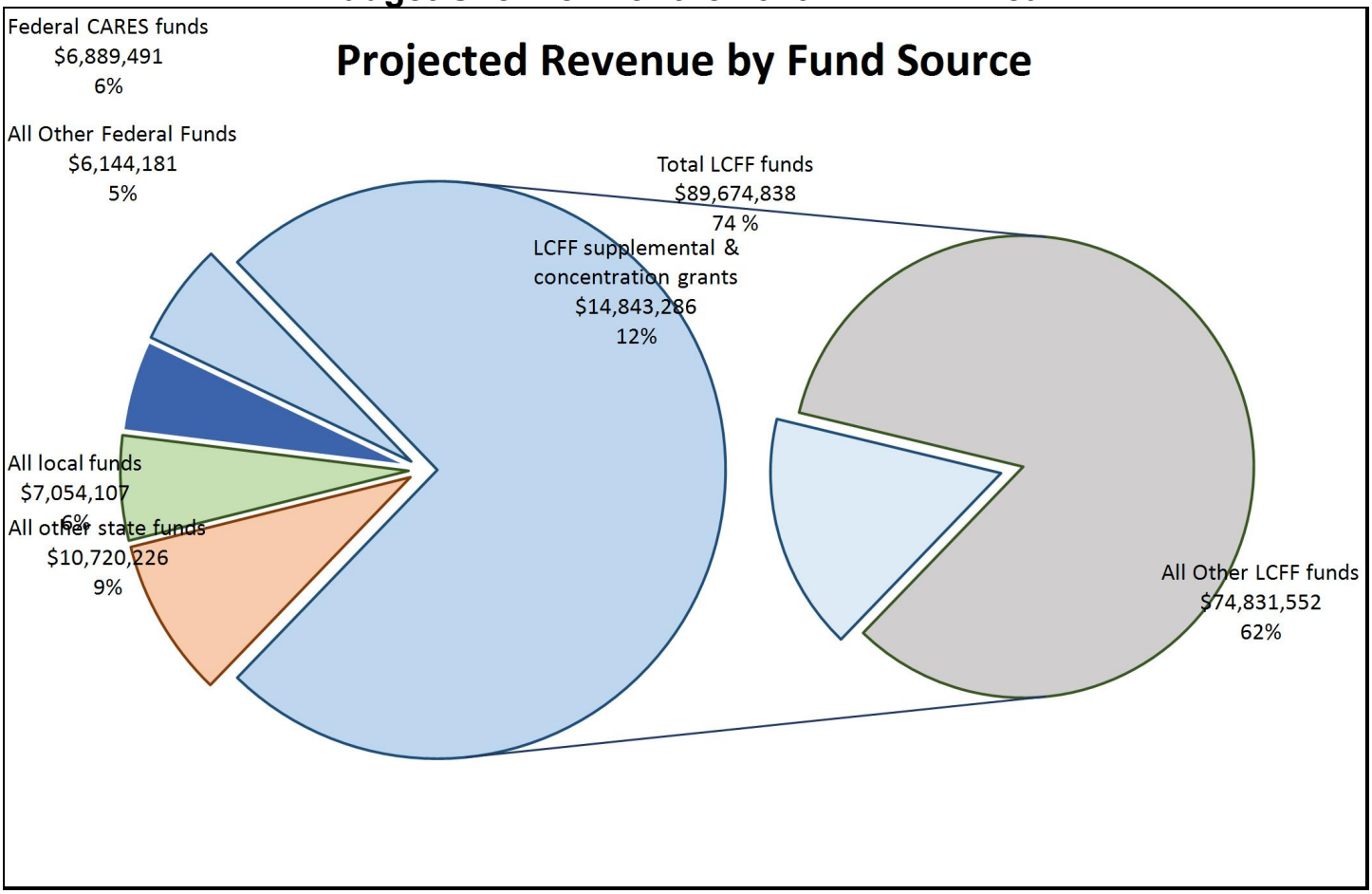
# LCFF Budget Overview for Parents

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| Local Educational Agency (LEA) Name: San Leandro Unified School District |
| CDS Code: 01-61291-0000000 |
| School Year: 2020-2021 |
| LEA contact information: Dr. Kevin Collins, Assistant Superintendent, Business and Operations Division |

