San Leandro Unified School District A-G COMPLETION IMPROVEMENT GRANT Plan

LEA Name:	Contact Name:	Email Address:	Phone Number:
San Leandro Unified	Joanne Clark	joanneclark@slusd.us	510-667-3552

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
$684,701	February 8, 2022	March 8, 2022

OVERVIEW

California AB-167 states the A–G Completion Improvement Grant Program is to "provide additional supports to local educational agencies to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate high school meeting the A–G subject matter requirements for admission to the University of California and the California State University." SLUSD is eligible to receive the A-G Access Grant, funding to improve the A-G completion rate, and the A–G Learning Loss Mitigation Grant, funding that allows pupils who receive a grade of "D," "F," or "Fail" in an A–G approved course in the spring semester of 2020 or the 2020–21 school year to retake those A–G courses. EC § 41590 specifies that LEAs must develop their plans by April 1, 2022. This plan was developed in alignment with San Leandro Unified School District's LCAP (Local Control Accountability Plan), Graduate Profile and the 2021-2024 Strategic Plan and these grant funds supplement and do not supplant other investments identified in our Local Control and Accountability Plan and Assembly Bill 86 learning recovery plans.

1. Describe how the A-G Completion Improvement Grant funds will increase or improve services for unduplicated students to improve A–G eligibility:

The SLUSD Access Grant and Learning Loss Mitigation Grant will provide targeted strategies and services to support:

1) Expand Professional Development for teachers, administrators, and counselors to improve A-G completion rate, including Advanced Placement specific training and Project Based Learning, in order to design learning experiences that increase student engagement, that represent content in multiple ways, and offer multiple means for students to represent their understanding;

2) Provide comprehensive 10 year advising plans that all students will create and will be advised on by counselors and teachers quarterly, so that students can track their own progress towards A-G completion and be on track for UC/CSU readiness;
3) Provide additional targeted tutoring programs that focus on A-G grade recovery so that students have robust academic support to achieve A-G course learning objectives ;
4) Expand A-G grade and course recovery program by hiring additional Teachers to offer courses during the school year and in extended school year spaces for unduplicated students who received a D, F or Fail in an A-G approved course during the 2020-21 school year, and will expand the grade/course recovery program to all students who need to recover A-G course work from any school year, so that students have multiple opportunities to earn A-G credit, even if they have been unsuccessful in the past.

2. Include information about the number of students identified for opportunities to retake courses (i.e., students who received a grade of "D," "F," or "Fail" in an A–G approved course in the spring semester of 2020 or the 2020–21 school year):

SLUSD's unduplicated students available to retake A-G approved course 1,068.

3. Include information regarding how the services supplement, not supplant, services identified in the LEA's LCAP, In-Person Instruction Plan, and Expanded Learning Opportunities Grant Plan:

1) Professional Development targeting A-G completion rate supplements planned Professional Development services to incorporate components of Universal Design for Learning to increase access to A-G rigorous course content;
2) Comprehensive 10-year advising plans with regular progress checks supplement a current LCAP activity that provides for a College and Career Readiness tracker, by ensuring that students not only have data regarding their readiness, but have support to stay on track;
3) Current LCAP funding provides for tutoring to support graduation and college preparation, but the current proposed tutoring focuses on A-G grade recovery
4) Funding will be used to hire 2.0 FTE Teachers for A-G grade recovery and access. The added FTE supplements our LCAP's goals, actions and services as there is no current strategy/action in our LCAP, In-Person Instruction Plan, and Expanded Learning Opportunities Grant Plan related to hiring for A-G grade recovery and access. This FTE will add an additional 10 sections of A-G options starting the year 2022-23. Additional sections of World Language will be offered for secondary schools in order to increase the A-G completion rate.

4. Include a description of the extent to which all students within the LEA, and particularly unduplicated students, will have access to A–G courses approved by the University of California:

SLUSD's secondary courses (106) are approved on the UC Doorways for A-G and all students have access to enroll in courses. We do not have any required prerequisites for course enrollment. We also offer dual enrollment courses during the school year and in extended learning spaces.

5. If your plan addresses additional credit recovery needs, provide a description:
Our credit recovery option is the approved A-G course program.

ACTIVITIES

SLUSD's A-G **Access** Grant of $489,231 will provide support for:

Activities that directly support student access to/completion of A–G course requirements:

- Expanding access to coursework or other opportunities to satisfy A–G course requirements to all students (course development, course review, incorporating A–G course requirements into the LEA's graduation requirements, and new or expanded partnerships with other secondary or postsecondary educational institutions)

6. Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Hire 1.0 FTE A-G Online Course Teacher to provide additional A-G courses to high school students during the school day.	$0	$100,000	$100,000	$100,000	$100,000	$400,000
Additional section of World Language	$0	$21,000	$22,000	$23,000	$23,231	$89,231
Subtotal		**$121,000**	**$122,000**	**$123,000**	**$123,231**	**$489,231**

SLUSD's A-G **Learning Loss Mitigation** Grant of $195,470 will allow students who received a grade of "D," "F," or "Fail" in an A–G approved course in the spring semester of 2020 or the 2020–21 school year to retake those A–G courses. If sufficient funds are available after implementing the above requirement, the LEA may also use grant funds to offer credit recovery opportunities to *all students* to ensure students are able to graduate high school on time.

7. Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Hire 1.0 FTE A-G Grade Recovery Teacher to provide Grade Recovery Program during the school day (5 sections)	**$0**	**$0**	**$95,470**	**$100,000**	**$0**	**$195,470**

Total planned expenditures by the LEA:
$684,701

MEASUREMENT

8. **Metrics:**

   The following metrics will be used to measure impact upon completion of grant period.

   - Increase graduation rate for A-G completion by 30% of baseline at end of grant period.
   - Decrease % of Students with Ds and Fs in A to G Courses by 2.5 % from each year's previous data.
   - Increase A-G course offerings during extended school day (zero period and after school) by 10% at end of grant period.