San Leandro Unified School District Minutes

Regular (Virtual) Board Meeting
June 09, 2020 5:00 PM
ONLINE ONLY DUE TO COVID-19 SHELTER IN PLACE ORDER VIA ZOOM (INSTRUCTIONS AVAILABLE AT slusd.us)

Open Session - 5:00 pm

Attendance Taken at 5:00 PM:

Present:
James Aguilar
Dr. Kevin Collins
Evelyn Gonzalez
Dr. Mike McLaughlin
Peter Oshinski
Sonal Patel
Diana Prola
Christian Rodriguez
Leo Sheridan
Monique Tate
Zarina Zanipatin

Absent:
Student Board Member

A. CALL TO ORDER - 5:00 P.M.

Minutes:
Prior to the Call of Order, President Oshinski read a statement from the school district on equity:

As our country confronts our legacy of racial oppression, the national dialogue is fueling an undeniable call to action for activism and advocacy. This pivotal moment in history demands that all public institutions, including SLUSD, carefully examine every practice and policy that contributes to systemic racism. It is no longer enough to be aware of the critical weaknesses and biases that perpetuate these racialized inequities, whether intentional or unintentional. Every member of our society has an active, urgent role to play in remedying these historic wrongs.

Knowing that despite our best intentions, we continue to contribute to the persistent problem, SLUSD must meet the moment with critical reflection. Fortunately, we have a thoughtful framework in place to analyze our efforts towards eradicating institutional bias. In October of 2018, the San Leandro Unified School Board passed EQUITY BOARD POLICY 0415, grounded in the core foundational belief that the diversity in our community is our greatest singular strength and integral to our success.
Through this policy, we proactively identify class and cultural biases as well as practices, policies, and institutional barriers that negatively influence student learning, perpetuate achievement gaps, and impede equal access. We strive to eliminate inequities by reversing the history of exclusion, discrimination, and segregation, which has been especially troubling in San Leandro.

Specific requirements within our equity policy include the following:

- Routine assessment of student needs based on data disaggregated by race, ethnicity, socio-economic and cultural backgrounds to enable equity-focused policy, planning, and resource development decisions.

- Allocating financial and human resources to provide all students with equitable access to district programs and services.

- Enabling and encouraging all students to complete advanced college preparation programs.

- Building positive school climates that promote student engagement, safety, and support.

- Adopting curriculum that accurately reflects the diversity among student groups.

- Promoting the employment and retention of a diverse staff that reflects the student demographics of the community.

- Providing district staff with current, researched-based, professional learning, and development on culturally responsive instructional practices.

Knowing that educational gaps persist for our students, this policy informs our current critical reflection. State and national awards for improving access and equity are potent indicators that this policy has moved the needle in the right direction. With that in mind, the San Leandro Unified School District will expand on our current equity-based practices with these next steps:

1. Require cultural competency and racial bias training for every current SLUSD employee through both our mandated training process, and with embedded anti-bias professional development throughout the year.

2. Collaborate with the San Leandro Police Department about the future of the School Resource Officer program on our campuses prior to the start of the school year. It is important to note that SLUSD stopped participating in the GREAT program for elementary students in 2018 and has never allocated any funding to support the School Resource Officer program.

3. Increase funding for our Social Justice Academy (SJA) at San Leandro High School, while finding more opportunities to expand the academy's programming to all classrooms in SLUSD.
4. Increase enrollment in our Ethnic Studies course at San Leandro High School through strong, sustained recruitment. We will also look to expand ethnic studies curriculum to include every grade level, starting in kindergarten.

5. Strengthen ongoing efforts to increase diversity in our teaching and administrative staff, through explicit employment postings and practices that recruit equity-focused applicants.

6. Closely align and collaborate with the San Leandro Teachers Association's Human Rights and Social Justice Committee to elevate the dialogue on inequity in our organization and our community.

7. Analyze our ongoing cycles of student, staff, and community feedback to ensure our work is making the intended lasting impact.

As we look deeply at ourselves, we advocate for the same critical reflection by all of our community partners. We echo the voices of our students, staff, and community members who are calling for justice locally on behalf of Steven Taylor, Emerald Black, and Anthony Gomez. We also believe that our civic leaders are ready to follow through on their commitment to our community. We will continue to say the names of George Floyd, Breonna Taylor, Ahmaud Arbery, and all who have been tragically killed due to institutionalized racism. We unreservedly agree that Black Lives Matter while standing in solidarity with our communities of color in the pursuit of a future that will finally, truly reflect equal freedom and equitable justice.

Upon the reading of the statement, the meeting was called to order at 5:05pm.

B. ROLL CALL

Minutes:
Roll call was taken and all board members were present.

C. PLEDGE OF ALLEGIANCE

Minutes:
President Oshinksi led the board and members of the audience in the pledge of allegiance.

D. APPROVAL OF AGENDA

Motion Passed: Passed with a motion by James Aguilar and a second by Evelyn Gonzalez.
Yes James Aguilar
Absent Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

E. LEGAL STATEMENT

F. PUBLIC TESTIMONY ON NON-AGENDA ITEMS

Minutes:
The following speakers provided public testimony:

Whitney Walker: A San Leandro resident for 20 years, appreciated the statement read at the beginning of the board meeting by President Oshinski. It takes notice of this historic moment and the terrible racism here in San Leandro. There is a history of racism in San Leandro and continues currently to this day. She stated she was glad to hear about the trainings happening in the district as well as increased funding for the SJA (Social Justice Academy) and ethnic studies courses at the high school. She was glad to hear the names George Floyd and Breonna Taylor, and Ahmad Aubery mentioned in the opening statement, but one name was missing from that list, Stephen Taylor, who was killed by San Leandro Police last month. She is concerned

that the district stated they would be collaborating with the police about the SROs at the school and is unclear on what that means since it was mentioned there would not be additional funding for SROs. She is requesting clarity on that. To be clear, there is a growing national demand to defund the police. She would like to see SROs out of schools. She and the community want the district to sever those ties and follow the lead of other cities who have made that commitment. The community does not want their children interacting with police at their schools. We need another solution to that and hopes this is considered moving forward.

Mike Kate-Lacabe: a San Leandro resident; He also encouraged board members to keep police officers out of the schools. This is something he has asked for many times in the past. Studies have shown that having more police officers in schools results in normal disciplinary action, which results in arrests of students. This may not be the case in SLUSD since there is no data about it. Until we do have data he is asking the board to sever that relationship. In addition, approximately 5 years ago the GREAT curriculum (Gang Resistance Education and Training), was implemented in the district, which is basically the new and improved "version" of the DARE program (Drug Awareness Resistance Education). He encouraged board members to get rid of that as part of severing the relationship with SLUSD. He believes it would be an important step in severing the school to prison pipeline. At this historic moment in time when we reflect upon the deaths caused by police around the country but also here in San Leandro, whether it be Stephen Taylor or Anthony Gomez, both men who were in mental distress and were killed by San Leandro Police. He encouraged the board to lead by example by severing that relationship with the police and devoting whatever scant resources the district as we endure budget cuts in the future.

*Dr. Sonal, Patel, Assistant Superintendent of Educational Services, mentioned during her Cabinet report that the district has not utilized the GREAT program and curriculum since 2018.

Pam Wool – A San Leandro resident for 20 years with a student enrolled at Bancroft Middle School; also does not want police officers in San Leandro schools at all. It is time to sever that relationship with the police department. She appreciated that the statement recited earlier named several people who were murdered; she mentioned Stephen Taylor, whose death occured in San Leandro. There is bias in our police department and feels it is too dangerous for our black and brown students to have police in the schools. She said the school board can take that stand and make it happen and urged them to do so.

G. RECREATION & PARKS COMMISSION REPORT - None

H. HIGH SCHOOL REPORT - None

I. BOND REPORT

Minutes:
Aaron Kerrigan provided a bond report update as follows:

He provided a visual presentation reflecting work taking place at the schools.

Jefferson – display reflected grading the ground for the sidewalk and access gate. He anticipates work to be completed sometime in July. Furniture is set to arrive in time for the new school year.

John Muir Middle School - the landscaping project - most of the hardscape work is in. Some old underground sewer pipe is being replaced prior to beginning hardscape work near the magnolias on the school site. A change order reflecting this work will go to the next Facilities &Technology meeting and the next school board meeting. Bricks that were dedicated from families in years past will be repurposed into a small design concept to inlay the bricks into a falcon pattern. The falcon is the school's mascot.

