San Leandro Unified School District
Board Self-Evaluation

Part 1: Governance Responsibilities

1. Set Direction – The board has published:	Rank*	Comments/Key Points
A statement that clearly establishes the district's mission.		
Long-range priorities to support and strengthen the district's mission.		
Clear and measurable goals to support long-range priorities.		
2. Establish Structure – The board has aligned:		
Policies to support district priorities and goals.		
Resources to support district priorities and goals.		
Collective bargaining framework to district priorities and goals.		
3. Provide Support – The board has:		
Recognized student and staff achievement on district priorities and goals.		
Supported the superintendent in carrying out board directives.		
Provided encouragement and gratitude for staff efforts.		
4. Ensure Accountability – The board has:		
Monitored progress towards district goals.		
Monitored the implementation of board policies.		
Monitored the budget implementation and results.		
Conducted and published an effective board self-evaluation		
5. Community Leadership – The board has:		
Involved the district's stakeholders in developing a common district vision.		
Developed a process for soliciting community ideas and interests.		
Informed the community of the district's performance.		
Informed the community of district needs and opportunities for involvement.		

*Rank each area on a scale of 4 to 1, with 4 being high and 1 being low. Support your rankings within each section with comments.

Part 2: Effective Board Operations

Board Unity: The governance team ...	**Rank***	**Comments/Key Points**
Share a common understanding of governance.		
Is committed to the district's mission and values.		
Do not undermine decisions of the board.		
Board Role: Board members...		
Agree on the role of the Superintendent, the board and the relationship between them.		
Do not attempt to direct staff.		
Agree on the role of the Board President.		
Does not micromanage or rubber stamp.		
Board Culture: The governance team...		
Treats each other with respect and actively identify and address conflicts among team members.		
Is comfortable holding team member accountable for their behavior.		
Works to avoids surprises between the board and the superintendent.		
Models the district's values in their behavior at all times.		
Preparing for Meetings: Board members...		
Receive sufficient information on agenda items necessary to make informed decisions.		
Receive the same information.		
Come to meetings thoroughly familiar with the agenda, backup reports and other materials to effectively discuss agenda items and make informed decisions.		
Conducting Meetings: Our meetings...		
Begin on time, and are efficient and productive.		
Are focused on the district's priorities and goals.		
Demonstrate active listening and productive deliberation.		
Managing Transitions: The board:		
Agrees on the board's process for identifying officers.		
Effectively orients new members.		
Reviews its written agreements for board operations whenever there is a change on the governance team.		

*Rank each area on a scale of 4 to 1, with 4 being high and 1 being low. Support your rankings within each section with comments.