SAN LEANDRO UNIFIED SCHOOL DISTRICT
CONTRACTED SERVICES AGREEMENT

INSTRUCTIONS
:

1. Submit Contracted Services Agreement for Board Approval at least 1 month prior to services.
2. Forms must be completed with all required signatures and have Board approval before the consultant/independent contractor can perform services for the District. (Requests submitted after services are performed will jeopardize payment.)
3. Clearances must be obtained with Human Resources Dept. (if applicable) prior to the start of services. Originating Dept. will follow up with HR once the contract is received.

Requested by: Elisa Alvarez / [signature] / July 27, 2016
(SLUSD) Print Name — Signature — Date

Name of Consultant/Organization: Opus Theatre Works, LLC

3615 Del Monte Way — San Leandro — CA — 94578
Address — City — State — Zip

(510) 909-2429 — — andrea.gorham80@gmail.com; mmmoperadiva@aol.com
Telephone Number — Fax Number — Cell # or E-Mail Address

SCOPE OF WORK: The workshop will give an overview of beginning musical theatre techniques and repertoire and will cover: acting, improvisation, characterization, projection, vocal technique, diction, pace, movement and choreography. Through interactive group activities such as theater games, self-esteem exercises, character study, singing and dancing attendees will take a hands on approach by exploring the basic concepts of musical theater. The conservatory will end with an accumulative performance. **Duration:** The class will be for two hours one day per week for a total of 12 weeks September – December.

LOCATION OF SERVICES: Washington Elementary School

DATE(S) OF SERVICE: September 19, 2016 – December 5, 2016

ESTIMATED COST: $6,000 (and/or hourly Rate: $____)

NAME OF PROGRAM: Washington Elementary Performance Conservatory (Fall 2016)

BUDGET NUMBER: 010-5809-0000-0000-2700-000-08 (403) Administrator/Program
Manager Approval: 010-5809-3010-1110-1000-008-08-320 ($3,000 each budget)

Elisa Alvarez / [signature] / Date: 7/27/16
Print Name — Signature

Consultant/Contractor: [signature]

Andrea Gorham /Michelle McGovern / [signature] / Date: 7/27/16
Print Name — Signature

Business Manager: Initial: _____ Date: _____ Human Resources: Initial: _____ Date: _____

The Contracted Services Agreement must include the following before going to Purchasing Dept. for processing. Check off and attach all documentation that applies.

___ BOARD APPROVAL DATE:
___ Clearances with Human Resources: ✓ Fingerprinting ✓ TB

Washington Elementary School
Performance Conservatory
Fall 2016

Three Areas of Focus:

Artistic Perception: Students process, analyze, and respond to sensory information through the language and skills unique to theatre. Students observe their environment and respond, using elements of theatre. Students, through observation and participation, begin to identify and use the vocabulary of theatre, words such as; theme, mood, vocal projection, ensemble, rehearsal, dress rehearsal, run through, and stage crew are used to describe the theatrical experiences. Students, by observing their environment, begin to comprehend and identify elements within a script, for example foreshadowing. Students will also grow to identify and analyze recurring themes and patterns.

Creative Expression: Students who perform and participate in theatre learn to apply process and skills in acting and directing. The students' theatrical skills begin to develop as they learn to create character by using effective vocal expression and facial expression. Students perform character-based improvisations, pantomimes, or monologues, using voice, blocking and gesture to enhance meaning.

Connection: Students apply what they learn in theatre across all subject areas. They develop competencies and creative skills in problem solving, communications, and time management that contribute to learning.

California Theatre Content Standards: Grades K - 5

4: 1.0, 1.1, 1.2, 1.3, 2.0, 2.1, 2.3
5: 1.0, 1.1, 1.2, 2.0, 2.1, 2.2, 2.3

Andrea M . Gorham
Meghan Michelle McGovern

Performance Conservatory Outline
Grade K-2 & Grades 3-5

Scope: The workshop will give an overview of beginning musical theatre techniques and repertoire and will cover: acting, improvisation, characterization, projection, vocal technique, diction, pace, movement and choreography. Through interactive group activities such as theater games, self-esteem exercises, character study, singing and dancing attendees will take a hands on approach by exploring the basic concepts of musical theater. The conservatory will end with an accumulative performance.

Duration:
2 Days A Week
12 Weeks Total
September – December

Staffing: Up to three teachers.

Cost: $6,000

Outcome: Because an arts education develops a diverse range of cognitive abilities, it helps teachers promote achievement across disciplines, as well as in an arts discipline, fostering the development of spatial, mathematical, logical and physical abilities

Andrea M . Gorham
Meghan Michelle McGovern
Program Outline- Washington Elementary
BMT Satellite Program
06/21/2016

Opus Theatre Works, LLC

FROM Opus Theatre Works, LLC
3615 Del Monte Way
San Leandro, CA 94578

INVOICE TO San Leandro Unified School District

INVOICE 72716
ISSUED July 28, 2016
DUE DATE September 1, 2016

ITEM	QUANTITY	PRICE	TOTAL
Washington Elementary School Performance Conservatory The workshop will give an overview of beginning musical theatre techniques and repertoire and will cover: acting, improvisation, characterization, projection, vocal technique, diction, pace, movement and choreography. Through interactive group activities such as theater games, self-esteem exercises, character study, singing and dancing attendees will take a hands on approach by exploring the basic concepts of musical theater. The conservatory will end with an accumulative performance. Duration: The class will be for two hours one day per week for a total of 12 weeks September – December.	1	$6,000.00	**$6,000.00**

Subtotal:	**$6,000.00**
Tax:	**$0.00**
TOTAL:	**$6,000.00**
Balance Due:	**$6,000.00**

NOTES Washington Elementary School