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OFFICE OF SUPERINTENDENT

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California School Boards Association

TIME SENSITIVE, REQUIRES BOARD ACTION

BALLOT DEADLINE: Thursday, March 15, 2018

January 29, 2018

MEMORANDUM

To: All Board Presidents and Superintendents
CSBA Member Boards of Education

From: Mike Walsh, President

Re: Ballot for 2018 CSBA Delegate Assembly Election
U.S. Postmark Deadline – Thursday, March 15, 2018

Enclosed is the ballot material for election of a representative to the CSBA Delegate Assembly from your region or subregion. The material consists of the ballot (on red paper), required candidate biographical sketch form, and if submitted, a résumé. In addition, provided is a watermarked "copy" of the ballot on white paper so that it may be included in board agenda packets, if you choose to do so. **Only the completed ballot on red paper is to be returned.**

The board, as a whole, may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies in the region or subregion, the board may vote for up to three individuals. Regardless of the number of vacancies, each board may cast no more than one vote for any one candidate. (The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.)

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery. Please write **DELEGATE ELECTION** prominently on the envelope with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). **Ballots must be postmarked by the U.S. Post Office on or before Thursday, March 15, 2018.** ***No exceptions are allowed.***

Election results will be available no later than Friday, April 1. If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2018 – March 31, 2020. The next meeting of the Delegate Assembly is on Saturday, May 19 – Sunday, May 20 at the Hyatt Regency in Sacramento.

The names of all Delegates will be available on CSBA's website no later than Friday, April 1. Please do not hesitate to contact our Executive Office at ~~(800) 371-4691,~~ should you have any questions. Thank you.

REQUIRES BOARD ACTION

This **CORRECTED** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the U.S. post office no later than **THURSDAY, MARCH 15, 2018**. Only ONE Ballot per Board. Be sure to mark your vote "✕" in the box.

A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

COPY of OFFICIAL 2018 DELEGATE ASSEMBLY ***CORRECTED*** BALLOT
SUBREGION 7-B
(Alameda County)

Number of vacancies: 4 (Vote for no more than 4 candidates)

Delegates will serve two-year terms beginning April 1, 2018 – March 31, 2020
**denotes incumbent*

☐ Valerie Arkin (Pleasanton USD)*

☐ Desrie Campbell (Fremont USD)*

☐ Donn Lee Merriam (Emery USD)

☐ Amy Miller (Dublin USD)*

☐ Leo Sheridan (San Leandro USD)

☐ Annette Walker (Hayward USD)

☐ Anne White (Livermore Valley Joint USD)

_____ _____
Provision for Write-in Candidate Name *School District*

_____ _____
Signature of Superintendent or Board Clerk *Title*

_____ _____
School District *Date of Board Action*

SEE REVERSE SIDE FOR A CURRENT LIST OF ALL DELEGATES IN YOUR REGION.

COPY Corrected Ballot Please Use this Ballot

2018 Delegate Assembly Candidate Biographical Sketch Form

DUE: Sunday, January 7, 2018

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Valerie Arkin *Date:* 12/14/17

Name: Valerie Arkin CSBA Region-subregion #: 7B

District or COE: Pleasanton USD Years on board: 9

Profession: _____ Contact Number: (please √ ☐ Cell ☑ Home ☐ Bus.) 925-417-1969

*Primary E-mail: varkin@pleasantonusd.net

(**Communications from CSBA will be sent to primary email*)

Are you a continuing Delegate? ☑ Yes ☐ No If yes, how long have you served as a Delegate? 6 years

