YouthTruth

STUDENT SURVEY

A NATIONAL NONPROFIT

Student Survey, Family Survey, and Staff Survey Questions

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YouthTruth Student Survey – High School

The Overall School Experience survey for high school includes 53 questions that gather student feedback about their overall experiences. Administrators receive comprehensive reports, along with indexed qualitative comments, and a summary report.

Student Engagement – *Describes the degree to which the students perceive themselves as engaged with their school and their education.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- I enjoy coming to school most of the time
- I try to do my best in school
- My teachers' expectations make me want to do my best
- What I learn in class helps me outside of school
- I take pride in my school work
- I am getting a high quality education at this school

Have you ever seriously considered dropping out of high school? *(Yes or No)*

(If yes) Why did you consider dropping out? *(I had fallen behind and felt like I couldn't catch up; I didn't see how the work I was doing would help me in life; I had personal problems at home; I didn't feel like anyone cared if I stayed in school; I needed to work and make money; I had problems with other students; I was discouraged by an adult; I failed state or standardized tests; I didn't feel safe at school; I didn't feel safe going to and from school; Other)*

Academic Rigor – *Describes the degree to which students feel they are challenged by their coursework and teachers.*

At schools not administering the Feedback for Teachers survey, the first four questions below may also be asked in reference to English and Math courses, in addition to students' overall academic experience.

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- The work that I do for my classes makes me really think
- In order to receive a good grade, I have to work hard in my classes
- I can tell that my teachers understand the subjects that they are teaching
- My teachers give me assignments that help me to better understand the subject
- Most of my teachers don't let people give up when the work gets hard
- Most of my teachers want us to use our thinking skills, not just memorize things
- Most of my teachers want me to explain my answers – why I think what I think
- In most of my classes, we learn a lot almost every day
- In most of my classes, we learn to correct our mistakes

Relationships with Teachers – *Describes the degree to which students feel they receive support and personal attention from their teachers.*

How many of your teachers… *(1 = None; 5 = All)*

- …Try to be fair?
- …Are willing to give extra help on school work if you need it?
- …Are not just satisfied if you pass, they care if you're really learning?
- …Believe that you can get a good grade if you try?
- …Connect what you're learning in class with your life outside of school?
- …Make an effort to understand what your life is like outside of school?

In your school this year, is there at least one adult… *(Yes; No; Not sure)*

- …who would be willing to help you with a personal problem?
- …you could ask to write you a recommendation for a job, program, scholarship, or college? *(Yes; No; Not sure)*

Relationships with Peers – *Describes the degree to which students have supportive, collaborative relationships with their classmates.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- I really feel like part of my school's community
- I can usually be myself around other students at this school
- Most students at this school are friendly to me

How often do you work with other students for your classes… *(Very rarely; Sometimes; Very often)*

- …Because your teachers ask or tell you to?
- …Even when your teacher doesn't ask or tell you to?

In the past year, have other students bullied or harassed you…

- *(Verbally; Physically; Socially; Through cyberbullying; I'm not sure; I have not been bullied or harassed during the school year)*
- Students bully each other for a lot of reasons – and being bullied is not your fault. To help your school understand the problem, why do you think it happened? (please check all that apply) *(How I look; My race or skin color; Because people think I'm gay; My sex or gender; How much money my family has; A disability that I have; My religion; Where my family is from)*

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School Culture – *Describes the degree to which students believe that their school fosters a culture of respect and fairness.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- Most students in this school want to do well in class
- Most students in this school treat adults with respect
- Most adults in this school treat students with respect
- Discipline in this school is fair

Do any of the following make it hard for you to do your best in school? *(Home life; Extracurricular commitments; Family responsibilities; Relationship with boyfriend or girlfriend; After-school job; Getting picked on; Crime and violence outside of school; Crime and violence in school; Other; I don't feel there are significant obstacles that prevent me from doing my best)*

College & Career Readiness – *Describes the degree to which students feel equipped to pursue college and careers.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- My school has helped me develop the skills and knowledge I will need for college-level classes
- My school has helped me understand the steps I need to take in order to apply to college
- My school has helped me figure out which careers match my interests and abilities
- My school has helped me understand the steps I need to take to have the career that I want
- Adults in my school respect people from different backgrounds (For example, people of different races, ethnicities, and genders)

Do you want to go to college? *(Yes; No; I'm not sure)*

After you finish high school, what do you expect to do next? *(Attend a 4-year college; Attend a 2-year college; Work full time at a job; Join the military; I'm not sure; Other)*

Have you participated in any of the following services at your school? *(College entrance exam preparation (SAT/ACT); Counseling about future career possibilities; Counseling about admissions requirements for different types of colleges; Counseling about how to apply to college; Counseling about how to pay for college; Help choosing classes need to graduate)*

- *(If yes)* How helpful have these services been to you? *(1 = Not at all helpful; 5 = Very helpful)*

