San Leandro Unified School District Minutes

Regular (Virtual) Board Meeting
August 04, 2020 7:00 PM
ONLINE ONLY DUE TO COVID-19 SHELTER IN PLACE ORDER VIA ZOOM
(INSTRUCTIONS AVAILABLE AT slusd.us)

Closed Session - 6:00 pm
Open Session - 7:00 pm

Attendance Taken at 7:00 PM:

Present:
James Aguilar
Dr. Kevin Collins
Evelyn Gonzalez
Dr. Mike McLaughlin
Peter Oshinski
Sonal Patel
Diana Prola
Christian Rodriguez
Leo Sheridan
Monique Tate
Zarina Zanipatin

A. CALL TO ORDER - 6:00 P.M.

Minutes:
Meeting was called to order at 6:00pm.

B. PUBLIC TESTIMONY - CLOSED SESSION ITEMS

Minutes:
There was no public testimony on closed session items.

C. RECESS INTO CLOSED SESSION - 6:00 P.M.

Minutes:
The Board recessed into closed session at 6:00p.m.

C.1. Student Expulsions; EC 35146 and 48918(c)

C.2. Public Employee Performance Evaluation, Title: xxxx; GC 54957 - None

C.3. Public Employee Discipline/Dismissal/Release/Hiring; GC 54957 - None

C.4. Conference with Labor Negotiator (Government Code Section 54957.6) Employee organizations: SLTA, CSEA, T/T, Unrepresented Groups, Designated Representative: Zarina Zanipatin

C.5. Conference with Legal Counsel Anticipated Litigation - Significant exposure to litigation pursuant to Government Code section 54956.9: (specify number of potential cases)

C.6. Public Employee Appointments - Title: Assistant Principal - (1); Vice Principals (2); Government Code 54957

C.7. Conference with Real Property Negotiator - Property(ies); xxx; Government Code 54956.8 - None

C.8. Conference with Legal Counsel - Existing Litigation - (1 case); Government Code 54956.9

C.9. Liability Claims; Government Code 54956

C.10. Matters Related to Students EC 35146 and 48912 - None

D. RECONVENE TO OPEN SESSION - 7:00 P.M.

Minutes:
The Board reconvened to Open session at 7:00 p.m.

D.1. Roll Call

Minutes:
Roll call was taken and it was noted that all board members were present.

D.2. Report on Closed Session Action

Minutes:
The Board of Education took the following actions in closed session in accordance with Government Code 54956, Education Code 44929.21(b), Education Code 44954, and Education Code 44939:

1. To approve a settlement agreement between the District and student's educational rights holders by 6-0 vote with one abstention. This item was moved by Trustee Aguilar and Seconded by Trustee Gonzalez.
2. To appoint Gillian Bowley to the position of Vice Principal at Wilson Elementary School by a 7-0 vote. This item was moved by Trustee Prola and Seconded by Trustee Sheridan.
3. To appoint Rebecca Padilla to the position of Vice Principal at Bancroft Middle School by a 7-0 vote. This item was moved by Trustee Tate and Seconded by Trustee Sheridan.

4. To appoint Michael Yee to the position of Assistant Principal at San Leandro High School by a 7-0 vote. This item was moved by Trustee Rodriguez and Seconded by Trustee Tate.

The Board has directed the superintendent and/or designee to deliver the proper notifications to the affected parties.

D.3. Pledge of Allegiance

Minutes:
President Oshinski led the board and members of the audience in the pledge of allegiance.

D.4. Approval of Agenda

Motion Passed: Passed with a motion by Diana Prola and a second by Leo Sheridan.
Yes James Aguilar
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

E. LEGAL STATEMENT

F. PUBLIC TESTIMONY ON NON-AGENDA ITEMS

Minutes:
There was no public testimony on non-agenda items.

G. RECREATION & PARKS COMMISSION REPORT - None

H. BOND REPORT

I. PRESENTATIONS

I.1. Final Distance Learning Plan

Minutes:
Dr. Sonal Patel provided a presentation regarding the Final Distance Learning Update for how the school district will launch distance learning in the upcoming school year.

The SLUSD Distance Learning Plan Values:

- Different instructional modes for responsive, engaging teaching and learning
- Social and Emotional supports for students and families
- Timely two-way communication and partnerships

Using community input from task forces, working groups, and our spring engagement events, we worked out the details for a distance learning plan. We worked with all of our bargaining groups to reach agreement on impacts (CSEA, SLTA and Teamsters/Trades).

SLUSD Calendar Update

Start date will be moved from August 12 to August 17. August 17-19 will be minimum days. This will enable staff to prepare further for distance learning. This allows for staff training and preparation time, student materials and tech distribution, and parent/guardian onboarding on what distance learning means and what the roles and responsibilities will be at home.

Distance Learning - starting August 17:

- Synchronous (means at the same time) via video conferencing-based instruction time with teacher and fellow students
- Asynchronous (on your own) student work - students might be engaging in this work independently
- Attendance is mandatory! All students need to log on, sign in and participate in distance learning
- Teachers will take daily attendance (required) based on participation in "live" synchronous instruction using video-based platforms and work completed asynchronously
- Student work expectations will be communicated through the Learning Management system
    - In lieu of access a google folder, all students and families will log on to the Learning Management system in order to know what to expect for the day

Learning Management Systems:
SeeSaw: Grades TK-5
Schoology: Grades 6-12

Google platform can be used in conjunction with Schoology

Training will begin immediately to get everyone up to speed on how to use these platforms. Both Learning Management systems have their own video conferencing within them that can be utilized as well.

Grading resumes

We are back to our normal grading practices that are outlined for you in

the syllabi teachers offer at the beginning of the school year or in the Back to School night packets. You should expect work to be graded and to receive feedback on their progress via our SLUSD progress reports and report cards. Secondary students will resume letter grades; it is no longer a pass/no pass system.

Assessments are back!

It is not yet known what state and federal assessments will be required. But you can expect your students to participate in some state and district level assessments to mark progress in literacy, math and English Language Development. Our English learners will take the ELPAC and we will use the district's STAR assessments in math and literacy in order to help us reclassify students and to mark students' progress towards acceleration and towards reaching grade level proficiency in math and literacy. Teachers will, of course, conduct their own classroom level assessments to make student learning visible and to tailor support.

English Language Learners will receive daily synchronous ELD instruction.

Multilingual support lines will be open for families who need assistance in understanding what their students need to do to stay on track for distance learning.

Students with IEPs will receive instructional services from teachers, specialists, and paraeducators, as driven by their IEPs. Telehealth, teletherapy, and video-based conferencing will be used in order to relate these services to homes.

IEPs will be conducted online.

Prevention and Intervention

- At-home access to mental health services
- Socioemotional learning; how to ensure that the lessons and check ins continue during distance learning
- Teachers will share weekly their schedule for opportunities to provide support and clarification
- We are looking at how our support staff can provide extra outreach to students who are not connecting to school
- We are creating a multi-tiered plan for when we hear that students are not in attendance
    - We will review how we can outreach to assess what the root causes are so that the plan is put into place to bring them back to distance learning are effective and can be replicated across the district

Our Teaching, Learning and Educational Equity (TLEE) team has been busy ordering school supplies and educational resources for at-home learning. They are also working on a series of professional developments

on best practices and platforms for distance learning. Professional Development will be available to teachers starting August 10 and will continue to be offered through the school year. We are also looking at how to bring our classified staff (CSEA) into that training as well.

TLEE is also looking at new materials for Science, History-Social Science, and World Language by to bring to sites with board approval by January, 2021. It is our hope that these materials will include quality online access points for students.

Technology

We know that all students received a chromebook for emergency distance learning in the spring. Many students chose to use their own tablets or share a device with a sibling or parent. We want to ensure that all students are issued a chromebook for the new school year. We want students to have their own device so that they don't have to share or wait their turn but they can be ready to get online when their classroom activity demands and that the device they are using meet all the demands of distance learning. If someone wants to use their own tablet, they will need to schedule a tech check with our Technology department to ensure it is compatible with our system. New chromebooks have been ordered. So families who were issued a chrombook in the spring that is not working can exchange their device for another one. Touchscreen devices have been ordered for our TK-K learners. Headphones have been ordered for those who need them and will be distributed upon request to students. The school district has purchased hotspots for students needing access to wifi.

What to expected in a school day

Instructional minutes and schedule by grade bands

- **Grades TK/K**: the state requires a minimum of 180 minutes of daily instructional time
- Synchronous Time: Classroom teacher working with while and small groups for a minimum of 60 minutes
- English Learners: Daily synchronous English Language Development instruction with a teacher: an additional 20 minutes
- Students with IEPs may have additional synchronous services (IEP-driven)
- Asynchronous time: Students will have 120 minutes of offline and online independent activities guided by teacher daily schedule.

Students who fall into special groups or who need intervention will be provided tutorials, online and live support sessions, as well as mental health and support services.

- **Grades 1-3** requires 230 minutes of minimum of daily instructional time. Accordingly, the synchronous time for the classroom teacher

working with whole and small groups for a minimum of 100 minutes.
- Art, Music, PE specialists will provide additional synchronous instruction 20 minutes on most days
- English Learners will receive 30 minutes of daily synchronous ELD with a teacher
- Students with IEPs may have synchronous services as driven by their IEP
- Asynchronous time: Offline and online independent activities guided by teacher daily schedule, including activities from Art, Music, PE specialist will be 130 minutes

Special Groups and students who need intervention:

Tutorials, online and live support sessions and mental health and support services will be provided as needed.

- **Grades 4-5** - daily minimum instructional time is 240 minutes
- Synchronous time: Classroom teacher working with whole and small groups for a minimum of 110 minutes
- Art, Music, PE specialists will provide additional synchronous instruction 20 minutes most days
- English Learners will receive 30 minutes of daily synchronous ELD with a teacher
- Students with IEPs may have synchronous services as driven by their IEP
- Asynchronous: Offline and online independent activities guided by teacher daily schedule, including activities from Art, Music, PE specialist will be 130 minutes

Special Groups and students who need intervention:

Tutorials, online and live support sessions and mental health and support services will be provided as needed.

Dr. Patel displayed a chart showing elementary instructional minutes reflecting the state mandated minimum minutes under each grade band as well as a chart showing the elementary bell schedule.

In grades 6-8 at the middle school sites, staff is looking at adding 2 more block days to the block schedule the students are used to.

- Synchronous time - 1/3 of period in live instruction with teacher and interaction with classmates in whole group and/or breakout (small) groups
- Asynchronous time - 2/3 of period include time-value assignments to be completed independently offline or on online platforms. A chart was displayed reflecting the Bell schedule for the week at a middle school site. Mondays students would go to all periods - each period being 45 minutes long. Tuesday through Friday reflects a block schedule. Tuesdays and Thursday students go to period 1, 3

and 5; Wednesday and Fridays students go to periods 2, 4 and 6. Students who have zero period would attend every day.

Lincoln Alternative Education Center

Lincoln will have the same ratio as the high school with synchronous time of 1/3 of the period with live instruction with teachers and 2/3 of the period in asynchronous time where students work offline or on online platforms.

Extra supports include tutorials, online and live support sessions and mental health and support services.

Grades 9-12 SLHS staff and district have worked together to create a 3x3 model. Using this model, students focus on 3 quarters at a time. Because these courses or normally year-long courses, it helps to break them up in a distance learning format.

- In the 3x3 model, Monday - Friday students have 3 periods a day. Students complete a semester worth of work each quarter, earning 5 units per quarter
- Synchronous time: 1/3 of period in live instruction with teacher and interaction with classmates in whole group and/or breakout (small) groups
- Asynchronous: 2/3 of period utilizing time-value assignments to be completed independently offline or on online platforms.

Families, look for communication from principal on:

- Distribution of:
  - Textbooks
  - Technology
  - School Supplies
  - Specialized materials

Key information:

- Meal service program changes
- Data confirmation/required forms
- School schedules
- Engagement opportunities

I.2. Naming Facilities Administrative Regulations Update

Minutes:
Dr. Sonal Patel, Assistant Superintendent of Educational Services, provided an update regarding board policies for naming schools.

