San Leandro Unified School District Minutes

Regular (Virtual) Board Meeting
April 14, 2020 6:30 PM

ONLINE ONLY DUE TO COVID-19 SHELTER IN PLACE ORDER VIA ZOOM (INSTRUCTIONS AVAILABLE AT slusd.us)

Closed Session - 6:00 pm

Open Session - 6:30 pm

Attendance Taken at 6:30 PM:

Present:
James Aguilar
Student Board Member
Dr. Kevin Collins
Evelyn Gonzalez
Dr. Mike McLaughlin
Peter Oshinski
Sonal Patel
Diana Prola
Christian Rodriguez
Leo Sheridan
Monique Tate
Zarina Zanipatin

CALL TO ORDER - 6:00 P.M.

Minutes:
Meeting called to order at 6:00pm.

President Oshinski explained the protocol being used for the virtual board meeting.

A. PUBLIC TESTIMONY - CLOSED SESSION ITEMS

Minutes:
There was no public testimony on closed session items.

B. LEGAL STATEMENT

C. RECESS INTO CLOSED SESSION - 6:00 P.M.

Minutes:
The Board recessed into closed session at 6:00pm. Trustee Prola was absent from closed session.

C.1. Student Expulsions; EC 35146 and 48918(c)

C.2. Public Employee Performance Evaluation, Title: xxxx; GC 54957 - None

C.3. Public Employee Discipline/Dismissal/Release/Hiring; GC 54957 - None

C.4. Conference with Labor Negotiator (Government Code Section 54957.6) Employee organizations: SLTA, CSEA, T/T, Unrepresented Groups, Designated Representative: Zarina Zanipatin, Ed.D.-None

C.5. Conference with Legal Counsel Anticipated Litigation - Significant exposure to litigation pursuant to Government Code section 54956.9: (specify number of potential cases) - None

C.6. Public Employee Appointment - Title: xxx; Government Code 54957 - None

C.7. Conference with Real Property Negotiator - Property(ies); xxx; Government Code 54956.8 - None

C.8. Conference with Legal Counsel - Existing Litigation - (Specify number of potential cases); Government Code 54956.9 - None

C.9. Liability Claims; Government Code 54956

C.10. Matters Related to Students EC 35146 and 48912 - None

D. RECONVENE TO OPEN SESSION - 6:30 P.M.

Minutes:
The Board reconvened to open session at 6:30pm.

D.1. Roll Call

Minutes:
Roll call was taken and all board members were present.

D.2. Report on Closed Session Action

Minutes:
There were no items to report from closed session.

D.3. Pledge of Allegiance

Minutes:
President Oshinski led the audience in the pledge of allegiance.

D.4. Approval of Agenda

Motion Passed: Passed with a motion by James Aguilar and a second by Leo Sheridan.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski

Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

E. PUBLIC TESTIMONY ON NON-AGENDA ITEMS

Minutes:
President Oshinski explained the process for submitting public testimony for the virtual board meeting.

Three comments were submitted via email from the following community members:

Sindy: A San Leandro resident and parent of two students currently attending Jefferson Elementary school. She expressed her opinion is opposition to the proposed charter school. She expressed her belief that the community's opinion should be taken into account prior to opening a charter school.

Cristina Ceja: A parent of two students enrolled at Jefferson Elementary School. She likes the bilingual program at the school because it enables her children the opportunity to experience, maintain and continue learning more about their native language, customs and traditions. Teachers are very attentive and concerned about the welfare of the students and give their all in their work. She is proud to be a part of the Jefferson family.

Cristina Guadalupe Briano Hernandez: A parent whose student is enrolled at Jefferson Elementary School. She expressed praise for the bilingual program. Her student has had a lot of support from the kindergarten teacher.

There was an additional public comment utilizing the "raise your hand" feature for this virtual meeting.

The caller inquired about the proposed charter school agenda item, which will be discussed later in the meeting.

F. RECREATION & PARKS COMMISSION REPORT - None

G. PRESENTATIONS

G.1. Staff Report -San Leando Catalyst Collegiate Charter School Petition

Minutes:
Dr. Sonal Patel, Assistant Superintendent of Educational Services, provided a district summary of the staff report pertaining to the San Leandro Catalyst Collegiate Charter School.