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

As a School Board member for 9 years and a Delegate for 6 years, I have a deep understanding of the issues in education. I want to continue to be involved in the advocacy work that is essential in our organization. The duties of a Delegate; which includes policy leadership, support for governance teams, and educating communities on the issues, is important. However, I am responsive to changing environments and I strive for improvement. I want to look for new and improved ways to strengthen School Boards and I will always advocate for ways in which we can provide the best education for our kids. I have attended all CSBA conferences since elected in 2008 and I have attended nearly all of the Delegate Assemblies in the last 6 years. I also completed CSBA's Masters in Governance in 2012.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have been Board President in 2011 and 2015 and Vice President in 2013 and 2017. I've been on multiple committees and task forces including the Strategic Planning committees, Youth Master Plan, Economic Vitality committee, and the Hacienda Housing Development Task Force. I have also been on the Special Education LPA Board for the past 4 years and our Liaison committee with the City of Pleasanton. I have been on the Tri-Valley Education Collaborative for the past 5 years. I have had a wealth of community involvement including being on the Pleasanton Library Commission for 8 years, the Tri-Valley YMCA Board of Managers for 3 years, and a Girl Scout summer camp leader for 5 years.
My education includes a B.S. degree in Health Science (Cal State Northridge) and a M.B.A. degree (Cal Lutheran University). I completed the CSBA Masters in Governance in 2012.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge facing school districts in California is the lack of adequate funding. CSBA should continue advocating for increased funding for our students. We, as School Board members, cannot provide the high quality education our students deserve without addressing the serious shortfalls we continue to have. I also believe that LCFF should address our special education costs. Included in this challenge is the increase in pension costs that all districts will be facing. CSBA can be involved in addressing this issue at the state level and advocating that this financial burden is unreasonable for school districts. Another challenge is the Prop 51 state facilities bond. The dollars need to be released in a timely manner so that districts can receive the funds necessary to build and/or modernize their facilities. In addition, advocating for additional future state bonds is also important. Another challenge is the work of School Boards themselves and how CSBA can be a part of improving and strengthening School Boards. In order to govern effectively, CSBA can assist in providing tools and resources that will enable Boards to better serve their students.

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Signature: _____ *Date:* November 22, 2017

Name: Desrie Campbell CSBA Region-subregion #: 7B

District or COE: Fremont Unified School District Years on board: 5

Profession: Administrative Executive Contact Number: (please √ ☑ Cell ☐ Home ☐ Bus.) 510-456-8783

*Primary E-mail: desids@aol.com

(**Communications from CSBA will be sent to primary email*)

Are you a continuing Delegate? ☑ Yes ☐ No If yes, how long have you served as a Delegate? 2 years

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have served on the Fremont Unified School Board of Trustees (FUSD) for the past 5 years. In this role, I helped our board develop focused goals and set priorities for keeping the needs of students first. I have actively been involved in the discussions on African American Student achievement, by becoming a member of the FUSD AA Achievement Gap Task Force to immediately address solutions to closing the achievement gap. I believe the best quality we can give to our students and community is to listen to their concerns. I am an experienced administrator with knowledge in strategic planning and am proficient in program implementation. I not only work with staff, I work directly with students as the site administrator for a six week math enrichment program designed to help students and parents understand the important of achieving a college degree. I am a community builder and understand the importance of partnerships and working in collaboration to achieve student success.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I was elected to the Delegate Assembly in 2016. I was also appointed by the CSBA President to join the CSBA Legislative Committee in 2017. I sit on the African American Student Achievement Gap Task Force for FUSD. I actively participate in the Local Control Advisory Committee. I am on the Board of Directors (Associate) for the Fremont Education Foundation.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Financial resources, state of the art modern facilities, qualified teachers, and education equity are a few of the big challenges facing governing boards. CSBA has played a key role in helping address these challenges. The reserve cap for example was a big win. Helping governing boards understand the issues and being a resource is critical to helping resolve these challenges. CSBA could also help by continuing to look at ways to better educate Boards on their role and responsibility to their District staff, their community, and ultimately the needs of all students.

DESRIE Y. CAMPBELL

Address: Fremont, California 94536 **Phone**: 510.456.8783 **Email**: desids@aol.com

QUALIFICATIONS PROFILE

Dynamic, dedicated, and goal-oriented professional with experience in management, personnel training and development. Known for unparalleled work ethic, articulate communicator and team player, with problem-solving aptitudes.

AREAS OF EXPERTISE

Public Policy Researcher & Advocate | Strategic Planning & Implementation | Continuous Process Improvement | Policy & Procedure Development | Team Building & Collaboration

PROFESSIONAL EXPERIENCE

FREMONT UNIFIED SCHOOL DISTRICT (FUSD), FREMONT, CA

Board of Trustees *2012–Present*

- Elected to the California School Board Association Delegate Assembly and Appointed to Legislative Committee
- Led the development of FUSD focused goals as the board president to assist staff and governing board in identifying and communicating operational priorities. Establish policies in accordance with district's mission and vision toward the provision of excellent educational opportunities for all students.
- Manage all financial matters to ensure district remains financially solvent. Closely interface with other area education boards and city leaders to build strategic relationships bringing positive impact to public education.