The school district currently has a policy, BP 7310, Naming of Facility. The policy is about naming a facility and it lets us know how to name a facility whenever we have a new building that needs to be named. This policy needs an accompanying administrative regulation (AR).

AR 7310 is up for adoption as an action item on this board agenda.
The school district believes that an administrative regulation is necessary for the following reasons:

- Establish systematic process to ensure community voice in the process of naming our facilities
- To review the names that we currently
- Model Ethical and Cultural Leadership (SLUSD Graduate Profile)
- It is with community spirit we are observing locally and nationally as communities begin to rethink the names of buildings and facilities within their communities; we want to ensure we have processes in place for this to happen in a way that is fair, sound and publicly transparent
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Features of AR 7310

- Process for reviewing existing school names (renaming)
- Outlines expectations for advisory committee
- Clarifies voting process

AR 7310 establishes an advisory committee

- Members are appointed by the Superintendent which consists of community and staff
- Purpose: to review existing names, solicit new names, obtain 3/4 vote and recommend to the Board; if the vote is not reached then the Superintendent can move a name forward

Meeting frequency:

- 3 meetings with recommendations within 6 months
- Meeting #1: alert community about renaming
- Meeting #2: solicit new names
- Meeting #3: gather feedback on potential names

AR 7310 is very clear about why renaming might happen. It could be from the request of the board, the superintendent, the community or from a portion of the school staff if they have the critical mass to make that request.

Next steps
There is already a request from Woodrow Wilson Elementary School. 75% of school staff have requested that we look at renaming their school. Under our current board policy this would be enough for us to engage in the renaming process, but we believe AR 7310 is what is needed to go forth into the next step, which is to call for an advisory committee.

Call for an Advisory Committee

- Our Director of Community and Employee Engagement will send out an invitation per Superintendent guideline of how we can start the advisory committee to review the renaming for Woodrow Wilson Elementary School.

I.3. 2020-2021 Budget Update

Minutes:
Dr. Kevin Collins, Assistant Superintendent of Business Operations, provided a 2020-21 Budget Update.

Several topics will be reviewed:

- Economic update of where we are as a state and a nation
- Local Control Funding Formula Update
  - ADA and Unduplicated Count
  - Learning Loss Mitigation Funding
  - Deferrals
- Personal Protective Equipment
- Food Service Update
-

Economic Update

- California Unemployment rate is at 15%
- Gross Domestic Product fell at annualized rate of 32.9% during second quarter
- Federal support for enhanced unemployment has ended
- Stock market continues to be strong - down only 10% from all-time high
- Bay Area real estate market has bounced back from April lows during shelter-in-place

Local Control Funding Formula (LCFF) Update. This is about 80% of our dollars coming in annually. The district adopted a budget which included 2.31% Cost of Living Allowance (COLA). However, the final budget deal included a 0% COLA. The 2.31% translates into a difference of ($2,049,429) for our budget for this year

- Difference may be offset by some cost savings and by shifting some costs to new categorical funding
- No other cuts to existing categorical funding

With relatively small changes (compared to what was possible), staff did not prepare an optional 45 Day Budget Revision

- ADA and UPP (unduplicated pupil percentage)
- Districts will receive 2019-20 ADA apportionment - no decrease or increase
- Unduplicated count, which includes free or reduced priced meals, English learners and foster youth, still impacts funding
  - With distance learning, we will need to focus on having families complete lunch applications; this is a critical step to keep funding for food services and the entire school district
  -

Learning Loss Mitigation (LLM)

- District is receiving $8.24 Million in LLM funds this year
- 93% of funds must be spent by December 30, 2020
  - Spending deadline means that money can't be used for ongoing salaries

Plan to use LLM funding for:

- Chromebooks
- Hotspots
- Educational online programs and platforms
- Counseling support services
- Materials and manipulatives for students at home
- Textbooks with online component
- Other technology needs within the district that will help us with the distance learning process

Deferrals

- State deferrals to education are estimate at $11 Billion from 2020-21 to 2021-22
- Any new federal funding coming to state will go to pay down planned deferrals
- Fate of federal funding is not known

A chart was displayed reflecting apportionment of deferrals as of state budget adoption for fiscal year 2020-21. Deferrals are subject to change if Federal funds are received.

Estimated Deferrals

- Based on estimated deferral schedule from School Services of California, approximately $16,000,000 of LCFF revenue will be deferred to next school year
- $16,000,000 in deferrals at the end of June 2021 would bring us to a negative cash position in the General Fund
- Our bond counsel and the State of California have advised against borrowing from Bond Funds
- We will not have enough cash in other funds (Adult Ed, Cafeteria, etc) to lend to General Fund
- Likely solution will be a Tax Revenue Anticipation Note (TRAN)

Deferrals – TRANs

- We have begun working with our Financial Advisor, Dale Scott, who administers the California School Boards Association (CSBA) California Cash Reserve Program
- We will work with Dale Scott in October to review timing and size of TRAN, and bring resolution to the board
- Borrowing costs and interest rates for this type of load are low (estimated 0.25%)
- Proceeds placed in county treasury, with earned interest offsetting cost of district TRAN

Personal Protective Equipment

- Federal ESSER (Elementary & Secondary School Emergency Fund) funding being used to purchase PPE
- State Office of Emergency Services (OES) also providing PPE to districts

- Procurement of PPE still challenging, but we have adequate supplies on hand and workarounds
- Sites being provided this week with: bottles of hand sanitizer, gloves, masks, face shields, thermometers
- All sites have procured electrostatic sprayers for disinfectant for custodial use
- Plexiglas extensions have been installed to cubicles at the district office
- Because of backorder of Plexiglas, maintenance staff is constructing barriers for all other sites

Food Service

Beginning August 17, meals will be distributed at seven sites:

- Garfield
- Jefferson
- Monroe
- Washington
- Bancroft
- JMMS
- SLHS

Distribution will occur Monday (2 days of meals) and Wednesday (3 days of meals)

- Breakfast
- Lunch
- Snack
- Dinner

We will be able to again include supper (dinner) (waiver resumes at the start of school)

- Weekend meals will no longer be served (waiver expires)
- Students will need ID with barcode to receive meals - available online using mobile device
- Students in paid status can also access meals using lunch account
- The state may receive additional waivers from the USDA which will be used to increase participation

J. PUBLIC HEARING - None

K. REPORTS

K.1. Correspondence

K.2. Union Representative Reports

L. BOARD COMMITTEE REPORTS

Minutes:
The Board of Trustees summarized various events taking place on their respective committees.

L.1. Communication / Advocacy

L.2. Curriculum / Policy

L.3. Facilities & Technology

L.4. Finance

L.5. Drug, Alcohol, Tobacco Education (DATE)

M. CONSENT AGENDA

Motion Passed: Passed with a motion by James Aguilar and a second by Christian Rodriguez.

Yes James Aguilar
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

M.1. General Services

M.1.a. Resolution 20-37 to Declare Certain Equipment Surplus and / or Obsolete

M.1.b. Previously Approved Contracts for Amounts $10,000 or Less for Fiscal Year 2020-2021

M.1.c. Board Meeting Minutes

M.2. Business & Operations

M.2.a. Food Service Blanket Purchase Orders for 2020-21

M.2.b. Adopt Resolution No. 20-39 for Temporary Borrowing Between District Funds

M.2.c. Adopt Resolution No. 20-40 for Temporary Borrowing from the Alameda County Treasurer

M.3. Administrative Services

M.3.a. Personnel Report

M.4. Educational Services

M.4.a. Change funding source for technology purchases to Learning Loss Mitigation

M.4.b. Chromebook Purchase Change Order

M.4.c. Renewal Contract for Imagine Learning Licenses for 2020-2021, 2021-2022 and 2022-2023

M.4.d. Renewal Contract for Web based software program Ellevation for 2020-2021

M.4.e. Renewal agreement between The Regents of the University of California and San Leandro Unified School District on behalf of San Leandro High School for 2020-2021

M.4.f. 2020-2021 Non-Public School and Agency Contracts

M.4.g. Contract Renewal with DreamBox Learning for Roosevelt Elementary 2020-2023

M.5. Facilities & Construction - None

N. ACTION/DISCUSSION ITEMS

N.1. General Services

N.1.a. Adopt Administrative Regulation AR 7310 - Naming of Facility

Motion Passed: Adopt AR 7310-Naming of Facilities Passed with a motion by James Aguilar and a second by Diana Prola.

Yes James Aguilar
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.2. Business & Operations - None

N.3. Administrative Services

N.3.a. Revised 2020-2021 School Calendar and 180 Day Employee Work Calendar

Motion Passed: Approve both the revised 2020-2021 School Year and 180 Day Employee Work Year calendars. Passed with a motion by Monique Tate and a second by Evelyn Gonzalez.

Yes James Aguilar
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.3.b. Recommendation for Readmission for Case E14 - 18/19

Motion Passed: Approve recommendation for readmission for case E14 - 18/19 Passed with a motion by James Aguilar and a second by Evelyn Gonzalez.

Yes James Aguilar
Yes Evelyn Gonzalez
No Peter Oshinski
No Diana Prola
Yes Christian Rodriguez
No Leo Sheridan
Yes Monique Tate

N.3.c. Recommendation for Readmission for Case E18 - 18/19

Motion Passed: Approve recommendation for readmission for case E18 - 18/19 Passed with a motion by Christian Rodriguez and a second by Diana Prola.

Yes James Aguilar
Yes Evelyn Gonzalez
No Peter Oshinski
No Diana Prola
Yes Christian Rodriguez
No Leo Sheridan
Yes Monique Tate

N.3.d. Recommendation for Readmission for Case E21 - 18/19

Motion Passed: Approve readmission recommendation for Case E21 - 18/19 Passed with a motion by Monique Tate and a second by Diana Prola.

Yes James Aguilar
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.3.e. Recommendation for Readmission for Case E05 - 19/20

Motion Passed: Approve recommendation for readmission Case E05 - 19/20 Passed with a motion by Christian Rodriguez and a second by Evelyn Gonzalez.

Yes James Aguilar
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.4. Educational Services

N.4.a. Adopt Resolution 20-38 Affirming Support of AB2016 California Ethnic Studies Model Curriculum Draft

Motion Passed: Adopt Resolution 20-28 Affirming Support of AB2016 California Ethnic Studies Model Curriculum Draft Passed with a motion by Diana Prola and a second by Monique Tate.

Yes James Aguilar
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.5. Facilities & Construction - None

O. INFORMATION ITEMS - None

P. Cabinet Reports

Minutes:
All Cabinet members provided brief updates of recent events in their respective departments.

P.1. Superintendent

P.2. Assistant Superintendent, Educational Services

P.3. Assistant Superintendent, Administrative Services

P.4. Assistant Superintendent, Business & Operations

Q. BOARD REPRESENTATIVE REPORTS

Minutes:
Board representatives summarized various meetings and events affiliated with their designated associations.

Q.1. Alameda County School Boards Association

Q.2. Eden Area Regional Occupational Program

Q.3. Mid-Alameda County Sp. Ed. Local Plan Area

Q.4. City Disaster Preparedness Council

R. FUTURE BUSINESS

R.1. Consensus Items

Minutes:
Trustee Rodriguez suggested we raise awareness on autism. The board agreed. The Communication and Advocacy Committee will oversee this request and provide a resolution at a future meeting.

Trustee Gonzalez suggested we add the new student board member in May before the new school year instead of August. This enables them to be mentored by the current student board member and be ready to participate in the new school year. The board agreed and this information will be relayed to the high school administration.

S. ADDITIONAL SUGGESTIONS AND COMMENTS FROM BOARD MEMBERS

T. BOARD OF EDUCATION FUTURE MEETINGS

T.1. Regular (Virtual) Board Meeting - August 18, 2020

U. ADJOURNMENT

Minutes:
President Oshinski asked the board to adjourn the board meeting in memory of Frank Gonzalez' niece, Krista Gonzalez.

The meeting was adjourned at 9:06p.m.

Motion Passed: Passed with a motion by James Aguilar and a second by Leo Sheridan.

Yes James Aguilar
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

Respectfully submitted,

_____
Clerk/Secretary of the Board of Education

Board Approved: