**Board Policy 0470 - COVID-19 Mitigation Plan**

Policy updated to add new note to reflect that districts are obligated to comply with COVID-19 mitigation requirements from multiple jurisdictional authorities including the California Department of Public Health (CDPH), the California Division of Occupational Safety and Health (Cal/OSHA), and local health authorities, to reflect guidance from CDPH and Cal/OSHA's COVID-19 prevention program, and reflect requirements for districts to create and post COVID-19 safety plans. Policy updated to direct the Superintendent and/or designee to establish and maintain a COVID-19 safety plan that complies with public health guidance of CDPH, the requirements of Cal/OSHA, any orders of state or local health authorities, and any other applicable law and/or health order(s) and to omit specific details regarding COVID-19 mitigation practices due to the evolving nature of public health guidance. Policy updated to reflect **NEW LAW (AB 86, 2021)** and **NEW LAW (AB 130, 2021)** requiring the reporting of specified COVID-19 cases to CDPH and requiring the reporting of other information to the California Collaborative for Educational Excellence (CCEE). Policy updated to reflect **NEW LAW (AB 86, 2021)** and **NEW LAW (AB 130, 2021)** requiring districts that receive Extended Learning Opportunities (ELO) grant funding to implement a learning recovery program that provides supplemental instruction, support for social-emotional well-being, and to the maximum extent permissible as specified in U.S. Department of Agriculture guidelines, meals and snacks, to eligible students. Policy also updated to include promising practices for reengaging chronically absent students and to direct the Superintendent or designee to ensure the continuity of instruction for students who may be under a quarantine order to stay home by offering such students independent study or other instructional delivery channels that allows the student to continue to participate in the instructional program to the greatest extent possible.



# COVID-19 MITIGATION PLAN

The following policy establishes actions that will be taken by the district to provide a safe learning and working environment during the coronavirus (COVID-19) pandemic, and shall supersede any conflicting language in existing district policies or administrative regulations until the Governing Board determines that the need for this policy no longer exists. The Board acknowledges that, due to the evolving nature of the pandemic, federal, state, and local orders impacting district operations are subject to change without notice. In the event that any federal or state law and/or order or local order may conflict with this policy, the law or order shall govern.

The Board may also adopt resolutions or take other actions as needed to respond to such orders or provide further direction during the pandemic.

*(cf. 2210 - Administrative Discretion Regarding Board Policy)*
*(cf. 5141.22 - Infectious Diseases)*
*(cf. 9310 - Board Policies)*

To limit the impact of the pandemic on the education of district students, the district shall implement learning recovery, social-emotional support, and other measures and strategies designed to keep students learning and engaged in the instructional program.

## COVID-19 Safety Plan

The Superintendent or designee shall establish, implement, and maintain a COVID-19 safety plan that complies with any mandatory public health guidance of the California Department of Public Health (CDPH), the COVID-19 prevention program ("CPP") consistent with the regulations of the California Division of Occupational Safety and Health, any orders of state or local health authorities, and any other applicable law and/or health order(s). The Superintendent or designee shall ensure, at a minimum, that the COVID-19 safety plan complies with all mandatory guidance and gives priority to recommended practices that are identified as being particularly effective at COVID-19 mitigation. The Superintendent or designee shall regularly review public health guidance to ensure that the district's COVID-19 mitigation strategies are current with public health mandates or recommendations.

The district's COVID-19 safety plan shall be posted on the district's web site.

To promote transparency and facilitate decision-making regarding COVID-19 mitigation strategies, the Superintendent or designee shall report to the Board on a regular basis regarding the following:

1. Level of community transmission of COVID-19

2. COVID-19 vaccination coverage in the community and among students and staff

3. Any local COVID-19 outbreaks or increasing trends



**COVID-19 MITIGATION PLAN** (continued)

4. Changes to local, state, and/or federal public health guidance, orders, and laws

5. Any revisions to the district's COVID-19 safety plan

**Reporting to the Public Health Department**

Upon learning that a school employee or student who has tested positive for COVID-19 was present on campus while infectious, the Superintendent or designee shall immediately, and in no case later than 24 hours after learning of the positive case, notify the local health officer or the local health officer's representative about the positive case. The notification shall be made even if the individual who tested positive has not provided prior consent to the disclosure of personally identifiable information and shall include all of the following information, if known: (Education Code 32090)

