San Leandro Unified School District Minutes

Regular (Virtual) Board Meeting
September 15, 2020 7:00 PM
MEETING CONDUCTED BY EXECUTIVE ORDER N-29-20 ORDER VIA ZOOM
(INSTRUCTIONS AVAILABLE AT slusd.us)

Closed Session - 6:00 pm

Open Session - 7:00 pm

Attendance Taken at 6:00 PM:

Present:
James Aguilar
Dr. Kevin Collins
Evelyn Gonzalez
Dr. Mike McLaughlin
Peter Oshinski
Sonal Patel
Diana Prola
Christian Rodriguez
Leo Sheridan
Monique Tate
Zarina Zanipatin

A. CALL TO ORDER - 6:00 P.M.

Minutes:
Meeting was called to order at 6:00pm.

B. PUBLIC TESTIMONY - CLOSED SESSION ITEMS

Minutes:
There was no public testimony on closed session items.

C. RECESS INTO CLOSED SESSION - 6:00 P.M.

Minutes:
The Board recessed into closed session at 6:00pm.

C.1. Student Expulsions; EC 35146 and 48918(c) - 1 case

C.2. Public Employee Performance Evaluation, Title: Superintendent; Assistant Superintendent, Educational Services; Assistant Superintendent, Administrative Services; Assistant Superintendent, Business Services; GC 54957

C.3. Public Employee Discipline / Dismissal / Release / Hiring; GC 54957 - None

C.4. Conference with Labor Negotiator (Government Code Section 54957.6) Employee organizations: SLTA, CSEA, T / T, Unrepresented Groups, Designated Representative: Zarina Zanipatin - None

C.5. Conference with Legal Counsel Anticipated Litigation - Significant exposure to litigation pursuant to Government Code section 54956.9: (specify number of potential cases) - None

C.6. Public Employee Appointment - Title: xxx; Government Code 54957 - None

C.7. Conference with Real Property Negotiator - Property(ies); xxx; Government Code 54956.8 - None

C.8. Conference with Legal Counsel - Existing Litigation - (Specify number of potential cases); Government Code 54956.9 - None

C.9. Liability Claims; Government Code 54956 - None

C.10. Matters Related to Students EC 35146 and 48912 - None

D. RECONVENE TO OPEN SESSION - 7:00 P.M.

Minutes:
The Board reconvened to open session at 7:00pm.

President Oshinski read a statement as follows:

Before we get started tonight, I would like to provide the community with some timely information regarding the district's preparation for resuming in-person instruction, specifically as it relates to the waiver process for elementary schools that has recently been made available.

Last week, the Alameda County Office of Education requested all school districts to submit a questionnaire indicating their interest in applying for a waiver to reopen elementary schools.

San Leandro Unified officials submitted the questionnaire indicating an interest in reopening our elementary schools to small, cohorted groups of students under the guidance of our county educational and public health agencies.

By submitting this questionnaire, district leaders were able to access the detailed requirements necessary to obtain an elementary school waiver from the Alameda County Public Health Department.

Although the district is positioned to address many of the prerequisites on this waiver, we are currently unable to demonstrate our capacity to perform frequent and rapid employee testing, as are most public school districts in the area.

This requirement means that each school district would have to contract with a private testing provider and bear the associated costs. We are exploring partnerships with local agencies to provide this service, but we are logistically and financially far from being able to meet this requirement.

With a deadline of Friday, October 2, to submit the waiver application to the Alameda County Public Health Department, and a full understanding of our current inability to meet this key requirement, the district will not be applying for an elementary waiver at this time.

However, we continue to plan accordingly for all reopening requirements, including this significant challenge of staff testing, to be positioned to welcome back students when it is safe to do so.

We are actively working with our labor unions to reach full partnership on the best way to resume in-person instruction, knowing that a significant burden is being placed on our families and our entire community.

Thank you for your ongoing support and we will continue to update you frequently on our progress.

D.1. Roll Call

Minutes:
Roll call was taken; all board members were present.

D.2. Report on Closed Session Action

Minutes:
The Board of Education took the following actions in closed session in accordance with Government code 54956.9, Education Code 44929.21(b), Education Code 44954, and Education Code 44929:

To approve the re-entry from expulsion for case E03-19/20 by a 7-0 vote. This item was moved by Trustee Gonzalez and seconded by Trustee Sheridan.

The Board has directed the superintendent and/or designee to deliver the proper notifications to the affected parties.

D.3. Pledge of Allegiance

Minutes:
President Oshinski led the board and audience members in the pledge of allegiance.

D.4. Approval of Agenda

Motion Passed: Passed with a motion by Evelyn Gonzalez and a second by Leo Sheridan.

Yes James Aguilar
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

E. LEGAL STATEMENT

F. PUBLIC TESTIMONY ON NON-AGENDA ITEMS

Minutes:
Rigo - currently a student at San Leandro High and a member of the Social Justice Academy as well as a Leadership student, provided the following comments:

- Don't bring students back to school until it's safe
- Provided his opinion on the current elementary school names and suggested changing them to something more fitting for our community
- Suggested that we end the referral system when school resumes with in-person learning
- Suggested that the pledge of allegiance be abolished at school board meetings

G. RECREATION & PARKS COMMISSION REPORT - None

H. HIGH SCHOOL REPORT

Minutes:
Dr. Reginald Richardson and Dr. Ronald Richardson provided a school report as follows:

High school is off to a great start with virtual learning.

The principals provided an update on students' incomplete status. They described the process for students and families to recover grades from

incomplete status. In the no harm grading recovery student support plan, high school administration utilized Dr. Patel's suggestions and collaborated with their teachers. Staff communicated to students who had outstanding assignments to determine the best means of support to complete assignments. Students and families were notified of their status that was on their transcript and informed them of the Sep 25 deadline and offered supports to recover their grade to a passing grade. Over the summer administrative staff collaborated with teachers virtually to discuss criteria.
There were two data points discussed which provided statistical information:

1. At the end of the spring semester there were 225 students with incompletes but this sub group of students had a D- or better. With staff collaboration 207 students received a passing grade for the semester. Staff is working with the 18 students currently with incompletes to get their assignments in.

2. There were overall 1,395 students with incompletes. There are several factors that could contribute to this status. The administrators goal was to engage and support the students to obtain passing status. They reviewed and analyze data for the possible causes of the INCs. Staff and admin addressed those students and they now have a PASS on their transcript.

The principals stated that the school had a successful community engagement forum in August. Admin and staff provided families and community with a better understanding and rationale for the 3x3 block schedule with the quarter system. There was a panel of students and families who discussed their distance learning experience last semester. The staff heard the good feedback and items that need to be improved upon regarding this process.

Staff has received great feedback for the start of this school year. The next high school community engagement meeting will be Friday, October 2.

COST (Coordination of Service Team) is up and running and supporting students.

Counseling support includes ensuring students are informed around FAFSA, college education, admissions and scholarships. The counseling staff is also monitoring student status for seniors. They were proud to announce a 2016 high school alumni is returning to the high school as an EAOP and college advisor.

Counselors will begin their one to one meetings with senior students through their English classes to review their transcripts and discuss post-graduation plans.

Admin staff is providing guidance for families and students currently enrolled in AP courses. During asynchronous time, students not taking AP courses, College Board is offering classes for free. The principals discussed the importance of

family discussion about the importance of enrolling in AP courses. They are also supporting the EL learners and students with IEPs and 504. Admin and staff hope to reclassify a majority of their students that obtaining the necessary score from their 2019 LPAC.

An assessment update was included. Admin is working with their teachers to have their ILT and climate committee review how students are being assessed around grading for equity to give staff understanding on how they are improving on their practices.

Cal Mentors Math Tutoring Program will be working with their students.

The principals announced "The Principal's Connection" via zoom every other Thursday. This enables the Admin team to work with the community and communicate effectively to families.

I. BOND REPORT

Minutes:
Aaron Kerrigan, Director of Facility and Operations, provided a bond report as follows:

A short video was displayed highlighting completed projects at Garfield Elementary school and shows the virtual ribbon cutting and tour until it can happen in-person.

More videos will be shown of completed school sites soon.

Roosevelt Elementary school's modular project is approximately 60-70% complete.

Washington Elementary school's modular project is near completion of first phase; this phase will be complete by early next year and the second phase in July, 2021.

Jefferson Elementary School has received the shade structure for and installation will begin next week. The structure will be located near the multipurpose room which will assist with social distancing as needed if we resume a lunch program. Anticipated completion is September for the structure and October for the base underneath the structure.

J. PRESENTATIONS

J.1. Introduction of San Leandro Education Foundation (SLED) Executive Director

Minutes:
Dr. Sonal Patel, Assistant Superintendent of Educational Services,

introduced the new executive director of the San Leandro Education Foundation (SLED), Terra Cole-Brown. Terra will provide brief background information and inform the audience about SLED's direction for the year.

Terra has lived in the bay area for a year. She described her background in urban regional planning (MBA) and extensive background in public policy and policy analysis. Terra has worked for non-profits, higher education, state education, school districts, and is excited to be working for students on behalf of school district families in San Leandro.

Terra stated that she wants to ensure that SLED has a stable foundation between them and the school district. Her goal for SLED this year is streamlined and cohesive management to their administrative structure. She is trying to operationalize the organization in such a way that SLED is more of an asset and able to respond quickly to both the needs of the district and community.

One of the challenges she has for the SLED board is to take a deep dive into the mission and vision statements to ensure that what SLED is doing is still what they need to be doing, and is it what the community wants. She is looking to the school district to provide SLED with that information to help them lead that direction.

Terra stated that SLED is looking for board members, which can include a student advisory board eventually. SLED wants to diversify by age, race, gender and ethnicity to be reflective of the community.

Terra wants to steer the conversation from giving donations one time a year at an event to giving year round. She wants to emphasize giving to SLED is giving to the district.

J.2. 2019-2020 Unaudited Actuals Report Presentation

Minutes:
Dr. Kevin Collins, Assistant Superintendent of Business Operations, provided details pertaining to the unaudited actuals report for 2019-20.

Overview from this presentation includes

- Review Unaudited Actuals for 2019-20
- Ending Fund Balance Comparison
- Other funds
- Adopted Budget MYP
- Cash Deferrals
- Proposition 15 (Split Roll)
- Next Steps

Review Unaudited Actions for 2019-20

Presentation displays were reflected as follows:

General Fund Revenues- $115,004,639 The largest portion is the LCFF which is 77%. LCFF Revenue comes in two parts: $89,591,237 - this reflects 36% coming from property tax and 64% coming from state aid.

General Fund Expenditures were $110,852,981. Salaries and benefits make up 84% of the district budget.

A display was shown reflecting **Ending Fund Balance Comparisons** from 2016-16 to 2019-20. For the 2019-20 school year,

- General Fund Combined Revenues total - $115,004639
- General Fund Combines Expenditures $110,852,681
- General Fund Unrestricted Ending Fund Balance $9.741,151
- Excess Reserves (Above 3%) 5.7%

Dr. Collins stated that reserves increased in the 2019-20 due to decreased expenditures during the three month "shelter in place" status. As the school district shut down, the district was not able to spend dollars as intended last school year.

Other Funds

Fund 11 - Adult Ed
Ending Fund Balance increased by $140,052 to $1,895,452. A portion of the Adult Ed reserves are being used for the installation of 5 portables.

Fund 13 - Cafeteria
Ending Fund Balance increased by $474,747 to $2,370,153.

Capital expenditures of $222,668; CDE spending plan will continue to be in place.

Fund 21 -Bond Program
Ending Fund Balance of $94,003,266, which includes $75 million from Measure N Series A.

Fund 25 - Developer Fees
Ending Fund Balance of $210,997 - this enabled the school district to pay of the Barbara Lee Center for Health & Wellness Load to the City of San Leandro.

Fund 40 - Capital Outlay
$2,335,446 Ending funding balance for 2019-20. This is primarily the Burrell Field dollars that come in and the district has been purchasing vehicles over time for our Maintenance Department to update the fleet.

2020-21 Budget MYP Adjustments

- LCFF Revenue will decrease by about $2 Million to reflect 0% COLA with adopted budget, and reflected for next two years
- ESSER funding of $12 Million revenue was reflected in original 2020-21 budget, but holding to see future needs when we are eventually back to live instruction
- Learning Loss Mitigation funding and expenditures of $8.25 Million will be reflected at First Interim. Majority needs to be spent by 12/30/2020 (pending state legislation update)
- Unduplicated count will be major focus for district to ensure this is no major loss of funding

It is very important for all students to complete the free and reduced lunch applications for the school district. Each additional application above a threshold we receive from students who qualify for free and reduced lunch is approximately $6,000 for the district. These form are important for us for our revenue to provide the programs needed district wide.

Cash Deferrals

- As part of 2020-21 budget deal, the state has implemented a system of cash deferrals; with no federal assistance, this is looking very likely
- Cash owed to the district in 2020-21 will actually be received in 2021-22
- Our deferrals will start this year in February with the final payments coming back in November
- To address district's cash needs, staff is recommending participation in the CSBA Tax Revenue Anticipation Note (TRAN) program
- Resolution 20-44 on this agenda would authorize a cross-year TRAN of up to $15 Million, with repayment in 2021-22

Proposition 15 - Split Roll Initiative

- Prop 15 will be on the November ballot; it's the split roll initiative where businesses could be reset in terms of their property tax base and go up more than 2% per year
- LAO estimates between $2.6 Billion and $4.6 Billion for K-14
- Full implementation in 2025
- Estimated revenue for SLUSD ranges from $3.3 Million to $5.8 Million
- School Services of California reports that recent poll from "Probolsky Research" found: 41% of like voters support 48.8% oppose, and 10.3% undecided

Next Steps

- Our auditors will be on site at the end of September to review 2019-20 financials
- The First Interim ends October 31, with a presentation to the Board of Education on December 15

J.3. 2020-2021 Learning Continuity and Attendance Plan

Minutes:
Dr. Sonal Patel, Assistant Superintendent of Educational Services, provided an overview of the Learning Continuity and Attendance Plan.

She began by stating this year there has been a huge shift in the way the school district shares our plans for how we'll engage students in academic achievements and social progress. In response to the COVID-19 pandemic, CDE has eliminated the LCAP, the Local Control Accountability Plan. Instead we have the LCP, the Learning Continuity and Attendance Plan for 2020-2021.

What is the LCP?

- The Learning Continuity and Attendance Plan (LCP) has 4 parts for the school district to address
- The purpose is to tell how we ensure learning and services during the 2020-2021 school year and manage impacts related to the COVID-19 pandemic

The four parts of the plan are:

1. **Continuity of Learning**
   The state would like for us to explain how we will ensure that students since the March 13 shuttering of schools has maintained continuity into the summer and into the new school year whether the instruction is happening online or in person
2. **Pupil and Family Engagement & Outreach**
   The school district needs to describe how we will ensure attendance Ensure kids are connecting and attending regularly and the specific supports for specialized groups, such as SPED, FY, EL, McKinney-Vento, and SES (socio-economically disadvantaged students)
3. **Mental Health and Socioemotional Well-Being**
   What support systems will we build into the classroom online or in person. What supports will also be available to students should their learning be at home.
4. **School Nutrition**
   Access to breakfast, lunch, and supper that we serve students.

The district's goal in the LCP throughout this work is to ensure caring, responsive teaching, learning and support systems during the pandemic. The district's vision is to engage families, staff and students as partners

and resource them with the best tools. Dr. Patel provided an overview of the LCP components.

1. **Continuity of Learning**
   Ensuring our students are connected to class, have needed supports, and are ready to learn! a slide was displayed showing a student receiving all of her materials from her school site in preparation for the first day of school.

   Continuity in the school district means ensuring access to:
   - Chromebooks - 6500 devices have been issued
   - Hotspots - 1000 hotspots issued to students
   - Supplies - Preschool -12 art, lab, basic supplies have been distributed
   - Textbooks, instruments and novels have been distributed
   - Services: tele therapy, EL support, related services are online
   - Training - Family Ed (fED) webinars every Wednesday at 5pm

2. **Pupil and Family Outreach & Engagement**
   Ensuring our students are attending classes and ready to learn.
   - As a school district:95% of students attending school traditionally during the 2019-2020 school year
   - 100% of our schools have a tiered intervention plan for engagement and attendance
   - 99.3% of parents are contactable in ParentSquare via email and text

3. **Mental health & socioemotional well-being**
   We are ensuring our students are feeling confident, well and are ready to learn. A photo was displayed showing high school students wearing their Pirate gear on pride day.
   - The district wants to ensure the socioemotional Learning (SEL)
   - We're providing SEL curriculum for distance learning, the SEL committee is set to expand the program and partners with wellnesstogether.org
   - We're providing training and support spaces to build SEL practices into home learning spaces
   - The district website provides information on virtual parent support every Wednesday
   - Mental Health Services
     - 100% of our families, students (and employees) can access CareSolace 24/7 for support connecting to mental health services
     - All of our school sites have COST (Coordination of Service Team) teams and coordinators to ensure our increased mental and behavioral health services are used and accessible

4**. Nutrition**

Ensuring that our students are healthy, well fed and ready to learn during this pandemic. A display reflected meal distribution. Every Monday, Wednesday and Friday at seven locations meals are being distributed. Expanded services includes meals for the weekends. Meals are being provided for all children 18 and under. No barcode or proof of residency is needed. Students can get a meal from any of the seven locations.

The community requested meal pickups in the mornings in addition to the afternoon; therefore, Monroe Elementary, John Muir Middle School and the high school provide morning and afternoon pickup.

To date, our district has served over 30,000 meals a week. The district has also serviced over 10,000 snacks a week to students.

Dr. Patel explained the engagement process she and her department embarked on to aid in developing this plan. The process included a review of over 2100 family surveys. On August 12 she and her team reached out to parents participating in the District English Learner Advisory Committee (DELAC) for feedback. On September 1 they reached out to the LCP Parent Advisory Committee (LCP PAC) for parent additional feedback.

Next steps include

- Feedback from the public hearing until September 23; process it, analyze it and make revisions based on this feedback
- Revision based on feedback September 23 - September 25
- Board approval at the September 29 Board meeting
- Send to California Department of Education for review

Dr. Patel welcomed ideas from the public by using your students chromebook and access the website to view the Draft LCP in multiple languages and complete a feedback form by September 23. The LCP draft can also be accessed on your phone.

Staff has enjoyed the community feedback received to date. Dr. Patel ended her presentation with a quote by Margaret J. Wheatley "There is no power for change greater than a community discovering what it cares about."

K. PUBLIC HEARING

K.1. Public Hearing for the Sufficiency of Instructional Materials for 2020-2021

Minutes:

Motion Passed: A motion was made to open public hearing for this

agenda item. Passed with a motion by Leo Sheridan and a second by Diana Prola.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

Public Comments:
Rigo stated that staff did a great job in distributing materials. He thinks that the content of the textbooks need to be adjusted. He is advocating for more ethnic studies material. Ethnic studies is real history which should be included in the future. Everyone should be represented in our textbooks. He feels that the textbooks currently being used don't tell everyone's story and we can do a better job in representing all of our students.

Motion Passed: Upon hearing public comments a motion was made to close public hearing for this agenda item. Passed with a motion by James Aguilar and a second by Evelyn Gonzalez.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

K.2. Public Hearing for Learning Continuity and Attendance Plan

Minutes:

Motion Passed: A motion was made to open public hearing for this agenda item. Passed with a motion by Monique Tate and a second by Christian Rodriguez.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

Public Comments:

Eduardo Munoz: President of DELAC stated that he appreciated the effort that was put into this plan and the presentation from Dr. Patel. He wanted to argue for more substantial participation from the community. He's noticed a pattern at meetings about presenting information and it is unclear what type of information is being collected. He feels the need for the district to double down in this endeavor since English Learners are being affected by this situation (distance learning) and barriers are rising between them and their knowledge. The DELAC recently received a report which listed statistical information and how this impacts English learners. He suggested that the district increase the money for para educators and increase participation in all schools. He was also willing to provide suggestions on how to use the learning loss mitigation funds before the December deadline.

Rigo: the LCP on the high school level has done a great job. Students are inter acting and feel good about learning. He stated that in this environment a lot of high students have jobs and hopes that this is being considered since it significantly impacts families. He stated concern about the impact of distance learning for special needs students and how they're being supported.

Motion Passed: Upon hearing public comment a motion was made to close public hearing for this agenda item. Passed with a motion by Christian Rodriguez and a second by Evelyn Gonzalez.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

L. REPORTS

L.1. Correspondence

Minutes:
Trustee Rodriguez read all correspondence received since the last board meeting.

L.2. Student Board Member Report

Minutes:
This item was moved up on the agenda to formally recognize Mackenzie Cin as our new board member for the 2020-20201 school year.

Dr. McLaughlin introduced Mackenzie and gave her a warm welcome as the new student board member; she provided a brief report as follows:

- SLHS has started having spirit week
- Every Friday is SLHS pride day; students wear red and blue to display Pirate pride
- Classes have been going great; Mackenzie stated that Schoology has been a useful tool for the students to work with their teachers and connect with them

She posed 2 questions from Leadership class:
1. When will conditioning for sports resume?
Dr. McLaughlin answered stating they are looking at the protocols to bring back training; it is anticipated that it will be resuming soon

2. Will gatherings be allowed (socially distanced) on campus? Dr. McLaughlin answered that no gatherings of any sort are allowed on campus at this time

This concluded Mackenzie's first student board member report

L.3. Union Representative Reports

Minutes:
There was no union representative report at this board meeting.

M. BOARD COMMITTEE REPORTS

Minutes:
The Board of Trustees provided a report of recent committee meetings and summarized various events taking place on their respective committees.

M.1. Communication / Advocacy

M.2. Curriculum / Policy

M.3. Facilities & Technology

M.4. Finance

M.5. Drug, Alcohol, Tobacco Education (DATE)

N. CONSENT AGENDA

Motion Passed: Passed with a motion by Evelyn Gonzalez and a second by Diana Prola.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez

Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.1. General Services

N.1.a. Previously Approved Contracts for Amounts $10,000 or Less for Fiscal Year 2020-2021

N.1.b. Board Meeting Minutes

N.1.c. Approve Revised Board of Education Calendar

N.1.d. Acceptance of Gifts and Donations

N.1.e. Approve Resolution 20-45 Constitution Week September 17-23, 2020

N.1.f. Approve Resolution 20-46 Proclaiming September as Attendance Awareness Month

N.2. Business & Operations

N.2.a. Amendment of ALC Contract

N.2.b. Extension of First Student Transportation Contract

N.2.c. Membership for Citizens' Bond Oversight Committee (CBOC) and Citizens' Oversight Committee for Measure I (Parcel Tax)

N.2.d. Harbor House Ministries Agreement Renewal

N.2.e. Food Services Dish Washing System Purchase

N.2.f. Food Services Cargo Truck Purchase

N.2.g. Adopt Resolution No. 20-42 Gann Limit (Annual Requirement)

N.2.h. Renewal of Contracted Services Agreement with Sean Mosbey for Athletic Training Services for the 2020-21 school year

N.2.i. Annual CTE Program Agreement with Eden Area ROP

N.2.j. Resolution 20-43 Education Protection Account (Replacing Resolution 20-35)

N.3. Administrative Services

N.3.a. Personnel Report

N.3.b. Renewal Contract with Interpreters Unlimited for school year 2020-2021

N.3.c. Renewal: Student Teaching Agreement with Notre Dame de Namur University

N.4. Educational Services

N.4.a. Renew Contract with Companion Corporation for 2020-21 School Year

N.4.b. Approve Resolution 20-41 Sufficiency of Instructional Materials 2020-2021

N.4.c. Memorandum of Understanding (MOU) between San Leandro Unified School District and Hayward Unified School District

N.4.d. Memorandum of Understanding Between San Leandro Unified School District and East Bay Agency for Children 2020-2021

N.4.e. Contract Renewal Schoolwires, Inc. (Blackboard) for the 2020-2021 School Year

N.4.f. Tableau License Renewal

N.4.g. Contract for Imagine Language and Literacy & Imagine Espanol 2020-2021 District Licenses

N.4.h. Consolidated Application For Funding Categorical Programs 2020-2021

N.4.i. Additional Document Cameras for classrooms

N.4.j. Approval of Professional Development Contract Services between San Leandro Unified and Dr. Jose Medina Educational Solutions for C6 Biliteracy Instructional Framework

N.4.k. 2020-2021 Non-Public School & Agency Contracts

N.4.l. Approval of Operational Agreement between Building Futures and San Leandro Unified School District

N.4.m. Approval of Memorandum of Understanding between San Leandro Unified and Alameda County Office of Education Early Learning District Design Team

N.4.n. First 5 Alameda County Contract For Services Grant Award to San Leandro Unified School District

N.4.o. Approval of Contract Agreement between San Leandro Unified and Sylvan Learning for Academic Tutoring for 2020-2021

N.5. Facilities & Construction

N.5.a. Guerra Construction Notice of Completion-Monroe Additional Striping

N.5.b. R&H wholesale Lockset Order-Jefferson ES Lockset Replacement

N.5.c. Surplus of eleven portable classrooms at McKinley ES

N.5.d. JLC Change Order #4-McKinley ES Modulars

N.5.e. Suarez & Munoz Change Order #2-Muir Landscaping Project

N.5.f. RA Jones Agreement for Adult Ed Portables Site Work

N.5.g. Global Modular CUPCCAA Contract-Dismantle and Remove McKinley ES Portables

N.5.h. Guerra Construction PO Contract-Monroe ES Additional R&R Striping

N.5.i. IES Agreement for District Wide Thermostat Upgrades

N.5.j. R&H Wholesale Quotation for the SLHS Lockset Replacement

N.5.k. KI Furniture Proposal for Washington Phase 1 Modulars

N.5.l. Anderson Commercial Flooring CUPCCAA-Adult ED Portable Classroom and Restroom

N.5.m. Suarez & Munoz Construction CUPCCAA-Roosevelt ES Irrigation Restoration

N.5.n. Suarez & Munoz Construction CUPCCAA-Jefferson Landscaping Restoration

N.5.o. Suarez & Munoz CUPCCAA-Garfield ES Landscape Restoration

N.5.p. LCC Engineering Agreement for Topo Survey on Muir, Roosevelt and Wilson

N.5.q. RA Jones CUPCCAA-McKinley ES Asphalt and Gravel Repairs

N.5.r. Sound & Signal CUPCCAA-Adult School Fire Alarm and PA System Installation

N.5.s. Opening Technologies Proposal-Modular Camera Installations

N.5.t. Who Built Creative Builders Inc. Proposal-Installation of Jefferson Shade Structure

N.5.u. DSA Fee for Final Billing - Close out Garfield ES Modular project

N.5.v. R&H Wholesale Quotation-District Wide Lockset Replacement

N.5.w. JLC Change Order #2 - Washington ES Modulars

N.5.x. The Fixall Construction Notice of Completion-Wilson ES Electrical

N.5.y. Beals Martin Notice of Completion-Madison Modernization Project

N.5.z. K&W Electrical Notice of Completion for BLC Electrical Upgrade

N.5.aa. Geo-Engineering Invoices for Modulars and Landscaping Projects

O. ACTION/DISCUSSION ITEMS

O.1. General Services

O.1.a. Nominate a CSBA Director-at-Large

Minutes:
The board chose not to nominate anyone for this position.

O.2. Business & Operations

O.2.a. Approval of 2019-20 Unaudited Actuals SACS Report

Motion Passed: Approve Unaudited Actuals for 2019-20. Passed with a motion by Leo Sheridan and a second by James Aguilar.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.2.b. Resolution 20-44 Authorizing Short Term Borrowing of up to $15,000,000 with a Tax Revenue Anticipation Note (TRAN)

Motion Passed: Approve Resolution 20-44 Passed with a motion by Monique Tate and a second by Christian Rodriguez.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.3. Administrative Services

O.3.a. DocuSign Electronic Signature Software Agreement

O.3.b. Technology Educator Consultant Program

Motion Passed: Approve the Technology Educator Consultant (TEC) Program MOU. Passed with a motion by Christian Rodriguez and a second by James Aguilar.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez

Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.3.c. Memorandum of Understanding between San Leandro Unified School District and Community Youth Courts (CYC)

Motion Passed: Staff recommends approval of Memorandum of Understanding between San Leandro Unified School District and Community Youth Courts (CYC). Passed with a motion by Monique Tate and a second by Diana Prola.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.3.d. Addendum to the Term of the Employment Agreement between the SLUSD Board of Education and Dr. Mike McLaughlin, Superintendent

Motion Passed: Approve addendum to the employment agreement of Dr. Mike McLaughlin, superintendent. Passed with a motion by Leo Sheridan and a second by Diana Prola.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.3.e. Addendum to the Term of the Employment Agreement between the SLUSD Board of Education and Dr. Zarina Zanipatin, Assistant Superintendent

Motion Passed: Approve addendum to the employment agreement of Dr. Zarina Zanipatin, assistant superintendent. Passed with a motion by Monique Tate and a second by Diana Prola.
Yes James Aguilar

Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.3.f. Addendum to the Term of the Employment Agreement between the SLUSD Board of Education and Dr. Sonal Patel, Assistant Superintendent

Motion Passed: Approve addendum to the employment agreement of Dr. Sonal Patel, assistant superintendent. Passed with a motion by Christian Rodriguez and a second by Evelyn Gonzalez.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.3.g. Addendum to the Term of the Employment Agreement between the SLUSD Board of Education and Dr. Kevin Collins, Assistant Superintendent

Motion Passed: Approve addendum to the employment agreement of Dr. Kevin Collins, assistant superintendent. Passed with a motion by Leo Sheridan and a second by Evelyn Gonzalez.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.4. Educational Services

O.4.a. Memorandum of Understanding (M.O.U.) is entered into between the Alameda County Office of Education (ACOE) and San Leandro Unified School District (SLUSD)for implementation of the Inclusive Early Education Expansion

Program Grant (IEEEP)

Motion Passed: Staff recommends approval of Memorandum of Understanding (M.O.U.) is entered into between the Alameda County Office of Education (ACOE) and San Leandro Unified School District (SLUSD)for implementation of the Inclusive Early Education Expansion Program Grant (IEEEP). Passed with a motion by James Aguilar and a second by Evelyn Gonzalez.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.4.b. Agreement is between San Leandro Unified School District and Wellness Together, Inc., a California nonprofit corporation for Mental Health Specialists for 2020-2021

Motion Passed: Staff recommends approval of agreement between San Leandro Unified School District and Wellness Together, Inc., a California nonprofit corporation for Mental Health Specialists for 2020-2021. Passed with a motion by Christian Rodriguez and a second by Leo Sheridan.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.4.c. Approval of Agreement Between Sports 4 Learning and San Leandro Unified School District for Distance Learning 2020-2021

Motion Passed: Staff recommends approval of Agreement Between Sports 4 Learning and San Leandro Unified School District for Distance Learning 2020-2021 Passed with a motion by Evelyn Gonzalez and a second by Monique Tate.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski

Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.4.d. Approval of Digital Curriculum of Career Choices and My10YearPlan for the College and Career Seminar Course for 2020-2021

Motion Passed: Staff recommends approval digital Curriculum of Career Choices and My10YearPlan for the College and Career Seminar Course for 2020-2021 Passed with a motion by Monique Tate and a second by James Aguilar.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.4.e. Approval of TextHelp Licenses for 2020-2023

Motion Passed: Staff recommends approval of TextHelp Licenses for 2020-2023 Passed with a motion by Monique Tate and a second by Evelyn Gonzalez.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.4.f. Approval of Read Together Book Bundles TK-2 provided by Teacher Created Materials

Motion Passed: Staff recommends approval of read together book bundles TK-2 provided by Teacher Created Materials. Passed with a motion by Diana Prola and a second by Evelyn Gonzalez.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski

Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.5. Facilities & Construction

O.5.a. IDS Consulting Agreement for Site Improvements on Bancroft MS

Motion Passed: Recommend approval of the IDS Consulting Agreement for Bancroft MS Site Improvements Passed with a motion by Leo Sheridan and a second by Evelyn Gonzalez.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.5.b. WLC Proposal for Professional services-New Gym at San Leandro High School

Motion Passed: Recommend approval for the WLC proposal of professional architectural services for the new Gym at the San Leandro High School Passed with a motion by Leo Sheridan and a second by Diana Prola.
Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

P. INFORMATION ITEMS

P.1. General Services

P.1.a. San Leandro Adult Education Courses of Study for the 2020-21 School Year

P.2. Administrative Services

P.2.a. Enrollment as of 9/8/20

P.3. Educational Services

P.3.a. Williams Uniform Complaint Procedures (including Valenzuela Settlement Requirements)

Q. Cabinet Reports

Minutes:
All Cabinet members provided brief updates of recent events in their respective departments.

Q.1. Superintendent

Q.2. Assistant Superintendent, Educational Services

Q.3. Assistant Superintendent, Administrative Services

Q.4. Assistant Superintendent, Business & Operations

R. BOARD REPRESENTATIVE REPORTS

Minutes:
Board representatives summarized various meetings and events affiliated with their designated associations.

R.1. Alameda County School Boards Association

R.2. Eden Area Regional Occupational Program

R.3. Mid-Alameda County Sp. Ed. Local Plan Area

R.4. City Disaster Preparedness Council

S. FUTURE BUSINESS

S.1. Consensus Items

Minutes:
Trustee Gonzalez requested that the policy committee look into requirements regarding reciting the pledge of allegiance in a virtual setting.

T. ADDITIONAL SUGGESTIONS AND COMMENTS FROM BOARD MEMBERS

U. BOARD OF EDUCATION FUTURE MEETINGS

U.1. Regular Board Meeting - September 29, 2020 (Pending Approval)

V. ADJOURNMENT

Minutes:
The meeting was adjourned at 9:36pm.

Motion Passed: Passed with a motion by James Aguilar and a second by Christian Rodriguez.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

Respectfully submitted,

_____
Clerk/Secretary of the Board of Education

Board Approved: