California School Boards Association

REQUIRES BOARD ACTION

Due: Tues. March 15—return ballot in enclosed envelope

January 31, 2022

MEMORANDUM

To: All Board Presidents and Superintendents — CSBA Member Boards
From: Dr. Susan Heredia, CSBA President
Re: 2022 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Tues. March 15**

Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper) listing the candidates, the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA. It must be postmarked by the U.S. Post Office on or before Tuesday, March 15, 2022.**

Your Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held. Results will be published by May 11, 2022.

All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2022 – March 31, 2024. The next meeting of the Delegate Assembly takes place on Saturday, May 21 and Sunday, May 22, 2022. Please do not hesitate to contact the Executive Office at nominations@csba.org should you have any questions.

Encs: Ballot on red paper and watermarked "copy" of ballot on white paper
List of all current Delegates on reverse side of ballot
Candidate(s)' required Biographical Sketch Forms and optional resumes
CSBA-addressed envelope to send back ballots

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **TUESDAY, MARCH 15, 2022.** Only ONE Ballot per Board. Be sure to mark your vote "**X**" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2022 DELEGATE ASSEMBLY BALLOT
SUBREGION 7-B
(Alameda County)

Number of seats: 4 (Vote for no more than 4 candidates)

Delegates will serve two-year terms beginning April 1, 2022 - March 31, 2024

**denotes incumbent*

☐ Kelly Mokashi (Pleasanton USD)

☐ Monique Tate (San Leandro USD)*

☐ Megan Sweet (Alameda USD)

☐ Anne White (Livermore Valley Joint USD)*

COPY

Ken Rawdon
Provision for Write-in Candidate Name

Hayward Unified School District
School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

REGION 7 – 18 Delegates (14 elected/4 appointed◈)

Director: James Aguilar (San Leandro USD)

Below is a list of all the current Delegates.

Subregion 7-A (Contra Costa)

Thuy DaoJensen (Brentwood Union SD), term expires 2023
Rachel Hurd (San Ramon Valley USD) ◈, appointed term expires 2022
Meredith Meade (Lafayette SD), term expires 2023
Marina Ramos (John Swett USD), term expires 2022
Mary Rocha (Antioch USD), term expires 2022
Pauline Rivera Allred (Liberty Union HSD), term expires 2022
Richard Severy (Moraga ESD), term expires 2023

Subregion 7-B (Alameda)

Vacant, term expires 2022
Desrie Campbell (Fremont USD) ◈, appointed term expires 2023
Dianne Jones (Fremont USD), term expires 2023
Lance Nishihira (New Haven USD), term expires 2022
Diana Prola (San Leandro USD), term expires 2023
Monique Tate (San Leandro USD), term expires 2022
Anne White (Livermore Valley Joint USD), term expires 2022
Gary Yee (Oakland USD) ◈, appointed term expires 2022
Sara Prada (Hayward USD), term expires 2023
Clifford Thompson (Oakland USD) ◈, appointed term expires 2023

County Delegate:

Annette Lewis (Contra Costa COE), term expires 2023

Counties

Contra Costa (Subregion A)
Alameda (Subregion B)

Delegate Assembly
Biographical Sketch Form for 2022 Election

Deadline: Friday, January 7, 2022 | No late submissions accepted

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Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Kelly Mokashi **Date:** 1/7/22

Name: Kelly Mokashi **CSBA Region & subregion #:** 7, B

District or COE: Pleasanton Unified School District **Years on board:** 1

Profession: Education Consultant **Contact Number (■ Cell ☐ Home ☐ Bus.):** 908 812 8919

Primary E-mail: kmokashi@pleasantonusd.net

Are you an incumbent Delegate? ☐ Yes ■ No **If yes, year you became Delegate:**

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I would be honored to serve as a Delegate to ensure an association, CSBA, reflects and advocates for the diverse needs and interests of *all* of our school districts and county offices. With my unique background as an educational consultant and curriculum specialist, I bring to the Delegate Assembly not only my recent experience as a board member but also over twenty years of professional experience working with K-12 schools and districts nationwide to improve education services, standards-based curriculum application, and data-driven assessments to inform instructional decisions and promote positive achievement outcomes. I am dedicated to leveraging my unique skill set and experiences to engage with fellow Delegates and collaborate with all involved stakeholders, including parents, community members, fellow board members, and district representatives, to help address the myriad of issues that the Delegate Assembly may advocate for, whether it requires additional resources, recommendations for policies or identification of other strategies to support our fellow board members.

Please describe your activities and involvement on your local board, community, and/or CSBA.

As a school board member, I am actively involved with several district-based committees, including serving on the Tri-Valley Special Education Local Plan Area (SELPA) governance council, the Alameda County School Board Association (ACSBA), the City of Pleasanton Liaison Committee, the City of Pleasanton Economic Vitality Committee, the PUSD Board Curriculum & Instruction Committee, and the PUSD Board Policy Committee. I also serve as an alternate for the Regional Occupational Program (ROP) and the Board Liaison to the PPIE Board (Pleasanton Partnerships in Education Foundation). In addition to my school board responsibilities, I am actively involved as a parent of three children in our school district. I also serve as an adult member of the Youth Commission for the City of Pleasanton, which recently passed an ordinance against vaping in our local community. With this breadth and diversified involvement, I am in touch with the complexity of issues, concerns, and priorities affecting our school communities.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

One of the most significant challenges facing our governing boards is the difficulty to help our districts break down systemic barriers for our under-served minority students (i.e., Latninx/African Americans) who continue to lag academically and are disproportionately marginalized denied equal access to various education programs. Instead, these minorities are disproportionately classified into special education programs and are suspended and expelled at a higher rate than other demographic groups. In addition to providing sample equity policies, resources, and access to equity-focused consulting services, all Delegates must work together with CSBA to identify short-term and long-term strategies to help districts and counties make systemic changes to address inequities for their students. For instance, it is essential to examine *all* district policies to ensure evidence of equity, and examine existing district practices (i.e., such as equitable grading practices), and be thoughtful about the implementation of neutral-based assessments and with the inclusion of culturally diverse curricular resources in all subject areas (not just ELA/social studies, ethnic studies), by integrating other culturally responsive pedagogical resources and strategies that should be available for all of our school communities.

KELLY MOKASHI

(908) 812-8919 | klmokashi@gmail.com | linkedin.com/in/kellymokashi

Instructional Design & Program Development | E-Learning & Distance Learning | K-12 Professional Development

An established educational consultant with 20+ years of proven experience within the education industry as a Teacher, Professional Development Consultant, Course Developer, and Instructional Designer. Led and managed leadership teams in the education and nonprofit sectors working with cross-functional teams (i.e. sales, operations) on key priorities. Strong leadership experience, having served as President of a Board and served as an Executive Director for two nonprofits dedicated to the adoption of orphans with Down Syndrome and other special needs.

KEY AREAS OF FOCUS & SKILLS

- Coaching Specialist of Classroom Strategies
- SME in Data, Assessments & Differentiation
- E-Learning Course Moderator and Facilitator
- Excellent Oral and Written Communication Skills
- Asynchronous & Synchronous Online Expertise
- Management Experience Training of Employees
- Proficient Public Speaker with Large Audiences
- Team Building Skills With Cross-Functional Teams
- Expert in Universal Design for Learning (UDL) & LMS
- Equity, Diversity, & Inclusion - Embedded Curriculum

PROFESSIONAL EXPERIENCE

ACHIEVEMENT SUCCESS, LLC, Executive Director, and Founder, (2009-present)
Founded the consulting firm, serving as a Course Content Manager and Course Facilitator as a contractor of companies, such as the Teaching Channel, Teach & Kids Learn, Inc. (TKL), and QSkyABC, Inc. *Design and develop education courses on a range of topics, managing team members to customizing specific courses to align with culturally responsive pedagogy to guide educators to work effectively to address diverse student learning needs.* Provided in-person coaching for educators to implement new strategies and curricular priorities.

PEARSON EDUCATION, National Services Manager, (2005-2009)
Managed a team of Consultants within the School Improvement and Curriculum Group for Pearson Achievement Solutions, ensuring implementation of school improvement professional development services for school districts nationwide.

CO-NECT, INC. ED-TECH COMPANY, School Consultant, (2001-2005)
Oversaw all aspects of the design, development, and delivery of professional development training, focusing on school improvement and educational reform. Designed product user manuals, trainer notes, participant workbooks, presentations, and course materials for 3 separate school improvement programs. Developed professional development services for 2,000+ teachers annually, nationwide on a range of topics for educational reform.

BOARD & NON-PROFIT EXPERIENCE

Elected Trustee, Pleasanton Unified School Board (2020 – Present)

President, Board of Directors, Reeces Rainbow Adoption Grant Foundation (2009 – 2014)
Initiated and created Board of Directors meetings, the Grant Committee, and the Branding Committee for the non-profit organization, playing a key role in establishing and evolving the vision and mission statements for the organization.

Executive Director, Racing for Orphans with Down Syndrome (2014 – 2017)
Served as Executive Director of the non-profit organization, managed Regional Directors to guide engagement with athletes and volunteers nationwide.

EDUCATION

Master of Education (M.Ed.), Supervision and Administration | Rutgers University
Master of Education (M.Ed.), Curriculum, Instruction & Technology | Houston Baptist University
State Licensed Administrator & Curriculum Instruction, California and New Jersey

RECENTLY PUBLISHED ONLINE COURSES

- Mokashi, K. (2021). Podcast and 3-Credit Course, Unfinished Learning Soaring to Soaring Achievement. Learners Edge, Teaching Channel. https://www.teachingchannel.com/blog/podcast-45, course. https://www.learnersedge.com/
- Mokashi, K. (2021). Culturally Responsive Virtual Math Classrooms for At-Risk Students, 3 Credit Course
- Mokashi, K. (2020). Fostering Critical Inquiry Through Arts Integration, Grades K-12. 3 Credit Course
- Mokashi, K. (2020). Building a Community of Writers, Grades K-12. 3 Credit Course
- Mokashi, K. (2019). Motivating Reluctant Learners, Grades K-12. Teach & Kids Learn, Inc. https://teachnkidslearn.com

Delegate Assembly
Biographical Sketch Form for 2022 Election

Deadline: Friday, January 7, 2022 | No late submissions accepted

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Signature: _____ **Date:** 12/19/2021

Name: Megan Sweet **CSBA Region & subregion #:** 7-B

District or COE: Alameda Unified School District **Years on board:** 1 year

Profession: Educator **Contact Number (☑ Cell ☐ Home ☑ Bus.):** 510-205-0524

Primary E-mail: megansweet@your3eyes.com

Are you an incumbent Delegate? ☐ Yes ☑ No **If yes, year you became Delegate:** N/A

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

As a career educator with a combined 27 years in education as a teacher, school leader, and district leader, I understand the

Please describe your activities and involvement on your local board, community, and/or CSBA.

As a member of the AUSD Board of Trustees, I have had the opportunity to serve on our Policy and Strategic Plan subcommit

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The mental health and well-being of students, teachers, leaders, and staff is of critical concern. We have been in the midst of

Delegate Assembly
Biographical Sketch Form for 2022 Election

csba California School Boards Association

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Signature: Monique M. Tate **Date:** 12-16-2021

Name: Monique M. Tate **CSBA Region & subregion #:** 7-B

District or COE: San Leandro USD **Years on board:** 6

Profession: Program Coordinator **Contact Number (☑ Cell ☐ Home ☐ Bus.):** 510-913-2900

Primary E-mail: monique.m.tate@yahoo.com

Are you an incumbent Delegate? ☑ Yes ☐ No **If yes, year you became Delegate:** 2020

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

To serve at the state level to provide more opportunities in the areas of fiscal accountability, educational support, closing the achievement gap, creating an opportunity approach through advocacy for students, families and the community.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served on all three leadership positions for my board. (Clerk-2016, Vice President-2017, President-2018)
I am the current Chair for the Finance Committee.
Previously I have served on and/or chaired Curriculum + Instruction and Communications + Advocacy as well as various Ad Hoc Committees.
2016 MIG Alumni

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

In this state of conditions, COVID-19 continues to be the biggest challenge we are facing. Other challenges include negotiations and quality independent study programs for students that require it.
CSBA has always been a huge supporter for districts. Adding trainings that address the above topics would be beneficial.

MONIQUE M. TATE

moniquemtate@yahoo.com · 510-913-2900
www.linkedin.com/in/moniquetate1

LEADERSHIP

- San Leandro Unified School District: School Board Trustee (2015 to Present)
  - Board President (2018)
  - Board Vice President (2017)
  - Board Clerk (2016)
  - Finance Committee, Chair
  - Curriculum & Policy Committee, Member, Former Chair
- Alameda County School Boards Association (Executive Board Member, 2015-Present)
- California School Boards Association
  - Delegate Assembly, Member (2020-2022)
  - Equity Network, Cohort II (2019-2020)
  - CSBAaec, Co-Presenter, Stand Up for Justice (2017)
  - Masters in Governance (2016-2017)
- ACOEquity Team Member/Advisor (2018-2021)
- Alameda Labor Council Values Based Leadership Training (2015-2016)
- California School Employees Association (2005-2018)
- California State PTA School Smarts Facilitator (2016)

EXPERIENCE

2021-Present
Program Coordinator
CONTRA COSTA COUNTY OFFICE OF REENTRY & JUSTICE

- Manage the day-to-day execution of program/project tasks and over-see operational process, resource priorities, and schedules for a variety of interdependent projects.

July 2018-June 2021
Project Director, Accountability Partnerships
ALAMEDA COUNTY OFFICE OF EDUCATION (ACOE)
January 2005-June 2018
Administrative Assistant (ACOE)

EDUCATION

DECEMBER 2020
Career Technical Education, CA commission on teacher credentialing
PATHWAY: Business and Finance (Document Number: 200019018)
June 2010
Master of Public Administration, California State University, East Bay
FOCUS: Public Management

Delegate Assembly
Biographical Sketch Form for 2022 Election

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Signature: Anne E. White **Date: December 17, 2021**

Name: Anne E. White **CSBA Region & subregion #:** 7B

District or COE: Livermore Valley Joint Unified School District **Years on board:** 31

Profession: Medical Research **Contact Number (□ Cell X Home □ Bus.):** 925-443-3106

Primary E-mail: white-ae@comcast.net

Are you an incumbent Delegate? X Yes □ No If yes, year you became Delegate: 2000. Director 2014-2018

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

The Delegate Assembly is the bottom line decision making body of CSBA. The DA elects CSBA officers, approves CSBA positions on ballot initiatives and provides grassroots feedback to staff about the likely actual effects of proposed legislation.

My many years as an active trustee, as a delegate and as a director will add experience, knowledge and wisdom to the deliberations of the Delegate Assembly

Please describe your activities and involvement on your local board, community, and/or CSBA

CSBA Activities: Charter School Task Force, ELA Adequacy, Bylaws, Audit, Legislation and Nominating, Nominating Chairman, Golden Bell Validator 2021, 2011, 2007, 2000 Livermore District: Policy Committee, Dual Immersion Task Force, Tri-Valley Education Collaborative (Tri Valley CTE) Alameda County SBA, member, officer 2003-13. Other: Individual member Livermore Valley Chamber of Commerce; Sandia National Lab Bio-Safety Committee; Lam Research Scholarship Committee; Student Education Loan Fund, board, President, 1992-present

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Funding - CSBA will lead the full and Fair Funding effort. However, in this age of COVID, local boards are eager for the straight story: data, sound and reliable science, information about current legislation and litigation in order to make appropriate decisions for our students. CSBA can provide all of these.

Anne White

CSBA DA - 2022

4614 Almond Circle
Livermore, California 94550

(925) 443-3106
white-ae@comcast.net

Experience

- Board of Trustees, Livermore Valley Joint Unified School District, 1990 – present
- CSBA Delegate Assembly, Region 7B Alameda County, 2000-2021; Director Region 7, 2014-2017
- Alameda County School Boards Association: officer 2003-07; 2010-13 Livermore representative
- Staff Research Associate, ten years, U.C.S.F., medical research, bibliography available

California School Boards Association (CSBA) Activities

- ELA Adequacy Committee, 2015-6: Report – California's Challenge: Adequately Funding Education
- Annual Education Conference presenter: 2017, 2015, 2011, 2005, 1999; NSBA 2000; Unity Conference 2013
- Committees: Charter School Task Force, 2016-17; Audit 2014-15; Education Legal Alliance Steering 2011-14; Bylaws 2016-7; Legislation 2006-07; Nominating 2004, Chairman Nominating Committee 2005
- Golden Bell Validator, 2000, 2007, 2011, 2021
- Proposed School Finance Exploration Project, 2004

Livermore School District Achievements and Activities

- Organized the Livermore Hispanic Study Group/Achievement Gap Task Force, 2006
- District and Superintendent Committees, 1986-2017:
  Measure L (bond campaign) - GATE Advisory Board - LAVTA (area transportation) - Tri-Valley Education Collaborative (Career Tech) - Communication - Technology - Fiscal Policy Advisory Committee - Strategic Plan - Health and Wellness - Policy - Intergovernmental (Schools, City, Parks) - High School Graduation Requirements - Measures E and D Committees (parcel taxes) - Employee Recognition - Facilities - Diversity Marylin Avenue School Roadrunner Project (PI Committee), Dual Immersion Task Force
- Tri-Valley Business Council Education Committee, "Tri-Valley Vision 2010"
- Mayor's School Facilities Committee - Developers, Council and Trustees
- Speaker: Soroptimists, Rotaries, Real Estate Board, Chamber of Commerce