Roosevelt – the display showed progress on the modulars - the outside coverings are on the modular.

Madison portable rehabilitation – The outside of the portable was upgraded and then the inside was upgraded. Display showed the completed project of the stucco, looks similar to the modular buildings, more permanent looking as well as more durable. Tack board will be installed early next week and then flooring will begin.

Garfield –the display showed a completed modular. Removed four existing portables; currently in the process of grading and paving that area. Interim housing portables have been dismantled. Once that is finished, work will need to take place underneath the locations of the interim housing, such as lawn and sprinkler restoration. We are currently reviewing ways to reutilize the temporary ramps used at the school sites during all remodels.

The school closures have helped in expediting these projects.

McKinley – stucco coating is complete on the buildings; completion of interior surfaces for the restroom is in progress; currently waiting for fixtures to be installed. Currently working on hardscape and drainage issues. Set to be complete with this project in July.

Wilson - interim housing is being removed. Will use a few modulars for Measure N projects as needed.

Mr. Kerrigan showed a display during his presentation reflecting a project list of Proposed Measure N allocations: it explains our distribution of series A and B bonds:

Date	Series	Project	Allocation
2020 - Series A	$75,000,000	SLHS Gym Design and Construction	$25,000,000
		Bancroft Field and Drop Off Redesign	$9,000,000
		Portable Replacement (JMMS, BMS, Wilson, Roos)	$23,000,000
		Roosevelt Drop off and Entry Redesign	$1,500,000
		Lincoln Campus Design and Construction	$15,000,000
		Contingency and Admin	$1,500,000

2022 - Series B	$25,000,000	Gym Construction (Continued)	$10,000,000
		SLHS Classroom Design and Construction	$4,485,000
		Technology Refresh	$2,000,000
		For Future Board Consideration	$7,015,000
		Contingency and Admin	$1,500,000
2022 - Series B	$20,515,000	SLHS New Classroom Construction (Continued)	$25,515,000

J. PRESENTATIONS

J.1. District and State Budget Update for 2020-21

Minutes:
Dr. Kevin Collins, Assistant Superintendent of Business Services, provided a presentation on District and State Budget Update for 2020-21:

Budget Timeline:

- January 2020 - Governor's Budget Proposal
- May 2020 – May Revise
- June 15 – Deadline for Legislature to Adopt Balanced Budget
- June 23 – District Budget Adoption
- June 30 – Deadline for Governor to Sign Budget

2021-21 Budget Overview

- 2020-21 Budget Development has seen many twists and turns
- January – Estimated COLA reduced to 2.29%
- May Revise – COLA increased to 2.31%, but also included a 10% cut (equivalent to 7.92% CUT from current year)
- Legislature – agreed to fully fund COLA
- Governor, Assembly, Senate now negotiating for final budget deal

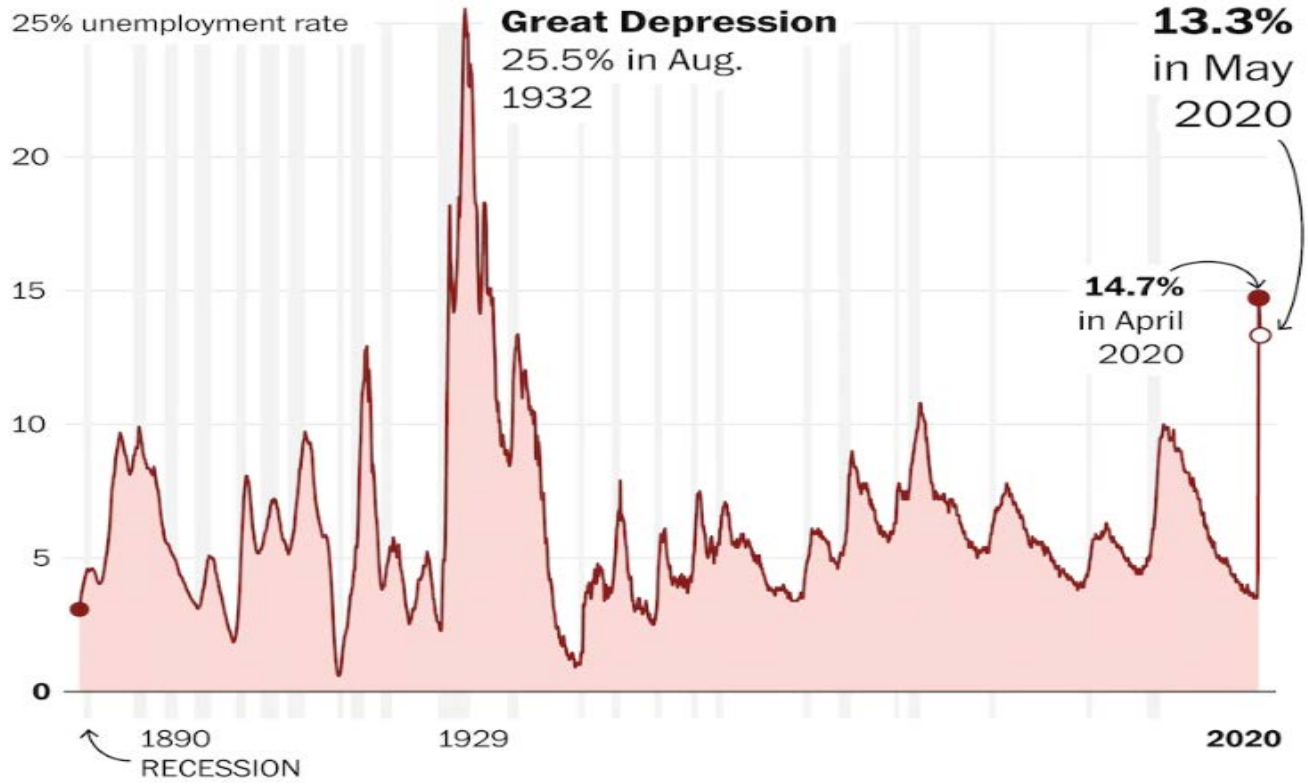
A display was shown reflecting the U.S. Real GDP – Great Recession vs. COVID-19 by quarter for the years, 2007, 2008 and 2009 for the Great Recession and years 208, 2019, and 2020 for the COVID-19 Recession.

Displays reflecting Stock Market and Unemployment from the Dow Jones Industrial Average and Historic Unemployment rate:

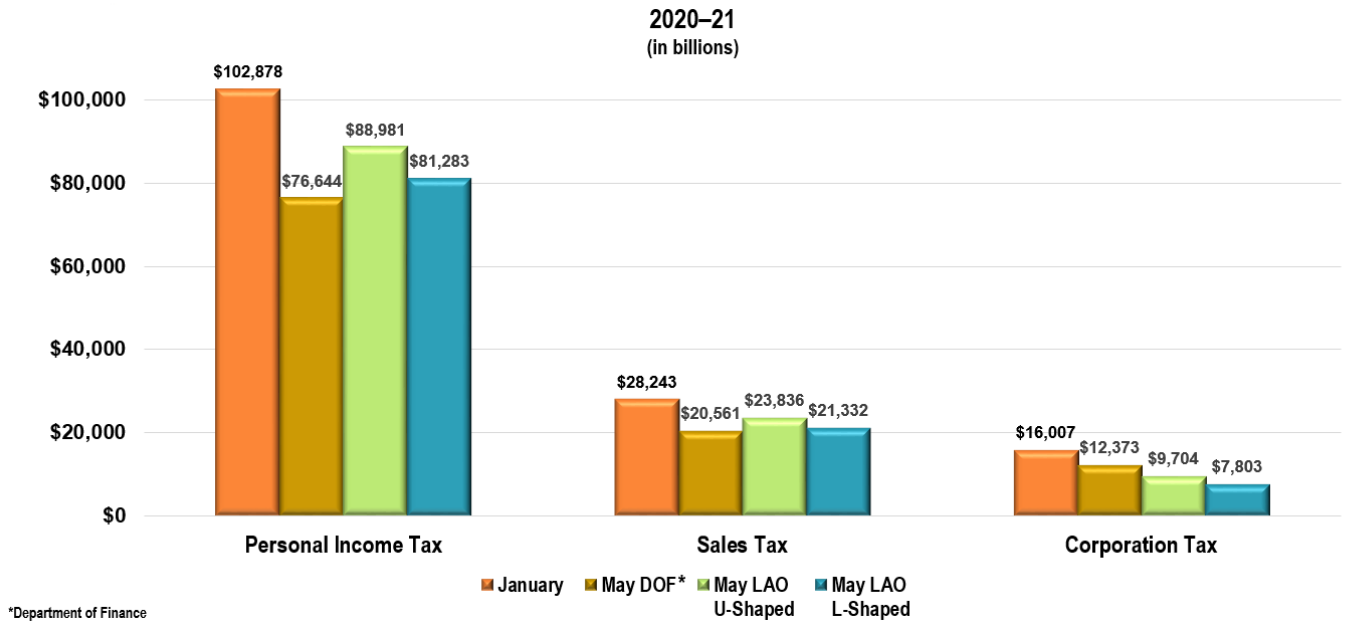
Dow Jones Industrial Average



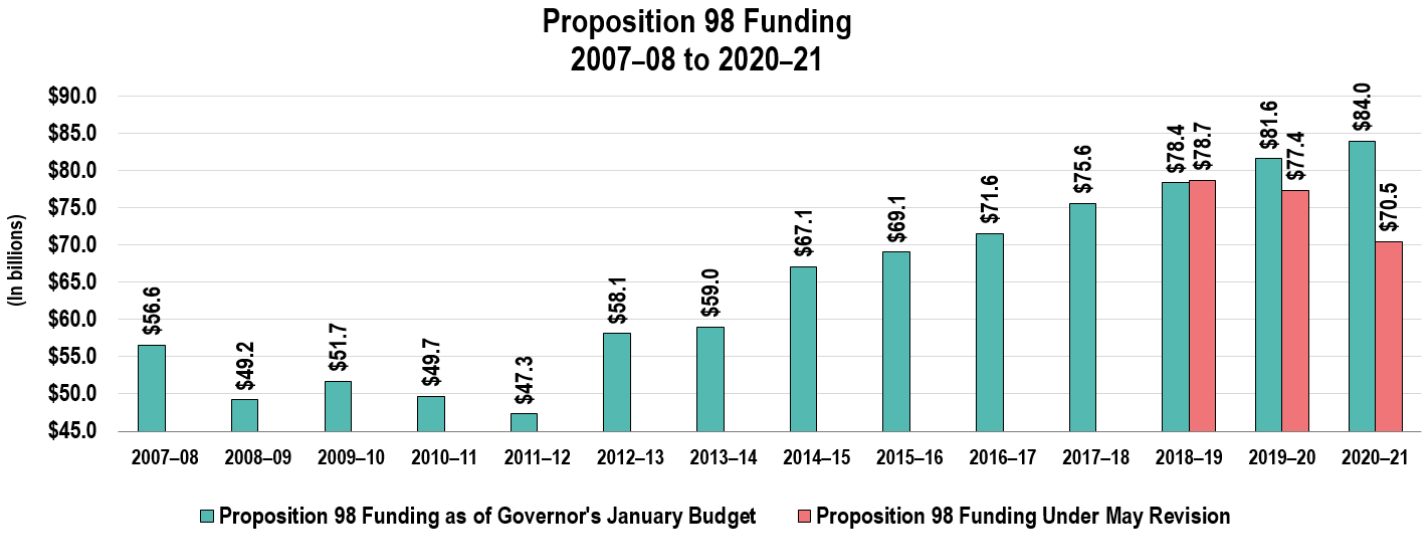
Historic Unemployment Rate



Another display reflected State “Big Three” Tax Revenues for 2020-21



May Revise Proposition 98 Funding



Source: 2020–21 Governor’s Budget, pg. 68 and data provided by the DOF

LCFF Overview

- LCFF accounts for 80% of district General Fund Revenue
- Calculation based on Average Daily Attendance and:
  - Grade level (TK-3, 4-6, 7-8, 9-12)
  - Additional dollars for TK-3 Grade Span Adjustment and 9-12 Career Technical Education
  - Small add-on for transportation
  - Unduplicated Pupil Percentage (Free Reduced Price Meals, English Learners, Foster youth)

2019-20 LCFF Overview

- For 2019-20, SLUSD will receive $89.4M in LCVV Revenue
    - State Aid - $61M (68%)
    - Local Property Taxes $28.4 (32%)

Property Tax Overview

- Large decline in assessed valuations played major roll in school funding problems during "Great Recession" a decade ago – something to watch
- East Bay Times: *Even Pandemic Can't Slow Bay Area Home Prices* (5/6/20)
- 2020-21 assessed valuations were mostly finalized as of January 1, 2020 – well before COVID-19 – so no impact expected next year.
- Governor's Executive Order prohibits counties from charging late fees on property taxes (impacts April 10 payment)
- Alameda County on "Teeter Plan" – districts held harmless for property tax delinquencies, county collects fines and interest

State Aid Overview

- Under LCFF, "State Aid" is comprised of two components:
    - Traditional State Aid - $46.4 M
        - State Aid is apportioned on "5/5/9 Schedule" – 5% in July and August, 9% September and each subsequent month
        - This is the funding that will be subject to "deferrals"
    - Education Protection Account (EPA) funding – Proposition 30 (2012) and Proposition 55 (2016) - $14.6 M
        - One-fourth apportionment each quarter (September, December, April, June)
        - Because of economic impacts of COVID-19, EPA expected to be reduced by 50% this year – to be backfilled by State Aid

Governor May Revise for 2020-21

- 10% cut to LCFF (7.92% reduction from current year)
- $350 M cut to several categorical programs (includes ASES, Adult Ed)
- No additional preschool funding for 2020-21
- STRS and PERS relief using previous funding
- Increase of AB 602 (SPED) funding to statewide average of $645 per ADA
- Federal ESSER funding of $1.65 B
- Learning Loss Mitigation funding of $4.4 B:
    - $1.5 B for Special Education
    - $2.9 B to districts receiving *CONCENTRATION* funding (over 55% Unduplicated)
- Includes cash deferrals for both current year and 2020-21
- Cuts would "trigger off" if additional federal support received

Legislature Proposal for 2020-21

- Full funding of 2.31% COLA
- ADA Hold-Harmless for 2020-21
- $545 M to increase SPED base rate
- No cuts to existing categorical programs

Legislature Proposal for 2021-21 (continued)

- STRS and PERS relief using previous funding
- Federal ESSER funding of $1.4 B
- Learning Loss Mitigation funding of $4.4 B:
  - $1.5 B for Special Education
  - $2.9 B to districts distributed through LCFF mechanism
- Legislative plan based on assuming additional federal support

Legislature Proposal

If Additional Federal Funds Not Received:

- Deferral of $5.3 B in Proposition 98 funding
- Maximize the use of the Rainy Day Fund, withdrawing $1.8 B
- Maximize the use of the Safety Net Reserve, withdrawing $900 M
- Reinstate a PERS payment deferral of $1.3 B
- Reduce county realignment funds by $600 M
- Reduce the University of California by $370 M and California State University by $400 M
- Reduce the Judiciary budget by $100 M
- By January 2021, if updated forecast does not meet their expectations, a June Payroll deferral would be triggered back into effect

Cash Deferrals

- Governor's May Revise proposal implements deferrals of $1.87 B this year and $5.28 B next year to balance budgets
- Legislature's proposal would implement additional deferrals if federal revenue is not received
- Under a deferral, the district would "accrue" or score dollars to the budget year even though funding is not received until the following year
- At the same time, the state scores the dollars to the following year's budget.
- Districts need to review cash flow projections to ensure adequate funds to make payroll, pay vendors
- Borrowing from other funds is permissible, but Bond Council advises against borrowing from Building Fund (Fund 21)

Cash Deferrals – Example

- In May Revise proposal, districts "accrue" $1.87 B in revenue in 2019-20 but funds received in July.
- State then records the $1.87 B as part of its 2020-21 budget
- First year of June to July is manageable. Second year becomes more difficult.

SLUSD Next Steps

- SLUSD Budget will be presented to Finance Committee on June 17
- Public Hearing for 2020-21 SLUSD budget will be held at June 23 Board Meeting
- SLUSD Budget will be presented for adoption at same meeting
- SLUSD Budget will be presented assuming full funding of 2.31% COLA
- SLUSD Budget will likely not include Learning Loss Mitigation dollars – state has not set up new accounting resources for these funds yet and much uncertainty over amounts as well as uses of funds
- State law calls for "45 Day Budget" to be presented following Governor's signature to account for major changes in revenues and expenditures

K. PUBLIC HEARING - None

L. REPORTS

L.1. Correspondence

Minutes:
Trustee Rodriguez read all correspondence received since the last board meeting.

L.2. Student Board Member Report- None

L.3. Union Representative Reports

Minutes:
There were no union representative reports at this meeting.

M. BOARD COMMITTEE REPORTS

Minutes:
The Board of Trustees summarized various discussions and events taking place on their respective committees.

M.1. Communication / Advocacy

M.2. Curriculum / Policy

M.3. Facilities & Technology

M.4. Finance

M.5. Drug, Alcohol, Tobacco Education (DATE)

N. CONSENT AGENDA

Motion Passed: Passed with a motion by Evelyn Gonzalez and a second by Christian Rodriguez.
Yes James Aguilar
Absent Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.1. General Services

N.1.a. Previously Approved Contracts for Amounts $10,000 or less for Fiscal Year 2019-2020

N.1.b. Board Meeting Minutes

Minutes:
Approve May 12, 2020 board meeting minutes.

N.1.c. Acceptance of Gifts and Donations

N.2. Business & Operations - None

N.3. Administrative Services

N.3.a. Personnnel Report

N.3.b. Renewal of Student Teaching Agreement with Humboldt State University

N.3.c. Renewal: SWING Education Agreement

N.3.d. Renewal of MOU with Center for Teacher Innovation Induction (CTI) Program School of Education

N.3.e. Renewal Memorandum of Understanding between Holy Names University Teacher Intern Program

N.4. Educational Services

N.4.a. Renewal Contracted Services between the San Leandro Unified School District and CSM, INC. (E-rate consultant) for the 2020-21 school year

N.4.b. 2019-2020 Non-Public School Contracts

N.4.c. Approval of San Leandro High School and The AP College Board Test Fee Administration for 2019-2020

N.4.d. Agreement for Services of Counseling Consultant of School Based Counseling Services between Wellness Together, Inc. and San Leandro Unified School District for 2020-2021

N.4.e. Purchase of Eureka Math Curriculum Reproducibles for 2020-2021 School Year

N.4.f. Purchase of Eureka Math Digital Suite for 2020-2021 School Year

N.4.g. ParentSquare Communication Renewal

N.5. Facilities & Construction

N.5.a. Surplus of Washington ES Portables

N.5.b. K&W Electric Notice of Completion-Bancroft MS Electrical Upgrade

N.5.c. Bosco Notice of Completion-Washington Drinking Fountain Installation

N.5.d. Bosco Notice of Completion-BLC Storefront Installation

N.5.e. Bosco Notice of Completion-SLHS Custodial Closet Floor Drain Repair

N.5.f. Suarez & Munoz Change Order #1-Muir Landscaping

N.5.g. Bosco Notice of Completion-Muir and Bancroft Ice Machine Installation

N.5.h. Fixall Co. CUPCCAA-District Warehouse Walk-In Freezer Transfer Switch

N.5.i. Anaya Construction CUPCCAA-Washington ES Portable Dismantle

N.5.j. Sound & Signal CUPCCAA-District Wide Fire Alarm Panel Replacements

N.5.k. Geo-Engineering Invoices for Modular Construction and Muir Landscaping

N.5.l. Advanced Systems Group proposal for purchase of Cameras

N.5.m. RA Jones PO Contract-Garfield ES Portable Prep for Off Haul

N.5.n. LLC Engineering Consulting Agreement

O. ACTION/DISCUSSION ITEMS

O.1. General Services

O.1.a. Agreement between San Leandro Unified School District and Roadway Intelligence, Inc.

Motion Passed: Approve agreement between San Leandro Unified School District and Roadway Intelligence, Inc. Passed with a motion by James Aguilar and a second by Evelyn Gonzalez.

Yes James Aguilar
Absent Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.2. Business & Operations

O.2.a. Measure N Budget Project Timing

Motion Passed: Recommend approval of the Measure N Budget and Project Timeline Passed with a motion by Leo Sheridan and a second by Diana Prola.

Yes James Aguilar
Absent Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.3. Administrative Services

O.3.a. Memorandum of Understanding: Early Retirement Incentive between San Leandro Unified School District and the California School Employees Association (CSEA)

Motion Passed: Staff recommends to approve the Memorandum of Understanding for Early Retirement Incentive for 2019-2020 between SLUSD and the California School Employees Association (CSEA). Passed with a motion by Diana Prola and a second by James Aguilar.

Yes James Aguilar
Absent Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.4. Educational Services

O.4.a. Hotspots for Distance Learning

Motion Passed: Approve 1 year agreement with T-Mobile for hotspots Passed with a motion by Evelyn Gonzalez and a second by Leo Sheridan.

Yes James Aguilar
Absent Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.4.b. Promethean Boards for Madison Elementary School

Motion Passed: Recommend approval of the purchase of additional Promethean Boards for new rooms at Madison. Passed with a motion by Diana Prola and a second by Monique Tate.

Yes James Aguilar
Absent Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.4.c. Staff Laptop Replacement

Motion Passed: Recommend approval of the purchase of replacement laptops for staff. Passed with a motion by Leo Sheridan and a second by Evelyn Gonzalez.

Yes James Aguilar
Absent Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.4.d. Staff Laptop Surplus and Buyback

Motion Passed: Recommend approval of the utilizing surplussing company to resell old staff laptops. Passed with a motion by Christian Rodriguez and a second by Monique Tate.

Yes James Aguilar
Absent Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.4.e. Approval of Pre Apprenticeship Program (Multi Craft Core Curriculum, MC3) and Accelerated Math 7/8A Course of Study

Motion Passed: Staff recommends approval of Approval of Pre Apprenticeship Program (Multi Craft Core Curriculum, MC3) and Accelerated Math 7/8A Course of Study. Passed with a motion by James Aguilar and a second by Monique Tate.

Yes James Aguilar
Absent Student Board Member

Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.5. Facilities & Construction

O.5.a. Integrated Design Studios Consulting Agreement & Proposal for Roosevelt Drop Off and ADA ramp.

Motion Passed: Recommend approval of Integrated Design Studios Consulting Agreement and proposal for the design of Roosevelt ES Pickup and Drop Off and ADA ramp. Passed with a motion by Monique Tate and a second by Evelyn Gonzalez.
Yes James Aguilar
Absent Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.5.b. HKIT Consulting Agreement and proposal for 4 Sites Bridging Docs for new classrooms.

Motion Passed: Recommend approval of HKIT Consulting Agreement and proposal for bridging documents on 4 sites for new classrooms. Passed with a motion by Leo Sheridan and a second by Christian Rodriguez.
Yes James Aguilar
Absent Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

P. INFORMATION ITEMS

P.1. Administrative Services

P.1.a. Enrollment as of June 2, 2020

Q. Cabinet Reports

Minutes:

All Cabinet members provided brief updates of recent events in their respective departments.

Q.1. Superintendent

Q.2. Assistant Superintendent, Educational Services

Q.3. Assistant Superintendent, Administrative Services

Q.4. Assistant Superintendent, Business & Operations

R. BOARD REPRESENTATIVE REPORTS

Minutes:
Board representatives summarized various meetings and events affiliated with their designated associations.

R.1. Alameda County School Boards Association

R.2. Eden Area Regional Occupational Program

R.3. Mid-Alameda County Sp. Ed. Local Plan Area

R.4. City Disaster Preparedness Council

S. FUTURE BUSINESS

S.1. Consensus Items

Minutes:
Trustee Rodriguez provided several consensus items:

- He suggested reviewing action we can take specifically officially separating the district from the GREAT program. This fact should be clear so there is no question to the public
- Provided the suggestion to make ethnic studies a graduation requirement. Trustee Sheridan suggested that Dr. Patel review this first to obtain Educational Services input. Dr. McLaughlin explained that this consensus item would need to go through the Curriculum committee who would then report their findings to the board to make a decision.

T. ADDITIONAL SUGGESTIONS AND COMMENTS FROM BOARD MEMBERS

U. BOARD OF EDUCATION FUTURE MEETINGS

U.1. Regular Board Meeting - June 23, 2020

V. ADJOURNMENT

Minutes:

Meeting was closed in honor of all the lives lost due to institutionalized racism and the San Leandro High School graduating class of 2020.

The meeting adjourned at 6:34pm.

Motion Passed: Passed with a motion by James Aguilar and a second by Diana Prola.

Yes James Aguilar
Absent Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

Respectfully submitted,

_____
Clerk/Secretary of the Board of Education

Board Approved: