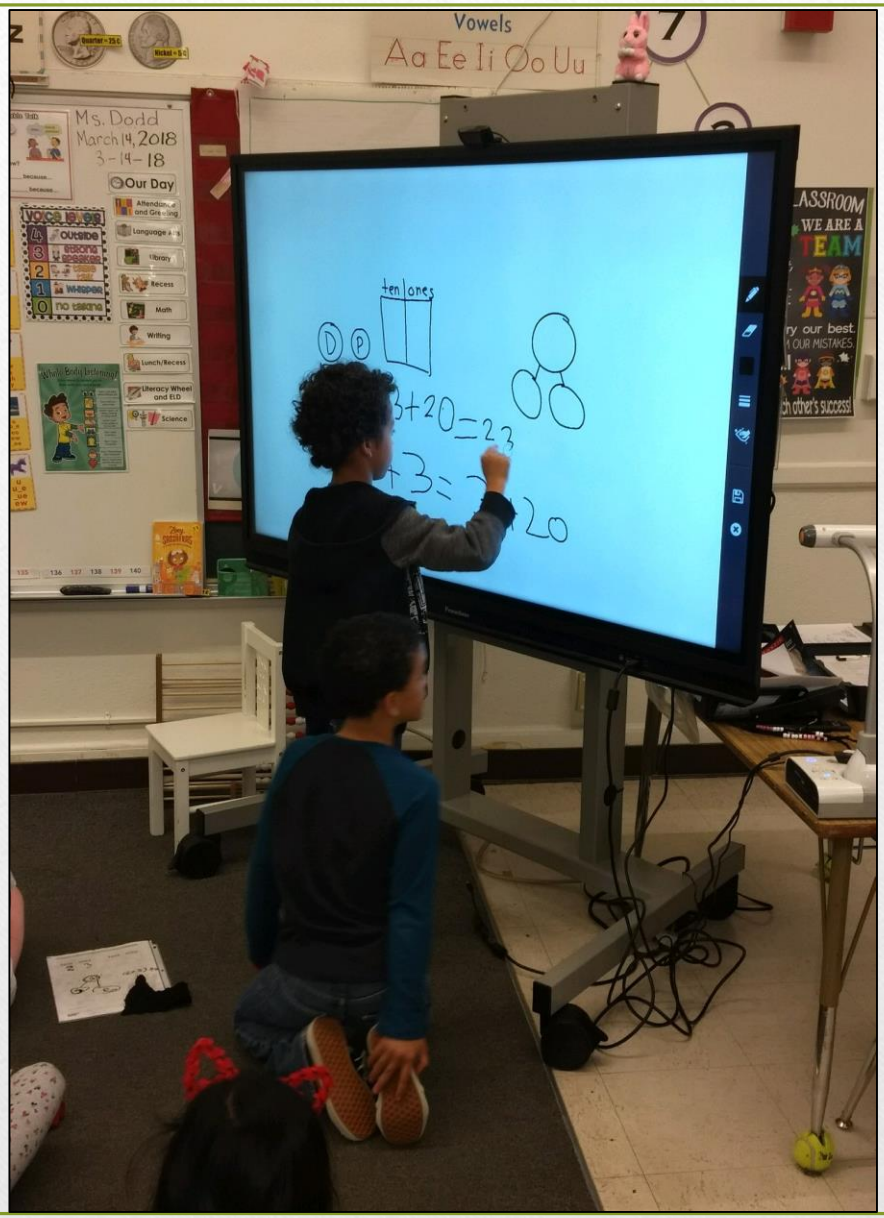
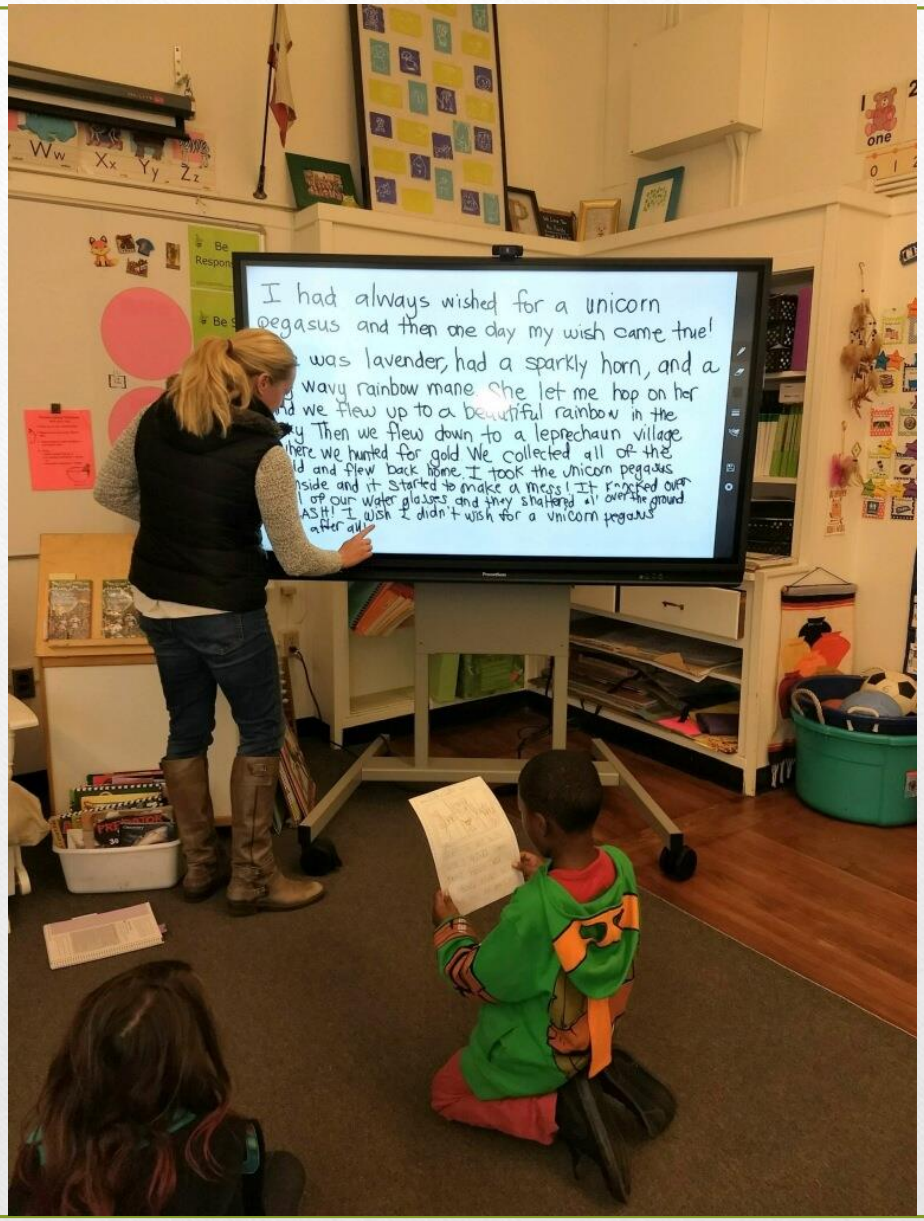
Celebrating Our Schools

Roosevelt Elementary

Principal: David Kumamoto

Facilities and Technology


Vowels
Aa Ee Ii Oo Uu
Ms. Dodd
March 14, 2018
3-14-18
Our Day
ten ones
Outside
Math
Writing
Recess
Lunch/Recess
Science


I had always wished for a unicorn
pegasus and then one day my wish came true!
was lavender, had a sparkly horn, and a
wavy rainbow mane. She let me hop on her
we flew up to a beautiful rainbow in the
Then we flew down to a leprechaun village
here we hunted for gold. We collected all of the
and flew back home. I took the unicorn pegasus
nside and it started to make a mess! It knocked over
of our water glasses and they shattered all over the ground
ASH! I wish I didn't wish for a unicorn pegasus
after all.


READING
IS OUR THING


Rev Up and Read!
Happy Birthday To You!
Harry Potter
NOVEMBER 16


ALICE in a NEW WONDERLAND
READING IS OUR SUPERPOWER
READ

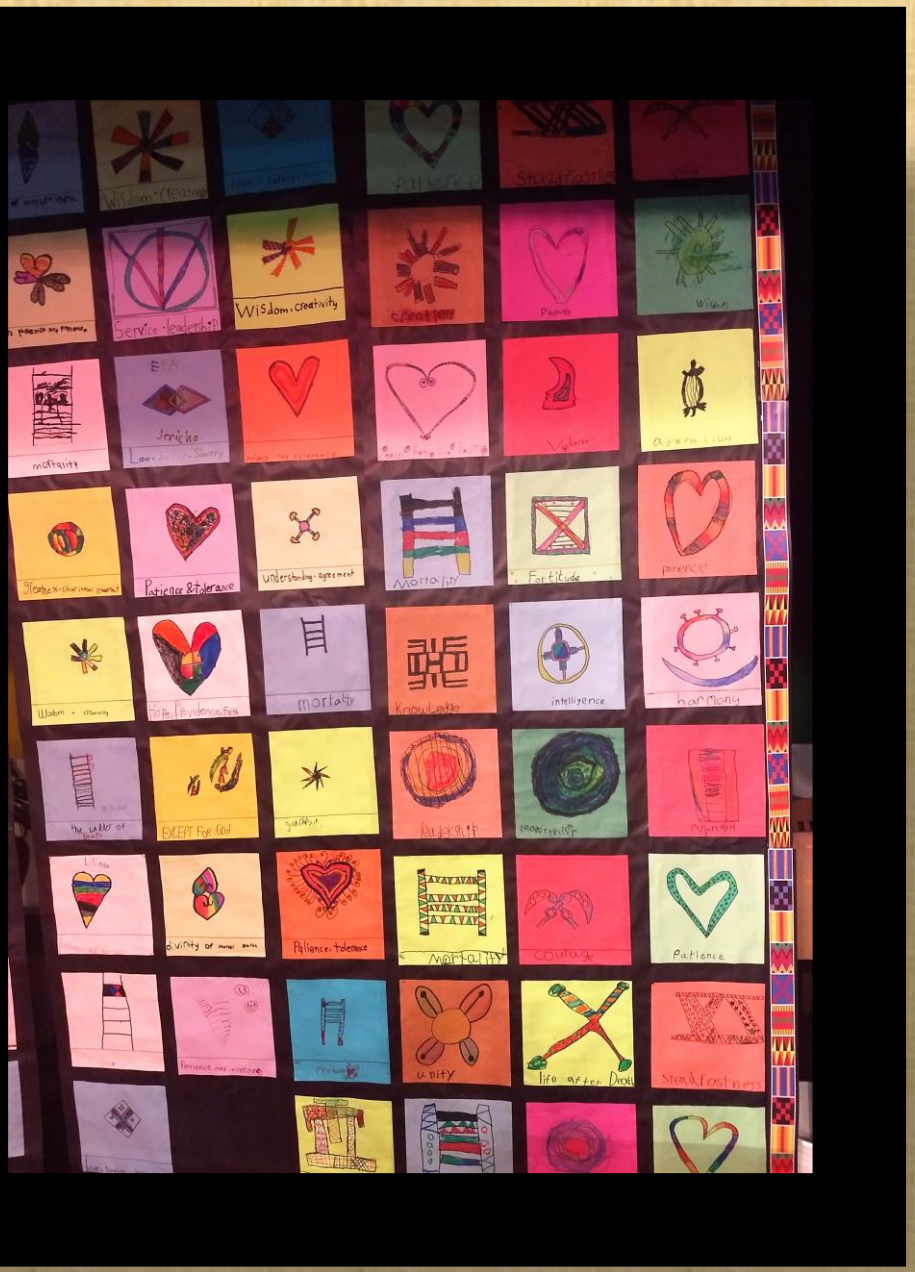
Equity and Inclusion through College and Career Readiness




Tracer


UNDER ARMOUR
GOLDEN STATE


Fresh LEMONADE
$2
Lemonade
ICED TEA
Pepsi
GAME CHANGER


Wisdom. creativity
Service. leadership
Jericho
Patience & tolerance
Understanding. agreement
Mortality
Fortitude
Wisdom
Hope. Providence. Faith
mortality
knowledge
intelligence
harmony
EXCEPT For God
Patience. tolerance
mortality
courage
Patience
unity
life after Death
steadfastness


Powerful Word
Harriet Tubman
abolitionist
1822 - 1913
Langston Hughes
poet, activist
1902 - 1967





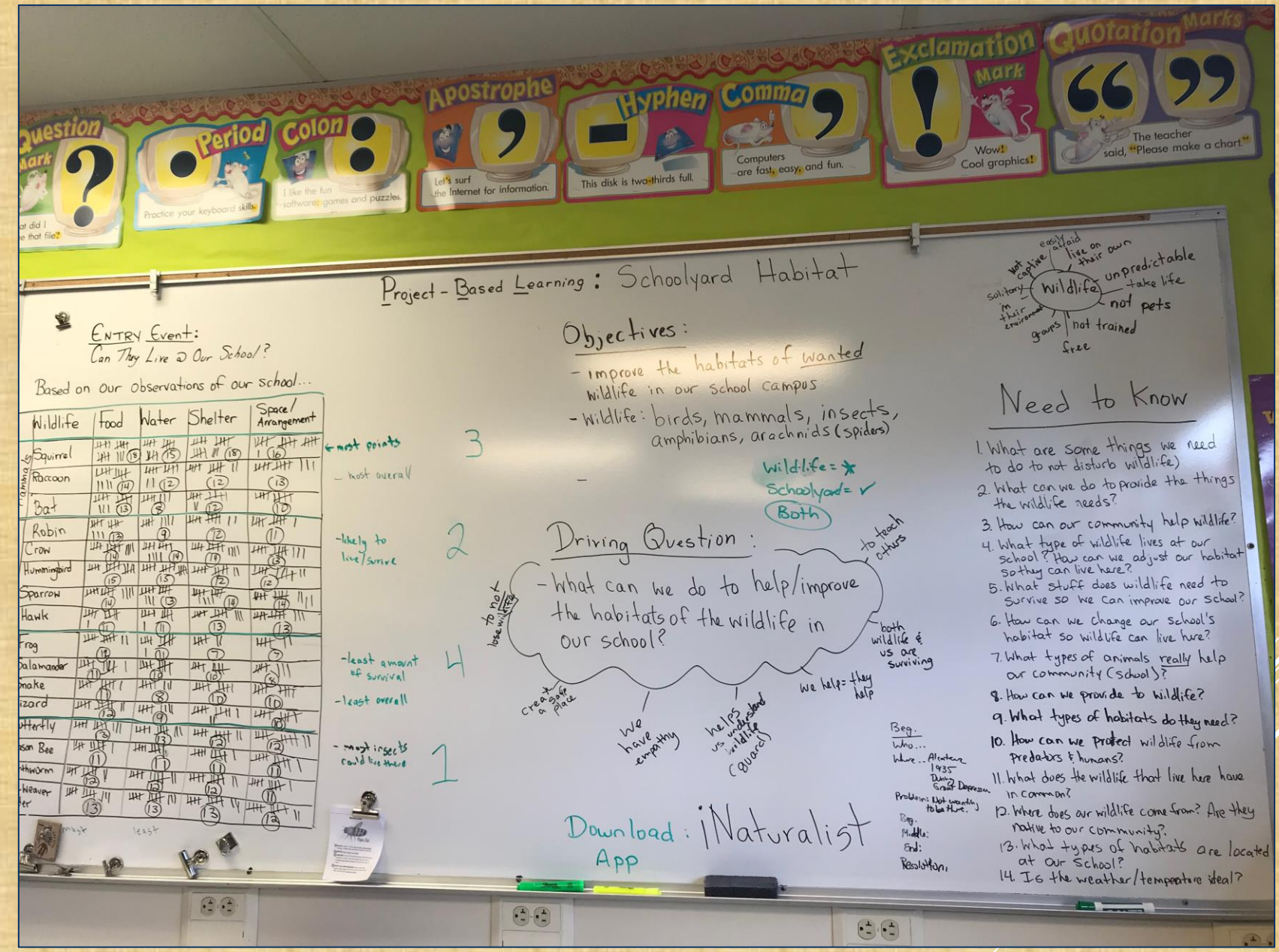







ONE SCHOOL MANY FACES
MS. KOIZUMI'S FERVENDLY SNAKES

Teach, Learn, and Achieve


Question Mark
Period
Practice your keyboard skills.
Colon
I like the fun software: games and puzzles.
Apostrophe
Let's surf the Internet for information.
Hyphen
This disk is two-thirds full.
Comma
Computers are fast, easy, and fun.
Exclamation Mark
Wow! Cool graphics!
Quotation Marks
The teacher said, "Please make a chart."
Project-Based Learning: Schoolyard Habitat
Entry Event:
Can They Live @ Our School?
Based on our observations of our school...
Wildlife | Food | Water | Shelter | Space/ Arrangement
Squirrel
Raccoon
Bat
Robin
Crow
Hummingbird
Sparrow
Hawk
Frog
Salamander
Snake
Lizard
Butterfly
Bee
Earthworm
Beaver
most points
most overall
likely to live/survive
least amount of survival
least overall
most insects could live there
3
2
1
Objectives:
- improve the habitats of wanted wildlife in our school campus
- Wildlife: birds, mammals, insects, amphibians, arachnids (spiders)
Wildlife = ✱
Schoolyard = ✓
Both
Driving Question:
- What can we do to help/improve the habitats of the wildlife in our school?
to teach others
to not lose wildlife
both wildlife & us are surviving
we help: they help
Create a safe place
We have empathy
Helps us understand wildlife
Guards
Wildlife
not captive
easily afraid
live on their own
unpredictable
take life
not pets
solitary in their environment
graves
not trained
free
Need to Know
1. What are some things we need to do to not disturb wildlife)
2. What can we do to provide the things the wildlife needs?
3. How can our community help wildlife?
4. What type of wildlife lives at our school? How can we adjust our habitat so they can live here?
5. What stuff does wildlife need to survive so we can improve our school?
6. How can we change our school's habitat so wildlife can live here?
7. What types of animals really help our community (school)?
8. How can we provide to wildlife?
9. What types of habitats do they need?
10. How can we protect wildlife from predators & humans?
11. What does the wildlife that live here have in common?
12. Where does our wildlife come from? Are they native to our community?
13. What types of habitats are located at our School?
14. Is the weather/temperature ideal?
Beg.
Who...
Where... Alcatraz 1935 During Great Depression
Problem: Not wanted to be there.
Beg.
Middle:
End:
Resolution:
Download: iNaturalist App


WARNING
DOG MUST BE ON A LEASH
OWNER MUST PICK-UP DOG WASTE





The Lunch Bunch

All the Lunch Problems

How can we help you identify your lunch problems …



… and teach you about how to solve them?

BY: ANA, ELIZABETH, LUCA, SOPHIA NOELLE AND ZOEY

Throwing Trays

People have been throwing the trays. It‘s been a problem for a long time at Roosevelt. It is one of the worst problems at lunch. We want to stop this. It is not okay to throw lunch trays. People do not like this. You think you are in a rush, but you are not.

People have been going to the office because people have been throwing lunch trays. We want to stop that from happening. We want to help make lunchtime a better place for everybody in this school. So we made a advice column called the Lunch Know - It - All. (Page 5)

How to Stop



1. If you see people throwing lunch trays tell them to stop. If they do not stop or do it again tell a teacher.

2. Don’t throw trays or liquids. Help others clean up. You can start helping now. It would help a lot!

3. Come to the stairs of the library any day and we can all have a meeting (at lunch recess).

Lunch Know – It - All

Welcome to the **Lunch Know - It - All!** Each day any person who wants to ask a question about their lunch problems can write their problem on a piece of paper and put it in one of the envelopes around the the school. Write your name in a letter and put your room number. The advice might be put in the news.

Throwing Trays

It has been a super big problem and we want to stop it.

You can help us by joining us and not throwing

YOUR lunch trays.



Why Is It A Bad Thing?

It is a bad thing because people have been needing to go to the office because ketchup or ranch got on their shirt. People do not like this. It has got out of control. It is a horrible mess.

All the Lunch Problems

Thank you for watching this slideshow. Now you know what to do if you see someone do something bad at lunch and you can tell them to stop.

We hope we helped you solve your lunch problems!



Thank you

- Estudillo Produce
- Nancy Auckerman
- Lesley Kamian

Celebrating Our Schools

Thank you

Roosevelt Elementary

Principal: David Kumamoto