San Leandro USD Scope of Work - Farm to Fork

Date	Grant Activity	Scope of Work	Partner Responsibilities	Deliverables/Outcomes	Evidence/Data
July 2019-Dec. 2019	Align K14 CTE Pathways	Align high school pathways to community college pathways: creating the map forward to success	Participate and contribute to pathway mapping and implementation	Pathway map	Printable and online version of high school coursework that aligns with community college coursework
	High School CTE Classes	Add additional high school courses to complete and connect pathways	Offer new and/or existing career exploration course by Fall 2020	Course outline and lesson	Master schedule with new course
July 2019-Sept. 2020	Certificates	Add certificates to high school programs that teach now and lead forward	With ACOE and other collaborative partners, consult with industry to identify desired certificates in targeted industry sectors, identify current certificates, skills, and 'lead forward' certificates and adopt new certificate programs as needed.	Number and percentage increase of certificates offered in these pathway programs	Student data for certificate obtainment Course schedule listing opportunities for earning certificates
				Document number of certificates obtained by students, identifying their relevant skills and competencies	
				Document number of students obtaining "lead forward" certificates that matriculate to the community college connected pathway	

July 2019-Sept. 2020	Dual Enrollment	Weave dual enrollment courses in the Pathways	Explore, develop, and create MOU's for dual enrollment classes in partnership with ACOE, LEAs, and other community colleges	MOU for dual enrollment classes between LEAs and community colleges	Signed MOU between Community College and LEA
				Course outline and lessons	Course schedule including dual enrollment courses
			Offer dual enrollment courses after school and during summer, and plan for integration into the school day	Increase the number of students in dual enrollment courses on high school campus, on a community college campus, in distance learning enrollment, and hybrid distance learning courses	Number of students attending in specified dual enrollment courses
				Document percentage of students completing the course	
				Document number and percentage of students graduating from high school.	
July 2019-Sept. 2020	Work Based Learning	Increase local work-based learning through regional systems such as Earn & Learn and Pilot City	Promote WBL experiences and Earn & Learn platform to students	Create list and description of WBL experiences in which students participate, including industry sectors/career education pathways and courses	Catalog of WBL experiences
				Document number of students who take part in WBL experiences	List of students participating in WBL related to specified industry sectors

July 2019-Sept. 2020	Professional Development	Create Professional Learning Spaces for K12/CC faculty to learn, share, and grow in their careers	Assign CTE faculty to attend PLC meetings specific to this grant.	Document number of CTE faculty who participate in PLC	List of PLC members
				Document hours each faculty member participates in PLC	Sign-in Sheet Agendas, Document of PLC activities
				Document number of faculty who attend Summer Institutes	CTE faculty Summer Institute registration
				List of CTE faculty who took part in specific training	Sign-in sheet
Sept. 2019-Sept. 2020	Reporting		Work with partners to collect information	Quarterly fiscal reporting; Information mandated by funder	Quarterly financial invoice; End of grant narrative report; Additional to be announced.