Administrative Executive *2015–Present*

- Site Administrator for the Summer Algebra Institute grant program from California State University, Bakersfield, which requires grant oversight and direct service to the students in the classroom
- Direct and coordinate the daily operations of an administrative team
- Provide project management expertise to organization-wide campaigns and programs
- Serve as leader of Educators on Mission in driving community awareness on strategies for quality, equitable education for all students, by assisting families with parenting and education support to foster a balanced life for all students. Hosted seminars and workshops to engage community
- Community liaison in cultivating positive working relationships with other nonprofit organizations, as well as coordinate fundraising events

EDUCATION

Master of Public Administration (With Honors)
California State University, East Bay, Hayward, CA
Masters in Governance
California School Boards Association, West Sacramento, CA
Bachelor of Science in Business Administration (With Honors)
University of Phoenix - Bay Area Campus, San Jose, CA
Certificate in Human Resources Management
California State University, East Bay, Hayward, CA
Graduate, Leadership Fremont, 2009

COMMUNITY ENGAGEMENT

Associate Member | Board of Directors, Fremont Education Foundation, Past President
Past Coordinator | Abode Services Winter Relief Program
Past Program Coordinator | SAVE
Pas Program Coordinator | OneChild
Past Commissioner | Human Relation Commission, City of Fremont
Past Commissioner | Alameda County Commission on the Status of Women

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Signature: Donn Lee Merriam Digitally signed by Donn Lee Merriam Date: 2018.01.07 20:18:50 -08'00' *Date:* 01.07.2018

Name: Donn Lee Merriam CSBA Region-subregion #: 7B

District or COE: Emery Unified School District Years on board: 4

Profession: Architect Contact Number: (please √ ☑ Cell ☐ Home ☐ Bus.) (415) 902-1983

*Primary E-mail: donn.merriam@emeryusd.org

(**Communications from CSBA will be sent to primary email)*

Are you a continuing Delegate? ☐ Yes ☑ No If yes, how long have you served as a Delegate?_____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

As a small district we face the same challenges encountered at larger ones. What sets us apart is addressing them on an intricate level. As a trustee I have gained extraordinary knowledge to take these on. At Emery Unified, as Board President, numerous policies, decisions, and acts have been implemented to better the educational environment.

My hope of becoming a delegate is to give representation to not just small districts like our own but for all.

Please describe your activities and involvement on your local board, community, and/or CSBA.

As a proud member of the Emery Unified board, and serving as its Vice President and then President, I have thoroughly enjoyed serving my community. When I became a trustee, the district was just beginning to see the changes of a new administration and over the years, has borne the fruits from those efforts.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Although there are many challenges, three come to mind.
1. Learning environment - provide a safe and positive climate where each student is given the opportunity to succeed by eliminating barriers that have long plagued our institutions, and implementing good policy,
2. Fiscal outlook - although increases from the State have occurred, it's still not sufficient, so extra effort is required to ensure expenditures are for the greater good.
3. Capital Improvements - many of you are or have experienced the process of improving your district through new construction and modernizations. Emery Unified has just completed a $90 million facility.

CSBA has provided our District assistance to help tackle these issues. Through on-site seminars, mailings, conferences, and electronic communications they have been an indispensable resource.

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Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Amy Miller *Date:* 1/1/2018

Name: Amy Miller CSBA Region-subregion #: 7B

District or COE: Dublin Unified School District Years on board: 7yrs 4 mos.

Profession: School Counseling Contact Number: (please √ ☐ Cell ☐ Home ☐ Bus.) 925-577-5866

*Primary E-mail: milleramy@dublinusd.org

(**Communications from CSBA will be sent to primary email)*

Are you a continuing Delegate? ☑ Yes ☐ No If yes, how long have you served as a Delegate? 2 terms

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have served as a delegate since 2014 and truly value having a voice in the conversation and being able to elicit feedback from my own district and others on issues that matter to all of us. Through the relationships formed with other delegates and legislators, and collaborative work through Delegate Assembly meetings, I have strengthened my skills as a Trustee and as a public education advocate. CSBA continues to move in a direction I am passionate about. Each year, I've seen our organization's advocacy efforts grow through the development of a PAC, additional dialogue about legislation, and a larger presence in Sacramento. I served a two-year term on the Policy Platform Committee and was recently appointed to the Legislative Committee. I have a background in education, with an M.S in Educational Psyhology and Counseling, a PPS Credential (Pupil Personnel Services), and many years working in the classroom and on college campuses. I have the passion, dedication, and time to be involved in helping shape the direction and priorities for CSBA and would be honored to continue my service as a Delegate.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Board President - 2 terms Board Vice President - 2 terms
Tri Valley Regional Occupational Center Program (TVROCP), 4 years- 2 as Chair
Tri Valley Special Education Local Plan Area (SELPA), 4 years, 2 as Chair
Dublin Partners in Education (DPIE)-Local Education Foundation, 13 years (both as staff and board member)
Tri Valley Education Collaborative (TEC)-Regional College & Career readiness committee
Alameda County Commisssion on the Status of Women- 2 year term
Congressman Eric Swalwell's Women's Advisory Commission
Advocay Committee-we lobbied in Sacramento for a year and successfully influenced the State Allocation Board to implement level 3 Developer fees (first time in the history of California)
Various District Committees: Wellness, Facilities, Visual and Performing Arts, LCAP

