San Leandro Unified School District

ANNUAL REPORT: 2015-2016 HEALTH SERVICES

To: Administrators, School Board Members and Principals

From: Health Services Department
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Josie Hamilton, Health Clerk

Re: Attached is a copy of our 2015-2016 Annual Report

San Leandro Unified School District

ANNUAL REPORT: 2015-2016 HEALTH SERVICES

ENROLLMENT AND STAFFING

District Enrollment

As of 6-9-2016, enrollment in SLUSD was **8530** students.

Health Services Department Staffing

School Assignments for the 2015-2016 school year were as follows:

- 3.0 FTE School Nurse Positions (*Special education classes at site)
    - Krista Hoffmann (1.2 FTE, August 2015-May 2016)
        - Madison*
        - McKinley
        - San Leandro High*
    - Maureen Shapiro (.80 FTE)
        - Garfield
        - Muir*
        - Roosevelt
        - Wilson
    - Joel Siapno (1.0 FTE, October 2015-June 2016)
        - Bancroft
        - Jefferson*
        - Lincoln
        - Monroe*
        - Washington
    - Amy Taxdahl (1.0 FTE, May 2016-June 2016)
        - Madison
        - McKinley
        - San Leandro High*
    - Josie Hamilton (1.0 FTE)

MANDATED SERVICES

Mandated services include hearing and vision screenings, color vision assessments for kindergarten boys, and follow-up of CHDP and immunization requirements. District nurses conducted all screening programs.

Hearing

New elementary students, kindergarten, 2nd, 5th, 8th, and 10th grade students are screened annually. Students with known hearing loss, staff referrals, and Special Education initials and triennials are also screened. Of the **2,945** screened, **38** were referred for medical evaluation. Of these, **7** returned verification of an evaluation **(18%)**. However, many parents do not return the completed medical evaluation forms, so the results of these evaluations are likely underreported. In most cases, follow-up phone calls were made to encourage medical attention. For further information, refer to the statistical report on page 8.

Vision

New elementary students, kindergarten, 2nd, 5th, 8th grade students are screened annually. Additional students are screened when referred by staff, including Special Education initial and triennial assessments. Of the **3004** students screened, **573** were referred for a professional evaluation. Of these, **184** returned verification of an evaluation (**32%)**. However, many parents do not return the completed medical evaluation forms, so the results of these evaluations are likely underreported. In many cases, follow-up phone calls were made to encourage medical attention.

Kindergarten boys are screened annually for color vision deficiency. Of the **295** students screened, **12** failed and were referred for a professional evaluation. For further information, please refer to the statistical report on page 9.

Immunizations

Starting in 2016, a new law enacted by Senate Bill 277 eliminates the option of having a Personal Belief Exemption to decline vaccinations. Parents or guardians of students in any school or child-care facility, whether public or private, will no longer be allowed to submit a PBE to a currently-required vaccine. However, valid PBEs filed at a California school or child-care facility before January 1, 2016 will remain valid until the student enrolls in the next grade span, typically at kindergarten or 7th grade. All students are required to have their immunizations completed or have a signed medical exemption on file.

In addition, SB277 (Section 2, 120335H) states:

> "This section does not prohibit a pupil who qualifies for an individualized education program, pursuant to federal law and Section 56026 of the Education Code, from accessing any special education and related services required by his or her individualized education program."

This caused confusion among multiple school districts as to whether or not students who are noncompliant with required immunizations but have an IEP will be admitted into the next grade span. Many districts are consulting legal advice from their attorneys and we are doing the same. We have **1** student this year that has not received all required immunizations but has an IEP on file.

It is predicted that the number of unimmunized students will only decrease from now on. All incoming students are required to be fully vaccinated and personal belief exemptions are no longer valid when the student reaches the next grade span. In case of an outbreak of one of the communicable diseases that require vaccination, an unvaccinated student may be temporarily excluded from school until the local health officer is satisfied that the child is no longer at risk of developing or transmitting the disease.

This year, total of **72** students had incomplete immunizations. **13** students have personal belief exemptions on file and **6** have medical exemption waivers on file. In addition, the Health Services Department received a total of **547** exclusion letters from students during the course of the school year, requiring much follow-up on behalf of the Health Clerk and the School Office Managers. Exclusion letters were received for the following categories: (a) Physical Exams for First Graders **223**, (b) incomplete immunizations **72**, (c) Sixth and Seventh Graders missing the Tdap Booster **324**.

NON-MANDATED SERVICES

Communicable Disease Control

The Alameda County Public Health Department (ACPHD) notifies the District Nurses whenever a student or employee is diagnosed with a reportable communicable disease (i.e. measles, mumps, hepatitis, tuberculosis, bacterial meningitis, H1N1 flue, pertussis, etc.). The nurses and the ACPHD work in partnership when there is communicable disease outbreak by distributing notices on a case-by-case basis to schools and families, notifying them of outbreaks and any associated risks.

There was a student identified with infectious tuberculosis during fall of 2015. The ACPHD, the Barbara Lee Health and Wellness Center, and the nurses performed blood, chest x-ray, and skin tests on students and staff identified to have been exposed to the infectious disease. **93** people were identified as contacts to the infectious disease. **90** of whom completed the recommended evaluation. Of those, **85** were negative TB test results and **5** were positive TB test results with normal chest x-rays. **3** people declined or failed to follow-up after multiple attempts to contact. For further information, please refer to the statistical report on page 10.

Special Education

Activities include attending IEP, 504, and SST meetings as necessary, reviewing student records, making home visits, conferencing with parents, partnering with community resources, conducting physical assessments, and providing staff consultations.

The number of physically involved students attending San Leandro schools has been increasing in recent years. The direct and indirect supervision of special education staff and other school staff continues to require increased time to ensure the safety of our chronically ill and medically fragile students. While the school nurse does not perform all of these tasks on a daily basis, California Education Code requires that a qualified school nurse train and supervise designated personnel to perform these procedures.

Specialized Health Care Procedures and Classroom Health Care Plans: PL 94-142 and California AB3477 (Chapter 1220) have dictated that all students have the right to a public education and that in order to attend school, some students must have access to specialized physical health care services.

San Leandro Unified School District currently has many students with conditions that require nurse intervention in the training and supervision of staff and/or students.

Total Students	Health Condition
34	Diabetes that requires daily insulin and glucose monitoring
71	Seizure disorders
3	Severe seizure disorders requiring Diastat (Rectal Valium)
9	Gastrointestinal Tubes
459	Food Allergies
107	Potential for an anaphylactic reaction, requiring emergency epinephrine
1449	Asthma
29	Cerebral Palsy
56	Heart Conditions
99	Hearing Loss
1	Shunts
99	Attention Deficit/Hyperactivity Disorder
4	Sickle Cell Anemia
9	Cancer
2	Cystic Fibrosis

Staff Development

The Health Services Department ensures that all moderate-severe special education teachers and para educators were trained in CPR/First Aid.

	Employees Certified
CPR: Adult and Child (required every 2 years)	**64**
First AID (required every 2 years)	**64**

Health Education

Employee/Student Wellness

- Medical advice given and blood pressures taken on request
- District Nurses administered the Tuberculosis Risk Assessment to **136** employees
- The Alameda County "Breathmobile: Asthma Clinic on Wheels" provided pediatric asthma management for **28** students for a total of **58** appointments. This has been the 7th year of this program coming to SLUSD.
- Vision to Learn, a mobile eye clinic, provided free eye exams and glasses to **153** students at eight different school sites within SLUSD.
- The Big Smiles Dental Program provided dental cleanings and fillings for **15** students at **1** school site this year. An estimated **31.5** school days were saved because of the Big Smiles Dental Program.

Staff/Parent In-Services

- Asthma Management, Asthma Start referrals & Breathmobile
- Pertussis/Tdap (whooping cough) booster for 7th grade requirement and implementation
- Planned and implemented in-services with office Managers and other staff on Medication Administration Policy and Procedures, emergency first aid procedures, and the administration of emergency epinephrine and glucagon injections
- Trained para educators in the administration of gastrostomy tube feedings, emergency Solu-Cortef, and emergency seizure medications
- Standardized SLUSD Health Department procedures and forms
- Provided training to staff on Staff Development Day in October 2015

SLUSD/County Committees

- Participated in School Health and Wellness committee meetings at various school sites
- Participated in meetings of the Pediatric Chronic Disease Coalition to discuss nursing service with other district nurses in Alameda County
- Participated in SLUSD Health & Wellness Center Meetings

Professional Organizations

- Membership in the California School Nurses Organization (CSNO)
- Membership in National Association of School Nurses (NASN)
- Membership in SLTA / CTA / NEA

This year, the Wilson Parent Teacher Organization provided the membership fees for the district nurses to join the California School Nurses Organization. In return, the nurses were able to provide **71** students with VSP gift certificates for free comprehensive eye exams and glasses.

SAN LEANDRO UNIFIED SCHOOL DISTRICT

STATISTICS FOR ANNUAL REPORT OF HEARING TESTS

2015-2016

Grade	Enrolled	Screened	Referred	Examined/ Treated
KDG	628	628	14	6
1st	602	13	0	0
2nd	621	621	6	1
3rd	660	53	0	0
4th	661	52	2	0
5th	649	649	4	0
6th	676	46	0	0
7th	581	21	1	0
8th	609	601	2	0
9th	677	20	0	0
10th	714	17	3	0
11th	637	19	5	0
12th	581	30	1	0
TOTAL	**8530**	**2903**	**38**	**7**

SAN LEANDRO UNIFIED SCHOOL DISTRICT

STATISTICS FOR ANNUAL REPORT OF VISION TESTS

2015-2016

Grade	Enrolled	Screened	Referred	Examined/ Treated	Color Vision Screened	Color Vision Referred
K	628	628	70	19	297	12
1st	602	25	5	1		
2nd	621	621	143	61		
3rd	660	76	37	15		
4th	661	61	16	10		
5th	649	649	155	61		
6th	676	52	14	1		
7th	581	23	6	1		
8th	609	615	103	9		
9th	677	18	2	0		
10th	714	21	8	0		
11th	637	30	12	0		
12h	581	21	8	0		
TOTALS	**8530**	**2840**	**579**	**178**	**297**	**12**

SAN LEANDRO UNIFIED SCHOOL DISTRICT

TB CONTACT INVESTIGATION AT SAN LEANDRO HIGH SCHOOL

FALL 2015

Negative TB Test Results

	Initial Testing	Repeat Test and One-Time Only Testing
QFT	82	79
TST	5	6
	87	85

Positive TB Test Results (at initial or repeat testing)

Positive TB Test	6
Normal Chest X-ray	5

Total Contacts Identified: **93**
Completed Recommended Evaluation: **90**
Declined or Lost to Follow-up: **3** (2 negative initial, no repeat and 1 positive TB test, no CXR)