CA Dashboard Fall 2017

Understanding the State Accountability System

6 State Indicators

- Chronic Absenteeism
- Suspension Rate (K-12)
- English Learner Progress (1-12)
- Graduation Rate (9-12)
- College/Career (9-12)
- English Language Arts (3-8)
- Mathematics (3-8)



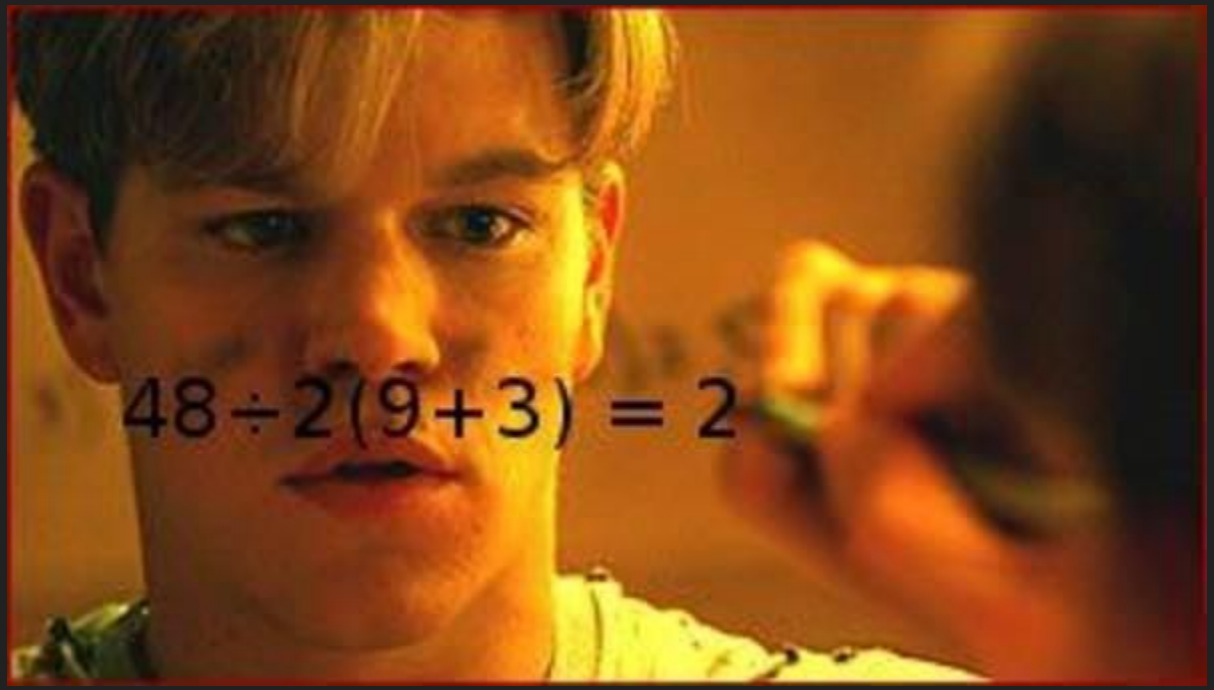
Getting to Know the Dashboard

Key Changes to the Dashboard: What's New?

Spring and Fall Dashboards Should Not Be Compared:

- Methodology changes were made to select indicators
- A break in the data years exist for select indicators (i.e., Spring Dashboard used 2013–14 data for Status whereas the Fall Dashboard used 2015–15 data for Status).

How are Indicators Calculated?



Technical Guide

Chronic Absenteeism Indicator (Priority 5 of LCFF)

- Inaugural attendance data collected for 2016-2017 in CALPADS
- CA Dashboard will contain link that takes people to DataQuest for first time data
- CDE will make a recommendation for March 2018 SBE for Status cut scores
- Fall 2017 dashboard will be updated with these new approved Status scores in March 2018
- Chronic Absentee is a student absent 10% or more of the school days enrolled.

Suspension Rate Indicator (K-12)

- School Type uses Grade Span served at sites
  - SLUSD has the following: Elementary, Middle, High, and Unified for District
  - Different cut scores on five by five grids based on school type
- Suspension Rate Formula

Number of Students Suspended (In house or outside)

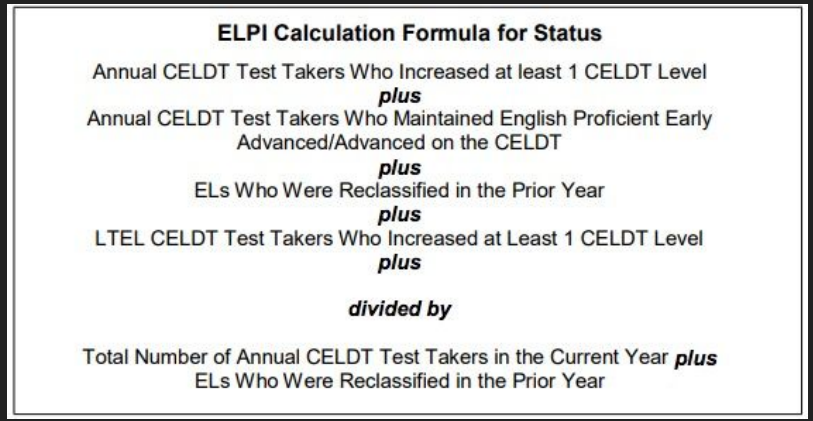
Divided by

Cumulative Enrollment* Multiplied by 100

*Cumulative Enrollment is determined by the total number of students who, at any time during the school year, enrolled in a school.

English Learner Progress Rate Indicator (1-12)

- *N* value must be 30 or more students for both LEA and School
- Uses three data sources:
  - End-of-year CELDT
  - Reclassification Data
  - Long-Term EL (LTEL) Data
- LTELs change, impacts numerator of formula
  - LTELs can carry more positive weight for progress



ELPI Calculation Formula for Status

Annual CELDT Test Takers Who Increased at least 1 CELDT Level
plus
Annual CELDT Test Takers Who Maintained English Proficient Early Advanced/Advanced on the CELDT
plus
ELs Who Were Reclassified in the Prior Year
plus
LTEL CELDT Test Takers Who Increased at Least 1 CELDT Level
plus

divided by

Total Number of Annual CELDT Test Takers in the Current Year ***plus***
ELs Who Were Reclassified in the Prior Year

Graduation Rate Indicator (9-12)

- Data based on 4-year cohort data (CALPADS)

Who counts as a graduate

- Students who earn SPED Certificate of Completion or high school equivalency certificate **(are not counted as graduates)**
- Students who earn a traditional diploma or adult education diploma or passed CHSPE (are counted as graduates).

Class of 2016
Four-Year Cohort Graduation Rate Formula

Number of students who earn a regular* high school diploma by the end of 2015–16 school year

divided by

Total number of students who entered grade nine for the first time in 2012–13 (will be included in the 2016 graduation cohort)**

College and Career Indicator (9-12)

- Data based on 4-year cohort data (CALPADS) for class of 2016
- Fall Dashboard will report CCI for first time, **Only Status**

Data used in calculation of this indicator:

- CTE Pathway Completion
- Grade 11 SBAC in ELA and Math (2014-2015)
- Advanced Placement (AP) Exams
- Dual Enrollment
- A-G Completion

CCI Infographic

Academic Indicator (3-8) ELA & Math

- Cut scores have been adjusted based on three year trend data
- Five-by-five color tables have been adjusted.
- Calculation is based on the distance from Level 3
- CAAs not included in Fall 2017 dashboard calculation

Distance from Level 3 Formula*

Sum of All *Grades 3 through 8* Students' Distance from Level 3 on the 2017 Smarter Balanced Summative Assessments

divided by

Total Number of 2017 *Grades 3 through 8* Smarter Balanced Summative Assessments Test Takers

4 Reports Provide Custom Views

Equity Report

- Performance of all students on the state indicators
- Number of student groups included in each state indicator
- Number of student groups in the Red/Orange performance levels
- Performance on local measures (district level only)

Allows selection of information by indicator

4 Reports Provide Custom Views

Status/Change Report

- All student performance
- Status (current performance)
- Change (difference from past performance)

4 Reports Provide Custom Views

Detailed Reports

Organized into three categories:

- Academic Performance
- School Conditions and Climate
- Academic Engagement

Shows three years of trend data, when available

4 Reports Provide Custom Views

Student Group Report

Allows selection of student groups by performance level:

- Blue/Green
- Yellow
- Red/Orange

Shows the performance of all students and each student group on the state indicators

Differentiated Assistance - How did we get here?

District level performance is viewed.

- Any subgroup with 2 or more indicators in “Red”
- Academic Indicator, ELA & Math, count as 1 indicator
    - Red/Red or Red/Orange count
- Ed. Services initial meeting with the County Office of Education was held Dec. 15, 2017
- Three follow up meetings in 2018

How does our data look?

Guided tour of the dashboard for our district level data.

