San Leandro Unified School District Minutes

Regular (Virtual) Board Meeting
October 13, 2020 6:30 PM
ONLINE ONLY DUE TO COVID-19 SHELTER IN PLACE ORDER VIA ZOOM
(INSTRUCTIONS AVAILABLE AT slusd.us)

Closed Session - 6:00 pm

Open Session - 6:30 pm

Attendance Taken at 6:30 PM:

Present:
James Aguilar
Student Board Member
Dr. Kevin Collins
Evelyn Gonzalez
Dr. Mike McLaughlin
Peter Oshinski
Sonal Patel
Diana Prola
Leo Sheridan
Monique Tate
Zarina Zanipatin

Absent:
Christian Rodriguez

Updated Attendance:
Christian Rodriguez was updated to present at: 6:33 PM

A. CALL TO ORDER - 6:00 P.M.

Minutes:
Meeting was called to order at 6:00pm.

B. PUBLIC TESTIMONY - CLOSED SESSION ITEMS

Minutes:
There was no public testimony on closed session items.

C. RECESS INTO CLOSED SESSION - 6:00 P.M.

C.1. Student Expulsions; EC 35146 and 48918(c) - None

C.2. Public Employee Performance Evaluation, Title: xxxx; GC 54957 - None

C.3. Public Employee Discipline / Dismissal / Release / Hiring; GC 54957 - None

C.4. Conference with Labor Negotiator (Government Code Section 54957.6) Employee organizations: SLTA, CSEA, T / T, Unrepresented Groups, Designated Representative: Zarina Zanipatin

C.5. Conference with Legal Counsel Anticipated Litigation - Significant exposure to litigation pursuant to Government Code section 54956.9: (specify number of potential cases) - None

C.6. Public Employee Appointment - Title: xxx; Government Code 54957 - None

C.7. Conference with Real Property Negotiator - Property(ies); xxx; Government Code 54956.8 - None

C.8. Conference with Legal Counsel - Existing Litigation - (Specify number of potential cases); Government Code 54956.9 - None

C.9. Liability Claims; Government Code 54956 - None

C.10. Matters Related to Students EC 35146 and 48912- None

D. RECONVENE TO OPEN SESSION - 6:30 P.M.

Minutes:
The Board meeting reconvened to Open session at 6:30pm.

D.1. Roll Call

Minutes:
Roll call was taken. Trustee Rodriguez arrived shortly after item D.4., Approval of Agenda.

D.2. Report on Closed Session Action

Minutes:
No action was taken in closed session.

D.3. Pledge of Allegiance

Minutes:
President Oshinski led the board members and members of the audience who wanted to participate in the pledge of allegiance.

D.4. Approval of Agenda

Motion Passed: Passed with a motion by James Aguilar and a second by Evelyn Gonzalez.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Absent Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

E. LEGAL STATEMENT

F. PUBLIC TESTIMONY ON NON-AGENDA ITEMS

Minutes:
After the Legal Statement was read President Oshinski read a statement to audience members pertaining to community guidelines as follows:

The San Leandro Unified Board of Education aspires to inclusive governance by welcoming open discussion from all points of view, including divergent perspectives. We respect the lived experience of all members of our community, which creates the rich diversity in our schools.

We ask that members of our audience join us in civility and mutual respect during our public meetings by avoiding personal attacks, abusive language, and other disruptive behavior that can discourage full public participation.

As a reminder, Board Rules and California law do not allow Board members to discuss or deliberate on comments made during the public comment time. If appropriate, the Superintendent will ask that staff follow up with speakers.

When members of the audience have complaints, we ask that the District's complaint procedures be followed in order to allow the District to appropriately investigate and respond. These procedures can be found on the district's website at www.slusd.us. Thank you for your cooperation!

Upon reading the statement, all speakers for non-agenda board members were acknowledged.

