Memorandum of Understanding

San Leandro Unified School District (SLUSD)
And the
San Leandro Teachers Association

Intern Teacher Support Provider for 2017-18 & 2018-19

Background:
The SLUSD enters into annual agreements with universities so that the SLUSD can hire university interns to staff hard to fill positions. In recent legislation was passed that changed the requirements related to intern support. The new legislation requires interns to receive support from a district support provider. The SLUSD would, when possible, like to assign a teacher as the mentor to these university interns. The intent of this agreement is to set the parameters around the basic working conditions and compensation for SLTA members who become support providers to university interns.

Intern Support Stipend:
SLTA members designated as intern support providers shall receive a stipend in the amount of $2,300 for performing the duties and services described in the "Scope" section of this agreement. In addition, intern support providers will receive three (3) release days with a SLUSD provided substitute to attend to the duties described below.

Process for Selection of Intern Teacher Support Providers:
Positions will be sent via email announcement to teachers at the site where the university intern is teaching. All members who apply shall be interviewed by at least the principal and the department chair of the department in which the teacher is teaching. If the department chair is interested in this position, principal shall select another teacher from within the department to be on the interview panel. The selection criteria will be focused on the demonstrated ability to and/ or the capacity to perform the duties listed under "Scope."

General Requirements:
Valid clear or life credential
Minimum of three (3) years of successful teaching experience; five years preferred
English Learner Authorization or CLAD required

Scope:
The purpose of the Intern Teacher Support Provider is to support the intern teacher. This support includes mentoring, coaching, consulting with, and providing general feedback related to the duties of teaching. The Intern Teacher Support Provider shall provide a minimum of 2 hours of support for every 5 instructional day for a total of 72 hours of direct support in a school year. In addition to this direct support, the Intern Teacher Support Provider shall met with the

intern and University Supervisor once every 4 to 6 weeks or 2 x per quarter for a minimum of 6 hours. As part of the 72 hours of direct support the Intern Teacher Support Provider will do some of the following:

- Provide modeling of instructional practices (26 of the hours per semester)
- Provide support specifically around English Language Learner instruction (10 of the hours per semester)
- Communicate once every two weeks with the University Supervisor via email or telephone.

General Provisions:

The effective period of this Memorandum of Understanding shall be for the 2017-18 and 2018-19 school years.

The District and SLTA shall review the Memorandum of Understanding prior to June 2019.

It is understood that the enforcement of the provisions of this Memorandum of Understanding will be subject to all levels of Article 5 of the CBA. To the extent that the specific terms and conditions of this Memorandum of Understanding conflicts with any provisions of the Collective Bargaining Agreement between the parties in effect as the date hereof, the agreements set forth in this MOU shall control.

Under any circumstances, the effective period of this memorandum shall end June 30, 2019 unless extended by written agreement of SLTA and the District.

For SLTA — Date: 5/3/17

For SLUSD — Date: 5/3/17