San Leandro Unified School District Minutes

Regular Board Meeting - Celebrate Schools
May 23, 2017 6:00 PM
Arts Education Center at San Leandro High School

2250 Bancroft Avenue

San Leandro, CA 94577

Open Session - 6:00 pm

Attendance Taken at 6:00 PM:

Present:
Victor Aguilar, Jr.
Evelyn Gonzalez
Lance James
Dr. Mike McLaughlin
Dr. Rosanna Mucetti
Peter Oshinski
Diana Prola
Leo Sheridan
Monique Tate
Dr. John Thompson

Absent:
Dr. Kevin Collins

A. CALL TO ORDER - 6:00 P.M.

Minutes:
The meeting was called to order at 6:00pm.

B. PLEDGE OF ALLEGIANCE

Minutes:
President Prola led the members of the audience in the pledge of allegiance.

C. LEGAL STATEMENT

D. PUBLIC TESTIMONY ON NON-AGENDA ITEMS

Minutes:
There was no public testimony on non-agenda items.

E. PRESENTATIONS

E.1. Lincoln High School

Minutes:
Stephen Redmond, Principal of Lincoln High School, addressed the Board, Cabinet and members of the audience with activities going on at that site.

He focused on three areas: Academics, Career Pathways, and what life looks like at Lincoln High School.

The following topics were addressed during this presentation:

- Currently there are 175 students in attendance at this school site; next year they're looking to increase attendance to approximately 210 students.

- Students have to be at least 16 years old to attend Lincoln; 200 credits are needed to graduate from Lincoln; San Leandro High school requires 220 credits in order to graduate.

- Lincoln High School provides a smaller environment for students who may feel overwhelmed in a larger high school setting

- Benefits of attending Lincoln include
    - smaller school population
    - smaller staff to student ratio
    - flexible schedule (some students work in the morning and afternoon)
    - differentiated instruction based on student needs
    - opportunity to gain credits obtained through direct instruction, project based learning, online curriculum and work credit

Principal Redmond expressed excitement this school year about the Career Pathways program. The pathways provide a wonderful opportunity for our students to transition from high school into adulthood.

Principal Redmond discussed the 10 year plan for Lincoln students and its goals. This plan ideally begins in students' freshman year, continuing through college, and 2 years after graduating college. Students attending Lincoln have usually surpassed their freshman year, but they follow the process to make goals in order to know how they can prepare now in to achieve those goals in the future, especially in the Bay Area. The students research jobs they like and realize the need to do more now through college or other resources to move forward.

Another component of the career pathways is the Hospitality, Tourism and Recreation class. Lincoln is currently working with Chabot College, Laney College and Eden ROP (Regional Occupational Program). Students take a class at Lincoln and have an opportunity to pursue a career in culinary cuisine and hotel management, which are careers that students can be successful in upon graduating from Lincoln.

Students participated in a field trip to Laney, which has a culinary program; this opens doors for students to have many options after high school graduation.

Through a grant provided through career pathways, Lincoln High School was able to develop a partnership with Alameda County Workforce Development. This partnership supports students completing applications for internships which could potentially turn into a future career or employment upon graduation from Lincoln.

Students are participating in project based learning in the classrooms. Many students have struggled in a traditional classroom setting. Therefore, the project based learning assignments provide an opportunity for students to explore projects and enjoy the process in their current environment.

Principal Redmond stated they are able to have presentations which benefit the students. A parent of one of the students, who is a financial planner, came to the school and gave a presentation to the economics class. The parent emphasized the need for to pay yourself first upon receiving your paycheck. This stood out to several in the classroom as a way to prepare for their future.

Principal Redmond noted that while students are taking care of business through their academics, they also have a soccer team. Students enjoy the extra curricula activity provided at this school site.

Another benefit of the career pathways grant was to provide students an opportunity to work in a focus group which worked to develop an app to aid students on how to access programs to help them post-graduation; this will not only benefit current students but aid more students within Alameda County in the future. It also provided students with a monetary stipend upon completion of the focus group.

Principal Redmond provided current statistics for Lincoln, which noted 104 students were on track to graduate and 7 students returned to San Leandro High School during Spring Semester.

Goals for students are to fill educational gaps and graduate. He also emphasized setting students on the path to career success, build relationships and positive interactions with adults and to develop confidence, not just academically but also socially.

Future goals for Lincoln include more career pathways, early childhood education, and continued collaboration with Chabot College, Laney College and Eden Area ROP as well as taking advantage of some of the programs at our Adult School. Another goal is to provide a personal training certification program for athletes who are have shown interest in pursuing this as a career.

E.2. San Leandro High School & Fred T. Korematsu Campus

Minutes:
Principals Reginald Richardson, Ed.D., and Ronald Richardson, Ed.D., introduced the Board, Cabinet and audience to their student leadership for the 2017-18 school year as follows: Liz Toledo, 2017-18 Student Body President and Armando Islas, 2017-18 Student Body Vice President.

Dr. Reginald Richardson explained that the student body cabinet would be addressing the presentation via a video created by the student body to display the brilliance of their students at the high school.

Liz and Armando shared their experiences respectively at the high school level.

Liz: She initially didn't know what to expect from high school; her counselors aided her with wonderful classes. Her Leadership class, completed in her freshman year was the best class; while it's not a required course it taught her life skills for the future. It sparked a great deal of self-growth. With the help of her counselors and family she experienced a good freshman year. The high school has gone through positive changes over the past few years: providing more diverse events and gender neutral restrooms.

She enjoys the diversity at the school. During the next year she wants to incorporate more diverse groups at the school.

Armando: His freshman year experience began by him being the first member in his family to attend a traditional school. When he began as a freshman the co-principals were also starting their first year at the high school. It's really nice to see how much the school has grown since that time. He appreciates his experience and the many classes he's had; he also commented on the people who've set an example of how to excel in this world. The teachers want to help the students not only achieve academically but to become better people. He loves the diversity at the school. There's something for everyone at the high school. He introduced the "State of the High School" video.

The video showcased the following:

- A visit from Tom Torlokson last fall to celebrate our test score increase
- Season of Services was a huge success
- A great year for athletics; more students tried out and participated in sports than ever before. Nine out of 12 sports have made it to the north coast section playoffs; many athletes are excelling academically
- Drama program continues to grow annually; have continued association with the San Francisco Playhouse and their rising stars program
- This spring over 300 students attend Hamilton in San Francisco
- Juniors and seniors were able to participate in a program called every 15 Minutes, a program which involves a real life simulation the effects of impaired driving. The San Leandro Police Department participated in this program
- In academy news, SLAM has shown great work this year with SLED Shorties, the career pathways trust, digital media showcase and is gearing up for the SLAMMIES on June 1
- Participation in the fast for nonviolence increased this year

- Our broadcasting studio is getting upgraded and the school plans to produce morning announcements and other video interactive experiences at the high school
- Social justice academy had a busy year given the current political climate. The students worked on several projects throughout the school year.
- Students led a successful mentoring program at the middle schools
- Next year the high school will transition to a 2-day block schedule. It is designed to provide larger blocks of instructional time
- FTK campus will be restructured to house our math and world language departments. All instructors will be closer in proximity for collaboration

The video was apart of project based learning being implemented throughout the school district.

E.3. San Leandro Adult School

Minutes:
Bradley Frazier, Principal of San Leandro Adult School, introduced his Assistant Principal, Rachelle Parham, who aids him immensely at their school site.

He presented a brief overview of activities and events taking place at the adult school.

Adult education consists of transition, and the adult school has to prove their worth to the feds and the state since that is where the majority of funding for the adult school comes from. One way they do this is by transitioning students from one program to another; other ways include graduation, earning a diploma or GED, going on to college, becoming employed or retaining current employment. The adult schools works diligently to increase their benchmarks and work with students to ensure they are achieving their goals.
Principal Frazier stated that in order to aid the students in transitioning, the site practices the four P's:

- Prepare
- Progress (state testing, federal testing and local testing)
- Perform
- Promote

Current partners included via the new Transition Center:

Alameda County Workforce Investment Board

Davis Street

Chabot College

Kaiser Permanente

Cal Fresh

Eden Council for Hope and Opportunity

Benefitscal.com

He stated that enrollment is increasing and due to the good economy more students are getting jobs. There's also an increase in adult school students enrolling in community college. Because of the adult school's partnership with Kaiser, Davis Street and several other organizations, the adult school is able to provide onsite social services and resources.

Principal Frazier acknowledged his Assistant Principal, Rachelle Parham, in organizing a successful Career-Technical Open House and the Transitional Center Open House. Adult School is currently offering resume writing, interview workshops and other workshops through the Student Transition Center to help students.

He noted several activities and events to aid in transitions and education, which included

- Echo Housing
- Kaiser Flu Shot Clinics
- Kaiser - Free Health Insurance for Undocumented Children
- FBI - Cyber Security Presentation

Mr. Frazier brought along two students, one former student and one current student, respectively, to share their experiences at the adult school and how the adult school aided them in their transitions: Ahmed Alkubaisi and Karina Cibrian. Both students briefly shared their experiences.

Ahmed: He greeted the audience and Board members and stated that he's from Iraq and came to the United States in 2013. At that time he could only speak a few words of English; he has no family and lives alone. He enrolled at the adult school in August 2015 after being hospitalized for 1.5 years. His goals when enrolling at the adult school were to learn English, earn his GED and enroll in the Pharmacy Technician Certification Program. The classes he's currently enrolled in are preparing him to complete and pass the GED test. He's learned English within the past 2 years. Now he's mobile in the community and has American friends that he enjoys a variety of activities with. Currently, his favorite sport is body building. He is now employable; his first job was a computer job coach helping individuals with disabilities find employment. He is currently working as a customer service representative in San Leandro; he is happy in his work. He enjoys the adult school and is happy to attend because he learns something new every day and is able to practice his communication skills. He enjoys his classmates and listening to their experiences. He participates in various activities locally including Beautification Day and the Chabot College Tour and enjoys the Adult School's Appreciation Day. He recommends the Adult School to everyone because we learn.

Karina: She was born in Tijuana Baja California - she is the second of four siblings and immigrated to the United States when she was 12 years old. She had to adapt to a different culture and language. While she found it challenging, she was excited to know she would be able to make her dreams come true. As a little girl her dream was to become a nurse. As years passed she learned to do many things on her own, but was unable to finish high school. Her father had to return to Mexico which meant Karina worked part time and took care of her younger siblings. She was never ok with leaving school because it meant she was leaving her dreams behind. Karina is now the mother of

four children and at times it has seemed impossible for her to attend school and balance family life. In 2013, Karina had a talk with her family and asked for their support. She decided to take a risk. She enrolled in San Leandro Adult School to earn the 75 credits needed for her to complete high school. All of the hard work and dedication paid off. On June 11, 2013, Karina graduated, received her diploma and was the recipient of the San Leandro Adult School Certificated Nurse's Assistant Training Program Scholarship. Last week Karina completed the Nurse's Training Program and takes her Certification exam June 21. Karina is pursuing her dream. Her next goal is to prepare for the Adult School's LVN program. Her ultimate goal is to become a Registered Nurse. Karina is motivated, believes in herself, and has the support of her family and staff at the Adult School. She will continue working to make her dream a reality.

Principal Frazier concluded his presentation by reiterating that it's all about transition.

E.4. Student Board Member Certificate of Commendation

Minutes:
President Prola presented our Student Board member, Erica Dazo, with a Certificate of Commendation for her participation in our board meetings throughout this school year. Erica is a senior at the high school; this will be her last board meeting of the school year in preparation for her graduation and senior activities.

F. ADDITIONAL SUGGESTIONS AND COMMENTS FROM BOARD MEMBERS

Minutes:
All board members and the Superintendent expressed positive feedback to all the presenters for their presentations.

G. PUBLIC TESTIMONY - CLOSED SESSION ITEMS

Minutes:
There was no public testimony on closed session items.

H. RECESS INTO CLOSED SESSION - 7:00 P.M.

Minutes:
The board recessed into closed session at 7:00pm.

H.1. Conference with Legal Negotiator (Government Code Section 54957.6) Employee organizations: SLTA, CSEA, T/T, Unrepresented Groups, Designated Representative: John Thompson

I. RECONVENE TO OPEN SESSION - 7:30 P.M.

Minutes:
The board reconvened to open session at 7:25pm.

I.1. Report on Closed Session Action

Minutes:

There was no reportable action for closed session.

J. ADJOURNMENT

Minutes:
The meeting was adjourned at 7:26pm.

Motion Passed: Passed with a motion by Lance James and a second by Evelyn Gonzalez.
Yes Victor Aguilar, Jr.
Yes Evelyn Gonzalez
Yes Lance James
Yes Peter Oshinski
Yes Diana Prola
Yes Leo Sheridan
Yes Monique Tate

Respectfully submitted,

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Clerk/Secretary of the Board of Education

Board Approved: