RECEIVED
FEB 05 2020
OFFICE OF SUPERINTENDENT

csba
California School Boards Association

REQUIRES BOARD ACTION

Due: Mon. Mar. 16—return ballot in enclosed envelope

January 31, 2020

MEMORANDUM

To: All Board Presidents and Superintendents — CSBA Member Boards
From: Xilonin Cruz-Gonzalez, CSBA President
Re: 2020 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Mon. March 16**

Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper), the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA. It must be postmarked by the U.S. Post Office on or before Monday, March 16, 2020.** ***No exceptions.***

Your Board may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. (The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.)

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot).

If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2020 – March 31, 2022. The next meeting of the Delegate Assembly takes place on Saturday, May 16 and Sunday, May 17 at the Hyatt Regency in Sacramento. The names of all Delegates will be available on CSBA's website no later than Wednesday, April 1. Please do not hesitate to contact CSBA's Executive Office at (800) 266-3382 should you have any questions.

Encs: Ballot on red paper and watermarked "copy" of ballot on white paper
List of all current Delegates on reverse side of ballot
Candidate(s)' required Biographical Sketch Forms and resumes, if provided
CSBA-addressed envelope to send back ballots

REQUIRES BOARD ACTION

This completed Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the U.S. post office no later than **MONDAY, MARCH 16, 2020**. Only ONE Ballot per Board. Be sure to mark your vote "**X**" in the box.

A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2020 DELEGATE ASSEMBLY BALLOT
SUBREGION 7-B
(Alameda County)

(Vote for no more than 3 candidates)

Delegates will serve two-year terms beginning April 1, 2020 – March 31, 2022

**denotes incumbent*

☐ James Aguilar (San Leandro USD)

☐ Mialisa Bonta (Alameda USD)

☐ Anne White (Livermore Valley Joint USD)*

COPY

Monique M. Tate
Provision for Write-in Candidate Name

San Leandro USD
School District

Signature of Superintendent or Board Clerk

Title

School District

Date of Board Action

See reverse side for a current list of all Delegates in your Region.

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Delegate Assembly Biographical Sketch Form for 2020 election

DUE: Tuesday, January 7, 2020 – no late submissions accepted

Please complete, sign, and date this required biographical sketch form. An optional, ONE-page, single-sided, résumé may also be submitted. Please do not state "see résumé" and do not re-type this form. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office, call 800.266.3382 or email at nominations@csba.org.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____ ***Date:*** 5 November 2019

Name: James Aguilar

CSBA Region & subregion #: 7-B

District or COE: San Leandro Unified School District

Years on board: 1 (+1, student)

Profession: Env. Policy Coordinator

Contact Number (please v[●]Cell[ ]Home[ ]Bus.): +1 (510) 500-6973

*Primary E-mail: jaguilar@slusd.us

(**Communications from CSBA will be sent to primory email)*

Are you an incumbent Delegate? [ ]Yes [●]No | If yes, year you became Delegate: n/a

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

When I was a Student Trustee, I made it my mission to tackle social issues, as with revision of the dress code and formalizing student voice. In the context of my current role, I have focused on addressing how we can advocate for our districts and navigate a faulty system with issues such as funding and compounding inequities. A goal of mine is to promote ways that we can tear down barriers so that the inequities of the past and present are truly undone. CSBA provides many of the best resources and a large legislative advocacy network - what better platform to introduce fresh perspecitves in education than CSBA's Delegate Assembly?

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served on my Board for a year now, and a year before as a Student on the San Lorenzo School Board. Thus far, my work has been centered around addressing social issues and soaking in knowledge of law and process. In my first months, I completed MIG and Orientation for New Trustees; I have attended two full AEC conferences and actively participate in a local group, the Progressive Ed Leaders Network, to exchange experiences as a form of PD. I also participate with 'San Leandro 2050,' a zero-emissions nonprofit, as well as the East Bay Stonewall Democratic Club.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

1. Funding: Not enough. Period. CSBA can continue to lead the F&FF effort.
2. Student Voice: All too often the student voice, our largest stakeholder, is disregarded. CSBA can offer Student Board Members access to more resources, and include them at the table.
3. Climate Crisis: As education leaders, we have an obligation to advocate against climate change. CSBA can follow the Colorado SBA by authoring a resolution, and increase advocacy efforts in this realm and set out frameworks for environmental policy in education - imagine increased green literacy, zero waste initiatives and bus emission mitigation. We can do it all, together.

Submit biographical sketch form only once, do not send multiple times. E-mail: nominations@csba.org, or fax to (916) 371-3407, or US Mail to: CSBA Exec. Office | Attn: DA Elections | 3251 Beacon Blvd., West Sacto, CA 95691 by the deadline: Tues. Jan. 7, 2020.

JAMES AGUILAR – BRIEF RESUME
+1 510.500.6973 • jaguilar@slusd.us • jaguilar11@mail.sfsu.edu

Education

- San Francisco State University, *Fall 2018-Present*
  - BA, Political Science, *In Progress*
    - Advanced coursework related to experience: LABR 251, Work Rights; WGS 160, Gender, Politics & Citizenship; PLSI 275, Political Theory
  - Minor, Secondary Education, *In Progress*

Service Experience

- Governing Board Member, Trustee Area 6, San Leandro USD, *2018-Present*
  - *Committees:* Policy/Curriculum, Communications/Advocacy
- Student Board Trustee, San Lorenzo Unified School District, *2017-2018*

Work Experience

- Environmental Justice & Policy Coordinator, Associated Students of San Francisco State University, *2019-Present*
- Admin. Intern, California State Assembly: Office of Asm. Rob Bonta, *Summer 2019*
- Legislative Intern, California State Senate: Office of Senator Nancy Skinner, *Spring 2019*
- Gen. Consultant, Jeromey Shafer for Mayor of San Leandro, FPPC ID #1408800, *2018*
- Student Leadership Consultant, Norm Hull & Associates, *Summer 2018*
- Staff Member, Youth for National Change (now dissolved), *2016-2017*

Professional Development

- California School Boards Association (CSBA)
  - Masters in Governance, *2019*
  - Annual Education Conference, *2017, 2018*
  - Orientation for New Trustees, *2018*
- Progressive Education Leaders Network (PELN), *2019-Present*
- Equality California: LGBTQ+ Leadership Summit, *2018*
- Better Together: California Teachers Summit, *2017*
- California Association of Student Leaders (CADA/CASL), *2016-2018*

Recognitions

- "Emerging Leader" – East Bay Stonewall Democrats. *Correlated*: Oakland Council President Rebecca Kaplan, City of Oakland, California State Legislature, Congresswoman Barbara Lee, *2019*
- "Star Service" – for student Board service, San Lorenzo USD, *2018*

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Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Mialisa Bonta ***Date:*** 1/6/20

Name: Mialisa Bonta

CSBA Region & subregion #: 7B

District or COE: Alameda Unified School District

Years on board: 1.1

Profession: CEO, Oakland Promise Contact Number (please √ ☑ Cell ☐ Home ☐ Bus.): 415-728-1796

*Primary E-mail: mbonta@alamedaunified.org

(**Communications from CSBA will be sent to primary email)*

Are you an incumbent Delegate? ☐ Yes ☑ No | If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have served on the AUSD Board of Education for 1.1 years, recently getting elected by my colleagues for a second term as President of the AUSD Board of Education. I bring 20+ years working to support children and families, in particular through conducting strategic planning and policy development for school districts throughout California and the country. I am a non-profit executive, working in close partnership with school systems and community-based organizations to develop public-private partnerships. I also served as Delegate for the 18th AD for the CA Dem. Party

Please describe your activities and involvement on your local board, community, and/or CSBA.

While on the AUSD school board, I have focused my efforts on focusing the district in the adoption of a strategic plan after 10 years, full and fair funding, and addressing equity issues in our district. I have supported better alignment of the LCAP process with the district's long term planning. I am a parent of three students, participating PTA member. As CEO of Oakland Promise, I run one of the largest school-aligned, place-based initiatives to support cradle-to-career programs to support post-secondary attainment and alignment with the Pre-K-12 system.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge facing governing boards is ensuring that elected community members have the skills, resources, training, and background information to make critical, data-based and research informed decisions related to their school system. In addition, governing boards today must struggle with the impact of long-term reduction in funding for each child and school system in the state. CSBA can address these issues by joining together to develop a thoughtful legislative platform that will address the variety of needs requiring advocacy by the CSBA.

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Mialisa T. Bonta

Alameda Unified School District BOE

ALAMEDA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
School Board President 2018-Present
Elected November 2018, first Afro-Latina Board President in Alameda Unified School District.

OAKLAND PROMISE, Oakland, CA
Inaugural CEO 2019-Present
Currently leading a large-scale non-profit organization facilitating a cradle-to-career strategy to ensure every child in need in Oakland attains post-secondary success through supports and administration of college savings and administration of scholarships for 1,400 students annually.

NORTHERN CALIFORNIA COLLEGE PROMISE COALITION
Steering Committee Member; Chair Policy Committee 2019-Present
Lead development of policy agenda for a coalition of regional Promise and college-access programs to aggregate collective expertise in support of 20k+ students in the region.

LITERACY LAB, Oakland, CA
Founder & CEO 2014-2019
Launched non-profit organization with a mission is to create connected and interactive early learning environments by deploying books, digital content, and blended learning solutions for under-resourced children, their caregivers, and educators.

BRING ME A BOOK, Mountain View, CA
Executive Director 2012-2014
Led a 15 year old early literacy and book access organization while successfully raising $1.2M operating budget, and distributing close to 1M books to children throughout California.

BREAKTHROUGH COLLABORATIVE, San Francisco, CA
Executive Director 2008-2010
Led a 25 year old non-profit organization focused on supporting middle-school-to college pipeline programs with oversight over 29 affiliates in the U.S. and Hong Kong.

STUPSKI FOUNDATION, Mill Valley, CA
Associate Director, Strategic Initiatives & Legacy Development 2002-2008
Designed foundation's policy impact strategy intended to engage K-12 districts, local and state policy leaders, and state education agencies in California, Texas, Ohio and Connecticut.

EDUCATION

YALE LAW SCHOOL, J.D., 1999 Yale Law and Policy Review; Latino Law Students'
HARVARD GRADUATE SCHOOL OF EDUCATION, Ed.M. program, 1995-1996
YALE UNIVERSITY, B.A., Psychology, 1993 Concentration: Developmental Psychology



LET'S PUT TOGETHER A PLAN FOR OUR SCHOOLS WE CAN ALL BELIEVE IN:

QUALITY

Our schools should offer rigorous curricula and classes that make learning feel relevant for every child. We need to support our teachers and school staff so they have the pay, tools, and resources they need to provide that.

EQUITY

Education is a gamechanger. Every decision we make about our schools should be focused on making sure every child has the resources, support, and programs they need to succeed in school and beyond.

INNOVATION

Alameda is a part of the innovation capital of the world. Our schools should offer cutting edge learning opportunities that prepare our students as 21st century learners so that they can join the economy of the future.

ABOUT MIA BONTA

Mia and her husband Rob have lived in Alameda for 19 years with their 3 children, who have all attended Alameda schools. They have another 9 years until their youngest graduates, so decisions about our schools have a personal impact.

Mia is an educator who has worked 20+ years with children, families, teachers, and schools, so she knows how to:
* Develop an equity-based community vision for schools
* Do inclusive strategic planning
* Raise funds to support new ideas
* Implement approaches that lead to student achievement

On #teammia:

*CSEA, Chapter 27 & 860
*GRAY HARRIS, AUSD Board President
* Mike McMahon & Barbara Kahn, Former AUSD Trustees
* Malia Vella, Vice Mayor
* Tony Thurmond, Assm.
* Gavin Newsom, Lt. Governor

PAID FOR BY MIA BONTA FOR ALAMEDA SCHOOL BOARD 2018 * FPPC #1402399 * MIABONTA.COM * (415) 891-9751

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Delegate Assembly Biographical Sketch Form for 2020 election

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Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Anne E. White ***Date:*** December 19, 2019

Name: Anne E. White CSBA Region & subregion #: 7B

District or COE: Livermore Valley Joint Unified School District Years on board: 29

Profession: medical research Contact Number (please √ ☐ Cell ☒ Home ☐ Bus.): 925-443-3106 - home

*Primary E-mail: white-ae@comcast.net

(**Communications from CSBA will be sent to primary email)*

Are you an incumbent Delegate? ☒ Yes ☐ No | If yes, year you became Delegate: 2000

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

The Delegate Assembly is the bottom line decision making body of CSBA. The DA elects officers, approves CSBA positions on ballot initiatives and provides grassroots feedback to staff about the likely actual effects of proposed legislation - and unintended consequences.

My many years as an active trustee, as a delegate and as a director will add experience, knowledge and wisdom to the deliberations of the Delegate Assembly.

Please describe your activities and involvement on your local board, community, and/or CSBA.

CSBA: Director 2014-18, Charter School Task Force, Committees: ELA Adequacy, Bylaws, Audit, Legislation and Nominating, Nominating Chairman, Golden Bell Validator, 2011, 2007, 2000.
Livermore: Policy, Dual Immersion Task Force, Tri-Valley Education Collaborative (CTE in the Tri-Valley), Alameda County School Boards Association, member, officer 2003-2013.
Other: Individual Member Livermore Valley Chamber of Commerce, Sandia National Lab Bio-Safety Committee, LAM Research Scholarship Committee, Student Education Loan Fund, president and board member.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Ever since the pilgrims stepped off the Mayflower, responsibility for public schools has been in the hands of locally selected citizens. If this scheme is to survive, local boards must not only make good decisions, but also must clearly be seen to be making those good decisions. Statewide ACSA and our local superintendents are key partners in keeping school boards relevant. Our superintendents are our "agents" who make us aware of "smile and wave" opportunities, but also of chances to speak and share our pride in our districts, demonstrating our competence. Our superintendents also can play a significant role in integrating trustees into the leadership of our communities. CSBA can foster this partnership statewide and with individual superintendents. When education becomes more

Anne White

CSBA -2019

4614 Almond Circle
Livermore, California 94550

(925) 443-3106
white-ae@comcast.net

Experience

- Board of Trustees, Livermore Valley Joint Unified School District, 1990 - present
- CSBA Delegate Assembly, Region 7B Alameda County, 2000-2013; Director Region 7, 2014 - 2018
- Alameda County School Boards Association: officer 2003-07; 2010-13 Livermore representative
- Staff Research Associate, ten years, U.C.S.F., medical research, bibliography available

California School Boards Association (CSBA) Activities

- ELA Adequacy Committee, 2015-6, Charter School Task Force 2016-7
- Annual Education Conference presenter - 2015, 2011, 2005, 1999; NSBA 2000; Unity Conference 2013
- Committees: Audit 2014-15; Education Legal Alliance 2011-14; Bylaws 2016-7; Legislative 2006-07; Nominating 2004, Chairman 2005
- Golden Bell Validator, 2000, 2007, 2011
- Proposed School Finance Exploration Project, 2004

Livermore School District Achievements and Activities

- Organized the Livermore Hispanic Study Group/Achievement Gap Task Force, 2006
- District and Superintendent Committees, 1986-2019:
  Measure L (bond campaign) - GATE Advisory Board - LAVTA (area transportation) - Tri-Valley Education Collaborative (Career Tech) - Communication - Technology - Fiscal Policy Advisory Committee - Strategic Plan - Health and Wellness - Policy - Intergovernmental (Schools, City, Parks) - High School Graduation Requirements - Measures E and D Committees (parcel taxes) - Employee Recognition - Facilities - Diversity Marylin Avenue School Roadrunner Project (PI Committee) - Dual Immersion Task Force
- Tri-Valley Business Council Education Committee, "Tri-Valley Vision 2010"
- Mayor's School Facilities Committee - Developers, Council and Trustees
- Speaker: Soroptimists, Rotaries, Real Estate Board, Chamber of Commerce

Professional Development

- Master of Boardsmanship, Masters in Governance, Interest Based Bargaining, three times
- Numerous workshops and webinars: CSBA/School Services and CSBA/CDE/ACSA/CCSESA:
  Curriculum, Finance, Governance, Legal, Back to School, Forecast, Collective Bargaining Summits, Achievement Gap Summit, Rebuilding California

Presentations

- "Repair California" – County Supervisor Town Hall meeting
- "Schools and Mayors: New Partnership for Better Performance" - Brown Club of Southern California

Panels -

- Institutional Biosafety Committee, Sandia National Laboratory, 2013 - present
- Alumni Advisory Council, Biological Sciences, Purdue University, 2007-12
- Tri-Valley Adolescent Health Initiative Steering Committee, 2005-08
- CDE: Instructional Materials Advisory Panels, 1998-2003; Legal-Social Compliance Review Leader 2005

Honors

- California State PTA Continuing Service Award, Croce Elementary School, 2010
- "Juanita Haugen – Women Making a Difference Award, Leadership and Education"
  East Bay CEWAER, (now California Women Lead), 2007

Other

- M.S., Purdue University, West Lafayette, Indiana, Biological Sciences
  A.B., Brown University, Providence, Rhode Island, Biology
- Family - husband, Ron, retired physicist, Lawrence Livermore National Lab; 2 adult sons

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Signature: Monique M Tate *Date:* 12-19-19

Name: MONIQUE M. Tate CSBA Region & subregion #: _____

District or COE: San Leandro Unified School District Years on board: 4 ½ years

Profession: Project Director Contact Number (please √ ☐ Cell ☑ Home ☐ Bus.): 510-913-2900

*Primary E-mail: moniquemtate@yahoo.com

(*Communications from CSBA will be sent to primary email)

Are you an incumbent Delegate? ☐ Yes ☑ No | If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I desire to become a Delegate because I sincerely want to become part of the process to make a difference in education on a broader scale. I believe the role of a delegate is an important role of ensuring that California schools and districts are supported in the issues that they face. My skills and abilities reflect community service involvement as well as governance oversight. Prior to becoming a trustee, I have always strongly supported local schools and districts. This was modeled for me by my mother, a single parent. She made sure she was at the various events, donating her time and supplies to help as often as possible. I remember that very well, as a result I have done the same. I realize it takes a "village" to instill values into our students as well as investing in community. It is a collaborative partnership. I am passionate that all of our students can be successful if we invest in them.

Please describe your activities and involvement on your local board, community, and/or CSBA.

- During my first year on the board I immediately started taking Masters in Governance (MIG) courses. I am an esteemed and proud MIG Alumni, Class of 2016. I currently serve on two of my board committees: Curriculum & Policy and as the Chair of Finance.
- Since 2015 I have served on the executive board for the Alameda County School Boards Association as the treasurer and prior to that role as the secretary.
- I serve as the Vice President of the Regional MAC SELPA (Mid-Alameda County Special Education Local Plan Area) since 2017.
- I suggested that our district apply to be part of the 2019-2020 CSBA Equity Network, Cohort 2. We were accepted, I along with another Board Member represent our district to continue working on equity in our district and our community.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I think the biggest challenge governing boards face is failing to work together to make a difference for all students, families and the community. As a result I am participate in the quest for the Full and Fair Funding for California students. In order for equity to be the ceiling we must rally and band together for equitable resources for all of our 6-million plus students (6,186,278, CDE Data: 2018-19) throughout our golden state

CSBA can continue to provide connections for us to be powerful especially with our legislators. I have attended Legislative Action Day on many occasions with CSBA. Getting in front of state officials is vital to commanding their attention. It is important for us to see and share our concerns with legislators in person, via petitions and electronically.

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Monique M. Tate
San Leandro, CA 94577
Phone: 510-913-2900
Email: moniquemtate@yahoo.com, mtate@slusd.us

QUALIFICATIONS SUMMARY and RELEVANT SKILLS

- Highly organized with experience in developing efficient processes
- Proven ability to work interdepartmentally and externally to execute and complete projects
- Ability to lead groups and work collaboratively with others
- Working knowledge and ability of fiscal, data processing systems and marketing platforms
- Website/Database Management: project management systems internally/externally using marketing & Social Media Platforms

WORK HISTORY

- Jan 2005-Present, Alameda County Office of Education (ACOE): Project Director
- Oct 2019-Present, WestEd/CDE/University of Florida: Online Early Learning Instructor

EDUCATION

Orange County Department of Education, Costa Mesa, CA
Career Technical Education, 3-Year Preliminary Credential, Business/Finance March 2019-2022

California State University East Bay, Hayward, CA
Master's Degree in Public Administration (MPA focus area: Management), June 2010

California State University East Bay, Hayward, CA
Bachelor of Arts in Human Development, Minor in Business Administration, June 2008

PROFESSIONAL AFFILIATION

San Leandro Unified School District Board of Education
Trustee, Area 1 (February 2015-Present)

- Board Clerk (2018-2019)
- Board President (2017-2018)
- Board Vice President (2016-2017
- Board Policy and Curriculum Committee
- Finance Committee, Chair
- Alameda County School Boards Association (ACSBA): District Representative, Treasurer
- Communications Committee, former member: Redesigned district logo, finalized Standard Operating Procedures (Digital Communications, Web-design, Social Media)
- Drug, Alcohol, & Tobacco Education (DATE) Committee, former member: Implemented GREAT Pilot Program for 5th grade students (collaboration with law enforcement), developing standards and procedures for social media regarding Cyber Bullying
- Ad hoc Committee: Yearly member: Citywide Cherry Festival Planning/Selection of Parks/Recreation Commissioner
- Ad hoc Committee: San Leandro Education Foundation (SLED)

LEADERSHIP/AWARDS

- 2019-20 CSBA Equity Network Cohort 2
- California School Employees Association (CSEA) Chief Job Steward (Former)
- CSEA ALACO Chapter 615 Communications Officer (Former)
- 2016 CSBA Masters in Governance (MIG) Graduate
- 2016 California Parent Teacher Association (CAPTA) School Smarts Facilitator
- 2015 ACOE Employee of the Year (CSEA)(Former)
- 2015 Alameda Labor Council: Values Based Leadership Program, Cohort 2