Lee Thomas:
Commented on the progress report his family that recently sent to him for his daughter. She went from a 3.6 GPA to basically a D GPA during the reporting period. This came as a surprise to him and his wife. His question was "how did we get to this point?" Teachers did not make individual contact to let him know that his child was missing assignments. Not only was Mr. Thomas' daughter

missing assignments but she was having difficulty navigating the actual work. He also stated it was unfortunate that many of the teachers' responses were "your job as a parent is to go to the platform and see what is assigned." He was disheartened since he felt that if we were in an in-person learning environment versus a distance learning environment, teachers would have reached out to him to let him know what was going on. Instead, his daughter is faced with having 26 outstanding assignments which she need to be submitted to teachers by Friday. He stated it seems unfair that teachers are having difficult navigating some of the online platforms but their expectation of the students should be to navigate it and yet get a failing grade. What does the data show for students in similar situations in the school district? How many Fs are there for in-person learning to distance learning. He expressed appreciation to the superintendent and school principal who have helped navigate the situation.

Lee Stewart:
He recently attended a meeting about the various methods for online learning. He felt that the ideas were good. He feels it is a good idea that we have metrics show how we're measuring that our programs are successful? He stated his opinion on in-person learning and feels like we should take our time and test the waters and give teachers time to prep for this step by step. Online learning has been successful in his family. He's heard positive input from parents going to the virtual PTA meetings. Those who are complaining or are negative about what is going on may not be attending the meetings and providing their opinions there.

President Oshinski stated that via the public comment email address seven emails were received regarding item J.1, Wilson Elementary School Renaming Presentation. The emails were in favor of this agenda item.

Emails were received by:
Katy Felsinger
Amy Haghighi
Melissa Lew
Steph Urbina
Gillian Bowley
Gery Baura
Sean Cavanaugh

G. RECREATION & PARKS COMMISSION REPORT - None

H. HIGH SCHOOL REPORT

Minutes:
Dr. Reginald Richardson and Dr. Ronald Richardson provided a high school report.

Dr. Reginald Richardson:

* After school math tutoring program has begun

* A study hall program is also beginning. This can benefit students were struggling with a C- or lower

* "Gratitude is my attitude" motto - wants to recognize the hard work and appreciates how we're all working together. Teachers and district leaders are working very hard to ensure this is a great experience for our students.

* He appreciated the support around the recent high school community engagement meeting and stated the next meeting is scheduled in November. Details will be provided closer to that date. Discussed the grading system and parent support.

Dr. Ronald Richardson:

* Principal Connection is going well

* SSC is scheduled on October 22

* ELAC meeting is scheduled on November 19 @ 5:30pm

* Second quarter begins October 19 for periods 2, 4 and 6

* Student panel will share their qualitative experience around their first quarter, first semester experience. This help us understand how to better serve our scholars moving forward; what went well and how we can improve.

I. BOND REPORT

Minutes:
Aaron Kerrigan, Director of Facilities and Operations, provided a bond report.

Mr. Kerrigan displayed a video as part of an ongoing series of online ribbon cuttings. This video was from Wilson Elementary. A virtual ribbon cutting from other school sites will be shown to board members soon.

Mr. Kerrigan provided an update on current projects as follows:

* Roosevelt Elementary is about 85% complete; administration is anticipating a move as early as Thanksgiving break.

* Washington Elementary - most of the phase 1 projects are complete

* Jefferson - completing initial stages of work on the shade structure

* J1 projects are nearly complete as we move on to Measure N projects

J. PRESENTATIONS

J.1. Wilson Elementary School Renaming Presentation

Minutes:
Virgina Quock, Principal of Woodrow Wilson Elementary School, provided an update on the renaming of their school site.

Mrs. Quock provided a timeline which led to this process. She stated that over the summer, a coalition of teachers and parents wrote to the Board of Education to initiate a process to rename Woodrow Wilson Elementary School. It is the parents and staff's hope that the Board will approve the formation of a committee to rename the school.

Upon receiving the letter from parents and staff, the Board responded by adopting AR 7310, Naming of Facility. This would allow for the review of the current name of Woodrow Wilson Elementary school.

The desire to change the name surfaced from both a commitment to anti-racism and a concern about Woodrow Wilson's policies of segregating offices of the federal government that had been desegregated after the reconstruction following the civil war during his time as president; and his association with and praise for the KKK.

