360°/365 Participation Agreement
2018 Professional Learning Community (PLC)

This agreement describes the stipend provided by the Partnership for Children & Youth (PCY) to San Leandro Unified School District for involvement in Expanded Learning 360°/365, an initiative to improve social-emotional learning (SEL) practices and promote coordination and consistency of these practices across expanded learning and school-day environments.

A $10,000 stipend is being provided to support the district and its community partners' participation in this initiative. The stipend is intended to cover associated travel costs (e.g., airfare, hotel, food, mileage, parking), staff time for district or community partners' participation and work related to the initiative, and any other costs related to 360°/365 planning and activity implementation. Funds will be released in two phases:

- Phase 1: $5,000 – Upon receipt of this signed Participation Agreement
- Phase 2: $5,000 – Upon submission of action plan with plan for use of stipend

As part of the 360°/365 PLC and receipt of the stipend, the district agrees to the following deliverables:

- Core Team members participate in 4 Learning Community meetings.
    - At least 2 representatives must commit to attending all 4 meetings. (3 statewide, 1 regional)
    - The team must include representation from both the school day and expanded learning staff.
    - We encourage inclusion of community-based expanded learning partners in the team.
- Implementation of SEL practices aligning ELO and the school day at 2 to 5 pilot sites.
- An action plan, describing goals and strategies for improving district- and site-level practices.
- A scope of work describing how consulting support will be used each year. This scope will be developed with the PCY-contracted consultant and will include 30 hours per year.
- A plan for the use of a $10,000/year stipend.
- Convening of site-level school and expanded learning staff (360°/365 Implementation Team) between PLC meetings to plan for and engage in site-level work, as described in action plans.
- Timely response to information and interview requests from AIR evaluators.
- Sharing of progress reports, tools, and promising practices with PCY, and participation in presentations at conferences and forums, as requested and available.

- Engagement with the PCY-provided consultant at least once per month to communicate recent activities, successes, and challenges. (Can be conducted via phone, in-person meeting, or email.)
- Completion of tasks, as needed, between Learning Community meetings to prepare for meetings and to move the action plan forward.

This agreement is in effect from February to December, 2018.

X **By checking this box, I agree to the sharing of our 2018 Action Plan with other Learning Community teams, 360°/365 partners, and initiative funders.**

By signing below, I agree to the terms and conditions of the agreement:

_____	_____	_____	_____
Signature	Date	Signature	Date
Joanne Clark		Katie Brackenridge	
Director of Prevention and Intervention		Vice President of Programs	
San Leandro Unified School District		Partnership for Children & Youth	

District EIN:
94-6002608