Dr. Patel shared the charter petition process, major findings and staff recommendations over the course of this presentation.

Timeline: The petition for the charter school was submitted to the school district on

February 3. A meeting was held with the petitioners on March 3 to provide formal introductions, discuss the public hearing process and ask additional questions. On March 10, 2020 petitioners provided a presentation, public comment was heard during the public hearing portion of the regularly scheduled board meeting. Subsequently, on April 6, 2020, another set of questions from school district staff was provided to San Leandro Catalyst Collegiate Charter School (SLCC) staff to better understand the petition. Upon receiving the responses, the school district finalized the staff report which was made available to the public several days before this board meeting. The board will take action at this board meeting to approve or deny this petition.

The charter petition was reviewed upon receipt by the district's assistant superintendent's: Dr. Sonal Patel, Dr. Kevin Collins, Assistant Superintendent of Business & Operations, and Dr. Zarina Zanipatin, Assistant Superintendents of Administrative Services. They engaged their staff experts in various divisions and departments to review the charter petition components best under their expertise. Through analyzing the petition, the team came up with findings which were drafted into the report by our assistant superintendent team in concert with our legal counsel in assurance that we were following charter process review guidelines.

As the team reviewed the charter petition and reviewed all the findings, they determined that they must recommend a denial of the petition based on two factors:

Factor 1 - Petitioners are demonstrably unlikely to successfully implement the program pursuant to Ed. Code 47605(c)(2).

Factor 2 - The Petition does not contain reasonably required elements set forth in Ed. Code 47605(b)(5)(A-O).

The team found eight major findings that illustrate the petitioners are demonstrably unlikely to successfully meet their goals.

The eight finding are listed below:

1. Unfamiliarity with current charter school legal requirements

- English Learner Education program describes out of date reclassification and progress monitoring criteria
- Audit procedures not compliant with the California Nonprofit Integrity Act of 2004
- Failure to address legal requirements regarding sexual harassment training

2. Lack necessary background in operating an elementary school

- None of the Petitioners have experience as the head administrator of a school
- None of the Petitions have any elementary administrative experience
- Proposed school director does not hold a Clear Administrative Service Credential

3. Teacher recruitment and retention

- All teachers who signed Petition as "meaningfully interested" currently teach at an OUSD charter school - Aspire Berkeley Maynard Academy which renewed December 2, 2019

- 27% longer work and 13% longer work year; no defined pension system and no collective bargaining agreement which makes it hard to recruit highly qualified teachers during an extreme teacher shortage

4. Teacher employment policies and procedures

- Staff performance evaluation process is vague, and lacks substantive evaluation criteria, such as the California Standards for the Teaching Profession

- Petition does not affirm that hired teachers will be "highly qualified" and NCLB (ESSA) compliant

5. Student recruitment and retention; class sizes

- 30:1 TK-3 class size is 25% higher than District's maximum of 24:1

- Combined TK/K format not for instructional or pedagogical design, but to increase enrollment (read: ADA) and simplify scheduling: fiscal efficiency and operational convenience

- 15 chromebooks per 30 students (two students per device) is below SLUSD one to one stand and not adequate for emergency distance learning

6. Failure to identify a location where charter will operate

- Does not identify proposed location

- Does not address any available inventory of possible appropriate locations within district boundaries

- Does not demonstrate any fiscal planning or evaluation for a location

- Does not adequately describe the types and potential locations needed

7. Proposed budget is unclear, reflected dubious assumptions

- Multiple areas of the budget are unclear or based on dubious assumptions - raises concerns regarding the thoroughness of financial planning

- Title 1 revenue assumptions, instructional material costs, janitorial/custodial costs, special education costs, and translation services are far from adequate

8. Potential civil liability effects and insurance coverage

- Petition does not describe the amounts of insurance coverage that will be maintained

- This vagueness prevents the District from being able to ascertain whether such coverage will be sufficient enough to protect the students and staff from potential liability

The Ed Code stated in factor #2, 47605(b)(5)(A-O) contains 15 elements. The District staff and legal counsel have considered each element of the Petition in light of the standard for a "reasonably comprehensive" program description and the specific criteria for each required element as set out in Cal. Code of Regulations, Title 5, section 11967.5.1(g).

Upon review it was determined that 7 out of 15 elements proposed are not reasonably comprehensively described.

They are:
Educational Program
Governance Structure
Healthy and Safety
Admission Policies and Procedures
Annual Financial Audits
Dispute Resolution Process
Closure Procedures

Educational program Deficiencies
The educational program described in the petition also needs to contain a reasonably comprehensive description of the educational program for special student populations. This includes students with disabilities, English learner education and socioeconomically disadvantaged students, homeless students and foster youth. It is mentioned but program is not reasonably comprehensive.

This section has deficiencies in 5 sub areas:

A. Science & Engineering

- Stated program is misaligned, lacks resources, with no listed curriculum or formative assessment strategies
- There was no articulated plan to explicitly and formatively assess science and engineering progress beyond state-mandated CAST for 5th grade
- It is incongruous with Petitioner's stated goals about education valuing creativity and STEM learning

B. Literacy/English Language Arts

- There are no explicit descriptions of how the needs of culturally and linguistically diverse student body will be met
- Language - SLUSD students represent 38 language groups, yet there is no mention of affirming and validating home (primary) languages through primary language support systems

C. Assessment and Grading

- There was a vague description of assessment tools and how assessments will be specifically used to inform shifts in instructional practice
- Lack of clarity undermines plans for intervention and enrichment and poses a critical foundational weakness also reflected in the proposed multi-tiered system of supports

D. Professional Development

- There were no specific training content details
- The schedule devotes little time for curriculum development and instructional strategies
- Induction training – There was no description of where induction training and support for new teachers will come from or required training credentials
- There was also no mention of literacy training in the induction training program

E. Transitional Kindergarten and Kindergarten

- There were no cited materials aligned to the Preschool Foundations and early childhood development which should inform teaching and learning for TK
- Schedule: Daily TK/K schedule lacks critical understanding of early learner developmental needs
- For example, TK and kindergarten students are expected to sit quietly for 195 minutes (3 hours and 15 minutes)

For students with disabilities the petition is not reasonably comprehensive in:

- Referral and assessment
- Service delivery
- Teacher training
- Procedural safeguards
- Student discipline
- Service delivery:
    - The petition is silent on the role of Specialized Academic Instruction (SAI) by certificated special education staff
    - The petition does not clearly address "pull-out" SAI services, and does not provide for a separate SDC classroom

English Learner Education
The Petition fails to adequately describe Designated and Integrated English Language Development ("ELD") instructional services, progress monitoring, or staff training.

Designated and Integrated English Language Development
The Petition provides only one sentence: Teachers will provide targeted language instruction at the student's level during literacy blocks.

Socioeconomically disadvantaged students, homeless students, foster youth: the petition provides general terms for Multi-Tiered System of Supports (MTSS). There was no description of specific delivery for these vulnerable student populations. The Petition states targeted recruitment to SED students; yet:

- No specific supports
- No specific interventions
- No targeted approaches
- No description of fiscal and human resources

Governance Structure Deficiencies
There was no emphasis on parental and community involvement. Although it's not a legal requirement, failure to provide for parent or community representation raises doubts as to whether the Petition is tailored to the interests of the community.

Health and Safety Deficiencies
There is no reasonably comprehensive description of the Charter School's health and safety procedures. Therefore, our staff was unable to comment on it.

Admission Policies and Procedures Deficiencies
The enrollment preference granted to "Children of Founding Families," is problematic with regards to district staff. Requiring parents or guardians to volunteer as a condition of admission, enrollment, continued enrollment, attendance, participation in educational activities or receipt of credit or privileges related to educational activities is prohibited per Ed Code. Founding families are defined in the Petition as founding families must contribute significant personal time and founding efforts, including but not limited to holding events with other parents, collecting petition signatures, and disseminating fliers. Founding families are a big part of marketing the charter, proposed charter school, and recruiting future students. Although the petition states that there shall be no requirements that the founding families contribute funds or a specific number of hours as part of their commitment, the petition does not actually describe how this fact will be communicated in a way that seems fair and transparent.

Annual Financial Audits Deficiencies
There is a failure to specify that the Charter School will follow all of the requirements of the California Nonprofit Integrity Act of 2004, which are considered to be best practices according to California Fiscal Crisis and Management Assistance Team.

