San Leandro Unified School District Minutes

Regular Board Meeting - Celebrate Schools
January 30, 2018 6:00 PM
San Leandro Arts Education Center

2250 Bancroft Avenue

San Leandro, CA 94577

Attendance Taken at 5:45 PM:

Present:
Victor Aguilar, Jr.
Dr. Kevin Collins
Evelyn Gonzalez
Lance James
Dr. Mike McLaughlin
Dr. Rosanna Mucetti
Peter Oshinski
Diana Prola
Leo Sheridan
Monique Tate
Dr. John Thompson

A. CALL TO ORDER - 6:00 P.M.

Minutes:
The meeting was called to order at 6pm.

B. PLEDGE OF ALLEGIANCE

Minutes:
President Tate led the audience in the pledge of allegiance.

C. LEGAL STATEMENT

D. PUBLIC TESTIMONY ON NON-AGENDA ITEMS

Minutes:
There was no public testimony on non-agenda items.

E. PRESENTATIONS & VOLUNTEER RECOGNITION

E.1. Garfield Elementary School

Minutes:
Lynda Hornada, Principal at Garfield Elementary School, highlighted how their school is utilizing the strategic goals.

Strategic Plan Goal #5: **Facilities & Technology**
Garfield Elementary School staff are using their promethean boards in their classrooms and enjoying blended learning centers using their chromebooks.

Strategic Plan Goal #4 - Family and Community Involvement
The principle meets with many parent groups, including School Smarts, annual Title 1 meetings, and monthly coffee chats.

Strategic Plan Goal #3 - Collaborative and Engaged District Culture
Current programs include the G.R.E.A.T. (Gang Resistance Education and Training) program and RISE (Resiliency in School Environments) Professional Development.

Strategic plan Goal #2 - Equity and Inclusion through College and Career Readiness
College banners are displayed in their hallways to create dialog in the classroom at an elementary level.

Strategic Plan Goal #1 - Teach, Learn, Achieve
Special emphasis was placed on this goal and the associated Project Based Learning initiative. Ms. Gemma Duenas, 4th grade teacher at Garfield, outlined the journey in moving her class to a more student-centered environment through the implementation on Project Based Learning. Upon completion of the presentation, Ms. Duenas called several students to the stage to display examples of what they've been learning.

At the end of this presentation, Ms. Hornada presented Volunteer Recognition certificates to the following recipients:
Olivia Montion, Jessica Garcia, Angela Hoang, Socorro Roque, Maria Martin and Sayuri Cain.

E.2. James Madison Elementary School

Minutes:
Garry Grotke, Principal of Madison James Madison School, featured the school's work to highlight giving, caring and kindness in how the school teaches and how students learn.

Justin Lam, Student Council President, and Alyssa Bueno, Student Council Vice President, respectively, spoke about how kindness matters to James Elementary.

Extended community and business organizations have contributed to kindness at Madison. Melissa Abadia, a former teacher, and several students as well as staff members from Laney College, have collaborated on a unique project that manifests kindness and benefits the students at Madison. They demonstrated a device called a power kicker. It enables students who are in wheelchairs to participate in physical education to better integrate with their peers.

After the presentation and demonstration, Mr. Grotke presented Volunteer Recognition certificates to the following recipients: Theresa (Diann) Graham, Maria David, Nate Darling, and Jon Furuta.

E.3. James Monroe Elementary School

Minutes:
Jeannette McNeil, Principal of Monroe Elementary School, provided a presentation on Project Based Learning (PBL) implementation.

Mrs. McNeil briefly summarized the school's vision and mission.

She went on to discuss professional learning and support taking place, which includes writing emphasis and project based learning. Based on the support via an instructional coach, 100% of teachers and students will complete at least one project this year, fulfilling the expectation for this school year.

Several students from Mrs. Henry-Ellis' class spoke about the projects they're working on and what the projects mean to them. Comments stated that planting seeds is not just about plants, but knowledge and friendship. They enjoyed various aspects of the projects, including working as a team.

Another class from Team 7, Mr. Sanders' class, are learning about different neighborhood jobs. Several people in various professions have come to the classroom to visit and speak about their occupations. Visits include Office Hackl, a School Resource Officer from San Leandro Police Department, and a bus driver, who is also a parent at the school. The

students also shared their views on project based learning to include learning how to gather information by asking questions; how to organize their ideas and write about them. They are using technology to implement what they are learning.

Lastly, photos displayed second grade students from Ms. Bueno and Ms. Nakamura's classrooms, who shared their thoughts on project based learning. Their project consists of family heroes, which connects with their school-wide theme of "Be a Hero Everyday". This project researches where our families come from, their journeys and their sacrifices. This project included interviewing people who came from other countries, mapping projects, students interviewing each other and gathering data, taking notes, and doing research via their chromebooks. Students shared their thoughts on this project to include the risks families have taken for a better life as well as how to revise and edit information gathered for this project.

Upon completing the presentation Mrs. McNeil presented Volunteer Recognition certificates to the following recipients: Tiffany Lindsey, Nancy Morris and Chris Lam of Papa Murphy's Pizza.

E.4. Woodrow Wilson Elementary School

Minutes:
Lang Luong, Interim Principal, Wilson Elementary School, focused on increasing parental involvement. To that end, the school has created a Parent Teacher Committee.

Parents are a vital part of the success of our students. In working to increase parent involvement at the school, Ms. Luong invited several parents to speak on the improvement of parent participation at the school as well as accomplishments to date this school year. Comments included:

- Pumpkin Patch - parents arrived before sunrise to offload over 800 pumpkins. With so much parent participation they were able to empty the truck in an hour to place on the grass for the student distribution

- Parents participated in decorating and setting up for their annual talent show and various events throughout the school year

- Parents recruit other parents to create successful events

- Parents coordinate fundraisers to host various events throughout the school year. This takes the workload off of teachers

Ms. Luong discussed Wilson's implementation of the district adopted math curricular program, Eureka Math. The math curriculum adoption has been quite successful as the teachers have fully embraced the program. This

program enables students to think critically to obtain the correct answer, discuss how they came to the answer; listen and ask questions, and learn from other students. Photos were displayed of students drawing and diagramming their solutions, which shows their work and thought processes.

The instructional techniques of Eureka Math were discussed, which included a video of a teacher utilizing the math to determine the best strategy to obtain the correct answer. Another video displayed students working collaboratively to obtain the answer.

Lastly, a video used math terminology to explain how an answer is incorrect. The ultimate goal is to help our students grow and thrive in the 21st century.

Upon completing her presentation, Ms. Luong presented Volunteer Recognition certificates to the Parent Teacher Committee:
Melissa Fegurgur, Frankie Fegurgur, Jodie Marquez, Wendy Hung, Jeannette Riou, Shiela Smith, Mae Gong, Lee Gong

E.5. John Muir Middle School

Minutes:
Principal Vernon Walton and Vice Principal Virginia Quock highlighted programs at John Muir such as ELD, Wellness and AVID.

Several programs were highlighted as follows:

ELD (English Language Development)- underwent a program restructure

- added designated ELD class for CELDT levels of 3,4,5
- Includes integrated ELD in all classes
- 31 students were Reclassified Fluent English Proficient
- Building community, which provides a sense of belonging and cultural integration

AVID Program - prepares students for college and post-secondary opportunity. Provides a framework of instruction in order to enhance ELD delivery in the classrooms.

Wellness

- Muir has a partnership with RISE (Resiliency in school environments) via Kaiser Permanente
- Provides best practices for self-care for teachers, students and the community
- Brain research science around trauma and resiliency

- Research has indicated when students have multiple traumatic experiences this can affect their academic learning
- Determine how stress affects students and provide professional development to staff on how we can aid students in becoming more resilient
- Students want to do well but lack the skills; looking at ways to better meet the needs of our students

Wellness on Campus

- Cafeteria program – students sort, compost and recycle the trash; this extends to an elective class
- Students conduct research around composting and recycling
- Bike program-students learning how to be safe when riding
    - A group came to aid in bike repairs at lunch time

Service Learning

- Muir Middle School cares for community through environmental projects
    - SOSPOP, upcoming Spring Concert, a new drama program will be presenting Hairspray soon

Muir Middle School lends itself to student engagement and student empowerment. They are utilizing Makerspace, enabling students to be creative via technology. The recent library renovation enables students to utilize this space during and after school to study and engage in activities available to them.

Mr. Walton and Ms. Quock presented their social vision: Muir Falcons *Stand Up Stand Strong Stand Together*

- Stand up to be the best possible human being we can be
- Stand Strong in convictions
- Stand Together to have each other's backs
- This is recited daily by the school as a reminder of the vision

Upon completing the presentation, a Volunteer Recognition certificate was provided to Jodie Marquez.

F. ADDITIONAL SUGGESTIONS AND COMMENTS FROM BOARD MEMBERS

All Board Trustees, Student Board Member Liz Toleldo and the Superintendent provided feedback for all of the presentations.

G. ADJOURNMENT

Minutes:
Meeting adjourned at 7:48pm.

Motion Passed: Passed with a motion by Lance James and a second by Peter Oshinski.

Yes Victor Aguilar, Jr.
Yes Evelyn Gonzalez
Yes Lance James
Yes Peter Oshinski
Yes Diana Prola
Yes Leo Sheridan
Yes Monique Tate

Respectfully submitted,

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Clerk/Secretary of the Board of Education

Board Approved: