Adoption Committee
6-12 World Languages
November 2020
French 1-3 Addendum to Final Report

Summary of Process

The 2020 secondary world languages instructional materials adoption process began in early August when the committee convened to preview publishers and decide which programs to pilot. The committee, composed of teachers from the three world languages offered at San Leandro High School, then engaged in a pilot with two publishers for each language program. Teachers engaged in training sessions led by representatives from the various publishers, did the work of deeply diving into the resources, and used the instructional materials to plan for and engage with students. Teachers were able to review both the digital platforms and hardcopy print editions for each program. After each pilot, teachers completed a rubric to analyze the program, and debriefed with the entire committee. The committee also surveyed community feedback before making final recommendations.

For the French Language curriculum, initial decisions were made based upon information we had from publishers that turned out to not be a viable long term curriculum adoption recommendation and could not be fulfilled by the publisher. The committee reconvened to review additional curriculum options, and agreed to recommend the below instructional materials for the French Language program. This publisher, Vista Higher Learning, is the same publisher recommended for the Spanish program and is at the vanguard of language curriculum. They are able to offer the range of instructional materials and support that San Leandro Unified needs.

2020 Adoption Committee Members

Patricia Gonsalves, May Castro, Lee Rosenberg, Ferney Sanchez-Varela, Jie Bai, Jonathan Fall

Committee Recommendation for French Language Program

French 1-3	*D'Accord* (Vista Higher Learning)