Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
San Leandro Unified School District	Sonal Patel, Ed.D Assistant Superintendent, Educational Services Division	spatel@slusd.us 5106671000

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
2,326,631	November 9, 2021	December 14, 2021

EC 41480

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Instructional Coaching to provide coaching and mentoring to support teachers to implement daily cross-curricular instruction using Project-Based Learning methods, arts integration, and social justice standards to address real-world, relevant issues and themes.	0	60,000	60,000	60,000	60,000	240,000.00
Instructional Coaching to provide coaching and mentoring for teachers and administrators staff on implementing an integrated teaching model that embeds social-emotional learning competencies across the content areas and supporting teacher self-care.	0	60,000	60,000	60,000	60,000	240,000.00
Subtotal	**0.00**	**120,000.00**	**120,000.00**	**120,000.00**	**120,000.00**	**480,000.00**

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide professional development and adopt secondary math curriculum that centers on improving performance outcomes for students in mathematics to ensure that every student, including multilingual students, students with disabilities, and other historically marginalized student groups, have powerful, joyful learning experiences that foster positive mathematical identities.	0	300,000	150,000			450,000.00
Subtotal	**0.00**	**300,000.00**	**150,000.00**	**0.00**	**0.00**	**450,000.00**

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Expand alternative education and expanded learning opportunities for students TK-12 to support both intervention and to accelerate learning and continue to implement our Multi-tiered Integrated Intervention Support System to comprehensively address academic and behavioral goals of TK-12 students through Coordination of Service Teams through alternate funding sources.	0	0	0	0	0	
Subtotal	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide professional development through coaching and contract services that will support teachers, administrators, and classified staff to implement an assets-based multi-tiered intervention and post-intervention framework for ongoing student mental health and wellness, emphasizing anti-racist, trauma-informed care, healing-centered engagement, and restorative practices to reduce disparities in discipline and better respond to students' needs.	0	10,000	10,000	10,000	10,000	40,000.00
Subtotal	**0.00**	**10,000.00**	**10,000.00**	**10,000.00**	**10,000.00**	**40,000.00**

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on

actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide a professional learning series that will be embedded in monthly meetings during the 2022-23 school year, which builds educators' capacity to support our diverse student population by implementing anti-racist, and culturally/linguistically responsive practices that prevent discrimination, bullying, and harassment while enhancing student agency and inclusion. Funding for a coordinator of restorative justice to engage school communities across the district in a harm-reduction discipline model designed to support conflict management, repairing harm, restoring relationships, and reintegration.	0	10,000	0	150,000	150,000	310,000.00
Subtotal	**0.00**	**10,000.00**	**0.00**	**150,000.00**	**150,000.00**	**310,000.00**

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Hire Special Education Instructional coach to provide professional support to teachers and staff on best practices of implementing powerful UDL strategies for students with disabilities to improve and enhance implementation of our Multi-tiered Integrated Intervention Support System to comprehensively address academic and behavioral goals of students with exceptional needs.	0	110,000	110,000	110,000	110,000	440,000.00
Subtotal	**0.00**	**110,000.00**	**110,000.00**	**110,000.00**	**110,000.00**	**440,000.00**

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Fund professional development services to support staff that directly facilitates expanding the initiatives and efforts that prioritize multilingualism and raise multilingual student achievement across all content areas, including expansion and maintenance of Dual Language Immersion programs, world language programs, and access to the state Seal of Biliteracy.	0	20,000	20,000	20,000	26,631	86,631.00
Subtotal	**0.00**	**20,000.00**	**20,000.00**	**20,000.00**	**26,631.00**	**86,631.00**

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide additional teacher collaboration practices within and across schools to foster cycles of inquiry and expand the sharing and alignment of professional expertise in the service of continuous improvement and success for all learners through a series of approved professional learning networks provided by the State and county.	0	0	10,000	10,000	10,000	30,000.00
Subtotal	**0.00**	**0.00**	**10,000.00**	**10,000.00**	**10,000.00**	**30,000.00**

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Create a staff Ethnic Studies Model Curriculum Team that will will embed and align the Ethnic Studies Model Curriculum in TK-12 courses and will revise/create a high school course for graduation by 2026.	0	0	10,000	10,000	10,000	30,000.00
Subtotal	**0.00**	**0.00**	**10,000.00**	**10,000.00**	**10,000.00**	**30,000.00**

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional Development and facilitated collaboration on early inclusive practices, early childhood education, childhood development that will create intentional design of equitable early childhood programs.	0	10,000	150,000	150,000	150,000	460,000.00
Subtotal	**0.00**	**10,000.00**	**150,000.00**	**150,000.00**	**150,000.00**	**460,000.00**

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	0.00	120,000.00	120,000.00	120,000.00	120,000.00	480,000.00
Subtotal Section (2)	0.00	300,000.00	150,000.00	0.00	0.00	450,000.00
Subtotal Section (3)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (4)	0.00	10,000.00	10,000.00	10,000.00	10,000.00	40,000.00
Subtotal Section (5)	0.00	10,000.00	0.00	150,000.00	150,000.00	310,000.00
Subtotal Section (6)	0.00	110,000.00	110,000.00	110,000.00	110,000.00	440,000.00
Subtotal Section (7)	0.00	20,000.00	20,000.00	20,000.00	26,631.00	86,631.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (8)	0.00	0.00	10,000.00	10,000.00	10,000.00	30,000.00
Subtotal Section (9)	0.00	0.00	10,000.00	10,000.00	10,000.00	30,000.00
Subtotal Section (10)	0.00	10,000.00	150,000.00	150,000.00	150,000.00	460,000.00
Totals by year	**0.00**	**580,000.00**	**580,000.00**	**580,000.00**	**586,631.00**	**2,326,631.00**

Total planned expenditures by the LEA:
2,326,631.00

Note:
Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
    - Teachers;
    - Administrators;
    - Paraprofessional educators;
    - Classified staff.