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-21 LCAP Year

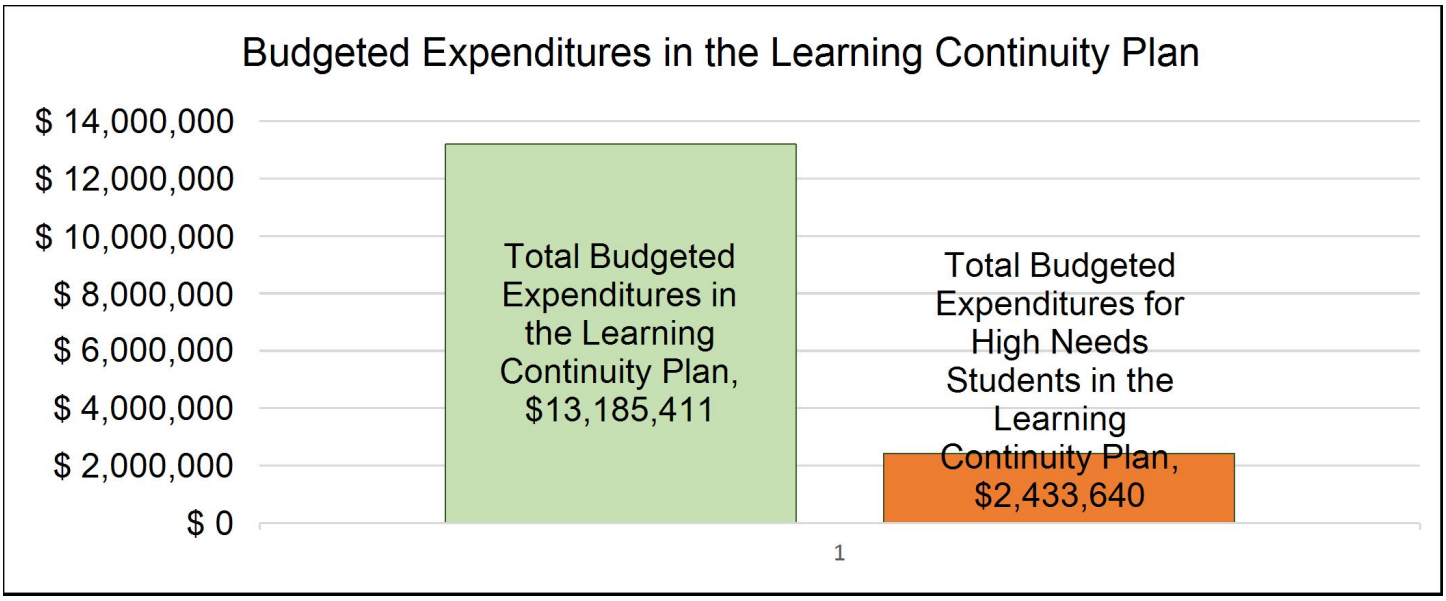



This chart shows the total general purpose revenue San Leandro Unified School District expects to receive in the coming year from all sources.

The total revenue projected for San Leandro Unified School District is $120,482,843, of which $89,674,838 is Local Control Funding Formula (LCFF), $10,720,226 is other state funds, $7,054,107 is local funds, and $13,033,672 is federal funds. Of the $13,033,672 in federal funds, $6,889,491 are federal CARES Act funds.  Of the $89,674,838 in LCFF Funds, $14,843,286 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.




This chart provides a quick summary of how much San Leandro Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021and how much of the total is tied to increasing or improving services for high needs students.

San Leandro Unified School District plans to spend $120,842,273 for the 2020-21 school year. Of that amount, $13,185,411 is tied to actions/services in the Learning Continuity Plan and $107,656,862 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

General fund expenditures not included in the Learning Continuity Plan include teacher and support staff salaries (for example, special education staff, TK-12 teachers salaries), facilities and utilities expenses, TK-12 programs funded outside of LCFF that address academic and behavioral goals for students (ex: ROP, CTE, curriculum for TK-12 classrooms, classroom materials for students, technology support) , and arts/music, athletic, enrollment, and student support services for students and families.

## Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

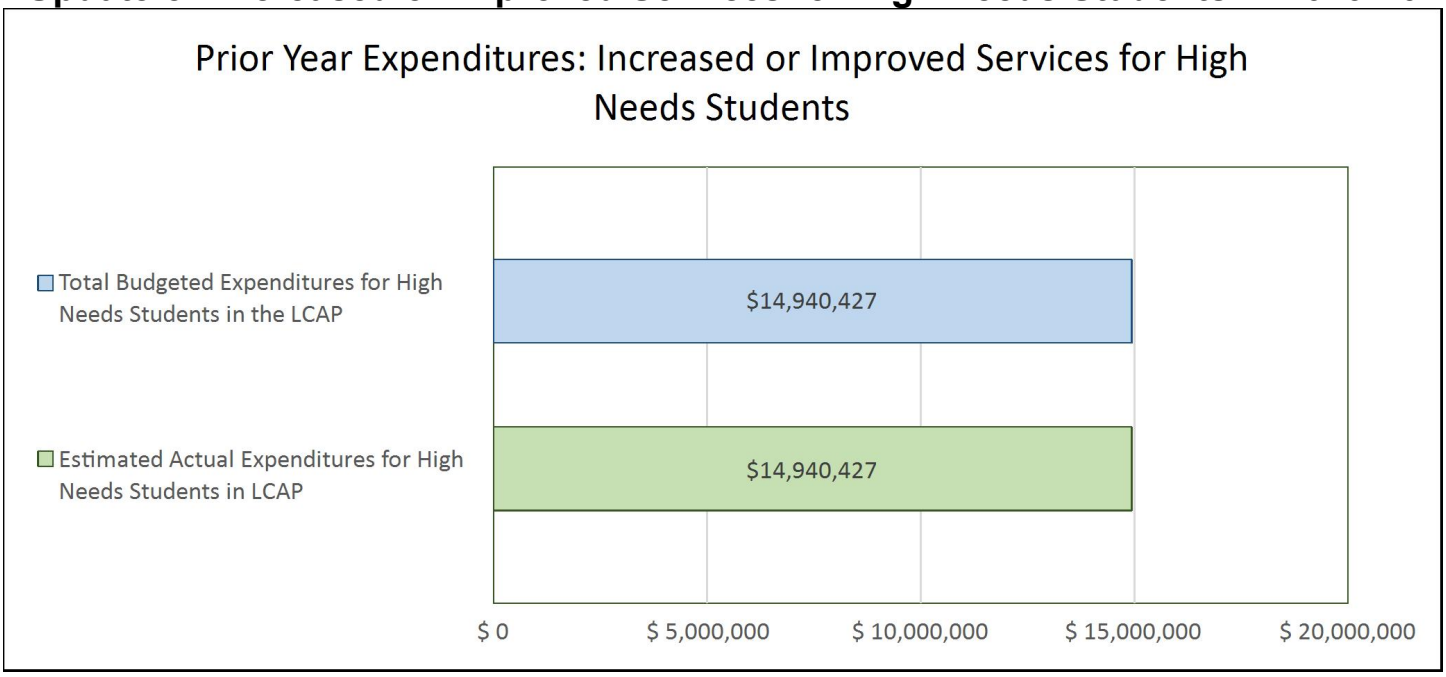
In 2020-21, San Leandro Unified School District is projecting it will receive $14,843,286 based on the enrollment of foster youth, English learner, and low-income students. San Leandro Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan.  San Leandro Unified School District plans to spend $2,433,640 towards meeting this requirement, as described in the Learning Continuity Plan.

For background, the Learning Continuity Plan included costs related to distance learning and the impacts of COVID-19. In planning for 2020-2021, the actions items in the LCP were influenced by these concerns: 1) Professional development to teachers, staff, admin, parents, and students on distance learning in terms of organization, quality online practices, and embedding support structures, 2) Distribution of chromebooks, hotspots, and instructional materials, including school supplies and specialized materials by program, 3) comprehensive and clear Learning Management Systems for grades TK-12 so students and parents can track assignments and have clear notifications of asynchronous and synchronous work, 4) Outreach staff and systems to connect to families to ensure connectivity, engagement, and access to wrap around services, including afterschool care, 5) Maintenance and expansion of support services for English learners and Special Education to online spaces, 6) Access to mental health services and referrals online, 7) Transfer of college and career readiness programs to virtual formats to ensure future preparedness for graduates during this difficult time, 8) Flexible meal service access for families with limited transportation, 9) Support lines, and office hours, learning sessions-for students and families who need support with distance learning, including technology, 10) Ongoing support and training during the entire duration of distance learning for teachers and support staff for technology and online platforms to ensure quality instruction.

The district is using its supplemental and concentration grant funding in 2020-21 to continue to address needs that were identified in the 2019-20 LCAP process and document and in Spring LCAP engagement sessions in 2019 when we are still preparing for a potential LCAP for 2020-2021 (before it was replaced with LCP.) The following needs that were expressed in the LCAP stakeholder engagement process are being carried forward as actions items for the 2020-2021 school year as possible during the Distance Learning format: Increase after school and before care programs, Provide summer school for English learners, Continue intervention services, specifically for students in ELA, Math, with ELL needs, and students who are designated at Homeless or Foster Youth (if they need academic support), Expand support services for English learners in the secondary classrooms and in bilingual pathways at elementary, Provide support to improve math achievement, Translation services at all sites, Improve safety and cleanliness of all school sites, More multilingual communication systems to families around emergencies and opportunities for their students, Increase communication (modalities) between school and parents and between teachers and parents about academic progress, Continue to have bilingual para educators who can support multiple languages (Chinese and Spanish), Increase intervention and enrichment classes to provide homework support and tutoring for all students who need it, More incentives to attend meetings for parents and students.
SLUSD is continuing these action items that were approved in the 2019-2020 LCAP process as services that should continue based on feedback from previous years and data to support continuation: additional staffing (DLI classes, lower class size for EL students in content area courses, paraeducator support, counseling) and support (curriculum, summer school, tutoring) for high needs students like English Learners, providing additional materials and supplies to create programming and intervention for students who are Foster Youth and/or Low-SES , ELL, in need of support, supporting technology platforms and hardware to provide more responsive intervention and support for high needs students, and continuing to attract and retain high-quality staff who are able to address the needs of our high needs students while also promoting positive self esteem, lifelong readiness and a college going/career readiness culture.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2019-20




This chart compares what San Leandro Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what San Leandro Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, San Leandro Unified School District's LCAP budgeted $14,940,427 for planned actions to increase or improve services for high needs students. San Leandro Unified School District actually spent $14,940,427 for actions to increase or improve services for high needs students in 2019-20.