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Funding; The LCFF base is insufficient, the rising pension costs, facilities funding (one-size fits all formulas to calculate developer fees and the state's broken system of bond dollar allocation), and all of the unfunded mandates. We also have seen an increase in health and wellness issues in our poorest and most affluent communities. Our students' well-being needs to be prioritized in policy. I believe CSBA has done a good job addressing these and other issues at our meetings and conferences. The new outreach efforts to educate our community and legislators is a step in the right direction and utilizing our large member base and PAC to advocate powerfully and effectively in Sacramento will hopefully improve our relevance and impact as an organization. We need to keep empowering our members by providing current information and training opportunities to be effective Trustees and public education advocates.

7402 HANSEN DRIVE • DUBLIN, CA 94568
PHONE 925-577-5866 • EMAIL: MILLERAMY@DUBLINUSD.ORG

Amy Miller

SUMMARY OF QUALIFICATIONS

- Elected Trustee to Dublin Unified School District, Nov. 2012; Current President (2nd term) and former Vice President (2 terms)
- Appointed Trustee to Dublin Unified School District, Sept. 2010
- Delegate Assembly Member, 2014-present; Two Committee Appointments (Platform and Legislative)
- Appointed Trustee to Tri Valley Regional Occupational Program JPA Board; former Chair, Dec 2010-2014
- Appointed to various commissions and committees by local legislators
- Endorsement Chair for Dublin Unified School District $99 million successful bond measure campaign, June ballot 2012
- Ten+ years experience in education (K-12 to higher education), specifically in college and career counseling
- Demonstrated effective leadership skills
- History of generating increased levels of participation from employees and volunteers
- Years of volunteerism in the schools, for the city and with the county

EDUCATION

- M.S. Educational Psychology and Counseling, Cal State University, Northridge (CSUN)
- B.A. Psychology & Child Development, CSUN
- Pupil Personnel Services Credential (PPS), CSUN
- Certificate of Completion: CSBA Masters in Governance, 2015
- Certificate of Completion: Emerge California, Class of 2012

SUMMARY OF RELATED WORK/VOLUNTEER EXPERIENCE

Gateways East Bay STEM Network (Institute for STEM Education, Cal State East Bay) 2013-2015

Communications (Independent Contractor)

In my most recent consulting position, I managed all communications and public relations related tasks, including gathering news items, writing articles, and publishing the monthly newsletter.

Dublin Partners in Education 2007-2010

Events Manager

- Recruited many volunteers/participants for all DPIE events, including political officials and many people from the business community
- Ensured 100% participation in the art program from all regular classes at the elementary schools in addition to recruiting volunteers to serve as guest artists
- Generated partnerships between the city, local businesses and the schools
- Helped drive membership numbers up through outreach activities to the school community
- Increased revenue for DPIE through coordinating successful fundraising events (Celebrity Waiter Dinner, Student Art Auction and the Bowl-a-Rama) and obtaining many sponsorships

Independent-Dublin, CA

Mother and Volunteer 1999-present

During the years I stayed home with my children and currently, I continue to volunteer. Some of the roles I filled prior to my trustee position included:

- Parent Faculty Club (PFC) Co-President; 2-year term
- Transition Team with district staff, teachers, and other parent leaders during school closure/merger
- Chairperson for various school programs/activities
- Recruited volunteers and promoted Dublin's successful Measure L Campaign

WORK EXPERIENCE PRIOR TO 1999

University of California-Los Angeles, CA, *Counseling Intern* 1998-1999

Cedars Sinai Medical Center-Employee Development & Opportunity-Los Angeles, CA, *Graduate Student Affiliate* 1998-1999

California State University-Northridge, CA, *Career Counseling & Academic Advising Intern* 1997-1998

The University of Judaism-Los Angeles, CA, *Career Counseling Intern and Internship Coordinator* 1996

Federal Express-Los Angeles, CA, *Senior Customer Service Agent, Courier, Handler/International Specialist* 1988-1998

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Signature: [signature] Date: 12/14/17

Name: Lee Sheridan CSBA Region-subregion #: 7B

District or COE: San Leandro Unified Years on board: 3

Profession: Sales & Marketing Contact Number: (please ✓) ☒ Cell ☐ Home ☐ Bus.) 510 909-7152

*Primary E-mail: lsheridan@slusd.us

(*Communications from CSBA will be sent to primary email)

Are you a continuing Delegate? ☐ Yes ☒ No If yes, how long have you served as a Delegate?_____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in becoming a delegate to continue to serve my community and continue my education. I believe my leadership and technical skills and background can assist in duties required.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I currently serve as chair of our Facilities & Technology Committee as well as our Drug, Alcohol, Tobacco Education (D.A.T.E.) Committee. Additionally I serve as president of Dad's Club and co-founder/coach of a girls youth softball league.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Right now I see the biggest challenge being funding. The CSBA can continue to lobby and advocate for additional funding for our schools.

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Signature: _____ *Date:* 12/8/17

Name: Dr. Annette Walker CSBA Region-subregion #:7b

District or COE: Hayward Unified School District Years on board: 5

Profession:Educator/Trustee Contact Number: (please √ X Cell ☐ Home ☐ Bus.) 510/566-3020

*Primary E-mail: awalker@husd.us

*(*Communications from CSBA will be sent to primary email)*

Are you a continuing Delegate? ☐ Yes X No If yes, how long have you served as a Delegate?

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

My interest in becoming a CSBA Delegate builds upon my commitment to cultivate and expand significant engagements with boards and communities in Region 7b. I will bring to the Delegate assembly, the knowledge, experience, and leadership gained from serving 5 years on the Hayward Unified School Board. I will also bring a firm understanding of public school financing and board governance, that is strengthen by my lifelong passion for education. Additionally, I will provide astute feedback, along with critical review, as demonstrated by my participation in CSBA's LCFF Collaborative Working Group. Most importantly, I will continue to be an unwavering advocate dedicated to the further advancement of public education.

Please describe your activities and involvement on your local board, community, and/or CSBA.

As a HUSD trustee, I recently led the way for a resolution supporting efforts that positively impact equity and the greater achievement and success of our African-American students (e.g., Resolution 1718 20, Adopted November 8, 2017). Furthermore, I launched our district's Academic and Health and Wellness subcommittee(s) that engage the public in developing policies to improve health and academic outcomes for our students. I also served on oversight committees for the construction of new District schools and classroom improvements made possible through the district's Measure's A, G, and L totaling more than $250 million. In addition, I have been involved in several CSBA sponsored activities as well as numerous community engagement initiatives (partial list):

- Alameda County Office of Education's Prison to School program
- Assembly member Bill Quirk's Education Committee
- CSBA's Masters In Governance, and its LCFF Collaborative Working Group
- Senator Bob Wieckowski's annual African-American Leadership Committee

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Balancing their districts' budget remains the biggest problem facing governing board members. Next year, for example, the Hayward Unified School District is facing a $7.8 million-dollar deficit that my board colleagues and I must address. Having to face ongoing funding shortfalls is demanding, but is further exacerbated when boards and superintendents are not working in harmony or embracing strong collaborative and mutual trust practices. More focused trainings on superintendent/board collaboration – including case studies and best practices – are needed.

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Signature: Anne E. White *Date:* January 3, 2018

Name: Anne E. White

CSBA Region-subregion #: 7B

District or COE: Livermore Valley Joint Unified School District

Years on board: 27

Profession: Medical Research Contact Number: (please √ ☐ Cell ☑ Home ☐ Bus.) 925-443-3106

*Primary E-mail: white-ae@comcast.net

(**Communications from CSBA will be sent to primary email*)

Are you a continuing Delegate? ☐ Yes ☑ No If yes, how long have you served as a Delegate? 14 years

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

The Delegate Assembly is the bottom line decision making body of CSBA. The DA elects CSBA officers, approves CSBA positions on ballot initiatives and provides grassroots feedback to staff about the likely actual effects of proposed legislation.

My many years as an active trustee, as a delegate and as a director will add experience, knowledge and wisdom to the deliberations of the Delegate Assembly.

Please describe your activities and involvement on your local board, community, and/or CSBA.

CSBA Activities: Charter School Task Force; Committees: ELA Adequacy, Bylaws, Audit, Legislation and Nominating, Nominating chairman; Golden Bell validator, 2011, 2007, 2000

Livermore District: Policy Committee, Dual Immersion Task Force, Tri-Valley Education Collaborative (CTE in the Tri-Valley), Alameda County SBA, member, officer 2003-2013

Other: Individual Member Livermore Valley Chamber of Commerce; Sandia National Lab Bio-Safety Committee; Lam Research Scholarship Committee; Student Educaio Loan Fund, board, president 1992 - present

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Ever since the pilgrims stepped off the Mayflower, responsibility for public schools has been in the hands of locally selected citizens. If this scheme is to survive, local boards must not only make good decisions, but also must be seen to have made those good decision. Statewide ACSA and our local superintendents are key partners in keeping school boards relevant in contrast with often distant, unelected corporate boards which are responsible for many charter schools. Our superintendents can be our "agents" who will make us aware of "smile and wave" opportunities but also of chances to speak of our accomplishments and to share our pride in our districts - highlighting our competence. CSBA can foster this partnership statewide and with individual suprintendents.

Anne White

CSBA DA - 2018

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Livermore, California 94550

(925) 443-3106
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Experience

- Board of Trustees, Livermore Valley Joint Unified School District, 1990 - present
- CSBA Delegate Assembly, Region 7B Alameda County, 2000-2013; Director Region 7, 2014-2017
- Alameda County School Boards Association: officer 2003-07; 2010-13 Livermore representative
- Staff Research Associate, ten years, U.C.S.F., medical research, bibliography available

California School Boards Association (CSBA) Activities

- Adequacy Committee, 2015-6, Charter School Task Force 2016-7
- Annual Education Conference presenter: 2017, 2015, 2011, 2005, 1999; NSBA 2000; Unity Conference 2013
- Committees: Audit 2014-15; Education Legal Alliance Steering 2011-14; Bylaws 2016-7; Legislation 2006-07; Nominating 2004, Chairman Nominating Committee 2005
- Golden Bell Validator, 2000, 2007, 2011
- Proposed School Finance Exploration Project, 2004

Livermore School District Achievements and Activities

- Organized the Livermore Hispanic Study Group/Achievement Gap Task Force, 2006
- District and Superintendent Committees, 1986-2017:
  Measure L (bond campaign) - GATE Advisory Board - LAVTA (area transportation) - Tri-Valley Education Collaborative (Career Tech) - Communication - Technology - Fiscal Policy Advisory Committee - Strategic Plan - Health and Wellness - Policy - Intergovernmental (Schools, City, Parks) - High School Graduation Requirements - Measures E and D Committees (parcel taxes) - Employee Recognition - Facilities - Diversity Marylin Avenue School Roadrunner Project (PI Committee), Dual Immersion Task Force
- Tri-Valley Business Council Education Committee, "Tri-Valley Vision 2010"
- Mayor's School Facilities Committee - Developers, Council and Trustees
- Speaker: Soroptimists, Rotaries, Real Estate Board, Chamber of Commerce

Professional Development

- Master of Boardsmanship, Masters in Governance, Interest Based Bargaining Training -1995, 2005, 2017
- Livermore Leadership Institute, annually 2011 - 2017
- Numerous workshops and webinars: CSBA/School Services and CSBA/CDE/ACSA/CCSESA/CCEE:
  Curriculum, Finance, Governance, Legal, Back to School, Forecast, Collective Bargaining Summits, Achievement Gap Summit, Rebuilding California. LCFF/LCAP/Dashboards

Presentations

- "Repair California" – County Supervisor Town Hall meeting - 2009
- "Schools and Mayors: New Partnership for Better Performance" - Brown Club of Southern California

Panels -

- Institutional Biosafety Committee, Sandia National Laboratory, 2013 - present
- Alumni Advisory Council, Biological Sciences, Purdue University, 2007-12
- Tri-Valley Adolescent Health Initiative Steering Committee, 2005-08
- CDE: Instructional Materials Advisory Panels, 1998-2003; Legal-Social Compliance Review Leader 2005

Honors

- California State PTA Continuing Service Award, Croce Elementary School, 2010
- "Juanita Haugen – Women Making a Difference Award, Leadership and Education," East Bay CWL, 2007

Other

- M.S., Purdue University, West Lafayette, Indiana, Biological Sciences
  A.B., Brown University, Providence, Rhode Island, Biology
- Family - husband, Ron, retired physicist, Lawrence Livermore National Lab; 2 adult sons