Multi-tiered Integrated Intervention Support System (MIISS)

Implementation Progress 2017-2018
December 12, 2017



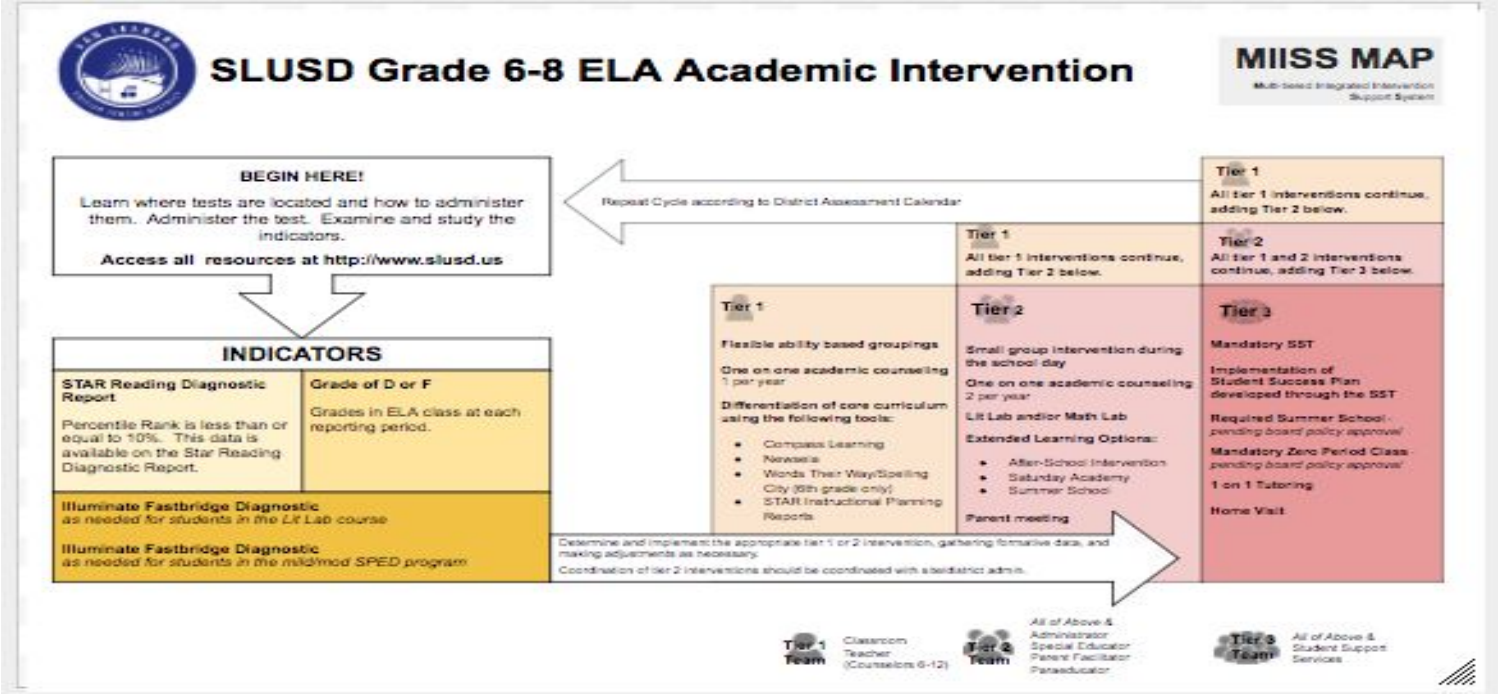


MTSS & MIISS

- **MTSS**
  - Multi-Tiered System of Supports is a system that aligns initiatives and resources within an educational organization to address the needs of ***all*** students.

- SLUSD ***MIISS: Multi-tiered Integrated Intervention System of Support***
  - 2017-2018: Initial Phase
  - 3-5 years to attain systemic implementation of the framework.

MIISS Maps


SLUSD Grade 6-8 ELA Academic Intervention
MIISS MAP
Multi-tiered Integrated Intervention Support System
BEGIN HERE!
Learn where tests are located and how to administer them. Administer the test. Examine and study the indicators.
Access all resources at http://www.slusd.us
Repeat Cycle according to District Assessment Calendar
INDICATORS
STAR Reading Diagnostic Report
Percentile Rank is less than or equal to 10%. This data is available on the Star Reading Diagnostic Report.
Grade of D or F
Grades in ELA class at each reporting period.
Illuminate Fastbridge Diagnostic
as needed for students in the Lit Lab course
Illuminate Fastbridge Diagnostic
as needed for students in the mild/mod SPED program
Tier 1
Flexible ability based groupings
One on one academic counseling
1 per year
Differentiation of core curriculum using the following tools:
Compass Learning
Newsela
Words Their Way/Spelling City (6th grade only)
STAR Instructional Planning Reports
Tier 2
Small group intervention during the school day
One on one academic counseling
2 per year
Lit Lab and/or Math Lab
Extended Learning Options:
After-School Intervention
Saturday Academy
Summer School
Parent meeting
Tier 3
Mandatory SST
Implementation of Student Success Plan developed through the SST
Required Summer School -
pending board policy approval
Mandatory Zero Period Class -
pending board policy approval
1 on 1 Tutoring
Home Visit
Tier 1
All tier 1 interventions continue, adding Tier 2 below.
Tier 2
All tier 1 and 2 interventions continue, adding Tier 3 below.
Determine and implement the appropriate tier 1 or 2 intervention, gathering formative data, and making adjustments as necessary.
Coordination of tier 2 interventions should be coordinated with a site/district admin.
Tier 1 Team
Classroom Teacher
(Counselors 6-12)
Tier 2 Team
All of Above &
Administrator
Special Educator
Parent Facilitator
Paraeducator
Tier 3 Team
All of Above &
Student Support Services

Funding Alignment

- LCAP
- Grants
  - SUMS Grant Initiative (California Scaling Up MTSS Statewide)
  - Kaiser Grants
  - LCSSP(Learning Communities for School Success Program)

    - The goals of the LCSSP are to support evidence-based, non-punitive programs and practices to keep the state's most vulnerable pupils in school. These programs and practices must complement and enhance the actions and services identified to meet the LEA's goals per the LEA's LCAP.
    - **Intervention Specialists** (Elementary)

2017-2018 Initial Phase

- MIISS Maps - Site Administrators/Staff
  - MIISS Maps: Informational tools that outline the academic and behavioral tiered supports by grade level and are for staff, families and students to reference when engaging in differentiation, instructional planning, and responding to behavioral and academic needs.
  - Tier 1 Site Initial Implementation & Trainings
- Structures
  - Coordination of Services Team (C.O.S.T)
  - 504's and SST's
  - Positive Behavior Interventions and Supports (PBIS)
  - Blended Learning Platform Trainings
  - Professional Development
  - Aeries Intervention Screen

Questions?