Several steps dictated by board policy were undertaken to inform Wilson Elementary staff and families' reasons for their request. It also showed how students and families could engage in deep learning about their local community and civic engagement.

Multiple meetings and communications were shared. The number in parenthesis reflect the number of people who attended that meeting.

The Feedback Process

* 1 ELAC Meeting (20)

* 1 School Site Council Meeting (7)

* 2 Coffee Chat Meetings (15)

* 2 Staff Meetings (50)

* 2 Community Town Halls (61)

* 2 School side surveys (164)

* This process has been included in their Weekly newsletter since the start of the 2020-21 school year

Presentation Overview discussed at the meetings:

* Historical Background

* Outlined Board of Education Process for Renaming (including student engagement opportunities)

* Open Comment

* Feedback Opportunities

Results from Surveys conducted

Out of 164 respondents from the surveys:

60% were in favor of renaming the school

30% were opposed of renaming the school

10% are undecided or had questions

Public commentary from this process included:

"It's an honor as an employee and former Wilson student to see this change happen. As a student, I didn't realize the history behind the name. Although now as an adult and I fully understand, it would make me more proud to say I was a student of a school that made a name change for its students and families. Renaming the school would mean this community will finally be represented."

"Why change? Our children can still learn the history that is listed in the proposal if you keep the name as Wilson."

Next Steps:

Given the careful work and commitment to anti-racism and deep learning that this endeavor embodies we hope the Board of Education will form a committee. The school is aware that this will involve a broader community input and we're here to embrace the growth and reflection about our local history and current demonstration of who we are at Wilson and who we are in San Leandro.

Families and staff took time to attend these meetings and complete the surveys. The majority of those people are interested in moving forward.

Principal Quock completed her presentation by stating she is proud to be apart of an organization where the board and district leadership consider and support this opportunity for learning and growth. She stated this could be a step in our commitment to creating a more just and inclusive and, as Dr. Martin Luther King, Jr. phrased it, "a more beloved community".

J.2. October Parent Survey Results and School Reopening Update

Minutes:
Dr. Sonal Patel, Assistant Superintendent of Educational Services, provided an update on the results of the recent parent survey as well as a school reopening update.

October Family Survey was sent out at the end of September and early October to all families in San Leandro Unified School District.

* Out of approximately 5,600 households, 2,820 surveys were completed

* Languages represented were English (2,337), Spanish (350) and Chinese (133)

The survey was laid out so that the school district Leadership staff could get a sense of how families are experiencing distance learning and all the services being provided that wrap around and use that data to better our services. This will help us to be more mindful and responsive and plan for the future.

Families were asked to identify themselves by their school(s), grade(s) and which special groups they might be apart of, such as

* Socioeconomically Disadvantaged

* English Learners

* Foster Youth

* Homeless

* Students with Disabilities

* Essential Workers (a special link was provided to define this)

How are we doing?

Dr. Patel provided the data in two formats:

(1) how we're doing qualitatively (using quotes from the surveys)

(2) Survey results quantitatively in terms of percentages

Questions that were asked ranged from how families are experiencing distance learning to the services that the school district is providing. Families were able to answer:

Very Satisfied

Somewhat Satisfied

Somewhat Dissatisfied

Very Dissatisfied

Survey question: Your child's overall engagement in distance learning
Very Satisfied - 35.31%

Somewhat Satisfied - 42.89%

Somewhat Dissatisfied - 12.96%

Very Dissatisfied - 8.83%

One of the comments included in the survey was:

"It has been very challenging with the change but we have made it work and I'm so very proud of my student, teachers, school district for making a quick transition and making it happen."

That quote echoed the sentiment of several families which is this isn't great; no one loves it; but we can tell that our teachers and staff that we interact with are putting a lot of effort and that they are in the same boat themselves with their own children and thank you.

Another quote from the survey:

"It is hard to juggle the responsibilities of a full time job while full time monitoring 2 kids and making sure they attend their multiple zooms on time, completing all their work, and not having them melt down somewhere in between all of it."

This quote represents a lot of comments received from the survey.

Survey question: Your child's experience of social connection with teachers
Very Satisfied - 36.81%

Somewhat Satisfied - 42.34%

Somewhat Dissatisfied - 13.80%

Very Dissatisfied - 7.05%

Survey question: Amount of direct/synchronous learning (with teacher)
Very Satisfied - 37.42%

Somewhat Satisfied - 39.91%

Somewhat Dissatisfied - 14.98%

Very Dissatisfied - 7.69%

Staff wanted to know how English Language Learners were doing:

Survey question: If your child is an English learner, how satisfied are you with your supports for English language development?
Very Satisfied - 50.18%

Somewhat Satisfied - 34.43%

Somewhat Dissatisfied - 7.14%

Very Dissatisfied - 8.24%

Quotes were shared with displayed satisfaction and dissatisfaction with the above-mentioned survey questions:

"I appreciate all of the effort from my child's teacher. It's clear the teachers are trying. 100% support for the teachers who are doing their very best in an impossible situation."

"It has been a good experience overall. More zoom time instruction from the teachers would be beneficial for everyone. Also, more group led discussions among classmates would help with social development and group interaction."

Some groups and families felt like they needed more engagement and they are hoping for more engagement peer to peer which relates to the next series of questions in the survey.

Survey question: Your child's ability to stay on top of coursework
Very Satisfied - 38.54%

Somewhat Satisfied - 33.91%

Somewhat Dissatisfied - 16.15%

Very Dissatisfied - 11.39%

Survey question: How much time do you dedicate daily to support your child's learning during this time? The results reflect an average across all grades (TK-12)

More than two hours - 43.22%

One to two hours - 32.49%

Less than one hour - 24.28%

"It's hard when you're trying to do work at home while your child is needing attention on studies or exercises."

"The entire situation is impossibly hard and I'm not sure if there is much more the school or teachers could do to improve things."

Another quote on the positive side:

"I have been able to see what kids are learning online and I enjoy it - it has been eye opening."

Parents were able see through zoom how their child shows up in school, if they speak up or not, how they organize themselves, if they're turning things in on time.

Survey question: Your child's experience of social connection with peers
Very Satisfied - 16.25%

Somewhat Satisfied - 39.41%

Somewhat Dissatisfied - 26.01%

Very Dissatisfied - 18.33%

Survey question: Amount of collaborative / asynchronous learning (with peers)
Very Satisfied - 23.97%

Somewhat Satisfied - 41.35%

Somewhat Dissatisfied - 22.36

Very Dissatisfied - 12.33%

This would reflect times they would be in a breakout room together or asked to complete a project together.

Input varied from parent input on this survey question.

"Seeing my daughter participating in class and interacting with her peers in the morning is still the highlight of my day"

"I feel very sad for my children who miss interacting with their peers and being a child at school."

"I would like to have students be visible on the zooms - most of the kids are not and that prevents kids from getting to know their new classmates."

Dr. Patel reminded audience members that in the parent/student handbook we made an update that students need to have their video on unless they have prior agreement with the school principal and teacher. This is something the Leadership staff can work on with school principals and teachers.

Survey question: Communication from the school
Very Satisfied - 38.54%

Somewhat Satisfied - 33.91

Somewhat Dissatisfied - 16.15%

Very Dissatisfied - 11.39%

Survey question: Teacher's weekly family communication and availability
Very Satisfied - 57.07%

Somewhat Satisfied - 29.73%

Somewhat Dissatisfied - 7.96%

Very Dissatisfied - 5.24%

"We greatly appreciate all the hard work and support from our boys' teachers and the entire staff. While some days are more exhausting than others at home, our teachers have been ready and available to listen and respond. They have been our rock!!!"

Survey question: We want to understand how our families are experiencing this unusual time. Over the last two weeks, how often have you been affected by the following?
Higher levels of stress - 78.18%

Nervous/anxious - 54.03%

Not able to stop worrying - 29.75%

Reduced Pressure - 23.72%

Oppressed/helpless - 22.07%

Survey question: How to you feel about access to health and wellness support
Very Satisfied - 46.98%

Somewhat Satisfied - 37.04%

Somewhat Dissatisfied - 8.57%

Very Dissatisfied - 7.41%

"My lack of satisfaction is not a reflection in SLUSD. This is horrible no matter how much support we receive. Our son is mostly self-managing but still requires our support. My larger concern is for his mental health as we have seen a personality shift from cheerful to sullen over the past few months."

We have increased mental health services; we have Wellness Together counselors we've partnered with to purpose their time to do preventative check-ins with students who are below a certain GPA. The staff realized that could be an early indicator that they're not feeling well or connected to school. We have wellness checks happening in addition to the increased mental health counseling such as CareSolace. There are contracts going before the board at this meeting using youth reinvestment grant funds for parent support.

While reviewing the data, the team is thankful that they're providing support and want to continue to do so and ensure that it is being responsive and ensure it is matching families' needs.

Survey question: Materials needed for distance learning
Very Satisfied - 71.53%

Somewhat Satisfied - 21.07%

Somewhat Dissatisfied - 4.14%

Very Dissatisfied - 3.27%

Survey question: Technology needed for distance learning

Very Satisfied - 68.96%

Somewhat Satisfied - 22.99%

Somewhat Dissatisfied - 4.09%

Very Dissatisfied - 3.96%

"Thank you so much for providing hotspots. We have having such a hard time with our internet. The hotspots provide consistent access to their classes."

Survey question: Access to meal services during distance learning

Very Satisfied - 68.83%

Somewhat Satisfied - 19.88%

Somewhat Dissatisfied - 5.78%

Very Dissatisfied - 5.52

This quote summed up what parents expressed in this survey:

"We are very impressed with the efforts of teachers, administrators, and support staff. While nothing is perfect, it does feel clear that SLUSD is working VERY hard to create the most powerful and supportive learning environment for all."

Survey question: How likely are you to have your student(s) attend in-person?

Very likely - 26.10%

Somewhat likely - 19.89%

Somewhat unlikely - 13.20%

Very unlikely - 40.81%

It's important to note that when this question was asked there was no timeline; it was a general question about attending in person.

Comments were across the board with how they feel about returning to in person learning. This will affect the staff's next steps.

"This is not the time to be in the vanguard and a return to in person mode is very likely to backfire - ultimately both diminishing the education offered and certainly putting the students and families of those employees at risk."

"It's challenging but I feel that we are getting used to this method of distance learning and I personally find it more safe at this time."

"Please get students back to school, they need it, as do the parents. Kids need to develop socially just as much as they do academically. Working with peers is a huge part of learning. I thank the teachers for all their hard work, but kids need to return to school as soon as possible."

We will survey our students next and continue to survey families in the coming months to monitor progress and to know families' preferences for in-person instruction as conditions allow.

"Overall: Distance learning is absolutely not ideal but I do think SLUSD has done a pretty good job of making the best of it. I appreciate that you are continuing to ask for parent feedback to further improve the experience."

What does mean for reopening?

The Alameda County Health Care Services Agency Public Health Department has shared that elementary schools can be opened as of October 13, 2020. With that in mind we know that public school districts aren't ready to engage in that setting. There is much work that has to be considered for elementary schools to reopen.

We can reopen elementary schools if we meet guidelines and preparation in these areas:
1. Facilities

2. Health Practices

3. Campus Logistics

4. Staff

5. Students and Families

Dr. Patel provided an overview of the work that her team is doing alongside our site principals in order to attend to these guidelines and preparations so that the district can think about what a reopening would look like in the coming months.

Reopening Readiness in SLUSD

Facilities:

* Cleaning and Disinfection Supplies, Training and Protocols

* Hand Sanitizer

* MERV-13 Air Purifier Filters

* Signage for Health Protocols

* Pleaxiglass Barriers for Front Offices

* Site Specific Plans for Elementary Schools

* Spacing and Directional Markers

Health Practices

* Daily Health Screening Platforms (Frontline & ParentSquare)

* District COVID-19 Liaisons

* Face coverings for Students and Staff

* Reporting and Contract Tracing Protocols

School Campus Logistics

*Arrival and Departure Procedures

* Bus Transportation Planning

* Injury and Illness Prevention Program Update

* Meals and Recess Plans

* Restroom Plans

Staff

* ACOE-Approved District Reopening Plan

* COVID-19 Staff Training

* Employee Accommodations Process

* Labor Agreements for Blended Learning Model

* Substitute Staffing for Accommodated Employees

* Regular COVID-19 Testing for Employees

Students and Families

* COVID-19 School Campus Safety Plan (for families)

* COVID-19 Student Education Resources

* On-Campus Learning Family Agreement

* Family Intent to Return

Dr. Patel concluded this presentation with questions/comments from board members.

K. PUBLIC HEARING - None

L. REPORTS

L.1. Correspondence

Minutes:
Trustee Rodriguez read all correspondence received since the last board meeting.

L.2. Student Board Member Report

Minutes:
Mackenzie Cin, Student Board Member, provided a report as follows:

* Distance learning has been going well for her and the peers she has spoken to

* She gave a shout out to her teachers for all of the hard work they are putting in and how well they've transitioned to this new process

* Leadership class made posters for the Food Services and janitorial staff for all of their hard work

* Junior and Senior class hoodies and shirts have arrived. The goal is to get swag to all students even though we're in distance learning

* Planning to make masks for students - this will meet the CDC requirements; at the end of the meeting this topic was discussed and Dr. Collins stated that students do not need to purchase masks. They will be available at all school sites as needed.

* Posters were made for all SLHS staff who are on campus as a thank you for all of the hard work they do

L.3. Union Representative Reports

Minutes:
There were no union representative report at this board meeting.

M. BOARD COMMITTEE REPORTS

Minutes:
The Board of Trustees provided a report of recent committee meetings and summarized various events taking place on their respective committees.

M.1. Communication / Advocacy

M.2. Curriculum / Policy

M.3. Facilities & Technology

M.4. Finance

M.5. Drug, Alcohol, Tobacco Education (DATE)

N. CONSENT AGENDA

Motion Passed: Passed with a motion by Leo Sheridan and a second by Evelyn Gonzalez.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

N.1. General Services

N.1.a. Acceptance of Gifts and Donations

N.1.b. Board Meeting Minutes

N.1.c. Previously Approved Contracts for Amounts $10,000 or Less for Fiscal Year 2020-2021

N.1.d. Approve Revised Board of Education Calendar

N.2. Business & Operations

N.2.a. Contract Proposal from EideBailly to Assist District with Receiving CDE Approval for Electronic Attendance Signatures

N.3. Administrative Services

N.3.a. Personnel Report

N.3.b. Revised:Injury and Illness Prevention Program (IIPP)2020

N.3.c. Renewal Partnership Agreement between San Leandro Unified School District and Alameda County Health Care Services Agency for the 2020-2021 school year to support the Family Resource Center Program

N.4. Educational Services

N.4.a. Memorandum of Understanding Between San Leandro Unified School District and Community Health for Asian Americans for Mental Health Counseling for 2020-2021

N.4.b. MEMORANDUM OF UNDERSTANDING between San Leandro High School and Korean Community Center of the East Bay for 2020-2021

N.4.c. Memorandum of Understanding Between San Leandro Unified School District and Davis Street Community Center Incorporated for 2020-2021

N.4.d. 2020-2021 Non-Public School & Agency Contract

N.5. Facilities & Construction

N.5.a. Geo-Engineering Billings-Portables, Muir Landscaping, Washington, McKinley, Roosevelt and Adult Ed Portables.

N.5.b. Glenview Key & Lock PO Contract-District Wide Lockset Replacement

N.5.c. IES Notice of Completion-District Wide Lighting Upgrade

N.5.d. IES Notice Of Completion - Jefferson ES Gas Line Upgrade

N.5.e. IES Notice of Completion - Jefferson ES MPR Heaters

N.5.f. JLC Notice of Completion - McKinley ES Modular Project

N.5.g. K&W Electric Notice of Completion - Muir Electrical Upgrade

N.5.h. RA Jones Change Order #1 - Madison ES Portable Refresh

N.5.i. RA Jones CUPCCAA-Roosevelt ES Portables Off Haul

N.5.j. RA Jones Notice of Completion - Madison ES Portable Refresh

N.5.k. Suarez & Munoz CUPCCAA - Jefferson ES Asphalt Pad Installation

N.5.l. Who Built Creative Builders CUPCCAA - Jefferson Shade Structure Installation

N.5.m. WLC Agreement - New Gym for San Leandro High School

N.5.n. JLC Notice of Completion - Jefferson Modular Project

O. ACTION/DISCUSSION ITEMS

O.1. General Services

O.1.a. Wilson Elementary School Renaming Plan

Minutes:
Upon hearing the presentation from Wilson Elementary School principal Virginia Quock, item J.1., Wilson Elementary School Renaming Presentation, the Board of Trustees voted on this item to form a committee to explore the name change of Woodrow Wilson Elementary School.

Motion Passed: A motion was made form a committee to explore the name change of Woodrow Wilson Elementary School. Passed with a motion by Leo Sheridan and a second by Evelyn Gonzalez.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.2. Business & Operations - None

O.3. Administrative Services

O.3.a. Renewal Memorandum of Understanding between K to College (K2C) and the San Leandro Unified School District for July 2020-June 2022.

Motion Passed: Staff recommends approval of Memorandum of Understanding between K to College (K2C) and the San Leandro Unified School District. Passed with a motion by James Aguilar and a second by Leo Sheridan.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.4. Educational Services

O.4.a. Distance Phone and Messaging Apps

Motion Passed: Approve software license purchase with ClearlyIP Passed with a motion by Evelyn Gonzalez and a second by Leo Sheridan.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.4.b. Monitors and Related Accessories for Distance Learning

Motion Passed: Approve purchase of equipment Passed with a motion by Diana Prola and a second by Monique Tate.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.4.c. Network Hardware for New Classrooms

Motion Passed: Approve purchase of equipment Passed with a motion by Evelyn Gonzalez and a second by Diana Prola.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.4.d. Contract Approval for Parent Champion Program for 2020-2021

Motion Passed: Staff recommends contract approval for Parent Champion Program for 2020-2021. Passed with a motion by Monique Tate and a second by Evelyn Gonzalez.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.4.e. Approval of Contract Proposal with Blaze Consulting Group

Motion Passed: Staff recommends approval of contract proposal

with Blaze Consulting Group. Passed with a motion by Evelyn Gonzalez and a second by Diana Prola.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

O.5. Facilities & Construction

P. INFORMATION ITEMS

P.1. Administrative Services

P.1.a. Enrollment as of 10/6/20

P.2. Educational Services

P.2.a. Williams Uniform Complaint Procedures (including Valenzuela Settlement Requirements)

Q. Cabinet Reports

Minutes:
All Cabinet members provided brief updates of recent events in their respective departments.

Q.1. Superintendent

Q.2. Assistant Superintendent, Educational Services

Q.3. Assistant Superintendent, Administrative Services

Q.4. Assistant Superintendent, Business & Operations

R. BOARD REPRESENTATIVE REPORTS

Minutes:
Board representatives summarized various meetings and events affiliated with their designated associations.

R.1. Alameda County School Boards Association

R.2. Eden Area Regional Occupational Program

R.3. Mid-Alameda County Sp. Ed. Local Plan Area

R.4. City Disaster Preparedness Council

S. FUTURE BUSINESS

S.1. Consensus Items

Minutes:
President Oshinski:

Would like to send a resolution to the Communication/Advocacy committee from Eden Area ROP to recognize their 50th anniversary. All board members agreed with this consensus item.

T. ADDITIONAL SUGGESTIONS AND COMMENTS FROM BOARD MEMBERS

U. BOARD OF EDUCATION FUTURE MEETINGS

U.1. Special Board Meeting - October 27, 2020

V. ADJOURNMENT

Minutes:
Meeting adjourned at 8:51pm.

Motion Passed: Passed with a motion by James Aguilar and a second by Leo Sheridan.

Yes James Aguilar
Yes Student Board Member
Yes Evelyn Gonzalez
Yes Peter Oshinski
Yes Diana Prola
Yes Christian Rodriguez
Yes Leo Sheridan
Yes Monique Tate

Respectfully submitted,

_____
Clerk/Secretary of the Board of Education

Board Approved: