# San Leandro Unified School District

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**Proposed Scope of Work**

UCBHSSP proposes a scope of work with the History- Social Science teachers of San Leandro Unified School District focused on the new California History Framework. This work, detailed below is part of a larger multi-year plan that will move district teachers towards full implementation of the History- Social Science Framework in the San Leandro Unified School District. This work will include both district-wide professional development in addition to a History-Social Science Framework working group.

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| **Year One**<br>2016-2017 | **History- Social Science Framework Working Group**<br>o Comprised of 10 teachers and one TOSA<br>▪ 2-3 teachers from each school site including department chairs<br>▪ Meeting Dates: Sept 15th, March 16th<br>o Twice a year meetings to discuss the H-SS Framework and plan lessons focusing on literacy and historical thinking skills<br>o Serve as grade level facilitators during All District PD dates.<br>o Create and revise one unit of instruction<br><br>**District Wide all History- Social Science teacher Professional Development**<br>o Meet 2 x throughout the year<br>▪ Full Days - October 7th and March 31st<br>o UCBHSSP present specific literacy and Historical Thinking strategies that align to the History- Social Science Framework<br>o Teachers, in grade level groups, create content-dependent lessons using the strategy presented |
| **Year Two**<br>2017-2018 | **History- Social Science Framework Working Group**<br>o Revision and codification of vertical alignment of literacy and historical thinking skills<br>o Create and refine multiple units of instruction<br>o Participate in observational rounds of each other's practice<br>o Create and grade common written assessment using a common rubric<br>**District Wide all History- Social Science teacher Professional Development**<br>o Implementation of common unit plan and 2-3 lessons during 2nd quarter of 17-18 school year.<br>o Continued acquisition of literacy and historical thinking strategies to use in the classroom.<br>o Focus on formative assessments as a tool to drive instruction. |

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| **Year Three**<br>2018-2019 | **History- Social Science Working Group**<br>o Serve as literacy leaders for the departmental work of unit development aligned to the History- Social Science Framework<br>o Vetting of primary and secondary source sets to be used by teachers at each grade level<br>o Create and give 2 common assessments: Fall 2018 working group only, Spring 2019 as part of district- wide common assessment<br>o Grade and norm both common assessments as a guide for future work and reflect on student progress.<br><br>**District Wide all History- Social Science teacher Professional Development**<br>o Creation, in department teams, of multiple units aligned to the History- Social Science Framework<br>o All teachers using the vertical articulation of literacy and history thinking skills as a tool for planning and assessment.<br>o Give common assessment Spring 2019 |

# Proposed Programming, Year 1

**Teacher Goals for Year 1 (2016-2017):**

- Increase knowledge among all San Leandro Unified History- Social Science teachers of the literacy and inquiry skills called for in the History- Social Science Framework
- Teachers in the History – Social Science Framework working group will create and refine Unit Maps, lessons, and assessments

| History- Social Science Framework Working Group | |
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| **Working Group**<br>(1 facilitator @$2500/day x 2 days )*<br>*one per quarter tentatively set for Sept 27th and March 16th | $5,000 |

| District- Wide all teacher Professional Development | |
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| **All District Professional Development**<br>(1 facilitator @$2500 two full days: October 7th and March 31st )<br>(1 facilitator @$500 hr*)<br>*Follow up session with Middle Schools on April 27th 2016. | $5,500 |

| Total for 2016-2017 District History- Social Science Framework PD | |
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| **Subtotal** | **$10,500** |
| **Admin and Materials**<br>10% of contracted work costs. | $1,050 |
| **Total** | **$ 11,550** |