Academic Support Services

Have you participated in any of the following academic support services at your school? *After-school tutoring program; One-on-one tutoring with a teacher or adult; After-school make-up classes; Classes on how to study)*

- *(If yes)* How helpful has each service been to you? *(1 = Not at all helpful; 5 = Very helpful)*

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This year, have you participated in an advisory class at your school? *(Yes; No; I don't know)*

- *(If yes)* How helpful have you found the advisory class at your school this year? *(1 = Not at all helpful; 5 = Very helpful)*

Strengths & Areas for Improvement

- What do you like most about your school? *(My school inspires me to be a good student; I have supportive teachers who care about me and help me; Students and staff treat each other with respect and fairness; I learn important and interesting things in my classes; My school is getting me ready for college or my career)*
- What do you dislike most about your school? *(My school does not do enough to inspire me to be a good student; I don't have enough supportive teachers who care about me and help me; Students and staff don't treat each other with enough respect and fairness; I don't learn enough important and interesting things in my classes; My school is not getting me ready for college or my career)*
- Is there anything else you would like to tell us about your school? Please provide any comments you'd like to share below

Students provide comments responding in more detail to their answers to the two questions in this section. These comments are provided in an indexed table, categorized into the themes listed above.

Demographics

- What grade are you in? *(9th, 10th, 11th, 12th, Other)*
- What is your gender? *(Male, Female, I identify in another way, Prefer not to say)*
- What is your race/ethnicity? *(White, Black or African American, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Hispanic/Latino, Other, Prefer not to say)*
- Choose the letter grade that corresponds with your cumulative grade point average (GPA) for all subjects in high school. *(A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, E/F, Prefer not to say)*
- An English language learner (ELL) is a student whose first language is not English but who is learning English. English Language Learners usually participate in English language classes at school, like ESL/ESOL classes, or other language programs or services to learn English. Are you an English Language Learner? *(Yes, No, I'm not sure, Prefer not to say)*
- Remember, other students will not know how you answer, and your answer will be combined with those of other students before being shared with adults at your school. Do you have an IEP (individualized education program or plan), receive special education services, or receive 504 services? *(Yes, No, I don't know, Prefer not to say)*
- At school, are you able to receive lunch for free or at a lower price? *(Yes , No, I'm not sure, Prefer not to say)*

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YouthTruth Student Survey – Middle School

The Overall School Experience survey for middle school includes 40 questions that gather student feedback about their overall experiences. Administrators receive comprehensive reports, along with indexed qualitative comments, and a summary report.

Student Engagement – *Describes the degree to which students perceive themselves as engaged with their school and their education.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- I enjoy coming to school most of the time
- I take pride in my school work
- What I learn in class helps me outside of school

Academic Rigor – *Describes the degree to which students feel they are challenged by their coursework and teachers.*
At schools not administering the Feedback for Teachers survey, the first four questions below may also be asked in reference to English and Math courses, in addition to students' overall academic experience.

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- In order to get a good grade, I have to work hard in my classes
- The work that I do for my classes makes me really think
- My teachers explain things in a way that I understand
- My teachers give me assignments that really help me learn
- My school is helping me learn the material I will need for high school
- I feel like I will be ready for high school when I finish middle school
- In most of my classes, we learn almost every day
- Most of my teachers don't let people give up when the work gets hard
- Most of my teachers want us to use our thinking skills, not just memorize things
- In most of my classes, we learn to correct our mistakes
- Most of my teachers want me to explain my answers – why I think what I think

Do you want to go to college one day? *(Yes, No, I'm not sure)*

School Culture – *Describes the degree to which students believe that their school fosters a culture of respect and fairness*.

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- Most students in this school treat adults with respect
- Most adults in this school treat students with respect
- I think my classmates want to do well in class
- Discipline in this school is fair
- Adults in my school respect people from different backgrounds (For example, people of different races, ethnicities, and genders)

Do any of the following make it hard for you to do your best in school? *(My home life, Family responsibilities, Getting picked on, Extracurricular responsibilities, Relationship with my boyfriend or girlfriend, Changing from elementary school to middle school, Crime and violence outside school, Crime and violence in school)*

- At school, are you part of clubs, teams, or other groups (sports, music, art, etc.)? *(Yes, No)*
- Outside of school, are you part of clubs, sports, teams, church/religious activities, or other groups? *(Yes, No)*

Relationships with Peers – *Describes the degree to which students have supportive, collaborative relationships with their classmates*.

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- Most students at this school are friendly to me
- I really feel like a part of my school's community
- I can usually be myself around other students at this school

How often do you work with other students for your classes… *(Very rarely; Sometimes; Very often)*

- …because your teachers ask or tell you to?
- …even when your teacher doesn't ask or tell you to?

In the past year, have other students bullied or harassed you…

- *(Verbally; Physically; Socially; Through cyberbullying; I have not been bullied or harassed during this school year; I'm not sure)*
- Students bully each other for a lot of reasons – and being bullied is not your fault. To help your school understand the problem, why do you think it happened? (please check all that apply) *(How I look; My race or skin color; Because people think I'm gay; My sex or gender; How much money my family has; A disability that I have; My religion; Where my family is from)*

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Relationships with Teachers – *Describes the degree to which students feel they receive support and personal attention from their teachers.*

How many of your teachers… *(1 = None; 5 = All)*

- …Try to be fair?
- …Are willing to give extra help on school work if you need it?
- …Are not just satisfied if you pass, they care if you're really learning?
- …Believe that you can get a good grade if you try?
- …Connect what you're learning in class with your life outside of school?
- …Try to understand what your life is like outside of school?

In your school this year, is there at least one adult who would be willing to help you with a personal problem? *(Yes, No, I don't know)*

Strengths & Areas for Improvement

- What do you like most about your school? *(Teachers or classes that help me learn; Friendly staff or students; Rules that make sense; Activities; Good school supplies, books, or building(s))*
- What do you dislike most about your school? *(Teachers or classes that could help me learn better; Friendlier staff or students; Rules that make more sense; More or better activities; Better school supplies, books, or building(s))*
- Is there anything else you would like to tell us about your school? Please provide any comments you'd like to share below

Students provide comments responding in more detail to their answers to the two questions in this section. These comments are provided in an indexed table, categorized into the themes listed above.

Demographics

- What grade are you in? *(6th, 7th, 8th, Other)*
- What is your gender? *(Male, Female, I identify in another way, Prefer not to say)*
- What is your race/ethnicity? *(White, Black or African American, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Hispanic/Latino, Other, Prefer not to say)*
- In your current classes, what have most of your grades been? *(Mostly As, Mostly Bs, Mostly Cs, Mostly Ds or below, Don't know, Prefer not to say)*
- An English language learner (ELL) is a student whose first language is not English but who is learning English. English Language Learners usually participate in English language classes at school, like ESL/ESOL classes, or other language programs or services to learn English. Are you an English Language Learner? *(Yes, No, I'm not sure, Prefer not to say)*
- Remember, other students will not know how you answer, and your answer will be combined with those of other students before being shared with adults at your school. Do you have an IEP (individualized education program or plan), receive special education services, or receive 504 services? *(Yes, No, I don't know, Prefer not to say)*
- At school, are you able to receive lunch for free or at a lower price? *(Yes , No, I'm not sure, Prefer not to say)*

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YouthTruth Student Survey - Elementary School

The Elementary School Survey, designed for grades 3 and above, includes 32 questions that gather student feedback about their overall school experiences. Administrators receive comprehensive reports, along with indexed qualitative comments, and a summary report.

Student Engagement – *Describes the degree to which students perceive themselves as engaged with their school and their education.*

- Do you like coming to your class? *(1 = No hardly ever; 3 = Yes very often)*
- Does your teacher want you to do your best? *(1 = No not very much; 3 = Yes very much)*
- Does your teacher let you explain your ideas? *(1 = No hardly ever; 3 = Yes very often)*

Personal Relationships – *Describes the degree to which the teacher supports students' academic success through positive interpersonal interactions.*

- Is your teacher fair to you? *(1 = No hardly ever; 3 = Yes very often)*
- Does your teacher give you extra help if you need it? *(1 = No hardly ever; 3 = Yes very often)*
- Does your teacher tell you that you can do well if you work hard? *(1 = No hardly ever; 3 = Yes very often)*
- Does your teacher treat you with respect? *(1 = No hardly ever; 3 = Yes very often)*
- Do you like the way your teacher treats you when you need help? *(1 = No not very much; 3 = Yes very much)*
- Has anyone bullied you at school in the last year? *(Yes, No, I don't know)*
- If yes: how were you bullied? (please check all that apply) *(Someone spread rumors or lies about me, Someone called me mean names, Someone hurt my body (for example: pushed, tripped, hit), Someone posted something mean about me online, Other)*
- If yes: Students bully each other for a lot of reasons – and being bullied is not your fault. To help your school understand the problem, why do you think it happened? (please check all that apply) *(How I look; My race or skin color; Because I am a boy/Because I am a girl; Because I am different than most boys/Because I am different than most girls; How much money my family has; I learn differently than other students; I physically can't do what other kids can do; My religion; Where my family is from; Other; Prefer not to say)*
- If yes: Did you tell anyone what happened? *(Grown up at school/Grown up at home/ Friend or Classmate/ I did not tell anyone/Someone else)*

Classroom Culture – *Describes the degree to which the teacher develops a classroom environment premised on respect, motivation, and organization.*

- Does your class stay busy and not waste time? *(1 = No hardly ever; 3 = Yes very often)*
- Do students behave well in your class? *(1 = No hardly ever; 3 = Yes very often)*
- Do students in your class treat the teacher with respect? *(1 = No hardly ever; 3 = Yes very often)*
- Can you find the things you need in your classroom? *(1 = No hardly ever; 3 = Yes very often)*
- Do adults in your school respect people from different backgrounds? (People with different skin colors, boys and girls, people from different countries)

Academic Expectations – *Describes the degree to which teachers encourage strong academic work ethic and critical thinking skills.*

- Does the work you do in this class make you really think? *(1 = No hardly ever; 3 = Yes very often)*
- Does your homework help you learn? *(1 = No hardly ever; 3 = Yes very often)*
- Do you think your teacher wants you to work your hardest? *(1 = No not very much; 3 = Yes very much)*
- Does your teacher let you give up when the work gets hard? *(1 = No hardly ever; 3 = Yes very often)*
- Do you learn a lot in your class? *(1 = No hardly ever; 3 = Yes very often)*

Instructional Methods – *Describes the degree to which the teacher uses techniques that probe for absorption and understanding, providing effective support to students when needed.*

- Does your teacher ask you if you understand what you are learning? *(1 = No hardly ever; 3 = Yes very often)*
- Does your teacher explain things in ways you can understand? *(1 = No hardly ever; 3 = Yes very often)*
- Does your teacher ask you to show your work? *(1 = No hardly ever; 3 = Yes very often)*
- When you make a mistake, does your teacher help you correct it? *(1 = No hardly ever; 3 = Yes very often)*

Relevance – *Describes the degree to which the teacher connects student learning with life inside and outside the classroom.*

- Do you learn interesting things in class? *(1 = No hardly ever; 3 = Yes very often)*
- Do you think your teacher cares about you? *(1 = No not very much; 3 = Yes very much)*
- Does what you learn in class help you outside of school? *(1 = No hardly ever; 3 = Yes very often)*
- Does your teacher ask you about your life at home? *(1 = No hardly ever; 3 = Yes very often)*

Strengths & Weaknesses

- What is the best thing about your school? Why did you give that answer?
- What could your school do better? Why did you give that answer?

Demographics

- What grade are you in? *(3rd, 4th, 5th, Others)*
- Are you a… *(Boy, Girl, Skip this question)*

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Secondary Student Survey Additional Topics

Learning Styles - *Describes how students learn best and the degree to which they feel their teachers understand their learning styles. Examples of learning activities include doing hands-on projects, reviewing notes taken in class, and participating in class discussions.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- I learn best by…
  - Reading something on my own
  - Listening to my teacher talking
  - Doing hands-on projects or activities
  - Working with other students
  - Reviewing notes that I have taken in class
  - Following spoken instructions
  - Making models or diagrams
  - Participating in class discussions
- My teachers understand how I learn best
- My teachers teach me in ways that allow me to learn best

Project-Based Learning - *Describes students' experiences collaborating on, improving, and presenting projects. Themes include the frequency of real world discussions, and the integration of PBL across subject areas.*

During the past month, how often have you done the following? *(1 = Very rarely; 5 = Very often)*

- Discussed real-world issues that need solutions with other students
- Discussed real-world issues that need solutions with your teacher
- Worked with other students to design a solution to a real-world problem
- Revised a project with other students to make it better
- Revised a project with your teacher to make it better
- Shared or presented your project(s)

How strongly do you agree or disagree with the following statements? (*1 = Strongly disagree; 5 = Strongly agree)*

- In school, I can find solutions to problems that I haven't been taught how to solve
- Outside of school, I think about how to solve problems using lessons I learned in class
- The projects that we do in school help prepare me for careers that interest me
- The projects that we do in school help prepare me for college
- I care more about what I'm learning when I feel like I'm solving a real-world problem
- I learn lessons more deeply with projects than with other types of assignments
- I have learned how to work well with other students by participating in group projects
- Doing projects makes me a better student (for example: I get better grades, I understand the subject better)

Are projects the main way you learn in the following subjects? *(Yes, No, I'm not sure)*

- Math
- English/Language Arts
- Science
- Social Studies or History

STEM - *Describes students' experiences applying lessons from science, technology, engineering, and mathematics. Themes include future aspirations in STEM fields, collaboration, and technology use in and outside of school.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- In the future, I see myself becoming a scientist, engineer, mathematician, or working with technology
- I would choose to take additional courses in math or science even if they were not required
- My teachers make connections between what I learn in my math, English, social studies, and science classes
- I will use what I learn in math and science classes once I've graduated from high school
- My school has made me more interested in pursuing a career in math, science, technology or engineering
- I understand how math, science, technology and engineering are used in various careers

Have you taken part in any of the following experiences? *(Yes, No, I'm not sure)*

- Participating in an internship
- Hearing from professionals who have visited my school
- Having a professional mentor
- Attending field trips or summer camp
- Participating in science, technology, engineering or math competitions or fairs

If so, how helpful have these experiences been to you in understanding how math, science, technology, and engineering are used in various careers? *(1 = Not at all helpful; 5 = Very helpful)*

During this school year, how frequently have you engaged in the following activities either in or out of school? *(1 = Very rarely; 5 = Very often)*

- Participated in hands-on group projects that involve building or designing
- Worked with a group to design a solution to a problem
- Independently found a solution to a problem that I haven't been taught how to solve
- Applied lessons I've learned in class to solving a problem
- Worked with students and community groups to address issues in my community

I use technology in school to do the following activities *(1 = Very rarely; 5 = Very often)*

- Create a digital portfolio
- Conduct simulations
- Analyze data
- Design solutions to problems
- Conduct research
- Share ideas, questions, and issues with other students online
- Other (please specify)

I use technology outside of school to do the following activities *(1 = Very rarely; 5 = Very often)*

- Create a digital portfolio
- Conduct simulations
- Analyze data
- Design solutions to problems
- Conduct research
- Share ideas, questions, and issues with other students online
- Other (please specify)

Student Voice and Leadership - *Describes how students share their ideas and make a difference at school. Themes include comfort level speaking up about school issues, and whether adults in school listen to students' recommendations.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- I feel comfortable speaking up about school issues with adults at my school
- I feel comfortable speaking up about school issues with students at my school
- I've seen adults in my school listen to the voices and ideas of youth when making decisions
- I think I have what it takes to be a leader in my school
- I participate in activities, groups, or clubs to help make my school a better place
- I feel like I can make a difference at my school
- I speak up about school issues to help make my school a better place

School Safety - *Describes students' level of perceived safety while on campus, in the community, and at home. Themes include drivers of conflict at school and responses to bullying and harassment.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- I feel safe from harm while…
    - At school in general
        - In my classes
        - In the hallways, bathrooms, and locker rooms at my school
        - On school property outside my school building

- Going to and from school (for example: on the school bus/public transportation, walking to and from school)
- In the neighborhood I live in
- In my home

At school, how often do the following happen? *(1 = Never or almost never; 5 = Always or almost always)*

- Students go out of their way to treat other students badly
- There is conflict based on race, culture, religion, sexual orientation, gender or disabilities
- Students get into physical fights
- I must be ready to fight to defend myself

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- In my school, there are clear rules against hurting other people (for example, hitting, pushing or tripping)
- Adults at my school try to stop bullying and harassment
- I usually try to help other students who are being bullied or harassed

Note: Questions about bullying are included as part of the Overall School Experience survey.

General Health - *Describes students' perception of their physical health. Themes include school days missed due to health reasons, and frequency of medical and dental care.*

In the last twelve months, have you: *(Yes, No, Can't remember)*

- Had a physical exam or check-up from a doctor, nurse, or other health care professional?
- Been to a dentist?

In the last four weeks, how many school days have you missed because of health reasons (for example: flu, asthma, injuries)? *(None; 1-3; 4-6; 7-10; More than 10)*

Overall, how healthy do you think you are? (For example, you might think about how often you feel sick or get hurt, or how many days of school you miss because of illness or injury.) *(1 = Not at all healthy; 5 = Very healthy)*

Emotional and Mental Health - *Describes signs of depression, as well as students' consideration of suicide. Themes include students' approaches to coping and ability to find help at school.*

In the last twelve months, have you: *(Yes, No, Can't remember)*

- Visited a school counselor, a therapist, or a psychologist because you were upset, stressed, or having problems?
- Ever felt so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?
- Seriously considered attempting suicide?

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- When I'm feeling upset, stressed or having problems…
    - I know someone outside of school who I can talk to about it
    - There is an adult in school who I can talk to about it
    - There are programs or services at my school that can help me
    - I know some ways to make myself feel better or cope with it

Drugs and Alcohol *- Describes recent usage of intoxicants or substances. Examples include cigarettes, alcohol, and marijuana.*

During the past month, how often did you: *(Never, 1-3 times a month, About once a week, 2-3 days a week, 4-5 days a week, 6-7 days a week)*

- Smoke cigarettes or chew tobacco?
- Have at least one drink of alcohol? (One drink = one beer, one shot, one mixed drink)
- Use marijuana (pot, weed, hash)?
- Misuse a medicine (for example: cough syrup, Ritalin, painkillers) to get high?
- Use any other illegal drug or pill to get high?
- Misuse any other legal substance (for example: paint or glue) to get high?

Nutrition and Exercise *- Describes students' diet, exercise habits, and inactive leisure time.*

On an average school day, how many times do you: *(0, 1, 2, 3, 4, 5 or more)*

- Eat dairy products: milk, cheese, yogurt, or ice cream?
- Drink soda or pop?
- Eat salty or sweet snacks that people consider "junk food"?
- Eat fruit? (Do not count fruit juice.)
- Eat vegetables? (Do not count French fries, potato chips, tomato sauce or ketchup.)

On an average school day, how much time do you spend… *(None, 1 hour or less, 2 hours, 3 hours, 4 hours, 5 hours or more)*

- Watching TV?
- Playing video/computer games?
- Using a computer, tablet, or smartphone for something that is not school work?

In the last 7 days, on how many days did you: *(Enter a number from 0 to 7)*

- Spend at least 20 minutes exercising or doing an activity that made you sweat and breathe hard? (For example: basketball, running, fast bicycling, or swimming laps.)
- Spend at least 20 minutes participating in a physical activity that did not make you sweat and breathe hard? (For example: fast walking, slow bicycling, shooting baskets, or raking leaves.)
- Do exercises to strengthen or tone your muscles? (For example: push-ups, sit-ups, or weight lifting.)

How would you describe your weight? *(1 = Very underweight; 5 = Very overweight)*

Student Motivation (includes Grit Scale) - *Describes students' relationship with, and sense of ownership over, their learning experience. Themes include students' ability to work independently, their investment in their peers, and their confidence in their abilities to learn and grow. Dr. Angela Duckworth's Grit Scale is also offered, with her permission, as part of this module.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- I want my classmates to be successful
- I care about how much my classmates learn
- I want my classmates to come to class every day
- During class I explain how I work out problems to other kids
- I help other kids in class when they don't know what to do

How well can you do the following things? *(1 = Not at all well; 5 = Very well)*

- Concentrate on school subjects
- Plan my schoolwork
- Organize my schoolwork
- Remember information presented in class and textbooks
- Motivate myself to do schoolwork

How much do your teachers believe that you can succeed if you try? *(1 = Not at all; 5 = Very much)*

Suppose you thought you were not performing as well as you wanted to in class. What would you do? *(1 = Strongly disagree; 5 = Strongly agree)*

- I would go to my instructor for help with the work in this class
- I would get help with my general study skills
- I would ask another student for help with the work in this class
- I would ask friends or family members for help with the work in this class

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- I believe I can learn new things, but I can't really change my basic intelligence
- I know what it takes to get good grades in school

Grit Scale:

How much do the following statements apply to you? *(1 = Not at all like me; 5 = Very much like me)*

- New ideas and projects sometimes distract me from previous ones
- Delays and obstacles don't discourage me. I bounce back from disappointments faster than most people
- I have been obsessed with a certain idea or project for a short time but later lost interest
- I am a hard worker
- I often set a goal but later choose to follow a different one
- I have difficulty keeping my focus on projects that take more than a few months to complete
- I finish whatever I begin
- I am hard working and careful

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Elementary Student Survey Additional Topics

Project-Based Learning - *Describes students' experiences collaborating on, improving, and presenting projects. Themes include the frequency of real world discussions, and the integration of PBL across subject areas.*

These questions ask about projects you do in class and what you think of them. *(Choices: A lot, Sometimes, Not very much; or, Yes very much, sometimes, no, not at all)*

- How much do you do these things in your classes?
  - Talk with other students about problems that exist in the real world
  - Think about different ways to solve a problem
  - Choose what kinds of projects you would like to work on
  - Work on hands-on projects with other students
  - Keep working on a first draft of a project to make it better
  - Present projects to your class
- Can you figure out how to solve problems even if you haven't been taught how?
- Does what you learn in school make you think about what you want to do when you grow up?
- Does doing projects with other students make you a better student? (For example, you get better grades and understand more.)
- Does your teacher give you examples that relate to
  - What you learn in other subjects?
  - Life outside of school?
- Do you use what you learn in one subject to solve problems in other subjects?
- Do you use what you learn in class to solve problems outside of school?

STEM - *Describes students' experiences applying lessons from science, technology, engineering, and mathematics. Themes include future aspirations in STEM fields, collaboration, and technology use in and outside of school.*

The next questions have to do with your experiences learning about math, science, technology, and engineering. *(Choices include: Yes, no, I'm not sure; A lot, sometimes, not very much)*

- Have people who use math or science in their jobs visited your school?
- Have you gone on field trips, to summer camps, or to after-school activities where you learned about math or science?
- Have you ever worked on a project for a math or science fair?
- Do your teachers make connections between what you learn in different subjects?
- When you grow up, would you like to have a job in science, engineering, math, or technology?
- Would you still take math or science classes—or both—even if you didn't have to?
- How often do you….
  - Do hands-on projects in school to learn more about math or science?
  - Use things like computers or iPads in school?
  - Use things like computers or iPads outside of school?

Student Motivation (includes Grit Scale) - *Describes students' relationship with, and sense of ownership over, their learning experience. Themes include students' ability to work independently, their investment in their peers, and their confidence in their abilities to learn and grow. Dr. Angela Duckworth's Grit Scale is also offered, with her permission, as part of this module.*

The next questions have to do with how you feel about school and your classmates. *(Choices include: Yes very much, sometimes, no not at all)*

- Do you care about how much your classmates learn?
- During class, do you explain how you work out problems to other kids?
- Do you help other kids in class when they don't know what to do?
- Can you concentrate in class?
- Can you remember things you learn in school?
- Can you make yourself do schoolwork, even if someone else isn't telling you to?

Do you agree or disagree?

- My teachers believe I can succeed if I try
- I know what it takes to get good grades in school
- I believe I can learn new things, but I can't really change how smart I am

Grit Scale:
How much do the following statements apply to you? *(1 = Not at all like me; 5 = Very much like me)*

- New ideas and projects sometimes distract me from previous ones
- Problems don't discourage me. I get over disappointments faster than most people
- Sometimes I am very focused on a certain idea, but later lose interest
- I am a hard worker
- I often set a goal, but later set a different goal
- If a project takes too long, I get bored
- I finish what I start
- I am careful in my work

School Safety - *Describes students' level of perceived safety while on campus, in the community, and at home. Themes include drivers of conflict at school and responses to bullying and harassment.*

- Do you feel safe at school?
- Do you feel safe in the hallways of the school?
- Do you feel safe in the bathrooms of the school?
- Do you feel safe on the playground?
- Do you feel safe going to school?

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Family Survey Questions

The Family Survey includes 44 questions that gather parents' and guardians' feedback about their students' school. Overall strengths and areas for improvement, recommend rate, and indexed qualitative comments are also included.

General

- I would recommend this school to parents seeking a school for their child. *(1 = Strongly disagree; 5 = Strongly agree)*
- My child is getting a high quality education at this school. *(1 = Strongly disagree; 5 = Strongly agree)*
- What do you like most about this school? *(Friendly and supportive teachers and staff; Strong academic programs; Support services and programs for parents and families; Strong extracurricular programs; Great supplies and/or facilities; Nothing; Other)*
- What is one area in which this school could improve? *(Teachers and staff could do more to be more friendly and supportive; Stronger academic programs; More/better support services and programs for families; Stronger extracurricular programs; Better supplies and/or facilities; Nothing; Other)*
- Is there anything else you would like to share about areas where this school is doing well and/or areas where it could improve? *(Open text)*

School Culture – *Describes the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- My school is respectful of different races, ethnicities, genders, and backgrounds.
- My school's policies are administered fairly and consistently.
- My school runs smoothly.
- I am proud of my school.
- My school creates a friendly environment.
- My school's employees are committed to the success of the school.
- I understand my school's goals.
- I believe in my school's mission.
- Families and administrators care about each other.
- I feel valued by my school.
- Teachers are responsive to my concerns.

Engagement & Empowerment – *Describes the degree to which families are engaged in their school and empowered to influence decision making.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- I feel engaged with my school.
- I feel empowered to play a meaningful role in decision-making at my school.
- I have opportunities to contribute to helping my school.
- Parent/family members are included in planning school activities.
- Parent/family groups (i.e. Parent-Teacher Association) make meaningful contributions to my school.
- I feel represented by parent/family groups (i.e. Parent-Teacher Association) at my school.
- I feel informed about important decisions regarding my school.
- My school communicates a clear direction for the future.

Relationships – *Describes the degree to which families experience positive relationships in their school based on respect, care and approachability.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- Administrators treat families with respect.
- Families treat administrators with respect.
- Teachers treat families with respect.
- Families treat teachers with respect.
- Teachers and students care about each other.
- Families and teachers care about each other.
- I feel comfortable approaching the administration about my concerns.
- I feel comfortable approaching teachers about my child's progress.

Communication & Feedback – *Describes the degree to which there are open and effective lines of communication between families and schools.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- I feel informed about school policies.
- I receive regular feedback about my child's progress.
- I receive information about what my child should learn and be able to do.
- Teachers clearly communicate expectations for my child's progress.

School Safety – *Describes the degree to which families believe that their school is a safe place for students.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- My child is safe from violence at school.
- My school is a safe place to learn.
- Discipline in this school is fair.
- My child is safe from bullying at school.

Resources – *Describes the degree to which families believe that their school deploys the necessary resources to support students.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- My school sets high expectations for students.
- My school has the resources necessary to achieve learning goals.
- My school has the resources necessary to prepare my child for the future.
- My school provides the guidance necessary to help my child succeed.

Demographics

- What grade is your child in? (*Kindergarten (K); First Grade (1st); Second Grade (2nd); Third Grade (3rd); Fourth Grade (4th); Fifth Grade (5th); Sixth Grade (6th); Seventh Grade (7th); Eighth Grade (8th); Ninth Grade (9th); Tenth Grade (10th); Eleventh Grade (11th); Twelfth Grade (12th); Other (please specify))*
- What is your race/ethnicity? *(please check all that apply)* (White; Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or Pacific Islander; Hispanic/Latino; Other (please specify); Prefer not to say)
- What is your gender? *(Male; Female; I identify in another way; Prefer not to say)*
- What is your relationship with your child? *(Parent; Other (please specify))*
- What is the highest level of education that you have completed? *(Some high school; High school/GED; Some college; Associate degree or technical certificate; Bachelor's Degree; Graduate Degree; Prefer not to say)*
- At school, is your child able to receive lunch for free or at a lower price? *(Yes; No; I'm not sure; Prefer not to say)*
- What is the primary language spoken in your home? *(English; Spanish; Chinese; Vietnamese; Tagalog; Other (please specify))*
- How many children do you have attending this school? *(Just to remind you: if you have multiple children at this school, you may complete the survey again so you have the opportunity to respond about each child that attends the school.)* *(One (1); Two (2); Three (3); Four or more (4+))*

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Staff Survey Questions

The Staff Survey includes 53 questions that gather instructional and non-instructional school staff members' perspectives on their school. Overall strengths and areas for improvement, recommend rate, and indexed qualitative comments are also included.

General

- I would recommend this school to a friend or colleague as a great place to work. *(1 = Strongly disagree; 5 = Strongly agree)*
- I am not seriously considering leaving [*School Name*] next academic year. *(1 = Strongly disagree; 5 = Strongly agree)*
- Students are getting a high quality education at this school. *(1 = Strongly disagree; 5 = Strongly agree)*
- What do you like most about your school? *(My school administrators are friendly and supportive; My work at this school gives me a feeling of personal accomplishment; I am treated with respect by school administrators and other staff; I have access to high-quality professional development opportunities; My school has great supplies and/or facilities; Nothing; Other)*
- What is one area in which your school could improve? *(My school administrators could do more to be friendly and supportive; I would like the work that I do at this school to give me more of a feeling of personal accomplishment; I would like to be treated with more respect by the school administration and other staff; I would like more access to high-quality professional development opportunities; My school needs better supplies and/or facilities; Nothing; Other)*
- Is there anything else you would like to share about where your school is doing well and/or areas where it could improve? *(Open text)*

Culture & Communication – *Describes the degree to which staff believe that their school fosters a culture of shared vision, respect, and effective communication.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- My school is respectful of different races, ethnicities, genders, and backgrounds.
- My school's policies are administered fairly and consistently.
- My school is managed effectively.
- My school runs smoothly.
- My school creates a positive work environment.
- Discipline in this school is fair.
- My school's employees are committed to the success of our school.
- My school sets high expectations for students.
- I feel informed about important decisions regarding my school.
- My school communicates a clear direction for the future.
- Information about school policies is disseminated to staff clearly.

Relationships – *Describes the degree to which staff experience positive relationships in their school based on respect, care and approachability.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- My school is cooperative and team-oriented.
- Administrators treat staff with respect.
- Staff treat administrators with respect.
- Staff treat families with respect.
- Families treat staff with respect.
- Staff treat each other with respect.
- Students treat staff with respect.
- Staff treat students with respect.
- Staff and students care about each other.
- Staff and administrators care about each other.
- Staff and families care about each other.
- Teachers in my school work together to improve instructional practice.
- I feel comfortable approaching the administration if I need help solving a problem.
- I feel comfortable approaching other staff members if I need help solving a problem.
- I feel comfortable speaking honestly to families about their child's progress. (Instructional Staff Only)

Engagement & Empowerment – *Describes the degree to which staff feel engaged in their work and empowered to influence their schools.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- I am proud of my school.
- I understand my school's goals.
- I feel that my work contributes to the goals of my school.
- My job makes good use of my skills and abilities.
- I feel that my work at my school is valued.
- I feel empowered to play a meaningful role in decision-making at my school.
- My work gives me a feeling of personal accomplishment.
- My school empowers me to use creativity in how I do my work.

Professional Development & Support – *Describes the degree to which staff receive meaningful feedback, have opportunities to grow professionally and feel supported in their work.*

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 5 = Strongly agree)

- I have opportunities to learn at work.
- I have opportunities to grow professionally at work.
- I have the necessary resources to do my job well.
- I have access to meaningful professional development.
- My professional development over the last year has been closely connected with my school's priorities.
- My school encourages me to seek professional development opportunities to improve my practice. (Instructional Staff Only)
- My professional development over the last year has provided me with teaching strategies to better meet my students' needs. (Instructional Staff Only)
- My school supports me in implementing what I have learned in professional development. (Instructional Staff Only)
- My professional development over the last year has provided me with content support. (Instructional Staff Only)
- I receive regular feedback from my supervisors.
- I receive regular feedback from my colleagues.
- The feedback I receive from my supervisors helps me improve my work.
- The feedback I receive from my colleagues helps me improve my work.

Demographics

- What is your race/ethnicity? (please check all that apply) *(White, Black or African American, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Hispanic/Latino, Other, Prefer not to say)*
- What is your gender? *(Male, Female, I identify in another way, Prefer not to say)*
- What is your role? *(Instructional staff, Support staff, Other (please specify))*
- How many years of teaching experience do you have? (Instructional Staff only) *(0-4 years, 5-9 years, 10-20 years, More than 20 years)*
- What kind of teacher training did you receive? (Instructional Staff only) *(University Certification, Alternative Certification (Teach for America, etc.), Other Training/Non-Certified)*
- How many years of experience do you have in your role? (Support Staff or Other only) *(0-4 years, 5-9 years, 10-20 years, More than 20 years)*
- How long have you worked at this school? *(0-4 years, 5-9 years, 10-20 years, More than 20 years)*