tables, and chairs. Organize event to invite SLED members down to view the construction of the library 0001-0999: Unrestricted: Locally Defined Other 3000	These funds were not carried over from the previous school year.	
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.2 Renovate Lincoln staff room	Removal of outdated learning materials, and excess boxes that clutter the staff room. Organize the room in a way that models the type of learning environments and grouping that we would like to observe in our	We did not renovate the staff room, but this will be done over the summer by district office staff.	

	classrooms.		
Scope of Service X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		**Scope of Service** X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None at this time		

Section 4: Expenditure Summary

Total Expenditures by Funding Source			
Funding Source	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Funding Sources	3,365.00	0.00	181,069.00
Base	0.00	0.00	16,962.00
California Career Pathways Trust	0.00	0.00	154,107.00
Common Core Standards Implementation Funds	0.00	0.00	10,000.00
None Specified	0.00	0.00	0.00
Other	3,000.00	0.00	0.00
Site Formula Funds	365.00	0.00	0.00

Total Expenditures by Object Type			
Object Type	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**
All Expenditure Types	3,365.00	0.00	177,999.00
0001-0999: Unrestricted: Locally Defined	3,000.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	0.00	0.00	79,000.00
3000-3999: Employee Benefits	365.00	0.00	11,407.00
4000-4999: Books And Supplies	0.00	0.00	26,242.00
5000-5999: Services And Other Operating Expenditures	0.00	0.00	7,420.00
5800: Professional/Consulting Services And Operating Expenditures	0.00	0.00	53,530.00
5900: Communications	0.00	0.00	400.00
None Specified	0.00	0.00	0.00

Section 4: Centralized Services for Goals and Progress Indicators

Section 4: Centralized Services for Goals and Progress Indicators
1. Assist schools with program plan development, revisions, amendments, identification of research-based strategies, implementation, and evaluation.
2. Provide information to principals and project coordinators on guidelines, reviews, procedures, laws, regulations, compliance requirements, and program operation.
3. Provide professional development and conference information.
4. Provide for parent education and involvement.
5. Respond to individual site needs (i.e. Site Council presentations or training, staff development workshops).
6. Maintain master file of records and correspondence regarding the Consolidated Application.
7. Assist with and maintain purchasing verifications and records.
8. Provide budget assistance for schools.
9. Provide evaluation assistance to projects, assist with data collection and analysis and conduct district evaluation.
10. Complete and submit district applications.
11. Conduct compliance reviews.
12. Maintain liaison with California Department of Education, County Office of Education, Institutes of Higher Education, and other organizations.
13. Coordinate revision, amendments and correspondence with the California Department of Education.
14. Acquire materials for district-wide use.
15. Compare district core curriculum with State and National frameworks and coordinate writing of Courses of Study.
16. Compare and align district curriculum with State standards and benchmarks.
17. Assist schools with implementation and monitoring of students' progress in meeting grade level standards and benchmarks.
18. Coordinate District Advisory Committees.
19. District wide assessment and supplemental services for English learner students.
20. Supervision and evaluation of ELD/Bilingual personnel, Instructional Media Assistants, Librarians, and elementary Music and Physical Education staff.
21. Provide specific reports and files related to district developed performance assessments.
22. Personnel Services ensures all staff meet Highly Qualified Teacher requirements.
23. Support Program Improvement Schools with annual notification of the schools' Program Improvement Status.
24. Provides Technical Assistance to Program Improvement Schools.
(This is a partial list of services provided by the Central Office support staff.)

Section 4: Common Pages

School Site Council (SSC) Membership

School: Lincoln Continuation High School

Year: 2015-2017

() Principal	() Teachers	() Other school staff
Parents and other community members		

Schoolsite Council
Elementary

() Principal	() Teachers	() Other school staff
Parents and other community members	Students	

Schoolsite Council
Secondary

() Principal	() Teachers	() Other school staff
Parents and other community members	Students	

Schoolsite Advisory Council
Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Stephen Redmond										
Jeff Ramirez										
Melanie Blagburn										
Caitlin Healy										
Maria Carvalho										
Shirley Beale										
Jason Toro										
Daveonna Malone										
Joshua Pharr										
Shaun Hale										
Numbers of members										

Section 4: Common Pages

English Learner Advisory Committee

School: Lincoln Continuation High School **Year: 2015-2017**

If the ELAC has delegated its responsibilities to the Schoolsite Council, specify the date:

If your site has less than 21 English Language Learners, insert "NA" for not applicable:

If the ELAC is continuing to meet as a separate advisory group, please complete the form below.

ELAC Membership:

a. Principal/ Principal's Administrative designee:

   1.

b. Five parents, elected by parents of English Learners:

   1.

   2.

   3.

   4.

   5.

c. Two Staff members, elected by staff:

   1.

   2.

Section 4: Common Pages

Assurances & Recommendations

School: Lincoln Continuation High School

Year: 2015-2017

LCAP Expenditures By Funding Source

Lincoln Continuation High School

Proposed Expenditure	Object Code	Amount	Action
Parent Facilitator will organize parent events for English Language Learners.Parents of seniors who have not passed the CAHSEE will be informed prior to each administration of the exam via phone call.Seniors, who have not passed by the February CAHSEE administration date will be required to take the proper intervention course, and their parents will be informed of their disaggregated results.		$0.00	1.4 Assistance for Seniors Who Have Not Passed CAHSEE
SBAC, CAHSEE results, attendance, graduation rates will be disaggregated and presented to staff for analysis and instructional planning.		$0.00	1.5 Schoolwide Data Analysis
Teachers will ensure that their instructional plan for the day is posted in a visible place on their whiteboards. Using the acronym: GOALSG: Where are we GOING?O: How will the unit be ORGANIZED?A: Who is the AUDIENCE? What is the ASSESSMENT?L: What have we LEARNED?		$0.00	1.6 Posted Daily Agendas in classrooms
Involve Instructional coaches to assist teachers in the implementation of PBL, Google Docs, and greater use of technology		$0.00	1.7 Involve Instructional Coaches
Teachers will implement student-driven, real world projects to improve academic and 21st century skills, and help students practice presenting to a public audience.		$0.00	1.9 Project Based Learning
SBAC, CAHSEE results, attendance, graduation rates will be disaggregated and presented to staff for analysis and instructional planning.		$0.00	Schoolwide Data Analysis

Lincoln Continuation High School		
Teachers will ensure that their instructional plan for the day is posted in a visible place on their whiteboards. Using the acronym: GOALSG: Where are we GOING?O: How will the unit be ORGANIZED?A: Who is the AUDIENCE? What is the ASSESSMENT?L: What have we LEARNED?	$0.00	Posted Daily Agendas in classrooms
Involve Instructional coaches to assist teachers in the implementation of PBL, Google Docs, and greater use of technology	$0.00	Involve Instructional Coaches
	$0.00	

Funding Source: Base

Proposed Expenditure	Object Code	Amount	Action
CCSS Materials will be available for every student. (Utilize the on-line resources, textbooks, and workbooks we have in place.)	4000-4999: Books And Supplies	$6,340.00	Instructional MaterialsAll students will have access to CCSS aligned curriculum and materials.
Office Supplies will be purchased to help support instruction in the classroom	4000-4999: Books And Supplies	$8,502.00	Instructional MaterialsAll students will have access to CCSS aligned curriculum and materials.
Staff will attend conferences and receive professional development	5000-5999: Services And Other Operating Expenditures	$1,720.00	Staff Professional Development and Collaboration
Postage will be used to send out school information	5900: Communications	$400.00	Update school website by keeping a Google Calendar that lists the school year, and monthly events.
	Base Total Expenditures:	$16,962.00	

Funding Source: California Career Pathways Trust

Proposed Expenditure	Object Code	Amount	Action

Lincoln Continuation High School

Hire a teacher that will implement Get Focused Stay Focused curriculum	1000-1999: Certificated Personnel Salaries	$75,000.00	In support of the Career Pathways Grant, Lincoln will implement programs that will support three Career Pathway tracks. We will Initiate a Get Focused Stay Focused Class and require all students to pass the class. Provide release time for teachers to plan lessons. Purchase Interactive classroom equipment.
Employee Benefits	3000-3999: Employee Benefits	$11,407.00	In support of the Career Pathways Grant, Lincoln will implement programs that will support three Career Pathway tracks. We will Initiate a Get Focused Stay Focused Class and require all students to pass the class. Provide release time for teachers to plan lessons. Purchase Interactive classroom equipment.
Release time for teachers	1000-1999: Certificated Personnel Salaries	$4,000.00	In support of the Career Pathways Grant, Lincoln will implement programs that will support three Career Pathway tracks. We will Initiate a Get Focused Stay Focused Class and require all students to pass the class. Provide release time for teachers to plan lessons. Purchase Interactive classroom equipment.
Field Trips for students	5000-5999: Services And Other Operating Expenditures	$1,500.00	In support of the Career Pathways Grant, Lincoln will implement programs that will support three Career Pathway tracks. We will Initiate a Get Focused Stay Focused Class and require all students to pass the class. Provide release time for teachers to plan lessons. Purchase Interactive classroom equipment.
Travel for Staff	5000-5999: Services And Other Operating Expenditures	$1,500.00	In support of the Career Pathways Grant, Lincoln will implement programs that will support three Career Pathway tracks. We will Initiate a Get Focused Stay Focused Class and require all students to pass the class. Provide release time for teachers to plan lessons. Purchase Interactive classroom equipment.
Developmental Asset Profile	5000-5999: Services And Other Operating Expenditures	$2,700.00	In support of the Career Pathways Grant, Lincoln will implement programs that will support three Career Pathway tracks. We will Initiate a Get Focused Stay Focused Class and require all students to pass the class. Provide release time for teachers to plan lessons. Purchase Interactive classroom equipment.
Purchase Get Focused Sta Focused curriculum	4000-4999: Books And Supplies	$8,000.00	In support of the Career Pathways Grant, Lincoln will implement programs that will support three Career Pathway tracks. We will Initiate a Get Focused Stay Focused Class and require all students to pass the class. Provide release time for teachers to plan lessons. Purchase Interactive classroom equipment.
Purchase technology equipment	5800: Professional/Consulting Services And Operating Expenditures	$50,000.00	In support of the California Pathways Grant Lincoln will purchase Interactive Classroom Equipment
	California Career Pathways Trust Total Expenditures:	$154,107.00	

Funding Source: Common Core Standards Implementation Funds

Proposed Expenditure	Object Code	Amount	Action

Lincoln Continuation High School			
WASC Subscription	5800: Professional/Consulting Services And Operating Expenditures	$3,530.00	Instructional MaterialsAll students will have access to CCSS aligned curriculum and materials.
Lincoln will give students access to online courses that will support credit recovery and course acceleration. Purchase of credit recovery program.		$3,070.00	Students will have the opportunity to recover credits in a variety of manners that include seat time, course mastery, and project based learning.
Purchase of programs and supplies	4000-4999: Books And Supplies	$3,400.00	In support of the California Pathways Grant Lincoln will purchase Interactive Classroom Equipment
Common Core Standards Implementation Funds Total Expenditures:		$10,000.00	

Funding Source: None Specified

Proposed Expenditure	Object Code	Amount	Action
CCSS Materials will be available for every student. (Utilize the on-line resources, textbooks, and workbooks we have in place.)	None Specified	$0.00	1.1 Instructional MaterialsAll students will have access to CCSS aligned curriculum and materials.
A push-in staff member will provide additional support in these classrooms, as needed to help students with the concepts necessary to pass the CAHSEE.We will identify students who have an IEP and have still not passed the CAHSEE. The RSP teacher will provide additional academic assistance and will write IEP goals to address their learning gaps.	None Specified	$0.00	1.2 Intervention Both Mathematics and ELA CAHSEE intervention courses will be added to the master schedule to provide support for students struggling to pass.
None Specified Total Expenditures:		$0.00	

Funding Source: Other

Proposed Expenditure	Object Code	Amount	Action

Lincoln Continuation High School

Survey students about what they would like to see the Multipurpose room look likeUse of SLED funds to develop a school library on campus. Purchase of books, materials, posters, desks, tables, and chairs.Organize event to invite SLED members down to view the construction of the library	0001-0999: Unrestricted: Locally Defined	$3,000.00	5.1 Create a library on campus

Other Total Expenditures: $3,000.00

Funding Source: Site Formula Funds

Proposed Expenditure	Object Code	Amount	Action
Sub release time.Teachers will participate in peer observations of common core aligned lessons and blended learning with the intent of strengthening curricular knowledge and teacher practice.	3000-3999: Employee Benefits	$365.00	1.8 Peer Observation Cycles

Site Formula Funds Total Expenditures: $365.00

Lincoln Continuation High School Total Expenditures: $184,434.00