Professional Development

- Master of Boardsmanship, Masters in Governance, Interest Based Bargaining Training -1995, 2005, 2017
- Livermore Leadership Institute, annually 2011 - 2017
- Numerous workshops and webinars: CSBA/School Services and CSBA/CDE/ACSA/CCSESA/CCEE: Curriculum, Finance, Governance, Legal, Back to School, Forecast, Collective Bargaining Summits, Achievement Gap Summit, Rebuilding California. LCFF/LCAP/Dashboards

Presentations

- "Repair California" – County Supervisor Town Hall meeting - 2009
- "Schools and Mayors: New Partnership for Better Performance" - Brown Club of Southern California

Panels -

- Institutional Biosafety Committee, Sandia National Laboratory, 2013 - present
- Alumni Advisory Council, Biological Sciences, Purdue University, 2007-12
- Tri-Valley Adolescent Health Initiative Steering Committee, 2005-08
- CDE: Instructional Materials Advisory Panels, 1998-2003 (5); Legal-Social Compliance Review Leader 2005

Honors

- California State PTA Continuing Service Award, Croce Elementary School, 2010
- "Juanita Haugen – Women Making a Difference Award, Leadership and Education," East Bay CWL, 2007

Other

- M.S., Purdue University, West Lafayette, Indiana, Biological Sciences
  A.B., Brown University, Providence, Rhode Island, Biology
- Family - husband, Ron, retired physicist, Lawrence Livermore National Lab; 2 adult sons

CSBA Delegate Assembly
District Nomination Form for 2022 Election

Write In Candidacy for CSBA Delegate Assembly Election

CSBA Region/subregion # 7B

The Board of Education of the Hayward Unified School District
(*Nominating District)*

voted to nominate Ken Rawdon **The nominee is a member of the**
(*Nominee)*

Hayward Unified School District
which is a member of the
(*Nominee's Board)*

California School Boards Association.

Board Clerk or Board Secretary (signature)

December 8, 2021
Date

Gabriel Chaparro, Hayward USD Clerk
Board Clerk or Board Secretary (print name)

Delegate Assembly
Biographical Sketch Form for 2022 Election
Write In Candidate

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____ **Date:** February 1, 2022

Name: Ken Rawdon **CSBA Region & subregion #:** 7b

District or COE: Hayward Unified School District **Years on board:** 3

Profession: Teacher **Contact Number (■ Cell ☐ Home ☐ Bus.):** 510-303-4197

Primary E-mail: krawdon@husd.k12.ca.us

Are you an incumbent Delegate? ☐ Yes ■ No If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in becoming a delegate because I look forward to being part of the solution to various issues. I believe that communication is key and it is key to have a delegate who listens to the needs of local school districts, county offices of education, and various other components that go into policy-making and good governance. I have served in the school district I represent for over 30 years as a teacher in our schools, and now for the last three years, as an elected school board member. During my years as an educator I learned about many issues facing my own district and was known for being able to see what the issues are and striving to problem-solve through compromise and listening to others. When I became a board member, I brought that ability to my role as a board member. I strive to be open-minded and consider all sides of issues.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I've served on the following commissions, committees, etc. I feel that each of these has helped me learn, grasp and understand the unique issues that confront these various entities. I've also been able to contribute from my perspective as an educator within our own district for 30 years. Site Based Decision Making Central Team District Advisory Committee Board Policy Sub-Committee Visual and Performing Arts Committee Hayward Local Agencies Committee Hayward Citizens Bond Oversight Committee Performing Arts Center Construction Oversight Committee

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Honestly, I feel that the biggest challenge facing us is a lack of money given to us by the state. There are many challenges facing us, but the biggest issue is that we don't have enough per-pupil spending from our state elected officials. If we didn't continue to be one of the lowest per-pupil spending states in the nation, and had enough money, we could fix most of the other challenges that are also facing us. I think CSBA is doing MUCH for advocacy at the state level, so continuing to do so can and will certainly help address that. I would like to be part of that advocacy to our state officials on behalf of our students.