Dispute Resolution Process Deficiencies
Dispute resolution procedure is overly burdensome and restrictive to District staff in addressing issues as part of oversight responsibility.

Closure Procedures Deficiencies
No reasonably comprehensive description of procedures to be used if the Charter School closes were found in the petition. Does not designate an entity or individual who is responsible for closure related activities.

In conclusion, based on the major findings described in the staff report and this presentation, District staff recommends that the Board deny this petition.

G.2. Grading During COVID 19 School Closure

Minutes:
Dr. Sonal Patel, Assistant Superintendent of Educational Services, provided a presentation and overview explaining how San Leandro Unified School District (SLUSD) teachers will conduct grading during the emergency distance learning due to the chool closures related to COVID-19.

Dr. Patel began by thanking the San Leandro Teachers Association, our teachers, administrators and staff for really working together to put students first during the school closure and develop a grading MOU which the board will take action on later in this board meeting. The MOU aligns with our board policy and speaks to our values around equity and putting students first.

Background pertaining the MOU was briefly mentioned. It stated that stress related to COVID-19 will negatively impact student academic performance. Additionally, student academic performance during this time is more likely to reflect racialized economic and resource factors.

Alongside this, teachers and students are being asked to engage in emergency distance learning without formal preparation of carefully tailored instruction that would allow for optimal, accurate assessment.

Dr. Patel emphasized that our students wellbeing and safety comes before grades.

Elementary Schools:
For elementary schools, grades TK-5, there will not be a traditional 3rd trimester report card.

- Classroom teachers will provide progress feedback on the SLUSD "comments only" report form
- Classroom teachers will conduct an individual virtual check-in (via phone or video) at the end of the year to share comments with each student's guardian, as possible
- Those conferences will take place between May 26 and June 4
    - During those two weeks, elementary school classroom teachers will not be required to submit new lesson plans or lead new virtual classroom activities
    - Translation services will be scheduled and provided by SLUSD
- Elementary School Specialists will not be required to provide grades

The elementary "comments only" report for which will be a simple form which will read like a narrative. The Educational Services Division will be working to make it as accessible

for folks as possible and share it well before the end of the trimester. Directions will be provided for how to submit/share the form with parents/guardians and ensure accessibility via translation.

The individual virtual check-in will be important. As the district wraps up the school year, it will be important for teachers to have a meaningful, one on one conversation with their student's parent(s)/guardian(s) about their goals, progress, and next steps as they transition into summer. Teachers can use phone or video conferencing for this conversation during the last 8 days of school, as referenced in the MOU.

Elementary principals will support their staff in creating schedules that ensure coordination of interpretation services provided by SLUSD.

Middle Schools, Grades 6-8

- Students will receive a Pass/Incomplete grade for the 4th quarter
- If incomplete work is not made up within 6 weeks of school reopening, the Incomplete shall become a No Pass

Some school districts in other counties are implementing pass/no pass or credit/no credit. Our school district believes that students should not receive a no pass/no credit for not being able to turn in work during the 4th quarter. The stress related to COVID-19 create a very difficult context for students to learn in. Therefore, if students are able to complete their work, they will receive a Pass; if not, rather than the 3rd quarter work counting for their current grade, which may not provide a student an opportunity to rise, nor might be enough motivation for students to participate in the 4th quarter, those students will receive an incomplete.

High School, Grades 9-12

- Students will receive a Pass/Incomplete grade for the 4th quarter/2nd semester
- The 3rd quarter grade will be converted in Pass/No Pass in order to factor into 2nd semester grade
- If incomplete work is not made up within 6 weeks of school reopening, the Incomplete shall become a No Pass

Dr. Patel explained why SLUSD is offering "Incomplete" instead of "No Pass".
"No Pass" connotes a final evaluation of a student's performance. During school closures, where students may not be able to show us their work or participate, this is not an accurate evaluation of the student's work. A "No Pass" disadvantages students who may be experiencing stress and unforeseen challenges due to COVID-19 and do not have the ability to turn in work.

Therefore, a "Pass/Incomplete" is a more accurate grade and allows students, regardless of circumstances, to complete course requirements when they have the opportunity. Our counselors, teachers and administrators are well prepared to take a roster of the students who receive incompletes and provide quality outreach and ensure that they have time to complete the work before school reopens and even when school reopens providing direct support as needed after school and online to enable students to complete the work.

What happens after an "Incomplete"?
Students who receive an "Incomplete" at the end of the year will have the opportunity within 6 weeks of schools reopening, to submit their work in order to convert the

"Incomplete" to a "Pass". If students do not submit their work after 6 weeks, they will receive a "No Pass".

Special Consideration for Seniors
The high school administrators and counselors will work with Seniors who receive Incompletes on a case by case basis to determine graduation eligibility and mitigate factors related to COVID-19 school closure.

This work is highly dependent on receiving a graduation requirement waiver for some courses from California Department of Education. Our staff will work on this waiver in the coming weeks in collaboration with San Leandro Teachers Association (SLTA).

It is in the best interest of all seniors to stay as up to date as possible in their coursework.

High School: How will this affect my GPA?
The 2nd semester grades will not be factored in students' overall GPA. A link was provided to view the guidance from UC/CSU to learn how this affects college-going seniors and future applicants.

Advanced Placement Grade Weighting
Students in AP courses may have received an extra weight in the GPA for the first semester of 2019-2020.

As all courses will be graded Pass/No Pass for the 2nd semester, it looks like AP courses will not be weighted in the second semester. We are in continual contact with The College Board and will provide updates if SLUSD receives further guidance.

AP students are highly encouraged to take AP exams. Dr. Patel encouraged families to work their high school administrators and counselors to support testing conditions for all students enrolled in AP courses.

Feedback and Support
While this presentation was about grading, all kinds of feedback is still very important. The school community comments and insights on students' non-graded work matters as well as "face-to-face" check ins.

Teachers have been reminded that supportive feedback in various forms helps to focus students on practical next steps for learning and lets them know you care.

As student wellbeing and engaged connectivity to school is SLUSD's primary goal, the staff is supportive of teachers ensuring that emergency distance learning plan are aligned with this purpose. Teachers have been offered support as needed by our instructional coach team.

H. BOND REPORT - None

I. HIGH SCHOOL REPORT - None

J. PUBLIC HEARING - None

K. REPORTS

K.1. Correspondence

Minutes:
Trustee Rodriguez read all correspondence received since the last board meeting.

K.2. Student Board Member Report

Minutes:
Student board member Deanna Gaines provided a report as follows:

During the shelter-in-place mandate, high school students have participated in an online spirit week. This involved the students dressing up in their pajamas, reading books, and various activities to keep the students active.

Ms. Gaines has spoken to many senior classmates, who have questions concerning graduation, prom and other senior end of year activities.

Online officer positions and ballots are taking place at the high school for ASB president, vice president, secretary and treasurer position for next school year.

K.3. Union Representative Reports

Minutes:
Thomas Morse, President, San Leandro Teachers Association (SLTA), provided the following report:

It has been great working with the administration to get through this difficult time with our staff and teachers; coming to the table to get 3 different MOUs in place, which was made easy by district administration.

He wanted to provide a shout-out to the Educational Services staff, who provided an extraordinary staff development series to help us all talk about and think about distance teaching. It provided good dialog about strategy.

Another shout out went to the Tech Department for their assistance with the over 3,000 chromebooks being distributed to students. Also, Food Services, whose staff is making it easier for families to get through this.

In closing, he expressed gratitude for all the work done collectively and expressed pride for all the teachers he's working with, along with the CSEA and Teamster unions. Lastly, he acknowledged and thanked the students, who are looking for connections and classmates. It's a real testament to the spirit that's in our community.

L. BOARD COMMITTEE REPORTS - None

L.1. Communication / Advocacy

L.2. Curriculum / Policy

L.3. Facilities & Technology

L.4. Finance

L.5. Drug, Alcohol, Tobacco Education (DATE)

M. CONSENT AGENDA

Motion Passed: Passed with a motion by Evelyn Gonzalez and a second by Christian Rodriguez.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

M.1. General Services

M.1.a. Previously Approved Contracts for Amounts $10,000 or less for Fiscal Year 2019-2020

M.1.b. Board Meeting Minutes

Minutes:
Approve minutes from March 10, 2020 board meeting.

M.1.c. Resolution 20-21 to Declare Certain Equipment Surplus and/or Obsolete

M.2. Business & Operations-None

M.3. Administrative Services

M.3.a. Personnel Services Report

M.3.b. Renewal Service Contract with SchoolMint Online Enrollment

M.4. Educational Services

M.4.a. New Phone Service

M.4.b. New Phone Handsets

M.4.c. New Phone System

M.4.d. E-Rate Year 23 Category 2 Racks UPSs and Switches

M.5. Facilities & Construction

M.5.a. IES Notice of Completion-FTK Line-Set Covers

M.5.b. RA Jones Notice of Completion-District Warehouse Freezer Demolition.

M.5.c. The Fixall Co. Notice of Completion-Washington ADA Parking Stalls.

M.5.d. Rock Solid Notice of Completion-SLHS Pool Deck

M.5.e. Beals Martin Notice of Completion-District Warehouse Nutrition Center

M.5.f. Bailey Fence Notice of Completion-Monroe Garden Fence

M.5.g. Anaya Construction Notice of Completion-Roosevelt Portable Dismantle

M.5.h. Bosco CUPCCAA contract-Muir and Bancroft Ice Machines

M.5.i. Mobile Modular Change Order-Adult Ed portables-sink additions

M.5.j. Geo-Engineering Invoices-Construction Phase on Modulars

M.5.k. Sound & Signal PO Contract-Washington ES Fire Alarm Panel Upgrade

M.5.l. D&D Pipelines PO Contract-Muir MS Backflow

M.5.m. R&H Wholesle Invoices-Elementary School Modular Re-keying

M.5.n. Mobile Modular proposal-Continue renting Wilson ES portables

M.5.o. KI Furniture proposal - Roosevelt ES Modulars

M.5.p. Bosco CUPCCAA-Muir and Bancroft Ice Machine Installation

M.5.q. Mobile Modular Change Order-Adult Ed Portables-Sinks

M.5.r. Bosco Construction CUPCCAA-SLHS Custodial Closet Floor Drain Installation

M.5.s. Indoor Environmental CUPCCAA-District Warehouse Nutrition Center-HVAC

M.5.t. Jim Freethy Excavating CUPCCAA-Adult Ed Site Maintenance and Clean Up

N. ACTION/DISCUSSION ITEMS

N.1. General Services - None

N.2. Business & Operations - None

N.2.a. Resolution No. 20-22 Certifying to the Board of Supervisors of Alameda County All Proceedings in the March 3, 2020 General Obligation Bond Election (Measure N)

Motion Passed: Recommend to approve Resolution No. 20-22 Certifying to the Board of Supervisors of Alameda County All Proceedings in the March 3, 2020 General Obligation Bond Election. Passed with a motion by Evelyn Gonzalez and a second by Monique Tate.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.2.b. Resolution No. 20-23 Amending Bylaws Relating to Citizens' Bond Oversight Committee Bylaws (Measures J1 and N)

Motion Passed: Recommend approval of Resolution No. 20-23 adopting amended bylaws for the district Citizens' Bond Oversight Committee. Passed with a motion by Diana Prola and a second by James Aguilar.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.2.c. Resolution No. 20-24 Authorizing The Issuance And Sale Of General Obligation Bonds, Election Of 2016, Series D In The Aggregate Principal Amount Of Not To Exceed $3,250,000 And Election Of 2020, Series A In The Aggregate Principal Amount Of Not To Exceed $75,000,000 And Approving All Related Documents And Actions

Motion Passed: Approve Resolution No. 20-24 Passed with a motion by Monique Tate and a second by Leo Sheridan.

Yes James Aguilar
Yes Student Board Member

Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.2.d. Resolution No. 20-25 Authorizing The Issuance And Sale Of 2021 Refunding General Obligation Bonds In The Principal Amount Of Not To Exceed $30,000,000 For The Purpose Of Refinancing Outstanding Election Of 2010, Series A Bonds On A Forward Delivery Basis, And Approving Documents And Official Actions Relating Thereto

Motion Passed: Approve Resolution 20-25 authorizing forward refunding of outstanding bonds from Election of 2010 Series A Passed with a motion by Evelyn Gonzalez and a second by Monique Tate.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.2.e. Resolution 20-26 Designating Public Works Projects As An Essential Governmental Function

Motion Passed: Approve Resolution No. 20-26. Passed with a motion by James Aguilar and a second by Leo Sheridan.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.3. Administrative Services

N.3.a. Approve Postponement of Expulsion Hearing for Case E06 19/20

Motion Passed: Passed with a motion by Evelyn Gonzalez and a second by James Aguilar.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez

Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.3.b. San Leandro Unified and San Leandro Teachers' Association COVID-19 Grading MOU

Motion Passed: Approve the the Grading During COVID 19 School Closure MOU. Passed with a motion by Leo Sheridan and a second by Evelyn Gonzalez.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.4. Educational Services

N.4.a. Final Action on San Leandro Catalyst Collegiate Charter Petition

Minutes:
President Oshinski recited protocols for public comments pertaining to this agenda item. He read all emails received from the public comments email provided on the district website. The following emails were in support of San Leandro Catalyst Collegiate Charter School:

Aron Michalski - an attachment was submitted to this email and shared with board members
Ronda Franklin-Sanchez
Angela Kimble
Britany Ruiz
Ruben Canas and Cony Ruiz
Esperiza Carmela Kimble
Pooyeh Banifazi
Amani Washington
Lila Neupane
Caroline Hassan
Georjinia Licea
Alma Reyes
Patricia Garcia
Nancy Manzo
Alejandra Gonzalez
Raquel Alexander
Claudia Estrada

Maria Torres - emailed on behalf of Paula Lozano, who does not have email
Monica and Jesus Ferrel
Josephine Adutwumwaa

An email was sent from Valdivia Rocio in support of the bilingual program at Jefferson Elementary School. The audio stated Angela-Zuluaga -Adkisson, who translated the email.

An email with a letter attached was submitted by Bob Glotch, Executive Director of the Boys and Girls Club. He wrote to clarify a recent letter that came out on their letterhead championing a charter school. He stated that letter was unauthorized by him and that situation has been corrected. The letter went on to express the privilege and honor to work side by side with San Leandro Unified School District in helping our students become good citizens and passionate lifelong learners.

Rose Padilla Johnson, Chief Executive Officer of Davis Street Community Center, provided a letter clarifying letters received from Ms. Langham and Ms. Jacobs, staff members at Davis Street. The letter from Ms. Padilla Johnson stated that she recently learned the staff members sent letters in late January with respect to San Leandro Catalyst Collegiate Charter School. She stated those letters were not sanctioned by Davis Street agency or her. She asked our superintendent and board president to disregard those letters because they were not reflective of Davis Street's viewpoint on public education and personally believes in the effectiveness of San Leandro Unified School District.

After all emails pertaining to the charter petition were read, public comments from the community were addressed. Each person was allowed 2 minutes to speak; their comments are summarized below.

The following speakers spoke in favor of the proposed San Leandro Catalyst Collegiate Charter School (SLCC) Petition. They are founding board members and design team staff members and felt that district's findings are inaccurate, unfounded and/or inconsistent and want to partner with the school district with their proposed charter school:

Nicki Fox, Lead Petitioner
Dr. Carey Hawkins-Ash
Lydia Butterfield
Keyur Shah
Aaron Brynen
Aniya Grimm
Rohit Agarwal
Courtney McLaughlin
Elizabeth Raji-Greig
Sharrie Overall
Shamara Jackson
Ronda Franklin-Sanchez
Rohit Agarwal

The following speakers spoke in opposition to the San Leandro Catalyst Collegiate Charter School (SLCC) Petition:

Thomas Morse, San Leandro Teachers Association (SLTA) President
Gaia Pine – SLUSD staff member
Lisa McNally - 3rd grade teacher at Garfield Elementary School
Natasha Weidner - teacher at Roosevelt Elementary
Lydia Oey - former charter school teacher, current SLUSD teacher
Jeff Bruno - SLUSD teacher
Judith Alcala - Principal of Jefferson Elementary School
Rachel England

Rufina Lopez called but was unable to connect to the virtual board meeting for public comment.

After hearing from all speakers the board voted on this agenda item.

Motion Passed: Staff recommends that the Board of Education deny the charter petition based on findings in staff report. Passed with a motion by Christian Rodriguez and a second by Leo Sheridan.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

Motion Passed: Staff recommends that the Board of Education deny the charter petition based on findings in staff report. Passed with a motion by Christian Rodriguez and a second by Leo Sheridan.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.4.b. Memorandum of Understanding Between San Leandro Unified School District and Building Trades Council of Alameda County for Use of the Multi-Craft Core Curriculum (MC3)

Motion Passed: Staff recommends approval of Memorandum of Understanding Between San Leandro Unified School District and Building Trades Council of Alameda County for Use of the Multi-Craft Core Curriculum (MC3). Passed with a motion by Leo Sheridan and a second by Monique Tate.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

Motion Passed: Staff recommends approval of Memorandum of Understanding Between San Leandro Unified School District and Building Trades Council of Alameda County for Use of the Multi-Craft Core Curriculum (MC3). Passed with a motion by Leo Sheridan and a second by Monique Tate.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.4.c. 2019-2020 Non-Public School Contracts

Motion Passed: Approved Non-Public School contracts. Passed with a motion by James Aguilar and a second by Evelyn Gonzalez.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

Motion Passed: Approved Non-Public School contracts. Passed with a motion by James Aguilar and a second by Evelyn Gonzalez.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.5. Facilities & Construction

N.5.b. JLC Increment 1 & 2 GMP-Washington ES Modular Building Project

Motion Passed: Recommend approval of the JLC Increment 1 & 2 GMP for Washington ES Modular Building Project. Passed with a motion by Evelyn Gonzalez and a second by James Aguilar.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

Motion Passed: Recommend approval of the JLC Increment 1 & 2 GMP for Washington ES Modular Building Project. Passed with a motion by Evelyn Gonzalez and a second by James Aguilar.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O. INFORMATION ITEMS

O.1. Administrative Services

O.1.a. Enrollment as of April 7, 2020

O.1.b. The San Leandro Teachers' Association's Initial Proposal to the San Leandro Unified School District for 2020-2021 Reopener Negotiations

O.1.c. The Teamsters Union Local No.856/Alameda Building Trades Council Initial Proposal to the San Leandro Unified School District for 2020- 2021 Reopener Negotiations

O.2. Educational Services

O.2.a. Williams Uniform Complaint Procedures (including Valenzuela Settlement Requirements) Quarterly Reports

P. Cabinet Reports

Minutes:
All Cabinet members provided brief updates on recent events in their respective departments.

P.1. Superintendent

P.2. Assistant Superintendent, Educational Services

P.3. Assistant Superintendent, Administrative Services

P.4. Assistant Superintendent, Business & Operations

Q. BOARD REPRESENTATIVE REPORTS - None

Q.1. Alameda County School Boards Association

Q.2. Eden Area Regional Occupational Program

Q.3. Mid-Alameda County Sp. Ed. Local Plan Area

Q.4. City Disaster Preparedness Council

R. FUTURE BUSINESS

R.1. Consensus Items

R.1.a. Consensus Items

Minutes:
There were no consensus items presented at this meeting.

S. ADDITIONAL SUGGESTIONS AND COMMENTS FROM BOARD MEMBERS

T. BOARD OF EDUCATION FUTURE MEETINGS

T.1. Regular (Virtual) Board Meeting - May 12

U. ADJOURNMENT

Minutes:
Before the meeting was adjourned Trustee Tate suggested that the meeting be closed in honor of Dr. Marshall Mitzman, a Chabot-Las Positas Community College District Board Trustee. Dr. Mitzman recently passed away after a lengthy illness.

Trustee Rodriguez suggested we also honor Alane Paul Castro. She was a beloved member of San Leandro Unified School District for the past 14 years, as a teacher, instructional coach, and interim principal. Alane passed away unexpectedly March 16.

A moment of silence was taken in honor of Dr. Mitzman and Ms. Castro prior to voting to adjourn the meeting.

The meeting was adjourned at 8:46pm.

Motion Passed: Passed with a motion by James Aguilar and a second by Christian Rodriguez.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

Respectfully submitted,

_____
Clerk/Secretary of the Board of Education

Board Approved: