# SLUSD Scope of Work- Alignment Bay Area- Building the Future

| Date | Grant Activity | Scope of Work | Partner Input | Deliverables | Evidence |
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| July 2019 - Dec 2019 | Align K14 CTE Pathways | Align high school pathways to community college pathways: creating the map forward to success. | Participate and contribute to pathway mapping and implementation. | Pathway map | Printable and online version of high school coursework that aligns with community college coursework. |
| July 2019- Sept 2020 | High School CTE Classes | Add Additional High School courses to complete and connect pathways. | | Course outline and lesson<br>Number of students attending classes | |
| July 2019 - Sept 2020 | Certificates | Add certificates to high school programs that teach now and lead forward. | With ACOE and other collaborative partners, consult with industry to identify desired certificates in targeted industry sectors, identify current certificates, skills, and 'lead forward' certificates and adopt new certificate programs as needed. | Number and percentage increase of certificates offered in these pathway program.<br>Document number of certificates obtained by students, identifying their relevant skills and competencies.<br>Document number of | Course schedule including certificate opportunities |

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| | | | | students obtaining “lead forward” certificates that matriculate to the community college connected pathway. | |
| July 2019 - Sept 2020 | Dual Enrollment | Weave in dual enrollment courses in the Pathways especially short courses and boot camps. | Explore, develop, and create MOU’s for dual enrollment classes in partnership with ACOE, LEA’s, and other community colleges. | MOU for dual enrollment classes between LEA’s and community colleges. | Signed MOU between Community College and LEA |
| | | | | Course outline and lessons | Course schedule including dual enrollment courses |
| | | | Offer dual enrollment courses after school, summer, and plan for integration into the school day. | Increase the number of students in dual enrollment courses in high school campus, on a community college campus, in distance learning enrollment and hybrid distance learning courses. | Number of students attending in specified dual enrollment courses |
| | | | | Percentage of students completing the course. | |
| | | | | Number and percentage of students graduating from high school. | |

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| July 2019 - Sept 2020 | Work-Based Learning | Increase local work-based learning through regional systems such as Earn and Learn and Pilot City. | Promote WBL experiences and Earn and Learn platform to students. | List and description of WBL experiences in which students participate, including industry sectors/career education pathways and courses. | Catalogue of WBL experiences |
| | | | | Number of students who take part in WBL experiences. | List of students participating in WBL related to specified industry sectors |
| July 19' - Sept 20' | Professional Development | Create Professional Learning Spaces for K12/CC faculty to learn, share, and grow in their careers. | Assign CTE faculty to attend PLC meetings specific to this grant. | Number of CTE faculty who participate in PLC | List of PLC members |
| | | | | Hours each faulty members participates in PLC | Sign-in Sheet<br><br>Agendas Document of PLC activities |
| | | | | Number of faculty who attend Summer Institutes | CTE faculty Summer Institute registration |
| | | | | List of CTE faculty who took part in specific training | Sign-in sheet |

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| Sept 2019 - Sept 2020 | Reporting | | Work with partners to collect information. | Quarterly fiscal reporting<br><br>Information mandated by funder | Quarterly financial invoice<br><br>End of grant narrative report<br><br>Additional to be announced. |