1. Identifying information of the individual who tested positive, including full name, address, telephone number, and date of birth

2. The date of the positive test, the school(s) at which the individual was present, and the date the individual was last onsite at the school(s)

3. The name, address, and telephone number of the person making the report

If a school has two or more outbreaks of COVID-19 and is subject to a safety review by CDPH pursuant to Education Code 32090, the Superintendent or designee shall cooperate fully with the review.

**Statewide Instructional Mode Survey**

On or before the second and fourth Monday of each month, the Superintendent or designee shall submit to the California Collaborative for Educational (CCEE) information required under Education Code 32091, in accordance with the form and procedures determined by CCEE.

**Stakeholder Engagement and Community Relations**

The district shall solicit input from stakeholders on how to best support students following the learning disruptions of the pandemic through appropriate methods, which may include surveys, community and family meetings, and other methods identified by the Superintendent or designee.

The Superintendent or designee shall collaborate with local health authorities to ensure that parents/guardians are provided with the information needed to ensure that public health



**COVID-19 MITIGATION PLAN** (continued)

guidance is observed in the home as well as in school, such as information about isolation and quarantine requirements, face mask requirements, symptom checks prior to school attendance, and who to contact when students have symptoms and/or were exposed.

The Superintendent or designee shall use a variety of methods to regularly communicate with students, parents/guardians, and the community regarding community transmission levels, district operations, school schedules, and steps the district is taking to promote the health and safety of students. In addition, the members of the Board have a responsibility as community leaders to communicate matters of public interest in a manner that is consistent with Board policies and bylaws regarding public statements.

*(cf. 1100 - Communication with the Public)*
*(cf. 1112 - Media Relations)*
*(cf. 9010 - Public Statements)*

The district shall continue to collaborate with local health officials and agencies, community organizations, and other stakeholders to ensure that district operations reflect current recommendations and best practices for COVID-19 mitigation strategies. The Superintendent or designee shall keep informed about resources and services available in the community to assist students and families in need.

*(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)*
*(cf. 1700 - Relations Between Private Industry and the Schools)*

**Learning Recovery and Social-Emotional Support**

The Superintendent or designee shall develop a plan for assessing students' current academic levels early in the school year to ensure that each student is provided with appropriate opportunities for learning recovery based on need. The plan may include:

1. Use of interim or diagnostic assessments

2. Review of available data from assessments within the California Assessment of Student Performance and Progress

3. Review of attendance data from the 2020-2021 school year

4. Review of prior year grades

5. Discussion of student needs and strengths with parents/guardians and former teachers

*(cf. 3553 - Free and Reduced Price Meals)*

*(cf. 5141.5 - Mental Health)*
*(cf. 5141.52 - Suicide Prevention)*



**COVID-19 MITIGATION PLAN** (continued)

*(cf. 5147 - Dropout Prevention)*
*(cf. 6120 - Response to Instruction and Intervention)*
*(cf. 6146.1 - High School Graduation Requirements)*
*(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)*
*(cf. 6146.11 - Alternative Credits Toward Graduation)*
*(cf. 6159 - Individualized Education Program)*
*(cf. 6164.5 - Student Success Teams)*
*(cf. 6173 - Education for Homeless Children)*
*(cf. 6173.1 - Education for Foster Youth)*
*(cf. 6174 - Education for English Learners)*
*(cf. 6184 - Continuation Education)*

The Superintendent or designee shall develop and implement a learning recovery program that, at a minimum, provides supplemental instruction and support for social emotional well-being, and to the maximum extent permissible meals and snacks, to eligible students. (Education Code 43522)

**Supplemental Instruction and Support**

The district shall provide students with evidence-based supports and interventions in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports through a program of engaging learning experiences in a positive school climate. (Education Code 43522)

Targeted and intensive supports may include: (Education Code 43522)

1. Extending instructional learning time based on student learning needs including through summer school or intersessional instructional programs

2. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff

3. Learning recovery programs and materials designed to accelerate student academic proficiency, English language proficiency, or both

4. Integrated student supports to address other barriers to learning, such as:

    a. The provision of health, counseling, or mental health services

    b. Access to school meal programs

    c. Access to before and after school programs

    d. Programs to address student trauma and social-emotional learning

e. Referrals for support for family or student needs

5. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports

6. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility

7. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning

8. Other interventions identified by the Superintendent or designee

*(cf. 6164.2 - Guidance/Counseling Services)*

To ensure schoolwide implementation of the district's tiered framework of supports, the Superintendent or designee shall plan staff development that includes: (Education Code 43522)

1. Accelerated learning strategies and effective techniques for closing learning gaps, including training in facilitating quality learning opportunities for all students

2. Strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs

**Reengagement for Chronically Absent Students**

The Superintendent or designee shall implement strategies for identifying, locating, and reengaging students who were chronically absent or disengaged during the 2020-21 school year, including students who were kindergarten-age but who did not enroll in kindergarten. Strategies for reengaging students may include:

1. Personal outreach to families, including by staff who are known to families

2. Door-to-door campaigns

3. The use of social media to spread awareness about the implementation of COVID-19 mitigation strategies

4. Welcoming and supporting students who experienced chronic absenteeism due to the COVID-19 pandemic or who are returning to school after a long absence





**Student Absence and Attendance**

The Board recognizes that COVID-19 will continue to impact the attendance of students. The Superintendent or designee shall notify students and parents/guardians of expectations regarding school attendance. Such notification shall direct any student who contracts the virus or is subject to a quarantine order to stay home in accordance with state and local health orders.

*(cf. 5113.1 - Chronic Absence and Truancy)*
*(cf. 5113.11 - Attendance Supervision)*

The Superintendent or designee shall ensure continuity of instruction for students who may be under a quarantine order to stay home, by offering such students independent study or other instructional delivery channels that allows the student to continue to participate in the instructional program to the greatest extent possible.

**Nondiscrimination**

The Board prohibits discrimination based on actual or perceived medical condition or disability status. (Government Code 11135)

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

Individual students and staff shall not be identified as being COVID-positive, nor shall students be shamed, treated differently, or denied access to a free and appropriate public education because of their COVID-19 status or medical condition. Staff shall not disclose confidential or privileged information, including the medical history or health information of students and staff except as allowed by law. (Education Code 49450)

*(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)*

The Superintendent or designee shall investigate any reports of harassment, intimidation, and bullying targeted at any student based on their medical condition or COVID status, exposure, or high-risk status.

*(cf. 1312.3 - Uniform Complaint Procedures)*
*(cf. 5131.2 - Bullying)*
*(cf. 5145.3 - Nondiscrimination/Harassment)*

*Legal Reference: (see next page)*



**COVID-19 MITIGATION PLAN** (continued)

*Legal Reference:*

*EDUCATION CODE*
*32090-32095 COVID-19 reporting and public health requirements*
*43520-43525 In-person instruction and expanded learning opportunities grants*
*44978 Sick leave for certificated employees*
*45191 Leave of absence for illness and injury, classified employees*
*48205 Excused absences*

*48213 Prior parent notification of exclusion; exemption*
*48240 Supervisors of attendance*
*49451 Exemption from physical exam; exclusion from attendance*
*GOVERNMENT CODE*
*11135 Nondiscrimination in programs or activities funded by state*
*54950-54963 The Brown Act*
*12945.1-12945.2 California Family Rights Act*
*HEALTH AND SAFETY CODE*
*120175-120255 Functions and duties of local health officers*
*120230 Exclusion from attendance*
*120275 Violations of quarantine order*
*131080 Advice to and control of local health authorities*
*CODE OF REGULATIONS, TITLE 2*
*11087-11098 California Family Rights Act*
*CODE OF REGULATIONS, TITLE 5*
*202 Exclusion from attendance*
*306 Explanation of absence*
*420-421 Record of verification of absence due to illness and other causes*
*CODE OF REGULATIONS, TITLE 8*
*3205 COVID-19 prevention*

*Management Resources:*
*CSBA PUBLICATIONS*
*Sample School Board Resolution on Grading During Emergency School Closures*
*The Resource Guide: Turning Crisis into Opportunity, Delegate Assembly Report, May 2021*
*Understanding and Addressing Disruptions to Learning During the COVID-19 Pandemic, May 2021*
*CALIFORNIA COLLABORATION FOR EDUCATIONAL EXCELLENCE PUBLICATIONS*
*Statewide Instructional Mode Survey Frequently Asked Questions (FAQs), September 14, 2021*
*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*
*Safe Return to In-Person Instruction and Continuity of Services Plan Template*
*CALIFORNIA DEPARTMENT OF PUBLIC HEALTH PUBLICATIONS*
*COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year, September 1, 2021*
*Requirement for Universal Masking Indoors at K-12 Schools, August 23, 2021*
*State Public Health Officer Order of August 11, 2021*
*State Public Health Officer Order of June 11, 2021*

*Management Resources: (see next page)*



**COVID-19 MITIGATION PLAN** (continued)

*Management Resources continued:*
*CALIFORNIA DIVISION OF OCCUPATIONAL SAFETY AND HEALTH PUBLICATIONS*
*COVID-19 Prevention Emergency Temporary Standards - Fact Sheets, Model Written Program and Other Resources*
*CALIFORNIANS TOGETHER PUBLICATIONS*
*Teaching and Learning During Uncertain Times: A Review of Learning Continuity Plans*
*CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS*
*Guidance for COVID-19 Prevention in K-12 Schools, August 5, 2021*
*INSTITUTE OF EDUCATION SCIENCES PUBLICATIONS*
*Addressing Trauma in Educational Settings, Module 1: Impacts and Symptoms of Trauma and Relevant Strategies to Support Students, Webinar, November 2020*
*NATIONAL CENTER FOR LEARNING DISABILITIES PUBLICATIONS*
*Promising Practices to Accelerate Learning for Students with Disabilities During COVID-19 and Beyond*

*NATIONAL SCHOOL PUBLIC RELATIONS ASSOCIATION PUBLICATIONS*
*Coronavirus Communications Crisis for Public Schools guide*
*OFFICE OF MANAGEMENT AND BUDGET PUBLICATIONS*
*Administrative Relief for Recipients and Applicants of Federal Financial Assistance Directly Impacted by the Novel Coronavirus (COVID-19) Due to Loss of Operations, Memorandum M-20-17, March 19, 2020*
*Evidence-Based Practices for Assessing Students' Social and Emotional Well-Being, February 2021*
*U.S. DEPARTMENT OF EDUCATION PUBLICATIONS*
*Confronting COVID-19-Related Harassment in Schools, August 2021*
*ED COVID-19 Handbook, Volume 1: Strategies for Safely Reopening Elementary and Secondary Schools, August 2021*
*ED COVID-19 Handbook, Volume 2: Roadmap to Reopening Safely and Meeting All Students' Needs, August 2021*
*Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021*
*Long COVID under Section 504 and the IDEA: A Resource to Support Children, Students, Educators, Schools, Service Providers, and Families, July 2021*
*WEB SITES*
*CSBA: http://www.csba.org*
*California Collaborative for Educational Excellence: https://ccee-ca.org*
*California Department of Education: http://www.cde.ca.gov*
*California Department of Public Health: https://www.cdph.ca.gov*
*Centers for Disease Control and Prevention: https://www.cdc.gov/coronavirus/2019-ncov*
*California Division of Occupational Safety and Health: https://www.dir.ca.gov/dosh*
*California Interscholastic Federation: https://cifstate.org/covid-19/index*
*Office of the Governor: https://www.gov.ca.gov*
*Office of Management and Budget: https://www.whitehouse.gov/omb*
*State of California Safe Schools for All Hub: https://schools.covid19.ca.gov*
*U.S. Department of Labor: https://www.dol.gov*
*World Health Organization: https://www.who.int*

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