North America's Building Trades Unions (NABTU)

Multi-Craft Core Curriculum (MC3) Implementation Plan
San Leandro Unified School District

Questions 1: Who will teach the MC3 and where will the program be located?

To create a progressive safety program we will use a system that selects, develops, and enhances the teacher and their abilities. By focusing on these three areas, the experience of the students will be productive, meaningful and engaging.

Teacher

We will provide an information session for interested teachers to review the course outline, curriculum, and expected student learning outcomes. This will take place on March 20th-April 20th. All job openings will go through the SLUSD posting and application process. Once we have identified all interested teachers, we will have an internal selection process to identify the best-qualified teacher for the program. We currently have one teacher at Lincoln who is very interested and will solidify staffing in April. In addition, we will make sure that our teacher has an active mentor to guide and assist them in bridging the learning edges for the first few years.

Location

We will be launching MC3 Fall of 2020 at Lincoln Continuation High School.
We will designate one classroom the course, and explore extending the classroom outward to the SLUSD Maintenance Yard (around the corner).

Teachers that will attend upcoming training: (We can take as many as needed)

- Lincoln High School: Teacher (1) Principal (1)
- SLHS:CTE Teachers from SLHS (2) & Lisa Jackson, Program Coordinator SLUSD
- SLUSD Adult School Teacher

Question #2, "Please list all organizations partnering with the Building Trades Council in this ARP," is primarily about listing the JATCs you'll be partnering within this program.
"ARP" means Apprenticeship Readiness Program, another name for MC3.

We are fortunate to have very supportive local trades in San Leandro and MC3 will benefit greatly from their resources and mentorship. We have an existing relationship with Rob Stoker from Sheet Metal Local 104. In addition, we aim to leverage the City of San Leandro's Community Workforce Agreement and our collaboration. Their commitment to increasing training and employment opportunities for the City's students, in the construction trades through apprenticeship and pre-apprentice programs aligns with our goals and objectives. (See PDF actual agreement)

JATCs that we have built connections with:

- IBEW 595, Sprinkler Fitters 483,
- DC 16 (IUPAT - Painters and Allied Trades),
- Bricklayers Local 3, and Sheet Metal 104.
- Dylan Boldt Sprinkler Fitters 483

Existing Community Partners :

- Kirsten Cross, Construction Trades Workforce Initiative (CTWI)
- Rob Stoker - President Building and Trades Sheet Metal Local 104
- Kurry Foley, Engineering and Transportation, City of San Leandro
- Keith Cooke - Engineering & Transportation Director, City of San San Leandro
- Katie Bowman- Economic Development Manager City of San Leandro
- Travers McNeice, *Interim Co-Executive and Director of Programs Rising Sun Center for Opportunity*
- Tyler Waespi, Fire Department/Lifeguard Service, East Bay Regional Park District
- *Alameda County Office of Education - Strong Workforce*

Question #3, How will the program be funded and what is the source of these funds? [Please note: on July 1, 2018 the fee for MC3 access will increase from $75 to $100 per student per class.)

Our MC3, pre-apprenticeship program, will be funded through a few sources:

- Collaborate and build off of our previous and existing grants (Building of Future)
- Strong Workforce Program Grant
- CTE Initiatives State funding
- SLUSD local funds
- The following consumables will be purchased yearly by SLUSD (hammer, tape measure, safety equipment, boots, wood, screws, nails, etc)
- SLUSD Strong Workforce Grant will purchase equipment that will be needed at launch of program: (drills, storage, saws, etc)

- Collaborate with the City of San Leandro in support of workforce development
- CPR & First Aid - Donated in Partnership w/ East Bay Regional Park District and San Leandro Education Foundation
- OSHA certificates ($400) funding by local and donations

Question #4, How many people will be trained and what is the start/end date for the training?

May 2020 Training:

- 4 Teachers
- 1 Administrator
- 1 Program Coordinator

Question #5, What is the name of the Council or Council partner representative who will attend the required Train-the-Trainer course, which is designed to prepare coordinators/instructors to set up and teach the MC3? (These Train-the-Trainer classes are offered by the Building Trades Academy – see www.bt-academy.org for the schedule and location of these classes).

This partner will be decided in partnership with CWTI.

Question #6, Where and how will successful MC3 graduates, assuming that they meet all other requirements, be placed in Building Trades registered apprenticeship programs?

Our team will work directly with CTWI, Rising Sun, and Cypress Mandella to gain best practices for job placement and retention support services. In addition, we aim to leverage the City of San Leandro's Community Workforce Agreement and our collaboration. Their commitment to increasing training and employment opportunities for the City's students, in the construction trades through apprenticeship and pre-apprentice programs aligns with our goals and objectives. (See PDF actual agreement)

In addition, we will Network with local union contractors, trades organizations and Unions for career and training opportunities to keep our graduates informed.

Through partnerships and organizations we will work with local apprenticeship programs to ensure all graduates are placed.

Questions #7, How will you track, record, and report in a timely manner MC3 graduates placed in Building Trades registered apprenticeship programs in the area covered by your program?

1. Use measures based on the number of high school graduates who are prepared for college or a career. - CCI calculations
2. Use our current CTE - Post secondary survey to assess graduates one year after graduation.
3. Collect individual-level data about registered students on:
    - Unique identifier,
    - Demographic information,
    - Contact information, and
    - Current enrollment status in an apprenticeship program.

We are currently building a system to track and record MC3 placement. We will utilize the google suite to help organize and disseminate this information.