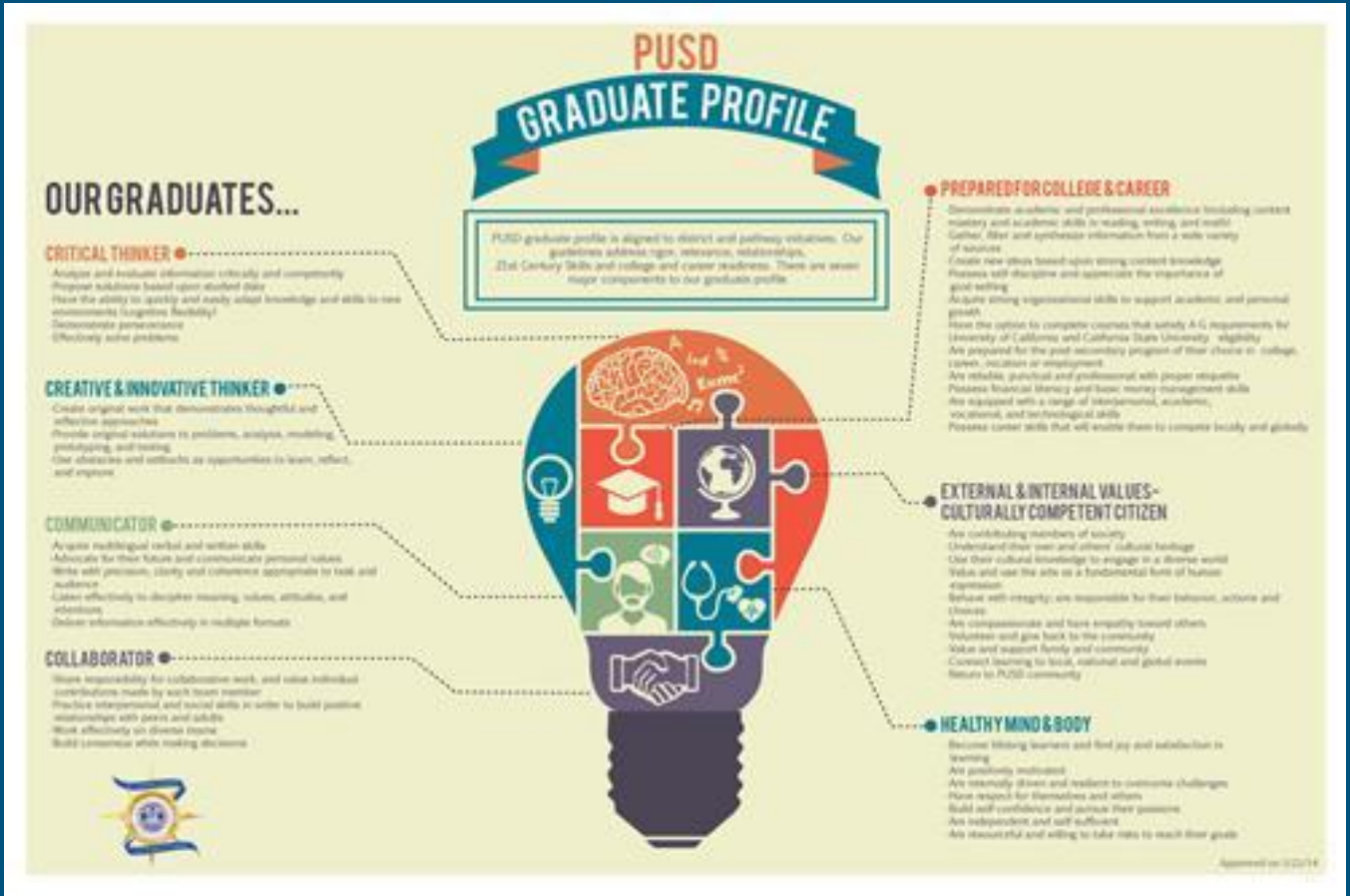
Building a Graduate Profile

Educational Services Division

What is a graduate profile?

“a graduate profile is essentially a comprehensive set of cross-disciplinary student learning outcomes”

-Stanford Center for Opportunity Policy in Education


PUSD
GRADUATE PROFILE
OUR GRADUATES...
CRITICAL THINKER
CREATIVE & INNOVATIVE THINKER
COMMUNICATOR
COLLABORATOR
PREPARED FOR COLLEGE & CAREER
EXTERNAL & INTERNAL VALUES-
CULTURALLY COMPETENT CITIZEN
HEALTHY MIND & BODY

An example

Why do we need a graduate profile?

To build a common expectation and make concrete the kinds of academic learning and work-based experiences that we provide to all students

How do we build a graduate profile?

Engage all stakeholder around what readiness for college, career, and life means

Understand how students will demonstrate levels of proficiency and how we will assess

Guidelines to building a graduate profile that will guide our work:

1. View the graduate profile as a process and a product.

2. Be visionary and comprehensive in identifying outcomes.

3. Be inclusive. Involve a broad representation of stakeholders whose input will be included.

4. Be student-centered. Use language that students can understand.

5. Be patient. Engagement and buy-in takes a lot of time when many voices are at the table.

6. Be aligned. Align the graduate profile to language of pathway student outcomes, the CCSS, and to locally developed indicators of accountability.

7. Be accountable. Use the graduate profile not only to define what students should strive to achieve by graduation, but also to articulate the educational opportunities that districts must provide.

8. Don’t reinvent the wheel. Form networks, share successful strategies, exchange ideas, and learn from each other.